Rockwall ISD
4th Grade Social Studies Parent Guide

	1st Grading Period	2nd Grading Period	3rd Grading Period	4th Grading Period
Units	**Unit 1: Texas Geography: Regions and Skills** **Begin Unit 2: American Indian Groups**	**Unit 3: European Exploration & Colonization** **Begin Unit 4: Revolution, Statehood & the Changes that Followed**	**Unit 4: Revolution, Statehood & the Changes that Followed (con't.)** **Unit 5: The End of the 19th Century**	**Finish Unit 6: The 20th Century & Economic Growth** **Unit 7: Citizenship & Culture**
Focus TEKS	**Unit 01: 4.6AB, 4.7AB, 4.11AB** **Unit 02: 4.1ABCD, 4.9A, 4.12B** **Process TEKS: 4.19ABCDEFG, 4.20AB, 4.21ABCDE, 4.22AB**	**Unit 03: 4.2ABCDE, 4.10B, 4.11BC, 4.12B** **Unit 04:4.2E, 4.3ABCDE, 4.11ACD, 4.13A, 4.14ABCD** **Process TEKS:4.19ABCDEFG, 4.20AB, 4.21ABCDE, 4.22AB**	**Unit 04: 4.2E, 4.3ABCDE, 4.11ACD, 4.13A, 4.14ABCD (con't)** **Unit 05: 4.4ABCD,4.11ABCD, 4.14D, 4.18A** **Process TEKS: 4.19ABCDEFG, 4.20AB, 4.21ABCDE, 4.22AB**	**Unit 6: 4.5AB, 4.10AC, 4.11AD, 4.18AB** **Unit 7: 4.13ABC, 4.15ABCDEF, 4.16AB, 4.17AB** **Process TEKS: 4.19ABCDEFG, 4.20AB, 4.21ABCDE, 4.22AB**
Topic Focus	• Describe Texas Regions • Identify historical documents & customs of the United States & Texas • Compare American Indian groups in Texas before European Exploration	• Summarize European exploration & settlement of the Western Hemisphere • Analyze the Texas Revolution (Battle of the Alamo) • Describe the impact of the Civil War • Identify leaders important to the founding of Texas as a republic & state • Describe the impact of cattle industry & railroads • Explain how Texas earned a living based on location, past & present	• Describe the Civil War & Reconstruction in Texas during the mid-nineteenth century & positive effects of succession • Identify the impact & of various issues such as; increased use of oil and gas, Great Depression, Dust Bowl, and World War II • Summarize settlement of the Texas frontier • Describe development of free enterprise system • Explain how Texans meet their needs through purchasing products from the rest of the world	• Explain the importance of Texas documents & U.S. documents • Identify the government according to the Texas Constitution • Identify important individuals who were leaders or participated in civic affairs • Explain the technology & innovation from the past to the present • Identify scientific breakthroughs, inventions & inventors
Suggestions for Parental Involvement / Support	• Discuss the different regions of Texas including regions visited by your family; compare & contrast different regions. • Compare The Declaration of Independence, U.S. Constitution & Bill of Rights. • Recite "Texas, Our Texas". • American Indian Groups: Lipan Apache, Karankawa, Caddo, Jumano	• Discuss the colonization of Texas. • Discuss factors that influence TX economy: cattle industry, agriculture, new innovations, economic development, and urbanization.	• Discuss how different events in US history have affected TX (ex. Great Depression, Industrialization, Oil and Gas). • Identify contributions made by Patillo Higgins. • Identify state, local and national leaders.	• Explain the importance of the Texas Declaration of Independence & Texas Constitution. • Identify the three branches of government according to the Texas Constitution. • Identify: Clara Driscoll, Sam Houston, Barbara Jordan, Sam Rayburn, Gail Borden, Joseph Glidden, Michael DeBakey • Describe how NASA affects Texas and the people who call Texas home.