Pre-AP English II (10th Grade)
2026-2027 Instructional Plan

Created on August 5th, 2026

Contact Information

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WHAT IS PRE-AP?

Pre-AP features grade-level instruction intended to give all students the opportunity for growth. It offers a focused framework, instructional support, model lessons, and classroom assessments while focusing on skills that students will need to succeed in AP courses, college, and careers.

Shared principles:

- Close Observation and Analysis: Students carefully observe a data set, text, image, or problem--capturing relevant details before attempting to explain, analyze, or evaluate.
- Evidence-Based Writing: Students learn to craft precise sentences before progressing to longer forms of writing—applying these skills as they craft claims, develop arguments, and provide explanations.
- Higher-Order Questioning: Students engage with questions that are elevated beyond simple recall as they make predictions, synthesize, evaluate, and compare--learning that deep questions lead to deeper understanding.
- Academic Conversation: Students become active participants in their own learning through frequent opportunities to compare, critique, debate, and build upon others' ideas--recognizing that all voices, including their own, deserve to be heard.

COURSE DESCRIPTION

This year we will develop students' critical thinking skills by studying reading, writing, speaking, listening, and language skills. Students will also learn about:

- Vocabulary
- Spelling
- Grammar
- Multiple genres
- Argumentative/persuasive writing
- EOC prep

COURSE ACTIVITIES (What we will be doing)

Below you will find descriptions of the most common activities that students will participate in during the course of each semester.

- Organizing and drafting writing
- Reading a variety of texts on different topics to deepen understanding of the course topics

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- Reading a novel and engaging in discussion over the reading
- Reading independently and participating in class assignments and discussions
- Unit 1 Pre-AP Performance Task: Analyzing an Argument
- Unit 2 Pre-AP Performance Task: Writing a Literary Analysis
- Unit 3 Performance Task: Writing a Synthesis Argument
- Unit 4 Performance Task: Analyzing Pivotal Words and Phrases
- Preparing for EOC

During each unit, students will be responsible for independently reading a book from the pre-approved choice list. At the end of the unit, students will independently complete a project over the book for a Major grade. The school does have some copies of some of the books that students may check out. We do not have copies of all of the books. Students may also purchase their own copies or borrow from the library.

COURSE OBJECTIVES AND TOPICS

- Unit 1- The Power of Argument
- Unit 2- Persuasion in Literature: *Things Fall Apart* class study
- Unit 3- Compelling Evidence
- Unit 4 - Praise, Mock, Morn: *Antigone* class study

Interactive Student Notebooks (ISN)

Students will keep an Interactive Student Notebook in English throughout the school year. Notes and many assignments will be completed in this notebook. Students will use this notebook each class day, so students will need to bring their folder and notebook to class daily. If notebooks are lost they will need to be replaced, along with all notes and assignments for that semester.

GRADES - Click here for → YWLA Grading Policy

- Major (Test, Projects, Writing) 60%
- Minor (Notes, Daily Work, Quizzes 40%

Classroom Resources

- Google Classroom
- Pre-AP Classroom
- Quill
- College Board Pre-AP resources

EOC Date: Tues, April 13, 2027

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Tutorials

Tutorials are scheduled before and after school on Tuesdays and Thursdays.

Cheating → YWLA Policy

A student's work is to be original and not plagiarized. Students should be aware that using information gathered from any AI writing assistant, unless specifically directed to by a teacher, is plagiarism and will result in a referral and a failed assignment, which can be corrected for up to a 50. Should any student be deemed in violation of the cheating or plagiarism guidelines, parents will be notified and disciplinary actions taken.

Please feel free to reach out with any questions or concerns. We are excited to work together to make this a successful year of learning!
