English for Speakers of Other Languages II (ESOL II)

9th – 12th Grade Public Overview

English for Speakers of Other Languages II (ESOL II)
1st Nine Weeks (August 11 – October 8)
Assessments NWEA MAP BOY Growth Reading: 9/8/26 DELPA BOY (Summit K-12): August 24–28

What are we learning? How can I help at home?

Unit 1 Overview: What We Carry

Essential Question: What do we hold onto from the people and places that shaped us?

Timeline: August 11 – September 4

Essential Standards: 10A, 6F, 7C, 11D.ii

Link to TEKS: Link to TEKS

Reading, Vocabulary & Speaking/Listening: In this unit, your child will—

- Listen carefully and respond in a respectful way during class talk.
- Share what they already know with classmates.
- Follow and repeat back directions with more than one step.
- Share ideas and opinions with growing detail and confidence.
- Tell why the author wrote a text and what they want readers to feel.
- Use evidence from the text, plus their own thinking, to explain an answer.

Home Connection: Practicing these skills helps strengthen your child's reading and speaking skills.

- Listen carefully and respond in a respectful way during class talk.
- Share what they already know with classmates.
- Follow and repeat back directions with more than one step.
- Share ideas and opinions with growing detail and confidence.
- Tell why the author wrote a text and what they want readers to feel.
- Use evidence from the text, plus their own thinking, to explain an answer.

Writing & Grammar: In this unit, your child will—

- Listen carefully and respond in a respectful way during class talk.
- Share what they already know with classmates.
- Follow and repeat back directions with more than one step.
- Share ideas and opinions with growing detail and confidence.
- Tell why the author wrote a text and what they want readers to feel.
- Use evidence from the text, plus their own thinking, to explain an answer.

Home Connection: Practicing these skills helps strengthen your child's writing and grammar skills.

- Listen carefully and respond in a respectful way during class talk.
- Share what they already know with classmates.
- Follow and repeat back directions with more than one step.

- Share ideas and opinions with growing detail and confidence.
- Tell why the author wrote a text and what they want readers to feel.
- Use evidence from the text, plus their own thinking, to explain an answer.

Unit 2: Civilizations, Collapse, and What Survives

(This unit is covered in the 1st and 2nd Nine Week grading cycles)

Essential Question: What do people hold onto when the world around them falls apart?

Timeline: September 8 – November 13

Essential Standards: 6F, 8A, 8B, 7D, 8D, 10B, 10F, 11D.i, 11D.ii, 11D.iv, 11D.vii

Link to TEKS: Link to TEKS

Reading, Vocabulary & Speaking/Listening: In this unit, your child will—

- Explain how a character grows and changes across a story.
- Notice how the author builds a believable character using small details.
- Use clues in the text to understand ideas the text does not say directly.
- Retell a text in their own words, using only the important parts.
- Explain how a story's setting (time and place in history) affects its theme.
- Notice how word choice shapes the mood and feeling of a text.
- Compare a graphic story and its play version of the same events.

Home Connection: Practicing these skills helps strengthen your child's reading and speaking skills.

- Explain how a character grows and changes across a story.
- Notice how the author builds a believable character using small details.
- Use clues in the text to understand ideas the text does not say directly.
- Retell a text in their own words, using only the important parts.
- Explain how a story's setting (time and place in history) affects its theme.
- Notice how word choice shapes the mood and feeling of a text.
- Compare a graphic story and its play version of the same events.

Writing & Grammar: In this unit, your child will—

- Write full, correct sentences and avoid run-ons or fragments.
- Use pronouns that match the word they replace.
- Use verb tenses correctly and the same way throughout a piece.
- Use capital letters correctly for names and places.

Home Connection: Practicing these skills helps strengthen your child's writing and grammar skills.

- Write full, correct sentences and avoid run-ons or fragments.
- Use pronouns that match the word they replace.
- Use verb tenses correctly and the same way throughout a piece.
- Use capital letters correctly for names and places.

2nd Nine Weeks (October 19 – December 18)

Assessments

District Formative Assessment (DFA 1): October 26

DELPA MOY (Summit K-12): December 7–18

What are we learning?
How can I help at home?

Unit 2: Civilizations, Collapse, and What Survives (Continuation)

Essential Question: What do people hold onto when the world around them falls apart?

Timeline: September 8 – November 13

Essential Standards: 6F, 8A, 8B, 7D, 8D, 10B, 10F, 11D.i, 11D.ii, 11D.iv, 11D.vii

Link to TEKS: Link to TEKS

Reading, Vocabulary & Speaking/Listening: In this unit, your child will—

- Explain how a character grows and changes across a story.
- Notice how the author builds a believable character using small details.
- Use clues in the text to understand ideas the text does not say directly.
- Retell a text in their own words, using only the important parts.
- Explain how a story's setting (time and place in history) affects its theme.
- Notice how word choice shapes the mood and feeling of a text.
- Compare a graphic story and its play version of the same events.

Home Connection: Practicing these skills helps strengthen your child's reading and speaking skills.

- Explain how a character grows and changes across a story.
- Notice how the author builds a believable character using small details.
- Use clues in the text to understand ideas the text does not say directly.
- Retell a text in their own words, using only the important parts.
- Explain how a story's setting (time and place in history) affects its theme.
- Notice how word choice shapes the mood and feeling of a text.
- Compare a graphic story and its play version of the same events.

Writing & Grammar: In this unit, your child will—

- Write full, correct sentences and avoid run-ons or fragments.
- Use pronouns that match the word they replace.
- Use verb tenses correctly and the same way throughout a piece.
- Use capital letters correctly for names and places.

Home Connection: Practicing these skills helps strengthen your child's writing and grammar skills.

- Write full, correct sentences and avoid run-ons or fragments.
- Use pronouns that match the word they replace.
- Use verb tenses correctly and the same way throughout a piece.
- Use capital letters correctly for names and places.

Unit 3: When Fear Meets Courage

Essential Question: What does it take to act with courage when everything works against you?

Timeline: November 16 – December 18

Essential Standards: 7D, 9D.i, 10A, 11D.i, 11D.iv

Link to TEKS: Link to TEKS

Reading, Vocabulary & Speaking/Listening: In this unit, your child will—

- Retell a nonfiction text in their own words, in a short way.
- Find the main idea of a text and the facts that support it.
- Ask and answer questions about a text before, during, and after reading.
- Notice how videos and online texts share information.
- Tell why the author wrote the text.
- Combine ideas from more than one text to build new understanding.

Home Connection: Practicing these skills helps strengthen your child's reading and speaking skills.

- Ask your child to summarize an article about someone who faced danger with courage.
- Talk about a time your family showed courage in a difficult moment.
- Watch a short video together and discuss how it builds tension or interest.
- Give your child quiet time to read on their own at home.
  Give your child time and a quiet space to finish Summit K12 lessons.

Writing & Grammar: In this unit, your child will—

- Write full, correct sentences and avoid run-ons or fragments.
- Use pronouns that match the word they replace.
- Spell words correctly, including short forms of words.

Home Connection: Practicing these skills helps strengthen your child's writing and grammar skills.

- Write full, correct sentences and avoid run-ons or fragments.
- Use pronouns that match the word they replace.
- Spell words correctly, including short forms of words.

English for Speakers of Other Languages II (ESOL II)

3rd Nine Weeks (January 6 – March 4)

Assessments

NWEA MAP MOY Growth Reading 1/26/27
District Formative Assessment (DFA 2): 2/3/2027

What are we learning?
How can I help at home?

Unit 4: Redefining Possible

Essential Question: How do people find the courage to keep going when the world tells them to stop?

Timeline: January 6 – February 5
Essential Standards: 10A, 7D, 9D.i, 10B, 11D.i, 11D.iv
Link to TEKS: Link to TEKS

Reading, Vocabulary & Speaking/Listening: In this unit, your child will—

- Find the main idea of a nonfiction text and the facts that support it.
- Tell why the author wrote the text and who they wrote it for.
- Use headings, captions, and photos to build background knowledge.
- Notice how photos and charts help explain an idea.

- Build a good research question about a topic.
- Combine ideas from two texts to build new understanding.

Home Connection: Practicing these skills helps strengthen your child's reading and speaking skills.

- Talk with your child about a time they did not give up on something hard.
- Look at an article together and point out its headings and captions.
- Ask your child, "What is this article trying to prove? What's the evidence?"
- Give your child quiet time to read on their own at home.

Give your child time and a quiet space to finish Summit K12 lessons.

Writing & Grammar: In this unit, your child will—

- Combine short sentences to build longer, clearer sentences.
- Use pronouns that match the word they replace.
- Write a clear piece with specific details and examples.
- Write nonfiction pieces like reports or personal essays.

Home Connection: Practicing these skills helps strengthen your child's writing and grammar skills.

- Combine short sentences to build longer, clearer sentences.
- Use pronouns that match the word they replace.
- Write a clear piece with specific details and examples.
- Write nonfiction pieces like reports or personal essays.

Unit 5: Courageous Voices

Essential Question: How do courageous voices use argument to change what others believe is possible?

Timeline: February 8- March 19
Essential Standards: 10A, 10F, 9E.i, 7C
Link to TEKS: Link to TEKS

Reading, Vocabulary & Speaking/Listening: In this unit, your child will—

- Find the main claim in a persuasive text.
- Tell why the author wrote the text and who they wrote it for.
- Explain the kind of evidence an author uses to support their claim.
- Check if a source can be trusted.
- Notice ways writers try to convince readers, like repeating an idea.
- Use evidence from the text and their own thinking to explain an answer.
- Give a short talk using eye contact and a clear voice.

Home Connection: Practicing these skills helps strengthen your child's reading and speaking skills.

- Find the main claim in a persuasive text.
- Tell why the author wrote the text and who they wrote it for.
- Explain the kind of evidence an author uses to support their claim.
- Check if a source can be trusted.
- Notice ways writers try to convince readers, like repeating an idea.
- Use evidence from the text and their own thinking to explain an answer.
- Give a short talk using eye contact and a clear voice.

Writing & Grammar: In this unit, your child will—

- Write a clear piece with a strong main idea and specific details.
- Write a friendly or professional letter.
- Fix and improve writing for clarity and style.
- Write a piece that shares and supports an opinion.

Home Connection: Practicing these skills helps strengthen your child's writing and grammar skills.

- Write a clear piece with a strong main idea and specific details.
- Write a friendly or professional letter.
- Fix and improve writing for clarity and style.
- Write a piece that shares and supports an opinion.

English for Speakers of Other Languages II (ESOL II)

4th Nine Weeks (March 15 – May 27)

Assessments

TELPAS testing window continues through 3/26/27
STAAR Reading: April 12 – 14
NWEA MAP EOY Growth Reading: 5/12/27
DELPA EOY (Summit K12): April 26 – 29

What are we learning?
How can I help at home?

Unit 6: What Survives

Essential Question: What is strong enough to survive the worst of what history can do?

Timeline: March 22- April 16
Essential Standards: 7C, 9E.i, 8A, 8D
Link to TEKS: Link to TEKS

Reading, Vocabulary & Speaking/Listening: In this unit, your child will—

- Use evidence from the text and add their own thinking to explain an answer.
- Find the main claim and structure of a persuasive text.
- Find the theme, or big lesson, across more than one text.
- Explain how setting affects the theme of a text.
- Combine ideas from more than one text to build new understanding.
- Review reading skills from the whole year to get ready for STAAR.

Home Connection: Practicing these skills helps strengthen your child's reading and speaking skills.

- Use evidence from the text and add their own thinking to explain an answer.
- Find the main claim and structure of a persuasive text.
- Find the theme, or big lesson, across more than one text.
- Explain how setting affects the theme of a text.
- Combine ideas from more than one text to build new understanding.
- Review reading skills from the whole year to get ready for STAAR.

Writing & Grammar: In this unit, your child will—

- Review writing skills from across the year.
- Use capital letters correctly for names, places, and short forms of words.

Home Connection: Practicing these skills helps strengthen your child's writing and grammar skills.

- Look back at writing your child did earlier in the year and talk about how it improved.
- Look for capital letters in names on signs or in the news.

Unit 7: Questions Worth Asking

Essential Question: What questions do I have about the world, and how do I find answers I can trust?

Timeline: April 19- May 27

Essential Standards: 11D.i

Link to TEKS: Link to TEKS

Reading, Vocabulary & Speaking/Listening: In this unit, your child will—

- Pick a question to research based on their own interests.
- Find and check information from different sources.
- Check if a source can be trusted.
- Listen to others and build on their ideas during group work.
- Plan, write, and share what they learned.

Home Connection: Practicing these skills helps strengthen your child's reading and speaking skills.

- Ask your child what question they are researching and why it interests them.
- Help your child think of good places to find trustworthy information.
- If your child shares a fact, ask "Where did you learn that?"
- Give your child quiet time to read on their own at home.
- Give your child time and a quiet space to finish Summit K12 lessons.

Writing & Grammar: In this unit, your child will—

- Fix writing using correct grammar and full, correct sentences.
- Choose the best way to share final work: written, spoken, or with pictures.

Home Connection: Practicing these skills helps strengthen your child's writing and grammar skills.

- Look over your child's writing together and check the small connecting words make sense.
- Ask your child why they chose their project format (poster, slideshow, written report).
- Celebrate the end of the year. Ask your child what they are most proud of.