

INDEPENDENT SCHOOL DISTRICT 309
301 Huntsinger Ave
Park Rapids, MN 56470

Non-Profit Organization
PARK RAPIDS, MN 56470



PARK RAPIDS AREA SCHOOLS
Preparing Today's Learners for Tomorrow's Challenges



IMPORTANT SCHOOL INFORMATION ENCLOSED

SCHOOL STARTS SEPTEMBER 8th, 2026



Park Rapids Area Schools 2026 Operating Levy: A Unique Opportunity to Invest in Our Students

This November, Park Rapids Area Schools will ask voters to consider an operating levy referendum that would provide stable funding for the day-to-day educational needs of our students. The proposed referendum would increase district revenue by \$1,111 per pupil for 10 years beginning in 2027. With a new state aid program and the district's commitment to reduce its other local levy, this plan invests more for our students **without a property tax increase**.

A New Opportunity to Sustain Our Schools

Our school district is in a unique position because of Minnesota's new Seasonal Tax Base Replacement Aid (STBRA) program. School districts with a significant amount of seasonal recreational property, such as cabins and lake homes, can now receive state aid if voters approve an operating levy. The program was created to help level the playing field for districts like ours, where seasonal property taxes are collected by the state and do not go toward local school needs.

If voters approve the operating levy, Park Rapids Area Schools would receive an estimated \$632,432 in state aid. This means that state resources would help fund local education, bringing dollars back to our community that would otherwise remain in the state's general fund.

How the Funding Would Be Used

Operating levy dollars support the everyday work of educating students. The recurring revenue would help preserve and strengthen educational programming, reduce class sizes where enrollment and staffing needs are greatest, address ongoing funding pressures, reduce the need for future budget reductions, and continue investing in opportunities that prepare students for success.

This funding would support the people and programs that make a difference every day. It would help sustain classroom teachers, specialized instructors such as reading interventionists, and essential support staff, including social workers, mental health counselors, and school resource officers. Together, these professionals support student learning, well-being, and a safe, secure school environment.

The levy would also help maintain the programs and opportunities that families value, including the Park Rapids Area Virtual Academy, career and technical education, college and career pathways, fine arts, athletics, and other experiences that prepare students for life after graduation. Through PProject 309, our community invested in outstanding learning spaces and a state-of-the-art Career and Technical Education Center. This funding helps ensure we have the teachers, equipment, and resources needed to fully deliver on that investment. This funding is about **maintaining the strong educational environment we have today** while **continuing to invest** in the programs, staff and opportunities that will prepare students for tomorrow.

The referendum would generate approximately \$1.8 million in annual operating revenue, helping ensure that Park Rapids Area Schools can continue providing a strong educational experience for students. The plan creates a stable financial foundation that will help the school district through financial pressures like declining state support, the rising cost of education and new mandates.

Understanding the Tax Impact

The district has structured this proposal alongside the reduction of an existing local levy, so **it will not impact taxpayers**. The new operating levy would be offset by the reduction of the district's other local levy, resulting in no increase in the local levy amount while generating significant new state aid for the district.

For seasonal recreational properties, including cabins, there would be **no taxes paid for the proposed referendum**. Because the school board has committed to reducing its other levy, taxpayers in our district can expect a net annual impact of **\$0**.

When to Vote

The operating levy referendum will appear on the ballot on **Tuesday, November 3, 2026**. All eligible voters residing within Park Rapids Area Schools are encouraged to learn more about the proposal and participate in this important community decision.

By approving the referendum, voters would allow Park Rapids Area Schools to leverage a new state funding opportunity, strengthen the district's financial foundation and continue investing in students for years to come. **Stay tuned for information about the proposed operating levy this fall!**



A New School Year: Preparing Students for What's Next

Every school year brings new opportunities for students to learn, grow, and move one step closer to their future. At Park Rapids Area Schools, our responsibility is to help every student find that path and give them the knowledge, skills, and confidence to follow it. That commitment drives every decision we make, from the curriculum we teach to the experiences we provide for students.

This year also marks the completion of PProject 309. Thanks to the support of our community, our students and staff now have learning spaces that better support teaching, learning, safety, and collaboration. With PProject 309 complete, we are building on that investment by continuing to focus on what matters most: helping every student succeed.

One of our highest priorities is strengthening literacy instruction across all grade levels through evidence based practices as we continue implementing the READ Act. We are also strengthening instruction through our recently adopted K-12 social studies and math curriculum. Across every grade level and every subject, we remain committed to improving instruction to ensure every student is equipped for success.

As students move through our schools, we want them to develop their strengths and prepare for life after graduation. Through Panther Tracks, Career and Technical Education, College in the High School, Park Rapids Area Virtual Academy, the Alternative Learning Center, and other personalized opportunities, students can explore the path that best matches their interests and goals. Whether that path leads to college, technical training, the workforce, or military service, we want every graduate to leave Park Rapids Area Schools prepared to take the next step with purpose and confidence.

None of this happens without strong partnerships. Families, staff, students, and our community all play an important role in supporting student success. Thank you for the trust you place in our schools and for partnering with us in the education of your children.

Our mission, *Preparing Today's Learners for Tomorrow's Challenges*, is more than a statement. It is the commitment that guides every decision we make. We want every graduate to leave Park Rapids Area Schools with the knowledge, skills, character, and confidence to take the next step in life. We look forward to partnering with you for another outstanding school year.

Lance Bagstad, Superintendent
Park Rapids Area Schools #309

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Important Notes and Updates for the 26~27 School Year

- On September 2nd, Open House for Century School grades K-6 is 4:30pm-6:30pm, Early Childhood Family Education, VPK M/W 3:00pm-4:30pm, and High School are 5:30pm-7:00pm. September 1st, Open House for VPK T/R and School Readiness, 4:30pm-6pm.
- On September 8th **ALL** K-12 students will return.
- Enclosed in your packet you will find the 2026-2027 Ethnic and Racial Demographic Designation. Once filled out this form should be returned to your child's school in the office.
- All volunteers who have direct unsupervised student contact, who accompany students off campus, who are responsible for working with students on campus, but outside the regular classroom structure will need to have a current background check on file with the District Office. If you need a background check, please contact Marie Frost at 218-237-6508.

Important Dates for the 26~27 School Year

- 9/01 T/R VPK/School Readiness Open House
- 9/02 Open House Kindergarten through 12th Grade
- 9/02 Open House ECFE & M/W VPK
- 9/08 School begins, **ALL** grades K-12
- 9/09 First Day of School M/W VPK Wed
- 9/10 First Day of School T/R VPK Thurs
- 9/11 High School Picture Day
- 9/23 PreK M/W and K-3 Picture Day
- 9/24 PreK T/Th, School Readiness/ECFE, grades 4-6 Picture Day
- Homecoming 10/05-09
- 10/23-24 Fall Play
- 5/28 Last day of School
- 5/30 Graduation



- 10/26 9-12 Choir Concert
- 11/16 HS Band Concert
- 12/07 9-12 Choir Concert
- 01/25 7-12 Band Concert
- 02/08 9-12 Choir Concert
- 04/27 HS Band Concert
- 04/29 6th grade Band Concert, 2pm
- 05/10 7/8 Band Concert
- 05/17 7-12 Choir Concert

PTA Book Fair's. Please watch for information regarding book fairs from your child's teacher, on the school website, or on our Facebook site.



PRAVA, Park Rapids Area Virtual Academy, is a MN State Approved Online Provider serving students in grades six through twelve. PRAVA is an alternative for Panther students and families who value learning from home. Check us out at: <https://prava.parkrapids.k12.mn.us/>.

**Now
Accepting
Applications**





Dear Parent/Guardian:

Welcome back to a new school year!

Qualifying meals are free this year! But please make sure you are still filling out your Free and Reduced Lunch Applications as there are many benefits in doing so. Milk, extra entrees and Ala Carte "High School Only" will be available for purchase.

Breakfast – We offer 3 or 4 components: meat or meat alternative, bread or grain, fruit and vegetable group, and a variety of milk. Students must take 3 items, but may take all 4, for a reimbursable meal.

- K-4 provides approximately 500 calories
- 5-12 provides approximately 588-600 calories

Lunch – We offer 5 components: meat, bread, fruit, vegetable, and milk.

- Targeted caloric amounts are – Kindergarten through 4th grade approximately 640 calories, 5th and 6th grades approximately 700 calories and 7th through 12th grade approximately 800 calories.
- The menus are the same for all schools, except we offer alternative main entrée choices plus larger fruit and vegetable services for the high school students.
- High School students will also have snacks options at the Ala Carte available.

For students needing a lactose free option for milk, or students with disabilities or food allergies, a note from your physician as well as the Special Dietary Statement will be required. The Special Dietary Statement can be requested from the Food Service Office.

We encourage all parents to use the Linq Connect Portal, <https://linqconnect.com/>. This allows you to make lunch payments, pay for fees, fill out lunch applications, check lunch menus and more. More information can be accessed on the district webpage under the food service tab or by contacting me. You can also scan the QR code at the bottom of the page for direct access to the portal.

Free and reduced lunch applications can be filled out online at <https://linqconnect.com/> or by using the Linq app on your handheld device. The application can also be accessed through the district website or by contacting Jon Clark 237-6560 or stop into any of our offices at your convenience. If you need assistance filling out the free and reduced application or have questions regarding the application please contact Jon.

We look forward to the coming school year. Any questions about student lunch accounts, balances owed or our milk program can be directed to me.

Sincerely,

linqconnect.com

JT Clark



2026-2027

Educational Benefits Application

Our educational benefits application is critical to Park Rapids School district in receiving Compensatory Revenue, Title 1 Funding, and other various grants from the State of Minnesota. These funds directly benefit the school site your student attends and can help us generate funding through other sources. It can also benefit you through the following programs listed below. We ask that ALL families complete our application to ensure continued funding to support ALL students in our district. If you think you may qualify or could benefit from the decreased rates, please take the time to click the link and fill out an application for this school year.

<https://lingconnect.com>



School Funding

Increased Funding to ensure students receive the support they need to receive a comprehensible world class education



Athletics/Phy. Ed.

Discounts on athletic fees and Physical Education uniforms



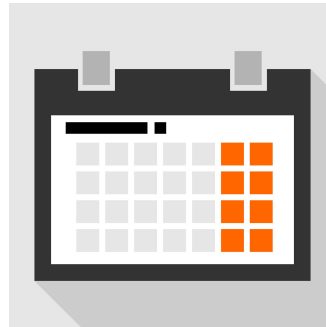
Community Ed Classes

Reduced rates for some community education courses, Preschool classes and afterschool childcare program.



College Application Fees

Waived fees when you fill out college application fees.



Next School Year

Benefits carry over to mid October of the next School year.



ACT, SAT, AP Fees
Academic testing fee reduction.

Questions? Please contact Jon Clark at 218-237-6560 or jtclark@parkrapids.k12.mn.us

Board Of Education

School Board Meetings

School board meetings are generally held the first and third Monday of each month in the Board Room in the 7th/8th grade wing at the High School, 301 Huntsinger Ave., Park Rapids. The first meeting will be a working meeting or discussion meeting, and the second meeting will be business oriented. The public is welcome to attend. Board agendas, minutes and the meeting schedule are on the District 309 website at www.parkrapids.k12.mn.us.

With proper notice the meeting schedule is subject to change. Meeting minutes and notice of change are published in the legal notice of the Enterprise and posted on the district website.

Any questions, individual concerns or problems can be directed to the classroom teacher, the principal, the business manager, the superintendent, or the school board.



School Board Members

Sherry Safratowich, Chair

Email: ssafratowich@parkrapids.k12.mn.us

Dana Kocka, Clerk

Email: dkocka@parkrapids.k12.mn.us

Andrea Morgan, Director

Email: amorgan@parkrapids.k12.mn.us

Clayton Hoyt, Vice Chair

Email: claytonhoyt@parkrapids.k12.mn.us

Jay Pike, Treasurer

Email: jaypike@parkrapids.k12.mn.us

Colter Diekman, Director

Email: cdiekman@parkrapids.k12.mn.us

Leadership Team

Lance Bagstad, Superintendent

Kent Fritze, Business Manager

Jeffrey Johnson, High School Principal

Mike LeMier, Century Principal

Annie Lehrke Minske, Century Assistant Principal

Mark Frank, High School Assistant Principal

Jill Dickinson, Community Education Director

Mike Ridlon, Facilities Director

Todd Kumpula, Network Systems Coordinator

Mike Arvik, Transportation Director

JT Clark, Food Service Supervisor

Transportation Guidelines for Park Rapids Area Schools - I.S.D. #309

Effective for the 2026-2027 School Year. Transportation Supervisor: Mike Arvik.

Per MN Statute 121A.59, riding the school bus is a privilege, not a right. The school district's general student behavior rules are in effect for all students on school buses, including nonpublic and charter school students.

The driver of the school bus has an important mission to provide safe, reliable transportation for the students of our district. Their primary focus is on the road and motoring public. The driver can't always see what is going on in the bus. The bus is an extension of the classroom; it is expected that students follow the same rules of the school on the bus. Failure to comply with the driver's instructions may result in disciplinary action.

To ensure the safety, security and schedule of the routes providing transportation for our students the following guidelines are implemented:

- All students must follow the directions/orders of the driver and/or Para.
- **Only students assigned to the route/bus are allowed on the bus for that route, no guests.**
- **Students are allowed one pickup address, and one drop-off address. Students are not allowed to ride one bus one week and another bus the next.**
- **Students are expected to be at the stop waiting for the bus, the bus will not wait for students.**
It is recommended that you arrive 5 minutes prior to your scheduled pickup time. While waiting for the bus, students must be positioned off the roadway for safety reasons.
- If/when a student must cross a roadway, the student must wait for the driver's hand signal prior to crossing for safety reasons.
- Students will remain seated in their seats while the bus is in motion. While seated, students must keep all hands, feet and possessions out of the aisle and window.
- It is at the driver's discretion to assign seats as needed.
- The use of loud or profane language is prohibited. Students will not engage in scuffling or fighting. Students must not harass others. Students will not handle or tamper with other students' possessions.
- **Parent/guardian must be present at pickup and drop off for students in grade 3 or less. The driver will return the student to school if no parent/guardian is present. Any deviation from this policy will require approved documentation for review and approval in advance.**
- Change of address must be made through the school office prior to any bus/route change.
- New transportation requests may take up to 5 school days to process.
- No eating or drinking while on the bus without the driver's permission.
- Discard any garbage in the trash can at the front of the bus.
- Trespassing- A person who boards a school bus when the bus is on its route or otherwise in operation, or while it has pupils on it, and who refuses to leave the bus on demand of the bus operator, is guilty of a misdemeanor. (MN Statute 609.605 Trespass, Subd. 4a)
- The driver has the discretion to manage the bus in accordance with federal, state law and district policies as they see fit. This includes the use of assigned seating, food and beverage policies etc.
- If the student will not need to be picked up on their scheduled route in the morning, please call at your earliest awareness. 1-218-237-6570.

2026-2027 ANNUAL ASBESTOS NOTIFICATION

As a result of federal legislation (Asbestos Hazard Emergency Response Act- AHERA), each primary and secondary school in the nation is required to complete a stringent inspection for asbestos and to develop a plan of management for all asbestos-containing building materials. Park Rapids School District has a goal to be in full compliance with this law and is following the spirit, as well as, the letter of the law. As a matter of policy, the district shall continue to maintain a safe and healthful environment for our community's youth and employees.

In keeping with this legislation, all buildings (including portables and support buildings) owned or leased by Park Rapids School District were inspected by an EPA accredited inspector and samples were analyzed by an independent laboratory. Based on the inspection, the school prepared and the state approved a comprehensive management plan for handling the asbestos located within its buildings safely and responsibly.

Furthermore, Park Rapids School District has completed the 3-Year Re-inspections required by AHERA. Our district buildings, where asbestos containing materials were found, are under repair, removal and Operations and Maintenance.

This past year, Park Rapids School District conducted the following with respect to its asbestos containing building materials:

- * Continued our Operations and Maintenance Program
- * Completed six-month periodic inspections
- * A 3-year re-inspection was completed and all materials are in good condition.

Federal law requires a periodic walk-through (called "surveillance") every six months of each area containing asbestos. MacNeil Environmental, Inc will accomplish this under contract.

Short-term workers (outside contractors-i.e., telephone repair workers, electricians, and exterminators) must be provided information regarding the location of asbestos in which they may come in contact. All short- term workers shall contact the head custodian in the building before commencing work to be given this information.

Park Rapids School District has a list of the locations and types of asbestos containing materials found in each school building and the description and timetable for their proper management. Century School is free of asbestos. The High School building only has asbestos located in areas students do not have access to. A copy of the Asbestos Management Plan is available for review in the Buildings & Grounds office. Copies are available at 25 cents per page. Questions related to the plan should be directed to MacNeil Environmental, Inc., at 800-642-6730.

FACILITIES INFORMATION

General Pesticide Notice for Parents or Guardians

Dear Parent or Guardian:

A Minnesota state law went in to effect in the year 2000 that requires schools to inform parents and guardians if they apply certain pesticides on school property.

Specifically, this law requires schools that apply these pesticides to maintain an estimated schedule of pesticide applications and to make the schedule available to parents and guardians for review or copying at each school office.

State law also requires that you be told that the long-term health effects on children from the application of such pesticides or the class of chemicals to which they belong may not be fully understood.

If you would like to be notified prior to pesticide applications made on days other than those specified in the estimated schedule, please contact the Facilities Director Mike Ridlon at 218-255-3631.

Indoor Air Quality Notification

Park Rapids School District is proud to be taking a leadership role in providing a safe, comfortable and productive environment for our students and staff so that we achieve our core mission-educating students. Our school will follow the EPA guidance to improve our indoor air quality by preventing as many IAQ problems as possible, and by quickly responding to any IAQ problems that may arise. Good air quality requires an ongoing commitment by everyone in our school, because each of us daily make decisions and performs activities that affect the quality of the air we breathe.

School staff, students and parents can obtain checklists or self-help information so they can properly evaluate their child's home or other out of school situation by contacting the school. Staff and parents can also obtain information about school facility construction, maintenance and housekeeping practices, chemicals used, mold and HVAC related information, chemical producing academic subjects, and pesticide and herbicide applications to determine the extent to which school activities contribute to a child's symptoms by contacting the school.

The Park Rapids School District Indoor Air Quality contact person is MacNeil Environmental, Inc. If there are any questions regarding the school's IAQ Program, please feel free to contact 800-642-6730.

Health Services

Dear Parent/Guardian,

We would like to begin the school year by helping you become acquainted with district health services and district health policies.

Park Rapids Area School Health Services Staff			
Staff Member	Building	Hours	Telephone
Tia Kocka, BSN, RN, LSN, School Nurse	Area High School	7:30-3:30	218-237-6404
Danielle Budzien, RN, Certified Nurse Specialist	Century Elementary	7:45-3:30	218-237-6210
Heather Hopkins, RN, Certified Nurse Specialist	Century Elementary	7:45-3:30	218-237-6210

General Health Assistance

Students needing care for general health complaints such as colds, headaches, stomach aches or injuries may come to the health office during the school day. The health offices are open during school hours.

Immunization Policy

No student shall remain enrolled in school or any school program unless they have an up-to-date immunization record or a notarized exemption form on file. Please notify the school of any updated immunizations your child receives to keep our records current. Please note the enclosed attachment for the Minnesota immunization law requirement for fall entry. **Transfer students: the Park Rapids School will request your health record from your previous school; however, it is the parent's responsibility to make sure the record is on file by the time of school entry.**

Exclusion from School

At times it is necessary to exclude students from school until a particular health problem improves or medical advice is sought. Some conditions that may be reason for exclusions are, elevated temperature >100.4 degrees, vomiting or diarrhea within 24 hours, advanced cases of impetigo, scabies, head lice.

Medication

Any medications, including **non-prescription** medication that must be given during the school day requires written consent from the parents. **Prescription** medication requires a medical provider's order as well as parental consent. The link to this form is [here](#). The medication consent form is included in this packet as well. **Medication must be sent in its original container or an appropriately labeled pharmacy container.** All prescription medication forms must be signed by the student's medical provider & parent/guardian and brought into the health office PRIOR to the student being administered medications at school. All medications that are not picked up by parent/guardian by the last day of school will be destroyed. It is the parent/guardian's responsibility to pick up the medication from school.

Specific Medical Conditions

When a child has a specific medical condition, parents are encouraged to contact the school nurse directly at 218-237-6441 so that appropriate medical needs of the child can be met. By communicating and sharing information, our staff will be able to assist in keeping your child safe during school hours. If a student has an allergy, an emergency allergy plan found [here](#) will need to be provided to the school from the student's medical provider. You may also use the FARE Allergy plan found [here](#). If your student has asthma, an asthma action plan found [here](#) should be provided to the school by the medical provider. If your student has a seizure, a seizure action plan found [here](#) should be provided to the school by the medical provider. If your student has a gastrostomy tube, a gastrostomy plan found [here](#) needs to be provided to the school by the medical provider. The plans are all included in the following pages.

General

When a child is not feeling well, it interferes with the learning process. If your child complains of not feeling well before school, parents should carefully assess the situation and consider keeping the child home.

Screenings

Health Services staff conduct routine vision screenings at the beginning of the school year. If problems are noted at the time, parents will be informed and asked to seek further medical evaluation. Hearing screenings are conducted on a per request basis. If at any time during the school year parents feel there is a need for vision or hearing screening, they are encouraged to contact the teacher or district nurse (218-237-6404) and request that a screening be done.

You are encouraged to call the school nurse/health specialist in your school for information or to share any concerns you may have regarding school health services.

Park Rapids Schools Health Service Medication Form

Prescription Medication

Parents of students requesting prescription medication to be given to their child during school hours by school staff are required to provide the school with the following information. All medication **MUST** be sent in the original container or pharmacy labeled bottle. A Licensed School Nurse will designate persons giving the medication.

Student Name: _____ Date of Birth: _____ Grade: _____

Parent Name: _____ Phone: _____

Physician Order

I have prescribed the following medication for this child and request it is given during the designated school hours.

Medication: _____ Dosage/Time: _____

For the treatment of: _____

Special Instructions: _____

Possible Side Effects: (optional) _____

Physician Signature: _____ Date: _____

Physicians Name: _____ Phone: _____ Fax: _____

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PARENT REQUEST FOR ADMINISTRATION OF MEDICATION

_____ I request this prescription medication to be given as prescribed by the doctor

_____ I request this non-prescription medication to be given to my child

Name of Medication: _____

Dosage and Time: _____

Treatment of: _____

How long to be given: _____

Parent/Guardian Signature: _____ Date: _____

At the end of each school year if prescription medication is not picked up, it will be transported by SRO to the medication box at the jail. All non-prescription medications that are expired will be disposed of.

PARK RAPIDS SCHOOL DISTRICT HEALTH SERVICE MEDICATION FLOW SHEET

Student Name: _____ Date of Birth: _____ Grade: _____

Medication: _____ Dosage/Time: _____

Date Started: _____ Date Discontinued: _____

DATE	SEP	OCT	NOV	DEC	JAN	FEB	MARCH	APRIL	MAY
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of Tab/Date: _____

Staff Initials & Name: _____/_____/_____

Are Your Kids Ready?

Minnesota K-12 Immunization Law

Students are required to receive certain vaccines for school or submit an exemption. This requirement applies for all public, private, online, and home schools in Minnesota. Look for your child's grade in the chart below and see how many total doses of each vaccine are needed for their grade.

Required Immunizations	Kindergarten to Sixth Grade	Seventh Grade to Eleventh Grade	Twelfth Grade
Hepatitis B (Hep B)	3 Doses	3 Doses	3 Doses
Polio (IPV)	4 Doses	4 Doses	4 Doses
Measles, mumps, rubella (MMR)	2 Doses	2 Doses	2 Doses
Varicella (Chickenpox)	2 Doses	2 Doses	2 Doses
Diphtheria, tetanus, and pertussis (DTaP)	5 Doses	5 Doses	5 Doses
Tetanus, diphtheria, and pertussis (Tdap)		1 Dose	1 Dose
Meningococcal ACWY (MenACWY)		1 Dose	2 Doses

Note: The number of doses may be different if your child is behind schedule. If your child has fallen behind on their vaccinations it is not too late to catch-up, talk to their health care provider.

Recommended but not required for school

Influenza (flu), COVID-19, Human Papillomavirus (HPV), Meningococcal B (MenB) and other vaccines are recommended for children to ensure they are fully protected. Talk to your health care provider about when your child should receive these immunizations. For more information visit [CDC: Vaccine Schedules For You and Your Family \(www.cdc.gov/vaccines/imz-schedules/index.html\)](https://www.cdc.gov/vaccines/imz-schedules/index.html).

Tips for parents and guardians

- Make sure your child has received all of the required immunizations before their first day of school or submit an exemption.
- Submit a copy of your child's immunization record to their school. You can get a copy of their record from the clinic or find their record on [Find My Immunization Record \(www.health.state.mn.us/people/immunize/miic/records.html\)](https://www.health.state.mn.us/people/immunize/miic/records.html).
- Please complete the reverse side if your child requires an exemption for medical reasons or if you are opting for a non-medical exemption due to personal beliefs.



[Vaccines for Infants, Children, and Adolescents \(www.health.state.mn.us/people/immunize/basics/kids.html\)](https://www.health.state.mn.us/people/immunize/basics/kids.html)

Medical and non-medical exemptions

Instructions for documenting medical or non-medical exemptions and history of chickenpox (varicella)

- Follow steps 1 and 2 below to document a medical exemption, non-medical exemption, or history of chickenpox.
1. Place an X in the box to indicate a medical or non-medical exemption. If you are exempting your child from more than one vaccine, mark each vaccine you are exempting them from with an X.
 2. Obtain signatures for exemptions or history of chickenpox disease.

Required Immunizations	Medical	Non-Medical
Hepatitis B (Hep B)		
Polio (IPV)		
Measles, mumps, rubella (MMR)		
Varicella (Chickenpox)		
Diphtheria, tetanus, and pertussis (DTaP)		
Tetanus, diphtheria, and pertussis (Tdap)		
Meningococcal ACWY (MenACWY)		

Medical exemption: A health care provider must review and sign a medical exemption. A health care provider includes a licensed physician, nurse practitioner, or physician assistant.

By my signature below, I confirm that this child should not receive the vaccines marked with an X in the table for medical reasons (contraindications) or because there is laboratory confirmation that they are already immune.

Signature: _____
(of health care practitioner)

Date: _____

Non-medical exemption: A parent/guardian must sign for a non-medical exemption and the form must be signed and stamped by a notary. A child is not required to have an immunization that is against their parent or guardian’s beliefs. Choosing not to vaccinate may put the health of your child or others they are around at risk. Unvaccinated children who are exposed to a vaccine preventable disease may be required to stay home from school and other activities for up to 21 days to protect themselves and others.

By my signature I confirm that this child will not receive the vaccines marked with an X in the table because of my beliefs and I understand that they may be required to remain out of school and other activities for up to 21 days if exposed to a vaccine preventable disease.

Signature: _____ Date: _____
(of parent/guardian)

Non-medical exemptions must also be signed and stamped by a notary:

This document was acknowledged before me on _____ (date),

by _____
(name of parent or guardian)

Notary Signature: _____

State of _____
County of _____

Notary Stamp

History of chickenpox (varicella) disease: If a child has previously had chickenpox, they are not required to receive the varicella vaccine. A health care provider must sign this form if the disease happened after Sept. 1, 2010. If the child had chickenpox before Sept. 1, 2010, a parent or guardian may sign this form.

My signature below means that I confirm this child does not need the varicella vaccine because they had chickenpox in the month and year _____

Signature: _____ Date: _____
(of health care practitioner, representative of a public clinic, or parent/ guardian)

Asthma Action Plan for Home and School



Name _____ DOB ____/____/____

Severity Classification ☐ Intermittent ☐ Mild Persistent ☐ Moderate Persistent ☐ Severe Persistent

Asthma Triggers (list) _____

Peak Flow Meter Personal Best _____

Green Zone: Doing Well

Symptoms: Breathing is good – No cough or wheeze – Can work and play – Sleeps well at night

Peak Flow Meter _____ (more than 80% of personal best)

Control Medicine(s)	Medicine	How much to take	When and how often to take it	Take at
	_____	_____	_____	☐ Home ☐ School
	_____	_____	_____	☐ Home ☐ School

Physical Activity ☐ Use albuterol/levalbuterol ____ puffs, 15 minutes before activity ☐ with all activity ☐ when the child feels he/she needs it

Yellow Zone: Caution

Symptoms: Some problems breathing – Cough, wheeze, or chest tight – Problems working or playing – Wake at night

Peak Flow Meter _____ to _____ (between 50% and 79% of personal best)

Quick-relief Medicine(s) ☐ Albuterol/levalbuterol ____ puffs, every 4 hours as needed

Control Medicine(s) ☐ Continue Green Zone medicines

☐ Add _____ ☐ Change to _____

The child should feel better within 20–60 minutes of the quick-relief treatment. If the child is getting worse or is in the Yellow Zone for more than 24 hours, THEN follow the instructions in the RED ZONE and call the doctor right away!

Red Zone: Get Help Now!

Symptoms: Lots of problems breathing – Cannot work or play – Getting worse instead of better – Medicine is not helping

Peak Flow Meter _____ (less than 50% of personal best)

Take Quick-relief Medicine NOW! ☐ Albuterol/levalbuterol ____ puffs, _____ (how frequently)

Call 911 immediately if the following danger signs are present

- Trouble walking/talking due to shortness of breath
- Lips or fingernails are blue
- Still in the red zone after 15 minutes

School Staff: Follow the Yellow and Red Zone instructions for the quick-relief medicines according to asthma symptoms.

The only control medicines to be administered in the school are those listed in the Green Zone with a check mark next to “Take at School”.

☐ Both the Healthcare Provider and the Parent/Guardian feel that the child has demonstrated the skills to carry and self-administer their quick-relief inhaler, including when to tell an adult if symptoms do not improve after taking the medicine.

Healthcare Provider

Name _____ Date _____ Phone (____) ____-____ Signature _____

Parent/Guardian

☐ I give permission for the medicines listed in the action plan to be administered in school by the nurse or other school staff as appropriate.

☐ I consent to communication between the prescribing health care provider or clinic, the school nurse, the school medical advisor and school-based health clinic providers necessary for asthma management and administration of this medicine.

Name _____ Date _____ Phone (____) ____-____ Signature _____

School Nurse

☐ The student has demonstrated the skills to carry and self-administer their quick-relief inhaler, including when to tell an adult if symptoms do not improve after taking the medicine.

Name _____ Date _____ Phone (____) ____-____ Signature _____

Emergency Action Plan for Allergic Reactions

School Year: _____

ALLERGIES (medication, environmental and/or food): _____

Student Name:	DOB:	Grade:
Parent(s)/Guardian:		
Address:		
Phone # (please specify)		

Accidental ingestion or exposure to the above allergen(s) could lead to a severe allergic reaction or anaphylaxis. Signs of an allergic reaction include:

- Mouth – itching and/or swelling of lips, tongue or mouth
- Throat – itching and/or a sense of tightness in the throat, hoarseness or cough
- Skin – hives, itching and/or swelling of the face or extremities
- Stomach – nausea, abdominal cramps, vomiting and/or diarrhea
- Lungs – shortness of breath, repetitive cough and/or wheezing
- Heart – lightheadedness, fainting

MUST BE COMPLETED BY PRESCRIBING PROVIDER

Treatment Plan:

- 1) If an accidental exposure is suspected or mild symptoms of reaction develop, give
Diphenhydramine _____ **mg** by mouth immediately (_____ mL) **or**
Cetirizine _____ **mg** by mouth immediately (_____ mL).
- 2) If hoarseness, a sensation of tightness in the throat, difficulty breathing, or any symptoms from two or more of the above symptoms develop, give
☐ **Epinephrine 0.15 mg** ☐ **Epinephrine 0.3 mg**
☐ **Epinephrine nasal spray 1 mg** ☐ **Epinephrine nasal spray 2mg**
and call **911** to arrange transport to the nearest medical facility.
Brand of Epinephrine _____
- 3) Other treatment:

Signature of Provider: _____ **Date:** _____

I request and give my permission for school personnel to administer the above medication to my child. I understand it is my responsibility to refill medication when notified, and that any changes in dosage or new medications require a new provider's signature. Discontinuations require a note from a parent. I understand the school is not liable for any adverse reactions.

Signature of Parent/Guardian: _____ **Date:** _____

Reviewed/Date _____

SEIZURE ACTION PLAN (SAP)



END EPILEPSY

Name: _____ Birth Date: _____
Address: _____ Phone: _____
Parent/Guardian: _____ Phone: _____
Emergency Contact/Relationship: _____ Phone: _____

Seizure Information

Seizure Type	How Long It Lasts	How Often	What Happens

Protocol for seizure during school (check all that apply) ☒

- | | |
|---|--|
| ☐ First aid – Stay. Safe. Side. | ☐ Contact school nurse at _____ |
| ☐ Give rescue therapy according to SAP | ☐ Call 911 for transport to _____ |
| ☐ Notify parent/emergency contact | ☐ Other _____ |

First aid for any seizure

- ☐ **STAY** calm, keep calm, **begin timing seizure**
- ☐ Keep me **SAFE** – remove harmful objects, don't restrain, protect head
- ☐ **SIDE** – turn on side if not awake, keep airway clear, don't put objects in mouth
- ☐ **STAY** until recovered from seizure
- ☐ Swipe magnet for VNS
- ☐ Write down what happens _____
- ☐ Other _____

When to call 911

- ☐ Seizure with loss of consciousness longer than 5 minutes, not responding to rescue med if available
- ☐ Repeated seizures longer than 10 minutes, no recovery between them, not responding to rescue med if available
- ☐ Difficulty breathing after seizure
- ☐ Serious injury occurs or suspected, seizure in water

When to call your provider first

- ☐ Change in seizure type, number or pattern
- ☐ Person does not return to usual behavior (i.e., confused for a long period)
- ☐ First time seizure that stops on its' own
- ☐ Other medical problems or pregnancy need to be checked



When rescue therapy may be needed:

WHEN AND WHAT TO DO

If seizure (cluster, # or length) _____
Name of Med/Rx _____ How much to give (dose) _____
How to give _____

If seizure (cluster, # or length) _____
Name of Med/Rx _____ How much to give (dose) _____
How to give _____

If seizure (cluster, # or length) _____
Name of Med/Rx _____ How much to give (dose) _____
How to give _____

Care after seizure

What type of help is needed? (describe) _____

When is student able to resume usual activity? _____

Special instructions

First Responders: _____

Emergency Department: _____

Daily seizure medicine

Medicine Name	Total Daily Amount	Amount of Tab/Liquid	How Taken (time of each dose and how much)

Other information

Triggers: _____

Important Medical History _____

Allergies _____

Epilepsy Surgery (type, date, side effects) _____

Device: ☐ VNS ☐ RNS ☐ DBS Date Implanted _____

Diet Therapy ☐ Ketogenic ☐ Low Glycemic ☐ Modified Atkins ☐ Other (describe) _____

Special Instructions: _____

Health care contacts

Epilepsy Provider: _____ Phone: _____

Primary Care: _____ Phone: _____

Preferred Hospital: _____ Phone: _____

Pharmacy: _____ Phone: _____

My signature _____ Date _____

Provider signature _____ Date _____

G-Tube Feeding Care Plan and Emergency Action Plan

Student Name _____ Date _____

Emergency Contact 1: _____ Phone _____

Emergency Contact 2: _____ Phone _____

Primary Care Provider: _____ Phone _____

Specialty Care Provider: _____ Phone _____

Teacher: _____ Classroom # _____ Phone # _____

What type of tube does the student have?

_____ Nasogastric _____ Percutaneous Endoscopic Gastrostomy

_____ Orogastric _____ Jejunostomy _____ Gastrostomy

Type & Manufacturer of Device: _____

Will the student need to be fed or have feeding started at school, during school hours? ___ No

Method of Delivery: _____ **Yes** (if yes, please fill out the following)

1. Gravity:

Time: _____ Formula Type _____ Dosage(amount) _____ Flush Amount _____

Time: _____ Formula Type _____ Dosage(amount) _____ Flush Amount _____

2. Bolus (push):

Time: _____ Formula Type/Free Water _____ Flush Amount _____

Time: _____ Formula Type/Free Water _____ Flush Amount _____

3. Feeding pump:

Start Time _____ Rate _____ Amount: _____ Type of Formula _____

Stop Time _____ ☐ Flush tube with _____ mL of _____ before/ after

Clean up:

The feeding bag and pump tubing should be: Cleaned and flushed with warm water and sent home with the student at the end of the day, along with the feeding pump.

Will your student need routine care here at school? ___ No

Site Care Instructions: _____ **Yes** (please check all that apply)

1. _____ Clean with _____ solution, dry the area, and apply dressing: _____
2. _____ Apply _____ cream at this _____ time.
3. _____ Other: _____

- Please note that all supplies will need to be provided by the parent/guardian.

In case of an emergency:

If g-tube comes out during school hours please fill out the following:

- Should the g-tube happen to come out during school hours, how long can the tube be out before the stoma closes up? _____

Please list the procedures staff should follow if the tube comes out during school hours:

1. _____
2. _____
3. _____
4. _____

Call 911 immediately if:

1. _____
2. _____
3. _____

In the case of an emergency (if possible) please transport my student to: _____

Comments / Special Instructions: _____

1. I understand that medication and/or equipment needed to treat my child is to be furnished by the parent/ guardian. I acknowledge that the information provided above is the most recent up to date medical information for the above student.
2. I agree to provide training for the school nurse & staff on the care and feeding of the student listed above. If the equipment is not working properly and school staff is unable to reach me, I understand my child may not be fed at school.
3. In the event of an emergency, I give permission to seek emergency medical care and treatment from the physician and hospital that I have identified on this form. If staff are unable to contact me, I understand that I am responsible for payment of any emergency medical care.
4. This document will be treated as orders provided from the physician and all formulas/ solutions/ dressings will be given/ done as directed above, until alternative/discontinuation orders are received from the Physician. Medications will need to be labeled according to school policy.

Parent/Guardian signature _____ Date _____

Physician Signature _____ Date _____

School Nurse _____ Date _____

Home

Testimonials

About Us

Agents

Claims

FAQ

Contact Us



K-12 Voluntary Student Accident

- > 24 Hour
- > At School
- > High School Football

Is your child covered by a high-deductible employer plan? If you have to pay hundreds, or even thousands of dollars in order to meet your deductible, the K-12 Accident insurance plan can reimburse you for your children's eligible medical expenses as you continue to work toward meeting the deductible on your employer plan

Login/Register

First time users must register in order to save their Quotes & Applications: [Register here](#)

E-mail

Password

GO

[Forgot password?](#)

Need Assistance?

Call 1-855-742-3135

[Ask us a question](#)

Quick Services

Select Service Type

File a Claim

Applications & Brochures

K-12 Medical Accident is not available in New York, New Hampshire and Virgin Islands

Enroll Now

Select a Program ▼

GO



ACCREDITED
BUSINESS

BBB Rating: A+

As of 8/2/2022

[Click for Profile](#)

[Glossary](#) | [FAQ](#) | [Site Map](#) | [K&K Canada](#)

Need Assistance, Please Call 1-855-742-3135

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PANTHER ACTIVITES



26-27 ACTIVITY FEES

STUDENTS IN GRADES 9-12: \$100

STUDENTS IN GRADES 7/8: \$50

FINE ARTS: \$50

YEARLY FAMILY CAP: \$300

BAND/CHOIR: NO FEE

*Reduced activity fees available for families for qualify for free or reduced lunch, to find out if you qualify, fill out an application on linq

26-27 ADMISSION PRICES:

PARK RAPIDS STUDENTS: FREE:

SENIORS 65+: FREE

VISITING STUDENTS & SENIORS 60-64: \$5

ADULTS: \$7

all ticketing will be digital
this year! Season passes and punch
cards will all be issued through



**THANK YOU FOR SUPPORTING PARK RAPIDS AREA SCHOOLS &
PANTHER STUDENTS AND ACTIVITES**



**CONTACT JEREMY NORDICK FOR INFORMATION
ATHLETIC DIRECTOR**

218-237-6412 or jnordick@parkrapids.k12.mn.us

District 309 COMMUNITY EDUCATION

301 Huntsinger Ave - Enter @ door S8

Park Rapids, MN 56470

218-237-6600

www.parkrapidscomed.com

After School Program

4 year old preschool
to 6th Grade

(4 year olds must be attending a
Century preschool program)

Hours: 3:00 p.m. to 5:30 p.m.
on school days

1:00 p.m. to 5:30 p.m.
on early out school days

Cost: \$4/day

Sliding Fee Available with
Meal Education Benefits Approval
(Free & Reduced Lunch Qualification)
An approved Hubbard County Provider

Must be preregistered
to use this program.

No program if no school
or school canceled due to
bad weather.

To register, go online to
<https://parkrapidscomed.arux.app/>

Or call Rosie @ 218-252-9554
with questions.

Non-School Day Program

Hours: 7:30 a.m. to 5:30 p.m.

4 year old preschool
to 6th Grade

Cost: \$26/ day

Must be preregistered
to use this program.



Let Your Spirit Roar!

The Panther Prowl

Look for us in the hall @
the Century Open House.

The Panther Prowl store
will be open at the high
school (*enter door S8*).



T-shirts
and other items for
\$10 and up!

BRING CASH
for FASTER service!
Bring your own bag.



That's
Community Ed!

School Nutrition Programs Household Income Guidelines Effective July 1, 2026 – June 30, 2027

Household Size of One (1)

Frequency of Income	Free Eligibility \$	Reduced Price Eligibility \$	Paid Eligibility \$
Weekly	0-399	400-568	569+
Bi-Weekly	0-798	799-1,136	1,137+
2x per month	0-865	866-1,231	1,232+
Monthly	0-1,729	1,730-2,461	2,462+
Yearly	0-20,748	20,749-29,526	29,527+

Household Size of Two (2)

Frequency of Income	Free Eligibility \$	Reduced Price Eligibility \$	Paid Eligibility \$
Weekly	0-541	542-770	771+
Bi-Weekly	0-1,082	1,083-1,540	1,541+
2x per month	0-1,173	1,174-1,669	1,670+
Monthly	0-2,345	2,346-3,337	3,338+
Yearly	0-28,132	28,133-40,034	40,035+

Household Size of Three (3)

Frequency of Income	Free Eligibility \$	Reduced Price Eligibility \$	Paid Eligibility \$
Weekly	0-683	684-972	973+
Bi-Weekly	0-1,366	1,367-1,944	1,945+
2x per month	0-1,480	1,481-2,106	2,107+
Monthly	0-2,960	2,961-4,212	4,213+
Yearly	0-35,516	35,517-50,542	50,543+

Household Size of Four (4)

Frequency of Income	Free Eligibility \$	Reduced Price Eligibility \$	Paid Eligibility \$
Weekly	0-825	826-1,175	1,176+
Bi-Weekly	0-1,650	1,651-2,349	2,350+
2x per month	0-1,788	1,789-2,544	2,545+
Monthly	0-3,575	3,576-5,088	5,089+
Yearly	0-42,900	42,901-61,050	61,051+

Household Size of Five (5)

Frequency of Income	Free Eligibility \$	Reduced Price Eligibility \$	Paid Eligibility \$
Weekly	0-967	968-1,377	1,378+
Bi-Weekly	0-1,934	1,935-2,753	2,754+
2x per month	0-2,096	2,097-2,982	2,983+
Monthly	0-4,191	4,192-5,964	5,965+
Yearly	0-50,284	50,285-71,558	71,559+

Household Size of Six (6)

Frequency of Income	Free Eligibility \$	Reduced Price Eligibility \$	Paid Eligibility \$
Weekly	0-1,109	1,110-1,579	1,580+
Bi-Weekly	0-2,218	2,219-3,157	3,158+
2x per month	0-2,403	2,404-3,420	3,421+
Monthly	0-4,806	4,807-6,839	6,840+
Yearly	0-57,668	57,669-82,066	82,067+

Household Size of Seven (7)

Frequency of Income	Free Eligibility \$	Reduced Price Eligibility \$	Paid Eligibility \$
Weekly	0-1,251	1,252-1,781	1,782+
Bi-Weekly	0-2,502	2,503-3,561	3,562+
2x per month	0-2,711	2,712-3,858	3,859+
Monthly	0-5,421	5,422-7,715	7,716+
Yearly	0-65,052	65,053-92,574	92,575+

Household Size of Eight (8)

Frequency of Income	Free Eligibility \$	Reduced Price Eligibility \$	Paid Eligibility \$
Weekly	0-1,393	1,394-1,983	1,984+
Bi-Weekly	0-2,786	2,787-3,965	3,966+
2x per month	0-3,019	3,020-4,296	4,297+
Monthly	0-6,037	6,038-8,591	8,592+
Yearly	0-72,436	72,437-103,082	103,083+

Free Eligibility for a Household of 9 or Larger

Household income must be within the amount shown above (household of 8), plus the amount shown below for each additional household member.

Frequency	Amount
Weekly	142
Bi-Weekly	284
2x per month	308
Monthly	616
Yearly	7,384

Reduced Price Eligibility for a Household of 9 or Larger

Household income must be within the amount shown above (household of 8), plus the amount shown below for each additional household member.

Frequency	Amount
Weekly	203
Bi-Weekly	405
2x per month	438
Monthly	876
Yearly	10,508

2026-2027

Educational Benefits Application

Our educational benefits application is critical to Park Rapids School district in receiving Compensatory Revenue, Title 1 Funding, and other various grants from the State of Minnesota. These funds directly benefit the school site your student attends and can help us generate funding through other sources. It can also benefit you through the following programs listed below. We ask that ALL families complete our application to ensure continued funding to support ALL students in our district. If you think you may qualify or could benefit from the decreased rates, please take the time to click the link and fill out an application for this school year.

<https://lingconnect.com>



School Funding

Increased Funding to ensure students receive the support they need to receive a comprehensible world class education



Athletics/Phy. Ed.

Discounts on athletic fees and Physical Education uniforms



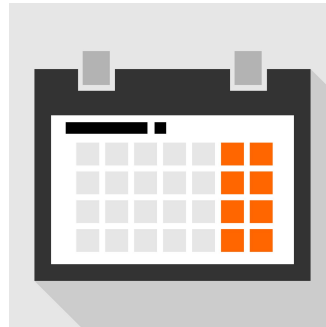
Community Ed Classes

Reduced rates for some community education courses, Preschool classes and afterschool childcare program.



College Application Fees

Waived fees when you fill out college application fees.



Next School Year

Benefits carry over to mid October of the next School year.



ACT, SAT, AP Fees
Academic testing fee reduction.

Questions? Please contact Jon Clark at 218-237-6560 or jtclark@parkrapids.k12.mn.us

PREAF

PARK RAPIDS *Education & Activities* **FOUNDATION**

PREAF...WHAT DOES IT STAND FOR?

PREAF is an acronym that stands for Park Rapids Education & Activities Foundation. The Foundation was established in 2000, and throughout the last 25 years, the Foundation has allocated over \$876,000 to the educational, fine arts, and athletic programs in the Park Rapids Area Schools. Decisions are made by a Board of Directors, a group of volunteer community leaders with a strong commitment to educational excellence. Allocation priorities include: art, music, and drama activities; educational and academic activities and equipment; and athletic programs. Grant requests are considered by members of the Allocation Committee within a defined set of guidelines on a case-by-case basis.

PREAF...WHY DOES IT EXIST?

The mission of the PREAF is to ensure the funding for strong and healthy educational, fine arts, and athletic programs of the Park Rapids Area Schools; as well as to provide a contribution structure for these and other school programs. The goals of the PREAF are to establish an annual Park Rapids Area Schools fundraising effort, to create a sustaining Park Rapids Area School District Endowment, to allow for a tax-exempt vehicle for contributions, gifts, grants, trusts, or other fundraising efforts for the school, and to minimize door-to-door fundraising for the Park Rapids Area School District.

PREAF...HOW DOES IT BENEFIT ME?

All allocations are directly funded by individuals, associations, and corporation membership contributions...that is why participation is extremely crucial to our students and the Park Rapids Area Schools. In addition to your membership contribution, there are membership benefits that the PREAF provides for YOU! The PREAF provides a variety of levels of membership that will benefit you and your family's needs...season passes to athletic and fine arts performances, Panther Prowl gift certificates, advertising space in game programs...it's all waiting for YOU! Sustaining memberships are also available.

PREAF...PLEASE SIGN ME UP!

Membership forms can be found on the school website www.parkrapids.k12.mn.us under the Community tab (select Education & Activities Foundation), and at all Park Rapids school offices. Memberships can be mailed directly to PREAF at PO Box 211, Park Rapids, MN 56470. Please contact Steph Carlson at 252-1597 or Lisa Koppelman at 237-4545 for additional information or questions. Or you can email us at preafoundation@gmail.com or send us a message on our PREAF Facebook page.

PREF

PARK RAPIDS *Education & Activities* **FOUNDATION**

A nonprofit corporation dedicated to the development of Park Rapids Area Youth. Please consider supporting the educational, athletic, and fine arts activities of the Park Rapids Area Schools with any of the available giving opportunities. All options are either partially or fully tax deductible.

PLEASE RETURN THIS FORM BY AUGUST 1ST TO BE LISTED IN THE ATHLETIC PROGRAM/CALENDAR

Name	_____
E-mail Address	_____
Address	_____
Names on season passes (2 names per pass)	_____

ANNUAL GIVING OPPORTUNITIES

Donation	☐	Amount \$ _____
Panther \$50	☐	One 8 punch transferable pass for admission to all regular season athletic contests & fine arts performances
Panther Cub \$100	☐	One annual season pass – good for admission to all regular season athletic contests & fine arts performances, recognition in game programs
Panther Den \$309	☐	Two annual season passes – good for admission to all regular season athletic contests & fine art performances, 1" x 2" advertising space in game programs, \$40 gift certificate for Panther apparel at the Panther Prowl Store ☐ DO NOT WANT GIFT CERTIFICATE
Panther Pride \$1,000	☐	Four annual season passes, 2" x 4" advertising space in game programs, 2-\$40 gift certificates for Panther apparel at the Panther Prowl Store, 1" x 3.5" advertisement in the PREAF School Activity Calendar

ENDOWMENT FUND GIVING OPPORTUNITIES

Silver \$3,090	☐	Same benefits as Panther Pride membership (renewed annually for 3yrs)
Gold \$10,000	☐	Same benefits as Panther Pride membership (renewed annually for 10yrs)
Miscellaneous Gifts	☐	Recognition in game program \$ _____

PAYMENT OPTIONS

Payment Enclosed	☐	Cash or Check payable to Park Rapids Education & Activities Foundation (PREAF)
Venmo	☐	@PREAF

Please return to: PREAF, PO Box 211, Park Rapids, MN 56470

or email to: preafoundation@gmail.com

THANK YOU FOR YOUR SUPPORT OF THE PREAF!

Why PRAVA Works for You

Park Rapids Area Virtual Academy (PRAVA) is a Minnesota State-Approved online learning provider for grades 6-12. Licensed Park Rapids teachers offer personalized instruction, guidance, and support.

Students benefit from flexible scheduling, advanced courses, special education, mental health services, and academic interventions.

Students receive a district email, Google Suite and Apex Learning access, and may request a Chromebook and Wi-Fi hotspot.



Flexible scheduling allows Mia to barrel race competitively. She appreciates the personalized instruction from local teachers and the Apex platform.

“

Flexible learning.
Real results.
PRAVA makes it
possible.

PHONE
218-237-6418

EMAIL
jstevenson@parkrapids.k12.mn.us

WEBSITE
<https://prava.parkrapids.k12.mn.us/>

Students can enroll in PRAVA full-time or choose a hybrid schedule, combining online learning with on-campus classes at Park Rapids Schools.

PRAVA: Park Rapids Area Virtual Academy



Maggie, Class of 2025 Valedictorian and volleyball captain, used PRAVA's flexibility to balance a full-time job, sports, and studies. "PRAVA taught me independence, time management, and self-motivation."

Your Future Starts Here.

We offer **over 55 accredited courses** in the core subject areas: English, Language Arts, Mathematics, Science, Health/Physical Education, and Social Studies, as well as electives in Creative Writing, Probability & Statistics, Pre-Calculus, Environmental Science, Physics, Earth & Space, Sociology, Psychology, Spanish, College & Career Prep, Business, and much more!

Mylee earned her pilot certificate while enrolled in PRAVA. "Being in PRAVA allowed me to work, get ahead in school, and save money for my future."



Launch

Your Future.

PARK RAPIDS AREA VIRTUAL ACADEMY

- Personalized Instruction
- Mentorship & Support
- Friendly, Knowledgeable Teachers
- Excellent Communications Network
- Academic Requirement Guidance
- High School Graduation & Diploma from Park Rapids Area Schools
- A Model of Instruction that embraces family values to learn from home!

● ● ●
**REAL STUDENTS.
REAL SUCCESS.**

Reid has a passion for stock car racing, which fits into his busy study schedule. PRAVA's support network allows him to complete his education requirements.



**Is PRAVA a good
fit for you?**

Virtual Online learning requires strong family support, a quiet study space, high-speed internet, and flexible time to complete assignments. Families play a key role in guiding students on their educational journey.

PRAVA requires a high level of student engagement. Successful students work independently, are self-motivated, meet deadlines, and ask for help when needed.



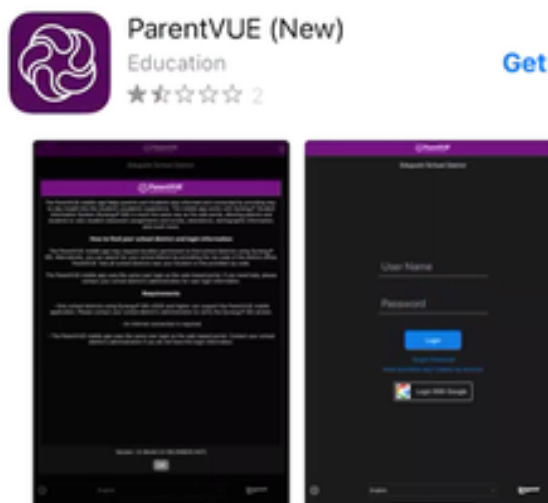
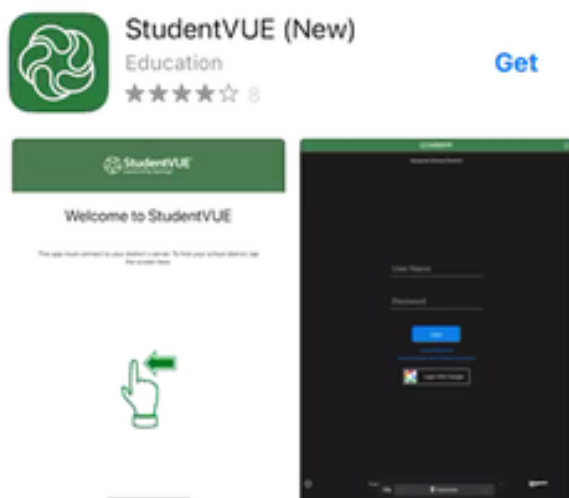
🔍 **Wondering if PRAVA is
right for you? Scan to find
out.**



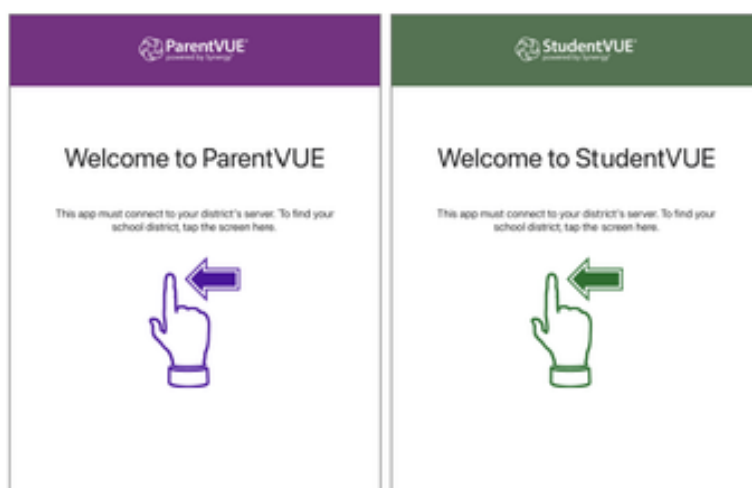
PRAVA Graduating Class of 2025

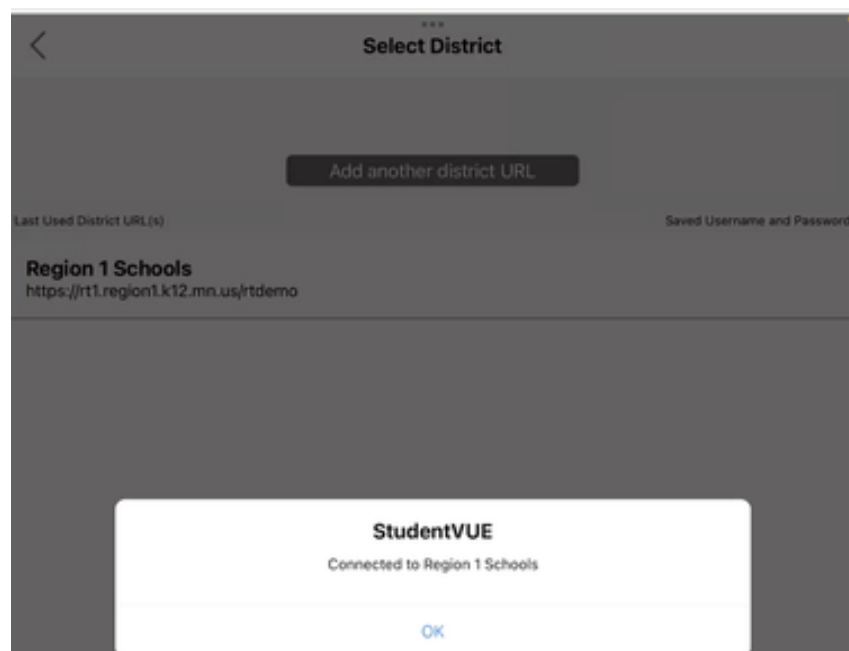
NEW StudentVUE and ParentVUE Apps

There are two brand new apps for StudentVUE and ParentVUE available now in the App Store both for Apple and Android devices. These apps have been developed and modernized to optimize the end user experience and will be the only apps supported going forward. They allow for parents and students to see up to date information about the student's academic performance and other school related activities.



When the app has been downloaded the user must select the district they are wanting to connect to. They can allow location services to find their district, put in the zip code or enter the District URL by clicking Enter Manually.





Once you are connected to the district, you'll be prompted to login. You can select the applicable option.

Region 1 Schools

To login you will need to create an account and activate it. You will need an activation key provided by your school district. Do you have an activation key and would like to activate your account?

No

Already Activated

Yes

- **No** – Closes the application without login in. If you do not have an activation key and need one, you'll contact your district.
- **Already Activated** – Takes you directly to the login screen. Only select this option if you have already created a ParentVUE account and know your login credentials.
- **Yes** – Opens the Account Activation window to begin the setup process.

Login with your username and password. You can optionally have your username and password saved.

ParentVUE
?

Edupoint School District

Login

[Forgot Password](#)

Login With Google

StudentVUE
?

Edupoint School District

Login

[Forgot Password](#)

Track ID

Login With Google

Account Activation (if you do not have login credentials)

If you do not have login credentials, the account activation screen will display. If your district has a privacy statement, you are prompted to read and accept the terms.

Account Activation
Edgewood School District
Step 1 of 3

Introduction
The site editor takes your right to privacy seriously, and wants you to feel comfortable using this web site. This privacy policy deals with personally-identifiable information (referred to as "data" below) that may be collected by this site. This policy does not apply to other entities that are not owned or controlled by the site editor, nor does it apply to persons that are not employees or agents of the site editor, or that are not under the site editor's control. Please take time to read this site's Terms of use.

1. Collection of data
Registration for an account on this site requires only a valid e-mail address and a

Clicking "Next" means that you agree to the above Privacy Statement

Next

Enter your First Name, Last Name, and the Activation Key that was provided to you.

Account Activation
Edgewood School District
Step 2 of 3

Please enter your first name, last name, and the 7-character activation key (provided by your school district), to activate your account.

First Name: Amy
Last Name: Hilton
Activation Key: XXXXXXXX

Continue to Step 3

Enter in your desired Username and Password. Confirm your Password. For parents, they will need to enter in an email address, students do not. Then click Complete Account Activation.

Account Activation
Edgewood School District
Step 3 of 3

Welcome Amy. To complete your account activation you will need to create your username and password. Remember that passwords are case sensitive. Your password can consist of numbers and letters and must be a minimum of 8 characters in length.

Username: ahilton
Password: _____
Confirm Password: _____

Complete Account Activation

Account Activation
Edgewood School District
Step 3 of 3

Welcome Amy. To complete your account activation you will need to create your username and password. Remember that passwords are case sensitive. Your password can consist of numbers and letters and must be a minimum of 8 characters in length.

Username: ahilton
Password: _____
Confirm Password: _____
Email Address: ahilton@email.com

Complete Account Activation

LINQ Connect is a secure, online portal that allows families to:

- Make an online payment to their student's meal account
- Remotely monitor their student's accounts
- Set up automatic recurring payments
- Set up low balance email message alerts
- View and purchase fees assigned to their student in the Online Store
- Submit an online application for free and/or reduced meals
- View online breakfast and lunch menus

NEED ADDITIONAL SUPPORT?

support@linqconnect.com

<https://linqconnect.com>

How do I get started? It's as easy as 1, 2, 3:

1. Register

Create an account at <https://linqconnect.com> and selecting **Register**.

2. Verify your Account

Verify your account by clicking on the email verification link sent to your email address.

3. Sign In

Now you can sign in at <https://linqconnect.com> using your email and password.

I just registered and when I try to log in it says, "Invalid email or password"?

Your account will not be active until you have verified your email address and password. Check your email for the verification link.

What if I forget my Username or Password?

On the login page, click **Forgot your password?** Enter your email address and click **Reset Password**. A temporary password will be emailed to you. Upon logging in with the temporary password, you will be prompted to set your new password.

When I log in, I do not see my student's account?

You will need to add your student to your LINQ Connect account. Click on **+** then **Type** and complete the information to link your student. You will need to complete this process for each student you wish to add.

What if I have several student's in different districts?

You can add as many children student's as you need, as long as they attend a school district utilizing LINQ Connect for their meal payment account.

How do I add money/make a payment to my child's account?

Once you have added your child to your LINQ Connect account, you can add money by clicking the **Add Money to Account** button on the dashboard or by clicking the **Meal Accounts** button on the student card. You can choose to either **Add to Balance** or set up a **New Recurring Payment with Auto Pay**.

If you select **Add to Balance**, the funds will be immediately available on your student's account upon completion of the transaction.

If you select **New Recurring Payment with Auto Pay**, you will be setting up a future automatic payment for the specified amount, frequency, day, and starting date that you choose.

Can I set up automatic meal payments?

Yes. Click on **Auto Pay**. Enter the Payment Amount for each student, Frequency, Day, Starting Date, Billing Address, Payment Method, and click **Save**.

How can I cancel or change my automatic meal payments?

Go to the **Meal Accounts** page and click on the trash can icon on the **Auto Pay** card.

Can I transfer my funds from one student's account to another?

If your school district has added the transfer funds feature, you can transfer funds between accounts. To determine if you have access, navigate to the **Transfer Balances** card on the **Meal Accounts** page. If you see your student's name, you're able to transfer funds within the district. Funds can only be transferred for students within the same school district.

Can I set spending limits on my student's account?

You can set specific spending limits on your student's account only if your school district has added the spending limits feature. To determine if you have access, navigate to the **Spending Limits** card on the **Meal Accounts** page and locate your child's name. Click on the pencil icon to the right to set a spending limit.

Where do I find fees assigned to my student's account?

Fees assigned to your student will display on their student card on the Dashboard. Optional fees, such as sports tickets, can be added to your cart from the Online Store.

Why can't I see assigned fees in LINQ Connect?

You will only see assigned fees if your district is using the Fee Management module. Only unpaid assigned fees display on your child's student card and dashboard.

How do I view items in the Online Store?

There are two ways to do this. The first way is to select **Fees** on the student card. The second way is to select **Store** from the Navigation panel.

Where can I download forms that are attached to fees (e.g., permission slips)?

There are two ways to access forms and links. First, go to the Online Store and select the **Fee**. Forms will be listed by name at the bottom of the screen. Click on a form to download it to your device. Second, you can select **Forms** from the Navigation panel and you'll see a complete library of forms and links.

How do I see my Transaction History?

Transaction History includes all in school meal purchases as well as any online payments, fee payments or store purchases. You can see this detailed history and obtain an email copy of transactions by clicking **Transaction > History**.

If I have more than one child in the district, can I deposit money one time and have the amount divided evenly among each of my student's accounts?

Yes, if your district has "Shared Accounts" for its students and you've requested this for your student. To determine if your student has been set up for shared accounts, select any payment option. If siblings are sharing an account, you'll see all your student's names listed next to the deposit amount. You can then enter the deposit amount—funds added will be shared between accounts until the funds have been depleted.

I made an online meal payment. How long will it take before the funds will be available in my child's account?

If you selected **Add Money to Account**, the funds will be available immediately in your student's account upon completing the payment transaction.

If you selected **Add Auto Pay**, the funds will be available the following day from the day is scheduled to run. For example, if the payment is to be made every Monday, the funds will be available Tuesday morning.

Is there a fee or service charge for making online payments?

Yes, you can find the processing fee during checkout.

What credit cards/methods of payment can I use?

Go to the [Payment Methods](#) card on your profile and select [New Payment Method](#) to identify which methods you can use.

When entering my Payment Method, it asks for a “Description”—what do I put?

This is a free form field, and you can name it anything. For example, you can name it “Household Credit Card” or “Chase Credit Card.”

I am trying to enter my credit card information and it keeps saying “Invalid Card”—what am I doing wrong?

The system will not allow you to continue if any required items are missing. Check to see that you have entered the following:

1. Check to see that the credit card information is correct.
2. Make sure the type of card you are entering is accepted. For example, American Express or Discover may not be accepted.

I am trying to make a payment but the “Confirm and Pay” button is gray, and I can’t continue?

The system will not allow you to continue if any required items are missing. Check to see that you have entered the following correctly:

1. Billing address
2. Credit card information

Can I receive a notification when my student’s account balance is low?

Yes. The system is defaulted to send an email reminder when the balance falls below \$5.00. You can change the Payment Reminder by editing the dollar amount on the [Payment Reminder](#) card on the Meal Accounts page.

How can I see activity on my student’s account?

Click on [History](#) to view previous transaction history.

What happens to the money in my student’s account at the end of the school year?

Your account balance moves with your student from grade to grade and school to school (within the district).

How can I remove a student from my LINQ Connect account?

Open the student card and click on the three dots in the bottom right-hand corner, where you can select Remove.

How can I be sure my information is safe?

LINQ Connect is protected by 256-bit SSL encryption between all browsers and our centralized data center.

Why is there a “pending” charge on my bank statement after my card was declined?

It is common practice in the banking industry to hold the transaction fee on online payments. The fee may temporarily appear on your bank statement, but the fee will automatically be removed in approximately 1-8 banking days. If you have any questions about this fee, please contact your credit card company directly.

How can I apply for free/reduced meals online?

1. Apply

Go to <https://linqconnect.com> and click **Start Meal Application**.

2. Log In

If you have already registered for a LINQ Connect account and have logged in, you can click on **Start Meal Application**.

How will I find out the status of my free/reduced meal application?

The district will notify you within 10 school days, either by email or letter. If you have not received a notice, please contact the school district's child nutrition department directly. You can access your eligibility letter once your district has processed the application within the Notification bell in the upper right corner of the dashboard.

How can I update my email address and password?

In the upper right-hand corner, click on the Profile icon, then select your account name. To change your email address, select the **Update Email** button. To update your password, click on **Update Password**.

Can I see my student's school menu online?

Yes, if the school is using TITAN Menu Planning. From the login screen on linqconnect.com, enter your district's name into **Check District Menu**.

When should I contact the Child Nutrition Department of my student's school district?

- If you would like a refund
- If you have a question about your child's meal service or activity on their account
- If you would like to restrict your student from purchasing items due to allergens or restrictions
- If you have questions related to your student's meal account

My spouse and I are no longer together. Can we both have access to LINQ Connect to view our student's accounts, but with separate accounts and logins?

Yes. Simply set up a new account with your email address. When you link your student to your account, you can then view account balances and deposit funds separately. Your financial information will only be visible to you. However, available student balances will be visible to any guardian or family member who has access to your student through LINQ Connect.

Can I access my account through any browser?

You can access your account through any browser except Internet Explorer, which is no longer supported.

Can I access my account through a mobile app?

Yes, you will need to download the new LINQ Connect app in the Apple Store available soon or Google Play Store available now. The app can be downloaded now and will go live on May 23rd.

How can I deposit funds to the Feed it Forward program?

On the **Meal Accounts** page, scroll to the **Feed it Forward** section and select an available district and will help support your district in funding meals for those who cannot. Please note this is separate from your student(s) having an account balance.

What Is the web address for meal applications?

Please utilize <https://linqconnect.com> for your meal applications.

Will there be an option for families to view menus If the district doesn't use the Front of House portion of Titan?

If your district has enabled this feature, you can view your schools menu through LINQ Connect.



Will families need to create a login to view menus?

No, an account is not required to view menus, they can view on linqconnect.com by entering the district name in the [Check District Menus](#) card.

Ethnic and Racial Demographic Designation Form

Student's First Name: _____ Middle Name/Initial: _____ Last Name: _____

Date of Birth: _____ District: _____ School: _____

Schools are required to report ethnicity and race to the state and to the U.S. Department of Education. Because of recent changes to Minnesota state law, Minnesota disaggregates each category into detailed groups to further represent our student populations. Parents or guardians are not required to answer the federal questions (**in bold**) for their children. If you choose not to answer the federal questions (**in bold**), federal law requires schools to choose for you. This is a last resort—we prefer if parents or guardians complete the form. State questions are labeled as “Optional” and schools will not fill in this information for you.

This information helps improve teaching and learning for everyone and helps us accurately identify and advocate for students currently underserved. The information this form collects is considered private information. You can review the privacy notice to learn more about the purpose of collecting this information, how it will be used and not used, and how the detailed groups were identified. The privacy notice can be found in our [Frequently Asked Questions: Ethnic and Racial Designation Form](#).

Is the student Hispanic/Latino as defined by the federal government? The federal definition includes persons of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.¹

[You must select “yes” or “no” to this question.]

☐ **Yes** *[If yes, go to Question A.]*

☐ **No** *[If no, go to Question 1.]*

Optional Question A: If yes was chosen above, select all that apply from the list below (*this question will not be answered by school staff*):

- | | | | |
|--|---------------------------------------|--|--|
| ☐ Decline to indicate | ☐ Guatemalan | ☐ Salvadoran | ☐ Other Hispanic/Latino |
| ☐ Colombian | ☐ Mexican | ☐ Spaniard/Spanish/
Spanish-American | ☐ Unknown |
| ☐ Ecuadorian | ☐ Puerto Rican | | |

Go to Question 1.

[Select “yes” to at least one of the Questions (1-6) below.]

Question 1: Does the student identify as American Indian or Alaska Native as defined by the state of Minnesota? The state of Minnesota definition includes persons having origins in any of the original peoples of North America who maintain cultural identification through tribal affiliation or community recognition. [This question is needed to calculate state aid/funding.]

☐ **Yes** *[If yes, go to Question 1a.]*

☐ **No** *[If no, go to Question 2.]*

Optional Question 1a: If yes was chosen above, select all that apply from the list below (*this question will not be answered by school staff*):

- | | | |
|--|--|---|
| ☐ Decline to indicate | ☐ Cherokee | ☐ Other North American Indian Tribal Affiliation |
| ☐ Anishinaabe/Ojibwe | ☐ Dakota/Lakota | ☐ Unknown |

Go to Question 2.

¹Federal Register, Vol. 72, No. 202/Friday, October 19, 2007/Notices/59274

Question 2. Is the student American Indian from South or Central America?

☐ **Yes** [Go to Question 3.]

☐ **No** [Go to Question 3.]

Question 3. Is the student Asian as defined by the federal government? The federal definition includes persons having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.¹

☐ **Yes** [If yes, go to Question 3a.]

☐ **No** [If no, go to Question 4.]

Optional Question 3a. If yes was chosen above, select all that apply from the list below (*this question will not be answered by school staff*):

☐ Decline to indicate

☐ Chinese

☐ Karen

☐ Other Asian

☐ Asian Indian

☐ Filipino

☐ Korean

☐ Unknown

☐ Burmese

☐ Hmong

☐ Vietnamese

Go to Question 4.

Question 4. Is the student black or African American as defined by the federal government? The federal definition includes persons having origins in any of the black racial groups of Africa.¹

☐ **Yes** [If yes, go to Question 4a.]

☐ **No** [If no, go to Question 5.]

Optional Question 4a. If yes was chosen above, select all that apply from the list below (*this question will not be answered by school staff*):

☐ Decline to indicate

☐ Ethiopian-Other

☐ Somali

☐ African-American

☐ Liberian

☐ Other black

☐ Ethiopian-Oromo

☐ Nigerian

☐ Unknown

Go to Question 5.

Question 5. Is the student Native Hawaiian or Other Pacific Islander as defined by the federal government? The federal definition includes persons having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.¹

☐ **Yes** [Go to Question 6.]

☐ **No** [Go to Question 6.]

Question 6. Is the student white as defined by the federal government? The federal definition includes persons having origins in any of the original peoples of Europe, the Middle East, or North Africa.¹

☐ **Yes**

☐ **No**

Parent(s)/Guardian Name _____ Date _____

Parent(s)/Guardian Signature _____

Print/Save



CENTURY ELEMENTARY SCHOOL LIST BY GRADE

KINDERGARTEN

Please check the teacher specific supply lists as well

- 2 plastic folders with prongs
- 12 #2 wooden pencils (not plastic coated)
- 2 boxes of 24 crayons
- 1 large box of Kleenex
- 1 large school backpack (no wheels)
- 1 package of Crayola markers
- 1 box of crackers or similar snack (to be shared)
- Tennis shoes with good traction/soles
- 6 glue sticks or 1 glue bottle
- 1 child's Fiskars scissors
- Headphones (NO earbuds or Bluetooth)
- Water bottle with name on it

FIRST GRADE

Please check the teacher specific supply lists as well

- 12- #2 sharpened Ticonderoga wooden pencils (not plastic coated)
- 2 glue sticks
- 2 containers of Lysol wipes
- 1 pencil box (about 5"x8")
- 1 backpack (no wheels)
- 1 pointed child's Fiskars scissors
- 2 large boxes of Kleenex
- Corded plug-in headphones (please no earbuds or headphones that need to be charged!)
- 1 ream of colored copy paper
- Tennis shoes
- 1 box of 24 count Crayola crayons
- 4 Expo dry erase markers
- 2 sturdy plastic folders *WITH PRONGS*
- 1 wide-ruled notebook
- 1 3-ring binder (1" with plastic sleeve on the front cover)
- Water bottle with name on it

SECOND GRADE

Please check the teacher specific supply lists as well

- 2 wide-lined 70-sheet spiral notebooks
- Large pink eraser
- 1 large box of Kleenex
- 1 box of Crayola crayons

- 1 container of disinfectant wipes
- 2 large or 4 small glue sticks
- Plastic 5"x8" pencil box
- 2 plastic folders with pockets
- 8 Expo dry erase markers
- Backpack (no wheels)
- Tennis shoes
- 24 #2 sharpened pencils (no plastic coating)
- Post it notes
- 1 pack of colored pencils
- Headphones
- Water bottle with name on it
- 1 inch 3 ring binder (check teacher list)
- Sheet protectors (check teacher list)
- Scissors (check teacher list)

THIRD GRADE

- 3 wide-ruled spiral notebooks
- Headphones
- Backpack (no wheels)
- Scissors
- 4 Expo dry erase markers (dark colors with broad tip)
- 1 deck of playing cards
- 6 Elmer's glue sticks
- Plastic 5"x8" pencil box
- 2 boxes of Kleenex
- 12 pk of #2 pencils
- Tennis shoes
- 1 pk of Crayola crayons or colored pencils
- Crayola markers
- Erasers
- 1 ream of colored copy paper
- Water bottle with name on it
- 2 containers of Lysol wipes

FOURTH GRADE

- Backpack
- Crayons or colored pencils
- Headphones (wired)
- Scissors
- Glue Sticks
- 12-24 #2 wooden pencils
- 1-2 Highlighters
- Pencil-top erasers or large eraser
- Pack of low odor Expo markers
- White board eraser
- 3-4 wide-ruled notebooks
- Pocket folders
- 1-2 boxes of Kleenex
- 2 boxes of Lysol/Clorox wipes



CENTURY ELEMENTARY SCHOOL LIST BY GRADE

*please do not send pencil sharpeners or binders

FIFTH GRADE

- 2 dozen pencils
- wired headphones
- 5 composition notebooks (no spiral)
- Scissors
- colored pencils
- Highlighter
- 2 big boxes tissues
- 4 glue sticks
- 2 - 2 pocket folder
- disinfecting wipes
- 2 rolls of clear tape
- pack of expo markers

SIXTH GRADE

- 2 ½" binder
- 5 folders for binder
- Pencil pouch with 3 holes
- Scissors
- Highlighter
- Colored pencils
- Pens
- Markers (package of 8 or more)
- 2 notebooks
- 2 composition notebooks
- Erasers, glue sticks, hand-held pencil sharpener
- Headphones/earbuds
- 1 box of Kleenex
- Pack of Expo markers
- 2 dozen pencils
- TI30xs Multiview or Casio fx-300ES Plus Scientific calculator (optional)
- 1 container of Clorox wipes
- 24 Wooden Pencils
- Expo Markers

7th & 8th Grade Supply List

Required Personal Use Items

Headphones or Earbuds (Nothing Wireless)

Scientific Calculator

(Casio fx-300ES OR TI-30xiis)

Ruler

Pencils

Pens

5 Notebooks

5 Folders

Colored Pencils

Hand Held Pencil Sharpener

Markers

Highlighters

Scissors

Gluesticks

Items to Donate to Homeroom Classroom

Facial Tissues

Hand Sanitizer

Sanitizing Wipes

Expo Markers

Wooden Pencils

Colored Pencils

Markers

Glue Sticks

Park Rapids Area High School

General Supplies for students

All 9-12 Classes:

Pencils
Folders
3-ring binder
Loose leaf paper
Notebooks
Head phones

**IF YOU WISH TO DONATE ANY
ITEM TO YOUR CHILD'S CLASS,
PLEASE REFER TO THIS LIST:**

- Low-odor Expo dry erase markers
- Kleenex
- Pencils

Physical Education:

Gym clothes/shoes

ART:

Photography I & II-SD Card

Drawing, Painting, Fund/ Art-Pencil, Eraser

Graphic Design, Calligraphy-Pencil, Eraser

MATH: In addition to the above we also highly recommend a calculator. A TI-30x IIs is what our department uses. For students in Adv. Algebra 2, Algebra 2, Trig/Statistics, College Algebra and Calculus a TI-84 plus would be very useful. If you have any questions, please contact your math teacher.



PARK RAPIDS AREA SCHOOLS

2026-2027 CALENDAR



August 31st Staff Development Day
 September 1st & 2nd Staff Development Day
 September 2nd Open House
 September 7th No School K-12, Labor Day
 September 8th School Begins
 September 28th No School, Staff Development Day
 October 15th & 16th No School, MEA Break
 October 26th K - 6th Grade PM P/T Conferences
 October 28th K - 12th Grade PM P/T Conference
 November 13th No School K-12
 November 26th & 27th No School, Thanksgiving Break
 December 3rd End of the Trimester
 December 4th No School, Staff Development Day
 Dec. 24th – Jan. 1st No School, Winter Break
 January 13th 7th – 12th Grade P/T Conference
 January 18th No School, Staff Development Day
 February 15th No School K-12
 March 3rd K - 6th Grade PM P/T Conferences
 March 4th End of the Trimester
 March 5th No School K-12, HS Staff Development day
 March 5th K - 6th Staff Development/P/T Conferences
 March 26th – 29th No School, Easter Break
 April 7th 7th – 12th Grade P/T Conference
 April 19th ... No School, Staff Development Day
 May 28th Last day of school/Early Out @ 1pm
 May 30th Graduation
 May 31st No School, Memorial Day

E-Learning Days will be held in the event of unplanned school closures due to emergency situations

1st Trimester = 57 Days

2nd Trimester = 55 Days

3rd Trimester = 57 Days

Total – 169 student contact days

Total – 180 Teacher Contract days

** Parent Teacher Conference Days, Open House, Principal Discretionary day

KEY	
	No School Day – Students & Staff
	End of Trimester
	No School for Students – Staff Development
	Parent Teacher Conference
	Last day of school/Early Out

AUGUST 2026							FEBRUARY 2027						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1		1	2	3	4	5	6
2	3	4	5	6	7	8	7	8	9	10	11	12	13
9	10	11	12	13	14	15	14	15	16	17	18	19	20
16	17	18	19	20	21	22	21	22	23	24	25	26	27
23	24	25	26	27	28	29	28						
30	31												

SEPTEMBER 2026							MARCH 2027						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4		1	2	3	4	5	6
6	7	8	9	10	11	12	7	8	9	10	11	12	13
13	14	15	16	17	18	19	14	15	16	17	18	19	20
20	21	22	23	24	25	26	21	22	23	24	25	26	27
27	28	29	30				28	29	30	31			

OCTOBER 2026							APRIL 2027						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3					1	2	3
4	5	6	7	8	9	10	4	5	6	7	8	9	10
11	12	13	14	15	16	17	11	12	13	14	15	16	17
18	19	20	21	22	23	24	18	19	20	21	22	23	24
25	26	27	28	29	30	31	25	26	27	28	29	30	

NOVEMBER 2026							MAY 2027						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7							1
8	9	10	11	12	13	14	2	3	4	5	6	7	8
15	16	17	18	19	20	21	9	10	11	12	13	14	15
22	23	24	25	26	27	28	16	17	18	19	20	21	22
29	30						23	24	25	26	27	28	29
							30	31					

DECEMBER 2026							JUNE 2027						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4				1	2	3	4
6	7	8	9	10	11	12	6	7	8	9	10	11	12
13	14	15	16	17	18	19	13	14	15	16	17	18	19
20	21	22	23	24	25	26	20	21	22	23	24	25	26
27	28	29	30	31			27	28	29	30			

JANUARY 2027							JULY 2027						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2					1	2	3
3	4	5	6	7	8	9	4	5	6	7	8	9	10
10	11	12	13	14	15	16	11	12	13	14	15	16	17
17	18	19	20	21	22	23	18	19	20	21	22	23	24
24	25	26	27	28	29	30	25	26	27	28	29	30	31
31													