

ASSESSMENTS

March 24, 2026



Table of Contents

#1

ELPAC

#2

IPT

#3

ADEPT

#4

TK Screener

#5

Activity

#6

Questions

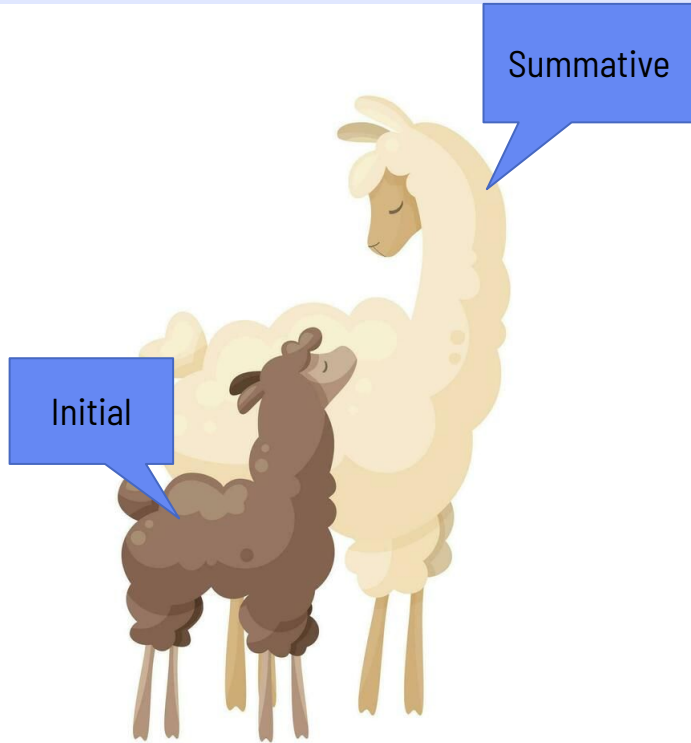
What is the **ELPAC**?

The English Language Proficiency Assessment for California (ELPAC) is the state mandated test

- It is a linear test
- Measures how well students in K-12 understand English when it is not their primary language
- Provides information to teachers
- Provides information to parents



The ELPAC has **Two Assessments**



- Initial ELPAC
 - IFEP or EL
 - To see if a student needs services
 - 3 Levels
 - July 1 - June 30

- Summative ELPAC
 - Progress towards English Proficiency
 - Reclassification
 - 4 Levels
 - Feb 1 - May 31

What does the **ELPAC** assess?



- [ELPAC Domain Information Sheets](#)
- <https://www.cde.ca.gov/ta/tg/ca/documents/pgtu-elpac.pdf>
- <https://www.cde.ca.gov/ta/tg/ca/parentguidetounderstand.asp>

Guess the ELPAC Domain!

Spanish

1. Un estudiante escucha a la maestra explicar las instrucciones para un proyecto y responde preguntas.
2. Un estudiante lee un texto corto y responde preguntas sobre lo que leyó.
3. Un estudiante observa una imagen y explica lo que está sucediendo.
4. Un estudiante escribe un párrafo explicando su opinión sobre un tema.

English

1. A student listens to the teacher explain directions for a project and answers questions.
2. A student reads a short passage and answers questions about it.
3. A student looks at a picture and explains what is happening.
4. A student writes a paragraph explaining their opinion about a topic.

How is the ELPAC Administered?

- By a trained Test Examiner

- Computer-Based

- In groups or individually

 - Grades K-2

 - One on One

 - Grades 3-12

 - Speaking is administered one on one
 - Listening, Reading & Writing is administering in groups





Weighted Scores

Initial ELPAC

Grade(s)	Oral Language		Written Language	
	Listening	Speaking	Reading	Writing
K	45%	45%	5%	5%
1	35%	35%	15%	15%
3 - 12	25%	25%	25%	25%

Summative ELPAC

Grade(s)	Oral Language		Written Language	
	Listening	Speaking	Reading	Writing
K	35%	35%	15%	15%
1 - 12	25%	25%	25%	25%



Scale Score Ranges

Scale Score Ranges Initial ELPAC

Initial English Language Proficiency Assessments for California Scale Score Ranges



The Initial English Language Proficiency Assessments for California (Initial ELPAC) assess students in four Performance Areas: Listening, Speaking, Reading, and Writing.

Students will receive an Overall score that falls into one of three Performance Levels, as indicated in the following table. The scale score ranges for the Initial ELPAC are the same for all grade levels.

In May 2018, the California State Board of Education approved the State Superintendent of Public Instruction's proposed overall threshold scale score changes, beginning with the 2018–19 Initial ELPAC.

Initial ELPAC Overall Scale Score Ranges

Level 1 Novice English Learner (EL)	Level 2 Intermediate EL	Level 3 Initial Fluent English Proficient
150–369	370–449	450–600

The Overall score determined based on the student's Oral Language Composite and Written Language Composite. The Oral Language Composite based on the student's results from the Speaking and Listening Performance Areas. The Written Language Composite is based on the student's results from the Reading and Writing Performance Areas. The weighting of the Oral and Written Language Composite is based on the student's grade level.

- In kindergarten, the weighting of the Initial ELPAC Overall score is 90 percent Oral Language Composite and 10 percent Written Language Composite.
- In first grade, the weighting of the Initial ELPAC Overall score is 70 percent Oral Language Composite and 30 percent Written Language Composite.
- In grades two through twelve, the weighting of the Initial ELPAC Overall score is 50 percent Oral Language Composite and 50 percent Written Language Composite.

Any future changes to the scale score ranges will require the approval of the California State Board of Education. For additional information, visit the [California Department of Education ELPAC web page](#).



Scale Score Ranges Alternate ELPAC



Alternate English Language Proficiency Assessments for California Scale Score Ranges

The Alternate English Language Proficiency Assessments for California (Alternate ELPAC) provide a consistent, standardized measurement of English language proficiency (ELP) across the state for students with the most significant cognitive disabilities. The Initial Alternate ELPAC and Summative Alternate ELPAC assess English learner students in an integrated manner: Expressive (Speaking and Writing) and Receptive (Listening and Reading) skills.

In addition, to ensure students can fully access and participate in the Initial Alternate ELPAC and Summative Alternate ELPAC, they can use their individually preferred receptive and expressive communication modes.

In May 2022, the State Board of Education approved the threshold scores for the Alternate ELPAC, and the following reporting scale score ranges are now available.

Initial Alternate ELPAC Overall Scale Score Ranges

Students will receive an Overall score that falls into one of three levels. As the Initial Alternate ELPAC is only administered once to eligible students, the same scale score ranges are used for all grade levels. The table below shows which scores fall within each range.

Level 1 Novice	Level 2 Intermediate	Level 3 Initial Fluent English Proficient (IFEP)
101–143	144–199	160–199

Summative Alternate ELPAC Overall Scale Score Ranges

Students will receive an Overall score that falls into one of three levels. The Summative Alternate ELPAC is administered annually to measure a student's ELP until they are reclassified as fluent English proficient. The table below shows which scores fall within each range.

Grade/ Grade Span	Level 1 Novice	Level 2 Intermediate	Level 3 Fluent English Proficient
Kindergarten	201–243	244–259	260–299
1	301–343	344–359	360–399
2	401–443	444–459	460–499
3–5	501–543	544–559	560–599
6–8	601–643	644–659	660–699
9–10	701–743	744–759	760–799
11–12	801–843	844–859	860–899



Summative ELPAC Score Report



California Department of Education
CALIFORNIA ELEMENTARY SCHOOL
CALIFORNIA UNIFIED

SSID: 9999999906
Test Date: 04/11/2024
Grader: 6

FOR THE FAMILY OF:
FORT M. TEXAS
1234 MAIN STREET UNIT 1234
YOUR CITY, CA 12345-1234

Fort's Overall Summative ELPAC Score

Level

3

Level 4

Level 3

Level 2

Level 1

1550

Fort has moderately developed English skills and can sometimes use English to learn new things in school and to interact in social situations. Fort may need help using English to communicate on less-familiar school topics and in less-familiar social situations.

The score range for grade six is 1150–1900. A score of 1567 or higher is considered proficient in English for grade six.



For more information about these tests, including resources you can use to support your child's learning at home, visit <https://ELPAC.StartingSmarter.org/>.

Fort M. Texas

Page 1 of 2

- Ejemplos de informes de calificaciones de estudiantes
- How to view Summative ELPAC scores in Q




English Language Proficiency Assessments for California

Grade 6

Fort's Score History

Grade	Grade 4	Grade 5	Grade 6
Score	1490	1500	1550
Level	Level 2	Level 2	Level 3

Students are expected to show improvement within the level or move to the next level each school year.

Fort's score increased from last year, enough to reach a higher level.

Fort's Performance Areas

Fort's overall score is 50 percent oral language (Listening and Speaking) and 50 percent written language (Reading and Writing) skills.

Oral Language Score

1150 ————— 1520 ————— 1900

1520

Moderately Developed

Listening

Beginning to Develop — Somewhat/Moderately — Well Developed

Speaking

Beginning to Develop — Somewhat/Moderately — Well Developed

Written Language Score

1150 ————— 1580 ————— 1900

1580

Moderately Developed

Reading

Beginning to Develop — Somewhat/Moderately — Well Developed

Writing

Beginning to Develop — Somewhat/Moderately — Well Developed

Fort M. Texas | 2023–24 Student Score Report

Page 2 of 2

- Evaluaciones sumativas generales del idioma inglés (ELPAC) - Evaluaciones de dominio del idioma inglés para California (ELPAC) (Departamento de Educación de California)

ELPAC Interim Assessments

- Secured materials
- Mimic the Summative ELPAC
- Can be administered at any time
- Standardized: gives you a score
- Nonstandardized: Group setting
- There are 56 Interim assessments, 4-12 items depending on domain
- Help educators gauge progress throughout the year
 - Informs instruction
 - Areas of strength
 - Areas that need extra support
- The results cannot be used for placement or reclassification
- <https://www.caaspp-elpac.org/s/docs/elpacintfactsheet.pdf>

How to help **your child?**

- Explain to your child that this test is used as a tool to help them learn, and that they should not be anxious or scared.
- Remind your child that you and their teacher want them to try their very best and are there to help every step of the way.
- Talk with your child's teacher about their listening, speaking, reading, and writing skills
- Explore the practice tests on the ELPAC Online Practice and Training Tests web page at www.elpac.org/resources/online-practice-and-training-test so they become familiar with the testing platform and test format.
- Talk about the test results by accessing the ELPAC scores on Q
 - https://drive.google.com/file/d/1zsl8GWF0nr6UXH0ZL-vMAupwURpvNt_b/view?usp=sharing
- [ELPAC Parent Guide](#)

How Can I Help My Child Get Ready for the ELPAC?

You are an important part of your child's education. Some things you can do to help your child are:

- Read to your child, or have your child read to you, on a regular basis.
- Use pictures and ask your child to tell you what they see in the picture or what is happening in the picture.
- Provide your child with opportunities to use language outside of school.
- Talk with your child's teacher about your child's listening, speaking, reading, and writing skills to help support your child's progress.



Activity # 1

- Which domain do you think your child uses the most at home?
- Which domain might be more challenging?
- What supports would you want for your child?
- What questions would you ask the school?

Individual Proficiency Test (IPT)

DLI Conejo Academy

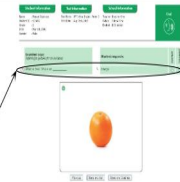
- **Progress Monitoring** in developing Spanish proficiency
- **Diagnostic:** Identify gaps/strengths in Spanish
- It evaluates the four domains: Listening Speaking, Reading and Writing
- Adaptive
- Administer to students in grades TK - 3
- It also offers the assessment in English



Student



Examiner - Online



Online
or
Paper

Examiner - Paper



A Developmental English Proficiency Test

- A Developmental English Proficiency Test (ADEPT) for grades K-8
- Oral Language Instrument
 - Receptive: Listening
 - Expressive: Speaking
- It measures:
 - Uses of language in social and academic settings
 - Forms: grammatical structures, syntax, and vocabulary
 - Fluency: ease of comprehension and production
- Uses before a Student Success Team meeting
- Results cannot be used for academic placement or reclassification



TK Multilingual Learner Screening

- Assembly Bill 2268 - June 14, 2024 - TK will not take the ELPAC
 - Teachers may still provide ELD based on classroom observations and interactions.
- Commencing 2027-28 school year, TK students whose primary language is not English will be screened
- Purpose: determine if additional English Language development support is needed
- 2026-27 school year, The State Superintendent of Public Instruction (SSPI) may select Local Education Agencies (LEA) for a voluntary field-test
- By March 31, 2026: screening instruments will be selected
 - Evaluate Listening & Speaking
 - Be Developmentally and age-appropriate

Activity #2

- Write on sticky notes:
 - One thing you learned
 - One question you still have
 - One suggestion for supporting English Learners



Questions?

The background features several organic, blob-like shapes in a muted yellow and a light blue color. These shapes are scattered across the white background, with some appearing as solid fills and others as thin outlines. A central yellow rectangle serves as a backdrop for the text.

Thank you!