Perrin ELC

2026-2027

Title I Annual Meeting

Perrin Early Learning Center Mission Statement

We nurture curious minds, inspire confident learners, and build lasting partnerships with families and our community.

Title I Program

Title I funds are federal funds received through the Every Student Succeeds Act (ESSA) that are allocated to provide additional academic support and learning opportunities to assist students as they master challenging Tier I curriculum and address standards in core academic content areas.

Perrin Early Learning Center is a school that receives Title I funds. These funds support our learning environment in a variety of ways by providing instructional materials for students in reading, mathematics, science and social studies as well as technology to enhance the performance of all students and reinforce concepts taught in the classroom.

Our Curriculum

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- Kindergarten uses Tier 1 Curriculum: Eureka Math Squared, CKLA (ELA), Wit & Wisdom (ELA), PHD Science, Bayou Bridges(Social Studies) and Character Strong (SEL)
- Pre-Kindergarten uses Tier 1 Curriculum: Frog Street (Math), Frog Street (ELA), Heggerty (Early Literacy) and Character Strong (SEL)
- Special Education teachers also use UNIQUE Learning System

Grade Level Assessments

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Kindergarten:

- Dynamic Indicator of Basic Early Learning Skills-DIBELS NEXT (Fall, Winter, Spring)
- District Math and ELA Benchmark Checkpoints (Each 9 week grading period)
- District indicated End of Year Science Benchmark Checkpoint
- District indicated End of Year Social Studies Benchmark Checkpoint
- Report Card Skills Assessments
- Curriculum Assessments/Checkpoints throughout the year

Pre-Kindergarten:

- Teaching Strategies Gold-TS Gold (Smart Teach) (Fall, Winter, Spring)
- District Math and ELA Benchmark Assessments (Fall, Winter, Spring)

Parent and Family Engagement Activities

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- Parent Orientation Activities
- Family Engagement Activities (donuts with dad, muffins with mom, grandparents day, Christmas Program)
- Fundraisers
- Monthly/Quarterly PBIS Activities
- Open House
- Night of Learning
- Krewe of Champions Parade
- Spring Fling/Fun Day
- End of Year Celebration Activities
- Dojo, Remind, School Website, and
- Perrin Facebook Page for Communication
- Schoolwide Communication Folders
- Pandarific Celebrations Monthly
- Pandarific Student of the Year
- Field Trips/Field Day

Panorama Survey - Teachers/Staff

Strengths:

- 81% of teachers responded favorably that when thinking about growth mindset in particular, they are confident they can support students' growth and development.
- 96% of teachers responded favorably that the work they do is meaningful .
- 96% of teachers and staff responded favorably that the work

Weaknesses:

- 52% of teachers responded favorably that they are satisfied with their job right now.
- 28% of staff responded favorably that trust exists between school leaders and staff.
- There was a decrease in certified teachers in teaching positions from 75% (2024-2025) to 61% (2025-2026).

Panorama Survey - Family

Strengths:

- 94% of families responded favorably to the question regarding to what extent drugs are a problem at your child's school indicating they are not a problem at all.
- 89% of families responded favorably that the teachers at the school have respect for the children.

Weaknesses:

- 89% of families responded favorably thinking it is likely that someone from the child's school will bully him or her online.
- 56% of families responded favorably that they think their child will ask for help at school.

Panorama Survey - Student SEL Surveys (Teacher's Perception)

Strengths:

- 55% of teachers responded favorably to how often their students are able to control his/her emotions when they need to.
- 51% of teachers responded favorably to how considerate their students were of his/her classmates' feelings dur[illegible] past 30 days.

Weaknesses:

- 41% of teachers responded favorably to how confident their students are in their ability to learn all of the material presented in their class.
- 38% of teachers responded favorably to how focused the students are overall in their class.

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2026-2027 School Wide Goals for success!

- Increase the current teacher certification rate from 61% to 71% .
- Increase teacher retention rate from 81 % to 85% or above
- 80% of Kindergarten students will score Basic or Above on the End of Year School-wide Science Assessment/Checkpoints.
- 80% of Kindergarten students will score Basic or Above on the End of Year School-wide Social Studies Assessment/Checkpoints.
- Decrease the percentage of students missing more than 14 days from 33% to 25% .
- Increase the percentage of Kindergarten students scoring Proficient or Above on the End of Year Math District Checkpoints from 69% to 72% .
- Increase the percentage of Kindergarten students scoring Proficient or Above on the End of Year ELA District Checkpoint from 69% to 72% .
- Increase the percentage of Pre-Kindergarten students scoring Average or Above on the End of Year ELA District Assessment from 85% to 87% .
- Increase the percentage of Pre-Kindergarten students scoring Average or Above on the End of Year Math District Assessment from 83% to 85% .
- Decrease the number of office referrals from 276 to 200 .

How Parents & Guardians can help us reach our goals...

1. **Prioritize Education** by making sure your child attends school regularly and on time.
2. **Support** the learning environment by maintaining communication with your child's teacher through Dojo or Remind.
3. **Establish routines** for learning by reading with your child.
4. **Participate** in learning activities with your child by assisting with homework and asking what they learned at school.
5. **Take interest** in their education by checking their folders daily and looking for updates on our Perrin Facebook Page and Perrin Panda PAWS Page.

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