Tomasita 90 Day Plan Fall 2026
ELA

Summative Goal:
There will be a 10% point increase in ELA proficiency on the 26/27 NM-MSSA as compared to the previous school year.

Benchmark Goal Statement:
There will be a 10% increase in ELA proficiency for K-5 on iReady from BOY to EOY this school year.

SWD Shows - Areas of Concern

Summative: SY 24/25 33.7% of students scored Proficient or higher on ELA of NM-MSSA. *Reading comprehension of NM-MSSA 50% students were not-proficient -3rd grade, 60% -4th grade, 50% -5th grade. iReady Schoolwide ELA SY 25/26- EOY- 32% of students at or above grade level in Reading Overall, only 27% at or above grade level in comprehension.

Spring '25 Skills, Habits, and Mindsets:

Highest rate positive responses-Social Awareness 72%

Lowest rate positive responses-Self-Efficacy 51%

Attendance: EOY Trends Past 3 Years-

SY 23-24 87.7%, SY 24-25 88.2%, SY 25-26 ?

THE Performance Challenge(s) Student Centered:

Summative: Students struggle with reading comprehension which results in lower reading scores.

Performance Challenge: Students struggle with reading comprehension.

Focus Area: Layer 1 Instruction/interventions

Attendance: Overall attendance dropped from the 40 day count to EOY, but was still higher than previous 2 years

Root Cause Statement:

There is a lack of consistent teaching of comprehension and opportunities for students to ask and answer questions about texts.

Focus Area Layer 1 (Core) Instruction

Desired Outcome

100% of all teachers will implement daily comprehension skills practice using HQIM such as Savvas, Fundations, and/or Novel Studies as measured by non-evaluative walkthroughs.

Evidence of Progress

9/18/26: Metrics: 100% of all teachers will implement comprehension skills 3 or more times a week using HQIM such as Savvas, Fundations, and/or Novel Studies as measured by non-evaluative walkthroughs. **Projected Student Outcome:** As a school all students will **score a 50% or higher** on teacher created using **HQIM comprehension exit ticket.**

10/30/26: Metrics: 100% of all teachers will implement comprehension skills 4 or more times a week using HQIM such as Savvas, Fundations, and/or Novel Studies as measured by non-evaluative walkthroughs. **Projected Student Outcome:** As a school all students will **score a 60% or higher** on teacher created using **HQIM comprehension exit ticket.**

12/18/26: Metrics: 100% of all teachers will implement daily comprehension skills using HQIM such as Savvas, Fundations, and/or Novel Studies as measured by non-evaluative walkthroughs. **Projected Student Outcome**: As a school all students will **score a 70% or higher** on teacher created using **HQIM comprehension exit ticket.**

Tomasita 90 Day Plan Fall 2026
Math

Summative Goal:
There will be a 10% point increase in Math proficiency on the 26/27 NM-MSSA as compared to the previous school year.

Benchmark Goal Statement:
There will be a 10% increase in Math proficiency for K-5 iReady from BOY to MOY this school year.

SWD Shows - Areas of Concern

Summative: 24/25 NM-MSSA 16.3% of students were Proficient or higher on the Math section of MSSA. iReady Schoolwide Math SY 25/26 EOY- 29% of students at or above grade level Math Overall, 33% at or above grade level in Number and Operations.

Spring '25 Skills, Habits, and Mindsets:

Highest rate positive responses-Social Awareness 72%

Lowest rate positive responses-Self-Efficacy 51%

Attendance: EOY Trends Past 3 Years-

SY 23-24 87.7%, SY 24-25 88.2%, SY 25-26 ?

THE Performance Challenge(s) Student Centered:

Summative: Students struggle with Number and Operations in Base 10 which results in lower math scores.

Performance Challenge: Students struggle with Common Core Standards Number and Operations in Base 10.

Focus Area: Layer 1 Instruction/interventions

Attendance: Overall attendance dropped from the 40 day count to EOY, but was still higher than 22/23

Root Cause Statement:

There is a lack of opportunities for students to practice number and operations in base 10.

Focus Area Layer 1 (Core) Instruction

Desired Outcome

100% of all teachers will implement Common Core Standards Number and Operations in Base 10 using HQIM including iReady and Achieve the Core 4 times a week as measured by non-evaluative walkthroughs.

Evidence of Progress

9/18/26: Metrics: 100% of all teachers will implement Common Core Standards Number and Operations in Base 10 using HQIM including iReady and Achieve the Core 2 times a week as measured by non-evaluative walkthroughs. **Projected Student Outcomes:** Each grade level will score **30% or higher proficiency on their BOY monthly istation number sense**.

10/30/26: Metrics: 100% of all teachers will implement Common Core Standards Number and Operations in Base 10 using HQIM including iReady and Achieve the Core 3 times a week as measured by non-evaluative walkthroughs. **Projected Student Outcomes**: Each grade level will score **35% or higher proficiency on their October monthly istation number sense**.

12/18/26: Metrics: 100% of all teachers will implement Common Core Standards Number and Operations in Base 10 using HQIM including iReady and Achieve the Core 4 times a week as measured by non-evaluative walkthroughs. Projected Student Outcomes: Each grade level will score **40% or higher proficiency on their MOY monthly istation number sense**.