

Acknowledging Appropriate Behavior



Noticing what's expected



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Acknowledging Appropriate Behavior

REMINING LANGUAGE

WHAT WILL YOU NEED TO DO SO YOU CAN BE READY FOR ____ QUICKLY?

WHO CAN SHOW US HOW TO ____?

WHAT WILL IT LOOK/SOUND/FEEL LIKE WHEN ME...?

HOW WILL YOU LET THE SPEAKER KNOW YOU ARE LISTENING?

HOW CAN WE MAKE SURE EVERYONE FEELS INCLUDED?

Positive Teacher Language

The overall goal of using positive language is helping children develop intrinsic motivation for meeting expectations rather than looking for ever greater rewards. We use reminding language before going into public spaces (e.g. "We are getting ready to walk in the hall, which means our voices need to be off"). We use reinforcing language while in public spaces (e.g. "So many people are walking to the door. That makes our cafeteria safe and comfortable for everyone while in the area").

Class compliments received in public spaces become part of teacher-initiated classroom incentives (see slide 6).

There are times that groups of children need a little more motivation to meet expectations in public spaces. As the need arises, tangible rewards and/or special privileges will be awarded. These might include decals for a bus of the week, choosing seats at lunch, helping in the library, etc.

Compliment Cards

Compliment Cards are handed to students who are modeling exemplary behavior in public spaces. When those students return to their classes, they share their Compliment Cards with the class, and a contribution is made to the teacher-initiated classroom incentive (see slide 6).

The primary goal of Compliment Cards is recognizing individual students who are doing the right thing. They also allow non-teaching adults in the building to participate in the acknowledgement system.

Feel free to make a copy of the document linked above and print more compliment cards whenever you run out!

Compliment Card

Please accept this compliment from

Mr. Krall

for showing exceptional safety, respect, responsibility, helpfulness.

Class Paws

WE EARNED A CLASS PAW!

We were especially _____ today in _____ Date: _____

Class Paws are paper certificates given when classes are especially safe, respectful, or helpful outside the typical classroom setting (e.g. Art, Library, Music, P.E., Guidance). They may be given by special area teachers, substitute teachers, the enrichment teacher, or guests any time a class is working well as a whole group.

Teachers decide how and when to reward their classes for earning Class Paws. For example, ten Class Paws might earn an extra recess.

Rusty's Recognition

Rusty the Raccoon is our stalwart school mascot. His certificates are given to individual students as a celebration of their safe, respectful, responsible, or helpful behavior. They are distributed four times yearly—once each quarter. Teachers keep track of recipients so that all students are recognized for their growth and/or achievement. In the intermediate grades, teachers may choose to send positive emails or notes home in place of Rusty's Recognition certificates. Ideally, teachers and students conference and choose a behavior to celebrate and an appropriate acknowledgement together.

RUSTY'S RECOGNITION

Presented to _____

For _____

Teacher _____ Date _____

Teacher-Initiated Incentives

WARM FUZZIES

Each teacher has his/her own incentive system (e.g. Warm and Fuzzy jar, paper clip chain, marble jar, etc.). Classes work together to reach a goal. Class compliments received in public spaces are rewarded according to each teacher's incentive system.

When a class reaches its goal, there are two outcomes. First, they celebrate however the teacher has planned (e.g. extra recess, homework pass, pajama day). Second, they post their success on the WES Cares bulletin board (outside the office). For each post, a donation is made to the selected charity.

An important outcome of class incentives is that posting our successes on the bulletin board allows us to celebrate as a larger school community. Finally, linking success as a class with giving to an important cause helps us look beyond our world in Wallingford.

REMINDING LANGUAGE

WHAT WILL YOU NEED TO DO SO YOU CAN BE READY FOR ___ QUICKLY?

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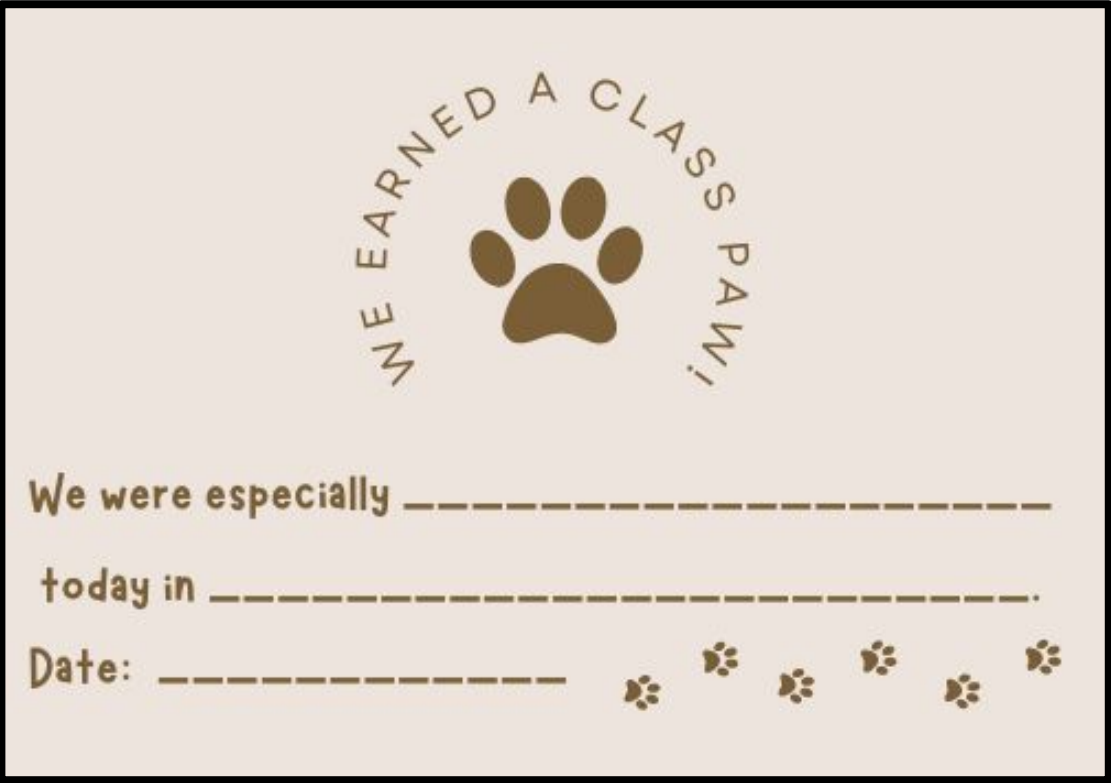
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Class Paws

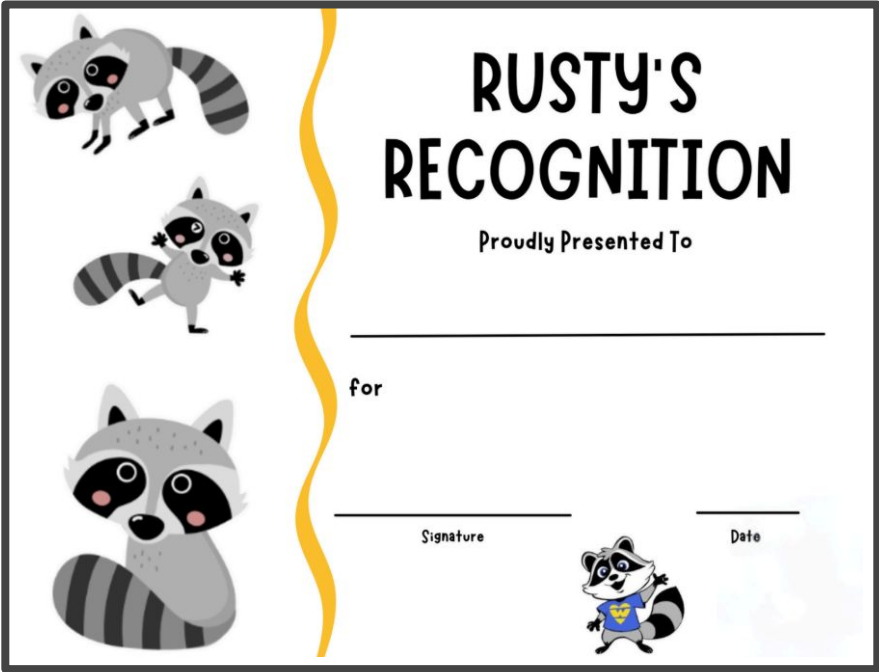


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The Principal's Pack

There are always a few students who deserve extra recognition—those who consistently go above and beyond, those who show impressive personal growth, those who face challenges with courage, and so on. The Principal's Pack has been designed to shine a spotlight on this group of children. Each month, classroom teachers are invited to nominate one student to be recognized by the principal. Special area teachers, support teachers, and teaching assistants may also nominate students in conjunction with classroom teachers. Chosen students will meet with the principal, have their pictures taken, and receive a certificate/small token of their achievement. Students may be recognized at their monthly grade-level meetings and will be celebrated in the monthly PBIS Newsletter. Parents will be notified when students are selected for the Principal's Pack.

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Learning from mistakes |

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