Louise Cabaniss Parent Family Engagement Policy

2026-2027 Parent and Family Engagement Program	
What is it?	Louise Cabaniss Academy of Young Scholars will strive to provide a high-quality education for all students. Louise Cabaniss staff believe every child has the power to lead and succeed. We foster creativity, collaboration, and a growth mindset environment that nurtures students to feel valued and prepared for their future. Our commitment to student success is strengthened through participation in the Title 1 Program, which ensures a strong home and school compact with shared expectations and responsibilities.
Expectations and Objectives	Louise Cabaniss recognizes the important role of parents and families in the education process, and we value their input. We strive to provide opportunities for families to be actively involved in their children's learning. The expectation of our Parent and Family Engagement Program is to foster communication and decision-making with parents about student performance and to collaboratively support learning. Our objectives are: • Effective two-way communication between school and home which is linked to a higher completion rate on homework, better attention during instructional tasks, increased participation, and improved interactions and relationships between parents, teachers, and students. • If a child's parents are more involved in school experiences, the child is more likely to have higher grades, improved behavior, better attendance, and more positive peer relationships. • Learning together leads to a better school and home life.
Funding	Title 1 funds will be allocated for the implementation of the Parent and Family Engagement Program. Programs, activities, and procedures will be planned and implemented with meaningful opportunities for students, families, and educators to engage in enrichment opportunities.
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure that they meet the needs of the PFE Program.

Louise Cabaniss will:	• Distribute the PFE Policy and Home-School Compact at Meet the Teacher, Parent-Teacher Conferences and in the monthly newsletter on Parent Square • Provide notice and information under the "Parents Right to Know" including our Title 1 Status, School Report Card Data, and notice if a teacher is not fully certified • Present general information in at least 2 scheduled meetings about the school's Title 1 Program at the start of the school year • Review parent survey data annually and adjust our PFE program and school systems accordingly

	• Provide an outreach for parents of Emergent Bilingual (EB) students, so they receive adequate communication about their child's progress and information about being involved including an EB Parent Meeting with our English as a Second Language Teacher • Create opportunities for parent feedback and participation including PTA Meetings, Parent/Teacher Conferences, Site-Based Meetings, Meet the Teacher, Literacy Night, Math Night, Title 1 Updates, Field Day, and Grade Level previews.
School-Family Meetings	Parent meetings offer time for the school and family to communicate necessary information such as: • Annual Title 1 Night (Meet the Teacher Night) – August • Annual Title 1 Night (Curriculum Night) - September • Parent/Teacher Conferences – October and February • Site-Based Decision Meeting (Four meetings per year)
How can you be involved in the school?	• Join the PTA • Volunteer on campus to support teachers and staff • Attend field trips and learning experiences • Attend after school Family Engagement Events • Attend parent/teacher conferences • Check Parent Square Daily

	• Review your child's take-home folder daily
School-Family Activities	School-Family Activities are opportunities for family members to learn new knowledge and gain new skills from other parents, community members, and educators. Information will be sent throughout the school year as schedules are finalized. Louise Cabaniss Academy activities include: • PTA Meetings • Popsicles with the Principals (August) • Meet the Teacher Night and Title 1 Night (August) • Annual Title 1 Night and Curriculum Night (September) • Parent/Teacher Conferences – Teachers will schedule with individual families (October & February) • Trunk or Treat (October) • Fathers Read Event (October) • Literacy Night (October) • Math/Science Night (March)

	• Field Day (May)
Curriculum	Mansfield ISD curricular information can be found at: www.mansfieldisd.org/departments/curriculum-instruction/curriculum-map
Forms of Academic Assessments	Cabaniss Academy teachers informally assess students daily to check for understanding. Teachers also use formal assessments such as Curriculum Based Assessments and Unit Assessments. All 3rd and 4th Grade students are assessed in the Spring on the State of Texas Assessments of Academic Readiness (STAAR) test in reading and mathematics. They are also assessed three times per year, beginning, middle, and end using the Measures of Academic Progress (MAP) Assessment which is an adaptive computer-based assessment that measures a student's academic achievement and growth over time in reading and mathematics. Kindergarten, 1st, and 2nd Grade students are assessed three times per year, beginning, middle, and end, on the Dynamic Indicators of Basic Literacy Skills using the computer-based mClass system which assesses early reading proficiency. They are also assessed in mathematics using an application called Progress learning. Pre-K students at Louise Cabaniss are assessed using the

<table>
<tr><td></td><td colspan="4">Circle Assessment that assesses school readiness.</td></tr>
<tr><td>Expected Achievement Levels on Academic Assessments</td><td colspan="4">The state's performance standards can be found on the following website:
https://tea.texas.gov/student-assessment/student-assessment-results/staar-performance-standards

Cabaniss Academy teachers monitor student assessment data and adjust their instruction to ensure that standards are taught thoroughly. Students monitor their academic progress using data tracking folders.</td></tr>
<tr><td>Ways to Request Regular Meetings with the School</td><td colspan="4">Parents and guardians can bring any suggestions, ideas, or concerns to be heard by teachers or school administrators through surveys, parent square messages, email, or by calling to set up a meeting.</td></tr>
<tr><td rowspan="2">School-Parent Compact</td><td>The School's Responsibilities</td><td>The Guardian's Responsibilities</td><td>The Student's Responsibilities</td><td>Ongoing Communication</td></tr>
<tr><td>• Provide high-quality curriculum and instruction focused on differentiation for the growth of every student</td><td>• Support your child's learning at home through dialogue, homework, and setting a positive example</td><td>• Complete assignments
• Share written communication from school to home and from home to school</td><td>• Parent/Teacher Conferences
• Parent Square Posts/Messages
• Progress Reports every 3 weeks (3rd-4th)</td></tr>
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	• A supportive and effective learning environment where guardians and families feel welcome, supported, and valued • A plethora of opportunities for guardians and families to volunteer in the school and classrooms • Opportunities for guardians and families to participate in the decisions regarding the education and use of extracurricular time for their children •Have an open mindset • Be team oriented	• Volunteer at the school • Regularly communicate with my child's teacher • Review my child's folder daily • Respond to requests for information and feedback from the school • Attend at least one parent night • Ensure my child has a bedtime routine and eats well to enhance classroom engagement	• Respect and follow school and classroom rules • Set personal goals for the year • Hold a growth mindset	• Email • Phone Calls • In-person meetings