

Rockwall ISD
3rd Grade Social Studies Parent Guide

	1 st Grading Period	2 nd Grading Period	3 rd Grading Period	4 th Grading Period
Units	Unit 1: Citizens of the Community Unit 2: Creating Our Nation	Unit 3: Physical & Human Characteristics of Communities Unit 4: Technology & Innovation	Unit 5: Government Unit 6: Cultural Characteristics of Communities	Unit 7: Decision Making Unit 8: Budgeting and Business
Focus TEKS	Unit 1: 3.1AB, 3.9AB, 3.11AB Unit 2: 3.1BC, 3.2AB, 3.8AB Process TEKS: 3.14ABCDEF, 3.15ABCDEF, 3.16AB	Unit 3: 3.3ABC, 3.4ABC Unit 4: 3.1AB, 3.13AB Process TEKS: 3.14ABCDEF, 3.15ABCDEF, 3.16AB	Unit 5: 3.2B, 3.7ABC, 3.8AB, 3.9CDE Unit 6: 3.10AB, 3.12A Process TEKS: 3.14ABCDEF, 3.15ABCDEF, 3.16AB	Unit 7: 3.3AB, 3.4AC, 3.5B Unit 8: 3.5AB, 3.6ABCD Process TEKS: 3.14ABCDEF, 3.15ABCDEF, 3.16AB
Topic Focus	- Describe how individuals, events, and ideas change communities - Identify the purpose of the Constitution & the Declaration of Independence, including Bill of Rights - Identify how people, events, and ideas change communities - Identify heroic deeds & historical figures who shaped communities - Identify characteristics of what makes a good citizen	- Use a map & its features - Identify how individuals have used technology to shape communities - Identify & explain how scientific breakthroughs & new technology affect communities - Identify & compare ways people meet their needs within the community	- Identify state & national heroes - Discuss the basic structure of government, including officials - Identify & describe civic responsibility - Explain the significance of various celebrations in local & various communities - Compare ethnic & cultural celebrations with other communities	- Explain the US Free Enterprise System - Create a simple budget - Analyze how scarcity impacts goods & services - Identify entrepreneurs who have changed communities - Identify landforms - Analyze how people shape the landscape
Suggestions for Parental Involvement / Support	- Ask your child why the Bill of Rights was written. - Discuss why it is important that people create new things in our community. - Who do you consider a hero & what makes that person a hero in their community, state, or nation?	- Ask your child to find directions using a google map of your area. - Why is it important to learn about the different cultures found in Texas? - How are different cultures celebrated? - Discuss with your child how our lives are different living in a moderately rainy area versus living somewhere in West Texas where it is dry. - Ask your child to tell you how landforms are different.	- Discuss how your area of Texas is different now than it was when your grandparents were growing up. - Discuss how people you know live in a certain area for a specific reason (job, schools, lake, etc). - Discuss why more people move to live in a suburb or rural areas vs. an urban. - Discuss the leaders in our community, state & nation and the importance of their roles.	- Talk to your child when you go to the grocery store about goods & services. - Discuss how fruits or vegetables may be scarce if they are not in season. - Show your child your household budget; Try to create a budget for your child with their allowance. - Discuss how you can create something new to share with the world. - How have people changed the area around them?