AP Microeconomics 2026-27
12th Grade Instructional Plan

August 10, 2026

Contact Information

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WHAT IS AP (ADVANCED PLACEMENT)?

AP courses aim to teach students the skills and information needed to pass an end of year exam given by the College Board. Any student who receives a score of three (or above) on College Board's five-point grading system typically receives college credit by most public colleges.

Moreover, regardless of exam score, many colleges and universities view participation in the AP program as a sign of a motivated student. The course is advanced not only in reading and writing, but in the depth of the material. Students taking this course will learn at an accelerated pace and must exhibit responsibility, good work ethic, and a drive to learn to achieve college readiness skills and (potential) college credit.

COURSE DESCRIPTION

AP Microeconomics is a one-semester, introductory college-level course designed to promote the student's understanding of the economic principles involving the individual decision makers within the economic system. Students cultivate their understanding of the principles that apply to the functions of individual economic decision-makers by using principles and models to describe economic situations and predict and explain outcomes with graphs, charts, and data as they explore concepts like scarcity and markets; costs, benefits, and marginal analysis; production choices and behavior; and market inefficiency and public policy.

COURSE ACTIVITIES (What we will be doing)

Below you will find descriptions of the most common activities that students will participate in during the course of each semester.

- Explain the concept of opportunity cost.
- Demonstrate knowledge of the laws of supply and demand and equilibrium.
- Use supply and demand curves to analyze responses of markets to external events.
- Use supply and demand analysis to examine the impact of government intervention.
- Explain and calculate price elasticity of demand and other elasticities.
- Compare and contrast the different market structures such as perfect competition and monopoly.
- Demonstrate an understanding of markets in open access and public goods and functioning of insurance markets.

GRADES - Click here for → YWLA Grading Policy

Major (Test, Projects, Writing)	60%
Minor (Notes, Daily Work)	40%

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Classroom Resources (examples below)

- AMSCO AP Microeconomics
- Google Classroom
- Teacher created materials
- Jacob Clifford on Youtube
- Jacob Reed on Youtube

AP Microeconomics Exam Date: Tuesday May 4th, 2027

COURSE OBJECTIVES AND TOPICS (CED Breakdown and Description)

- Unit 1: Basic Economic Concepts - 12-15%
- Unit 2: Supply and Demand - 20-25%
- Unit 3: Production, Cost, and the Perfect Competition Model - 22-25%
- Unit 4: Imperfect Competition - 15-22%
- Unit 5: Factor Markets 10-13%
- Unit 6: Market Failure and the Role of Government - 8-13%

Our AP classroom is designed as an active learning classroom. What does that mean? Below you will find descriptions of the terminology and an overview of how our class functions. ● **Active Learning**: an instructional approach where students are expected to be more involved in the learning process instead of being passive recipients of information. In social studies classrooms, this usually means students take the approach that an economist would when exploring the economy - asking questions, interpreting data, and using/creating a variety of models to explain human behavior, enabling them to apply economic concepts to real world situations.

- **Structured Practice**: learning the concepts and vocabulary will not be enough to master economics theory. Students are expected to apply the economics content learned in class. In order to be successful in this endeavor, students must continually complete practice problems outside of class time to reinforce the learning, internalize the concepts, and refine their ability to apply the content.

  Question Type **Number** **Time** **Percentage of Exam** Multiple Choice 60 70 minutes 66% Free Response Questions 3 60 minutes 33%
  - Long FRQ 1 50% of section ● Short FR 2 50% of section

Please feel free to reach out with any questions or concerns. We are excited to work together to make this a successful year of learning!