

McKinney Elementary

Instructional Plans

*These documents provide a broad overview of concepts and approximate time frames for instruction.



2026-27 Instructional Plan

Course Name: Kindergarten

Course Instructor	Email Contact	Conference Time
Chelsea Blankenship	cblankenship@aledoisd.org	1:10-2:07
Units / Topics / TEKS (Learning Objectives)		
Texas Essential Knowledge and Skills K.2C		
Reading/Language Arts/ Social Studies	Math	Science
1st Grading Cycle		
RLA Unit 1: TEKS: K.2Ai, K.2Aviii, K.1A, K.1B, K.1C, K.1D, K.2E, K.6B, K.6C, K.6E, K.5B, K.2Bi, K.10A, K.7B, K.7B, K.2Bi, K.7D, K.2Dii, K.2Dv, K.8D, K.1E, K.7C, K.5B, Social Studies Unit 1: TEKS: K.1A, K.1B, K.3B, K.4B, K.7A, K.7B, K.14A, K.14B, K.14E, K.15A, K.6S, K.8B, K.12A,	Math Unit 1: Beginning Number Concepts K.2(A), K.2(B), K.2(C), K.2(D), K.2(E) Unit 2: Numbers 1-10 K.2(A), K.2(B), K.2(C), K.2(D), K.2(E), K.2(F), K.2(G), K.2(H)	Introduction: Science Safety/What is a Scientist?/Isaac Newton (8 days) Safety Contracts K.1C, K.1D, K.4B Unit 1, Topic 1: Objects (18 days) K.6A RTC: K.5E - Energy & Matter SEPs and Themes (8 days throughout Q1 - see calendar) SEPs: K.1A, K.1C, K.1D, K.1F RTCs: K.5A - Patterns, K.5E - Energy & Matter Unit 2, Topic 4: Patterns in the Natural World (7 days) K.9AB, K.10BC, K.4B RTC: K.5A - Patterns (Report Card Assessment)
2nd Grading Cycle		
RLA Units 3-5: TEKS: K.1D, K.1E, K.2.Ai, K.2.Aviii, K.2Bi-ii, K.2.Biv, K.2Ci, K.2Diii, K.2Dv, K.2E, K.3B, K.3C, K.4A, K.5B, K.5C, K.5D, K.5E, K.5F, K.5G, K.5H, K.6A, K.6B, K.6C, K.6E, K.6F, K.7A, K.7B, K.7C, K.8A, K.8D, K.8E, K.8F, K.9B, K.9C, K.9D, K.9E, K.10A, K.10B,	Math Unit 2 Cont.: Numbers 1-10 K.2(A), K.2(B), K.2(C), K.2(D), K.2(E), K.2(F), K.2(G), K.2(H) Unit 3: Shapes, Coins, and Financial Literacy K.4(A), K.5(A), K.6(A), K.6(C), K.6(D), K.6(E), K.6(F), K.7(B), K.8(A), K.9(A), K.9(B), K.9(C), K.9(D)	Unit 2, Topic 4: Patterns in the Natural World (16 days) - continued K.9AB, K.10BC, K.4B SEPs and Themes (4 days between Unit 2 and 3 - see calendar SEPs: K.1A, K.1C, K.1D, K.1F RTC: K.5B - Cause & Effect (Report Card Assessment)

K.10C, K.10Diii-iv, K.10Dvii, K.11B, K.12A, K.12B, K.12C, K.12E Social Studies Units 3-5: TEKS: K.7B, K.4A, K.6A, K.6B, K.11A, K.11B, K.1A		Unit 3, Topic 2: Magnets and Motion (15 days) K.7A RTC: K.5B - Cause & Effect
3rd Grading Cycle		
RLA Units 6-8: TEKS: K.1E, K.2.Ai, K.2.Aviii, K.2Bi-ii, K.2.Biv, K.2Diii, K.2Dv, K.2E, K.3A, K.3B, K.4A, K.5B, K.5C, K.5D, K.5E, K.5F, K.5G, K.5H, K.6A, K.6B, K.6D, K.6E, K.6F, K.7A, K.7B, K.7C, K.7D, K.8A, K.8B, K.8D, K.8E, K.8F, K.9A, K.9B, K.9C, K.9D, K.9E, K.10A, K.10B, K.10C, K.10Di, K.10Div, K.10Dvi-viii K.10E, K.11A, K.11B, K.12C, K.12D, K.12E Social Studies Units 6-8: TEKS: K.7B K.4A, K.2A, K.6A, K.11A, K.1A, K.11B, K.13D, K.2A, K10A, K.14D, K.14B, K.14A, K.7B, K.4B, K.9C	Math Unit 4: Understanding Addition and Subtraction K.2(A), K.2(B), K.2(C), K.2(F), K.2(I), K.3(A), K.3(B), K.3(C), K.5(A) Unit 5: Make and Break Apart Numbers Within 10 K.2(A), K.2(B), K.2(C), K.2(D), K.2(E), K.2(I), K.3(A), K.3(B), K.3(C), K.5(A)	Unit 4, Topic 3: Light and Shadows (14 days) K.8AB SEPs and Themes (6 days throughout Q3 - see calendar) SEPs: K.1A, K.1C, K.1D, K.1F RTCs: K.5C - Scale, Proportion & Quantity, K.5E - Energy & Matter, K.5D - Systems & System Models Unit 5, Topic 5: Rocks, Soil, and Water (18 days) K.10A, K.11 RTCs: K.5C - Scale, Proportion & Quantity (Report Card Assessment), K.5E - Energy & Matter, K.5D - Systems & System Models
4th Grading Cycle		
RLA Units 9-11: TEKS: K.1E, K.2.Ai, K.2.Aviii, K.2Bi-ii, K.2.Biv, K.2Diii, K.2Dv, K.2E, K.3A, K.3B, K.4A, K.5B, K.5C, K.5D, K.5E, K.5F, K.5G, K.5H, K.6A, K.6B, K.6C, K.6D, K.6E, K.6F, K.7A, K.7D, K.8B, K.8C, K.8D, K.8E, K.8F, K.9A, K.9B, K.9C, K.9D, K.10A, K.10B, K.10C, K.10Dii, K.10Div, K.10Dvii-ix, K.10E, K.11B, K.12A, K.12C, K.12E Social Studies Units 9-11: TEKS: K.3A, K.3C, K.14D, K.5A, K.5B, K.5C, K.13D, K.9C, K.13, K.14,	Math Unit 6: Numbers 0-20 K.2(A), K.2(B), K.2(C), K.2(D), K.2(E), K.2(F), K.2(G), K.2(H), K.3(A), K.5(A) Unit 7: Solid Shapes All Around Us K.2(B), K.2(C), K.2(E), K.3(A), K.3(B), K.5(A), K.6(B), K.6(C), K.6(E), K.6(F), K.7(A), K.7(B), K.8(A), K.8(B), K.8(C)	Unit 6, Topic 6: Plants (23 days) K.12A, K.13ACD, K.4B RTCs: K.5F - Structure & Function, K.5G - Stability & Change SEPs and Themes (5 days within SEPs: K.1A, K.1C, K.1D, K.1F RTCs: K.5F - Structure & Function, K.5G - Stability & Change Unit 7, Topic 7: Animals (14 days) K.12B, K.13B RTC: K.5F - Structure & Function (Report Card Assessment)
Grading Policy		
Aledo ISD Grading Guidelines		



2026-27 Instructional Plan

Course Name: Kindergarten

Course Instructor	Email Contact	Conference Time
Deborah Carney	dcarney@aledoisd.org	1:10-2:07
Units / Topics / TEKS (Learning Objectives)		
Texas Essential Knowledge and Skills K.2C		
Reading/Language Arts/ Social Studies	Math	Science
1st Grading Cycle		
RLA Unit 1: TEKS: K.2Ai, K.2Aviii, K.1A, K.1B, K.1C, K.1D, K.2E, K.6B, K.6C, K.6E, K.5B, K.2Bi, K.10A, K.7B, K.7B, K.2Bi, K.7D, K.2Dii, K.2Dv, K.8D, K.1E, K.7C, K.5B, Social Studies Unit 1: TEKS: K.1A, K.1B, K.3B, K.4B, K.7A, K.7B, K.14A, K.14B, K.14E, K.15A, K.6S, K.8B, K.12A,	Math Unit 1: Beginning Number Concepts K.2(A), K.2(B), K.2(C), K.2(D), K.2(E) Unit 2: Numbers 1-10 K.2(A), K.2(B), K.2(C), K.2(D), K.2(E), K.2(F), K.2(G), K.2(H)	Introduction: Science Safety/What is a Scientist?/Isaac Newton (8 days) Safety Contracts K.1C, K.1D, K.4B Unit 1, Topic 1: Objects (18 days) K.6A RTC: K.5E - Energy & Matter SEPs and Themes (8 days throughout Q1 - see calendar) SEPs: K.1A, K.1C, K.1D, K.1F RTCs: K.5A - Patterns, K.5E - Energy & Matter Unit 2, Topic 4: Patterns in the Natural World (7 days) K.9AB, K.10BC, K.4B RTC: K.5A - Patterns (Report Card Assessment)
2nd Grading Cycle		
RLA Units 3-5: TEKS: K.1D, K.1E, K.2.Ai, K.2.Aviii, K.2Bi-ii, K.2.Biv, K.2Ci, K.2Diii, K.2Dv, K.2E, K.3B, K.3C, K.4A, K.5B, K.5C, K.5D, K.5E, K.5F, K.5G, K.5H, K.6A, K.6B, K.6C, K.6E, K.6F, K.7A, K.7B, K.7C, K.8A, K.8D, K.8E, K.8F, K.9B, K.9C, K.9D, K.9E, K.10A, K.10B,	Math Unit 2 Cont.: Numbers 1-10 K.2(A), K.2(B), K.2(C), K.2(D), K.2(E), K.2(F), K.2(G), K.2(H) Unit 3: Shapes, Coins, and Financial Literacy K.4(A), K.5(A), K.6(A), K.6(C), K.6(D), K.6(E), K.6(F), K.7(B), K.8(A), K.9(A), K.9(B), K.9(C), K.9(D)	Unit 2, Topic 4: Patterns in the Natural World (16 days) - continued K.9AB, K.10BC, K.4B SEPs and Themes (4 days between Unit 2 and 3 - see calendar SEPs: K.1A, K.1C, K.1D, K.1F RTC: K.5B - Cause & Effect (Report Card Assessment)

K.10C, K.10Diii-iv, K.10Dvii, K.11B, K.12A, K.12B, K.12C, K.12E Social Studies Units 3-5: TEKS: K.7B, K.4A, K.6A, K.6B, K.11A, K.11B, K.1A		Unit 3, Topic 2: Magnets and Motion (15 days) K.7A RTC: K.5B - Cause & Effect
3rd Grading Cycle		
RLA Units 6-8: TEKS: K.1E, K.2.Ai, K.2.Aviii, K.2Bi-ii, K.2.Biv, K.2Diii, K.2Dv, K.2E, K.3A, K.3B, K.4A, K.5B, K.5C, K.5D, K.5E, K.5F, K.5G, K.5H, K.6A, K.6B, K.6D, K.6E, K.6F, K.7A, K.7B, K.7C, K.7D, K.8A, K.8B, K.8D, K.8E, K.8F, K.9A, K.9B, K.9C, K.9D, K.9E, K.10A, K.10B, K.10C, K.10Di, K.10Div, K.10Dvi-viii K.10E, K.11A, K.11B, K.12C, K.12D, K.12E Social Studies Units 6-8: TEKS: K.7B K.4A, K.2A, K.6A, K.11A, K.1A, K.11B, K.13D, K.2A, K10A, K.14D, K.14B, K.14A, K.7B, K.4B, K.9C	Math Unit 4: Understanding Addition and Subtraction K.2(A), K.2(B), K.2(C), K.2(F), K.2(I), K.3(A), K.3(B), K.3(C), K.5(A) Unit 5: Make and Break Apart Numbers Within 10 K.2(A), K.2(B), K.2(C), K.2(D), K.2(E), K.2(I), K.3(A), K.3(B), K.3(C), K.5(A)	Unit 4, Topic 3: Light and Shadows (14 days) K.8AB SEPs and Themes (6 days throughout Q3 - see calendar) SEPs: K.1A, K.1C, K.1D, K.1F RTCs: K.5C - Scale, Proportion & Quantity, K.5E - Energy & Matter, K.5D - Systems & System Models Unit 5, Topic 5: Rocks, Soil, and Water (18 days) K.10A, K.11 RTCs: K.5C - Scale, Proportion & Quantity (Report Card Assessment), K.5E - Energy & Matter, K.5D - Systems & System Models
4th Grading Cycle		
RLA Units 9-11: TEKS: K.1E, K.2.Ai, K.2.Aviii, K.2Bi-ii, K.2.Biv, K.2Diii, K.2Dv, K.2E, K.3A, K.3B, K.4A, K.5B, K.5C, K.5D, K.5E, K.5F, K.5G, K.5H, K.6A, K.6B, K.6C, K.6D, K.6E, K.6F, K.7A, K.7D, K.8B, K.8C, K.8D, K.8E, K.8F, K.9A, K.9B, K.9C, K.9D, K.10A, K.10B, K.10C, K.10Dii, K.10Div, K.10Dvii-ix, K.10E, K.11B, K.12A, K.12C, K.12E Social Studies Units 9-11: TEKS: K.3A, K.3C, K.14D, K.5A, K.5B, K.5C, K.13D, K.9C, K.13, K.14,	Math Unit 6: Numbers 0-20 K.2(A), K.2(B), K.2(C), K.2(D), K.2(E), K.2(F), K.2(G), K.2(H), K.3(A), K.5(A) Unit 7: Solid Shapes All Around Us K.2(B), K.2(C), K.2(E), K.3(A), K.3(B), K.5(A), K.6(B), K.6(C), K.6(E), K.6(F), K.7(A), K.7(B), K.8(A), K.8(B), K.8(C)	Unit 6, Topic 6: Plants (23 days) K.12A, K.13ACD, K.4B RTCs: K.5F - Structure & Function, K.5G - Stability & Change SEPs and Themes (5 days within SEPs: K.1A, K.1C, K.1D, K.1F RTCs: K.5F - Structure & Function, K.5G - Stability & Change Unit 7, Topic 7: Animals (14 days) K.12B, K.13B RTC: K.5F - Structure & Function (Report Card Assessment)
Grading Policy		
Aledo ISD Grading Guidelines		



2026-27 Instructional Plan

Course Name: Kindergarten

Course Instructor	Email Contact	Conference Time
Casi Faulk	cfaulk@aledoisd.org	1:10-2:07
Units / Topics / TEKS (Learning Objectives)		
Texas Essential Knowledge and Skills K.2C		
Reading/Language Arts/ Social Studies	Math	Science
1st Grading Cycle		
RLA Unit 1: TEKS: K.2Ai, K.2Aviii, K.1A, K.1B, K.1C, K.1D, K.2E, K.6B, K.6C, K.6E, K.5B, K.2Bi, K.10A, K.7B, K.7B, K.2Bi, K.7D, K.2Dii, K.2Dv, K.8D, K.1E, K.7C, K.5B, Social Studies Unit 1: TEKS: K.1A, K.1B, K.3B, K.4B, K.7A, K.7B, K.14A, K.14B, K.14E, K.15A, K.6S, K.8B, K.12A,	Math Unit 1: Beginning Number Concepts K.2(A), K.2(B), K.2(C), K.2(D), K.2(E) Unit 2: Numbers 1-10 K.2(A), K.2(B), K.2(C), K.2(D), K.2(E), K.2(F), K.2(G), K.2(H)	Introduction: Science Safety/What is a Scientist?/Isaac Newton (8 days) Safety Contracts K.1C, K.1D, K.4B Unit 1, Topic 1: Objects (18 days) K.6A RTC: K.5E - Energy & Matter SEPs and Themes (8 days throughout Q1 - see calendar) SEPs: K.1A, K.1C, K.1D, K.1F RTCs: K.5A - Patterns, K.5E - Energy & Matter Unit 2, Topic 4: Patterns in the Natural World (7 days) K.9AB, K.10BC, K.4B RTC: K.5A - Patterns (Report Card Assessment)
2nd Grading Cycle		
RLA Units 3-5: TEKS: K.1D, K.1E, K.2.Ai, K.2.Aviii, K.2Bi-ii, K.2.Biv, K.2Ci, K.2Diii, K.2Dv, K.2E, K.3B, K.3C, K.4A, K.5B, K.5C, K.5D, K.5E, K.5F, K.5G, K.5H, K.6A, K.6B, K.6C, K.6E, K.6F, K.7A, K.7B, K.7C, K.8A, K.8D, K.8E, K.8F, K.9B, K.9C, K.9D, K.9E, K.10A, K.10B,	Math Unit 2 Cont.: Numbers 1-10 K.2(A), K.2(B), K.2(C), K.2(D), K.2(E), K.2(F), K.2(G), K.2(H) Unit 3: Shapes, Coins, and Financial Literacy K.4(A), K.5(A), K.6(A), K.6(C), K.6(D), K.6(E), K.6(F), K.7(B), K.8(A), K.9(A), K.9(B), K.9(C), K.9(D)	Unit 2, Topic 4: Patterns in the Natural World (16 days) - continued K.9AB, K.10BC, K.4B SEPs and Themes (4 days between Unit 2 and 3 - see calendar SEPs: K.1A, K.1C, K.1D, K.1F RTC: K.5B - Cause & Effect (Report Card Assessment)

K.10C, K.10Diii-iv, K.10Dvii, K.11B, K.12A, K.12B, K.12C, K.12E Social Studies Units 3-5: TEKS: K.7B, K.4A, K.6A, K.6B, K.11A, K.11B, K.1A		Unit 3, Topic 2: Magnets and Motion (15 days) K.7A RTC: K.5B - Cause & Effect
3rd Grading Cycle		
RLA Units 6-8: TEKS: K.1E, K.2.Ai, K.2.Aviii, K.2Bi-ii, K.2.Biv, K.2Diii, K.2Dv, K.2E, K.3A, K.3B, K.4A, K.5B, K.5C, K.5D, K.5E, K.5F, K.5G, K.5H, K.6A, K.6B, K.6D, K.6E, K.6F, K.7A, K.7B, K.7C, K.7D, K.8A, K.8B, K.8D, K.8E, K.8F, K.9A, K.9B, K.9C, K.9D, K.9E, K.10A, K.10B, K.10C, K.10Di, K.10Div, K.10Dvi-viii K.10E, K.11A, K.11B, K.12C, K.12D, K.12E Social Studies Units 6-8: TEKS: K.7B K.4A, K.2A, K.6A, K.11A, K.1A, K.11B, K.13D, K.2A, K10A, K.14D, K.14B, K.14A, K.7B, K.4B, K.9C	Math Unit 4: Understanding Addition and Subtraction K.2(A), K.2(B), K.2(C), K.2(F), K.2(I), K.3(A), K.3(B), K.3(C), K.5(A) Unit 5: Make and Break Apart Numbers Within 10 K.2(A), K.2(B), K.2(C), K.2(D), K.2(E), K.2(I), K.3(A), K.3(B), K.3(C), K.5(A)	Unit 4, Topic 3: Light and Shadows (14 days) K.8AB SEPs and Themes (6 days throughout Q3 - see calendar) SEPs: K.1A, K.1C, K.1D, K.1F RTCs: K.5C - Scale, Proportion & Quantity, K.5E - Energy & Matter, K.5D - Systems & System Models Unit 5, Topic 5: Rocks, Soil, and Water (18 days) K.10A, K.11 RTCs: K.5C - Scale, Proportion & Quantity (Report Card Assessment), K.5E - Energy & Matter, K.5D - Systems & System Models
4th Grading Cycle		
RLA Units 9-11: TEKS: K.1E, K.2.Ai, K.2.Aviii, K.2Bi-ii, K.2.Biv, K.2Diii, K.2Dv, K.2E, K.3A, K.3B, K.4A, K.5B, K.5C, K.5D, K.5E, K.5F, K.5G, K.5H, K.6A, K.6B, K.6C, K.6D, K.6E, K.6F, K.7A, K.7D, K.8B, K.8C, K.8D, K.8E, K.8F, K.9A, K.9B, K.9C, K.9D, K.10A, K.10B, K.10C, K.10Dii, K.10Div, K.10Dvii-ix, K.10E, K.11B, K.12A, K.12C, K.12E Social Studies Units 9-11: TEKS: K.3A, K.3C, K.14D, K.5A, K.5B, K.5C, K.13D, K.9C, K.13, K.14,	Math Unit 6: Numbers 0-20 K.2(A), K.2(B), K.2(C), K.2(D), K.2(E), K.2(F), K.2(G), K.2(H), K.3(A), K.5(A) Unit 7: Solid Shapes All Around Us K.2(B), K.2(C), K.2(E), K.3(A), K.3(B), K.5(A), K.6(B), K.6(C), K.6(E), K.6(F), K.7(A), K.7(B), K.8(A), K.8(B), K.8(C)	Unit 6, Topic 6: Plants (23 days) K.12A, K.13ACD, K.4B RTCs: K.5F - Structure & Function, K.5G - Stability & Change SEPs and Themes (5 days within SEPs: K.1A, K.1C, K.1D, K.1F RTCs: K.5F - Structure & Function, K.5G - Stability & Change Unit 7, Topic 7: Animals (14 days) K.12B, K.13B RTC: K.5F - Structure & Function (Report Card Assessment)
Grading Policy		
Aledo ISD Grading Guidelines		



2026-27 Instructional Plan

Course Name: Kindergarten

Course Instructor	Email Contact	Conference Time
Megan Jennings Laughlin	mjennings@aledoisd.org	1:10-2:07
Units / Topics / TEKS (Learning Objectives)		
Texas Essential Knowledge and Skills K.2C		
Reading/Language Arts/ Social Studies	Math	Science
1st Grading Cycle		
RLA Unit 1: TEKS: K.2Ai, K.2Aviii, K.1A, K.1B, K.1C, K.1D, K.2E, K.6B, K.6C, K.6E, K.5B, K.2Bi, K.10A, K.7B, K.7B, K.2Bi, K.7D, K.2Dii, K.2Dv, K.8D, K.1E, K.7C, K.5B, Social Studies Unit 1: TEKS: K.1A, K.1B, K.3B, K.4B, K.7A, K.7B, K.14A, K.14B, K.14E, K.15A, K.6S, K.8B, K.12A,	Math Unit 1: Beginning Number Concepts K.2(A), K.2(B), K.2(C), K.2(D), K.2(E) Unit 2: Numbers 1-10 K.2(A), K.2(B), K.2(C), K.2(D), K.2(E), K.2(F), K.2(G), K.2(H)	Introduction: Science Safety/What is a Scientist?/Isaac Newton (8 days) Safety Contracts K.1C, K.1D, K.4B Unit 1, Topic 1: Objects (18 days) K.6A RTC: K.5E - Energy & Matter SEPs and Themes (8 days throughout Q1 - see calendar) SEPs: K.1A, K.1C, K.1D, K.1F RTCs: K.5A - Patterns, K.5E - Energy & Matter Unit 2, Topic 4: Patterns in the Natural World (7 days) K.9AB, K.10BC, K.4B RTC: K.5A - Patterns (Report Card Assessment)
2nd Grading Cycle		
RLA Units 3-5: TEKS: K.1D, K.1E, K.2.Ai, K.2.Aviii, K.2Bi-ii, K.2.Biv, K.2Ci, K.2Diii, K.2Dv, K.2E, K.3B, K.3C, K.4A, K.5B, K.5C, K.5D, K.5E, K.5F, K.5G, K.5H, K.6A, K.6B, K.6C, K.6E, K.6F, K.7A, K.7B, K.7C, K.8A, K.8D, K.8E, K.8F, K.9B, K.9C, K.9D, K.9E, K.10A, K.10B,	Math Unit 2 Cont.: Numbers 1-10 K.2(A), K.2(B), K.2(C), K.2(D), K.2(E), K.2(F), K.2(G), K.2(H) Unit 3: Shapes, Coins, and Financial Literacy K.4(A), K.5(A), K.6(A), K.6(C), K.6(D), K.6(E), K.6(F), K.7(B), K.8(A), K.9(A), K.9(B), K.9(C), K.9(D)	Unit 2, Topic 4: Patterns in the Natural World (16 days) - continued K.9AB, K.10BC, K.4B SEPs and Themes (4 days between Unit 2 and 3 - see calendar SEPs: K.1A, K.1C, K.1D, K.1F RTC: K.5B - Cause & Effect (Report Card Assessment)

K.10C, K.10Diii-iv, K.10Dvii, K.11B, K.12A, K.12B, K.12C, K.12E Social Studies Units 3-5: TEKS: K.7B, K.4A, K.6A, K.6B, K.11A, K.11B, K.1A		Unit 3, Topic 2: Magnets and Motion (15 days) K.7A RTC: K.5B - Cause & Effect
3rd Grading Cycle		
RLA Units 6-8: TEKS: K.1E, K.2.Ai, K.2.Aviii, K.2Bi-ii, K.2.Biv, K.2Diii, K.2Dv, K.2E, K.3A, K.3B, K.4A, K.5B, K.5C, K.5D, K.5E, K.5F, K.5G, K.5H, K.6A, K.6B, K.6D, K.6E, K.6F, K.7A, K.7B, K.7C, K.7D, K.8A, K.8B, K.8D, K.8E, K.8F, K.9A, K.9B, K.9C, K.9D, K.9E, K.10A, K.10B, K.10C, K.10Di, K.10Div, K.10Dvi-viii K.10E, K.11A, K.11B, K.12C, K.12D, K.12E Social Studies Units 6-8: TEKS: K.7B K.4A, K.2A, K.6A, K.11A, K.1A, K.11B, K.13D, K.2A, K10A, K.14D, K.14B, K.14A, K.7B, K.4B, K.9C	Math Unit 4: Understanding Addition and Subtraction K.2(A), K.2(B), K.2(C), K.2(F), K.2(I), K.3(A), K.3(B), K.3(C), K.5(A) Unit 5: Make and Break Apart Numbers Within 10 K.2(A), K.2(B), K.2(C), K.2(D), K.2(E), K.2(I), K.3(A), K.3(B), K.3(C), K.5(A)	Unit 4, Topic 3: Light and Shadows (14 days) K.8AB SEPs and Themes (6 days throughout Q3 - see calendar) SEPs: K.1A, K.1C, K.1D, K.1F RTCs: K.5C - Scale, Proportion & Quantity, K.5E - Energy & Matter, K.5D - Systems & System Models Unit 5, Topic 5: Rocks, Soil, and Water (18 days) K.10A, K.11 RTCs: K.5C - Scale, Proportion & Quantity (Report Card Assessment), K.5E - Energy & Matter, K.5D - Systems & System Models
4th Grading Cycle		
RLA Units 9-11: TEKS: K.1E, K.2.Ai, K.2.Aviii, K.2Bi-ii, K.2.Biv, K.2Diii, K.2Dv, K.2E, K.3A, K.3B, K.4A, K.5B, K.5C, K.5D, K.5E, K.5F, K.5G, K.5H, K.6A, K.6B, K.6C, K.6D, K.6E, K.6F, K.7A, K.7D, K.8B, K.8C, K.8D, K.8E, K.8F, K.9A, K.9B, K.9C, K.9D, K.10A, K.10B, K.10C, K.10Dii, K.10Div, K.10Dvii-ix, K.10E, K.11B, K.12A, K.12C, K.12E Social Studies Units 9-11: TEKS: K.3A, K.3C, K.14D, K.5A, K.5B, K.5C, K.13D, K.9C, K.13, K.14,	Math Unit 6: Numbers 0-20 K.2(A), K.2(B), K.2(C), K.2(D), K.2(E), K.2(F), K.2(G), K.2(H), K.3(A), K.5(A) Unit 7: Solid Shapes All Around Us K.2(B), K.2(C), K.2(E), K.3(A), K.3(B), K.5(A), K.6(B), K.6(C), K.6(E), K.6(F), K.7(A), K.7(B), K.8(A), K.8(B), K.8(C)	Unit 6, Topic 6: Plants (23 days) K.12A, K.13ACD, K.4B RTCs: K.5F - Structure & Function, K.5G - Stability & Change SEPs and Themes (5 days within SEPs: K.1A, K.1C, K.1D, K.1F RTCs: K.5F - Structure & Function, K.5G - Stability & Change Unit 7, Topic 7: Animals (14 days) K.12B, K.13B RTC: K.5F - Structure & Function (Report Card Assessment)
Grading Policy		
Aledo ISD Grading Guidelines		



2026-27 Instructional Plan

Course Name: Kindergarten

Course Instructor	Email Contact	Conference Time
Jessica Street	jstreet@aledoisd.org	1:10-2:07
Units / Topics / TEKS (Learning Objectives)		
Texas Essential Knowledge and Skills K.2C		
Reading/Language Arts/ Social Studies	Math	Science
1st Grading Cycle		
RLA Unit 1: TEKS: K.2Ai, K.2Aviii, K.1A, K.1B, K.1C, K.1D, K.2E, K.6B, K.6C, K.6E, K.5B, K.2Bi, K.10A, K.7B, K.7B, K.2Bi, K.7D, K.2Dii, K.2Dv, K.8D, K.1E, K.7C, K.5B, Social Studies Unit 1: TEKS: K.1A, K.1B, K.3B, K.4B, K.7A, K.7B, K.14A, K.14B, K.14E, K.15A, K.6S, K.8B, K.12A,	Math Unit 1: Beginning Number Concepts K.2(A), K.2(B), K.2(C), K.2(D), K.2(E) Unit 2: Numbers 1-10 K.2(A), K.2(B), K.2(C), K.2(D), K.2(E), K.2(F), K.2(G), K.2(H)	Introduction: Science Safety/What is a Scientist?/Isaac Newton (8 days) Safety Contracts K.1C, K.1D, K.4B Unit 1, Topic 1: Objects (18 days) K.6A RTC: K.5E - Energy & Matter SEPs and Themes (8 days throughout Q1 - see calendar) SEPs: K.1A, K.1C, K.1D, K.1F RTCs: K.5A - Patterns, K.5E - Energy & Matter Unit 2, Topic 4: Patterns in the Natural World (7 days) K.9AB, K.10BC, K.4B RTC: K.5A - Patterns (Report Card Assessment)
2nd Grading Cycle		
RLA Units 3-5: TEKS: K.1D, K.1E, K.2Ai, K.2Aviii, K.2Bi-ii, K.2Biv, K.2Ci, K.2Diii, K.2Dv, K.2E, K.3B, K.3C, K.4A, K.5B, K.5C, K.5D, K.5E, K.5F, K.5G, K.5H, K.6A, K.6B, K.6C, K.6E, K.6F, K.7A, K.7B, K.7C, K.8A, K.8D, K.8E, K.8F, K.9B, K.9C, K.9D, K.9E, K.10A, K.10B,	Math Unit 2 Cont.: Numbers 1-10 K.2(A), K.2(B), K.2(C), K.2(D), K.2(E), K.2(F), K.2(G), K.2(H) Unit 3: Shapes, Coins, and Financial Literacy K.4(A), K.5(A), K.6(A), K.6(C), K.6(D), K.6(E), K.6(F), K.7(B), K.8(A), K.9(A), K.9(B), K.9(C), K.9(D)	Unit 2, Topic 4: Patterns in the Natural World (16 days) - continued K.9AB, K.10BC, K.4B SEPs and Themes (4 days between Unit 2 and 3 - see calendar SEPs: K.1A, K.1C, K.1D, K.1F RTC: K.5B - Cause & Effect (Report Card Assessment)

K.10C, K.10Diii-iv, K.10Dvii, K.11B, K.12A, K.12B, K.12C, K.12E Social Studies Units 3-5: TEKS: K.7B, K.4A, K.6A, K.6B, K.11A, K.11B, K.1A		Unit 3, Topic 2: Magnets and Motion (15 days) K.7A RTC: K.5B - Cause & Effect
3rd Grading Cycle		
RLA Units 6-8: TEKS: K.1E, K.2.Ai, K.2.Aviii, K.2Bi-ii, K.2.Biv, K.2Diii, K.2Dv, K.2E, K.3A, K.3B, K.4A, K.5B, K.5C, K.5D, K.5E, K.5F, K.5G, K.5H, K.6A, K.6B, K.6D, K.6E, K.6F, K.7A, K.7B, K.7C, K.7D, K.8A, K.8B, K.8D, K.8E, K.8F, K.9A, K.9B, K.9C, K.9D, K.9E, K.10A, K.10B, K.10C, K.10Di, K.10Div, K.10Dvi-viii K.10E, K.11A, K.11B, K.12C, K.12D, K.12E Social Studies Units 6-8: TEKS: K.7B K.4A, K.2A, K.6A, K.11A, K.1A, K.11B, K.13D, K.2A, K10A, K.14D, K.14B, K.14A, K.7B, K.4B, K.9C	Math Unit 4: Understanding Addition and Subtraction K.2(A), K.2(B), K.2(C), K.2(F), K.2(I), K.3(A), K.3(B), K.3(C), K.5(A) Unit 5: Make and Break Apart Numbers Within 10 K.2(A), K.2(B), K.2(C), K.2(D), K.2(E), K.2(I), K.3(A), K.3(B), K.3(C), K.5(A)	Unit 4, Topic 3: Light and Shadows (14 days) K.8AB SEPs and Themes (6 days throughout Q3 - see calendar) SEPs: K.1A, K.1C, K.1D, K.1F RTCs: K.5C - Scale, Proportion & Quantity, K.5E - Energy & Matter, K.5D - Systems & System Models Unit 5, Topic 5: Rocks, Soil, and Water (18 days) K.10A, K.11 RTCs: K.5C - Scale, Proportion & Quantity (Report Card Assessment), K.5E - Energy & Matter, K.5D - Systems & System Models
4th Grading Cycle		
RLA Units 9-11: TEKS: K.1E, K.2.Ai, K.2.Aviii, K.2Bi-ii, K.2.Biv, K.2Diii, K.2Dv, K.2E, K.3A, K.3B, K.4A, K.5B, K.5C, K.5D, K.5E, K.5F, K.5G, K.5H, K.6A, K.6B, K.6C, K.6D, K.6E, K.6F, K.7A, K.7D, K.8B, K.8C, K.8D, K.8E, K.8F, K.9A, K.9B, K.9C, K.9D, K.10A, K.10B, K.10C, K.10Dii, K.10Div, K.10Dvii-ix, K.10E, K.11B, K.12A, K.12C, K.12E Social Studies Units 9-11: TEKS: K.3A, K.3C, K.14D, K.5A, K.5B, K.5C, K.13D, K.9C, K.13, K.14,	Math Unit 6: Numbers 0-20 K.2(A), K.2(B), K.2(C), K.2(D), K.2(E), K.2(F), K.2(G), K.2(H), K.3(A), K.5(A) Unit 7: Solid Shapes All Around Us K.2(B), K.2(C), K.2(E), K.3(A), K.3(B), K.5(A), K.6(B), K.6(C), K.6(E), K.6(F), K.7(A), K.7(B), K.8(A), K.8(B), K.8(C)	Unit 6, Topic 6: Plants (23 days) K.12A, K.13ACD, K.4B RTCs: K.5F - Structure & Function, K.5G - Stability & Change SEPs and Themes (5 days within SEPs: K.1A, K.1C, K.1D, K.1F RTCs: K.5F - Structure & Function, K.5G - Stability & Change Unit 7, Topic 7: Animals (14 days) K.12B, K.13B RTC: K.5F - Structure & Function (Report Card Assessment)
Grading Policy		
Aledo ISD Grading Guidelines		



2026-27 Instructional Plan

Course Name: 1st Grade

Course Instructor	Email Contact	Conference Time
Caitlin Willis	Caitlin Willis	2:07-3:05
Units / Topics / TEKS (Learning Objectives)		
Texas Essential Knowledge and Skills		
Reading/Language Arts/ Social Studies	Math	Science
1st Grading Cycle		
RLA Units 1 & 2: TEKS: 1.1A,1.1B, 1.1C, 1.1D, 1.1E, 1.2Ai, 1.2Aii, 1.2Aiii, 1.2Aiv, 1.2Av, 1.2Avi, 1.2Avii, 1.2Bi, 1.2Bii, 1.2Biii, 1.2Bvi, 1.2Ci, 1.2Cii, 1.2Ciii, 1.2Civ, 1.2D, 1.2E, 1.2F, 1.3B, 1.3C, 1.3D, 1.4, 1.5, 1.6A, 1.6B, 1.6C, 1.6D, 1.6E, 1.6I, 1.7A, 1.7C, 1.7D, 1.7E, 1.7F, 1.8A, 1.8B, 1.8C, 1.8D, 1.9B, 1.9C, 1.9Dii, 1.9D, 1.10A, 1.10C, 1.10E, 1.11A, 1.11B, 1.11Bi, 1.11Bii, 1.11Di, 1.11Diii, 1.11Dviii, 1.11Dix, 1.11Dx, 1.11E, 1.12A, 1.12B, 13A Social Studies Units 1 & 2: TEKS: 1.1A, 1.10A,1.10B, 1.12B, 1.7A, 1.7B, 1.7C, 1.13A, 1.13B, 1.3A, 1.3B, 1.4A, 1.4B, 1.12A, 1.16B, 1.17F, 1.17B, 1.17C, 1.17D, 1.17E, 1.18B, 1.15A, 1.15B, 1.15C	Math Unit 1: Adding, Subtraction, and Working with Data 1.2(A), 1.2(B), 1.3(B), 1.3(C), 1.3(D), 1.3(E), 1.3(F), 1.5(A), 1.5(D), 1.5(E), 1.5(F), 1.6(A), 1.8(A), 1.8(B), 1.8(C) Unit 2: Story Problems Within 10 1.2(A), 1.3(B), 1.3(C), 1.3(D), 1.3(E), 1.3(F), 1.5(A), 1.5(D), 1.5(E), 1.5(G), 1.8(C)	Introduction to First Grade Science (7 days) 1.1CD, 1.4AB RTC: 1.5A - Patterns Topic 1: Objects (20 days) 1.6ABC RTC: 1.5D - Systems & System Models Topic 2: Heat Causes Change (5 days) 1.8AB RTC: 1.5B - Cause & Effect
2nd Grading Cycle		
RLA Unit 2 cont. & Unit 3: TEKS: 1A, 1C, 1D, 1E, 2Bi, 2Bvi, 2F, 3B, 3D, 6B, 6E, 6F, 6G, 6H, 7B, 7C, 7E, 7F,8A, 9A, 9B, 9C,	Math Unit 2: Adding & Subtracting within 10	Topic 2: Heat Causes Change continued (15 days) 1.8AB RTC: 1.5B - Cause & Effect

9Di, 9Diii, 9E, 10A, 10B, 10C, 10D, 10E, 11A, 11Bi, 11Di, 11Dii-v, 11Dvii, 11Dviii-ix, 11Dx, 11E, 12A, 13B, 13C, 113D, 13E Social Studies Unit 2 cont. & Unit 3: TEKS: 1.17A, 1.17B, 1.18AB, 1.1AB, 1.2B, 1.13D, 1.13E, 1.5A, 1.15AB, 1.14AB, 1.16ACD, 1.1B,	1.2(A), 1.3(B), 1.3(C), 1.3(D), 1.3(E), 1.3(F), 1.5(A), 1.5(D), 1.5(E), 1.5(G), 1.8(C) Unit 3: Adding & Subtracting within 20 1.2(A), 1.2(E), 1.3(B), 1.3(C), 1.3(D), 1.3(E), 1.3(F), 1.5(A), 1.5(D), 1.5(E), 1.5(F), 1.5(G)	Topic 3: Force and Motion (15 days) 1.7AB RTC: 1.5E - Energy & Matter Topic 4: Weather and Seasons (8 days) 1.9A, 1.10D RTC: 1.5A - Patterns
3rd Grading Cycle		
RLA Unit 4: TEKS: 1.1A, 1.1C, 1.1E, 1.2Bi, 1.2Bvi, 1.2E, 1.2F, 1.3A, 1.3B, 1.3C, 1.3D, 1.6B, 1.6C, 1.6D, 1.6E, 1.6F, 1.6G, 1.6H, 1.7B, 1.7D, 1.7E, 1.7F, 1.8C, 1.9A, 1.9B, 1.9Di, 1.9Diii, 1.9E, 1.10A, 1.10B, 1.10C, 1.10D, 1.10E, 1.11A, 1.11Bi-ii, 1.11C, 1.11Di, 1.11Diii, 1.11Dv-vii, 1.11Dviii-ix, 1.11Dx, 1.11E, 1.12A, 1.12B, 1.12C, 1.13B, 1.13C, 1.13E Social Studies Unit 4: TEKS: 1.16CD, 1.17ABCDEF, 1.18AB, 1.13C, 11AB, 1.2A, 1.5AB,	Math Unit 4: Numbers to 99 and Financial Literacy 1.2(A), 1.2(B), 1.2(C), 1.2(D), 1.2(E), 1.2(F), 1.2(G), 1.3(A), 1.3(D), 1.5(A), 1.5(B), 1.5(C), 1.5(E), 1.5(G), 1.9(A), 1.9(B), 1.9(C), 1.9(D) Unit 5: Numbers to 120 1.2(B), 1.2(C), 1.2(D), 1.2(E), 1.2(F), 1.2(G), 1.3(D), 1.4(A), 1.4(B), 1.4(C), 1.5(A), 1.5(C)	Topic 4: Weather and Seasons continued (7 days) 1.9A, 1.10D RTC: 1.5A - Patterns Topic 5: Earth Materials (25 days) 1.10ABC, 1.11ABC RTC: 1.5G - Stability & Change Topic 6: Living Things and Environments (5 days) 1.12AB, 1.13A RTC: 1.5C - Scale, Proportion & Quantity
4th Grading Cycle		
RLA Unit 5: TEKS: 1.1A, 1.1C, 1.1E, 1.2Bi, 1.2Bvi, 1.2F, 1.3B, 1.3C, 1.6B, 1.6E, 1.6F, 1.6G, 1.6H, 1.7A, 1.7B, 1.7C, 1.7D, 1.7F, 1.8A, 1.9Di, 1.9Diii, 1.9E, 1.10B, 1.10C, 1.10D, 1.10E, 1.11A, 1.11Bii, 1.11Di-ii, 1.11Div-vii, 1.11Dviii-ix, 1.11Dx, 1.11E, 1.12A, 1.12B, 1.13B, 1.13C, 1.13E Social Studies Unit 5: TEKS: 1.16AD, 1.17C, 1.18, 1.16D, 1.8ABC, 1.9AB, 1.10AB, 1.6AB, 1	Math Unit 6: Length Measurement Within 120 Units 1.3(B), 1.3(D), 1.3(F), 1.5(A), 1.5(B), 1.5(E), 1.5(F), 1.7(A), 1.7(B), 1.7(C), 1.7(D) Unit 7: Geometry and Time 1.3(D), 1.5(E), 1.5(G), 1.6(A), 1.6(B), 1.6(C), 1.6(D), 1.6(E), 1.6(F), 1.6(G), 1.6(H), 1.7(E)	Topic 6: Living Things and Environments continued (10 days) 1.12AB, 1.13A RTC: 1.5C - Scale, Proportion & Quantity Chicken Hatching Experience Topic 7: Animals (20 days) 1.12C, 1.13BC RTC: 1.5F - Structure & Function
Grading Policy		
Aledo ISD Grading Guidelines		



2026-27 Instructional Plan

Course Name: 1st Grade

Course Instructor	Email Contact	Conference Time
Kaitlyn Bell	kbell@aledoisd.org	2:07-3:05
Units / Topics / TEKS (Learning Objectives)		
Texas Essential Knowledge and Skills		
Reading/Language Arts/ Social Studies	Math	Science
1st Grading Cycle		
RLA Units 1 & 2: TEKS: 1.1A,1.1B, 1.1C, 1.1D, 1.1E, 1.2Ai, 1.2Aii, 1.2Aiii, 1.2Aiv, 1.2Av, 1.2Avi, 1.2Avii, 1.2Bi, 1.2Bii, 1.2Biii, 1.2Bvi, 1.2Ci, 1.2Cii, 1.2Ciii, 1.2Civ, 1.2D, 1.2E, 1.2F, 1.3B, 1.3C, 1.3D, 1.4, 1.5, 1.6A, 1.6B, 1.6C, 1.6D, 1.6E, 1.6I, 1.7A, 1.7C, 1.7D, 1.7E, 1.7F, 1.8A, 1.8B, 1.8C, 1.8D, 1.9B, 1.9C, 1.9Dii, 1.9D, 1.10A, 1.10C, 1.10E, 1.11A, 1.11B, 1.11Bi, 1.11Bii, 1.11Di, 1.11Diii, 1.11Dviii, 1.11Dix, 1.11Dx, 1.11E, 1.12A, 1.12B, 13A Social Studies Units 1 & 2: TEKS: 1.1A, 1.10A,1.10B, 1.12B, 1.7A, 1.7B, 1.7C, 1.13A, 1.13B, 1.3A, 1.3B, 1.4A, 1.4B, 1.12A, 1.16B, 1.17F, 1.17B, 1.17C, 1.17D, 1.17E, 1.18B, 1.15A, 1.15B, 1.15C	Math Unit 1: Adding, Subtraction, and Working with Data 1.2(A), 1.2(B), 1.3(B), 1.3(C), 1.3(D), 1.3(E), 1.3(F), 1.5(A), 1.5(D), 1.5(E), 1.5(F), 1.6(A), 1.8(A), 1.8(B), 1.8(C) Unit 2: Story Problems Within 10 1.2(A), 1.3(B), 1.3(C), 1.3(D), 1.3(E), 1.3(F), 1.5(A), 1.5(D), 1.5(E), 1.5(G), 1.8(C)	Introduction to First Grade Science (7 days) 1.1CD, 1.4AB RTC: 1.5A - Patterns Topic 1: Objects (20 days) 1.6ABC RTC: 1.5D - Systems & System Models Topic 2: Heat Causes Change (5 days) 1.8AB RTC: 1.5B - Cause & Effect
2nd Grading Cycle		
RLA Unit 2 cont. & Unit 3: TEKS: 1A, 1C, 1D, 1E, 2Bi, 2Bvi, 2F, 3B, 3D, 6B, 6E, 6F, 6G, 6H, 7B, 7C, 7E, 7F,8A, 9A, 9B, 9C,	Math Unit 2: Adding & Subtracting within 10	Topic 2: Heat Causes Change continued (15 days) 1.8AB RTC: 1.5B - Cause & Effect

9Di, 9Diii, 9E, 10A, 10B, 10C, 10D, 10E, 11A, 11Bi, 11Di, 11Dii-v, 11Dvii, 11Dviii-ix, 11Dx, 11E, 12A, 13B, 13C, 113D, 13E Social Studies Unit 2 cont. & Unit 3: TEKS: 1.17A, 1.17B, 1.18AB, 1.1AB, 1.2B, 1.13D, 1.13E, 1.5A, 1.15AB, 1.14AB, 1.16ACD, 1.1B,	1.2(A), 1.3(B), 1.3(C), 1.3(D), 1.3(E), 1.3(F), 1.5(A), 1.5(D), 1.5(E), 1.5(G), 1.8(C) Unit 3: Adding & Subtracting within 20 1.2(A), 1.2(E), 1.3(B), 1.3(C), 1.3(D), 1.3(E), 1.3(F), 1.5(A), 1.5(D), 1.5(E), 1.5(F), 1.5(G)	Topic 3: Force and Motion (15 days) 1.7AB RTC: 1.5E - Energy & Matter Topic 4: Weather and Seasons (8 days) 1.9A, 1.10D RTC: 1.5A - Patterns
3rd Grading Cycle		
RLA Unit 4: TEKS: 1.1A, 1.1C, 1.1E, 1.2Bi, 1.2Bvi, 1.2E, 1.2F, 1.3A, 1.3B, 1.3C, 1.3D, 1.6B, 1.6C, 1.6D, 1.6E, 1.6F, 1.6G, 1.6H, 1.7B, 1.7D, 1.7E, 1.7F, 1.8C, 1.9A, 1.9B, 1.9Di, 1.9Diii, 1.9E, 1.10A, 1.10B, 1.10C, 1.10D, 1.10E, 1.11A, 1.11Bi-ii, 1.11C, 1.11Di, 1.11Diii, 1.11Dv-vii, 1.11Dviii-ix, 1.11Dx, 1.11E, 1.12A, 1.12B, 1.12C, 1.13B, 1.13C, 1.13E Social Studies Unit 4: TEKS: 1.16CD, 1.17ABCDEF, 1.18AB, 1.13C, 11AB, 1.2A, 1.5AB,	Math Unit 4: Numbers to 99 and Financial Literacy 1.2(A), 1.2(B), 1.2(C), 1.2(D), 1.2(E), 1.2(F), 1.2(G), 1.3(A), 1.3(D), 1.5(A), 1.5(B), 1.5(C), 1.5(E), 1.5(G), 1.9(A), 1.9(B), 1.9(C), 1.9(D) Unit 5: Numbers to 120 1.2(B), 1.2(C), 1.2(D), 1.2(E), 1.2(F), 1.2(G), 1.3(D), 1.4(A), 1.4(B), 1.4(C), 1.5(A), 1.5(C)	Topic 4: Weather and Seasons continued (7 days) 1.9A, 1.10D RTC: 1.5A - Patterns Topic 5: Earth Materials (25 days) 1.10ABC, 1.11ABC RTC: 1.5G - Stability & Change Topic 6: Living Things and Environments (5 days) 1.12AB, 1.13A RTC: 1.5C - Scale, Proportion & Quantity
4th Grading Cycle		
RLA Unit 5: TEKS: 1.1A, 1.1C, 1.1E, 1.2Bi, 1.2Bvi, 1.2F, 1.3B, 1.3C, 1.6B, 1.6E, 1.6F, 1.6G, 1.6H, 1.7A, 1.7B, 1.7C, 1.7D, 1.7F, 1.8A, 1.9Di, 1.9Diii, 1.9E, 1.10B, 1.10C, 1.10D, 1.10E, 1.11A, 1.11Bii, 1.11Di-ii, 1.11Div-vii, 1.11Dviii-ix, 1.11Dx, 1.11E, 1.12A, 1.12B, 1.13B, 1.13C, 1.13E Social Studies Unit 5: TEKS: 1.16AD, 1.17C, 1.18, 1.16D, 1.8ABC, 1.9AB, 1.10AB, 1.6AB, 1	Math Unit 6: Length Measurement Within 120 Units 1.3(B), 1.3(D), 1.3(F), 1.5(A), 1.5(B), 1.5(E), 1.5(F), 1.7(A), 1.7(B), 1.7(C), 1.7(D) Unit 7: Geometry and Time 1.3(D), 1.5(E), 1.5(G), 1.6(A), 1.6(B), 1.6(C), 1.6(D), 1.6(E), 1.6(F), 1.6(G), 1.6(H), 1.7(E)	Topic 6: Living Things and Environments continued (10 days) 1.12AB, 1.13A RTC: 1.5C - Scale, Proportion & Quantity Chicken Hatching Experience Topic 7: Animals (20 days) 1.12C, 1.13BC RTC: 1.5F - Structure & Function
Grading Policy		
Aledo ISD Grading Guidelines		



2026-27 Instructional Plan

Course Name: 1st Grade

Course Instructor	Email Contact	Conference Time
Sarah Nesbitt	snesbitt@aledoisd.org	2:07 - 3:05
Units / Topics / TEKS (Learning Objectives)		
Texas Essential Knowledge and Skills		
Reading/Language Arts/ Social Studies	Math	Science
1st Grading Cycle		
RLA Units 1 & 2: TEKS: 1.1A, 1.1B, 1.1C, 1.1D, 1.1E, 1.2Ai, 1.2Aii, 1.2Aiii, 1.2Aiv, 1.2Av, 1.2Avi, 1.2Avii, 1.2Bi, 1.2Bii, 1.2Biii, 1.2Bvi, 1.2Ci, 1.2Cii, 1.2Ciii, 1.2Civ, 1.2D, 1.2E, 1.2F, 1.3B, 1.3C, 1.3D, 1.4, 1.5, 1.6A, 1.6B, 1.6C, 1.6D, 1.6E, 1.6I, 1.7A, 1.7C, 1.7D, 1.7E, 1.7F, 1.8A, 1.8B, 1.8C, 1.8D, 1.9B, 1.9C, 1.9Dii, 1.9D, 1.10A, 1.10C, 1.10E, 1.11A, 1.11B, 1.11Bi, 1.11Bii, 1.11Di, 1.11Dii, 1.11Dviii, 1.11Dix, 1.11Dx, 1.11E, 1.12A, 1.12B, 1.13A Social Studies Units 1 & 2: TEKS: 1.1A, 1.10A, 1.10B, 1.12B, 1.7A, 1.7B, 1.7C, 1.13A, 1.13B, 1.3A, 1.3B, 1.4A, 1.4B, 1.12A, 1.16B, 1.17F, 1.17B, 1.17C, 1.17D, 1.17E, 1.18B, 1.15A, 1.15B, 1.15C	Math Unit 1: Adding, Subtraction, and Working with Data 1.2(A), 1.2(B), 1.3(B), 1.3(C), 1.3(D), 1.3(E), 1.3(F), 1.5(A), 1.5(D), 1.5(E), 1.5(F), 1.6(A), 1.8(A), 1.8(B), 1.8(C) Unit 2: Story Problems Within 10 1.2(A), 1.3(B), 1.3(C), 1.3(D), 1.3(E), 1.3(F), 1.5(A), 1.5(D), 1.5(E), 1.5(G), 1.8(C)	Introduction to First Grade Science (7 days) 1.1CD, 1.4AB RTC: 1.5A - Patterns Topic 1: Objects (20 days) 1.6ABC RTC: 1.5D - Systems & System Models Topic 2: Heat Causes Change (5 days) 1.8AB RTC: 1.5B - Cause & Effect
2nd Grading Cycle		
RLA Unit 2 cont. & Unit 3: TEKS: 1A, 1C, 1D, 1E, 2Bi, 2Bvi, 2F, 3B, 3D, 6B, 6E, 6F, 6G, 6H, 7B, 7C, 7E, 7F, 8A, 9A, 9B, 9C, 9Di, 9Diii, 9E, 10A, 10B, 10C,	Math Unit 2: Adding & Subtracting within 10 1.2(A), 1.3(B), 1.3(C), 1.3(D), 1.3(E), 1.3(F), 1.5(A), 1.5(D), 1.5(E), 1.5(G), 1.8(C)	Topic 2: Heat Causes Change continued (15 days) 1.8AB RTC: 1.5B - Cause & Effect Topic 3: Force and Motion (15 days)

10D, 10E, 11A, 11Bi, 11Di, 11Dii-v, 11Dvii, 11Dviii-ix, 11Dx, 11E, 12A, 13B, 13C, 113D, 13E Social Studies Unit 2 cont. & Unit 3: TEKS: 1.17A, 1.17B, 1.18AB, 1.1AB, 1.2B, 1.13D, 1.13E, 1.5A, 1.15AB, 1.14AB, 1.16ACD, 1.1B,	Unit 3: Adding & Subtracting within 20 1.2(A), 1.2(E), 1.3(B), 1.3(C), 1.3(D), 1.3(E), 1.3(F), 1.5(A), 1.5(D), 1.5(E), 1.5(F), 1.5(G)	1.7AB RTC: 1.5E - Energy & Matter Topic 4: Weather and Seasons (8 days) 1.9A, 1.10D RTC: 1.5A - Patterns
3rd Grading Cycle		
RLA Unit 4: TEKS: 1.1A, 1.1C, 1.1E, 1.2Bi, 1.2Bvi, 1.2E, 1.2F, 1.3A, 1.3B, 1.3C, 1.3D, 1.6B, 1.6C, 1.6D, 1.6E, 1.6F, 1.6G, 1.6H, 1.7B, 1.7D, 1.7E, 1.7F, 1.8C, 1.9A, 1.9B, 1.9Di, 1.9Diii, 1.9E, 1.10A, 1.10B, 1.10C, 1.10D, 1.10E, 1.11A, 1.11Bi-ii, 1.11C, 1.11Di, 1.11Diii, 1.11Dv-vii, 1.11Dviii-ix, 1.11Dx, 1.11E, 1.12A, 1.12B, 1.12C, 1.13B, 1.13C, 1.13E Social Studies Unit 4: TEKS: 1.16CD, 1.17ABCDEF, 1.18AB, 1.13C, 11AB, 1.2A, 1.5AB,	Math Unit 4: Numbers to 99 and Financial Literacy 1.2(A), 1.2(B), 1.2(C), 1.2(D), 1.2(E), 1.2(F), 1.2(G), 1.3(A), 1.3(D), 1.5(A), 1.5(B), 1.5(C), 1.5(E), 1.5(G), 1.9(A), 1.9(B), 1.9(C), 1.9(D) Unit 5: Numbers to 120 1.2(B), 1.2(C), 1.2(D), 1.2(E), 1.2(F), 1.2(G), 1.3(D), 1.4(A), 1.4(B), 1.4(C), 1.5(A), 1.5(C)	Topic 4: Weather and Seasons continued (7 days) 1.9A, 1.10D RTC: 1.5A - Patterns Topic 5: Earth Materials (25 days) 1.10ABC, 1.11ABC RTC: 1.5G - Stability & Change Topic 6: Living Things and Environments (5 days) 1.12AB, 1.13A RTC: 1.5C - Scale, Proportion & Quantity
4th Grading Cycle		
RLA Unit 5: TEKS: 1.1A, 1.1C, 1.1E, 1.2Bi, 1.2Bvi, 1.2F, 1.3B, 1.3C, 1.6B, 1.6E, 1.6F, 1.6G, 1.6H, 1.7A, 1.7B, 1.7C, 1.7D, 1.7F, 1.8A, 1.9Di, 1.9Diii, 1.9E, 1.10B, 1.10C, 1.10D, 1.10E, 1.11A, 1.11Bii, 1.11Di-ii, 1.11Div-vii, 1.11Dviii-ix, 1.11Dx, 1.11E, 1.12A, 1.12B, 1.13B, 1.13C, 1.13E Social Studies Unit 5: TEKS: 1.16AD, 1.17C, 1.18, 1.16D, 1.8ABC, 1.9AB, 1.10AB, 1.6AB, 1	Math Unit 6: Length Measurement Within 120 Units 1.3(B), 1.3(D), 1.3(F), 1.5(A), 1.5(B), 1.5(E), 1.5(F), 1.7(A), 1.7(B), 1.7(C), 1.7(D) Unit 7: Geometry and Time 1.3(D), 1.5(E), 1.5(G), 1.6(A), 1.6(B), 1.6(C), 1.6(D), 1.6(E), 1.6(F), 1.6(G), 1.6(H), 1.7(E)	Topic 6: Living Things and Environments continued (10 days) 1.12AB, 1.13A RTC: 1.5C - Scale, Proportion & Quantity Chicken Hatching Experience Topic 7: Animals (20 days) 1.12C, 1.13BC RTC: 1.5F - Structure & Function
Grading Policy		
Aledo ISD Grading Guidelines		



2026-27 Instructional Plan

Course Name: 1st Grade

Course Instructor	Email Contact	Conference Time
Julia Hudson	jhudson@aledoisd.org	2:07-3:05
Units / Topics / TEKS (Learning Objectives)		
Texas Essential Knowledge and Skills		
Reading/Language Arts/ Social Studies	Math	Science
1st Grading Cycle		
RLA Units 1 & 2: TEKS: 1.1A,1.1B, 1.1C, 1.1D, 1.1E, 1.2Ai, 1.2Aii, 1.2Aiii, 1.2Aiv, 1.2Av, 1.2Avi, 1.2Avii, 1.2Bi, 1.2Bii, 1.2Biii, 1.2Bvi, 1.2Ci, 1.2Cii, 1.2Ciii, 1.2Civ, 1.2D, 1.2E, 1.2F, 1.3B, 1.3C, 1.3D, 1.4, 1.5, 1.6A, 1.6B, 1.6C, 1.6D, 1.6E, 1.6I, 1.7A, 1.7C, 1.7D, 1.7E, 1.7F, 1.8A, 1.8B, 1.8C, 1.8D, 1.9B, 1.9C, 1.9Dii, 1.9D, 1.10A, 1.10C, 1.10E, 1.11A, 1.11B, 1.11Bi, 1.11Bii, 1.11Di, 1.11Diii, 1.11Dviii, 1.11Dix, 1.11Dx, 1.11E, 1.12A, 1.12B, 13A Social Studies Units 1 & 2: TEKS: 1.1A, 1.10A,1.10B, 1.12B, 1.7A, 1.7B, 1.7C, 1.13A, 1.13B, 1.3A, 1.3B, 1.4A, 1.4B, 1.12A, 1.16B, 1.17F, 1.17B, 1.17C, 1.17D, 1.17E, 1.18B, 1.15A, 1.15B, 1.15C	Math Unit 1: Adding, Subtraction, and Working with Data 1.2(A), 1.2(B), 1.3(B), 1.3(C), 1.3(D), 1.3(E), 1.3(F), 1.5(A), 1.5(D), 1.5(E), 1.5(F), 1.6(A), 1.8(A), 1.8(B), 1.8(C) Unit 2: Story Problems Within 10 1.2(A), 1.3(B), 1.3(C), 1.3(D), 1.3(E), 1.3(F), 1.5(A), 1.5(D), 1.5(E), 1.5(G), 1.8(C)	Introduction to First Grade Science (7 days) 1.1CD, 1.4AB RTC: 1.5A - Patterns Topic 1: Objects (20 days) 1.6ABC RTC: 1.5D - Systems & System Models Topic 2: Heat Causes Change (5 days) 1.8AB RTC: 1.5B - Cause & Effect
2nd Grading Cycle		
RLA Unit 2 cont. & Unit 3: TEKS: 1A, 1C, 1D, 1E, 2Bi, 2Bvi, 2F, 3B, 3D, 6B, 6E, 6F, 6G, 6H, 7B, 7C, 7E, 7F,8A, 9A, 9B, 9C,	Math Unit 2: Adding & Subtracting within 10	Topic 2: Heat Causes Change continued (15 days) 1.8AB RTC: 1.5B - Cause & Effect

9Di, 9Diii, 9E, 10A, 10B, 10C, 10D, 10E, 11A, 11Bi, 11Di, 11Dii-v, 11Dvii, 11Dviii-ix, 11Dx, 11E, 12A, 13B, 13C, 113D, 13E Social Studies Unit 2 cont. & Unit 3: TEKS: 1.17A, 1.17B, 1.18AB, 1.1AB, 1.2B, 1.13D, 1.13E, 1.5A, 1.15AB, 1.14AB, 1.16ACD, 1.1B,	1.2(A), 1.3(B), 1.3(C), 1.3(D), 1.3(E), 1.3(F), 1.5(A), 1.5(D), 1.5(E), 1.5(G), 1.8(C) Unit 3: Adding & Subtracting within 20 1.2(A), 1.2(E), 1.3(B), 1.3(C), 1.3(D), 1.3(E), 1.3(F), 1.5(A), 1.5(D), 1.5(E), 1.5(F), 1.5(G)	Topic 3: Force and Motion (15 days) 1.7AB RTC: 1.5E - Energy & Matter Topic 4: Weather and Seasons (8 days) 1.9A, 1.10D RTC: 1.5A - Patterns
3rd Grading Cycle		
RLA Unit 4: TEKS: 1.1A, 1.1C, 1.1E, 1.2Bi, 1.2Bvi, 1.2E, 1.2F, 1.3A, 1.3B, 1.3C, 1.3D, 1.6B, 1.6C, 1.6D, 1.6E, 1.6F, 1.6G, 1.6H, 1.7B, 1.7D, 1.7E, 1.7F, 1.8C, 1.9A, 1.9B, 1.9Di, 1.9Diii, 1.9E, 1.10A, 1.10B, 1.10C, 1.10D, 1.10E, 1.11A, 1.11Bi-ii, 1.11C, 1.11Di, 1.11Diii, 1.11Dv-vii, 1.11Dviii-ix, 1.11Dx, 1.11E, 1.12A, 1.12B, 1.12C, 1.13B, 1.13C, 1.13E Social Studies Unit 4: TEKS: 1.16CD, 1.17ABCDEF, 1.18AB, 1.13C, 11AB, 1.2A, 1.5AB,	Math Unit 4: Numbers to 99 and Financial Literacy 1.2(A), 1.2(B), 1.2(C), 1.2(D), 1.2(E), 1.2(F), 1.2(G), 1.3(A), 1.3(D), 1.5(A), 1.5(B), 1.5(C), 1.5(E), 1.5(G), 1.9(A), 1.9(B), 1.9(C), 1.9(D) Unit 5: Numbers to 120 1.2(B), 1.2(C), 1.2(D), 1.2(E), 1.2(F), 1.2(G), 1.3(D), 1.4(A), 1.4(B), 1.4(C), 1.5(A), 1.5(C)	Topic 4: Weather and Seasons continued (7 days) 1.9A, 1.10D RTC: 1.5A - Patterns Topic 5: Earth Materials (25 days) 1.10ABC, 1.11ABC RTC: 1.5G - Stability & Change Topic 6: Living Things and Environments (5 days) 1.12AB, 1.13A RTC: 1.5C - Scale, Proportion & Quantity
4th Grading Cycle		
RLA Unit 5: TEKS: 1.1A, 1.1C, 1.1E, 1.2Bi, 1.2Bvi, 1.2F, 1.3B, 1.3C, 1.6B, 1.6E, 1.6F, 1.6G, 1.6H, 1.7A, 1.7B, 1.7C, 1.7D, 1.7F, 1.8A, 1.9Di, 1.9Diii, 1.9E, 1.10B, 1.10C, 1.10D, 1.10E, 1.11A, 1.11Bii, 1.11Di-ii, 1.11Div-vii, 1.11Dviii-ix, 1.11Dx, 1.11E, 1.12A, 1.12B, 1.13B, 1.13C, 1.13E Social Studies Unit 5: TEKS: 1.16AD, 1.17C, 1.18, 1.16D, 1.8ABC, 1.9AB, 1.10AB, 1.6AB, 1	Math Unit 6: Length Measurement Within 120 Units 1.3(B), 1.3(D), 1.3(F), 1.5(A), 1.5(B), 1.5(E), 1.5(F), 1.7(A), 1.7(B), 1.7(C), 1.7(D) Unit 7: Geometry and Time 1.3(D), 1.5(E), 1.5(G), 1.6(A), 1.6(B), 1.6(C), 1.6(D), 1.6(E), 1.6(F), 1.6(G), 1.6(H), 1.7(E)	Topic 6: Living Things and Environments continued (10 days) 1.12AB, 1.13A RTC: 1.5C - Scale, Proportion & Quantity Chicken Hatching Experience Topic 7: Animals (20 days) 1.12C, 1.13BC RTC: 1.5F - Structure & Function
Grading Policy		
Aledo ISD Grading Guidelines		



2026-27 Instructional Plan

Course Name: 1st Grade

Course Instructor	Email Contact	Conference Time
Sarah Limas	slimas@aledoisd.org	2:07-3:05
Units / Topics / TEKS (Learning Objectives)		
Texas Essential Knowledge and Skills		
Reading/Language Arts/ Social Studies	Math	Science
1st Grading Cycle		
RLA Units 1 & 2: TEKS: 1.1A,1.1B, 1.1C, 1.1D, 1.1E, 1.2Ai, 1.2Aii, 1.2Aiii, 1.2Aiv, 1.2Av, 1.2Avi, 1.2Avii, 1.2Bi, 1.2Bii, 1.2Biii, 1.2Bvi, 1.2Ci, 1.2Cii, 1.2Ciii, 1.2Civ, 1.2D, 1.2E, 1.2F, 1.3B, 1.3C, 1.3D, 1.4, 1.5, 1.6A, 1.6B, 1.6C, 1.6D, 1.6E, 1.6I, 1.7A, 1.7C, 1.7D, 1.7E, 1.7F, 1.8A, 1.8B, 1.8C, 1.8D, 1.9B, 1.9C, 1.9Dii, 1.9D, 1.10A, 1.10C, 1.10E, 1.11A, 1.11B, 1.11Bi, 1.11Bii, 1.11Di, 1.11Diii, 1.11Dviii, 1.11Dix, 1.11Dx, 1.11E, 1.12A, 1.12B, 13A Social Studies Units 1 & 2: TEKS: 1.1A, 1.10A,1.10B, 1.12B, 1.7A, 1.7B, 1.7C, 1.13A, 1.13B, 1.3A, 1.3B, 1.4A, 1.4B, 1.12A, 1.16B, 1.17F, 1.17B, 1.17C, 1.17D, 1.17E, 1.18B, 1.15A, 1.15B, 1.15C	Math Unit 1: Adding, Subtraction, and Working with Data 1.2(A), 1.2(B), 1.3(B), 1.3(C), 1.3(D), 1.3(E), 1.3(F), 1.5(A), 1.5(D), 1.5(E), 1.5(F), 1.6(A), 1.8(A), 1.8(B), 1.8(C) Unit 2: Story Problems Within 10 1.2(A), 1.3(B), 1.3(C), 1.3(D), 1.3(E), 1.3(F), 1.5(A), 1.5(D), 1.5(E), 1.5(G), 1.8(C)	Introduction to First Grade Science (7 days) 1.1CD, 1.4AB RTC: 1.5A - Patterns Topic 1: Objects (20 days) 1.6ABC RTC: 1.5D - Systems & System Models Topic 2: Heat Causes Change (5 days) 1.8AB RTC: 1.5B - Cause & Effect
2nd Grading Cycle		
RLA Unit 2 cont. & Unit 3: TEKS: 1A, 1C, 1D, 1E, 2Bi, 2Bvi, 2F, 3B, 3D, 6B, 6E, 6F, 6G, 6H, 7B, 7C, 7E, 7F,8A, 9A, 9B, 9C,	Math Unit 2: Adding & Subtracting within 10	Topic 2: Heat Causes Change continued (15 days) 1.8AB RTC: 1.5B - Cause & Effect

9Di, 9Diii, 9E, 10A, 10B, 10C, 10D, 10E, 11A, 11Bi, 11Di, 11Dii-v, 11Dvii, 11Dviii-ix, 11Dx, 11E, 12A, 13B, 13C, 113D, 13E Social Studies Unit 2 cont. & Unit 3: TEKS: 1.17A, 1.17B, 1.18AB, 1.1AB, 1.2B, 1.13D, 1.13E, 1.5A, 1.15AB, 1.14AB, 1.16ACD, 1.1B,	1.2(A), 1.3(B), 1.3(C), 1.3(D), 1.3(E), 1.3(F), 1.5(A), 1.5(D), 1.5(E), 1.5(G), 1.8(C) Unit 3: Adding & Subtracting within 20 1.2(A), 1.2(E), 1.3(B), 1.3(C), 1.3(D), 1.3(E), 1.3(F), 1.5(A), 1.5(D), 1.5(E), 1.5(F), 1.5(G)	Topic 3: Force and Motion (15 days) 1.7AB RTC: 1.5E - Energy & Matter Topic 4: Weather and Seasons (8 days) 1.9A, 1.10D RTC: 1.5A - Patterns
3rd Grading Cycle		
RLA Unit 4: TEKS: 1.1A, 1.1C, 1.1E, 1.2Bi, 1.2Bvi, 1.2E, 1.2F, 1.3A, 1.3B, 1.3C, 1.3D, 1.6B, 1.6C, 1.6D, 1.6E, 1.6F, 1.6G, 1.6H, 1.7B, 1.7D, 1.7E, 1.7F, 1.8C, 1.9A, 1.9B, 1.9Di, 1.9Diii, 1.9E, 1.10A, 1.10B, 1.10C, 1.10D, 1.10E, 1.11A, 1.11Bi-ii, 1.11C, 1.11Di, 1.11Diii, 1.11Dv-vii, 1.11Dviii-ix, 1.11Dx, 1.11E, 1.12A, 1.12B, 1.12C, 1.13B, 1.13C, 1.13E Social Studies Unit 4: TEKS: 1.16CD, 1.17ABCDEF, 1.18AB, 1.13C, 11AB, 1.2A, 1.5AB,	Math Unit 4: Numbers to 99 and Financial Literacy 1.2(A), 1.2(B), 1.2(C), 1.2(D), 1.2(E), 1.2(F), 1.2(G), 1.3(A), 1.3(D), 1.5(A), 1.5(B), 1.5(C), 1.5(E), 1.5(G), 1.9(A), 1.9(B), 1.9(C), 1.9(D) Unit 5: Numbers to 120 1.2(B), 1.2(C), 1.2(D), 1.2(E), 1.2(F), 1.2(G), 1.3(D), 1.4(A), 1.4(B), 1.4(C), 1.5(A), 1.5(C)	Topic 4: Weather and Seasons continued (7 days) 1.9A, 1.10D RTC: 1.5A - Patterns Topic 5: Earth Materials (25 days) 1.10ABC, 1.11ABC RTC: 1.5G - Stability & Change Topic 6: Living Things and Environments (5 days) 1.12AB, 1.13A RTC: 1.5C - Scale, Proportion & Quantity
4th Grading Cycle		
RLA Unit 5: TEKS: 1.1A, 1.1C, 1.1E, 1.2Bi, 1.2Bvi, 1.2F, 1.3B, 1.3C, 1.6B, 1.6E, 1.6F, 1.6G, 1.6H, 1.7A, 1.7B, 1.7C, 1.7D, 1.7F, 1.8A, 1.9Di, 1.9Diii, 1.9E, 1.10B, 1.10C, 1.10D, 1.10E, 1.11A, 1.11Bii, 1.11Di-ii, 1.11Div-vii, 1.11Dviii-ix, 1.11Dx, 1.11E, 1.12A, 1.12B, 1.13B, 1.13C, 1.13E Social Studies Unit 5: TEKS: 1.16AD, 1.17C, 1.18, 1.16D, 1.8ABC, 1.9AB, 1.10AB, 1.6AB, 1	Math Unit 6: Length Measurement Within 120 Units 1.3(B), 1.3(D), 1.3(F), 1.5(A), 1.5(B), 1.5(E), 1.5(F), 1.7(A), 1.7(B), 1.7(C), 1.7(D) Unit 7: Geometry and Time 1.3(D), 1.5(E), 1.5(G), 1.6(A), 1.6(B), 1.6(C), 1.6(D), 1.6(E), 1.6(F), 1.6(G), 1.6(H), 1.7(E)	Topic 6: Living Things and Environments continued (10 days) 1.12AB, 1.13A RTC: 1.5C - Scale, Proportion & Quantity Chicken Hatching Experience Topic 7: Animals (20 days) 1.12C, 1.13BC RTC: 1.5F - Structure & Function
Grading Policy		
Aledo ISD Grading Guidelines		



2026-27 Instructional Plan

Course Name: 2nd Grade

Course Instructor	Email Contact	Conference Time
Rod Arnold	Rarnold@aledoisd.org	10:37-11:35
Units / Topics / TEKS (Learning Objectives)		
Texas Essential Knowledge and Skills		
Reading/Language Arts/ Social Studies	Math	Science
1st Grading Cycle		
RLA Units: 1-4 TEKS: 2.1A, 2.1B, 2.1C, 2.1D, 2.7E, 2.8B, 2.8D 2.8C, 2.9Di, 2.9Dii, 2.10A, 2.9Diii, 2.9Diii, 2.12B, 2.2Ci, 2.11D, 2.6F, 2.11Bi, 2.11Bii, 2.11Di, 2.10C, 2.11B, 2.2B, 2.2Bii, 2.2Biii, 2.6F, 2.6C, 2.6H, 2.10B, 2.7C, 2.11Dx Social Studies Units 1-4: TEKS: 2.1F, 2.16G, 2.10A, 2.10C, 2.2B, 2.9A, 2.9B, 2.1B, 2.11D, 2.11E, 2.16F, 2.14A, 2.13A, 2.5C, 2.15D, 2.16G, 2.16B, 2.15, 2.8A, 2.11A, 2.11B, 2.12A, 2.15D, 2.16F, 2.13B, 2.16C, 2.16D, 2.17	Math Unit 1: Working with Data & Developing Financial Literacy 2.4(A), 2.4(B), 2.7(C), 2.10(A), 2.10(B), 2.10(C), 2.10(D), 2.11(A), 2.11(B), 2.11(C), 2.11(D), 2.11(E), 2.11(F) Unit 2: Adding & Subtracting within 100 2.4(B), 2.4(C), 2.5(A), 2.5(B) , 2.7(B), 2.7(C)	Science Safety Contract Setting up science notebooks + What is a scientist? (7 days) Topic 1: Matter (22 days) How do the properties of this chocolate change? TEKS: 2.6ABC; RTC: 2.5C - Scale, Proportion & Quantity Topic 2: Force and Motion (8 days) How does construction change the land? TEKS: 2.7AB; RTC: 2.5B - Cause & Effect
2nd Grading Cycle		
RLA Units 5-7: TEKS: 2.1A, 2.1B, 2.1C, 2.1D, 2.2E, 2.3A, 2.3B, 2.3C, 2.3D, 2.4A, 2.5A, 2.6B, 2.6C, 2.6D, 2.6E, 2.6G, 2.7A, 2.7B, 2.7C, 2.7D, 2.7E, 2.7F, 2.8A, 2.8A, 2.8B, 2.8C, 2.8D, 2.9A, 2.9Di-iii, 2.10A, 2.10B, 2.10D, 2.11A, 2.11Bi-ii, 2.11Di-iii, 2.11Dvi, 2.11Dx-xi, 2.11E, 2.12B, 2.13A, 2.13C, 2.13G	Math Unit 2: Adding & Subtracting within 100 2.4(B), 2.4(C), 2.5(A), 2.5(B), 2.7(B), 2.7(C), Unit 3: Measuring & Solving Problems Using Length 2.4(B), 2.4(C), 2.7(C), 2.9(A), 2.9(B), 2.9(D), 2.9(E)	Topic 2: Force and Motion cont. (12 days) How does construction change the land? TEKS: 2.7AB; RTC: 2.5B - Cause & Effect Topic 3: Sound and Volume (19 days)

Social Studies Unit 5-7: TEKS: 2.15, 2.16, 2.5C, 2.10B, 2.1A, 2.11D, 2.12A, 2.12B, 2.17		Why is the siren the loudest sound? TEKS: 2.8ABC; RTC: 2.5E - Energy & Matter Topic 4: Patterns in the Sky-experience 1 (8 days) How is the weather changing? TEKS: 2.9AB; RTC: 2.5A - Patterns
3rd Grading Cycle		
RLA Units 8-9: TEKS: 2.1A, 2.1B, 2.1C, 2.1D, 2.2E, 2.3A, 2.3B, 2.3C, 2.3D, 2.4A, 2.5A, 2.6A, 2.6B, 2.6C, 2.6D, 2.6E, 2.6F, 2.6H, 2.7D, 2.7E, 2.7F, 2.8A, 2.8A, 2.8B, 2.8C, 2.8D, 2.9A, 2.9Di-iii, 2.9Ei-ii, 2.9F, 2.10A, 2.10C, 2.10D, 2.10E, 2.11A, 2.11Bi-ii, 2.11C, 2.11Di-vii, 2.11Dix-x, 2.11Dxi, 2.11E, 2.12A, 2.12B, 2.12C, 2.13A, 2.13B, 2.13C, 2.13D, 2.13F Social Studies Units 8-9: TEKS: 2.16B, 2.16C, 2.12A, 2.2A, 2.3B, 2.7A, 2.7B, 2.16E, 2.7C, 2.17	Math Unit 4: Numbers to 1,200 2.2(A), 2.2(B), 2.2(D), 2.2(E), 2.2(F), 2.4(B) Unit 5: Geometry & Time 2.4(B), 2.8(A), 2.8(B), 2.8(C), 2.8(D), 2.8(E), 2.9(D)	Topic 4: Patterns in the Sky-experience 2 & 3 (17 days) How is the weather changing? TEKS: 2.10BC; RTC: 2.5A - Patterns Topic 5: Earth's Resources (22 days) How did the Lighthouse rock get its shape? TEKS: 2.10A, 2.11AB; RTC: 2.5G - Stability & Change
4th Grading Cycle		
RLA Units 10-11: TEKS: 2.1A, 2.1E, 2.2D, 2.2E, 2.3A, 2.4A, 2.5A, 2.6E, 2.6G, 2.6H, 2.6I, 2.7A, 2.7F, 2.8B, 2.8C, 2.9C, 2.9Ei, 2.9F, 2.9Ei-ii, 2.10F, 2.11A, 2.11Bi-ii, 2.11C, 2.11Di, 2.11Div-v, 2.11Dvii-ix, 2.11Dx-xi, 2.11E, 2.12A, 2.12B, 2.13A, 2.13C, 2.13F Social Studies Units 10-11: TEKS: 2.3A, 2.4B, 2.4A, 2.5A, 2.15D, 2.16F, 2.15D, 2.17,	Unit 6: Adding & Subtracting within 1,000 2.4(B), 2.4(C), 2.4(D), 2.7(B) Unit 7: Adding & Subtracting within 1,000 2.4(A), 2.4(B), 2.6(A), 2.6(B), 2.7(A), 2.9(F)	Topic 6: Plants and Animals (23 days) How does being part of a hive help a bee survive? TEKS: 2.13ABCD; RTC: 2.5F - Structure & Function Topic 7: Organisms and Environments (19 days) How does the prickly pear cactus help the Texas desert ecosystem? TEKS: 2.12ABC; RTC: 2.5D - Systems & System Models
Grading Policy		
Aledo ISD Grading Guidelines		



2026-27 Instructional Plan

Course Name: 2nd Grade

Course Instructor	Email Contact	Conference Time
Callie Clyde	ccl Clyde@aledoisd.org	10:37-11:35
Units / Topics / TEKS (Learning Objectives)		
Texas Essential Knowledge and Skills		
Reading/Language Arts/ Social Studies	Math	Science
1st Grading Cycle		
RLA Units: 1-4 TEKS: 2.1A, 2.1B, 2.1C, 2.1D, 2.7E, 2.8B, 2.8D 2.8C, 2.9Di, 2.9Dii, 2.10A, 2.9Diii, 2.9Diii, 2.12B, 2.2Ci, 2.11D, 2.6F, 2.11Bi, 2.11Bii, 2.11Di, 2.10C, 2.11B, 2.2B, 2.2Bii, 2.2Biii, 2.6F, 2.6C, 2.6H, 2.10B, 2.7C, 2.11Dx Social Studies Units 1-4: TEKS: 2.1F, 2.16G, 2.10A, 2.10C, 2.2B, 2.9A, 2.9B, 2.1B, 2.11D, 2.11E, 2.16F, 2.14A, 2.13A, 2.5C, 2.15D, 2.16G, 2.16B, 2.15, 2.8A, 2.11A, 2.11B, 2.12A, 2.15D, 2.16F, 2.13B, 2.16C, 2.16D, 2.17	Math Unit 1: Working with Data & Developing Financial Literacy 2.4(A), 2.4(B), 2.7(C), 2.10(A), 2.10(B), 2.10(C), 2.10(D), 2.11(A), 2.11(B), 2.11(C), 2.11(D), 2.11(E), 2.11(F) Unit 2: Adding & Subtracting within 100 2.4(B), 2.4(C), 2.5(A), 2.5(B) , 2.7(B), 2.7(C)	Science Safety Contract Setting up science notebooks + What is a scientist? (7 days) Topic 1: Matter (22 days) How do the properties of this chocolate change? TEKS: 2.6ABC; RTC: 2.5C - Scale, Proportion & Quantity Topic 2: Force and Motion (8 days) How does construction change the land? TEKS: 2.7AB; RTC: 2.5B - Cause & Effect
2nd Grading Cycle		
RLA Units 5-7: TEKS: 2.1A, 2.1B, 2.1C, 2.1D, 2.2E, 2.3A, 2.3B, 2.3C, 2.3D, 2.4A, 2.5A, 2.6B, 2.6C, 2.6D, 2.6E, 2.6G, 2.7A, 2.7B, 2.7C, 2.7D, 2.7E, 2.7F, 2.8A, 2.8A, 2.8B, 2.8C, 2.8D, 2.9A, 2.9Di-iii, 2.10A, 2.10B, 2.10D, 2.11A, 2.11Bi-ii, 2.11Di-iii, 2.11Dvi, 2.11Dx-xi, 2.11E, 2.12B, 2.13A, 2.13C, 2.13G	Math Unit 2: Adding & Subtracting within 100 2.4(B), 2.4(C), 2.5(A), 2.5(B), 2.7(B), 2.7(C), Unit 3: Measuring & Solving Problems Using Length 2.4(B), 2.4(C), 2.7(C), 2.9(A), 2.9(B), 2.9(D), 2.9(E)	Topic 2: Force and Motion cont. (12 days) How does construction change the land? TEKS: 2.7AB; RTC: 2.5B - Cause & Effect Topic 3: Sound and Volume (19 days)

Social Studies Unit 5-7: TEKS: 2.15, 2.16, 2.5C, 2.10B, 2.1A, 2.11D, 2.12A, 2.12B, 2.17		Why is the siren the loudest sound? TEKS: 2.8ABC; RTC: 2.5E - Energy & Matter Topic 4: Patterns in the Sky-experience 1 (8 days) How is the weather changing? TEKS: 2.9AB; RTC: 2.5A - Patterns
3rd Grading Cycle		
RLA Units 8-9: TEKS: 2.1A, 2.1B, 2.1C, 2.1D, 2.2E, 2.3A, 2.3B, 2.3C, 2.3D, 2.4A, 2.5A, 2.6A, 2.6B, 2.6C, 2.6D, 2.6E, 2.6F, 2.6H, 2.7D, 2.7E, 2.7F, 2.8A, 2.8A, 2.8B, 2.8C, 2.8D, 2.9A, 2.9Di-iii, 2.9Ei-ii, 2.9F, 2.10A, 2.10C, 2.10D, 2.10E, 2.11A, 2.11Bi-ii, 2.11C, 2.11Di-vii, 2.11Dix-x, 2.11Dxi, 2.11E, 2.12A, 2.12B, 2.12C, 2.13A, 2.13B, 2.13C, 2.13D, 2.13F Social Studies Units 8-9: TEKS: 2.16B, 2.16C, 2.12A, 2.2A, 2.3B, 2.7A, 2.7B, 2.16E, 2.7C, 2.17	Math Unit 4: Numbers to 1,200 2.2(A), 2.2(B), 2.2(D), 2.2(E), 2.2(F), 2.4(B) Unit 5: Geometry & Time 2.4(B), 2.8(A), 2.8(B), 2.8(C), 2.8(D), 2.8(E), 2.9(D)	Topic 4: Patterns in the Sky-experience 2 & 3 (17 days) How is the weather changing? TEKS: 2.10BC; RTC: 2.5A - Patterns Topic 5: Earth's Resources (22 days) How did the Lighthouse rock get its shape? TEKS: 2.10A, 2.11AB; RTC: 2.5G - Stability & Change
4th Grading Cycle		
RLA Units 10-11: TEKS: 2.1A, 2.1E, 2.2D, 2.2E, 2.3A, 2.4A, 2.5A, 2.6E, 2.6G, 2.6H, 2.6I, 2.7A, 2.7F, 2.8B, 2.8C, 2.9C, 2.9Ei, 2.9F, 2.9Ei-ii, 2.10F, 2.11A, 2.11Bi-ii, 2.11C, 2.11Di, 2.11Div-v, 2.11Dvii-ix, 2.11Dx-xi, 2.11E, 2.12A, 2.12B, 2.13A, 2.13C, 2.13F Social Studies Units 10-11: TEKS: 2.3A, 2.4B, 2.4A, 2.5A, 2.15D, 2.16F, 2.15D, 2.17,	Unit 6: Adding & Subtracting within 1,000 2.4(B), 2.4(C), 2.4(D), 2.7(B) Unit 7: Adding & Subtracting within 1,000 2.4(A), 2.4(B), 2.6(A), 2.6(B), 2.7(A), 2.9(F)	Topic 6: Plants and Animals (23 days) How does being part of a hive help a bee survive? TEKS: 2.13ABCD; RTC: 2.5F - Structure & Function Topic 7: Organisms and Environments (19 days) How does the prickly pear cactus help the Texas desert ecosystem? TEKS: 2.12ABC; RTC: 2.5D - Systems & System Models
Grading Policy		
Aledo ISD Grading Guidelines		



2026-27 Instructional Plan

Course Name: 2nd Grade

Course Instructor	Email Contact	Conference Time
Chelsey Davidson	cdavidson@aledoisd.org	10:37-11:35
Units / Topics / TEKS (Learning Objectives)		
Texas Essential Knowledge and Skills		
Reading/Language Arts/ Social Studies	Math	Science
1st Grading Cycle		
RLA Units: 1-4 TEKS: 2.1A, 2.1B, 2.1C, 2.1D, 2.7E, 2.8B, 2.8D 2.8C, 2.9Di, 2.9Dii, 2.10A, 2.9Diii, 2.9Diii, 2.12B, 2.2Ci, 2.11D, 2.6F, 2.11Bi, 2.11Bii, 2.11Di, 2.10C, 2.11B, 2.2B, 2.2Bii, 2.2Biii, 2.6F, 2.6C, 2.6H, 2.10B, 2.7C, 2.11Dx Social Studies Units 1-4: TEKS: 2.1F, 2.16G, 2.10A, 2.10C, 2.2B, 2.9A, 2.9B, 2.1B, 2.11D, 2.11E, 2.16F, 2.14A, 2.13A, 2.5C, 2.15D, 2.16G, 2.16B, 2.15, 2.8A, 2.11A, 2.11B, 2.12A, 2.15D, 2.16F, 2.13B, 2.16C, 2.16D, 2.17	Math Unit 1: Working with Data & Developing Financial Literacy 2.4(A), 2.4(B), 2.7(C), 2.10(A), 2.10(B), 2.10(C), 2.10(D), 2.11(A), 2.11(B), 2.11(C), 2.11(D), 2.11(E), 2.11(F) Unit 2: Adding & Subtracting within 100 2.4(B), 2.4(C), 2.5(A), 2.5(B) , 2.7(B), 2.7(C)	Science Safety Contract Setting up science notebooks + What is a scientist? (7 days) Topic 1: Matter (22 days) How do the properties of this chocolate change? TEKS: 2.6ABC; RTC: 2.5C - Scale, Proportion & Quantity Topic 2: Force and Motion (8 days) How does construction change the land? TEKS: 2.7AB; RTC: 2.5B - Cause & Effect
2nd Grading Cycle		
RLA Units 5-7: TEKS: 2.1A, 2.1B, 2.1C, 2.1D, 2.2E, 2.3A, 2.3B, 2.3C, 2.3D, 2.4A, 2.5A, 2.6B, 2.6C, 2.6D, 2.6E, 2.6G, 2.7A, 2.7B, 2.7C, 2.7D, 2.7E, 2.7F, 2.8A, 2.8A, 2.8B, 2.8C, 2.8D, 2.9A, 2.9Di-iii, 2.10A, 2.10B, 2.10D, 2.11A, 2.11Bi-ii, 2.11Di-iii, 2.11Dvi, 2.11Dx-xi, 2.11E, 2.12B, 2.13A, 2.13C, 2.13G	Math Unit 2: Adding & Subtracting within 100 2.4(B), 2.4(C), 2.5(A), 2.5(B), 2.7(B), 2.7(C), Unit 3: Measuring & Solving Problems Using Length 2.4(B), 2.4(C), 2.7(C), 2.9(A), 2.9(B), 2.9(D), 2.9(E)	Topic 2: Force and Motion cont. (12 days) How does construction change the land? TEKS: 2.7AB; RTC: 2.5B - Cause & Effect Topic 3: Sound and Volume (19 days)

Social Studies Unit 5-7: TEKS: 2.15, 2.16, 2.5C, 2.10B, 2.1A, 2.11D, 2.12A, 2.12B, 2.17		Why is the siren the loudest sound? TEKS: 2.8ABC; RTC: 2.5E - Energy & Matter Topic 4: Patterns in the Sky-experience 1 (8 days) How is the weather changing? TEKS: 2.9AB; RTC: 2.5A - Patterns
3rd Grading Cycle		
RLA Units 8-9: TEKS: 2.1A, 2.1B, 2.1C, 2.1D, 2.2E, 2.3A, 2.3B, 2.3C, 2.3D, 2.4A, 2.5A, 2.6A, 2.6B, 2.6C, 2.6D, 2.6E, 2.6F, 2.6H, 2.7D, 2.7E, 2.7F, 2.8A, 2.8A, 2.8B, 2.8C, 2.8D, 2.9A, 2.9Di-iii, 2.9Ei-ii, 2.9F, 2.10A, 2.10C, 2.10D, 2.10E, 2.11A, 2.11Bi-ii, 2.11C, 2.11Di-vii, 2.11Dix-x, 2.11Dxi, 2.11E, 2.12A, 2.12B, 2.12C, 2.13A, 2.13B, 2.13C, 2.13D, 2.13F Social Studies Units 8-9: TEKS: 2.16B, 2.16C, 2.12A, 2.2A, 2.3B, 2.7A, 2.7B, 2.16E, 2.7C, 2.17	Math Unit 4: Numbers to 1,200 2.2(A), 2.2(B), 2.2(D), 2.2(E), 2.2(F), 2.4(B) Unit 5: Geometry & Time 2.4(B), 2.8(A), 2.8(B), 2.8(C), 2.8(D), 2.8(E), 2.9(D)	Topic 4: Patterns in the Sky-experience 2 & 3 (17 days) How is the weather changing? TEKS: 2.10BC; RTC: 2.5A - Patterns Topic 5: Earth's Resources (22 days) How did the Lighthouse rock get its shape? TEKS: 2.10A, 2.11AB; RTC: 2.5G - Stability & Change
4th Grading Cycle		
RLA Units 10-11: TEKS: 2.1A, 2.1E, 2.2D, 2.2E, 2.3A, 2.4A, 2.5A, 2.6E, 2.6G, 2.6H, 2.6I, 2.7A, 2.7F, 2.8B, 2.8C, 2.9C, 2.9Ei, 2.9F, 2.9Ei-ii, 2.10F, 2.11A, 2.11Bi-ii, 2.11C, 2.11Di, 2.11Div-v, 2.11Dvii-ix, 2.11Dx-xi, 2.11E, 2.12A, 2.12B, 2.13A, 2.13C, 2.13F Social Studies Units 10-11: TEKS: 2.3A, 2.4B, 2.4A, 2.5A, 2.15D, 2.16F, 2.15D, 2.17,	Unit 6: Adding & Subtracting within 1,000 2.4(B), 2.4(C), 2.4(D), 2.7(B) Unit 7: Adding & Subtracting within 1,000 2.4(A), 2.4(B), 2.6(A), 2.6(B), 2.7(A), 2.9(F)	Topic 6: Plants and Animals (23 days) How does being part of a hive help a bee survive? TEKS: 2.13ABCD; RTC: 2.5F - Structure & Function Topic 7: Organisms and Environments (19 days) How does the prickly pear cactus help the Texas desert ecosystem? TEKS: 2.12ABC; RTC: 2.5D - Systems & System Models
Grading Policy		
Aledo ISD Grading Guidelines		



2026-27 Instructional Plan

Course Name: 2nd Grade

Course Instructor	Email Contact	Conference Time
Laura Hughes	lhughes@aledoisd.org	10:37-11:35
Units / Topics / TEKS (Learning Objectives)		
Texas Essential Knowledge and Skills		
Reading/Language Arts/ Social Studies	Math	Science
1st Grading Cycle		
RLA Units: 1-4 TEKS: 2.1A, 2.1B, 2.1C, 2.1D, 2.7E, 2.8B, 2.8D 2.8C, 2.9Di, 2.9Dii, 2.10A, 2.9Diii, 2.9Diii, 2.12B, 2.2Ci, 2.11D, 2.6F, 2.11Bi, 2.11Bii, 2.11Di, 2.10C, 2.11B, 2.2B, 2.2Bii, 2.2Biii, 2.6F, 2.6C, 2.6H, 2.10B, 2.7C, 2.11Dx Social Studies Units 1-4: TEKS: 2.1F, 2.16G, 2.10A, 2.10C, 2.2B, 2.9A, 2.9B, 2.1B, 2.11D, 2.11E, 2.16F, 2.14A, 2.13A, 2.5C, 2.15D, 2.16G, 2.16B, 2.15, 2.8A, 2.11A, 2.11B, 2.12A, 2.15D, 2.16F, 2.13B, 2.16C, 2.16D, 2.17	Math Unit 1: Working with Data & Developing Financial Literacy 2.4(A), 2.4(B), 2.7(C), 2.10(A), 2.10(B), 2.10(C), 2.10(D), 2.11(A), 2.11(B), 2.11(C), 2.11(D), 2.11(E), 2.11(F) Unit 2: Adding & Subtracting within 100 2.4(B), 2.4(C), 2.5(A), 2.5(B) , 2.7(B), 2.7(C)	Science Safety Contract Setting up science notebooks + What is a scientist? (7 days) Topic 1: Matter (22 days) How do the properties of this chocolate change? TEKS: 2.6ABC; RTC: 2.5C - Scale, Proportion & Quantity Topic 2: Force and Motion (8 days) How does construction change the land? TEKS: 2.7AB; RTC: 2.5B - Cause & Effect
2nd Grading Cycle		
RLA Units 5-7: TEKS: 2.1A, 2.1B, 2.1C, 2.1D, 2.2E, 2.3A, 2.3B, 2.3C, 2.3D, 2.4A, 2.5A, 2.6B, 2.6C, 2.6D, 2.6E, 2.6G, 2.7A, 2.7B, 2.7C, 2.7D, 2.7E, 2.7F, 2.8A, 2.8A, 2.8B, 2.8C, 2.8D, 2.9A, 2.9Di-iii, 2.10A, 2.10B, 2.10D, 2.11A, 2.11Bi-ii, 2.11Di-iii, 2.11Dvi, 2.11Dx-xi, 2.11E, 2.12B, 2.13A, 2.13C, 2.13G	Math Unit 2: Adding & Subtracting within 100 2.4(B), 2.4(C), 2.5(A), 2.5(B), 2.7(B), 2.7(C), Unit 3: Measuring & Solving Problems Using Length 2.4(B), 2.4(C), 2.7(C), 2.9(A), 2.9(B), 2.9(D), 2.9(E)	Topic 2: Force and Motion cont. (12 days) How does construction change the land? TEKS: 2.7AB; RTC: 2.5B - Cause & Effect Topic 3: Sound and Volume (19 days)

Social Studies Unit 5-7: TEKS: 2.15, 2.16, 2.5C, 2.10B, 2.1A, 2.11D, 2.12A, 2.12B, 2.17		Why is the siren the loudest sound? TEKS: 2.8ABC; RTC: 2.5E - Energy & Matter Topic 4: Patterns in the Sky-experience 1 (8 days) How is the weather changing? TEKS: 2.9AB; RTC: 2.5A - Patterns
3rd Grading Cycle		
RLA Units 8-9: TEKS: 2.1A, 2.1B, 2.1C, 2.1D, 2.2E, 2.3A, 2.3B, 2.3C, 2.3D, 2.4A, 2.5A, 2.6A, 2.6B, 2.6C, 2.6D, 2.6E, 2.6F, 2.6H, 2.7D, 2.7E, 2.7F, 2.8A, 2.8A, 2.8B, 2.8C, 2.8D, 2.9A, 2.9Di-iii, 2.9Ei-ii, 2.9F, 2.10A, 2.10C, 2.10D, 2.10E, 2.11A, 2.11Bi-ii, 2.11C, 2.11Di-vii, 2.11Dix-x, 2.11Dxi, 2.11E, 2.12A, 2.12B, 2.12C, 2.13A, 2.13B, 2.13C, 2.13D, 2.13F Social Studies Units 8-9: TEKS: 2.16B, 2.16C, 2.12A, 2.2A, 2.3B, 2.7A, 2.7B, 2.16E, 2.7C, 2.17	Math Unit 4: Numbers to 1,200 2.2(A), 2.2(B), 2.2(D), 2.2(E), 2.2(F), 2.4(B) Unit 5: Geometry & Time 2.4(B), 2.8(A), 2.8(B), 2.8(C), 2.8(D), 2.8(E), 2.9(D)	Topic 4: Patterns in the Sky-experience 2 & 3 (17 days) How is the weather changing? TEKS: 2.10BC; RTC: 2.5A - Patterns Topic 5: Earth's Resources (22 days) How did the Lighthouse rock get its shape? TEKS: 2.10A, 2.11AB; RTC: 2.5G - Stability & Change
4th Grading Cycle		
RLA Units 10-11: TEKS: 2.1A, 2.1E, 2.2D, 2.2E, 2.3A, 2.4A, 2.5A, 2.6E, 2.6G, 2.6H, 2.6I, 2.7A, 2.7F, 2.8B, 2.8C, 2.9C, 2.9Ei, 2.9F, 2.9Ei-ii, 2.10F, 2.11A, 2.11Bi-ii, 2.11C, 2.11Di, 2.11Div-v, 2.11Dvii-ix, 2.11Dx-xi, 2.11E, 2.12A, 2.12B, 2.13A, 2.13C, 2.13F Social Studies Units 10-11: TEKS: 2.3A, 2.4B, 2.4A, 2.5A, 2.15D, 2.16F, 2.15D, 2.17,	Unit 6: Adding & Subtracting within 1,000 2.4(B), 2.4(C), 2.4(D), 2.7(B) Unit 7: Adding & Subtracting within 1,000 2.4(A), 2.4(B), 2.6(A), 2.6(B), 2.7(A), 2.9(F)	Topic 6: Plants and Animals (23 days) How does being part of a hive help a bee survive? TEKS: 2.13ABCD; RTC: 2.5F - Structure & Function Topic 7: Organisms and Environments (19 days) How does the prickly pear cactus help the Texas desert ecosystem? TEKS: 2.12ABC; RTC: 2.5D - Systems & System Models
Grading Policy		
Aledo ISD Grading Guidelines		



2026-27 Instructional Plan

Course Name: 2nd Grade

Course Instructor	Email Contact	Conference Time
Sarah Percival	spercival@aledoisd.org	10:37-11:35
Units / Topics / TEKS (Learning Objectives)		
Texas Essential Knowledge and Skills		
Reading/Language Arts/ Social Studies	Math	Science
1st Grading Cycle		
RLA Units: 1-4 TEKS: 2.1A, 2.1B, 2.1C, 2.1D, 2.7E, 2.8B, 2.8D 2.8C, 2.9Di, 2.9Dii, 2.10A, 2.9Diii, 2.9Diii, 2.12B, 2.2Ci, 2.11D, 2.6F, 2.11Bi, 2.11Bii, 2.11Di, 2.10C, 2.11B, 2.2B, 2.2Bii, 2.2Biii, 2.6F, 2.6C, 2.6H, 2.10B, 2.7C, 2.11Dx Social Studies Units 1-4: TEKS: 2.1F, 2.16G, 2.10A, 2.10C, 2.2B, 2.9A, 2.9B, 2.1B, 2.11D, 2.11E, 2.16F, 2.14A, 2.13A, 2.5C, 2.15D, 2.16G, 2.16B, 2.15, 2.8A, 2.11A, 2.11B, 2.12A, 2.15D, 2.16F, 2.13B, 2.16C, 2.16D, 2.17	Math Unit 1: Working with Data & Developing Financial Literacy 2.4(A), 2.4(B), 2.7(C), 2.10(A), 2.10(B), 2.10(C), 2.10(D), 2.11(A), 2.11(B), 2.11(C), 2.11(D), 2.11(E), 2.11(F) Unit 2: Adding & Subtracting within 100 2.4(B), 2.4(C), 2.5(A), 2.5(B) , 2.7(B), 2.7(C)	Science Safety Contract Setting up science notebooks + What is a scientist? (7 days) Topic 1: Matter (22 days) How do the properties of this chocolate change? TEKS: 2.6ABC; RTC: 2.5C - Scale, Proportion & Quantity Topic 2: Force and Motion (8 days) How does construction change the land? TEKS: 2.7AB; RTC: 2.5B - Cause & Effect
2nd Grading Cycle		
RLA Units 5-7: TEKS: 2.1A, 2.1B, 2.1C, 2.1D, 2.2E, 2.3A, 2.3B, 2.3C, 2.3D, 2.4A, 2.5A, 2.6B, 2.6C, 2.6D, 2.6E, 2.6G, 2.7A, 2.7B, 2.7C, 2.7D, 2.7E, 2.7F, 2.8A, 2.8A, 2.8B, 2.8C, 2.8D, 2.9A, 2.9Di-iii, 2.10A, 2.10B, 2.10D, 2.11A, 2.11Bi-ii, 2.11Di-iii, 2.11Dvi, 2.11Dx-xi, 2.11E, 2.12B, 2.13A, 2.13C, 2.13G	Math Unit 2: Adding & Subtracting within 100 2.4(B), 2.4(C), 2.5(A), 2.5(B), 2.7(B), 2.7(C), Unit 3: Measuring & Solving Problems Using Length 2.4(B), 2.4(C), 2.7(C), 2.9(A), 2.9(B), 2.9(D), 2.9(E)	Topic 2: Force and Motion cont. (12 days) How does construction change the land? TEKS: 2.7AB; RTC: 2.5B - Cause & Effect Topic 3: Sound and Volume (19 days)

Social Studies Unit 5-7: TEKS: 2.15, 2.16, 2.5C, 2.10B, 2.1A, 2.11D, 2.12A, 2.12B, 2.17		Why is the siren the loudest sound? TEKS: 2.8ABC; RTC: 2.5E - Energy & Matter Topic 4: Patterns in the Sky-experience 1 (8 days) How is the weather changing? TEKS: 2.9AB; RTC: 2.5A - Patterns
3rd Grading Cycle		
RLA Units 8-9: TEKS: 2.1A, 2.1B, 2.1C, 2.1D, 2.2E, 2.3A, 2.3B, 2.3C, 2.3D, 2.4A, 2.5A, 2.6A, 2.6B, 2.6C, 2.6D, 2.6E, 2.6F, 2.6H, 2.7D, 2.7E, 2.7F, 2.8A, 2.8A, 2.8B, 2.8C, 2.8D, 2.9A, 2.9Di-iii, 2.9Ei-ii, 2.9F, 2.10A, 2.10C, 2.10D, 2.10E, 2.11A, 2.11Bi-ii, 2.11C, 2.11Di-vii, 2.11Dix-x, 2.11Dxi, 2.11E, 2.12A, 2.12B, 2.12C, 2.13A, 2.13B, 2.13C, 2.13D, 2.13F Social Studies Units 8-9: TEKS: 2.16B, 2.16C, 2.12A, 2.2A, 2.3B, 2.7A, 2.7B, 2.16E, 2.7C, 2.17	Math Unit 4: Numbers to 1,200 2.2(A), 2.2(B), 2.2(D), 2.2(E), 2.2(F), 2.4(B) Unit 5: Geometry & Time 2.4(B), 2.8(A), 2.8(B), 2.8(C), 2.8(D), 2.8(E), 2.9(D)	Topic 4: Patterns in the Sky-experience 2 & 3 (17 days) How is the weather changing? TEKS: 2.10BC; RTC: 2.5A - Patterns Topic 5: Earth's Resources (22 days) How did the Lighthouse rock get its shape? TEKS: 2.10A, 2.11AB; RTC: 2.5G - Stability & Change
4th Grading Cycle		
RLA Units 10-11: TEKS: 2.1A, 2.1E, 2.2D, 2.2E, 2.3A, 2.4A, 2.5A, 2.6E, 2.6G, 2.6H, 2.6I, 2.7A, 2.7F, 2.8B, 2.8C, 2.9C, 2.9Ei, 2.9F, 2.9Ei-ii, 2.10F, 2.11A, 2.11Bi-ii, 2.11C, 2.11Di, 2.11Div-v, 2.11Dvii-ix, 2.11Dx-xi, 2.11E, 2.12A, 2.12B, 2.13A, 2.13C, 2.13F Social Studies Units 10-11: TEKS: 2.3A, 2.4B, 2.4A, 2.5A, 2.15D, 2.16F, 2.15D, 2.17,	Unit 6: Adding & Subtracting within 1,000 2.4(B), 2.4(C), 2.4(D), 2.7(B) Unit 7: Adding & Subtracting within 1,000 2.4(A), 2.4(B), 2.6(A), 2.6(B), 2.7(A), 2.9(F)	Topic 6: Plants and Animals (23 days) How does being part of a hive help a bee survive? TEKS: 2.13ABCD; RTC: 2.5F - Structure & Function Topic 7: Organisms and Environments (19 days) How does the prickly pear cactus help the Texas desert ecosystem? TEKS: 2.12ABC; RTC: 2.5D - Systems & System Models
Grading Policy		
Aledo ISD Grading Guidelines		



2026-27 Instructional Plan

Course Name: 3rd Grade RLA/SS

Course Instructor		Email Contact	Conference Time
Brittany Burns		Brittany Burns	12:10-1:07
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 0: Tell Your Story Unit 1: Communities Unit 2: Environments RLA TEKS: 3.1A; 3.1B; 3.1C; 3.1D; 3.1E; 3.2Aii,iv-vii; 3.2Bi,iii,v-vii; 3.2C; 3.2D; 3.3A; 3.3B; 3.3C; 3.3D; 3.4A; 3.5A; 3.6A; 3.6B; 3.6C; 3.6D; 3.6E; 3.6F; 3.6G; 3.6I; 3.7A; 3.7B; 3.7C; 3.7D; 3.7E; 3.7F; 3.7G; 3.8A; 3.8B; 3.8C; 3.8D; 3.9A; 3.9Di-iii; 3.9Ei-iii; 3.9F; 3.10A; 3.10B; 3.10C; 3.10D; 3.11A; 3.11Bi-ii; 3.11Di-v,vii-xi; 3.11E; 3.12A; 3.12B; 3.13A; 3.13C; 3.13E; 3.13F Social Studies TEKS: 3.1B, 3.1C, 3.2A, 3.2B, 3.7A, 3.7B, 3.8A, 3.8B, 3.11A	Unit 3: Interactions Unit 4: Culture RLA TEKS: 3.1A; 3.1B; 3.1C; 3.1D; 3.1E; 3.2Aii-iii,v-vii; 3.2Bi-iv,vi-vii; 3.2C; 3.2D; 3.3A; 3.3B; 3.3C; 3.3D; 3.5A; 3.6B; 3.6C; 3.6D; 3.6E; 3.6F; 3.6G; 3.6H; 3.6I; 3.7A; 3.7B; 3.7C; 3.7D; 3.7E; 3.7F; 3.7G; 3.8A; 3.8B; 3.8C; 3.8D; 3.9B; 3.9Di-iii; 3.9Ei-iii; 3.9F; 3.10A; 3.10B; 3.10C; 3.10D; 3.10E; 3.10F; 3.10G; 3.11A; 3.11Bi-ii; 3.11C; 3.11Di-iii, v-xi; 3.11E; 3.12A; 2.12B; 3.12C; 3.12D; 3.13A; 3.13B; 3.13C; 3.13E; 3.13G; 3.13H Social Studies TEKS: 3.7C, 3.9A, 3.9B, 3.9C, 3.9D, 3.10A, 3.10B, 3.11A, 3.11B, 3.12A	Unit 5: Events Unit 6: Heroes RLA TEKS: 3.1A; 3.1B; 3.1C; 3.1D; 3.2Aii,iv,vi-vii; 3.2Bi-ii,iv-v,vii; 3.2C; 3.2D; 3.3A; 3.3B; 3.3C; 3.3D; 3.5A; 3.6B; 3.6C; 3.6D; 3.6E; 3.6G; 3.6H; 3.6I; 3.7B; 3.7C; 3.7D; 3.7E; 3.7F; 3.7G; 3.8A; 3.8B; 3.8C; 3.8D; 3.9B; 3.9C; 3.9Di, Dii, Diii; 3.9Ei, Eii, Eiii; 3.9F; 3.10A; 3.10B; 3.10C; 3.10D; 3.10F; 3.11A; 3.11Bi-ii; 3.11C; 3.11Di. Dii Diii-x, Dxii; 3.11E, 3.12A; 3.12B; 3.12C; 3.13A; 3.13B; 3.13C; 3.13D; 3.13E; 3.13F; 3.13H Social Studies TEKS: 3.3A, 3.3B, 3.3C, 3.4A, 3.4B, 3.4C, 3.5A, 3.5B, 3.6A, 3.6B, 3.6C, 3.6D, 3.14A, 3.14B, 3.14C	Unit 7: Rockin' Review Unit 8: Reading/ Research RLA TEKS: 3.1A; 3.1B; 3.1C; 3.1D; 3.2Ai-ii,vii; 3.2Biv; 3.2D; 3.3B; 3.3C; 3.3D; 3.4A; 3.5A; 3.6B; 3.6C; 3.6D; 3.6E; 3.6F; 3.6G; 3.6H; 3.6I; 3.7A; 3.7B; 3.7C; 3.7D; 3.7E; 3.7F; 3.7G; 3.8A; 3.8B; 3.8C; 3.8D; 3.9A; 3.9B; 3.9Di-iii; 3.9Ei-iii; 3.10A; 3.10B; 3.10C; 3.10D; 3.10E; 3.10F; 3.11A; 3.11Bi-ii; 3.11C; 3.11Di-v,vii-xi; 3.11E; 3.12A; 3.12B; 3.12D; 3.13A; 3.13B; 3.13C; 3.13D; 3.13E; 3.13H Social Studies TEKS: 3.6C, 3.6D, 3.13A, 3.13B, 3.14C, 3.15D, 3.15E
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: 3rd Grade Math

Course Instructor		Email Contact	Conference Time
Ashley Caldwell		acaldwell@aledoisd.org	12:10-1:07
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Introducing Multiplication TEKS: 3.4(A), 3.4(D), 3.4(E), 3.4(F), 3.4(K), 3.5(B), 3.5(C), 3.5(D), 3.6(C), 3.6(D), 3.8(A), 3.8(B) Unit 2: Adding, Subtracting, and Rounding Larger Numbers TEKS: 3.2(A), 3.2(B), 3.2(C), 3.2(D), 3.4(A), 3.4(B), 3.4(F), 3.5(A)	Unit 2: Adding, Subtracting, and Rounding Larger Numbers TEKS: 3.2(A), 3.2(B), 3.2(C), 3.2(D), 3.4(A), 3.4(B), 3.4(F), 3.5(A) Unit 3: Relating Multiplication to Division TEKS: 3.4(E), 3.4(F), 3.4(G), 3.4(H), 3.4(I), 3.4(J), 3.4(K), 3.5 (B), 3.5 (D)	Unit 3: Relating Multiplication to Division TEKS: 3.4(E), 3.4(F), 3.4(G), 3.4(H), 3.4(I), 3.4(J), 3.4(K), 3.5 (B), 3.5 (D) Unit 4: Fractions as Numbers TEKS: 3.3(A), 3.3(B), 3.3(C), 3.3(D), 3.3(E), 3.3(F), 3.3(G), 3.3(H), 3.4(F), 3.6(E), 3.7(A) Unit 5: Measurement and Financial Literacy TEKS: 3.4(A), 3.4(C), 3.4(K), 3.5(A), 3.5(B), 3.5(E), 3.7(C), 3.7(D), 3.7(E), 3.9(A), 3.9(B), 3.9(C), 3.9(E), 3.9(F)	Unit 6: Sorting and Classifying Shapes TEKS: 3.4(F), 3.4(G), 3.6(A), 3.6(B), 3.7(B) STAAR Review End of Year Enrichment
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: 3rd Grade RLA/SS

Course Instructor		Email Contact	Conference Time
Georgi Hernandez		ghernandez@aledoisd.org	12:10-1:07pm
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 0: Tell Your Story Unit 1: Communities Unit 2: Environments RLA TEKS: 3.1A; 3.1B; 3.1C; 3.1D; 3.1E; 3.2Aii,iv-vii; 3.2Bi,iii,v-vii; 3.2C; 3.2D; 3.3A; 3.3B; 3.3C; 3.3D; 3.4A; 3.5A; 3.6A; 3.6B; 3.6C; 3.6D; 3.6E; 3.6F; 3.6G; 3.6I; 3.7A; 3.7B; 3.7C; 3.7D; 3.7E; 3.7F; 3.7G; 3.8A; 3.8B; 3.8C; 3.8D; 3.9A; 3.9Di-iii; 3.9Ei-iii; 3.9F; 3.10A; 3.10B; 3.10C; 3.10D; 3.11A; 3.11Bi-ii; 3.11Di-v,vii-xi; 3.11E; 3.12A; 3.12B; 3.13A; 3.13C; 3.13E; 3.13F Social Studies TEKS: 3.1B, 3.1C, 3.2A, 3.2B, 3.7A, 3.7B, 3.8A, 3.8B, 3.11A	Unit 3: Interactions Unit 4: Culture RLA TEKS: 3.1A; 3.1B; 3.1C; 3.1D; 3.1E; 3.2Aii-iii,v-vii; 3.2C; 3.2Bi-iv,vi-vii; 3.2C; 3.2D; 3.3A; 3.3B; 3.3C; 3.3D; 3.5A; 3.6B; 3.6C; 3.6D; 3.6E; 3.6F; 3.6G; 3.6H; 3.6I; 3.7A; 3.7B; 3.7C; 3.7D; 3.7E; 3.7F; 3.7G; 3.8A; 3.8B; 3.8C; 3.9B; 3.9Di-iii; 3.9Ei-iii; 3.9F; 3.10A; 3.10B; 3.10C; 3.10D; 3.10E; 3.10F; 3.10G; 3.11A; 3.11Bi-ii; 3.11C; 3.11Di-iii, v-xi; 3.11E; 3.12A; 2.12B; 3.12C; 3.12D; 3.13A; 3.13B; 3.13C; 3.13E; 3.13G; 3.13H Social Studies TEKS: 3.7C, 3.9A, 3.9B, 3.9C, 3.9D, 3.10A, 3.10B, 3.11A, 3.11B, 3.12A	Unit 5: Events Unit 6: Heroes RLA TEKS: 3.1A; 3.1B; 3.1C; 3.1D; 3.2Aii,iv,vi-vii; 3.2Bi-ii,iv-v,vii; 3.2C; 3.2D; 3.3A; 3.3B; 3.3C; 3.3D; 3.5A; 3.6B; 3.6C; 3.6D; 3.6E; 3.6G; 3.6H; 3.6I; 3.7B; 3.7C; 3.7D; 3.7E; 3.7F; 3.7G; 3.8A; 3.8B; 3.8C; 3.8D; 3.9B; 3.9C; 3.9Di, Dii, Diii; 3.9Ei, Eii, Eiii; 3.9F; 3.10A; 3.10B; 3.10C; 3.10D; 3.10F; 3.11A; 3.11Bi-ii; 3.11C; 3.11Di, Dii Diii-x, Dxii; 3.11E; 3.12A; 3.12B; 3.12C; 3.13A; 3.13B; 3.13C; 3.13D; 3.13E; 3/13F; 3.13H Social Studies TEKS: 3.3A, 3.3B, 3.3C, 3.4A, 3.4B, 3.4C, 3.5A, 3.5B, 3.6A, 3.6B, 3.6C, 3.6D, 3.14A, 3.14B, 3.14C	Unit 7: Rockin' Review Unit 8: Reading/ Research RLA TEKS: 3.1A; 3.1B; 3.1C; 3.1D; 3.2Ai-ii,vii; 3.2Biv; 3.2D; 3.3B; 3.3C; 3.3D; 3.4A; 3.5A; 3.6B; 3.6C; 3.6D; 3.6E; 3.6F; 3.6G; 3.6H; 3.6I; 3.7A; 3.7B; 3.7C; 3.7D; 3.7E; 3.7F; 3.7G; 3.8A; 3.8B; 3.8C; 3.8D; 3.9A; 3.9B; 3.9Di-iii; 3.9Ei-iii; 3.10A; 3.10B; 3.10C; 3.10D; 3.10E; 3.10F; 3.11A; 3.11Bi-ii; 3.11C; 3.11Di-v,vii-xi; 3.11E; 3.12A; 3.12B; 3.12D; 3.13A; 3.13B; 3.13C; 3.13D; 3.13E; 3.13H Social Studies TEKS: 3.6C, 3.6D, 3.13A, 3.13B, 3.14C, 3.15D, 3.15E
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: 3rd Grade Math

Course Instructor		Email Contact	Conference Time
Madison McCutcheon		mmccutcheon@aledoisd.org	12:10-1:07
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Introducing Multiplication TEKS: 3.4(A), 3.4(D), 3.4(E), 3.4(F), 3.4(K), 3.5(B), 3.5(C), 3.5(D), 3.6(C), 3.6(D), 3.8(A), 3.8(B) Unit 2: Adding, Subtracting, and Rounding Larger Numbers TEKS: 3.2(A), 3.2(B), 3.2(C), 3.2(D), 3.4(A), 3.4(B), 3.4(F), 3.5(A)	Unit 2: Adding, Subtracting, and Rounding Larger Numbers TEKS: 3.2(A), 3.2(B), 3.2(C), 3.2(D), 3.4(A), 3.4(B), 3.4(F), 3.5(A) Unit 3: Relating Multiplication to Division TEKS: 3.4(E), 3.4(F), 3.4(G), 3.4(H), 3.4(I), 3.4(J), 3.4(K), 3.5 (B), 3.5 (D)	Unit 3: Relating Multiplication to Division TEKS: 3.4(E), 3.4(F), 3.4(G), 3.4(H), 3.4(I), 3.4(J), 3.4(K), 3.5 (B), 3.5 (D) Unit 4: Fractions as Numbers TEKS: 3.3(A), 3.3(B), 3.3(C), 3.3(D), 3.3(E), 3.3(F), 3.3(G), 3.3(H), 3.4(F), 3.6(E), 3.7(A) Unit 5: Measurement and Financial Literacy TEKS: 3.4(A), 3.4(C), 3.4(K), 3.5(A), 3.5(B), 3.5(E), 3.7(C), 3.7(D), 3.7(E), 3.9(A), 3.9(B), 3.9(C), 3.9(E), 3.9(F)	Unit 6: Sorting and Classifying Shapes TEKS: 3.4(F), 3.4(G), 3.6(A), 3.6(B), 3.7(B) STAAR Review End of Year Enrichment
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: 3rd Grade Science

Course Instructor		Email Contact	Conference Time
Constance Wall		cwall@aledoisd.org	12:10-1:07
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Science Safety Contract Force and Motion (13 days) 3.7AB 3.7(A)* <i>demonstrate and describe forces acting on an object in contact or at a distance, including magnetism, gravity, and pushes and pulls</i> 3.7(B)* <i>plan and conduct a descriptive investigation to demonstrate and explain how position and motion can be changed by pushing and pulling objects such as swings, balls, and wagons</i> ● RTC: 3.5B - Cause & Effect Earth and Space (19 days) 3.9AB ● RTC: 3.5C - Scale, Proportion & Quantity 3.9(A) <i>construct models and explain the orbits of the Sun, Earth, and Moon in relation to each other</i> 3.9(B)* <i>identify the order of the planets in Earth's solar system in relation to the Sun</i>	Patterns on Earth (34 days) 3.10ABC, 3.11ABC ● RTC: 3.5A - Patterns 3.11(A) <i>explore and explain how humans use natural resources such as in construction, in agriculture, in transportation, and to make products</i> 3.11(B) <i>explain why the conservation of natural resources is important</i> 3.11(C) <i>identify ways to conserve natural resources through reducing, reusing, or recycling</i>	Matter (21 days) 3.6ABCD ● RTC: 3.5B - Cause & Effect 3.6(A) <i>measure, test, and record physical properties of matter, including temperature, mass, magnetism, and the ability to sink or float in water</i> 3.6(C)* <i>predict, observe, and record changes in the state of matter caused by heating or cooling in a variety of substances such as ice becoming liquid water, condensation forming on the outside of a glass, or liquid water being heated to the point of becoming water vapor (gas)</i> 3.6(B) <i>describe and classify samples of matter as solids, liquids, and gases and demonstrate that solids have a definite shape and that liquids and gases take the shape of their container</i> 3.6(D) <i>demonstrate that materials can be combined based on their physical properties to create or modify objects such as building a tower or adding clay to sand to make a stronger brick and justify the selection of materials based on their physical properties</i> Energy (17 days) 3.8AB	Organisms (13 days) 3.13AB ● RTC: 3.5F - Structure & Function 3.13(A) <i>explore and explain how external structures and functions of animals such as the neck of a giraffe or webbed feet on a duck enable them to survive in their environment</i> Ecosystems (20 days) 3.12 ABCD ● RTCs: 3.5D - Systems & System Models; 3.5G - Stability & Change 3.12(B)* <i>identify and describe the flow of energy in a food chain and predict how changes in a food chain such as removal of frogs from a pond or bees from a field affect the ecosystem</i> 3.12(D)* <i>identify fossils as evidence of past living organisms and environments, including common Texas fossils</i> 3.12(A) <i>explain how temperature and precipitation affect animal growth and behavior through migration and hibernation and plant responses through dormancy</i> 3.12(C) <i>describe how natural</i>

		● RTC: 3.5E - Energy & Matter <i>3.8(A) identify everyday examples of energy, including light, sound, thermal, and mechanical 3.8(B) plan and conduct investigations that demonstrate how the speed of an object is related to its mechanical energy</i>	<i>changes to the environment such as floods and droughts cause some organisms to thrive and others to perish or move to new locations</i>
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2025-26 Instructional Plan

Course Name: 3rd Grade Science

Course Instructor		Email Contact	Conference Time
Ashley Caldwell		acaldwell@aledoisd.org	12:10-1:07
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Science Safety Contract Force and Motion (13 days) 3.7AB 3.7(A)* demonstrate and describe forces acting on an object in contact or at a distance, including magnetism, gravity, and pushes and pulls 3.7(B)* plan and conduct a descriptive investigation to demonstrate and explain how position and motion can be changed by pushing and pulling objects such as swings, balls, and wagons ● RTC: 3.5B - Cause & Effect Earth and Space (19 days) 3.9AB ● RTC: 3.5C - Scale, Proportion & Quantity 3.9(A) construct models and explain the orbits of the Sun, Earth, and Moon in relation to each other 3.9(B)* identify the order of the planets in Earth's solar system in relation to the Sun	Patterns on Earth (34 days) 3.10ABC, 3.11ABC ● RTC: 3.5A - Patterns 3.11(A) explore and explain how humans use natural resources such as in construction, in agriculture, in transportation, and to make products 3.11(B) explain why the conservation of natural resources is important 3.11(C) identify ways to conserve natural resources through reducing, reusing, or recycling	Matter (21 days) 3.6ABCD ● RTC: 3.5B - Cause & Effect 3.6(A) measure, test, and record physical properties of matter, including temperature, mass, magnetism, and the ability to sink or float in water 3.6(C)* predict, observe, and record changes in the state of matter caused by heating or cooling in a variety of substances such as ice becoming liquid water, condensation forming on the outside of a glass, or liquid water being heated to the point of becoming water vapor (gas) 3.6(B) describe and classify samples of matter as solids, liquids, and gases and demonstrate that solids have a definite shape and that liquids and gases take the shape of their container 3.6(D) demonstrate that materials can be combined based on their physical properties to create or modify objects such as building a tower or adding clay to sand to make a stronger brick and justify the selection of materials based on their physical properties Energy (17 days) 3.8AB ● RTC: 3.5E - Energy & Matter	Organisms (13 days) 3.13AB ● RTC: 3.5F - Structure & Function 3.13(A) explore and explain how external structures and functions of animals such as the neck of a giraffe or webbed feet on a duck enable them to survive in their environment Ecosystems (20 days) 3.12 ABCD ● RTCs: 3.5D - Systems & System Models; 3.5G - Stability & Change 3.12(B)* identify and describe the flow of energy in a food chain and predict how changes in a food chain such as removal of frogs from a pond or bees from a field affect the ecosystem 3.12(D)* identify fossils as evidence of past living organisms and environments, including common Texas fossils 3.12(A) explain how temperature and precipitation affect animal growth and behavior through migration and hibernation and plant responses through dormancy 3.12(C) describe how natural changes to the environment such as floods and droughts

		<i>3.8(A) identify everyday examples of energy, including light, sound, thermal, and mechanical 3.8(B) plan and conduct investigations that demonstrate how the speed of an object is related to its mechanical energy</i>	<i>cause some organisms to thrive and others to perish or move to new locations</i>
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2026-27 Instructional Plan

Course Name: 4th Grade Math

Course Instructor		Email Contact	Conference Time
Becca Presnall		rpresnall@aledoisd.org	8:37-9:35am
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Fractions Equivalence and Comparison 4.3(A), 4.3(B), 4.3(C), 4.3(D) , 4.3(G) Unit 2: Extending Operations to Fractions 4.3(A), 4.3(B), 4.3(E) 4.3(F), 4.8(C) , 4.9(A) 4.9(B) Unit 3: From Hundredths to One Billion 4.2(B), 4.2(E), 4.2(F) 4.2(G) , 4.2(H), 4.3(G)	Unit 3: From Hundredths to One Billion 4.2(A) 4.2(B) 4.2(C) 4.2(D) 4.2(E) 4.2(F) 4.2(G) 4.2(H) 4.3(G) 4.4(A) 4.4(B) 4.4(G) 4.8(C) Unit 4: Mathematical Relationships and Financial Literacy 4.2(A), 4.4(B) 4.4(H), 4.5(A) , 4.5(B) 4.8(A), 4.8(B), 4.8(C), 4.10(A), 4.10(E)	Unit 4: Mathematical Relationships and Financial Literacy 4.4(A) , 4.5(A) , 4.8(C), 4.9(A) , 4.9(B), 4.10(B), 4.10(C), 4.10(D) Unit 5: Multiplying and Dividing Multi-Digit Numbers 4.4(C), 4.4(D), 4.4(E), 4.4(F) 4.4(G), 4.4(H), 4.5(A) , 4.5(C), 4.5(D), 4.8(B), 4.8(C) Unit 6: Angles and Properties of Shapes 4.6(A)	Unit 6: 4.6(A), 4.6(B), 4.6(C), 4.6(D), 4.7(A), 4.7(B), 4.7(C) , 4.7(D), 4.7(E) STAAR Review End of Year Enrichment
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: 4th Grade Math

Course Instructor		Email Contact	Conference Time
Jenna Farrell		jfarrell@aledoisd.org	8:37-9:35
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Fractions Equivalence and Comparison 4.3(A), 4.3(B), 4.3(C), 4.3(D) , 4.3(G) Unit 2: Extending Operations to Fractions 4.3(A), 4.3(B), 4.3(E) 4.3(F), 4.8(C) , 4.9(A) 4.9(B) Unit 3: From Hundredths to One Billion 4.2(B), 4.2(E), 4.2(F) 4.2(G) , 4.2(H), 4.3(G)	Unit 3: From Hundredths to One Billion 4.2(A) 4.2(B) 4.2(C) 4.2(D) 4.2(E) 4.2(F) 4.2(G) 4.2(H) 4.3(G) 4.4(A) 4.4(B) 4.4(G) 4.8(C) Unit 4: Mathematical Relationships and Financial Literacy 4.2(A), 4.4(B) 4.4(H), 4.5(A) , 4.5(B) 4.8(A), 4.8(B), 4.8(C), 4.10(A), 4.10(E)	Unit 4: Mathematical Relationships and Financial Literacy 4.4(A) , 4.5(A) , 4.8(C), 4.9(A) , 4.9(B), 4.10(B), 4.10(C), 4.10(D) Unit 5: Multiplying and Dividing Multi-Digit Numbers 4.4(C), 4.4(D), 4.4(E), 4.4(F) 4.4(G), 4.4(H), 4.5(A) , 4.5(C), 4.5(D), 4.8(B), 4.8(C) Unit 6: Angles and Properties of Shapes 4.6(A)	Unit 6: 4.6(A), 4.6(B), 4.6(C), 4.6(D), 4.7(A), 4.7(B), 4.7(C) , 4.7(D), 4.7(E) STAAR Review End of Year Enrichment
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: 4th Grade RLA/SS

Course Instructor		Email Contact	Conference Time
Linda Capps		lcapps@aledoisd.org	8:38-9:35
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Out of This World RLA TEKS: 4.1A; 4.1B; 4.1C; 4.1D; 4.2Ai-vi; 4.2Bi,ii,iv,vi-v; 4.3A; 4.3B; 4.3C; 4.3D; 4.4A; 4.5A; 4.6A; 4.6B; 4.6C; 4.6E; 4.6F; 4.6G; 4.6I; 4.7A; 4.7B; 4.7C; 4.7D; 4.7E; 4.7F; 4.8A-D; 4.9Di-ii; 4.9Diii; 4.10A; 4.10E; 4.10G; 4.11C; 4.11Di; 4.11Dviii; 4.12B Social Studies TEKS: 4.1A, 4.1B, 4.1C, 4.6A, 4.6B, 4.7A, 4.8A, 4.8B, 4.9A, 4.9B	Unit 2: A Whole New World RLA TEKS: 4.1A; 4.1B; 4.1C; 4.1D; 4.2Ai-iii; 4.2Bi,iii; 4.2C; 4.3B; 4.3C; 4.4A; 4.5A; 4.6A; 4.6B; 4.6C; 4.6D; 4.6E; 4.6F; 4.6G; 4.6H; 4.6I; 4.7A; 4.7B; 4.7C; 4.7D; 4.7E; 4.7F; 4.8A; 4.8B; 4.8C; 4.8D; 4.9A; 4.9B; 4.9Di-iii; 4.10A; 4.10B; 4.10C; 4.10D; 4.10E; 4.10F; 4.10G; 4.11Bi-ii; 4.11A; 4.11C; 4.11Di-ii,vi,ix; 4.11E; 4.12A; 4.12B Social Studies TEKS: 4.2A, 4.2B, 4.2C, 4.7A, 4.7B, 4.9B, 4.11C	Unit 3: Timeless Tales & Powerful Points RLA TEKS: 4.1A; 4.1B; 4.1C; 4.1D; 4.2Aiv-vi; 4.2Bii,Bv-vi; 4.2C; 4.3A; 4.3B, 4.3C; 4.3D; 4.4A; 4.5A; 4.6A; 4.6B; 4.6C; 4.6E; 4.6F; 4.6G; 4.6H; 4.6I; 4.7A; 4.7B; 4.7C; 4.7D; 4.7E; 4.7F; 4.7G; 4.8A; 4.8B; 4.8C; 4.8D; 4.9A; 4.9C; 4.10A; 4.10B; 4.10C; 4.10D; 4.10E; 4.10F; 4.10G; 4.11A; 4.11Bi-ii; 4.11C; 4.11Div; 4.11E; 4.12B; 4.13G; 4.13H Social Studies TEKS: 4.2D, 4.2E, 4.3A, 4.3B, 4.3C, 4.3D, 4.3E, 4.9B, 4.10B, 4.12B, 4.13B, 4.14D	Unit 4: From Practice to Prairie to Pages RLA TEKS: 4.1A; 4.1B; 4.1D; 4.2Aii-iii,vi; 4.2Bi-iii; 4.2C; 4.3A; 4.3B; 4.3C; 4.4A; 4.5A; 4.6B; 4.6C; 4.6D; 4.6E; 4.6F; 4.6G; 4.6I; 4.7A; 4.7B; 4.7C; 4.7D; 4.7E; 4.7F; 4.9Ei-iii; 4.9F, 4.10A, 4.10B, 4.10C; 4.10D; 4.10E; 4.10F; 4.10G; 4.11A; 4.11Bi-ii; 4.11C; 4.11Di-ii,vi,ix; 4.11E; 4.12B; 4.12C; 4.12D; 4.13A; 4.13B; 4.13C; 4.13D; 4.13E; 4.13F; 4.13G; 4.13H Social Studies TEKS: 4.4A, 4.4B, 4.4C, 4.4D, 4.7A, 4.7B, 4.8A, 4.8B, 4.8C, 4.10A, 4.10C, 4.11B, 4.11D, 4.16D
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: 4th Grade Science

Course Instructor		Email Contact	Conference Time
Jenna Farrell		jfarrell@aledoisd.org	8:38-9:35
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Topic 1: Matter (20 days) 4.6ABC • RTC: 4.5A - Patterns 4.6(A) <i>classify and describe matter using observable physical properties, including temperature, mass, magnetism, relative density (the ability to sink or float in water), and physical state (solid, liquid, gas)</i> 4.6(B) <i>investigate and compare a variety of mixtures, including solutions that are composed of liquids in liquids and solids in liquids</i> 4.6(C) <i>demonstrate that matter is conserved when mixtures such as soil and water or oil and water are Formed</i> Topic 2: Force and Motion (15 days) 4.7(A) <i>plan and conduct descriptive investigations to explore the patterns of forces such as gravity, friction, or magnetism in contact or at a distance on an object</i> 4.7A • RTC: 4.5B - Cause & Effect	Topic 3: Energy (26 days) 4.8ABC • RTC: 4.5E - Energy & Matter 4.8(A)* <i>investigate and identify the transfer of energy by objects in motion, waves in water, and sound</i> 4.8(B) <i>identify conductors and insulators of thermal and electrical energy</i> 4.8(C) <i>demonstrate and describe how electrical energy travels in a closed path that can produce light and thermal energy</i> Topic 4: Earth and Space (13 days) 4.9AB • RTC: 4.5C - Scale, Proportion & Quantity 4.9(A)* <i>collect and analyze data to identify sequences and predict patterns of change in seasons such as change in temperature and length of daylight</i> 4.9(B)* <i>collect and analyze data to identify sequences and predict patterns of change in the observable appearance of the Moon from Earth</i>	Topic 5: Patterns on Earth (26 days) 4.10AB, 4.11ABC • RTC: 4.5G - Stability & Change 4.10(A)* <i>describe and illustrate the continuous movement of water above and on the surface of Earth through the water cycle and explain the role of the Sun as a major source of energy in this process</i> 4.10(B)* <i>model and describe slow changes to Earth's surface caused by weathering, erosion, and deposition from water, wind, and ice</i> 4.11(A)* <i>identify and explain advantages and disadvantages of using Earth's renewable and nonrenewable natural resources such as wind, water, sunlight, plants, animals, coal, oil, and natural gas</i> 4.11(B) <i>explain the critical role of energy resources to modern life and how conservation, disposal, and recycling of natural resources impact the environment</i> 4.11(C) <i>determine the physical properties of rocks that allow Earth's natural resources to be stored there</i> Topic 6: Interactions in Ecosystems (13 days) 4.12 ABC • RTC: 4.5D - Systems & System Models	Topic 6: Interactions in Ecosystems continued (12 days) 4.12ABC • RTC: 4.5D - Systems & System Models Topic 7: Organisms (18 days) 4.13AB • RTC: 4.5F - Structure & Function 4.12(B)* <i>describe the cycling of matter and flow of energy through food webs, including the roles of the Sun, producers, consumers, and decomposers</i> 4.12(A) <i>investigate and explain how most producers can make their own food using sunlight, water, and carbon dioxide through the cycling of matter</i> 4.12(C) <i>identify and describe past environments based on fossil evidence, including common Texas fossils</i>

		<i>4.12(B)* describe the cycling of matter and flow of energy through food webs, including the roles of the Sun, producers, consumers, and decomposers</i> <i>4.12(A) investigate and explain how most producers can make their own food using sunlight, water, and carbon dioxide through the cycling of matter</i> <i>4.12(C) identify and describe past environments based on fossil evidence, including common Texas fossils</i>	
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2026-27 Instructional Plan

Course Name: 4th Grade RLA/SS

Course Instructor		Email Contact	Conference Time
Olivia Ulmer		oulmer@aledoisd.org	8:38-9:35
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Out of This World RLA TEKS: 4.1A; 4.1B; 4.1C; 4.1D; 4.2Ai-vi; 4.2Bi,ii,iv,vi-v; 4.3A; 4.3B; 4.3C; 4.3D; 4.4A; 4.5A; 4.6A; 4.6B; 4.6C; 4.6E; 4.6F; 4.6G; 4.6I; 4.7A; 4.7B; 4.7C; 4.7D; 4.7E; 4.7F; 4.8A-D; 4.9Di-ii; 4.9Diii; 4.10A; 4.10E; 4.10G; 4.11C; 4.11Di; 4.11Dviii; 4.12B Social Studies TEKS: 4.1A, 4.1B, 4.1C, 4.6A, 4.6B, 4.7A, 4.8A, 4.8B, 4.9A, 4.9B	Unit 2: A Whole New World RLA TEKS: 4.1A; 4.1B; 4.1C; 4.1D; 4.2Ai-iii; 4.2Bi,iii; 4.2C; 4.3B; 4.3C; 4.4A; 4.5A; 4.6A; 4.6B; 4.6C; 4.6D; 4.6E; 4.6F; 4.6G; 4.6H; 4.6I; 4.7A; 4.7B; 4.7C; 4.7D; 4.7E; 4.7F; 4.8A; 4.8B; 4.8C; 4.8D; 4.9A; 4.9B; 4.9Di-iii; 4.10A; 4.10B; 4.10C; 4.10D; 4.10E; 4.10F; 4.10G; 4.11Bi-ii; 4.11A; 4.11C; 4.11Di-ii,vi,ix; 4.11E; 4.12A; 4.12B Social Studies TEKS: 4.2A, 4.2B, 4.2C, 4.7A, 4.7B, 4.9B, 4.11C	Unit 3: Timeless Tales & Powerful Points RLA TEKS: 4.1A; 4.1B; 4.1C; 4.1D; 4.2Aiv-vi; 4.2Bii,Bv-vi; 4.2C; 4.3A; 4.3B, 4.3C; 4.3D; 4.4A; 4.5A; 4.6A; 4.6B; 4.6C; 4.6E; 4.6F; 4.6G; 4.6H; 4.6I; 4.7A; 4.7B; 4.7C; 4.7D; 4.7E; 4.7F; 4.7G; 4.8A; 4.8B; 4.8C; 4.8D; 4.9A; 4.9C; 4.10A; 4.10B; 4.10C; 4.10D; 4.10E; 4.10F; 4.10G; 4.11A; 4.11Bi-ii; 4.11C; 4.11Div; 4.11E; 4.12B; 4.13G; 4.13H Social Studies TEKS: 4.2D, 4.2E, 4.3A, 4.3B, 4.3C, 4.3D, 4.3E, 4.9B, 4.10B, 4.12B, 4.13B, 4.14D	Unit 4: From Practice to Prairie to Pages RLA TEKS: 4.1A; 4.1B; 4.1D; 4.2Aii-iii,vi; 4.2Bi-iii; 4.2C; 4.3A; 4.3B; 4.3C; 4.4A; 4.5A; 4.6B; 4.6C; 4.6D; 4.6E; 4.6F; 4.6G; 4.6I; 4.7A; 4.7B; 4.7C; 4.7D; 4.7E; 4.7F; 4.9Ei-iii; 4.9F, 4.10A, 4.10B, 4.10C; 4.10D; 4.10E; 4.10F; 4.10G; 4.11A; 4.11Bi-ii; 4.11C; 4.11Di-ii,vi,ix; 4.11E; 4.12B; 4.12C; 4.12D; 4.13A; 4.13B; 4.13C; 4.13D; 4.13E; 4.13F; 4.13G; 4.13H Social Studies TEKS: 4.4A, 4.4B, 4.4C, 4.4D, 4.7A, 4.7B, 4.8A, 4.8B, 4.8C, 4.10A, 4.10C, 4.11B, 4.11D, 4.16D
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: 4th Grade Science

Course Instructor		Email Contact	Conference Time
Molly Moore		mmoore@aledoisd.org	8:38-9:35
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Topic 1: Matter (20 days) 4.6ABC - RTC: 4.5A - Patterns 4.6(A) classify and describe matter using observable physical properties, including temperature, mass, magnetism, relative density (the ability to sink or float in water), and physical state (solid, liquid, gas) 4.6(B) investigate and compare a variety of mixtures, including solutions that are composed of liquids in liquids and solids in liquids 4.6(C) demonstrate that matter is conserved when mixtures such as soil and water or oil and water are Formed Topic 2: Force and Motion (15 days) 4.7(A) plan and conduct descriptive investigations to explore the patterns of forces such as gravity, friction, or magnetism in contact or at a distance on an object 4.7A - RTC: 4.5B - Cause & Effect	Topic 3: Energy (26 days) 4.8ABC - RTC: 4.5E - Energy & Matter 4.8(A)* investigate and identify the transfer of energy by objects in motion, waves in water, and sound 4.8(B) identify conductors and insulators of thermal and electrical energy 4.8(C) demonstrate and describe how electrical energy travels in a closed path that can produce light and thermal energy Topic 4: Earth and Space (13 days) 4.9AB - RTC: 4.5C - Scale, Proportion & Quantity 4.9(A)* collect and analyze data to identify sequences and predict patterns of change in seasons such as change in temperature and length of daylight 4.9(B)* collect and analyze data to identify sequences and predict patterns of change in the observable appearance of the Moon from Earth	Topic 5: Patterns on Earth (26 days) 4.10AB, 4.11ABC - RTC: 4.5G - Stability & Change 40(A)* describe and illustrate the continuous movement of water above and on the surface of Earth through the water cycle and explain the role of the Sun as a major source of energy in this process 4.10(B)* model and describe slow changes to Earth's surface caused by weathering, erosion, and deposition from water, wind, and ice 4.11(A)* identify and explain advantages and disadvantages of using Earth's renewable and nonrenewable natural resources such as wind, water, sunlight, plants, animals, coal, oil, and natural gas 4.11(B) explain the critical role of energy resources to modern life and how conservation, disposal, and recycling of natural resources impact the environment 4.11(C) determine the physical properties of rocks that allow Earth's natural resources to be stored there Topic 6: Interactions in Ecosystems (13 days) 4.12 ABC - RTC: 4.5D - Systems & System Models	Topic 6: Interactions in Ecosystems continued (12 days) 4.12ABC - RTC: 4.5D - Systems & System Models Topic 7: Organisms (18 days) 4.13AB - RTC: 4.5F - Structure & Function 4.12(B)* describe the cycling of matter and flow of energy through food webs, including the roles of the Sun, producers, consumers, and decomposers 4.12(A) investigate and explain how most producers can make their own food using sunlight, water, and carbon dioxide through the cycling of matter 4.12(C) identify and describe past environments based on fossil evidence, including common Texas fossils

		<i>4.12(B)* describe the cycling of matter and flow of energy through food webs, including the roles of the Sun, producers, consumers, and decomposers</i> <i>4.12(A) investigate and explain how most producers can make their own food using sunlight, water, and carbon dioxide through the cycling of matter</i> <i>4.12(C) identify and describe past environments based on fossil evidence, including common Texas fossils</i>	
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2026-27 Instructional Plan

Course Name: 5th Grade Math

Course Instructor		Email Contact	Conference Time
Justin Renfro		jrenfro@aledoisd.org	9:38-1035am
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Volume, Factors & Expressions 5.4 (A), 5.4 (E), 5.4 (F) , 5.4 (G), 5.4 (H) , 5.6 (A), 5.6 (B)	Unit 3: Multi-Digit Multiplication & Division & Financial Literacy 5.3 (A), 5.3 (B), 5.3 (C), 5.3 (K) , 5.4 (B), 5.4 (F) , 5.4 (H) , 5.10 (A), 5.10 (B), 5.10 (C) 5.10 (D), 5.10 (E), 5.10 (F)	Unit 4: Place Value Patterns & Decimal Operations Continued... 5.3 (A), 5.3 (D), 5.3 (E) , 5.3 (F), 5.3 (G)	Unit 6: Geometry & Algebraic Reasoning Continued... 5.4 (C), 5.4 (D), 5.5 (A), 5.8 (A), 5.8 (B), 5.8 (C) 5.9 (B)
Unit 2: Multiplying & Dividing Fractions 5.3 (I), 5.3 (J), 5.3 (L)	Unit 4: Place Value Patterns & Decimal Operations 5.2 (A), 5.2 (B) , 5.2 (C), 5.3 (K)	Unit 5: Measurement, Fraction Operations, & Data 5.3 (A), 5.3 (H), 5.4 (F) , 5.7 (A), 5.9 (A), 5.9 (C)	STAAR Review End of Year Enrichment
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: 5th Grade Science

Course Instructor		Email Contact	Conference Time
Lane Renfro		jrenfro@aledoisd.org	9:38-10:35
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Topic 1: Matter (19 days) 5.1B,D; 5.2A; 5.6A,B,C,D • RTC: 5.5A - Patterns 5.6(A) compare and contrast matter based on measurable, testable, or observable physical properties, including mass, magnetism, relative density (sinking and floating using water as a reference point), physical state (solid, liquid, gas), volume, solubility in water, and the ability to conduct or insulate thermal energy and electric energy 5.6(B) demonstrate and explain that some mixtures maintain physical properties of their substances such as iron filings and sand or sand and water 5.6(C) compare the properties of substances before and after they are combined into a solution and demonstrate that matter is conserved in solutions 3.6(C) predict, observe, and record changes in the state of matter caused by heating or cooling in a variety of substances such as ice becoming liquid water, condensation forming on the outside of a	Topic 2: Force and Motion continued (6 days) 5.3A; 5.7A,B • RTC: 5.5B - Cause & Effect 5.7(A) investigate and explain how equal and unequal forces acting on an object cause patterns of motion and transfer of energy 5.7(B) design a simple experimental investigation that tests the effect of force on an object in a system such as a car on a ramp or a balloon rocket on a string Topic 3: Energy (19 days) 5.1E,G; 5.8A,B,C • RTCs: 5.5C - Scale, Proportion & Quantity; 5.5D - Systems & System Models 5.8(B) demonstrate that electrical energy in complete circuits can be transformed into motion, light, sound, or thermal energy and identify the requirements for a functioning electrical circuit 5.8(C) demonstrate and	Topic 5: Patterns on Earth (21 days) 5.10A,B,C, 5.11A • RTCs: 5.5B - Cause & Effect; 5.5D - Systems & System Models 5.10(A) explain how the Sun and the ocean interact in the water cycle and affect weather 5.10(B) model and describe the processes that led to the formation of sedimentary rocks and fossil fuels 5.10(C) model and identify how changes to Earth's surface by wind, water, or ice result in the formation of landforms, including deltas, canyons, and sand dunes Topic 6: Interactions in Ecosystems (18 days) 5.12A,B,C • RTC: 5.5E - Energy & Matter 5.12(A) observe and describe how a variety of organisms survive by interacting with biotic and abiotic factors in a healthy ecosystem 5.12(B) predict how changes in the ecosystem affect the cycling of matter and flow of energy in a food web 5.12(C) describe a healthy ecosystem and how human activities can be beneficial or harmful to an ecosystem	Topic 7: Organisms (19 days) 5.13A,B • RTC: 5.5F - Structure & Function 5.13(A) analyze the structures and functions of different species to identify how organisms survive in the same environment 5.13(B) explain how instinctual behavioral traits such as turtle hatchlings returning to the sea and learned behavioral traits such as orcas hunting in packs increase chances of survival STAAR Review (10 days) STEM Projects

glass, or liquid water being heated to the point of becoming water vapor (gas)

Topic 2: Force and Motion (10 days) 5.3A; 5.7A,B

- **RTC: 5.5B - Cause & Effect**

5.7(A) investigate and explain how equal and unequal forces acting on an object cause patterns of

motion and transfer of energy

5.7(B) design a simple experimental investigation that tests the effect of force on an object in a system such as a car on a ramp or a balloon rocket on a string

explain how light travels in a straight line and can be reflected, refracted, or absorbed

5.8(A) investigate and describe the transformation of energy in systems such as energy in a flashlight battery that changes from chemical energy to electrical energy to light energy

Topic 4: Earth and Space (14 days) 5.9A

- **RTC: 5.5G - Stability & Change**

5.9(A) demonstrate that Earth rotates on its axis once approximately every 24 hours and explain how that causes the day/night cycle and the appearance of the Sun moving across the sky, resulting in changes in shadow positions and shapes

Grading Policy / Make-Up Work / Retest & Redo

Please see [Aledo ISD Grading Guidelines](#) for details.



2026-27 Instructional Plan

Course Name: 5th Grade Science

Course Instructor		Email Contact	Conference Time
Kris Butkus		kbutkus@aledoisd.org	9:38-10:35
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Topic 1: Matter (19 days) 5.1B,D; 5.2A; 5.6A,B,C,D • RTC: 5.5A - Patterns 5.6(A) compare and contrast matter based on measurable, testable, or observable physical properties, including mass, magnetism, relative density (sinking and floating using water as a reference point), physical state (solid, liquid, gas), volume, solubility in water, and the ability to conduct or insulate thermal energy and electric energy 5.6(B) demonstrate and explain that some mixtures maintain physical properties of their substances such as iron filings and sand or sand and water 5.6(C) compare the properties of substances before and after they are combined into a solution and demonstrate that matter is conserved in solutions 3.6(C) predict, observe, and record changes in the state of matter caused by heating or cooling in a variety of substances such as ice becoming liquid water, condensation forming on the outside of a	Topic 2: Force and Motion continued (6 days) 5.3A; 5.7A,B • RTC: 5.5B - Cause & Effect 5.7(A) investigate and explain how equal and unequal forces acting on an object cause patterns of motion and transfer of energy 5.7(B) design a simple experimental investigation that tests the effect of force on an object in a system such as a car on a ramp or a balloon rocket on a string Topic 3: Energy (19 days) 5.1E,G; 5.8A,B,C • RTCs: 5.5C - Scale, Proportion & Quantity; 5.5D - Systems & System Models 5.8(B) demonstrate that electrical energy in complete circuits can be transformed into motion, light, sound, or thermal energy and identify the requirements for a functioning electrical circuit 5.8(C) demonstrate and	Topic 5: Patterns on Earth (21 days) 5.10A,B,C, 5.11A • RTCs: 5.5B - Cause & Effect; 5.5D - Systems & System Models 5.10(A) explain how the Sun and the ocean interact in the water cycle and affect weather 5.10(B) model and describe the processes that led to the formation of sedimentary rocks and fossil fuels 5.10(C) model and identify how changes to Earth's surface by wind, water, or ice result in the formation of landforms, including deltas, canyons, and sand dunes Topic 6: Interactions in Ecosystems (18 days) 5.12A,B,C • RTC: 5.5E - Energy & Matter 5.12(A) observe and describe how a variety of organisms survive by interacting with biotic and abiotic factors in a healthy ecosystem 5.12(B) predict how changes in the ecosystem affect the cycling of matter and flow of energy in a food web 5.12(C) describe a healthy ecosystem and how human activities can be beneficial or harmful to an ecosystem	Topic 7: Organisms (19 days) 5.13A,B • RTC: 5.5F - Structure & Function 5.13(A) analyze the structures and functions of different species to identify how organisms survive in the same environment 5.13(B) explain how instinctual behavioral traits such as turtle hatchlings returning to the sea and learned behavioral traits such as orcas hunting in packs increase chances of survival STAAR Review (10 days) STEM Projects

glass, or liquid water being heated to the point of becoming water vapor (gas)

Topic 2: Force and Motion (10 days) 5.3A; 5.7A,B

- **RTC: 5.5B - Cause & Effect**

5.7(A) investigate and explain how equal and unequal forces acting on an object cause patterns of

motion and transfer of energy

5.7(B) design a simple experimental investigation that tests the effect of force on an object in a system such as a car on a ramp or a balloon rocket on a string

explain how light travels in a straight line and can be reflected, refracted, or absorbed

5.8(A) investigate and describe the transformation of energy in systems such as energy in a flashlight battery that changes from chemical energy to electrical energy to light energy

Topic 4: Earth and Space (14 days) 5.9A

- **RTC: 5.5G - Stability & Change**

5.9(A) demonstrate that Earth rotates on its axis once approximately every 24 hours and explain how that causes the day/night cycle and the appearance of the Sun moving across the sky, resulting in changes in shadow positions and shapes

Grading Policy / Make-Up Work / Retest & Redo

Please see [Aledo ISD Grading Guidelines](#) for details.



2026-27 Instructional Plan

Course Name: 5th Grade Math

Course Instructor		Email Contact	Conference Time
Kristine Butkus		Kristine Butkus	9:38-10:35
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Volume, Factors & Expressions 5.4 (A), 5.4 (E), 5.4 (F) , 5.4 (G), 5.4 (H) , 5.6 (A), 5.6 (B)	Unit 3: Multi-Digit Multiplication & Division & Financial Literacy 5.3 (A), 5.3 (B), 5.3 (C), 5.3 (K) , 5.4 (B), 5.4 (F) , 5.4 (H) , 5.10 (A), 5.10 (B), 5.10 (C) 5.10 (D), 5.10 (E), 5.10 (F)	Unit 4: Place Value Patterns & Decimal Operations Continued... 5.3 (A), 5.3 (D), 5.3 (E) , 5.3 (F), 5.3 (G)	Unit 6: Geometry & Algebraic Reasoning Continued... 5.4 (C), 5.4 (D), 5.5 (A), 5.8 (A), 5.8 (B), 5.8 (C) 5.9 (B)
Unit 2: Multiplying & Dividing Fractions 5.3 (I), 5.3 (J), 5.3 (L)	Unit 4: Place Value Patterns & Decimal Operations 5.2 (A), 5.2 (B) , 5.2 (C), 5.3 (K)	Unit 5: Measurement, Fraction Operations, & Data 5.3 (A), 5.3 (H), 5.4 (F) , 5.7 (A), 5.9 (A), 5.9 (C)	STAAR Review End of Year Enrichment
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: 5th Grade RLA/SS

Course Instructor		Email Contact	Conference Time
Lauren Smith		lsmithaledoisd.org	9:40-10:35
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Journeys RLA TEKS: 5.1A; 5.1B; 5.1C; 5.1D; 5.2Ai-v; 5.2Bi-vi; 5.2C; 5.3A; 5.3B; 5.3C; 5.3D; 5.4; 5.5; 5.6A; 5.6B; 5.6C; 5.6D; 5.6E; 5.6F; 5.6G; 5.6H; 5.6I; 5.7A; 5.7B; 5.7C; 5.7D; 5.7E; 5.7F; 5.7G; 5.8A; 5.8B; 5.8C; 5.8D; 5.9A; 5.9B; 5.9F; 5.10A; 5.10D; 5.10E; 5.10F; 5.10G; 5.11A; 5.11Bi-ii; 5.11C; 5.11Di,iii,v,vii-xi; 5.11E; 5.12A; 5.12B; 5.12D Social Studies TEKS: 5.1A, 5.6B, 5.7B, 5.8A, 5.9AB, 5.10AB, 5.12A, 5.12C, 5.13B	Unit 2: Observations RLA TEKS: 5.1A; 5.1B; 5.1C; 5.1D; 5.2Ai-v; 5.2Bi-vi; 5.2C,5.3A; 5.3B; 5.3C; 5.4; 5.5; 5.6A; 5.6B; 5.6C; 5.6D; 5.6E; 5.6F; 5.6G; 5.6H; 5.6I; 5.7A; 5.7B; 5.7C; 5.7D; 5.7E; 5.7F; 5.7G; 5.8B; 5.8D; 5.9C; 5.9Di-iii; 5.9Ei-iii; 5.10A; 5.10B; 5.10C; 5.10E; 5.11A; 5.11Bi-ii; 5.11C; 5.11Di-ii,v-vi,ix-xi; 5.11E; 5.12B; 5.12C; 5.12D; 5.13C, 5.13D, 5.13E Social Studies TEKS: 5.1B, 5.2A, 5.2B, 5.2C, 5.14A, 5.15A, 5.15B, 5.15C, 5.18A, 5.18B, 5.19, 5.23A, 5.23B	Unit 3: Reflections RLA TEKS: 5.1A; 5.1C; 5.1D; 5.2Aiii-iv; 5.2Biv,Bvi; 5.3A; 5.3B; 5.3C; 5.3D; 5.4A; 5.5A; 5.6B-I; 5.7A; 5.7B; 5.7C; 5.7D; 5.7E; 5.7F; 5.7G; 5.8A; 5.8B; 5.8C; 5.8D; 5.9A; 5.9B; 5.9C; 5.9Di, Dii,Diii; 5.10A; 5.10B; 5.10D; 5.10E; 5.10G; 5.11A; 5.11Bi-ii; 5.11C; 5.11Diii,v-ix; 5.11E; 5.12A; 5.12B; 5.12C; 5.13A-H Social Studies TEKS: 5.4A, 5.4C, 5.4E, 5.4F, 5.5D, 5.6A, 5.7A, 5.7B, 5.7C, 5.8A, 5.8B, 5.9A, 5.9B, 5.12B, 5.12C, 5.12D, 5.20A, 5.20B, 5.23B, 5.23C, 5.23D	Unit 4: Liberty RLA TEKS: 5.1A; 5.1C; 5.1D; 5.2Ai,iii-iv; 5.2Bi-v; 5.3A; 5.3B; 5.3C; 5.3D; 5.4A; 5.5A; 5.6B; 5.6C, 5.6E; 5.6F; 5.6G; 5.6H; 5.6I; 5.7A; 5.7B; 5.7C; 5.7D; 5.7E; 5.7F; 5.7G; 5.8A; 5.8B; 5.8C; 5.8D; 5.9A; 5.9B; 5.9Di-iii; 5.9Ei-iii; 5.9F; 5.10A; 5.10B; 5.10C; 5.10D; 5.10E; 5.11A, 5.11Bi-ii, 5.11C; 5.11Dii-iii,vi-viii,x; 5.11E; 5.12C; 5.12A; 5.12B; 5.13A-D,F-H Social Studies TEKS: 5.5A, 5.5B, 5.5C, 5.6A, 5.6C, 5.6D, 5.7A, 5.8A, 5.8B, 5.10A, 5.10B, 5.10C, 5.11A, 5.11B, 5.20A, 5.20B, 5.21A, 5.21B, 5.22A, 5.22B, 5.22C, 5.24A, 5.24B, 5.25A, 5.25B, 5.25C, 5.25D, 5.26
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: 5th Grade RLA/SS

Course Instructor		Email Contact	Conference Time
Sarah Baeza		sbaeza@aledoisd.org	9:40
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Journeys RLA TEKS: 5.1A; 5.1B; 5.1C; 5.1D; 5.2Ai-v; 5.2Bi-vi; 5.2C; 5.3A; 5.3B; 5.3C; 5.3D; 5.4; 5.5; 5.6A; 5.6B; 5.6C; 5.6D; 5.6E; 5.6F; 5.6G; 5.6H; 5.6I; 5.7A; 5.7B; 5.7C; 5.7D; 5.7E; 5.7F; 5.7G; 5.8A; 5.8B; 5.8C; 5.8D; 5.9A; 5.9B; 5.9F; 5.10A; 5.10D; 5.10E; 5.10F; 5.10G; 5.11A; 5.11Bi-ii; 5.11C; 5.11Di,iii,v,vii-xi; 5.11E; 5.12A; 5.12B; 5.12D Social Studies TEKS: 5.1A, 5.6B, 5.7B, 5.8A, 5.9AB, 5.10AB, 5.12A, 5.12C, 5.13B	Unit 2: Observations RLA TEKS: 5.1A; 5.1B; 5.1C; 5.1D; 5.2Ai-v; 5.2Bi-vi; 5.2C,5.3A; 5.3B; 5.3C; 5.4; 5.5; 5.6A; 5.6B; 5.6C; 5.6D; 5.6E; 5.6F; 5.6G; 5.6H; 5.6I; 5.7A; 5.7B; 5.7C; 5.7D; 5.7E; 5.7F; 5.7G; 5.8B; 5.8D; 5.9C; 5.9Di-iii; 5.9Ei-iii; 5.10A; 5.10B; 5.10C; 5.10E; 5.11A; 5.11Bi-ii; 5.11C; 5.11Di-ii,v-vi,ix-xi; 5.11E; 5.12B; 5.12C; 5.12D; 5.13C, 5.13D, 5.13E Social Studies TEKS: 5.1B, 5.2A, 5.2B, 5.2C, 5.14A, 5.15A, 5.15B, 5.15C, 5.18A, 5.18B, 5.19, 5.23A, 5.23B	Unit 3: Reflections RLA TEKS: 5.1A; 5.1C; 5.1D; 5.2Aiii-iv; 5.2Biv,Bvi; 5.3A; 5.3B; 5.3C; 5.3D; 5.4A; 5.5A; 5.6B-I; 5.7A; 5.7B; 5.7C; 5.7D; 5.7E; 5.7F; 5.7G; 5.8A; 5.8B; 5.8C; 5.8D; 5.9A; 5.9B; 5.9C; 5.9Di, Dii,Diii; 5.10A; 5.10B; 5.10D; 5.10E; 5.10G; 5.11A; 5.11Bi-ii; 5.11C; 5.11Diii,v-ix; 5.11E; 5.12A; 5.12B; 5.12C; 5.13A-H Social Studies TEKS: 5.4A, 5.4C, 5.4E, 5.4F, 5.5D, 5.6A, 5.7A, 5.7B, 5.7C, 5.8A, 5.8B, 5.9A, 5.9B, 5.12B, 5.12C, 5.12D, 5.20A, 5.20B, 5.23B, 5.23C, 5.23D	Unit 4: Liberty RLA TEKS: 5.1A; 5.1C; 5.1D; 5.2Ai,iii-iv; 5.2Bi-v; 5.3A; 5.3B; 5.3C; 5.3D; 5.4A; 5.5A; 5.6B; 5.6C, 5.6E; 5.6F; 5.6G; 5.6H; 5.6I; 5.7A; 5.7B; 5.7C; 5.7D; 5.7E; 5.7F; 5.7G; 5.8A; 5.8B; 5.8C; 5.8D; 5.9A; 5.9B; 5.9Di-iii; 5.9Ei-iii; 5.9F; 5.10A; 5.10B; 5.10C; 5.10D; 5.10E; 5.11A, 5.11Bi-ii, 5.11C; 5.11Dii-iii,vi-viii,x; 5.11E; 5.12C; 5.12A; 5.12B; 5.13A-D,F-H Social Studies TEKS: 5.5A, 5.5B, 5.5C, 5.6A, 5.6C, 5.6D, 5.7A, 5.8A, 5.8B, 5.10A, 5.10B, 5.10C, 5.11A, 5.11B, 5.20A, 5.20B, 5.21A, 5.21B, 5.22A, 5.22B, 5.22C, 5.24A, 5.24B, 5.25A, 5.25B, 5.25C, 5.25D, 5.26
Grading Policy			
Aledo ISD Grading Guidelines			



2026-2027 Instructional Plan

Course Name: *Elementary PE*

Course Instructor		Email Contact	Conference Time
Andrea Reyher		areyher@aledoisd.org	
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit : Procedures & Safety 4A,7,8B,8C,9A, 11A,11B,12A,12B,12C,13A, 13B,13C,14,15,16A,16B Unit: Locomotor/ foundational movements & Spatial Awareness 1A, 1B, 1C, 1D, 4A, 4B, 4C 8A, 8B, 8C, 9A, 9B,10A, 10B, 11A, 11B, 12A, 12B, 12C, 13A, 13B, 13C, 14, 15, 16A, 16B Unit: Underhand/ Overhand Throwing & Catching 3A, 3B, 8A, 8B, 8C, 9A, 9B,10A, 10B, 11A, 11B, 12A, 12B, 12C, 13A, 13B, 13C, 14, 15, 16A, 16B Unit: Bowling/Bocce Ball 3A, 6B, 8A, 8B, 8C, 9A, 9B, 11A, 11B, 12A,12B, 12C, 13A,13B, 14, 15, 16A, 16B	Unit: Strategy Activities/ Fitness Testing 7, 8A, 8B, 8C, 9A, 9B,10A, 10B, 11A, 11B, 12A, 12B, 12C, 13A, 13B, 13C, 14, 15, 16A, 16B Unit: Kickball/Soccer Games 3D, 3E 8A, 8B, 8C, 9A, 9B,10A, 10B, 11A, 11B, 12A, 12B, 12C, 13A, 13B, 13C, 14, 15, 16A, 16B Unit: Whole body health/Nutrition 7, 8A, 8B, 8C, 9A, 9B,10A, 10B, 11A, 11B, 12A, 12B, 12C, 13A, 13B, 13C, 14, 15, 16A, 16B	Unit: Basketball 3C, 6B, 6C 8A, 8B, 8C, 9A, 9B,10A, 10B, 11A, 11B, 12A, 12B, 12C, 13A, 13B, 13C, 14, 15, 16A, 16B Unit: Jumping 1B,1C,3H, 3I,4B,5,6B, 6C, 7, 8A, 8B, 8C, 9A, 9B,10A, 10B, 11A, 11B, 12A, 12B, 12C, 13A, 13B, 13C, 14, 15, 16A, 16B Begin Unit: Speed Stacking 1A, 2A, 3A, 4A,4B,4C,6A,6B,6C, 8A, 8B, 8C, 9A, 9B,10A, 10B, 11A, 11B, 12A, 12B, 12C, 13A, 13B, 13C, 14, 15, 16A, 16B	Unit: Volleyball 1C, 2B, 3F, 4A, 6B, 6C 8A, 8B, 8C, 9A, 9B,10A, 10B, 11A, 11B, 12A, 12B, 12C, 13A, 13B, 13C, 14, 15, 16A, 16B Unit: Striking 3C 3D 3E 3F 3G 8A, 8B, 8C,9A, 9B,10A, 10B, 11A, 11B, 12A, 12B, 12C, 13A, 13B, 13C, 14, 15, 16A, 16B Unit: Football 1A, 1B, 1D, 2A, 3A, 3B, 3E, 4A, 4B, 4C, 6A, 6B, 6C, 7, 8A, 8B, 8C, 9A, 9B,10A, 10B, 11A, 11B, 12A, 12B, 12C, 13A, 13B, 13C, 14, 15, 16A, 16B Unit: Cardio 1A, 4C, 6A, 7, 8A, 8B, 8C, 9A, 9B,10A, 10B, 11A, 11B, 12A, 12B, 12C, 13A, 13B, 13C, 14, 15, 16A, 16B
Grading Policy			
Aledo ISD Grading Guidelines			



2026-2027 Instructional Plan

Course Name: *Elementary Music*

Course Instructor		Email Contact	Conference Time
Olivia Ramirez		oramirez@aledoisd.org	7:40 - 8:35
Kindergarten Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Beat, vocal timbres, body percussion TEKS: K.1A, K.2A, K.3A	High/low, fast/slow, instrument exploration TEKS: K.1B, K.2B, K.3B	Simple patterns, echo games, form (AB) TEKS: K.1C, K.2C, K.4A	Movement story performance, review TEKS: K.1A–C, K.4B
1st Grade Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Steady beat, loud/soft, bordun intro TEKS: 1.1A, 1.2A, 1.3A	AB form with instruments, circle dances TEKS: 1.1B, 1.2B, 1.3B	Ostinati layering, singing with movement TEKS: 1.1C, 1.2C, 1.4A	Compose simple rhythms + dance combo TEKS: 1.1A–C, 1.4B
2nd Grade Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Rhythm reading, pentatonic echoing 2.1A, 2.2A, 2.3A	Canon games, Q&A improvisation 2.1B, 2.2B, 2.3B	Simple accompaniments, folk dances 2.1C, 2.2C, 2.4A	Compose/perform speech + instrument pieces 2.1A–C, 2.4B
3rd Grade Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Meter exploration, melodic patterns	Two-part singing, movement in levels	Ensemble playing, melody + ostinato	Create movement/dance for 2-part music

TEKS: 3.1A, 3.2A, 3.3A	TEKS: 3.1B, 3.2B, 3.3B	TEKS: 3.1C, 3.2C, 3.4A	TEKS: 3.1A–C, 3.4B
4th Grade Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Dotted rhythms, syncopation, rondo form 4.1A, 4.2A, 4.3A	Arrangement basics, motif movement 4.1B, 4.2B, 4.3B	Compose ensemble piece + choreography 4.1C, 4.2C, 4.4A	Perform + evaluate own/classmates' work 4.1A–C, 4.4B
5th Grade Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Harmony (I–IV–V), improvisation TEKS: 5.1A, 5.2A, 5.3A	Movement motifs + transitions TEKS: 5.1B, 5.2B, 5.3B	Large group composition + dance TEKS: 5.1C, 5.2C, 5.4A	Student-led performance + critique TEKS: 5.1A–C, 5.4B



2026-27 Instructional Plan

Course Name: *McKinney Art, K-5*

Course Instructor		Email Contact	Conference Time
Chelsea Rhoads		crhoads@aledoisd.org	7:40-8:37 AM
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
KINDERGARTEN			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit: Building Foundations TEKS: K.1A, K.2A, K.2C, K.3A, K.3C	Unit: Art Concepts (Elements of Art focus) TEKS: K.1B, K.2A, K.2B, K.2C, K.3C, K.3B	Unit: Techniques and Composition TEKS: K.1A, K.1B, K.2A, K.2C, K.3A,	Unit: Making Connections TEKS: K.1A, K.2A, K. 3B, K.3C, K.4A, K.4B
FIRST GRADE			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit: Building and Reinforcing Foundations TEKS: 1.1A, 1.1B, 1.2A, 1.2C, 1.3A, 1.3C, 1.4A	Unit: Art Concepts (Elements of Art focus) TEKS: 1.1B, 1.2A, 1.2B, 1.2C, 1.3A	Unit: Techniques and Composition TEKS: 1.1A, 1.1B, 1.2A, 1.2B, 1.2C	Unit: Making Connections TEKS: 1.1A, 1.2A, 1.2C. 1.3A, 1.3B, 1.3C, 1.4A, 1.4B
SECOND GRADE			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit: Building and Reinforcing Foundations TEKS: 2.1A, 2.1B, 2.2A, 2.3A, 2.3B, 2.3C	Unit: Art Concepts (Elements of Art focus) TEKS: 2.1B, 2.2A, 2.2B, 2.3A	Unit: Techniques and Composition TEKS: 2.1A, 2.2B, 2.2C, 2.4A	Unit: Making Connections TEKS: 2.1A, 2.2A, 2.2C, 2.3A, 2.3B, 2.3C, 2.4A, 2.4B
THIRD GRADE			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit: Building and Reinforcing Foundations TEKS: 3.1A, 3.1B, 3.2A, 3.2C, 3.3A, 3.3C, 3.4A	Unit: Art Concepts (Elements of Art focus) TEKS: 3.1B, 3.2A, 3.2B, 3.2C, 3.4A	Unit: Techniques and Composition TEKS: 3.1A, 3.1B, 3.2A, 3.2B, 3.2C, 3.4A	Unit: Making Connections TEKS: 3.1A, 3.2A, 3.2C, 3.3B, 3.3C, 3.4A, 3.4B

FOURTH GRADE			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit: Building and Reinforcing Foundations TEKS: 4.1A, 4.1B, 4.2A, 4.2B, 4.2C, 4.3A, 4.3B, 4.3C, 4.4A	Unit: Art Concepts (Elements of Art focus) TEKS: 4.1B, 4.2B, 4.2C, 4.3A, 4.4A	Unit: Techniques and Composition TEKS: 4.1A, 4.1B, 4.2A, 4.2B, 4.2C, 4.3A, 4.3B, 4.4A	Unit: Making Connections TEKS: 4.1A, 4.1B, 4.2A, 4.2B, 4.2C, 4.3A, 4.3B, 4.3C, 4.4A, 4.4B
FIFTH GRADE			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit: Building and Reinforcing Foundations TEKS: 5.1A, 5.1B, 5.2A, 5.2C, 5.3A, 5.3B, 5.3C, 5.4A	Unit: Art Concepts (Elements of Art focus) TEKS: 5.1B, 5.2A, 5.2B, 5.2C, 5.3A	Unit: Techniques and Composition TEKS: 5.1A, 5.1B, 5.2A, 5.2B, 5.2C, 5.3C, 5.4A	Unit: Making Connections TEKS: 5.1A, 5.1B, 5.2A, 5.2B, 5.2C, 5.3A, 5.3B, 5.3C, 5.4A, 5.4B
Grading Policy			
Aledo ISD Grading Guidelines			