YOUNG WOMEN'S Leadership Academy

AP Human Geography 26-27
9th Syllabus

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August 7th, 2026

WHAT IS AP (ADVANCED PLACEMENT)?

AP courses aim to teach students the skills and information needed to pass an end of year exam given by College Board. Any student that receives a score of three (or above) on College Board's five-point grading system typically receives college credit by most public colleges.

Moreover, regardless of exam score, many colleges and universities view participation in the AP program as a sign of a motivated student. The course is advanced not only in reading and writing, but in the depth of the material. Students taking this course will learn at an accelerated pace and must exhibit responsibility, good work ethic, and a drive to learn in order to achieve college readiness skills and (potential) college credit.

COURSE DESCRIPTION

AP Human Geography is a year-long course that focuses on the distribution, processes, and effects of human populations on the earth. Unit topics that will be covered include population, migration, culture, language, religion, gender, ethnicity, political geography, economic development, industry, agriculture, and urbanization. The purpose of this course is for students to gain an understanding of the concepts, themes, skills, and perspectives of the academic discipline of Human Geography while developing higher order thinking, writing, and participation skills. This course is designed to meet and/or exceed all of the College Board, district, and state curricular standards outlined in the TEKS.

COURSE ACTIVITIES

- To introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the Earth's surface.
- To learn about and employ the methods of geographers by creating, using, and analyzing data from maps and spatial data sets.
- Understand and interpret the implications of associations among phenomena in different places.
- Recognize and interpret at different scales the relationships among patterns and processes.
- Define regions and evaluate the regionalization process.
- Characterize and analyze changing interconnections among places.
- To develop a "geographic perspective" with which to view the landscape and understand current events.

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Writing Practice

For the AP Exam, students are required to write FRQs (Free Response Questions)

- Students will write multiple FRQ essays that include written and visual sources, as well as maps, charts, and graphs.

Quizzes

Quizzes will typically assess reading comprehension, key vocabulary terms, map locations, and/or writing skills.

Tests/Progress Checks

At the completion of each unit (1-7), students will be assessed over content knowledge, as well as the ability to synthesize and discuss information according to the AP CED Skills. Tests will typically be a mixture of multiple-choice, FRQs, and/or matching.

GRADES 2026-2027 Student Handbook

Major (Tests, Projects, Writing)	60%
Minor (Notes, Daily Work)	40%

Classroom Resources

- *AP Human Geography Princeton Review Book:* Though not required, it is *highly* suggested that students acquire and utilize a review book. The AMSCO and Princeton Review books are the most popular.

The following websites may be used for discussion to help complete assignments or to access information related to the course; there will be additional resources posted via Google Classroom:

- U.S. Census Bureau – www.census.gov
- Digital Atlas of the United States – The National Map | U.S. Geological Survey
- Agricultural Census of the United States –US Counties and States Agricultural Census (USDA) | ConservationGov
- United Nations Development and Trade Development and Globalization: Facts and Figures 2021 | UN Trade and Development (UNCTAD)
- Teaching Geography/Annenberg/CPB: http://www.learner.org/channel/workshops/geography/
- The Lonely Planet: http://www.lonelyplanet.com/
- Population Pyramids & world info: http://www.population.com/
- United States Census Bureau: www.census.gov
- Center for Immigration Studies : http://cis.org
- Human Development Reports : http://hdr.undp.org/reports/default.cfm
- UNHCR Statistics: Refugee Statistics | USA for UNHCR
- World Economic Forum: http://www.weforum.org
- Environmental Protection Agency: www.epa.org
- Institute for Agriculture and Trade Policy: www.iatp.org
- National Agricultural Library: www.nal.usda.gov
- National Agricultural Statistics Service Main Page USDA - National Agricultural Statistics Service Homepage
- US Dept. of Agriculture: www.USDA.gov
- Foreign Policy Association: http://www.fpa.org/

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- Foreign Policy organization : www.foreignpolicy.com
- The Carter Center: http://www.cartercenter.org
- World Press Review: http://worldpress.org/
- The Living Earth, Inc./Earth Images: http://livingearth.com/
- Earth Observatory: http://earthobservatory.nasa.gov/
- Mr Sinn AP Human Geography Unit/Topic videos
- Heimler AP Human Geography Unit/Topic videos
- Teacher created materials and websites

Supplemental Documentary Films/Episodes: (May use if time allows)
God Grew Tired of Us (Unit 2 & 3 - Immigration and Cultural Topics)
Hermit Kingdom (Unit 4 - Political Topics)
Once Brothers (Unit 4 - Political Topics)
Girl Rising (Unit 6 - Development Topics)
American Factory (Unit 6 - Industrial/Factory Topics)
Urbanized (Unit 7 - Urban Land Use Topics)

AP Human Geography Exam

The 2026-2027 ***AP Human Geography Exam will be on Monday May 3rd, 2027 at 8AM***. A score of 3, 4, or 5 will earn students' college credit at most public universities. The AP exam has no effect on semester grades. More information will be provided as the examination date gets closer. You may also visit the College Board website http://www.collegeboard.com/student/testing/ap/about.html, to learn more about the exam. Students must review materials both in and out of class in order to do well on the test.

COURSE OBJECTIVES AND TOPICS

The topics listed below here are merely a guide for the course. Course topics will not be limited to only those listed here. The curriculum for this year long AP Human Geography course consists of topics drawn from seven interrelated units of study outlined in the *AP Human Geography Course Description* booklet published by the College Board.

Unit 1: Thinking Geographically
Unit 2: Population and Migration Patterns and Processes
Unit 3: Cultural Patterns and Processes
Unit 4: Political Patterns and Processes
Unit 5: Agriculture and Rural Land Use Patterns and Processes
Unit 6: Cities and Urban Land Use Patterns and Processes
Unit 7: Industrial and Economic Development Patterns and Processes

OPTIONAL Materials for class (Yet highly recommended)

- 1 subject college-ruled spiral notebook or Filler paper for binder (college-ruled)
- Dividers that can be labeled
- Planner or agenda (staying organized is a key component of being successful)
- AP Human Geography Review Book (AMSCO, Princeton Review, etc.)