OPERATING PROCEDURES

REVIEW OF EXISTING EVALUATION DATA

Kirbyville CISD **121905**

Template update October 2024

Legal Framework: REVIEW OF EXISTING EVALUATION DATA

Related Resources

Broad Category: EVALUATION

PROCEDURES:

- The appropriate professionals that will participate in a REED is determined by the area of disability or suspected disability, members of the ARD committee, and the parent and student as appropriate.
- A review of existing evaluation data (REED) may be conducted by a group of professionals without a formal meeting of the student's ARD committee.
- The parent will be notified of the REED being conducted and given an opportunity to provide input. The district will notify the parent that they have a right to request an assessment to determine whether the student continues to be a student with a disability and to determine the student's educational needs.
- A REED may serve as a reevaluation if the review of existing evaluation data (REED) is sufficient to describe the student's current academic and functional needs and the qualified professionals determine that the student remains a student with a disability, the student continues to need special education and related services, and there are no additions or modifications to the special education services needed in order for the student to make progress and participate in the general education curriculum, as appropriate.
- A REED may identify additional needed evaluation data in order to obtain a student's present levels of academic achievement and functional performance and identify needed additions or modifications to the special education and related services the student is receiving. The needs identified would be part of the reevaluation of the student.
- Evaluation personnel will be trained to complete a REED and how to track IEP progress over time.
- The district will conduct a REED within 45 school days of a 3-year reevaluation due date to determine if any additional information is needed.
- The district will provide the parent, legal guardian, or adult student with a copy of the REED even if they participated in the process. They will be notified of their right to request an assessment to determine whether the student continues to be a student with a disability and to determine the student's educational needs.

Texas Education Agency © 2024 All Rights Reserved

REVIEW OF EXISTING EVALUATION DATA

Kirbyville CISD **121905**

STAFF RESPONSIBLE:

District Level: Special Education Director

Campus Level: Evaluation Personnel/Campus Administrator

TIMELINES FOR REEDs:

- Initial evaluations
- Reevaluations

EVIDENCE OF PRACTICE:

- Forms or checklists used for REEDs and reevaluations
- Training artifacts (agendas, presentation hand-outs, sing-in sheets, etc.)
- List of qualified personnel with required licenses and certifications to administer evaluations

Texas Education Agency © 2024 All Rights Reserved