ACSC Kindergarten Scope and Sequence 26.27 School Year
MA Rooney Lessons

Lesson	New	Phonemic Awareness	Memory Words	Fluency	Other Concepts	Pacing
Q1 PREVIEW: 30 LESSONS, 2 ASSESSMENTS, AND 5 FLEX DAYS						
K.001	s	Heggerty Week 1: *Blending Words* *Segmenting into Words*	the		Alphabet Knowledge Introduce Keywords Use SRS Form A Handwriting- *s, a, t, m, f*	1
K.002	a		the			2
K.003	t		of			3
K.004	m		of			4
K.005	f		and			5
K.006	b	Heggerty Week 2: *Blending Words* *Segmenting Words*	and	LNF 1	b-checker Handwriting – *b, l, p, i, r* Letter Naming Fluency	6
K.007	l		to	LNF 1		7
K.008	p		to	LNF 1		8
K.009	i		is	LNF 1		9
K.010	r		is	LNF 1		10
K.011	n	Heggerty Week 3: *Blending Syllables* *Segmenting Syllables*	no	LNF 2	Handwriting - *n, j, c, d, u*	11
K.012	j		no	LNF 2		12
K.013	c		you	LNF 2		13
Q1: Mid-Quarter Assessment						
K.014	d		you	LNF 2		14
K.015	u		that	LNF 2		15
K.016	h	Heggerty Week 4: *Blending Syllables* *Segmenting Syllables*	that	LNF 3	Handwriting - *h, g, x, e, w*	16
K.017	g		he	LNF 3		17
K.018	x		he	LNF 3		18
K.019	e		was	LNF 3		19
K.020	w		was	LNF 3		20
K.021	k	Heggerty Week 5: *Blending Syllables* *Segmenting Syllables*	for	LNF 4	Handwriting - *k, o, v, y, z*	21
K.022	o		for	LNF 4		22
K.023	v		are	LNF 4		23
K.024	y		are	LNF 4		24
K.025	**z**		me	LNF 4		25

**Note: For lessons 1-30, The PA portion of OG will leverage Heggerty lessons to fully cover K.RF.5

Lesson	New	Phonemic Awareness	Memory Words	Fluency	Other Concepts	Pacing
K.026	qu	Heggerty Week 6: *Blending Syllables* *Segmenting Syllables*	me	LNF 5	Handwriting - *q, sh, th* Sentence Dictation	26
K.027	qu		as	LNF 5		27
K.028	sh		as	LNF 5		28
K.029	sh		with	LNF 5		29
K.030	th		with	LNF 5		30
Q1 Summative Assessment						
QUARTER 1 ENDS **Q2 PREVIEW: 35 LESSONS, 2 ASSESSMENTS, AND 7 FLEX DAYS**						
Lesson	**New**	**Phonemic Awareness**	**Memory Words**	**Fluency**	**Other Concepts**	**Pacing**
K.031	th	Phoneme Segmentation-*3 phonemes* Phoneme Blending - *2 phonemes* Discrimination - *target sound* Phoneme Isolation - *initial sound*	his	K.031-K.035 Fluency Reading Passages	Handwriting - *th, ch, wh* Text Fluency - *Print Concepts*	31
K.032	ch		his			32
K.033	ch		they			33
K.034	wh		they			34
K.035	wh		be			35
K.036	im	Phoneme Segmentation Phoneme Blending: *2 phonemes* Rhyming Words Phoneme Isolation - *initial sound*	be	K.036-K.040 Fluency Reading Passages	Handwriting - *T, I, L, F, E* Text Fluency – *Connected Text*	36
K.037	it		this			37
K.038	in		this			38
K.039	ig		have			39
K.040	ick		have			40
K.041	og	Phoneme Segmentation Phoneme Blending: *3 phonemes* Rhyming Words Phoneme Isolation: *initial sound*	from	K.041-K.045 Fluency Reading Passages	Handwriting - *H, C, O, Q, G*	41
K.042	ob		from			42
K.043	op		or			43
K.044	ot		or			44
K.045	ock		has			45

Lesson	New	Phonemic Awareness	Memory Words	Fluency	Other Concepts	Pacing
K.046	ut	Phoneme Segmentation Phoneme Blending: *2-3 phonemes* Rhyming Words Phoneme Isolation: *initial sound*	has	Continue with paired reading passages	Handwriting - *U, S, J, D, P*	46
K.047	ug		we			47
K.048	un		we			48
K.049	ub		by			49
K.050	uck		by			50
Q2 Mid Quarter Assessment						
K.051	am	Phoneme Segmentation Phoneme Blending: *3 phonemes* Rhyming Words Phoneme Isolation- *initial sound*	what	Continue with paired reading passages	Handwriting - *B, R, A, M, N* Begin using SRS Form B	51
K.052	at		what			52
K.053	an		when			53
K.054	ack		when			54
K.055	all		said			55
K.056	all	Phoneme Segmentation Phoneme Blending: *2-3 phonemes* Rhyming Words Phoneme Isolation- *initial sound*	said	Continue with paired reading passages	Handwriting - *V, W, X, Y, K*	56
K.057	en		my			57
K.058	ed		my			58
K.059	eg		your			59
K.060	eck		your			60
NOTE: 1st Grade will begin the year with overlap at Lesson 61						
K.061	Blending sound by sound with /ă/	Phoneme Segmentation Phoneme Blending: *3 phonemes* Rhyming Words Phoneme Isolation- *final sound*	like	Continue with paired reading passages	Handwriting - *Z*	61
K.062			like			62
K.063			she			63
K.064			she			64
K.065			one			65
Q2 Summative Assessment						
QUARTER 2 ENDS **Q3 PREVIEW: 45 LESSONS, 2 ASSESSMENTS, AND 2 FLEX DAYS**						

Lesson	New	Phonemic Awareness	Memory Words	Fluency	Other Concepts	Pacing
K.066	Blending sound by sound with /ĭ/	Phoneme Segmentation Phoneme Blending: *3 phonemes* Rhyming Words Phoneme Isolation- *final sound*	one	Continue with paired reading passages		66
K.067			how			67
K.068			how			68
K.069			go			69
K.070			go			70
K.071	Blending sound by sound with /ŏ/	Phoneme Segmentation- *separate blends* Phoneme Blending Rhyming Words Phoneme Isolation- *final sound*	there	Continue with paired reading passages		71
K.072			there			72
K.073			do			73
K.074			do			74
K.075			which			75
K.076	Blending sound by sound with /ŭ/	Phoneme Segmentation- *separate blends* Phoneme Blending Rhyming Words Phoneme Isolation- *final sound*	which	Continue with paired reading passages		76
K.077			so			77
K.078			so			78
K.079			out			79
K.080			out			80
K.081	Blending sound by sound with /ĕ/	Phoneme Segmentation Phoneme Blending Rhyming Words Phoneme Isolation- *final sound*	then	Continue with paired reading passages		81
K.082			then			82
K.083			see			83
K.084			see			84
K.085			them			85
Q3 Mid Quarter Assessment						
K.086	-ff	Phoneme Segmentation Phoneme Blending Rhyming Words Phoneme Isolation- *final sound*	them	Continue with paired reading passages		86
K.088	-ll		some			87
K.090	-ss		her			88

Lesson	New	Phonemic Awareness	Memory Words	Fluency	Other Concepts	Pacing
K.092	-ck	Phoneme Segmentation Phoneme Blending Rhyming Words Phoneme Isolation- final sound	into	Continue with paired reading passages		89
K.093	-ck		make			90
K.094	sh		make			91
K.095	sh		two			92
K.096	th	Phoneme Segmentation Phoneme Blending Phoneme Isolation - *medial sound*	two	Continue with paired reading passages		93
K.097	th		look			94
K.098	ch		look			95
K.099	ch		than			96
K.100	wh		than			97
K.101	st initial	Phoneme Segmentation Phoneme Blending -3-4 phonemes Phoneme Isolation - *medial sound*	time	Continue with paired reading passages	Begin using SRS Form C	98
K.102	st initial		time			99
K.103	st final		these			100
K.104	sn		these			101
K.105	sn		made			102
K.106	sp	Phoneme Segmentation Phoneme Blending Phoneme Isolation: *medial sound*	made	Continue with paired reading passages		103
K.107	sp		would			104
K.108	sm		would			105
K.109	sk initial		were			106
K.110	sk final		were			107
K.166	open syllables	Phoneme Segmentation Phoneme Blending: *3 phonemes* Phoneme Isolation: *medial sounds*	little	Continue with paired reading passages		108
K.167			over			109
K.168			over			110
Q3 Summative Assessment						
QUARTER 3 ENDS **Q4 PREVIEW: 35 LESSONS, 2 ASSESSMENTS, 9 FLEX DAYS**						
Lesson	**New**	**Phonemic Awareness**	**Memory Words**	**Fluency**	**Other Concepts**	**Pacing**
K.111	sl	Phoneme Segmentation Phoneme Blending Phoneme Isolation: *medial sound*	write	Continue with paired reading passages		111
K.112	bl		write			112
K.113	bl		who			113
K.114	cl		who			114
K.115	cl		way			115
K.116	fl	Phoneme Segmentation Phoneme Blending	way	Continue with paired reading		116
K.117	fl		day			117

K.118	gl	Phoneme Isolation: *medial sound*	day	passages		118
K.119	gl		could			119
K.120	pl		could			120
K.121	pl		many			121
Q4 Mid Quarter Assessment						
K.122	br	Phoneme Segmentation Phoneme Blending Phoneme Isolation: medial sound	many	Continue with paired reading passages		122
K.123	br		number			123
K.124	fr		number			124
K.125	fr		more			125
K.126	dr	Phoneme Segmentation Phoneme Blending Phoneme Isolation: *medial sound*	more	Continue with paired reading passages		126
K.127	dr		first			127
K.128	cr		first			128
K.129	cr		each			129
K.130	tr		each			130
K.131	tr	Phoneme Segmentation Phoneme Blending Phoneme Isolation: *medial sound*	been	Continue with paired reading passages		131
K.132	gr		been			132
K.133	gr		their			133
K.134	pr		their			134
K.135	pr		its			135

Lesson	New	Phonemic Awareness	Memory Words	Fluency	Other Concepts	Pacing
K.136	-s	Phoneme Segmentation Phoneme Blending Phoneme Isolation - *medial sound*	its	Continue with paired reading passages		136
K.137	-s		now			137
K.138	-s		now			138
K.139	-s		words			139
K.140	-s		words			140
K.141	-nd	Phoneme Segmentation Phoneme Blending Phoneme Isolation: *medial sound*	people	Continue with paired reading passages		141
K.143	-mp		called			142
K.145	-lt		find			143
K.146	-nt	Phoneme Segmentation Phoneme Blending Phoneme Isolation: *medial sound*	find	Continue with paired reading passages		144
K.148	-ft		long			145
K.150	-lk		down			146
Q4 Summative Assessment						
Grade Level Expectation for 25.26 ENDS HERE. (Accelerated path continues below)						
Lesson	**New**	**Phonemic Awareness**	**Memory Words**	**Fluency**	**Other Concepts**	**Pacing**
K.151	-es	Phoneme Segmentation Phoneme Blending Phoneme Isolation	come	Continue with paired reading passages		
K.152	-es		come			
K.153	-es		may			
K.154	-es		may			
K.155	-es		other			
K.156	ank	Phoneme Segmentation Phoneme Blending – *3-5 phonemes* Phoneme Isolation	other	Continue with paired reading passages		
K.157	ank		about			
K.158	ink		about			
K.159	ink		part			
K.160	onk, unk		part			

Lesson	New	Phonemic Awareness	Memory Words	Fluency	Other Concepts	Pacing
K.161	ang	Phoneme Segmentation Phoneme Blending – *3-5 phonemes* Phoneme Isolation – *medial sound*	use	Continue with paired reading passages		
K.162	ang		use			
K.163	ing		water			
K.164	ing		water			
K.165	ong, ung		little			
Lessons below can be leveraged for extension						
Checkpoint 14: Suffixes -s and -es, Fry Words						
K.166	open syllables	Phoneme Segmentation Phoneme Blending: *3 phonemes* Phoneme Isolation	little	Continue with paired reading passages		
K.167			over			
K.168			over			
K.169	y says /ī/		new			
K.170			new			
K.171	a_e	Phoneme Segmentation Phoneme Blending Phoneme Isolation	only	Continue with paired reading passages		
K.172			only			
K.173			work			
K.174			work			
K.175			know			
K.176	i_e	Phoneme Segmentation Phoneme Blending Phoneme Isolation	know	Continue with paired reading passages		
K.177			most			
K.178			most			
K.179			very			
K.180			very			
Checkpoint 15: Short Vowel Exceptions, Open Syllables, Fry Words						

Lesson	New	Phonemic Awareness	Memory Words	Fluency	Other Concepts	Pacing
K.181	o_e	Phoneme Segmentation Phoneme Blending Phoneme Isolation	live	Continue with paired reading passages		
K.182			live			
K.183			give			
K.184			give			
K.185			place			
K.186	u_e	Phoneme Segmentation Phoneme Blending – *3-5 phonemes* Phoneme Isolation – *medial sound*	Review	Continue with paired reading passages		
K.187						
K.188						
K.189						
K.190						
Checkpoint 16: Magic e and Fry Words, Medial Sounds						
K.191	a_e, i_e	Phoneme Segmentation Phoneme Blending Phoneme Isolation	Review	Continue with paired reading passages		
K.192	o_e, u-e					
K.193	magic e					
K.194	magic e					
K.195	magic e					