

Math

OBJECTIVE

By Spring 2027, students in math support sections will show measurable MAP growth through embedded intervention and targeted instruction, and GMAS Algebra C&C EOC proficiency (Developing or above) will increase 7 percent.

CRITICAL INITIATIVE

Implement a vertically aligned math intervention framework with fall baseline assessment, fidelity monitoring, and systematic progress tracking.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Establish a lesson study PD to preview units of study prior to instructional delivery.	Math Department Chair, Instructional Specialist, Assigned AP		PD session agendas and attendance records collected each semester. Written vertical alignment document on file showing curriculum connections across Algebra and Geometry.	7/20/26	10/02/26 12/18/26 Hold bi-weekly data meetings to review student progress and adjust instruction. Provide targeted professional development on math instructional strategies each semester.

Literacy

OBJECTIVE

By Spring 2027, every content area will implement at least two disciplinary literacy strategies per unit, verified through monthly walkthroughs, with the goal of increasing MAP median percentile score.

CRITICAL INITIATIVE

Provide targeted literacy intervention for Lit I and Lit II students through a dedicated Literacy Teacher with progress monitored via MAP growth.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Use 8th-grade EOG and MAP data to identify students for the REP course.	ELA Department Chair, Instructional Coach, All Department Chairs, Assigned AP		Students aligned in the course with dedicated REP teacher.	7/20/26	10/02/26 12/18/26 3/05/27 5/07/27 Fall MAP assessment. Winter MAP assessment. Written framework documentation. Quarterly walkthroughs across all departments. Quarterly walkthroughs. Spring Map assessment.

Graduation Rate

OBJECTIVE

By May 2027, Cross Creek will increase the graduation rate from 80.3% to 85% by implementing a data-driven early warning system monitored monthly by MTSS coordinator and assigned AP.

CRITICAL INITIATIVE

Increase the graduation rate by implementing a proactive early warning system that identifies at-risk students using attendance, academic, and behavioral data, and triggers timely interventions before students disengage.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Establish a student tracking process using existing student data (Infinite Campus). Define at-risk criteria (attendance, grades, behavior thresholds), pull an initial student list, and assign each identified student to a counselor or point person with a documented support plan.	MTSS Coordinator, Counselors, Assigned AP	Implement early warning system, maintain watch list, hold monthly support team meetings, explore community partnerships, counselors conduct check-ins	At-risk criteria documented. Initial student list generated with identified students assigned to a point person.	7/20/26	10/02/26 12/18/26 3/05/27 Implement early warning system and create watchlist. Check and monitor monthly support systems. Monitor credit recovery with Edgenuity progress reports. Identify community partnerships. Check and monitor monthly support systems. Monitor credit recovery with Edgenuity progress reports. Identify community partnerships. counselor logs with senior students as priority.

CRITICAL INITIATIVE

Review early warning data (attendance, grades, behavior) at each grading period to identify off-track students and verify that 100% have active intervention plans on file.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Hold monthly student support team meetings to review the at-risk list, update intervention plans, and reassign supports as needed.	Leadership team, MTSS Coordinator, Counselors		Meeting agendas, attendance logs, and updated student tracker on file.	7/20/26	