

High School Art - 1st NW Calendar (Version 2026-2027) - 43 Days

Art 1

- Unit 0.1: intro, Art games, team building(3days)
- Unit 1: Portfolio building (5 days)
- Unit 2: Elements of Art (8 days)
- Unit 3: Principles of design (11 days)
- Unit 4: Line (9 days)
- Unit 5: Value(6 days)



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
August 10	August 11	August 12	August 13	August 14
Staff Work Day	Staff Work Day	1st 9 Weeks Begins Unit 0.1 Introductions Class procedures Art Games.	Unit 0.1 Classroom Policies and Procedures Activity: Play visual art games.	Unit 0.1 Classroom Policies and Procedures Activity: Play visual art games Class supplies.
August 17	August 18	August 19	August 20	August 21
Unit 1 Building portfolio Students start building physical portfolio for their future work Resource TEKS Art1:4C	Unit 1 Portfolio Decorating Students start decorating physical portfolio for their future work Resource	Unit 1 Portfolio Decorating Students continue decorating physical portfolio for their future work Resource	Unit 1 Portfolio Decorating Students continue decorating physical portfolio for their future work Resource	Unit 1 Portfolio Decorating Students continue decorating physical portfolio for their future work Resource
August 24	August 25	August 26	August 27	August 28
Unit 2 Elements of art Notes taking Learn, understand, identify, and apply core art vocabulary that makes up all works of art. Resource TEKS Art1-1B	Unit 2 Elements of art Review and class discussion. Students learn, understand, identify, and apply core art vocabulary that makes up all works of art. Resource TEKS Art1-1B	Unit 2 Elements of art Planning and building book Show the knowledge and understanding of each element of art. Resource TEKS Art1-1B+1A	Unit 2 Elements of art Students continue working on their aspects of art books; Show the knowledge and understanding of each element of art. Resource TEKS Art1-1B+1A	Unit 2 Elements of art Continue working on their elements of art books; Finish at least 5 of 8 sections Show the knowledge and understanding of each element of art Resource TEKS Art1-1B+1A

August 31	September 1	September 2	September 3	September 4
<p>Unit 2 Elements of art: continue working on their elements of art books; Finish at least 7 of 8 sections</p> <p>Show the knowledge and understanding of each element of art</p> <p>Resource</p> <p>TEKS Art1-1B+1A</p>	<p>Unit 2 Elements of art : Finish working on aspects of art accordion book submit both project and project reflection</p> <p>Show the knowledge and understanding of each element of art .</p> <p>Evaluation</p> <p>TEKS Art1-1B+1A</p>	<p>Unit 3 Principles of design Introduction and note taking Learn and understand core art vocabulary artists use when they apply design choices to communicate ideas and make impact..</p> <p>Resource</p> <p>TEKS Art1-1C</p>	<p>Unit 3 Principles of design Review and class discussion. Learn and understand core art vocabulary artists use when they apply design choices to communicate ideas and make impact.</p> <p>Resource</p> <p>TEKS Art1-1C</p>	<p>Unit 3 Principles of design Principles of design explosion book</p> <p>Show their understanding of the principle of art vocabulary by creating original artwork.</p> <p>Resource</p> <p>TEKS Art1-1C</p>
September 7	September 8	September 9	September 10	September 11
<p>Labour day Holiday</p>	<p>Unit 3 Principles of design Students work on planning Principles of design explosion book</p> <p>Students show their understanding of the principle of art vocabulary by creating original artwork.4</p> <p>Resource</p> <p>TEKS Art1-1C</p>	<p>Unit 3 Principles of design Students complete the planning. and start working on Final design.</p> <p>Students show their understanding of the principle of art vocabulary by creating original artwork.</p> <p>Resource</p> <p>TEKS Art1-1C</p>	<p>Unit 3 Principles of design All students assemble the explosion book and then continue working on Final design.</p> <p>Students show their understanding of the principle of art vocabulary by creating original artwork.</p> <p>Resource</p> <p>TEKS Art1-1C</p>	<p>Early Release</p> <p>Unit 3 Principles of design All students must have completed 3 out of 10 panes by the end of class.</p> <p>Students show their understanding of the principle of art vocabulary by creating original artwork.</p> <p>Resource</p> <p>TEKS Art1-1C</p>
September 14	September 15	September 16	September 17	September 18
<p>Unit 3 Principles of design Continue working on the final surface 5 out of 10 panes due by the end of class</p> <p>Students show their understanding of the principle of art vocabulary by creating original artwork.</p> <p>Resource</p>	<p>Unit 3 Principles of design All must have completed 7 out of 10 panes by the end of class.</p> <p>Students show their understanding of the principle of art vocabulary by creating original artwork that creates an individual visual guide of each</p>	<p>Unit 3 Principles of design All must have completed 9 out of 10 panes by the end of class</p> <p>Students show their understanding of the principle of art vocabulary by creating original artwork that creates an individual visual guide of each principle of design.</p>	<p>Unit 3 Principles of design On the last day students assemble their explosion book and submit their final project along with reflection for evaluation. Create original artwork that creates an individual visual guide of each principle of design and connecting them</p>	<p>Unit 4 Lines used by artists Introduction to line vocabulary and notes.</p> <p>Students learn and explore types of lines used by artists to create works of art.</p> <p>Resource:</p> <p>TEKS-Art 1 1A+1B</p>

TEKS Art1-1C	principle of design. Resource TEKS Art1-1C	Resource TEKS Art1-1C	through theme and elements. Evaluation Rubric TEKS Art1-1C	
September 21	September 22	September 23	September 24	September 25
Unit 4 Lines used by artists Review line vocabulary and practice various types of lines used by artists. Students learn and explore types of lines used by artists to create works of art. Resource: TEKS-Art 1 1A+1B	Unit 4 Lines used by artists Review line vocabulary and practice various types of lines used by artists. Students learn and explore types of lines used by artists to create works of art. Resource: TEKS-Art 1 1A+1B	Unit 4 Lines used by artists Students apply line skills to create observation drawing. Students create artwork using lines to show their understanding of line art vocabulary. Resource: TEKS-Art 1 1A+1B	Unit 4 Lines used by artists Students apply line skills to create observation drawing. Students create artwork using lines to show their understanding of line art vocabulary. Activity. Resource: TEKS-Art 1 1A+1B	Unit 4 Lines used by artists Students apply line skills to create observation drawing. Students create artwork using lines to show their understanding of line art vocabulary. Activity. Resource: TEKS-Art 1 1A+1B
September 28	September 29	September 30	October 1	October 2
Unit 4 Lines used by artists Students apply line skills to create observation drawing. Students create artwork using lines to show their understanding of line art vocabulary. Resource: TEKS-Art 1 1A+1B	Unit 4 Lines used by artists Students apply line skills to create observation drawing. Students create artwork using lines to show their understanding of line art vocabulary. Resource: TEKS-Art 1 1A+1B	Unit 4 Lines used by artists Final day students finish and submit their Line project and reflection. Students create artwork using lines to show their understanding of line art vocabulary. Evaluation TEKS-Art 1 1A+1B	Unit 5 Value in art Introduction to value notes and practice value scale using Graphite pencils. Students understand Value in art vocabulary and apply it to their original work of art, Resource: TEKS-Art 1 1B	Unit 5 Value in art Study and apply how value changes with light Students understand Value in art vocabulary and apply it to their original work of art, Resource TEKS-Art 1 1B+1A
October 5	October 6	October 7	October 8	October 9

<p>Unit 5 Value in art</p> <p>Value mini Project intro and start planning on design for their value project and then work on final surface</p> <p>Students design a project using value to show their knowledge</p> <p>Resource</p> <p>TEKS-Art 1 1B+2B</p>	<p>Unit 5 Value in art</p> <p>All students work on a value mini project. By end of class all student must finish base drawing and start applying value</p> <p>Students apply 7 recognizable values to show originality and creativity.</p> <p>Resource</p> <p>TEKS-Art 1 1B+2B</p>	<p>Unit 5 Value in art</p> <p>All students work on a value mini project. By end of class all student must finish base drawing and start applying value</p> <p>:Students apply 7 recognizable values to show originality and creativity.</p> <p>Evaluation</p> <p>TEKS-Art 1 1B+2B</p>	<p>Unit 5 Value in art</p> <p>All students finish and submit value projects and reflection.</p> <p>Students apply 7 recognizable values to show originality and creativity.</p> <p>:Evaluation</p> <p>TEKS-Art 1 1B+2B+4B</p>	<p>Staff Work Day</p>
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High School Art - 2nd NW Calendar (Version 2026-2027) - 42 Days Art 1					
<ul style="list-style-type: none"> • Unit 6 : color theory • Unit 7 • Unit 8 • Unit 9 • Unit 					
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
October 12	October 13	October 14	October 15	October 16	
Staff Work Day	Staff Work Day	2ndst 9 Weeks Begins Unit 6 Color Color theory and value notes and practice Resource Art1 TEKS- 1B	Unit 6 Color Practice color mixing to make value scales Students mix colors to create colorwheel Resource Art1 TEKS- 1B	Unit 6 Color Students complete their painted color wheel and submit for grading. Resource Art1 TEKS- 1B	
October 19	October 20	October 21	October 22	October 23	
Unit 7 Painted ornaments Bush center	Unit 7 Painted ornaments Bush center	Unit 7 Painted ornaments Bush center	Unit 7 Painted ornaments Bush center	Unit 7 Painted ornaments Bush center	

Introduce students to the Bushcenter project. Art 1 TEKS-3C+2C+2E	Students plan their project and get their design approved . Art 1 TEKS-3C+2C+2E	Students get their design approved and start on the final surface. Art1 TEKS-3C+2C+2E	Students work on the final surface making it aesthetically pleasing ornament based on theme. Art1 TEKS-3C+2C+2E	Students finish working on the ornament and then submit final and reflection. Art1 TEKS-3C+2C+2E
October 26	October 27	October 28	October 29	October 30
Unit 8 Self portrait Grid drawing Handout Students work on completing using grid for drawing enlargement handout Resource Art1 TEKS -1A+1B	Unit 8 Self Portrait Self Portrait step by step Students work on completing a step by step portrait to understand basic proportions. Resource Art1 TEKS -1A+1B	Unit 8 Self Portrait: Facial feature hand out Students work on facial features handout making sure to copy values and shapes accurately. Resource Art1 TEKS -1A+1B	Unit 8 Self Portrait: Facial feature hand out due Students work on facial features handout making sure to copy values and shapes accurately. Resource Art1 TEKS -1A+1B	Unit 8 Self Portrait Grid on Final surface Students work on Creating a 2 inches grid on final surface. Resource Art1 TEKS -1A+1B
November 2	November 3	November 4	November 5	November 6
Unit 8 Self Portrait Grid on Final surface Continue adding grid to the final surface Resource Art1 TEKS -1A+1B+2A+2B	Unit 8 Self Portrait Grid on final surface due All students finish and label the grids accurately and start copying drawing on the final surface. Resource Art1 TEKS -1A+1B+2A+2B	Unit 8 Self Portrait Contour lines on Final surface Start copying contours one box at a time on the final surface. Resource Art1 TEKS -1A+1B+2A+2B	Unit 8 Self Portrait Contour lines on final surface Continue copying contours one box at a time on the final surface. Resource Art1 TEKS -1A+1B+2A+2B	Unit 8 Self Portrait Face contour lines due Finish t copying contours one box at a time on the final surface.Once done start erasing grid marks. Resource Art1 TEKS -1A+1B+2A+2B
November 9	November 10	November 11	November 12	Work November 13
Unit 8 Self Portrait Start adding color and value Finish erasing the grid from the final surface making sure contours are intact. Then start applying colors and value. Resource	Unit 8 Self Portrait Add color and value Make sure contours are intact. Then continue applying colors and values. Resource Art1 TEKS	Unit 8 Self Portrait 80% progress check Continue applying colors and values Making sure that facial features have likeness of you. Resource Art1 TEKS	Unit 8 Self Portrait Work toward completion Continue applying colors and values Making sure that facial features have likeness of you. Resource Art1 TEKS -1A+1B+2A+2B	Unit 8 Self Portrait Work toward completion Continue applying colors and values Making sure that facial features have likeness of you. Resource Art1 TEKS -1A+1B+2A+2B

Art1 TEKS -1A+1B+2A+2B	-1A+1B+2A+2B	-1A+1B+2A+2B		
November 16	November 17	November 18	November 19	November 20
Unit 8 Self Portrait Work towards completion Get your project peer review by your table mates and make any adjustments if needed. Resource Art1 TEKS -1A+1B+2A+2B+4A+4B	Unit 8 Self portrait Project and reflection due Finish finalizing your project and then submit the final and reflection for evaluation. Resource Art1 TEKS -1A+1B+2A+2B+4A+4B	Unit 9 Perspective Assignment Notes and intro Take down notes to understand the vocabulary used by artists when using perspective lines to create space. Resource Art1 TEKS 1A+1B+2A+2B	Unit 9 Perspective Assignment Step by step practice Follow along with teachers demo to create step by stem perspective drawing. Resource Art1 TEKS 1A+1B+2A+ 2B	Unit 9 Perspective Assignment Worksheet practice Independent practice. Follow the instructions on handout to create accurate perspective drawing. Resource Art1 TEKS 1A+1B+2A+2B
November 23	November 24	November 25	November 26	November 27
November 30	December 1	December 2	December 3	December 4
Unit 9 Perspective Assignment Worksheet practice due Finish the perspective drawing handout accurately. Resource Art1 TEKS 1A+1B+2A+2B	Unit 9 Perspective Assignment Introduction to project criteria. Rough draft due Understand the project criteria and plan your perspective drawing Resource Art1 TEKS 1A+1B+2A,+2B+2C	Unit 9 Perspective Assignment Base drawing Get design approved and start working on the final . Resource Art1 TEKS 1A+1B+2A+ 2B+2C	Unit 9 Perspective Assignment Base drawing due Build an interesting design applying perspective creating strategies. Get it approved for the next stage. Resource Art1 TEKS 1A+1B+2A+2B+2C	Unit 9 Perspective Assignment Start adding color and value Get your base drawing approved and start adding color and value to your final. Resource Art1 TEKS 1A+1B+2A, 2B+2C
December 7	December 8	December 9	December 10	December 11
Unit 9 Perspective Assignment continue adding color and value Continue adding color and value to your design to make harmonious and pleasing	Unit 9 Perspective Assignment continue adding color and value Continue adding color and value to your design to make harmonious and pleasing	Unit 9 Perspective Assignment continue adding color and value Continue adding color and value to your design to make harmonious and pleasing	Unit 9 Perspective Assignment Work towards completion Finish adding color and value to your design to make a harmonious and pleasing	Unit 9 Perspective Assignment Project and final due. Finish making adjustments, get your final approved and submit final and reflection for

composition. Resource Art1 TEKS 1A+1B+2A, 2B+2C	composition Resource Art1 TEKS 1A+1B+2A, 2B+2C	composition Resource Art1 TEKS 1A+1B+2A, 2B+2C	composition. Get peer feedback and make adjustments. Resource Art1 TEKS 1A+1B+2A, 2B+2C	grading. Resource Art1 TEKS 1A+1B+2A, 2B+2C
December 14	December 15	December 16	December 17	December 18
Unit10 Dragon Eyes Project intro and planning Students explore pastel media and plan their Dragon eyes design. Resource Art1 TEKS- 2A+2C+2F	Unit10 Dragon Eyes Project start on final Students draw their design on final and start adding color values to explore design possibilities. Resource Art1 TEKS- 2A+2C+2F	Unit10 Dragon Eyes Project intro continue on final Start adding color values to explore design possibilities Resource . Art1 TEKS- 2A+2C+2F	Unit10 Dragon Eyes Project submit final and reflection Students finish their pastel dragon eyes and submit the final and reflection. Resource Art1 TEKS- 2A+2C+2F+4A	Last day 2nd 9 weeks Early Release Half day All grades due