Reciprocity of Academic Credit

Original Adopted Date: 12/08/1998 | **Last Revised Date**: 08/04/2026 | **Last Reviewed Date**: 08/04/2026

The Board of Education intends that, to the extent possible, all students, including students who transfer into the district, complete the district's academic program in a timely manner and graduate with their peers.

To determine whether students transferring into the district have met district course requirements, the Superintendent or designee shall establish procedures to evaluate the comparability of courses and/or students' understanding of course content. Such procedures shall include methods for determining the number of years of school attendance, the specific courses completed by the student, and the value of credits earned.

The district shall accept, for credit, full or partial coursework satisfactorily completed by students while attending a public school, a juvenile court school or nonpublic nonsectarian school or agency.

Pending evaluation of the transferring student's academic performance, the student shall be placed at the grade level reached prior to enrollment in the district. Within 30 days of enrollment, the principal or designee shall complete the evaluation and determine the student's appropriate grade placement.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

Legal References:

STATE

CALIFORNIA CODE OF REGULATIONS

5 CCR 4600-4670 Uniform complaint procedures

EDUCATION CODE

35160 Authority of governing boards

35160.1 Broad authority of school districts

47612.5 Charter schools operations; general requirements

48011 Admission from kindergarten or other school; minimum age

48645.5 Former juvenile court school students; enrollment

51225.2 Transferability of coursework

51225.3 High school graduation requirements

51228 Course of study; offerings and timely opportunity

60605 State-adopted content and performance standards in core curricular areas

60640-60648.5 California Assessment of Student Performance and Progress

64001 School plan for student achievement; consolidated application programs

MANAGEMENT RESOURCES

CALIFORNIA CHILD WELFARE COUNCIL PUBLICATION

Partial Credit Model Policy and Practice Recommendations

WEBSITE

CSBA District and County Office of Education Legal Services https://legalservices.csba.org/#

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