English for Speakers of Other Languages I (ESOL I)

9th – 12th Grade Public Overview

English for Speakers of Other Languages I (ESOL I)
1st Nine Weeks (August 11 – October 8)
Assessments NWEA MAP BOY Growth Reading: 9/8/26 DELPA BOY (Summit K-12): August 24–28

What are we learning? How can I help at home?

Unit 1 Overview: Who Am I in a New World?

Essential Question: How does where we come from shape who we become?

Timeline: August 11 – September 4

Essential Standards: 10A, 6F, 7C, 11D.ii

Link to TEKS: Link to TEKS

Reading, Vocabulary & Speaking/Listening: In this unit, your child will—

- Listen carefully and respond in a respectful way during class talk.
- Share what they already know with classmates.
- Follow and repeat back directions with more than one step.
- Use words that tell direction, place, and order (first, next, behind).
- Share ideas and opinions, from short phrases to fuller sentences.
- Tell why the author wrote a text and what they want readers to feel.
- Use evidence from the text to explain their own thinking

Home Connection: Practicing these skills helps strengthen your child's reading and speaking skills.

- Ask your child to share a story from home life, in English or your home language.
- Practice giving simple directions with more than one step, like "First set the table, then call your sister."
- Ask your child why they think the author wrote a poem or story.
- Give your child quiet time to read on their own at home.
- Give your child time and a quiet space to finish Summit K12 lessons.

Writing & Grammar: In this unit, your child will—

- Write a full sentence with a subject and a verb.
- Use capital letters and end punctuation correctly.
- Use pronouns correctly (he, she, they, it).
- Use verb tenses correctly.
- Plan writing by talking through ideas first.

Home Connection: Practicing these skills helps strengthen your child's writing and grammar skills.

- Practice building simple sentences together: a subject plus a verb.
- Point out pronouns in conversation and check they match.
- Before your child writes, talk through their ideas out loud together.
- Read a sentence together and check for a capital letter and end punctuation.

Unit 2: Displacement, Belonging, and the Need for Home

(This unit is covered in the 1st and 2nd Nine Week grading cycles)

Essential Question: What do people carry with them when they leave everything behind?

Timeline: September 8 – November 13

Essential Standards: 6F, 8A, 8B, 7D, 8D, 10B, 10F, 11D.i, 11D.ii, 11D.iv, 11D.vii

Link to TEKS: Link to TEKS

Reading, Vocabulary & Speaking/Listening: In this unit, your child will—

- Explain how a character grows and changes in a story.
- Notice how the author builds a character using small details.
- Use clues in the text to understand ideas the text does not say directly.
- Retell a text in their own words, using only the important parts.
- Explain how a story's setting affects the theme, or big lesson.
- Notice how word choice shapes the mood and feeling of a text.
- Compare a graphic story and its play version.

Home Connection: Practicing these skills helps strengthen your child's reading and speaking skills.

- Ask your child to describe a character — what makes that character feel real?
- Talk about what your family would carry if you had to leave home quickly.
- Ask your child to retell a story in just a few sentences.
- Give your child quiet time to read on their own at home.
- Give your child time and a quiet space to finish Summit K12 lessons.

Writing & Grammar: In this unit, your child will—

- Write full, correct sentences and avoid run-ons or fragments.
- Use pronouns that match the word they replace.
- Use verb tenses correctly and the same way throughout a piece.
- Use capital letters correctly for names and places.

Home Connection: Practicing these skills helps strengthen your child's writing and grammar skills.

- Have your child check a paragraph for run-on sentences and fix them.
- Practice pronoun matching: "The girls brought their coats" — ask why the pronoun matches.
- Look for capital letters in names in a book or article together.
  Read your child's writing out loud together and check the verb tense stays the same.

English for Speakers of Other Languages I (ESOL I)

2nd Nine Weeks (October 19 – December 18)

Assessments

District Formative Assessment (DFA 1): October 26

DELPA MOY (Summit K-12): December 7–18

What are we learning?
How can I help at home?

Unit 2: Displacement, Belonging, and the Need for Home (Continuation)

Essential Question: What do people carry with them when they leave everything behind?

Timeline: September 8 – November 13

Essential Standards: 6F, 8A, 8B, 7D, 8D, 10B, 10F, 11D.i, 11D.ii, 11D.iv, 11D.vii

Link to TEKS: Link to TEKS

Reading, Vocabulary & Speaking/Listening: In this unit, your child will—

- Explain how a character grows and changes in a story.
- Notice how the author builds a character using small details.
- Use clues in the text to understand ideas the text does not say directly.
- Retell a text in their own words, using only the important parts.
- Explain how a story's setting affects the theme, or big lesson.
- Notice how word choice shapes the mood and feeling of a text.
- Compare a graphic story and its play version.

Home Connection: Practicing these skills helps strengthen your child's reading and speaking skills.

- Ask your child to describe a character — what makes that character feel real?
- Talk about what your family would carry if you had to leave home quickly.
- Ask your child to retell a story in just a few sentences.
- Give your child quiet time to read on their own at home.
- Give your child time and a quiet space to finish Summit K12 lessons.

Writing & Grammar: In this unit, your child will—

- Write full, correct sentences and avoid run-ons or fragments.
- Use pronouns that match the word they replace.
- Use verb tenses correctly and the same way throughout a piece.
- Use capital letters correctly for names and places.

Home Connection: Practicing these skills helps strengthen your child's writing and grammar skills.

- Have your child check a paragraph for run-on sentences and fix them.
- Practice pronoun matching: "The girls brought their coats" — ask why the pronoun matches.
- Look for capital letters in names in a book or article together.
  Read your child's writing out loud together and check the verb tense stays the same.

Unit 3: Young People and the Natural World

Essential Question: How do young people use knowledge and creativity to improve the world?

Timeline: November 16 – December 18

Essential Standards: 7D, 9D.i, 10A, 11D.i, 11D.iv

Link to TEKS: Link to TEKS

Reading, Vocabulary & Speaking/Listening: In this unit, your child will—

- Retell a nonfiction text in their own words, in a short way.
- Find the main idea of a text and the facts that support it.
- Ask and answer questions about a text before, during, and after reading.
- Take part in class talk to understand key ideas.

- Notice how videos and online texts share information.
- Tell why the author wrote the text.

Home Connection: Practicing these skills helps strengthen your child's reading and speaking skills.

- Ask your child to retell an article about a young inventor in their own words.
- Talk about a problem in your community and questions to research it.
- Watch a short video together and talk about how it shares its message.
- Give your child quiet time to read on their own at home.
- Give your child time and a quiet space to finish Summit K12 lessons.

Writing & Grammar: In this unit, your child will—

- Write full, correct sentences and avoid run-ons or fragments.
- Use pronouns that match the word they replace.
- Spell words correctly, including short forms of words.

Home Connection: Practicing these skills helps strengthen your child's writing and grammar skills.

- Read a paragraph out loud together and mark any run-ons or fragments.
- Practice pronoun matching with everyday sentences around the house.
- Keep a short list of words your child wants to learn to spell.

English for Speakers of Other Languages I (ESOL I)

3rd Nine Weeks (January 6 – March 4)

Assessments

NWEA MAP MOY Growth Reading 1/26/27
District Formative Assessment (DFA 2): 2/3/2027

What are we learning?
How can I help at home?

Unit 4: Understanding Ourselves and Each Other

Essential Question: What does it mean to belong, and how do people find their place?

Timeline: January 6 – February 5
Essential Standards: 10A, 7D, 9D.i, 10B, 11D.i, 11D.iv
Link to TEKS: Link to TEKS

Reading, Vocabulary & Speaking/Listening: In this unit, your child will—

- Find the main idea of a nonfiction text and the facts that support it.
- Tell why the author wrote the text and who they wrote it for.
- Use headings, captions, and photos to build background knowledge.
- Notice how photos and charts help explain an idea.
- Build a good research question about a topic.
- Combine ideas from two texts to build new understanding.

Home Connection: Practicing these skills helps strengthen your child's reading and speaking skills.

- Look at an article together and point out its headings and captions.
- Ask your child, "What is this article trying to explain? What's the evidence?"
- Talk about a tradition in your own family and compare it to what your child is reading.
- Give your child quiet time to read on their own at home.

- Give your child time and a quiet space to finish Summit K12 lessons.

Writing & Grammar: In this unit, your child will—

- Combine short sentences to build longer, clearer sentences.
- Use pronouns that match the word they replace.
- Write a clear piece with specific details and examples.
- Write nonfiction pieces like reports or personal essays.

Home Connection: Practicing these skills at home helps strengthen your child's writing and grammar skills.

- Practice combining two short, related sentences into one.
- Have your child explain a topic they are researching, out loud, before writing.
- Ask your child to add one specific detail to strengthen their writing.
- Celebrate finished writing by having your child read it out loud to the family.

Unit 5: The Argument for Who We Are 2

(This unit is covered mainly in the 3rd nine weeks, but is completed in the 4th nine weeks grading cycle)

Essential Question: How do people argue for the right to learn, to speak, and to define themselves?

Timeline: February 8- March 19
Essential Standards: 10A, 10F, 9E.i, 7C
Link to TEKS: Link for TEKS

Reading, Vocabulary & Speaking/Listening: In this unit, your child will—

- Find the main claim in a persuasive text.
- Tell why the author wrote the text and who they wrote it for.
- Explain the kind of evidence an author uses to support their claim.
- Check if a source can be trusted.
- Notice ways writers try to convince readers, like repeating an idea.
- Use evidence from the text and their own thinking to explain an answer.
- Give a short talk using eye contact and a clear voice.

Home Connection:

- Watch or read a speech together and ask, “What is the speaker asking people to believe or do?”
- Talk about the difference between a strong argument and a trick, like ads with exaggeration.
- Ask your child what makes a source trustworthy.
- Give your child quiet time to read on their own at home.
- Give your child time and a quiet space to finish Summit K12 lessons.

Writing & Grammar: In this unit, your child will—

- Write a clear piece with a strong main idea and specific details.
- Write a friendly or professional letter.
- Fix and improve writing for clarity and style.
- Write a piece that shares and supports an opinion.

Home Connection: Practicing these skills helps strengthen your child's writing and grammar skills.

- Have your child write a short letter or email about something they care about.
- After your child writes an opinion, ask them to add a detail that supports it.
- Read their writing together and check: is the opinion clear? Is there support?
- Practice matching sentence patterns: “I like reading, writing, and drawing.”

English for Speakers of Other Languages I (ESOL I)

4th Nine Weeks (March 15 – May 27)

Assessments

TELPAS testing window continues through 3/26/27
STAAR Reading: April 12 – 14
NWEA MAP EOY Growth Reading: 5/12/27
DELPA EOY (Summit K12): April 26 – 29

What are we learning?
How can I help at home?

Unit 6: What We Learn

Essential Question: How does what we learn in school, in life, and from each other change who we are?

Timeline: March 22- April 16
Essential Standards: 7C, 9E.i, 8A, 8D
Link to TEKS: Link to TEKS

Reading, Vocabulary & Speaking/Listening: In this unit, your child will—

- Use evidence from the text and add their own thinking to explain an answer.
- Find the main claim and structure of a persuasive text.
- Find the theme, or big lesson, across more than one text.
- Explain how setting affects the theme of a text.
- Combine ideas from more than one text to build new understanding.
- Review reading skills from the whole year to get ready for STAAR.

Home Connection: Practicing these skills helps strengthen your child's reading and speaking skills.

- Ask your child to compare two things they read this year, like a memoir and a speech.
- When your child shares an opinion, ask them to explain their own thinking too.
- As STAAR gets closer, keep a calm and encouraging tone at home.
- Give your child quiet time to read on their own at home.
- Give your child time and a quiet space to finish Summit K12 lessons.

Writing & Grammar: In this unit, your child will—

- Review writing skills from across the year.
- Use capital letters correctly for names, places, and short forms of words.

Home Connection: Practicing these skills helps strengthen your child's writing and grammar skills.

- Look back at writing your child did earlier in the year and talk about how it improved.
- Look for capital letters in names on signs or in the news.

Unit 7: Questions Worth Asking

Essential Question: What questions do I have about the world, and how do I find answers I can trust?

Timeline: April 19- May 27
Essential Standards: 11D.i
Link to TEKS: Link to TEKS

Reading, Vocabulary & Speaking/Listening: In this unit, your child will—

- Pick a question to research based on their own interests.
- Find and check information from different sources.
- Check if a source can be trusted.
- Listen to others and build on their ideas during group work.
- Plan, write, and share what they learned.

Home Connection: Practicing these skills helps strengthen your child's reading and speaking skills.

- Ask your child what question they are researching and why it interests them.
- Help your child think of good places to find trustworthy information.
- If your child shares a fact, ask "Where did you learn that?"
- Give your child quiet time to read on their own at home.
- Give your child time and a quiet space to finish Summit K12 lessons.

Writing & Grammar: In this unit, your child will—

- Fix writing using correct grammar and full, correct sentences.
- Choose the best way to share final work: written, spoken, or with pictures.

Home Connection: Practicing these skills helps strengthen your child's writing and grammar skills.

- Look over your child's writing together and check the small connecting words make sense.
- Ask your child why they chose their project format (poster, slideshow, written report).
- Celebrate the end of the year. Ask your child what they are most proud of.