

MACLAY

LOWER SCHOOL CURRICULUM GUIDE



MACLAY SCHOOL

Be Inspired. Be Determined. Be Unstoppable.

LOWER SCHOOL CURRICULUM GUIDE



WELCOME



We know each child comes to us with their own abilities, dreams, and passions. At Maclay School, we meet our students where they are by providing a nurturing environment that allows all learners to thrive – to take risks, stretch their thinking, and be challenged and cared for. From Pre-Kindergarten through 5th Grade, our devoted educators build a strong, layered educational foundation that prepares Lower School students to excel in a college-preparatory environment.

Maclay School is an independent, non-sectarian college preparatory school dedicated to providing a liberal arts education and enabling each student to develop their inherent ability to the fullest extent with a balance of discipline and freedom.

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PRE-K THREE

LANGUAGE ARTS	MATH	STEM	SOCIAL STUDIES
Develop print awareness, vocabulary, and listening strategies	Sort objects according to attributes	Explore physical properties	Explore all about me, family, communities, and community helpers
Increase alphabet knowledge	Develop spatial relationships using positional words	Explore growth and change of living things	Develop communication skills
Develop phonological and phonemic awareness	Demonstrate one to one correspondence	Discover and explore objects found in nature	Develop an awareness of other's feelings and needs and how best to work and play with others
Develop oral language and listening skills		Use observation and simple tools to investigate the world around us	Explore holidays through literature, art, and hands-on projects
		Explore the seasons and weather	

AWARENESS • PATTERNS





PHYSICAL EDUCATION	CREATIVE ARTS	ART
Increase physical activity and school readiness	Experiment with different forms of expression such as movement, design, and hands-on projects. Nurtures imagination and problem-solving while blending elements from multiple art forms.	Use a variety of media and techniques to create art
Develop increased control of small and large motor muscles		Explore colors and shapes
Identify body parts, explore different ways to move the body and different positions the body		Explore a variety of art materials to create hands-on original works of art
Experience and learn running, skipping, and hopping		Use Art to enhance studies in Social Studies, Science, and Literature
Develop concepts of space, time, and force		

OBSERVE › DEVELOP



PRE-K FOUR

LANGUAGE ARTS	MATH	STEM	SOCIAL STUDIES
Develop phonological awareness, rhyming words, syllables in a word, blending sounds	Explore the relationship between numbers and quantities and sort and compare objects according to attributes	Explore physical properties	Explore all about me and my family
Produce opposite and compound words	Explore patterns, and measurement	Explore growth and change of living things	Explore holidays through literature, art, and hands-on projects
Increase alphabet knowledge	Recognizes numerals to 10	Discover and explore objects found in nature	Discover and explore the diverse city, state, country, and world we live in
Develop oral language strategies and skills	Represents addition and subtraction stories with objects, images, or acting out situations	Use observation and simple tools to investigate the world around us	Develop interpersonal skills
Develop listening skills and explore different genres of literature	Explore two-dimensional and three-dimensional shapes	Explore the 5 senses	

EXPLORE
DISCOVER



**PHYSICAL
EDUCATION**

Develop and enhance fine/gross motor and activity levels in children

Identify body parts, explore different ways to move the body, and different positions the body

Further develop skill sets of running, skipping, and hopping

Develop concepts of space, time, and force

Manipulate large and medium-sized objects

Continue to learn and practice good sportsmanship

**CREATIVE
ARTS**

Experiments with different forms of expression such as movement, design, and hands-on projects. The class nurtures imagination and problem-solving while blending elements from multiple art forms.

SPANISH

Spanish provides an early foundation in language learning, helping students build vocabulary, pronunciation, and conversational skills. Lessons often include songs, games, and cultural exploration to make learning interactive and fun.

ART

Use a variety of media and techniques to create art

Explore colors and shapes

Develop a curiosity for creative expression

Engage in self-directed play while exploring a variety of art materials

Share and talk about personal artwork

Identify places where art may be displayed or saved

SHARE › BEGIN



KINDERGARTEN

LANGUAGE ARTS	MATH	STEM	SOCIAL STUDIES	SPANISH
Promote a love of reading by exploring a variety of genres	Explore number awareness, patterns, measurement, geometry, and algebraic thinking	Develop an understanding of forces and interactions by building and manipulating simple machines	Develop concepts on how people grow and change, communities, holidays, U.S. symbols, black history, U.S. Presidents, and other famous Americans	Spanish provides an early foundation in language learning, helping students build vocabulary, pronunciation, and conversational skills. Lessons often include songs, games, and cultural exploration to make learning interactive and fun.
Develop print awareness and begin the development of comprehension skills and strategies	Develop strategies for answering questions, count to tell how many, recording numbers, addition and subtraction, place value and positions	Explore forces of motion	Develop ways to communicate thoughts, show independence, organization and responsibility, and working in a classroom community	
Develop phonemic awareness through blending, segmentation of words, rhyming and decoding	Exploring two and three-dimensional shapes, patterns, measurement	Develop an understanding of weather and the importance of the sun's effect the Earth	Develop an understanding of map skills	
Build language knowledge and vocabulary by discussing literature	Communicate mathematical ideas, work in cooperative learning groups and understand mathematical terms	Explore the interdependent relationships in ecosystems: animals, plants, and their environment	Demonstrate knowledge of the qualities of a responsible citizen	
Identify and form uppercase and lowercase letters	Identify, analyze, compare, and sort, two- and three-dimensional shapes	Conduct simple experiments to develop an understanding of the above skills	Explain how people do different jobs and work to meet wants and needs	
Identify letter sound correspondences for single letters, blends, phoneme substitution, cvc words, and digraphs	Explore the composition and decomposition of numbers 0-20 in different configurations			
Be able to read grade level texts with accuracy, purpose and understanding	Understanding 0 and two more and 1 less within 0-20			
Create writing pieces through pictures, labels, and words				

ANALYZE



PHYSICAL EDUCATION	MUSIC	ART	CREATIVE ARTS
Maintain momentary stillness on different bases of support forms wide, narrow, curled, and twisted body shapes	Further explore listening to a variety of music	Develop an understanding of different media in art	In Creative Arts, students experiment with different forms of expression such as movement, design, and hands-on projects. The class nurtures imagination and problem-solving while blending elements from multiple art forms.
Differentiate between movement in personal (self-space) and general space	Learn standard notation	Begin to understand basic elements and principles of art	
Identify active play opportunities outside physical education class	Create and perform sounds on various percussion instruments	Create art that tells a story about a life experience	
Follow directions in group settings, use safe behaviors, follow rules, and take turns	Keep steady beats in all tempos	Engage collaboratively on art projects through experimentation, and build skills in various media and approaches to art making	
Acknowledge that some physical activities are challenging/difficult	Enjoy music through listening, singing, and movement		
Identify physical activities that are enjoyable			

READ BUILD IDENTIFY FORM





FIRST

LANGUAGE ARTS	Math	STEM	SOCIAL STUDIES	SPANISH
Foster a love of reading by exploring a variety of genres	Represent and solve problems involving addition and subtraction using a variety of strategies	Use of engineering design model to test solutions and answer questions	Develop ways to communicate ideas orally, in written expressions, and through public speaking	Spanish provides an early foundation in language learning, helping students build vocabulary, pronunciation, and conversational skills. Lessons often include songs, games, and cultural exploration to make learning interactive and fun.
Recognizing sight words to enhance fluency skills		Plan and conduct investigations of sound and light		
Support independent reading by cultivating decoding skills	Understand the relationship between addition and subtraction	Explore and observe the characteristics, diversity, and life cycles of organisms	Examine locations of people, places, and environments and describe their characteristics through map making	
Study and develop and understanding of spelling patterns used in a developmentally appropriate context	Apply place value understanding and operations to add and subtract	Develop a scientific vocabulary	Compare and contrast everyday life in different times and places around the world and recognize that some aspects of people, places, and things change over time, while others stay the same	
Explore new vocabulary words to build oral language skills	Measure and compare lengths using standard and nonstandard unit	Use observations of the sun, moon, and stars to describe solar patterns that can be predicted		
Utilize a range of comprehension skills and strategies	Tell and write time to the hour and the half hour		Understand basic economic concepts including goods and services as well as needs and wants	
Continue to develop and practice listening, organizing, and presentation skills for an authentic audience	Represent and interpret data		Engage in discussions on values, responsibilities, and global citizenship by exploring and describing similarities and differences in the way groups, societies, and cultures address similar needs and concerns	
Foster skills within the writing process using a variety of genres and using punctuation	Reason with shapes and their attributes			
Hear and work with sounds in words through segmenting, substitution, and decoding	Learn to communicate mathematical ideas, work in cooperative groups, and understand mathematical terms			

PLAN

APPLY · SOLVE



PHYSICAL EDUCATION	MUSIC	ART	CREATIVE ARTS
Follow the rules and parameters of the learning environment, learn sport games, and good sportsmanship	Begin to read music using standard notation	Explore uses of materials and tools to create works of art or design	In Creative Arts, students experiment with different forms of expression such as movement, design, and hands-on projects. The class nurtures imagination and problem-solving while blending elements from multiple art forms.
	Explore playing various percussion instruments	Interpret art by identifying subject matter and describing relevant details	
Maintain stillness on different bases of support with different body shapes	Listen to and describe music patterns	Use observation and investigation in preparation for making a work of art	
Transfer weight from one body part to another in self-space	Begin reading pitches	Use basic art vocabulary to describe choices while creating art	
Roll with a narrow or curled body shape	Develop a singing voice	Compare images that represent the same subject	
Demonstrate twisting, curling, bending, and stretching actions and move in self-space and general space in response to designated beats and rhythms			
Discuss the benefits of being active and exercising and/or play and accepts personal responsibility by using equipment and space appropriately			

MEASURE
UTILIZE
REASON
SING





SECOND

LANGUAGE ARTS	MATH	STEM	SOCIAL STUDIES	SPANISH
Read a variety of genres of literature across many content areas	Continue to build fact fluency in addition and subtraction as well as introduction to multiplication with arrays	Plan and carry out investigations to answer questions or test solutions by using both the scientific method	Develop an understanding about the Earth using map and globe skills and engage in discussion on the continent, country, state, county, and community	Spanish provides an early foundation in language learning, helping students build vocabulary, pronunciation, and conversational skills. Lessons often include songs, games, and cultural exploration to make learning interactive and fun.
Applying learned spelling patterns in the context of writing	Develop skills in place value, money, adding and subtracting with and without regrouping, measurement, geometric and fractional concepts	Develop a scientific vocabulary and use appropriate tools and scientific instruments to gather information about land, water, and plants	Develop ways to communicate ideas orally, in written expressions, and through presentations	
Participating in collaborative conversations to analyze literature	Use models to solve problems	Engage in the study of Earth's materials and explore paleontology and fossils	Create a connection between our actions and their impact understanding how actions can affect ourselves, others, and our community	
Introduce and practice writing mechanics and sentence structure	Communicate and interpret mathematical ideas, working in cooperative learning groups, and understand mathematical terms	Study a variety of animal habitats	Explore basic role of the government and laws and how we work together to create a positive relationship	
Continue to develop listening and organizational skills	Interpret and synthesize data from different kinds of graphs and charts	Experiment with three states of matter and conduct investigations to discover that force causes change in motion	Model the interdependence of different communities and the community members and how we all rely on each other	
Continue to build independent reading skills through the application of fluency and comprehension strategies	Tell and write time on analog clocks			
Use different strategies to figure out unknown words				
Understand nonfiction texts and use text features to find them				

COMMUNICATE



PHYSICAL EDUCATION	MUSIC	ART	CREATIVE ARTS
Feel competent in a variety of motor skills and movement patterns	Create simple songs composed of melodies using Sol La and Mi	Understand the applications of some of the Elements and Principles of Art	Develop creative critical thinking skills through dramatic activities
Run and skip using a mature pattern	Explore and play percussion instruments	Make connections in the world around them through learning about art and artifacts	Explore character development, line interpretation, and imagery by using creative dramatics, pantomime, and stories
Travel showing differentiation between jogging and sprinting	Begin instruction and learn to play ukuleles	Make art or designs with various materials and tools to explore personal interests and curiosity	Explore artistic choices made through participation in and observation of drama and theatre works
Combine loco motor skills in general space to a rhythm and vary time and force with gradual increases and decreases	Compose and perform self-composed rhythms	Distinguish between different materials or artistic techniques for preparing artwork for presentation	Develop focus and concentration through participation in drama and music activities
Identify physical activities that contribute to fitness	Identify accented beats and group beats	Understand how art exhibited inside and outside of schools (such as in museums, galleries, virtual spaces, and other venues) contributes to communities	Develop dialogue in creative drama
Practice skills with minimal teacher prompting and demonstrate responsible behavior and accept responsibility for class protocols with behavior and performance actions			Contribute original ideas or choices to group creative drama experiences
			Respond to drama presentations

DEFINE

TELL › COMBINE › REACT



THIRD

LANGUAGE ARTS	MATH	STEM	SOCIAL STUDIES	SPANISH
Develop higher level of reasoning skills through shared inquiry of rich literature	Develop an understanding of the relationship between multiplication and division by exploring many strategies	Plan and carry out investigations to answer questions or test solutions by using both the scientific method and the engineering design method (Example: Egg-drop Challenge)	Engage in discussions about communities, geography, U.S. government, map skills and large cities in America	Spanish provides an early foundation in language learning, helping students build vocabulary, pronunciation, and conversational skills. Lessons often include songs, games, and cultural exploration to make learning interactive and fun.
Read a variety of genres and make age-appropriate selections for independent reading	Investigate various ways to solve problems and justify solutions	Develop scientific vocabulary	Learn the 50 states and their abbreviations using a U.S. map	
Practice and develop a variety of comprehension skills and strategies for increasingly complex texts	Strengthen place value understanding and properties of operations to perform multi-digit arithmetic	Develop ways to communicate findings both orally and in written expressions	Develop ways to communicate ideas orally, in written expressions and through presentations	
Apply phonics patterns and vocabulary, base words, affixes, and sight words when reading independently	Develop and understanding of fractions as numbers	Use appropriate tools to collect quantitative and qualitative information on animal behaviors, adaptations, habitats, and role in ecosystems	Develop strategies to work effectively and efficiently in small groups	
Continue to expand listening, organizational, and study skills	Explore number routines that include elapsed time, area, measurement, interpreting data, and estimation	Engage in a study of motion, designs, magnets, and chemical tests	Engage and discuss traditional manners in the use of technology, tables manners, and a variety of social settings	
Implement writing concepts, mechanics, sentence structure, and grammar usage	Be able to communicate mathematical ideas, work in cooperative groups, and self reflect on learning			
Learn skills to incorporate digital tools in the writing process				
Continue to develop and practice the writing process using a variety of styles				



Physical Education	Music	Art	Drama
Develop a variety of motor skills and movement patterns, i.e., travel showing differentiation between sprinting and running	Sing composed melodies using Sol La and Mi	Communicate with an audience through choice-making in artistic processes	Develop creative, collaborative, and critical thinking skills through dramatic exercises
Leap and land in the horizontal and vertical planes using a mature pattern	Use and play world percussion instruments	Elaborates independently on an imaginative idea	Develop vocal expression and literacy through storytelling
Apply knowledge of previously taught physical education skills	Continue instruction and playing ukuleles	Question the processes an artist uses to create a work of art	Experiment with physical and vocal choices to develop a character in a creative drama experience
Recognize locomotor skills specific to a wide variety of physical activities and combine movement concepts (direction, levels, force, time) with skills, as directed by the teacher	Compose and perform their own music	Demonstrate a wider range of artistic vocabulary	Create storylines for improvisation
Identify physical activities to become healthier	Identify music with two, three and four beats' instruments	Understand the purpose and application of the Elements and Principles of Art	Become familiar with basic theatre vocabulary, stage direction, and stage movement techniques
Engage actively in the activities of physical education class without teacher prompting		Understand content by adding details in an art-work to enhance emerging ideas	Collaborate with other students to retell and create theatrical works
Describe the concept of fitness and provide examples of physical activity to enhance fitness and work cooperatively with others			Identify artistic choices made through participation in and observation of drama and theatre
			Participate in full-scale Theatre Production presented at the end of each year for the entire school community

ENGAGE COLLABORATE

QUESTION DISCUSS RECOGNIZE





FOURTH

LANGUAGE ARTS	MATH	STEM	SOCIAL STUDIES	SPANISH
Read a variety of genres of literature focusing on specific topics and make age-appropriate selections	Extend understanding of fraction equivalence and use operations with fractions	Plan and carry out investigations to answer questions or test solutions by using both the scientific method and the engineering design model	Develop a true understanding of Florida, its history, its geography, and the challenges it faces	Spanish provides an early foundation in language learning, helping students build vocabulary, pronunciation, and conversational skills. Lessons often include songs, games, and cultural exploration to make learning interactive and fun.
Develop and apply a variety of comprehension skills and strategies	Deepen understanding of multi digit multiplication and division	Develop scientific vocabulary	Investigate and explore: the natural resources making Florida unique, plant and animal life native to the state, current water issues, Florida's Native American tribes, colonization of Florida, the growth of Florida in the 20th century, economic changes, agriculture, tourism, the enduring conversation of civil rights	
Develop proficient spelling and vocabulary skills	Solve problems involving conversion of measurement	Develop an understanding of plant and animal structures and functions	Communicate ideas orally, in written expression and through presentations.	
Practice the writing process and written skills using a variety of styles	Assess the reasonableness of answers using estimation strategies	Apply scientific ideas to design, test, and refine devices that convert energy from one form to another	Introduce note taking and organization skills	
Continue to introduce and identify parts of speech, usage, and mechanics	Use place value to compare and solve problems with decimals	Develop models of Earth's layers, plate tectonics and natural resources	Continue to develop map skills	
Continue to refine and develop listening, organizational, and study skills	Solve multi-step problems using the four operations		Learn to work effectively and efficiently in small groups	
Use a variety of digital resources to encourage development of higher-level reasoning skills through inquiry	Work cooperatively with peers, communicate mathematical ideas to others and justify their conclusions			
Develop strong independent readers and critical thinkers				

PRONOUNCE



Physical Education	Music	Art	Drama
Balance on different bases of support on apparatus, demonstrating levels and shapes	Learn to play instruments from the wind, percussion, and string families	Create works of art that reflect community cultural traditions	Develop creative, collaborative, and critical thinking skills through dramatic exercises
Transfer weight from feet to hands, varying speed and using large extensions	Use music technology to create own music	Through observation, infer information about how or why a work of art was created	Experiment with physical and vocal choices to create and show character development
Combines locomotor skills and movement concepts (levels, shapes, extensions, pathways, force, time, flow) to create and perform a dance with a partner	Compose and record their own music	Demonstrate a fluid use and understanding of artistic vocabulary	Use improvisation to creatively solve problems
Combines movement concepts with skills in small-sided practice tasks, gymnastics, and dance environments	Listen to and share original musical ideas	Analyze components in visual imagery that convey messages	Collaborate with other students to devise and implement original ideas for a creative drama experience
Completes fitness assessments (pre and post)	Compose and arrange music within specific guidelines	Revise artwork in progress based on the insights gained through peer discussion	Enhance literacy by writing short plays in groups
Identify areas of needed remediation from tests and identify strategies for progress in those areas		Explore and invent art-making techniques and approaches	Acquire public speaking skills to give a speech
Describe and compare the positive social interactions when engaged in partner, small group, and large group physical activities		Brainstorm multiple approaches to a creative art or design problem	Identify artistic choices made through participation in and observation of drama and theatre
			Participate in full scale Theatre Production presented at the end of each year for the entire school community

DEFINE • COMBINE





FIFTH

LANGUAGE ARTS	Math	STEM	SOCIAL STUDIES	WORLD LANGUAGE
Read a variety of genres of literature while making age-appropriate selections for independent reading	Expand knowledge of place value concepts for multiplication and division	Use models to describe that energy in animals' food was once energy from the sun	Identify core civic virtues and democratic principles that guide government, society, and communities	Spanish Develop verbal skills and enhance fluency Read short stories and develop comprehension
Formulate critical thinking skills by reading and responding to diverse genres	Solve multi-step word problems involving whole numbers, fractions, and assess the reasonableness of solutions	Support an argument that plants get the materials they need for growth chiefly from air and water	Explain the effects of increasing economic interdependence on different groups within participating nations	French Develop a basic understanding of French grammar and beginner level vocabulary Practice French pronunciation using reading + sound activities Gain exposure to French culture
Continue to develop reasoning skills through collaborative conversations about literature	Convert measurement units to solve real world problems	Create a model to show the movement of matter among the environment	Explain how the cultural and environmental characteristics of places change over time	Latin Introduction to vocabulary, grammar, and ancient Roman culture Basic understanding of the language in relation to the English vocabulary and grammar
Engage students in active reading and writing strategies to check for understanding and word choice in the use of vocabulary	Understand place value of decimals with use of the four operations to solve problems	Develop a model to describe that matter is made of particles too small to be seen	Describe how the spatial patterns of economic activities in a place change over time because of interactions with nearby and distant places	
Read and interpret multiple sources to gather information on a topic	Interpret graphs that represent real-world situations	Measure and graph quantities to provide evidence that the total weight of matter is conserved	Explain connections among historical contexts and people's perspectives at the time	
Understand and use figurative language	Explore solving real world problems involving perimeter, area, and volume	Make observations and measurements to identify materials based on their properties	Gather relevant information from multiple sources while using the origin, structure, and context to guide the selection	
Use the writing process and written skills to deepen opinion and informative writing pieces	Work Cooperatively with others, communicate problem solving strategies, and justify their conclusions	Investigate to determine whether the mixing of two or more substances results in new substances		
Read and understand grade level fiction and non fiction text while using and practicing reading skills		Represent data in graphical displays to reveal patterns of daily changes		

LISTEN



PHYSICAL EDUCATION	MUSIC	ART	DRAMA
Combine balance and transferring weight in a gymnastics sequence or dance with a partner and transfers weight in gymnastics and dance environments	Play instruments from the wind, percussion, and string families	Combine ideas to generate an innovative idea for art making	Develop creative, collaborative, and critical thinking skills through dramatic exercises
Combine locomotor skills and movement concepts (levels, shapes, extensions, pathways, force, time, flow) to create and perform a dance with a group	Further develop the use of music technology	Identify and demonstrate artistic choices for beginning a work of art	Create and show character development through dialogue and movement
Combine movement concepts with skills in small sided practice tasks in game environments, gymnastics, and dance with self-direction	Collaborate with other students to compose music	Experiment and develop skills in multiple art-making techniques and approaches through practice	Use improvisation to creatively solve problems
Analyze results of fitness assessment (pre and post), comparing results to fitness components for good health.	Listen to and share original ideas	Demonstrate quality craftsmanship through care for and use of materials, tools, and equipment	Collaborate with other students to devise and implement original ideas for a creative drama experience
Design a fitness plan to address ways to use physical activity to enhance fitness	Sing expressively	Create artist statements using art vocabulary to describe personal choices in art making	Enhance literacy by writing short plays in groups
Apply safety principles with age-appropriate physical activities	Listen to, analyze, and describe music	Compare one's own interpretation of a work of art with the interpretation of others	Acquire public speaking skills to give a speech
		Interpret art by analyzing characteristics of form and structure, contextual information, subject matter, visual elements, and use of media to identify ideas and mood conveyed	Evaluate artistic choices to improve an improvised or scripted theatre work
			Full theatre production

EXPRESS



CREATE DESCRIBE INTERPRET

RESPONSIVE CLASSROOM

Maclay Lower School Faculty have been trained in **Responsive Classroom** techniques and adapted the concept into their classrooms. The Responsive Classroom is an evidence-based approach to teaching and discipline that focuses on engaging academics, positive community, effective management, and developmental awareness. Our classrooms are places where students feel safe, challenged, and joyful — a place that frees them to learn.

COMMUNITY TIME

Community Meetings are an important part of our Lower School experience and are grounded in the Responsive Classroom approach. Monday through Thursday, students participate in homeroom meetings that build connection, belonging, and shared responsibility. On Friday mornings, Kindergarten through 5th grade gather on the Blue To for a 20-minute Community Meeting filled with music, movement, recognition of student success, birthdays, interactive modeling, and community building. Each homeroom hosts one meeting during the year, while Pre-K students enjoy their own version in the Pre-K Commons.

CO-CURRICULARS AT MACLAY



DRAMA

Drama encourages students to build confidence, imagination, and self-expression through storytelling, acting, and role-play. Children explore stage presence, teamwork, and creativity while having fun bringing characters to life.



CREATIVE ARTS

Creative Arts allows students to experiment with different forms of expression such as movement, design, and hands-on projects. The class nurtures imagination and problem-solving while blending elements from multiple art forms.



ART

Art focuses on drawing, painting, sculpting, and other visual mediums. Students learn artistic techniques, explore famous works, and develop their own creative style while building fine motor skills.



MUSIC

Music introduces rhythm, melody, and instruments while fostering listening skills and performance confidence. Students sing, play instruments, and experience the joy of making music together.



SPANISH

Spanish provides an early foundation in language learning, helping students build vocabulary, pronunciation, and conversational skills. Lessons often include songs, games, and cultural exploration to make learning interactive and fun.



LIBRARY

Library time develops a love of reading and storytelling while teaching research and information skills. Students discover new books, learn how to navigate resources, and practice lifelong literacy habits.



STRING ORCHESTRA

String Orchestra offers students the chance to study violin, viola, cello, or bass. They learn technique, music reading, and ensemble playing, building both discipline and the joy of performing as a group.

CENTER FOR ACADEMIC EXCELLENCE

YOUR PREK-12 HUB FOR STUDENT SUPPORT



MIND



HEART



PARTNERSHIP

The CAE integrates three pillars of support—**Mind, Heart, and Partnership**—to ensure students grow academically, emotionally, and socially.



MIND: LEARNING AND ACADEMIC GROWTH

Ensuring that every student has the support they need to access curriculum, build skills, and reach their potential.

- **ACADEMIC SUPPORT**

- » Grades K-5 Pathways Structured Literacy
- » Grades 6-12 ACCESS Small Group Support
- » Test Proctoring
- » Summer 1:1 Intervention
- » Literacy & Math Camps

- **ENRICHMENT**

- » Grades 1-4 iThinkers STEM
- » Grades 5-8 iThinkers Math Competition
- » K-5 Math at Maclay

- **ACCOMMODATION & ADVOCACY**

- » Learning Profiles & Accommodation Plans
- » College Board (SAT/AP) & ACT Testing Accommodations
- » Psychoeducational Report Review
- » Informal Assessments & Classroom Observations



CAE



HEART: WELL-BEING AND BELONGING

Promoting emotional health, positive behavior, and strong relationships so students feel safe, seen, and connected.



SOCIAL-EMOTIONAL SUPPORT

- » School Counseling Team
- » Social Skills Groups
- » Parent Education Programs through our School Counseling Team

BEHAVIORAL SUPPORT

- » Student Strategies
- » Classroom Interventions
- » Behavioral Support Plans
- » Wellness support

THERAPIES & COMMUNITY WELLNESS RESOURCES

- » TMH Animal Therapy (R.E.A.D.)
- » Outside Providers/Community Partners (Speech, OT, BCBA, etc.)



CENTER FOR ACADEMIC EXCELLENCE

MIND: LEARNING AND ACADEMIC GROWTH

Ensuring that every student has the support they need to access curriculum, build skills, and reach their potential.



COLLABORATIVE INFRASTRUCTURE

- » Student Support Teams (Division-Based & School-Wide)
- » Multi-Tiered Systems of Support (MTSS)

PROGRESS MONITORING & DATA-INFORMED INSTRUCTION

- » True Progress
- » Imagine+ Screener
- » Developmental Milestone Screening

PARENT & COMMUNITY PARTNERSHIPS

- » Parent Education & Support
- » Collaboration with Community Providers
- » University Interns & Independent Contractors

FACULTY COLLABORATION & PROFESSIONAL LEARNING

- » New Faculty Institute
- » Professional Learning Workshops
- » School Learning Initiatives



**For More Information,
Please Email CAE@maclay.org
or Call 850.907.1401.**



MACLAY SCHOOL

Be Inspired. Be Determined. Be Unstoppable.

3737 NORTH MERIDIAN ROAD
TALLAHASSEE, FL 32312
850.893.2138

WWW.MACLAY.ORG

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