

ACSC First Grade Scope and Sequence 26-27 School Year						* Indicates where a skill is complete and you could collect an SRS
MA Rooney Lessons						
Lesson	New Phoneme/ Grapheme	Fluency	Memory Word	Related Skills	Day number in the Quarter	
1st GRADE BEGINS WITH LESSON 21						
1.021	vowel sounds	LNF, 1.021 RDG	of	b-checker, syllable	1	
1.022	vowel sounds, s/z/	LNF, 1.022 RDG	said	syllable count	2	
1.023	open syllables	LNF, 1.023 RDG	you	open syllables	3	
1.024	open syllables	LNF, 1.024 RDG	have	open syllables	4	
1.025	long u	LNF, 1.025 RDG	was	open syllables	5-6	*
1.027	short a	LNF, 1.027 RDG	are	closed, open, count	7	
1.030	am an	LNF, 1.030 RDG	they	closed, open, count	8	
1.033	short i	LNF, 1.033 RDG	from	plural noun -s	9	
1.037	short o	Continue with	what, or	syllable counting	10	
1.043	short u		who, do, into	inflectional ending -s	11	
1.048	short e		one	spelling /k/	12-13	*
1.051	/sh/ ship	Continue with paired reading passages.	by	compound words	14	
1.053	/ch/ chair		were	compound words	15	
1.055	/th/ thumb		your	compound words	16	
1.057	/wh/ whistle		there	compound words	17-18	*
Decoding Assessment						
1.059	all says /ôl/	Continue with paired reading passages.	use	compound words	19	
1.061	ss		each	contractions	20	
1.062	ll		words	contractions	21	
1.063	ff		which	contractions	22	
1.064	floss review		which	contractions	23	*
1.065	qu says /kw/		went	contractions	24	
1.066	ck	Continue with paired reading passages.	went	multi-syllabic words	25	
1.067	ck		how	multi-syllabic words	26	
1.068	tch		how	multi-syllabic words	27	
1.069	tch		their	multi-syllabic words	28	
1.070	dge		their	multi-syllabic words	29	
1.071	dge		put	multi-syllabic words	30-31	*
Decoding Assessment						
1.072	s blends sp, st, sk	Continue with paired reading passages.	put	multi-syllabic words	32	
1.073	s blends sp, st, sk		other	multi-syllabic words	33	
1.074	s blends sm, sn, sw		other	multi-syllabic words	34-35	*
1.075	l blends sl, gl, pl		about	multi-syllabic words	36	
1.076	l blends bl, cl, fl		about	multi-syllabic words	37-38	*
1.077	r blends cr, pr, tr	Continue with	out	syllable sort	39	
1.078	r blends br, fr, gr, tr		out	compound words	40	*
Decoding Assessment						
QUARTER 1 ENDS						
1.079	trigraphs scr, spl, spr, str		many	multi-syllabic words	1	
1.080	other shr, thr, squ, tw		many	syllable sort	2	*
1.081	final blends lk, lt, nd, nch	Continue with paired reading passages.	these	compound words	3	
1.082	final blends ct, ft, mp, nt		these	multi-syllabic words	4	
1.083	final blends pt, lp, ld		here	syllable sort	5-7	*
Decoding Assessment						
1.084	y says /i/ fly	Continue with paired reading passages.	here	syllable count	8	
1.085	y says /i/ fly		some	multi-syllabic words	9	*
1.086	ang, ank		some	base vs suffix	10	
1.087	ang, ank		does	base vs suffix	11	
1.088	ing, ink		does	base vs suffix	12	
1.089	ing, ink		where	base vs suffix	13	
1.090	ong, onk		where	base vs suffix	14	
1.091	ong, onk		her	base vs suffix	15	
1.092	ung, unk		her	base vs suffix	16	
1.093	ung, unk		would	base vs suffix	17-18	*

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Decoding Assessment						
1.094	suffix -s	Continue with paired reading passages.	would	subject-verb agreement	19	
1.095	suffix -es		make	subject-verb agreement	20	
1.096	suffix -es		make	subject-verb agreement	21	
1.097	suffix -ed after d or t	Continue with paired reading passages.	look	subject-verb agreement	22	
1.098	suffix -ed after d or t		look	base vs suffix	23	
1.099	suffix -ing		two	base vs suffix	24	
1.100	suffix -ing		two	base vs suffix	25	
1.101	suffix review	Continue with	more	base vs suffix	26	*
1.102	wa	Continue with paired reading passages.	more	subject-verb agreement	28	
1.103	wa		write	contractions	29	
1.104	y says /ē/		write	schwa	30	
1.105	y says /ē/		see	syllable sort	31-32	*
Decoding Assessment						
1.106	a_e	Continue with paired reading passages.	see	base vs suffix	33	
1.107	a_e		number	subject-verb agreement	34	
1.108	a_e		number	multi-syllabic words	35	
1.109	a_e		way	multi-syllabic words	36	
1.110	a_e		way	syllable sort	37	*
1.111	i_e	Continue with paired reading passages.	could	subject-verb agreement	38	
1.112	i_e		could	compound words	39	
1.113	i_e		people	multi-syllabic words	40	
1.114	i_e		people	multi-syllabic words	41	
1.115	i_e		first	syllable sort	42	*
Quarter 2 Ends						
1.116	o_e	Continue with paired reading passages.	first	base vs suffix	7	
1.117	o_e		water	multi-syllabic words	8	
1.118	o_e		water	compound words	9	
1.119	o_e		been	syllable sort	10	
1.120	o_e		been	multi-syllabic words	11	*
1.121	u_e	Continue with paired reading passages.	called	base vs suffix	12	
1.122	u_e		called	multi-syllabic words	13	
1.123	u_e		now	compound words	14	
1.124	u_e		now	syllable sort	15	*
1.125	e_e		down	multi-syllabic words	16-17	*
Decoding Assessment						
1.126	s says /z/ between 2 vowels	Continue with paired reading passages.	down	multi-syllabic words	18	
1.127	s says /z/ between 2 vowels		come	multi-syllabic words	19	*
1.128	ge says /j/ as in huge		come	ge	20	
1.129	ge says /j/ as in huge		may	ge	21	*
1.130	ce says /s/ as in face		may	ce	22	
1.131	ce says /s/ as in face		part	ce	23	*
1.132	Review magic e	Continue with paired reading passages.	part	ce and ge	24	
1.133	Review magic e		over	ce and ge	25	*
1.134	no English word ends in v		over	multi-syllabic words	26	
1.135	ce and ge in initial position		new	multi-syllabic words	27-28	*
Decoding Assessment						
1.136	ay says /ā/	Continue with paired reading passages.	new	multi-syllabic words	29	
1.137	ay says /ā/		sound	multi-syllabic words	30	*
1.138	-ed says /d/		sound	multi-syllabic words	31	
1.139	-ed says /t/		only	suffix chop	32	
1.140	-ed says /əd/d/t/		only	suffix chop	33	*
1.141	ar	Continue with paired reading passages.	little	suffix chop	34	
1.142	ar		little	syllable division	35	
1.143	or		work	syllable division	36	
1.144	or		work	syllable division	37	

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1.145	er		know	syllable division	38	
1.146	er		know	syllable division	39-40	
Decoding Assessment						
1.147	ur		years	syllable division	41	
1.148	ur		years	syllable division	42	
1.149	ir		very	syllable division	43	
1.150	ir		very	syllable division	44	
1.151	bossy r	Continue with paired reading	after	syllable division	45	
1.152	bossy r		after	syllable sort	46	*
QUARTER 3 ENDS						
1.153	-er		our	vowel suffix chop	3	
1.154	-er		our	vowel suffix chop	4	*(repeated)
1.155	-est		good	vowel suffix chop	5	*
1.156	1+1+1 doubling rule	Continue with paired reading	good	vowel consonant suffix	6	
1.157	1+1+1 doubling rule		great	vowel consonant suffix	7-8	*
Decoding Assessment						
1.158	ai says /ā/	Continue with paired reading passages.	great	1+1+1	9	
1.159	ai says /ā/		much	1+1+1	10	*
1.160	ee says /ē/		much	1+1+1	11	
1.161	ee says /ē/		before	suffix chop	12	*
1.162	oa says /ō/		before	syllable division	13	
1.163	oa says /ō/		too	suffix chop	14-15	*
1.164	igh says /ī/		too	syllable division	16	
1.165	igh says /ī/		right	1+1+1	17	*
1.166	ea says /ē/	Continue with paired reading passages.	right	syllable sort	18	
1.167	ea says /ē/		old	suffix chop	19	*
1.168	ow says /ō/		old	syllable division	20	
1.169	ow says /ō/		any	1+1+1	21-22	*
Decoding Assessment						
1.170	ie, oe, ue	Continue with paired reading passages.	any	suffix chop	23	
1.171	ou says /ou/		boy	compound words	24	
1.172	ou says /ou/		boy	suffix chop	25	*
1.173	ea says /ē/		want	syllable division	26	
1.174	ea says /ē/		want	suffix chop	27	*
1.175	oo says /oõ/		also	1+1+1	28	
1.176	oo says /oõ/		also	syllable division	29	*
1.177	ow says /ou/	Continue with paired reading passages.	does	suffix chop	30	
1.178	ow says /ou/		does	1+1+1	31	*
1.179	oi says /oi/		even	syllable division	32	
1.180	oi says /oi/		even	suffix chop	33-34	*
Decoding Assessment						
1.181	e-drop	Continue with paired reading passages.	such	syllable division	35	
1.182	e-drop		such	suffix chop	36	
1.183	just add, doubling, e-drop		move	syllable division	37	
1.184	just add, doubling, e-drop		move	suffix chop	38	
1.185	just add, doubling, e-drop		kind	syllable division	38	*
QUARTER 4 ENDS (Grade Level expectation ends here. Lessons below can be found online)						
Checkpoint 15: Vowel Team and Suffixes						
1.186	ie says /ē/	Continue with paired reading passages.	kind	syllable division	133	
1.187	ie says /ē/		again	suffix chop	134	
1.188	oo says /oõ/		again	suffix addition	135	
1.189	oo says /oõ/		change	syllable division	136	
1.190	oy says /oi/		change	suffix chop	141	
1.191	oy says /oi/	Continue with paired reading passages.	away	syllable division	142	
1.192	aw says /ô/		away	suffix chop	143	
1.193	aw says /ô/		house	suffix addition	144	

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1.194	prefix un		house	syllable division	145	
1.195	prefix re		found	prefix/suffix chop	146	
Checkpoint 16: Vowel Team and Prefixes						
1.196	suffix ly	Continue with paired reading passages.	found	syllable division	147	
1.197	suffix ful		study	prefix/suffix chop	148	
1.198	suffix less		study	suffix addition	149	
1.199	ew says /yoō / /oō /		learn	syllable division	150	
1.200	ew says /yoō / /oō /		learn	prefix/suffix chop	151	
1.201	au says /ô/	Continue with paired reading passages.	should	syllable division	152	
1.202	au says /ô/		should	prefix/suffix chop	153	
1.203	kn says /n/		world	suffix addition	154	
1.204	wr says /r/		world	syllable division	155	
1.205	kn says /n/ & wr says /r/		sentence	prefix/suffix chop	156	
Checkpoint 17: Vowel Team, Silent Letter, Suffixes						
1.206	c+le ble, zle	Continue with paired reading passages.	sentence	syllable division	157	
1.207	c+le tle, dle, fle		answer	prefix/suffix chop	158	
1.208	c+le ple, cle		answer	suffix addition	159	
1.209	c+le gle, kle		because	syllable division	160	
1.210	c+le c.kle, s.tle		because	prefix/suffix chop	161	
Checkpoint 18: consonant + le						