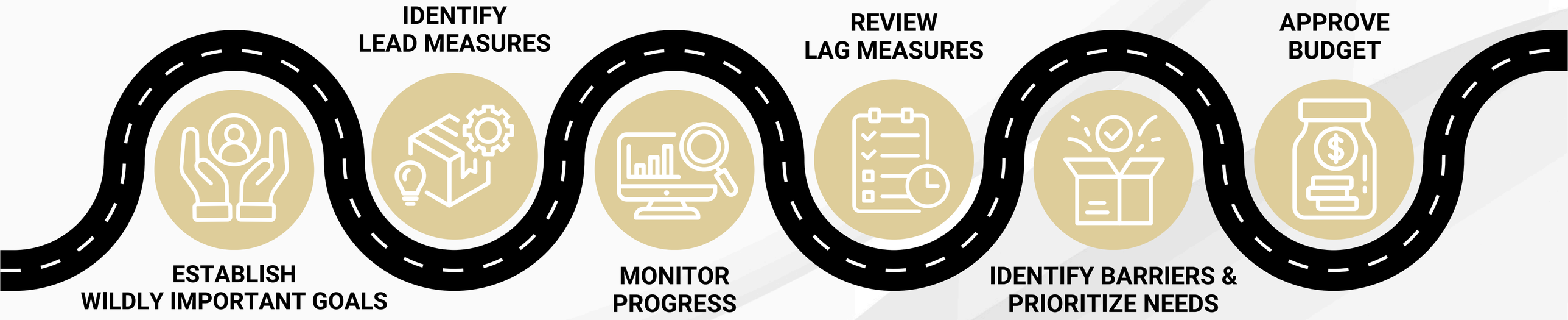
MAIZE

UNIFIED SCHOOL DISTRICT 266

# District Needs Assessment 2026-27

# District Needs Assessment Process



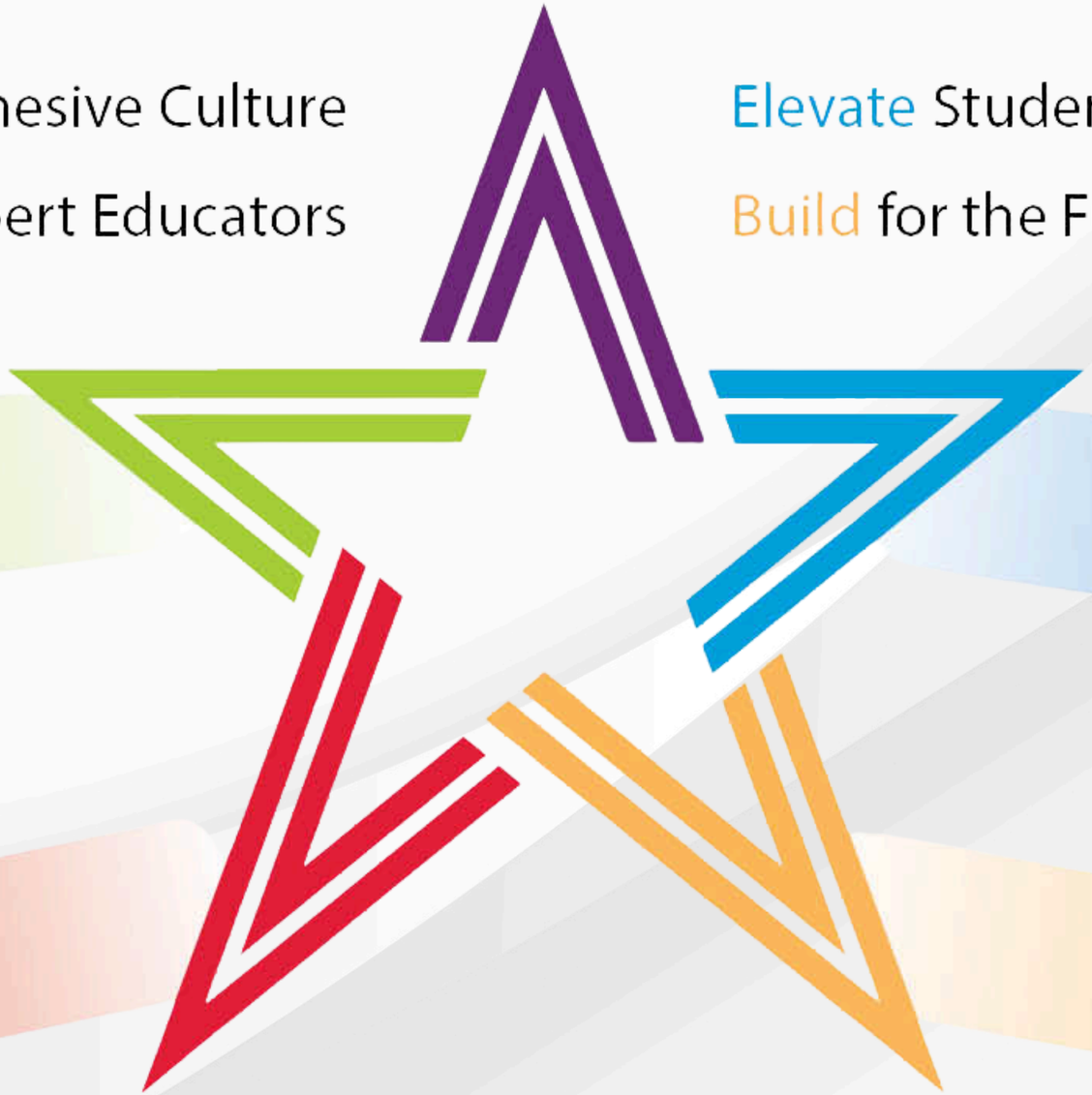
# Lead Forward Strategic Plan

Nurture a Cohesive Culture

Attract Expert Educators

Elevate Student Learning

Build for the Future



# Attract Expert Educators











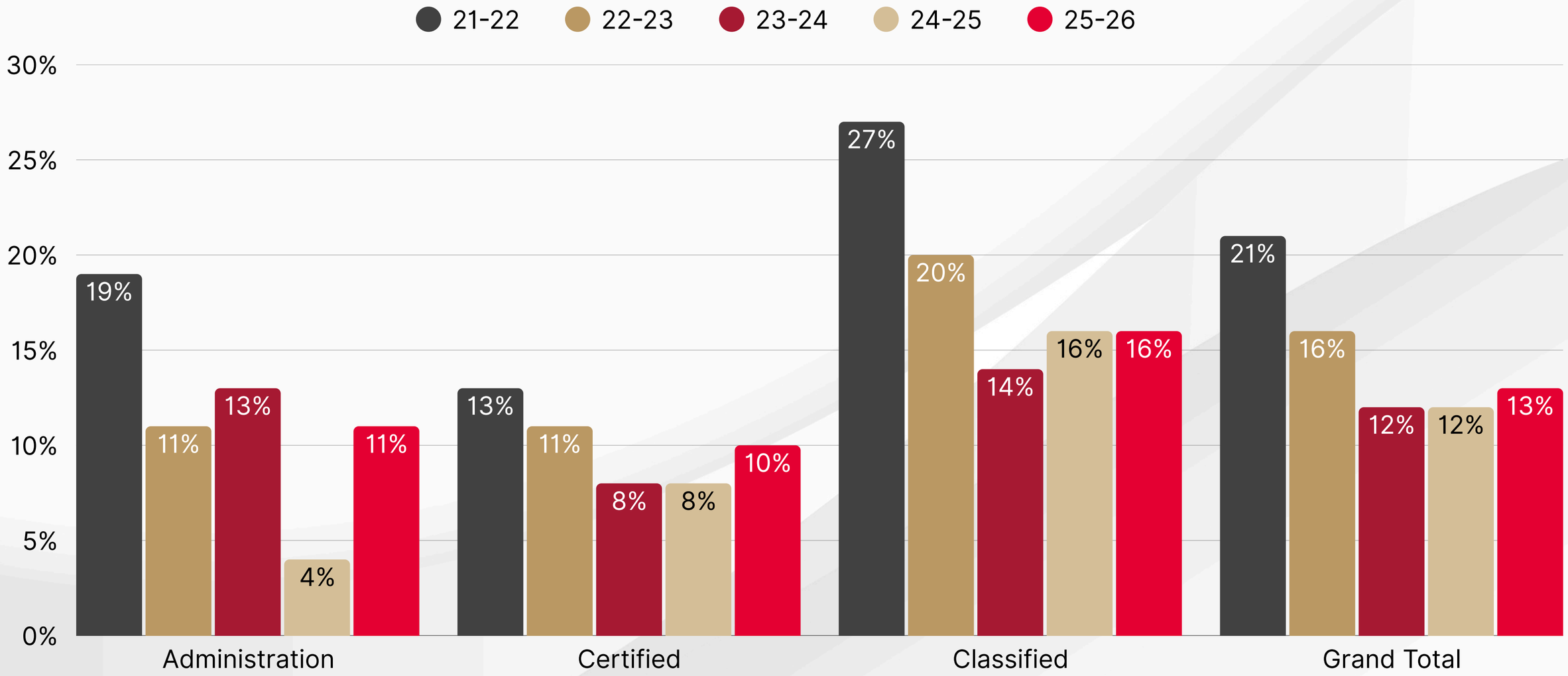
# Attract Expert Educators

## Professional Learning



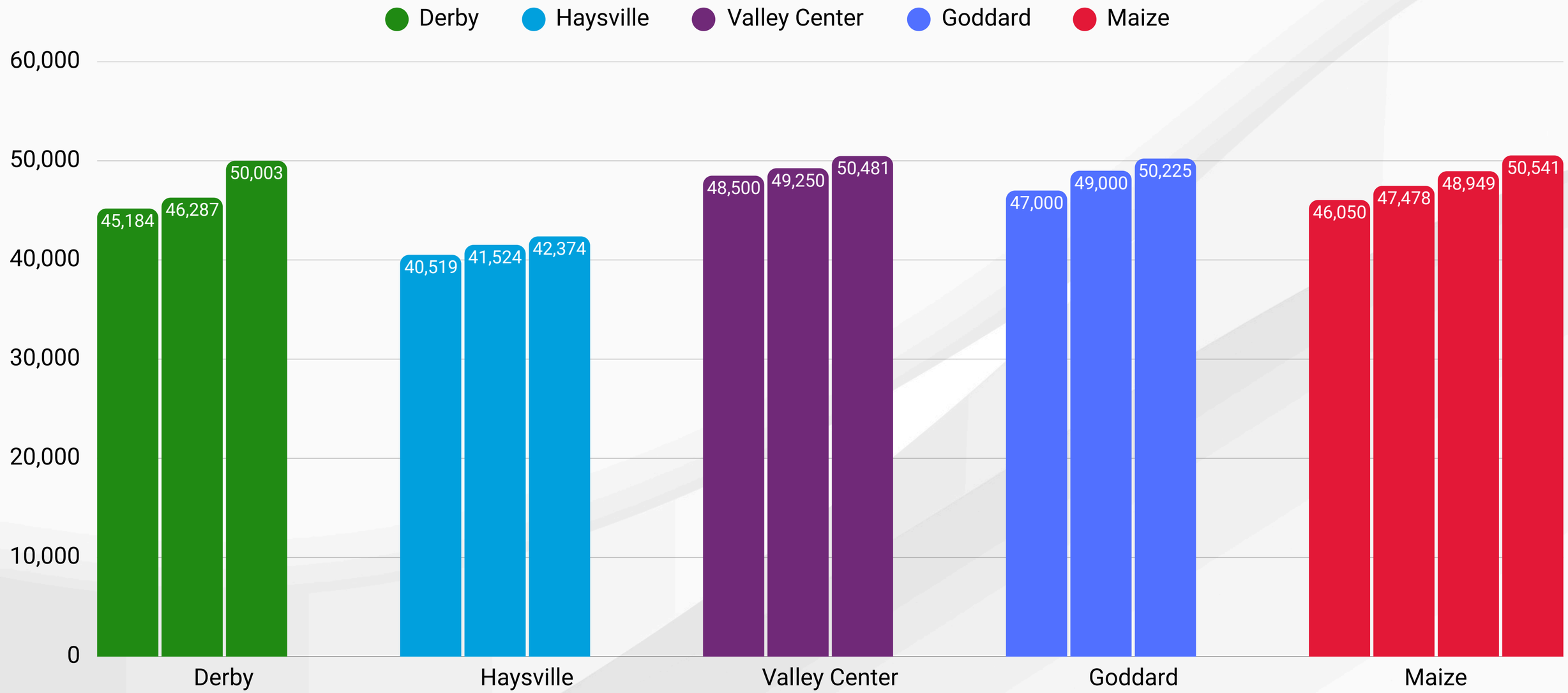
# Attract Expert Educators

## Staff Turnover Percentage



# Attract Expert Educators

## Teacher Salary Step 1 Comparison



# Attract Expert Educators

**Data Reviewed:**

- Turnover & salary comparison data were reviewed.
- Anecdotal data gathered through stakeholder engagement teams.
- District and building leader input on major themes identified.
- Interest-Based Bargaining team reviewed needs and established committee work for the following areas:
  - Paid Time Off options
  - Safety Needs
  - Supplemental pay

**Recommended Budget:**

- Allocate funds for high-quality, relevant, and engaging professional learning opportunities for all staff.
- Maximize funding to increase salary/wages and benefits.

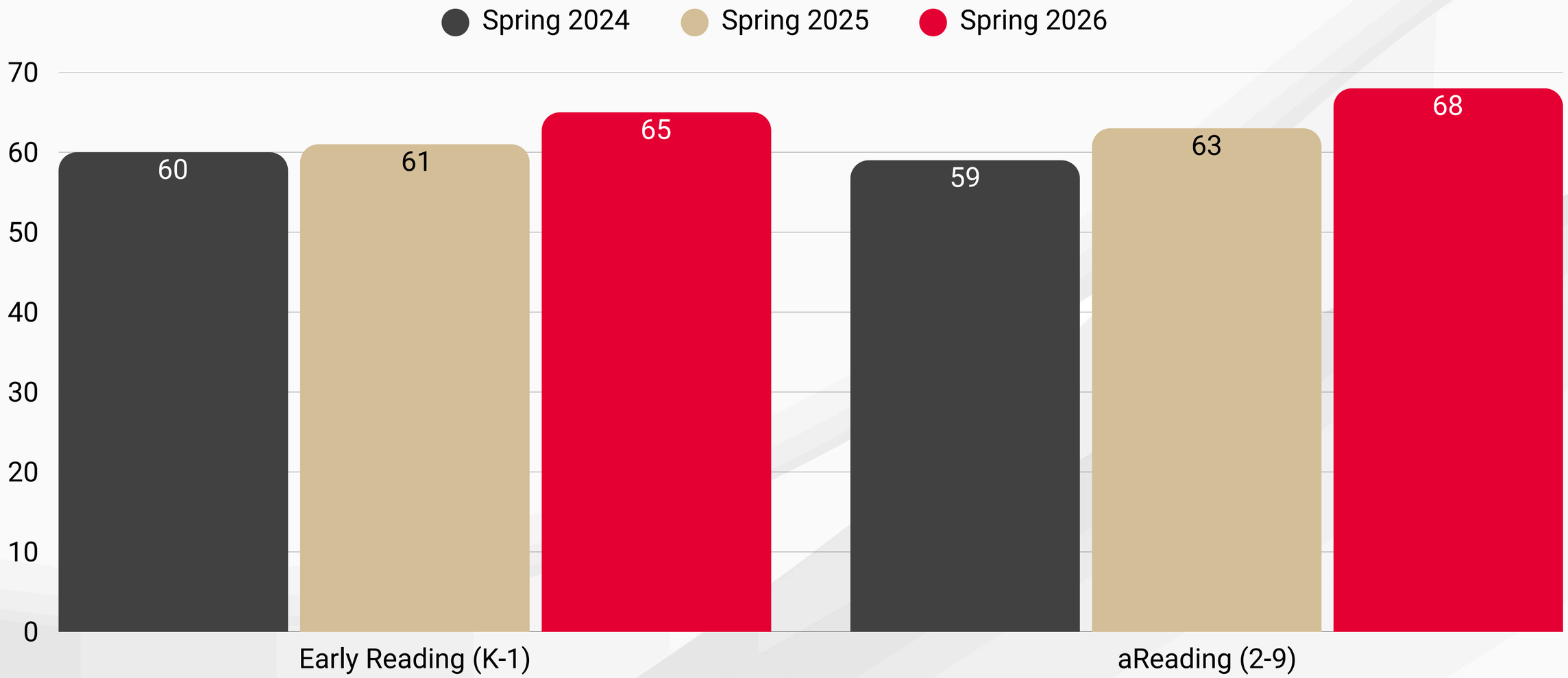



**State Requirement**

# Elevate Student Learning

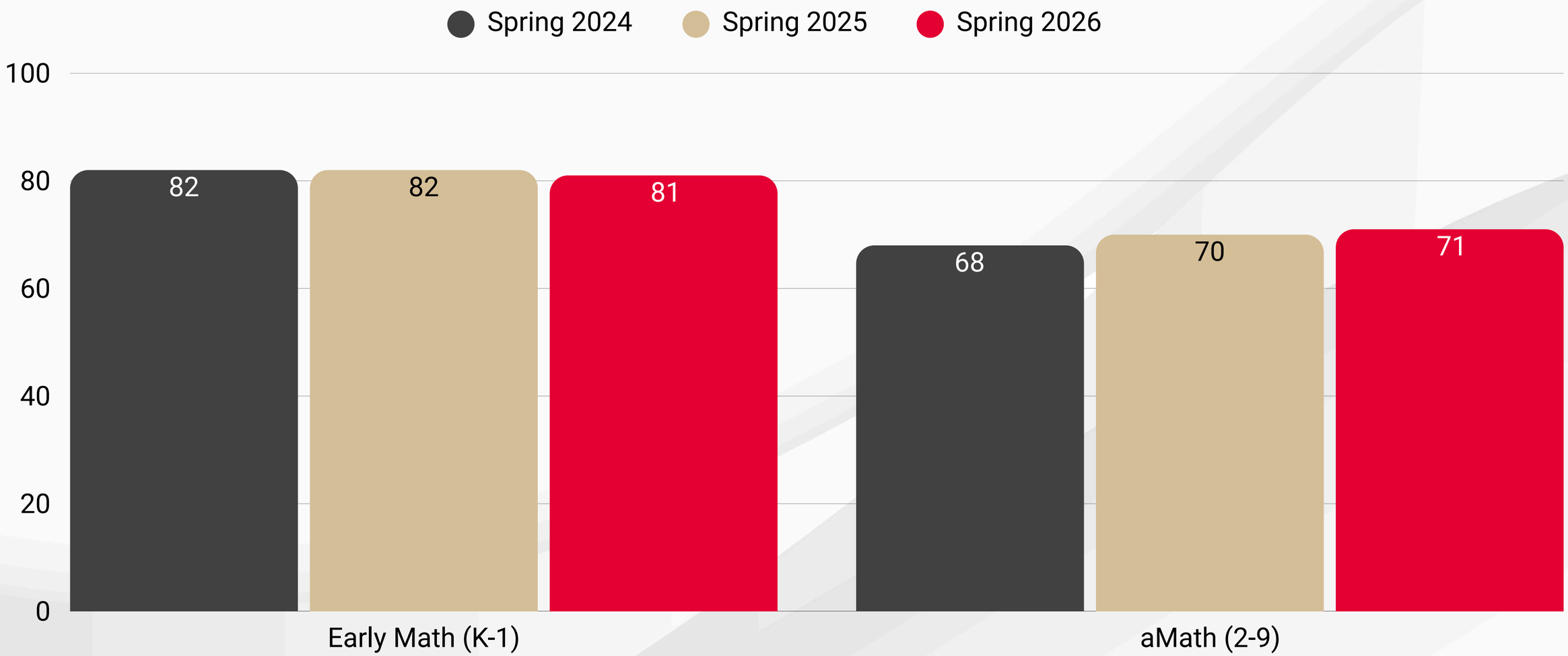


# Reading FASTBridge Assessment



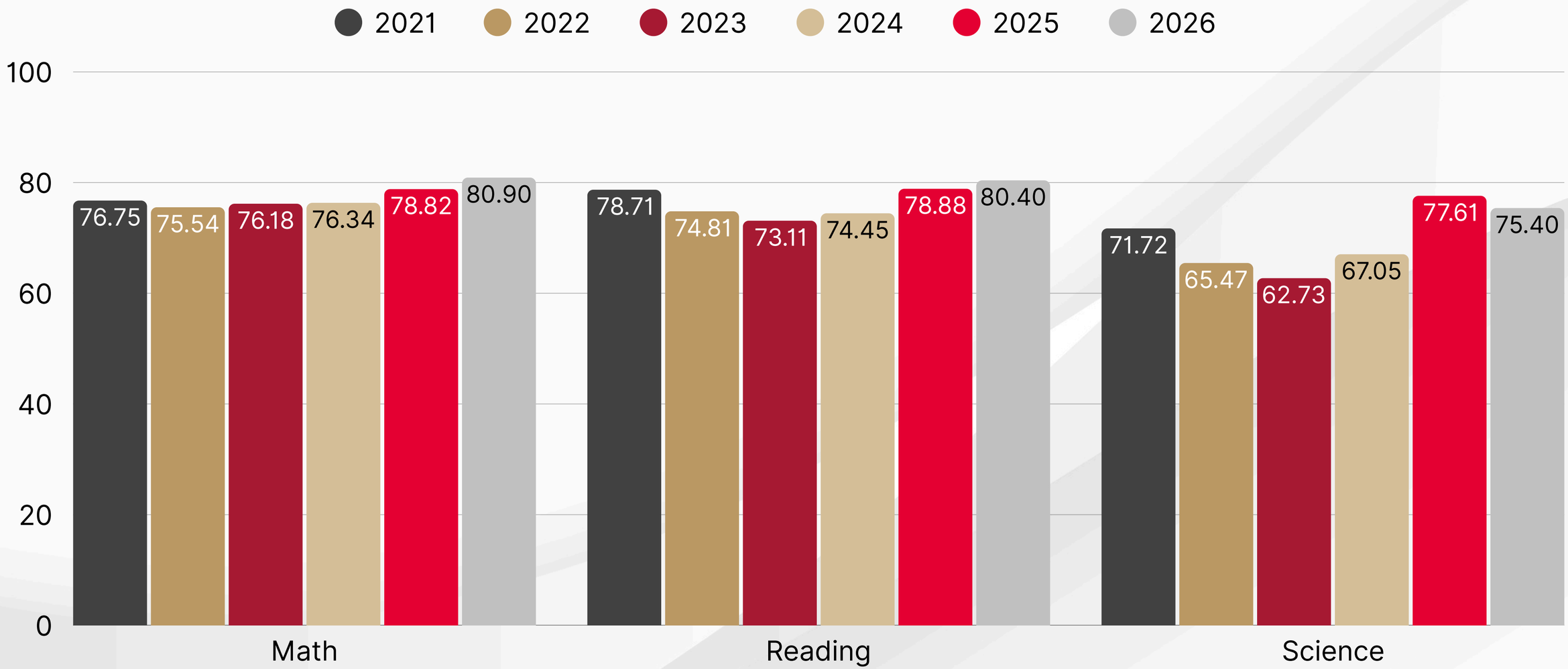

Percentage of students performing at or above proficiency

# Math FASTBridge Assessment



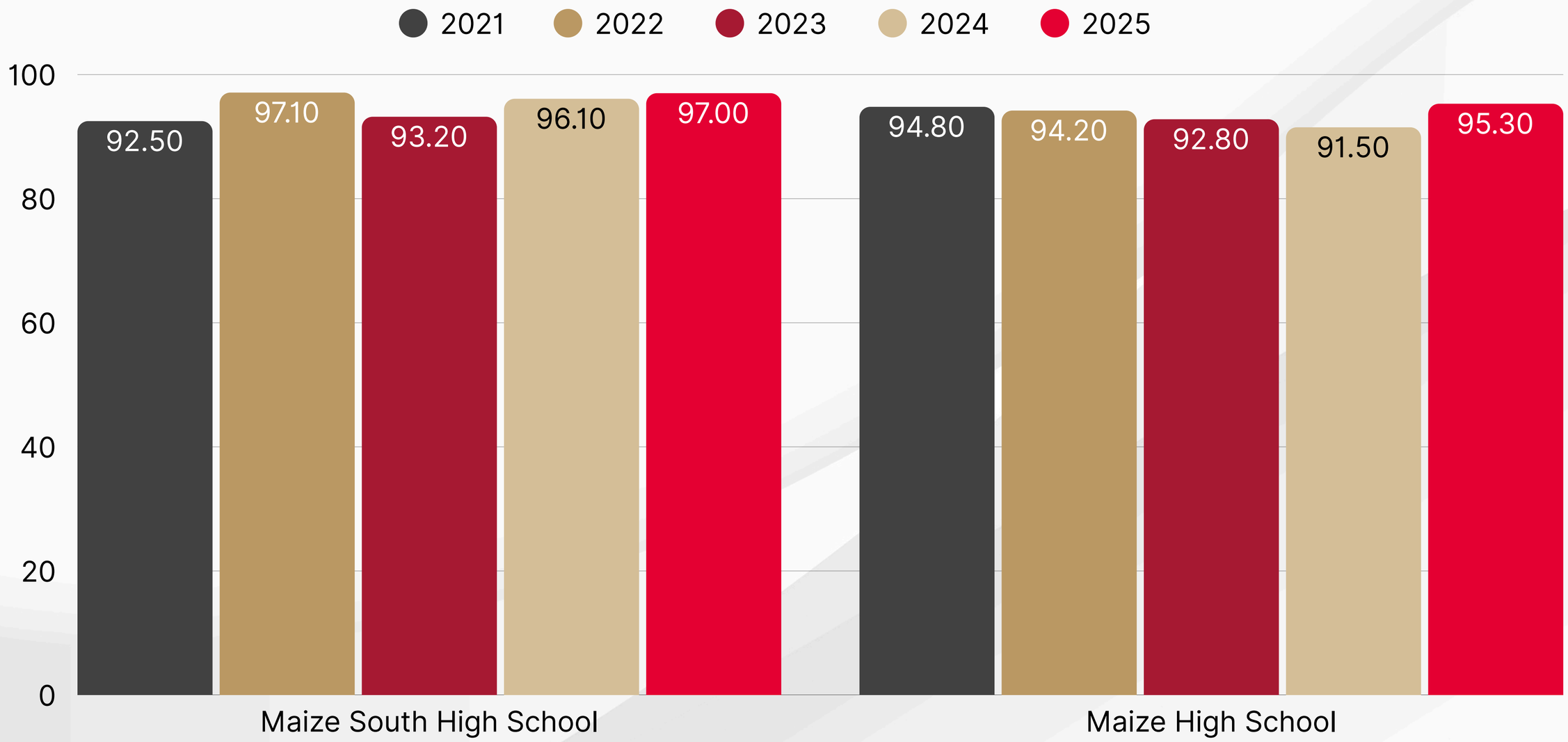

Percentage of students performing at or above proficiency

# Kansas Assessments

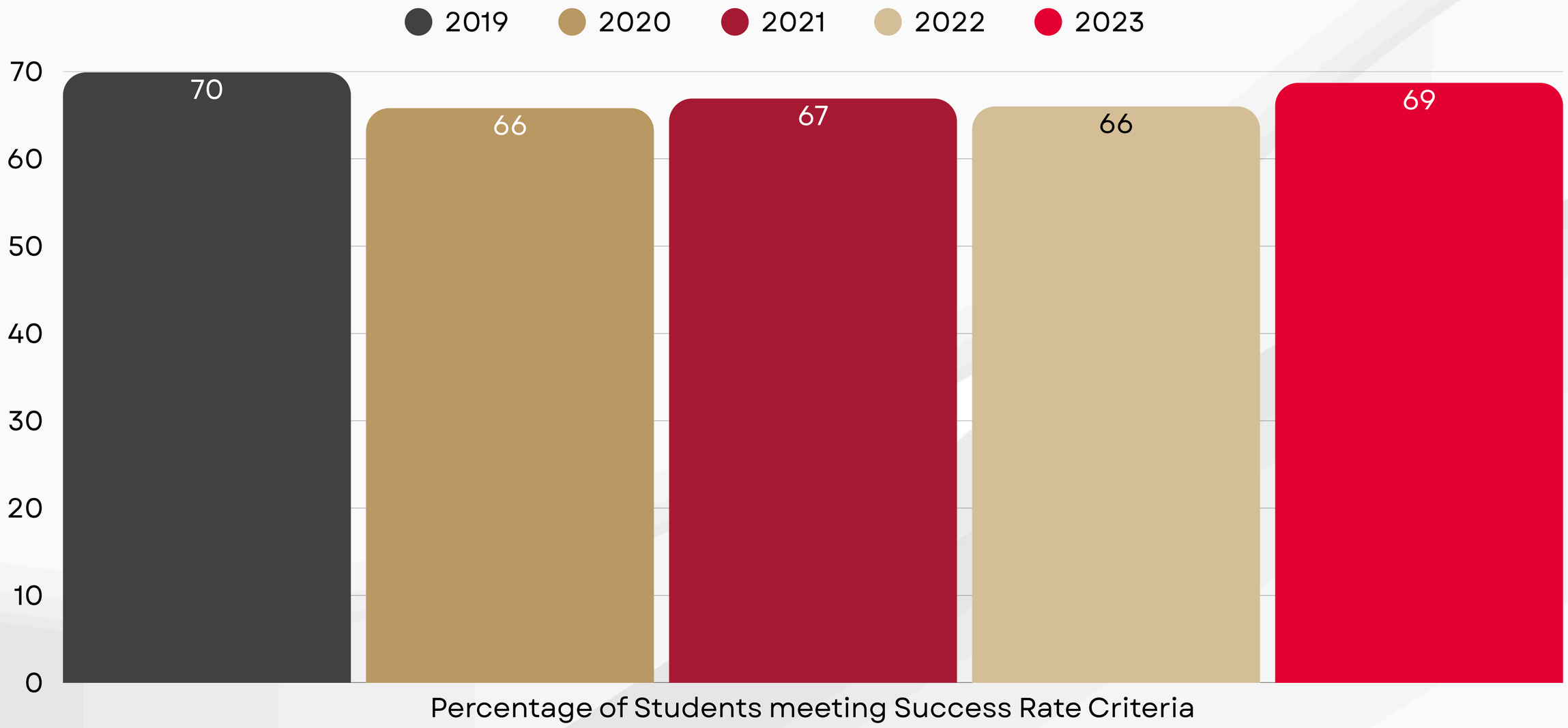



Percent of students scoring above level 1

# Graduation Rate



# Post Secondary Success Rate



# Kansas Star Recognition

2024-25

**Social Emotional Growth:** Bronze



**Individual Plan of Study:** Silver



**Academically Prepared:** Copper



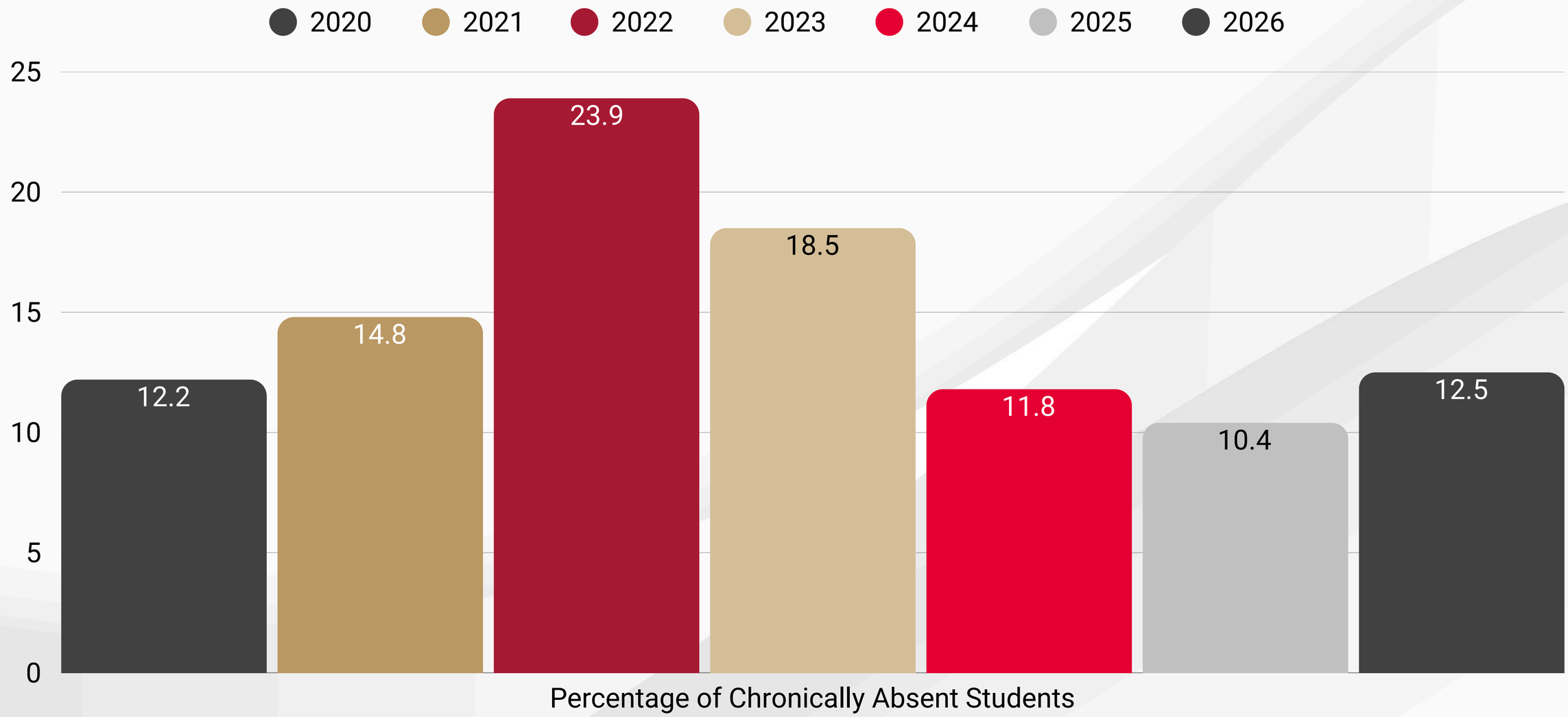
**High School Graduation:** Silver



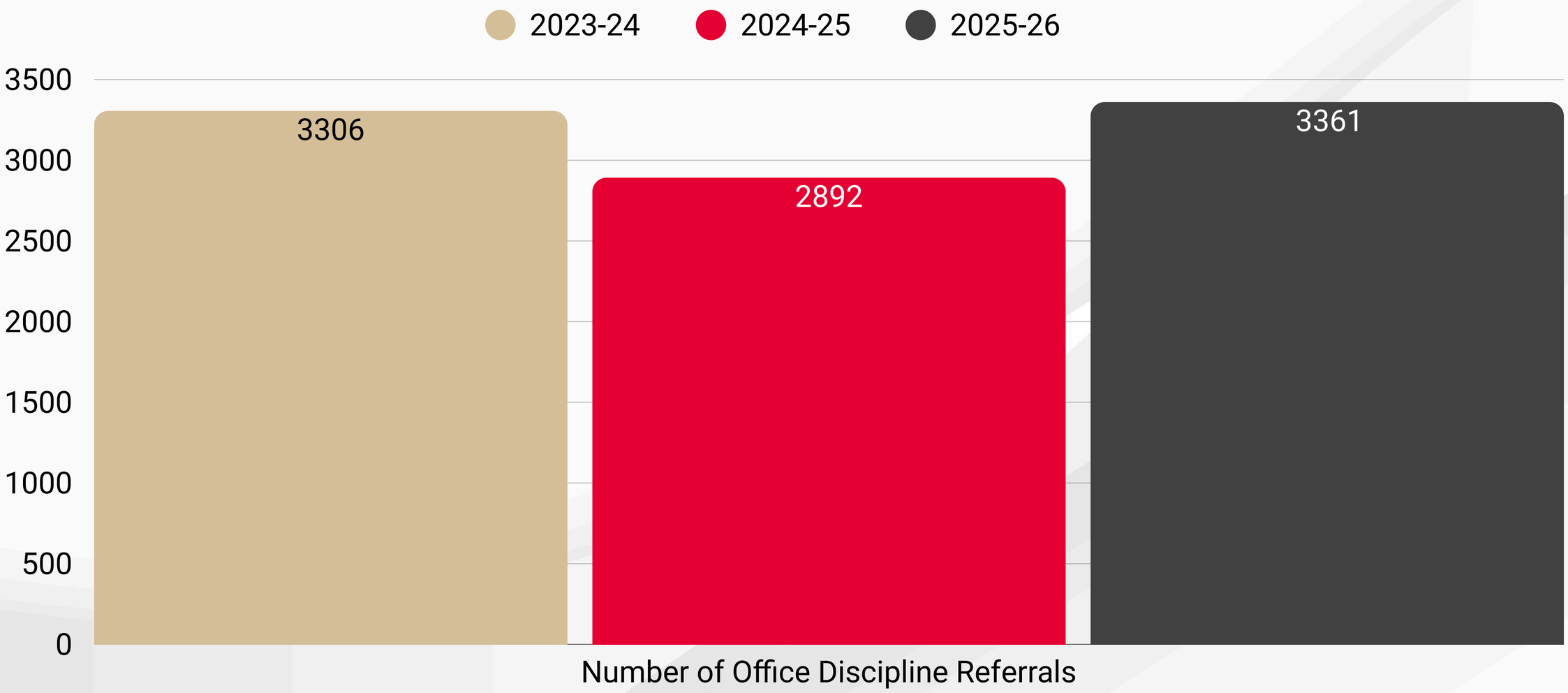
**Postsecondary Success:** Silver



# Chronic Absenteeism



# Office Discipline Referrals



# Elevate Student Learning

**Data Reviewed:**

- Analysis of state assessment results for 2025-26.
- Barriers identified for student achievement in Level 1.
- Anecdotal data gathered through stakeholder engagement teams.
- Implemented Wildly Important Goals, Lead Measures, and Lag Measures identified for each school.
- District review of Early Warning Indicator data by school each quarter.
- Elementary workgroup for behavior support.
- Reworking mental health referral system through existing staff.

**Recommended Budget:**

- Student Support Liaisons at MSE, MES, PWS, MCE
- Continue 9-12 Credit Recovery programs and After-School Tutoring for K-4




**State Requirement**

# Student Achievement - Kansas State Assessments

## Identified Barriers to Achievement Beyond Level 1



# Nurture a Cohesive Culture













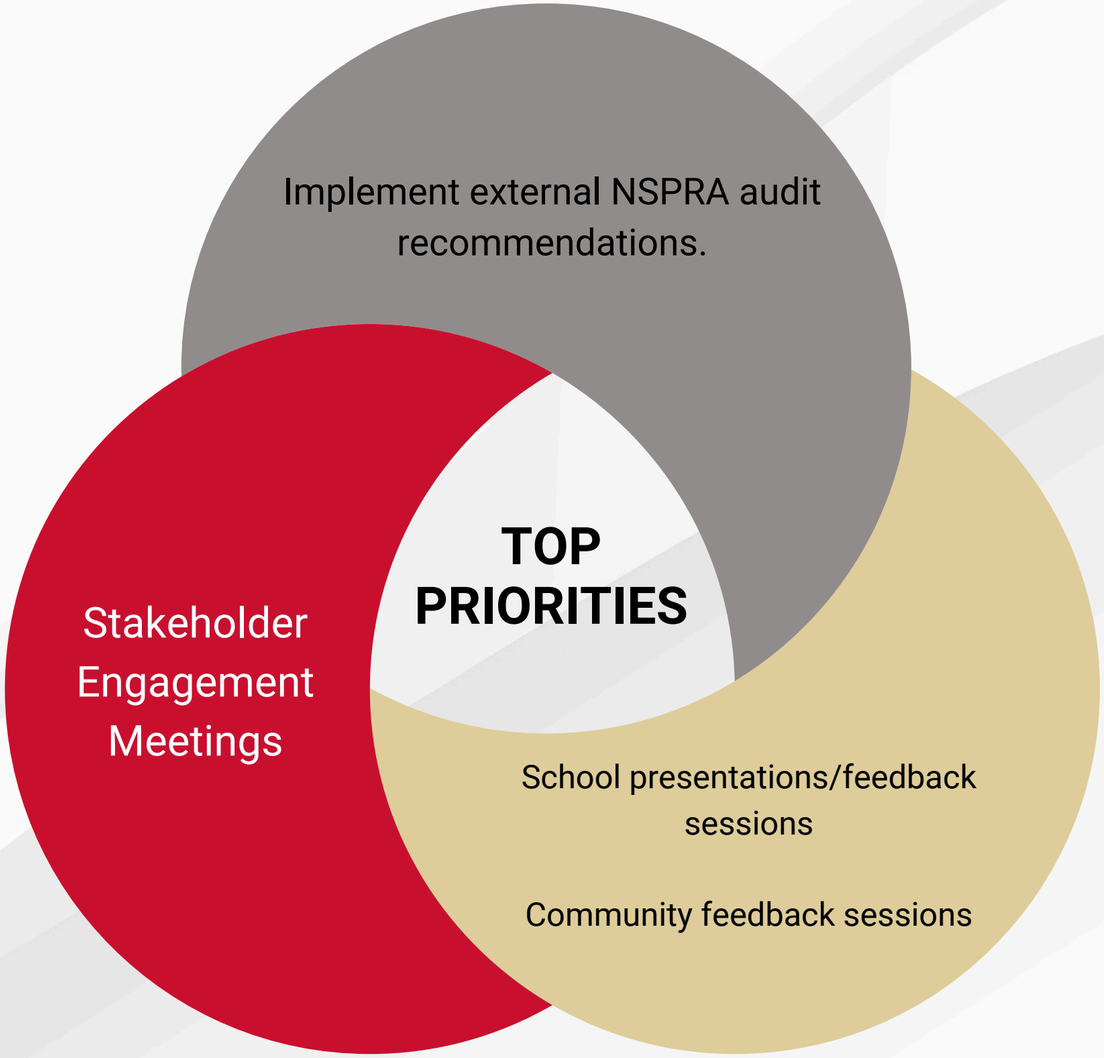

# Nurture a Cohesive Culture

**Data Reviewed:**

- Anecdotal data gathered through District Site Council meetings and staff presentations/feedback sessions held throughout the 2024-25 school year.
- NSPRA Communication Audit results and recommendations.
- Community feedback sessions regarding campus security.
- Stakeholder engagement through shared leadership groups.
- State law changes.

**Recommended Budget:**

- Parent Square as district communication system.
- Bound as athletic/activities communication system.
- Continue Messenger publications.




**State Requirement**

# Build for the Future



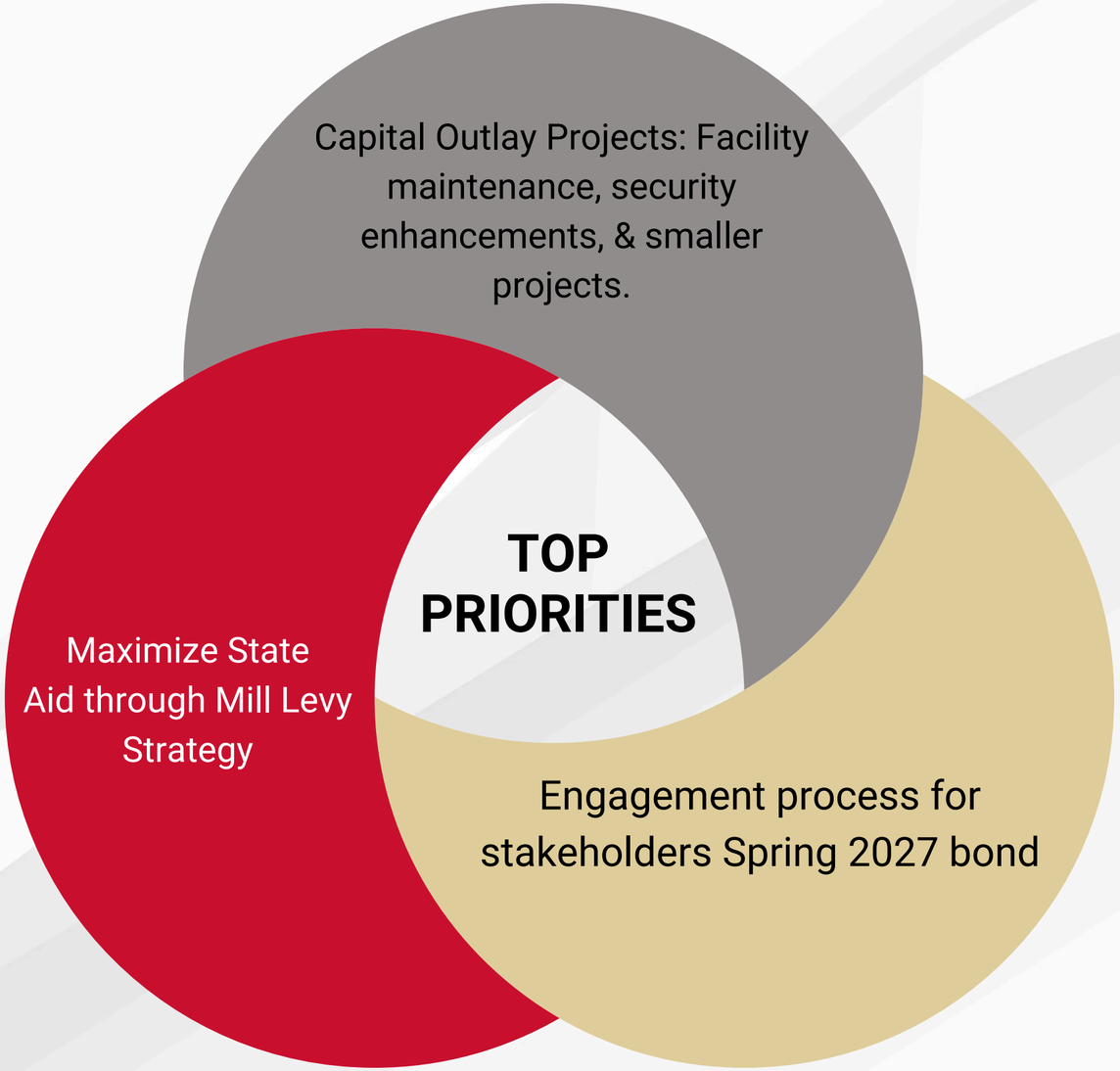
# Build for the Future

**Data Reviewed:**

- Priority Projects identified by The Facility Steering Committee.
- Piper Sandler recommendations based on assessed valuation growth, mill levy distribution, and current balances in bond and capital outlay funds.
- Review Bond capacity at 0 mill levy increase

**Recommended Budget:**

- Spring 2027 bond approved by BOE.
- Architect Firm hired.
- Complete CMAR process.
- Bond information campaign.




**State Requirement**

# HB 2567 Requirements

- **BOE review of Kansas Assessment Scores**

- **BOE review of the following questions:**
  - What barriers exist to student achievement? ***Listed in District Needs Assessment.***

  - How long will it take to achieve proficiency? ***Lead Forward Strategic Plan Goals list proficiency percentage targets and timeline.***

  - What resources & actions are needed for students to be proficient in reading/math? ***Listed in Building Needs Assessment.***

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UNIFIED SCHOOL DISTRICT 266

# District Needs Assessment 2026-27