BASE-LINE ASSESSMENT, MONITORING AND REPORTING PROGRESSION

The College holds internal assessments and examinations for Years 7-10 twice a year, in November and in the summer term. These are usually taken in classrooms and a timetable is distributed at least two weeks before the examination week. Revision time is built in before the summer examinations and departments are encouraged to use different revision strategies with their classes. Only revision homework can be set during this period.

Year 11 and Year 13 have full Mock examinations in January in the College Hall under full examination conditions. There are some Year 11 mock exams held in late November in the 'core' subjects. Year 12 have assessments held in class time in January and May.

BASE-LINE ASSESSMENT & TRACKING

The Entrance Examination taken by the boys in the January preceding their entry into Year 7 provides us with an initial baseline. All students in Year 7 take the MidYIS test early in the autumn term. A correlation with entrance exam results is apparent, but it does give us extra and valuable information about those students who may have over or under-performed on the former tests. These tests form the basis from which tracking of attainment and progress can be charted over seven academic years. The Learning Support Department will also undertake a dyslexia screening programme with all new students in Year 7.

All students receive regular Interim Progress Reports (IPR) each year. These are at various points and each year group will receive three IPRs and a full, written school report each year. An Assessment and Reporting schedule is published by the Senior Deputy Headteacher at the start of each academic year. This also includes details of the Parents' Evenings and Academic Information Evenings held for each year group. The cumulative IPR data records baseline data and tracks Classwork, Homework and examination results throughout the year which then allows analysis to be carried out to monitor performance. The Assessment Data Coordinator (ADC) is able to produce analysis which enables Heads of Year and Heads of Department to gain an overview of each student's performance. The individual HoYs meet with the Senior Deputy Head each term to review the academic progress of their respective year groups.

PROGRESSION AT YEAR 10:

In order to monitor progression through the GCSE phase of each student's education, the Yellis test is taken by every student early in Year 10. The extrapolated grade predictions will give subject teachers the data required to set realistic and well-informed targets. The students are given their results and predictions, as are Heads of Department. Yellis targets and Teacher targets are shown on IPRs and form the basis for analysis and tracking of students' academic performance.

PROGRESSION AT A-LEVEL:

All incoming Lower Sixth students take the Alis test. The students are given their results and predictions, as are Heads of Department. This is a very important basis for discussion when considering progress within sixth form and likely A-level predictions.

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