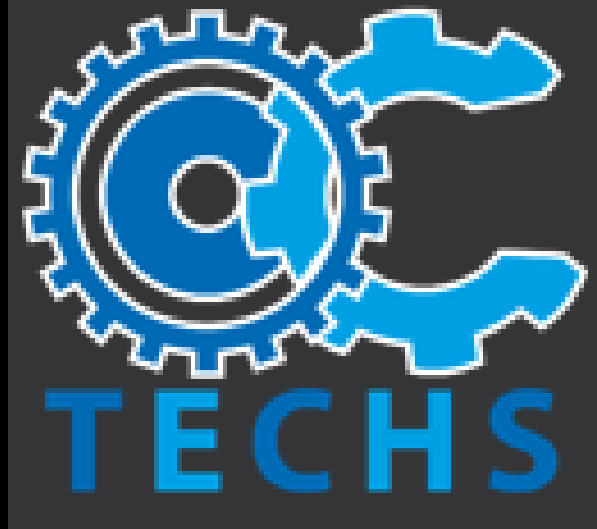


New Parents & Student Information Night





Core Values



Being part of this learning community is an honor that must be cherished and upheld daily. I agree to live by the core values we have set for our community. I am part of a unique learning community, and it is my responsibility to help maintain and support the following values so that my learning community can flourish.

Respect: To consider others or property worthy of high regard (esteem).

Responsibility: The quality of being dependable (trustworthiness).

Initiative: Energy shown in getting action started (ambition); taking charge of what needs to be done

Pride: A sense of satisfaction from one's own achievements (self-worth)

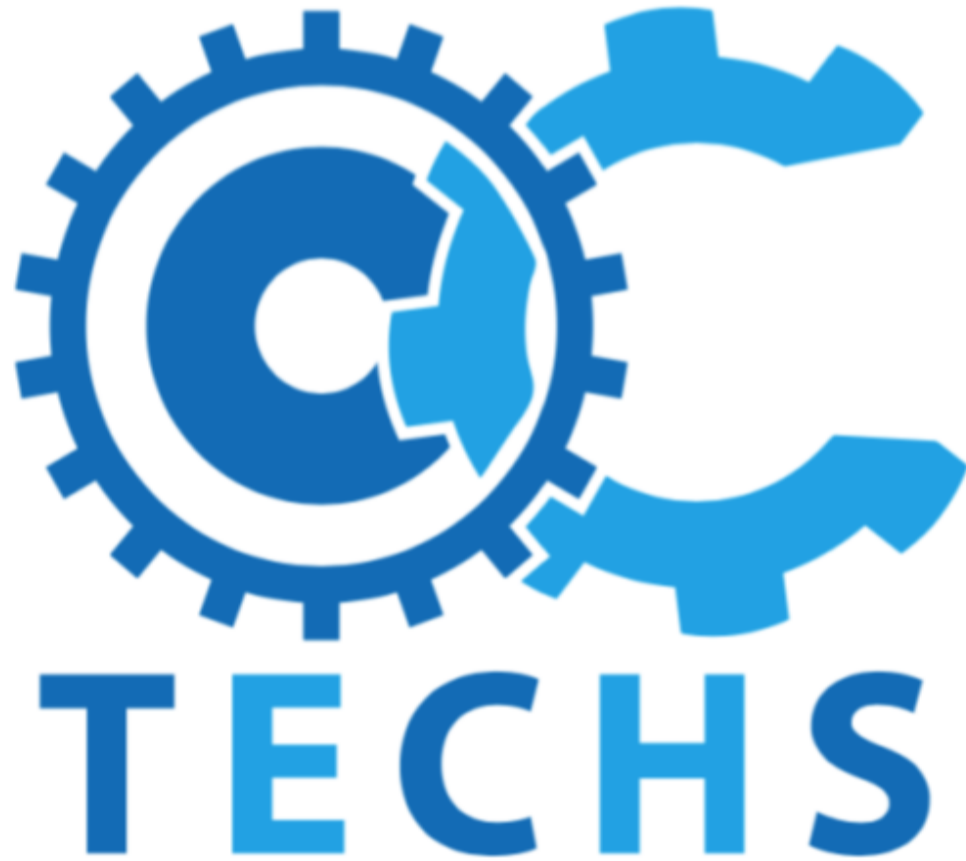
Honesty: Uprightness of character or action; refusal to lie, steal or cheat

Integrity: The quality of being honest and having strong moral principles; the character to do the right thing when no one else is watching.

Mission Statement

We, the community of Odessa Career and Technical Early College High School (**OCTECHS**), are committed to empowering *all students* to pursue individual goals for their future & become productive citizens who value life-long learning.





Vision

We will accomplish the OCTECHS mission by designing rigorous curricula, coordinating specialized schedules, increasing opportunities for student success, and supporting **our students** with structured interventions that ensure **all students** meet or exceed all expectations required to obtain a High School Diploma and an Associate Degree + Industry Certifications within 4 years.

Our Goal as a campus this year is to Maintain our
“A Campus Rating” & to move more students
from Approaches to Meets, & from
Meets to Masters across the
Board in EOC's!

Who We Are:

English Teachers

Mrs. Wagner – Eng. 1
Ms. McDougall – Eng. 2
Mrs. Lopez – Eng. 3 &
Creative Writing

Math Teachers

Mrs. Bhattaram – Geometry
Mrs. Jones – Alg. 2, CP Math
Mr. Stierholz – Alg. 1 and
CP Math

Social Studies

Mr. Huber – World Geography
Ms. Britton – World History
Mr. Perales – US History &
US Government

Science

Mrs. Cook – IPC Science
Mrs. Weaver – Biology
Mrs. Weinzell – Chemistry &
Forensic Science

Req. Electives

Mrs. Jaquez – Span. 1 & 3
Mrs. Varela – Span. 2 & Dual Lab
Mrs. Powell – Economics & Comm.
Mrs. Olivarez – AVID & Dual Lab
Mr. Coe – P.E & Dual Lab

Supporting Staff

Cynthia Lane – Counselor
Teresa Miranda – Secretary/Registrar
Norma Rojo – Attendance Clerk/Receptionist
Officer Hammon – ECISD PD
Jelene Ballard – Instruc. Coach
Linda Granados – OC Liaison
Karl Miller - Principal



CYNTHIA (CINDY) LANE

cynthia.lane@ectorcountyisd.org

432-456-6403

Campus Contact Number:

432-456-6409



A SCHOOL COUNSELOR IS
A SAFE PERSON YOU CAN
TALK TO AT SCHOOL.

What is a School Counselor?

A SCHOOL COUNSELOR
WILL VISIT YOUR CLASS
AND TEACH YOU ABOUT:

- FEELINGS
 - FRIENDSHIPS
 - CONFLICT
RESOLUTIONS
 - COPING SKILLS
 - STRESS
 - GOAL SETTINGS
- AND MUCH MORE

- UNDERSTANDING YOUR
FEELINGS
- RECOGNIZING YOUR
STRENGTHS
- MAKING NEW FRIENDS
- HOW IS SCHOOL GOING?
- HOW IS EVERYTHING GOING
AT HOME?
- DEVELOPING NEW SKILLS TO
BE GREAT COMMUNITY
HELPERS

A SCHOOL COUNSELOR WORKS
WITH STUDENTS ONE- TO-ONE
OR IN A GROUP SETTING. THING
WE WILL LEARN:

ODESSA COLLEGE



Linda A. Granados, MBA
ECHS College Liaison, OCTECHS
Saulsbury Campus Center, Room 135



lgranados@odessa.edu



(432) 335-6702
Office



odessa.edu



201 W. University Blvd, Odessa, Tx 79764
Work Address



CONTACT INFO



BOOKING

We are continuing to improve our communication between Odessa College teachers and OCTECHS students/Parents.

By filling out and submitting this form, you are giving the college permission to speak directly with you regarding the progress or lack of progress, that may happen with your child at OC.

We believe it works best if you, your son/daughter and their teacher are able to speak freely with each other about progress and success!



Once completed the form will need to be EMAILED TO:

RECORDS@ODESSA.EDU

to officially be added to their student record at Odessa college.

Estamos intentando algo nuevo este año con una comunicación abierta entre los profesores de Odessa College y los estudiantes/padres de OCTECHS.

Al completar y enviar este formulario, le está dando permiso a la universidad para hablar directamente con usted sobre el progreso o la falta de progreso que pueda suceder con su hijo.

¡Creemos que funciona mejor si usted, su hijo/hija y su maestro pueden hablar libremente entre sí sobre el progreso y el éxito!



Una vez completado, el formulario deberá enviarse por correo electrónico a: RECORDS@ODESSA.EDU para agregarlo oficialmente a su registro de estudiante en Odessa College.

ODESSA COLLEGE CAMPUS MAP

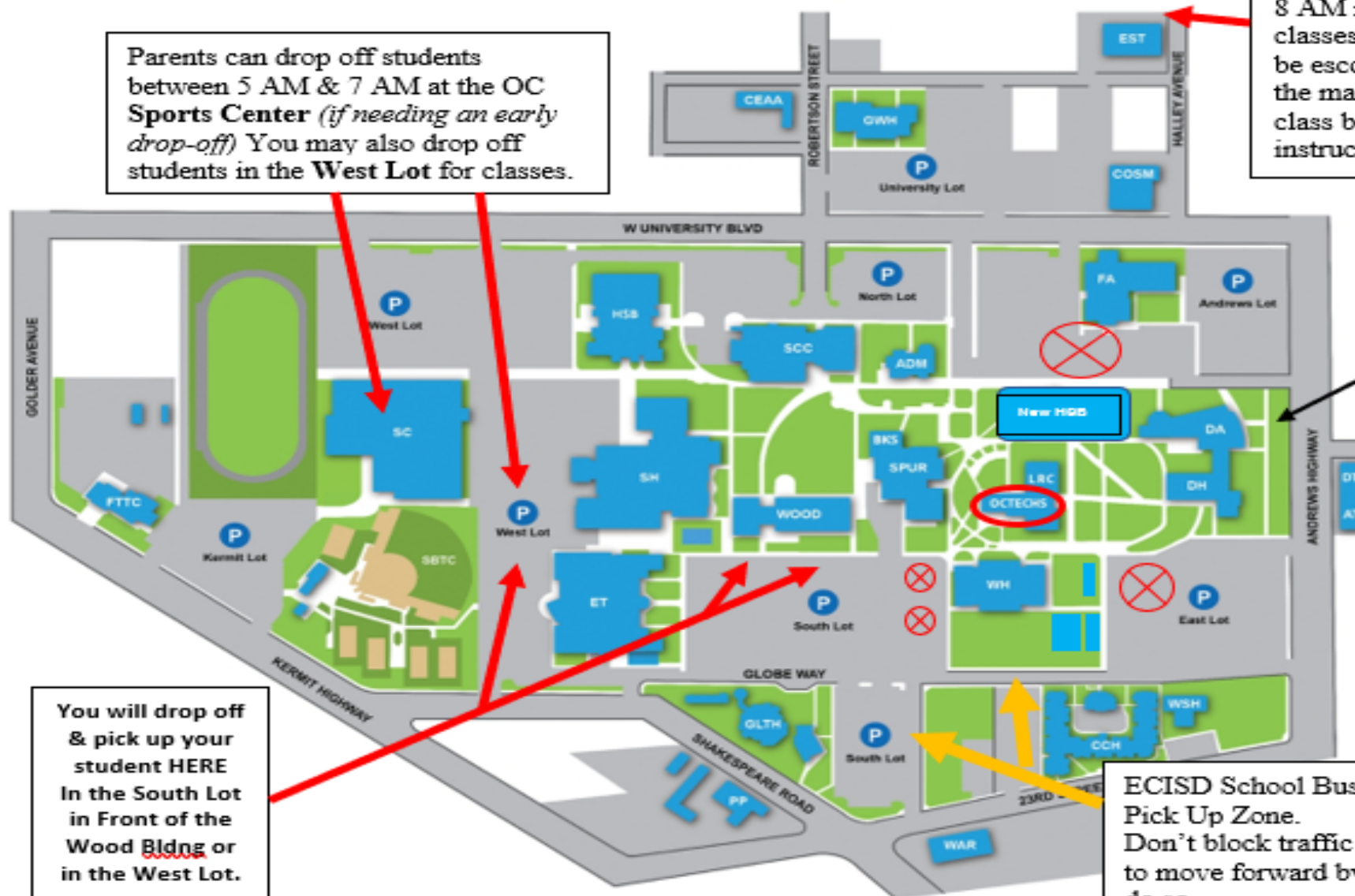
Parents can drop off students between 5 AM & 7 AM at the OC Sports Center (if needing an early drop-off) You may also drop off students in the **West Lot** for classes.

Parents may drop off OSET students at the OC Safety Center for 8 AM morning classes. Students will be escorted back to the main campus after class by their instructor.

Deaderick Auditorium

You will drop off & pick up your student **HERE** In the South Lot in Front of the Wood Bldg or in the West Lot.

ECISD School Bus Drop Off & Pick Up Zone. Don't block traffic here. If asked to move forward by staff, please do so.



ECISD Bus Schedule

Please scan the QR code below if you need a bus schedule or have not yet received your student's bus schedule.



You must have registered your student for transportation in the Focus Parent Portal.



Please be patient as our Transportation Team works to route students. We are working as quickly as possible to get bus schedules to all eligible students.



PHONE
432-456-9869



EMAIL
TransportationSupervisors@ectorcountysd.org

Horario de Autobús de ECISD

Por favor, escanee el código QR a continuación si necesita el horario de autobús o si aún no ha recibido el horario de autobús de su estudiante.



Debe haber registrado a su estudiante para transporte en el Portal para Padres de Focus.



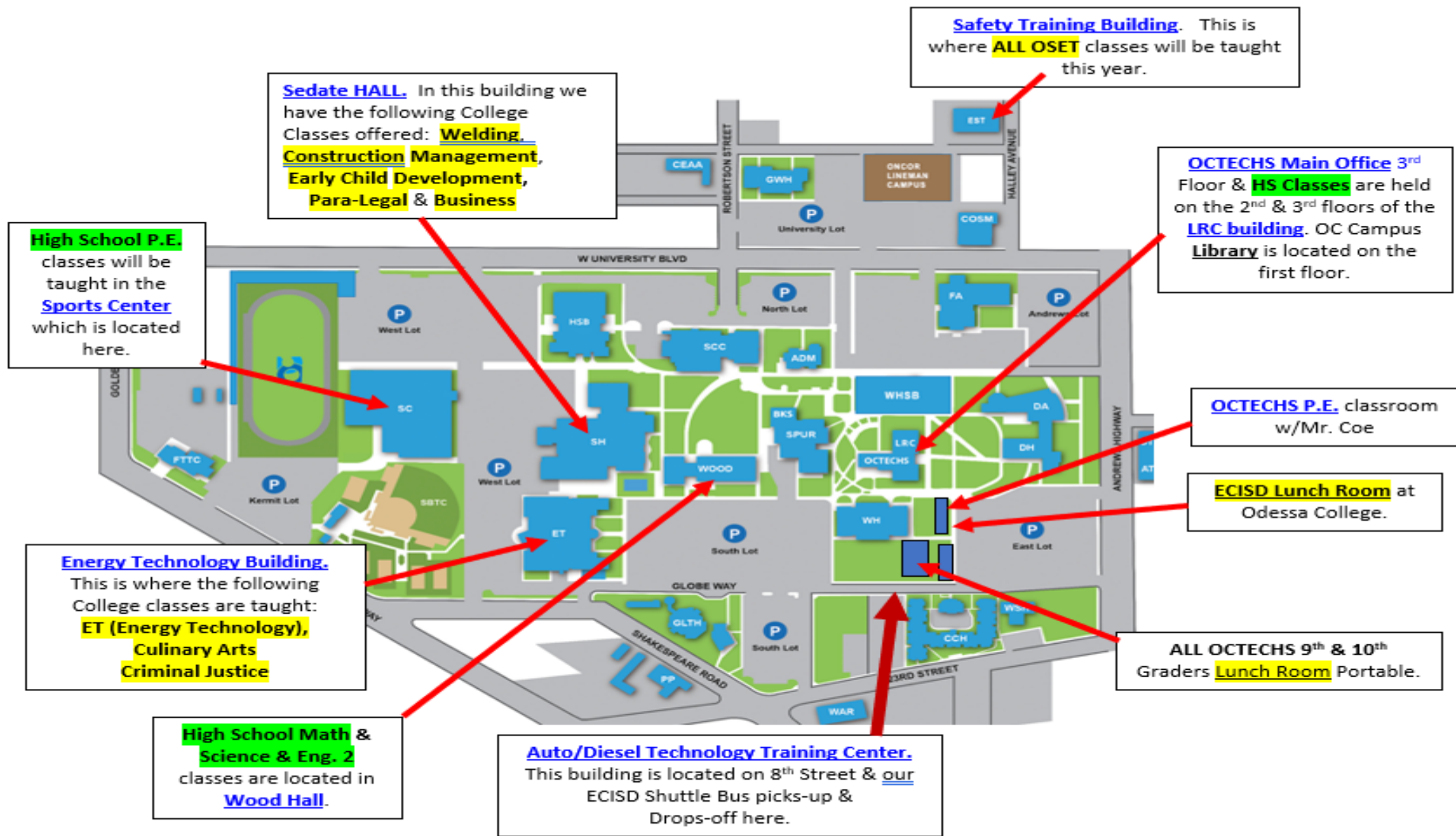
Por favor, tenga paciencia mientras nuestro Equipo de Transporte asigna rutas a los estudiantes. Estamos trabajando lo más rápido posible para proporcionar los horarios de autobús a todos los estudiantes elegibles.



TELÉFONO
432-456-9869



CORREO ELECTRÓNICO
TransportationSupervisors@ectorcountysd.org



BELL SCHEDULE 2025-26

A DAY ODD	1 st	3 rd	5 th / 6 th	7 th	9 th	11 th OC classes only (as assigned)
Mon & Wed	8:00-9:20	9:30-10:50	5 th / 11:00-11:40 6 th / 11:40-12:20 Lunch or Home Room OCA 5 th Period	12:30-1:50 OCA Lunch or Advisory 7 th / 8 th Period	2:00-3:40 3:40 pm is Dismissal for the Day	3:30-4:50
B DAY EVEN	2 nd	4 th	5 th / 6 th	8 th	10 th	12 th OC classes only (as assigned)
Tues & Thurs	8:00-9:20	9:30-10:50	5 th / 11:00-11:40 6 th / 11:40-12:20 Lunch or Home Room OCA 6 th Period	12:30-1:50 OCA Lunch or Advisory 7 th / 8 th Period	2:00-3:40 3:40 pm is Dismissal for the Day	3:30-4:50

ALL STUDENTS will report to a Lunch/Advisory class at the beginning 5th / 6th period Monday – Friday
 Lunch is a CLOSED CAMPUS for 9th & 10th Grade. Lunch is an OPEN CAMPUS for 11th / 12th Grade or Saulsbury Ctr.
CLOSED CAMPUS Lunch Options: ECISD Portable (free lunch), Travis Café (\$7.52), or bring their lunch from home
 Lunches will be 40 minutes long, with Advisory being 40 minutes long, within the 5th / 6th period
Parents can drop off lunch (fast food) outside of the ECISD Lunch Portable during their student's lunch time.

2 Assemblies are
scheduled per month.

F	1 st	2 nd	OCTECHS Bi-Weekly Assembly	OCTECHS Lunch / Advisory 5 th Period	OCTECHS Lunch / Advisory 6 th Period	3 rd	4 th	9 th
F R I D A Y	8:00 – 8:55 or 8:00 – 9:10	9:00 – 9:50 or 9:15 – 10:25	9:55 – 10:25 OCA 3 rd Period 9:55-10:45	10:30 – 11:10 OCA 4 th Period 10:50-11:40	11:15 – 11:55 OCA Weekly Assembly 11:45-12:15	12:00 – 12:50 OCA 7 th Lunch or Advisory 12:20-1:00	12:55 – 1:45 OCA 8 th Lunch or Advisory 1:05-1:45	1:50 – 2:40 2:40 is Dismissal for the Day

***Friday Classes are 50
minutes long.**

*** Friday Lunch / Advisories
are 40 minutes long.**

*** Friday Student Assemblies
will be 30 minutes in the
Deaderick Auditorium.**

*** New & Ongoing
Instruction in the 4 Core
Classes & AVID are the
focus on Fridays.**

If No Assembly, AM Classes
will be 70 minutes long.

All Students will be ready for
pick-up by 2:45. (No Tutoring
on Fridays, Teacher PLC time.)

We are a Title One Campus



- We need all parents to know how they can get involved with school activities and assist our students with being successful High School & College students.

1) Attend Parent/Student Information Nights

2) Attend Teacher/Parent/Student meetings when called for or when you have questions about your son/daughters learning.

3) Make sure students arrive to school on time each day.

4) If students are on Academic Probation, make sure they attend after-school Tutoring when they are scheduled.

5) If your son/daughter needs to ride the “Late-Bus home”, we need to know as soon as possible so we can create a **Bus-Rider Pass** that they’ll need to show to the driver each day.

6) We will hold '**Parent-Teacher-Student**' conferences during the month of October & February at different times throughout the school day and after school by appointment with each teacher if and as requested.

7) You are always encouraged to communicate with your child about their progress in **HS** via **FOCUS** and parent portal. You are also encouraged to have them share their **BLACKBOARD** progress for their **Odessa College** classes. Anything in **Red** or **Orange** has not be completed. Be sure to scroll through the entire list. 😊

8) We are using Read 180 & **Summit K-12** to help students and parents grow in their understanding of the English Language in order to help prepare them for taking State Assessments. Our math department is using iXL for CP Math and Algebra 1 to help students prep for TSI and State Assessments.



Connect to Literacy™

Acceso Familiar

PASO 1: ESTUDIANTES INICIAN SESIÓN

¿Cómo puede mi estudiante encontrar los usuarios y contraseñas del acceso familiar?

INICIO DE SESIÓN:

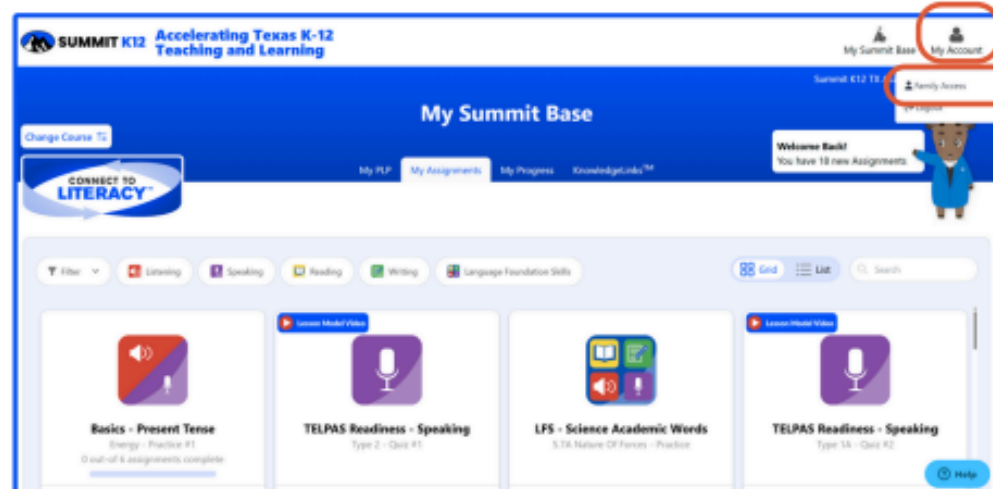
URL: lms.summitk12.com

Usuario: Correo electrónico del distrito

Contraseña: Número de Identificación del estudiante

Paso 1A: El estudiante hará clic en "My Account" en la esquina superior derecha

Step 1B: El estudiante seleccionará "Family Access" del menú desplegable



PASO 2: UTILICE EL USUARIO Y CONTRASEÑA PROVEEDAS

¿Qué verán los padres de familia?

Una vez que los estudiantes hayan accedido a su página de Summit Family Access, habrá cuatro identificaciones de usuario familiares únicas y cuatro contraseñas genéricas que podrán usar. Las contraseñas se pueden cambiar si los usuarios desean crear las suyas propias.

Paso 2A: Los usuarios ahora pueden acceder a su propio LMS utilizando el enlace "Iniciar sesión como" o visitando lms.summitk12.com para ingresar su información de inicio de sesión.

SUMMIT K12 Accelerating Texas K-12 Teaching and Learning			
SUMMIT FAMILY ACCESS			
For directions on how to log in, please refer to our help article.			
Family user ID	Password	Change Password	Access Summit K12
elisa5_1@summitk12.com	NV8xQHN1	Edit	Login As
elisa5_2@summitk12.com	NV8yQHN1	Edit	Login As
elisa5_3@summitk12.com	NV8zQHN1	Edit	Login As
elisa5_4@summitk12.com	NV80QHN1	Edit	Login As

INFORMACIÓN IMPORTANTE

Contenido

Todas las cuentas de Summit Family Access tendrán contenido de nivel de escuela preparatoria.

El apoyo en lengua materna (LI) estará disponible en algunas partes del contenido de Summit Family Access.

Las evaluaciones de inicio del año (BOY) para Escucha-Expresión Oral y Lectura-Escritura se asignarán automáticamente. Los usuarios tendrán Planes de Aprendizaje Personalizados (PLP) generados automáticamente después de enviar sus evaluaciones. Una vez que los usuarios completen el PLP #1, la evaluación de mitad de año (MOY) se asignará automáticamente para que los usuarios la completen y así recibir los PLP #2 y #3.

Parent Compact



The School's Responsibilities	The Guardian's Responsibilities
• Provide two Parent Conferences to review Data. • Positive two-way communication with Parents. • Provide Homework assignments. • Ensure learning needs of all students are met. • Invite parents to check student progress through FOCUS and Blackboard.	• Support the school in regards to my child's discipline and behavior. • Ensure my child completes homework. • Ensure my child completes their Read 180 or Summit K-12 if grade applicable. • Attend family Information Nights and conferences. • Review the Parent Compact. • Maintain positive two-way communication with the school and teachers.

The Student's Responsibilities

- Attend school 96% of the year.
- Come to school with needed supplies (laptop).
- Complete and submit all assignments on time.
- Follow OCTECHS and OC campus rules.
- Ensure I practice Safety, Responsibility and show respect for All.

On-Going Communication

- Parent-Teacher Conferences
- Monthly Campus news letters that inform parents about upcoming events at school.
- Provide progress reports every three weeks.

Do you have any
questions regarding
Title One?

Freshmen - **All** will Take **English 1 STAAR**
Some will Take **Algebra 1 STAAR**

Sophomore – **All** will Take **English 2 STAAR**
All will Take **Biology STAAR**
(Some may need to Retake a STAAR)

Juniors - **All** will take **US History STAAR**
(Some may need to Retake a STAAR)

Seniors - *(Some may need to Retake a STAAR)*

ACHIEVEMENT



The State's Performance Standards can be found on this website:

We scored a 95% = A

<http://tea.Texas.gov/student-assessment/testing/taar/taarperformance-standards>

Parents, if you have to check your son or daughter out of school early, you **MUST** come into the office to complete the process. Phone calls will not work.

Additional Information

- Student **Attendance**: Our Goal – **96%**
- Student Dress Code, & College Campus = College Consequences
- Parent Portal through **FOCUS** for Grades & Registration. (*Check your child's Grades weekly or Bi-Weekly.*)
- ** We use **FOCUS** for Communication
- **Closed Campus** for Lunches 9th & 10th. (*If Parents 'Drop Off Food' it must be delivered to the front desk & Mrs. Rojo's work area.*)
- ECISD Breakfast & Lunch are **FREE**

- Seniors & Juniors will have Long Lunches **if** students are **Passing all Classes** & they are **Not on Academic or Disciplinary Probation**.
- If your student failed one of their Grade Level STAAR tests, they may be required to attend **after school tutoring** **per State Law**.
- Welcome Back **Open House** to Meet the Teachers will be held on **FRIDAY, Aug. 21st from 5 – 7 PM** *(This is where/when we can answer any questions parents might have about how to view assignments, their student(s) grade, Tutoring times, policy/procedure for missing work and or attendance make-up).*
- Parent/Student/Teacher Meetings will be held during the Months of **October** and **February**.

- Students have been informed about outstanding **balances due** to the campus for Temporary ID's and Technology.
- Letters were mailed out to the address on file in **FOCUS** and you were provided a **QR code** to set up an account to make a payment or pay it off. These charges follow your student throughout their time in ECISD & we'd like to have them settled as soon as possible. **Thank you.**
- If your son or daughter is absent due to a Dr. Appointment or illness, please upload your document to **FOCUS** (Parent Portal) for documentation or send the document to our receptionist at OCTECHS.

- If your son or daughter needs any kind of accommodation, (*IEP/504/LEP*) and we haven't already contacted you, Please let us know.
- Our **School Nurse** is Mrs. Brame, Her contact number is: 432-456-6419 in Deaderick Rm. 146.
- **Homework Red Folder** – Red folders, Please check these daily. Please set up a learning space at home for studying. Check on their progress. Plagiarism – photos of work shared, AI created = a '0' grade.
- **Absolute Dismissal** = Pulling a Fire Alarm, Drugs, VAPes, Fighting, Sexual Misconduct, Vandalism, Weapons, OC Dismissal, 4 or more failing grades at any grading period.

NEW TEXAS LAW PROHIBITS STUDENT USE OF PERSONAL DEVICES

One of the most impactful bills passed by the Texas Legislature during the spring and signed into law by Governor Greg Abbott, is House Bill 1481 which is intended to create a more focused, engaging, and safe learning environment for students by banning the use of personal electronic communication devices on school property during the school day.

This law takes effect with the start of the 2025 – 26 school year.

Under this new law, ECISD students will not be permitted to use any personal devices that can send or receive data while on campus during the school day, including passing periods, lunch, and recess. It is also important for students and parents to know, the school district will not provide a place to secure personal devices during the day, meaning students who bring devices into the school will be responsible for storing them securely, out of use, throughout the instructional day.

Devices included in this new law include but are not limited to:

- Cell Phones
- Smart Watches/Smart Glasses
- Fitness Trackers with messaging capabilities
- Bluetooth Earbuds or Headphones
- **Tablets & Personal Computers.**

- Gaming Devices
- Two-way Radios
- Pagers
- Any other devices capable of telecommunication or digital communication

District and school Leaders ask parents to discuss this significant change with their children as they prepare for the school year. Failure to follow the law will result in disciplinary consequences. More information will be available from me during student orientations and beginning of year grade level parent meetings as the school year begins. Working together, we can make this change smoothly and ensure both parents, students, and teachers maintain the communication necessary for safety and positive academic achievement.

Note – ALL OCTECHS STUDENTS will still receive a student Chromebook at the beginning of school to complete their high school and college coursework in Blackboard and Schoology. This has not changed from the past years as OCTECHS is a 1:1 campus concerning school issued student laptops.

Thank You,

Mr. Miller, Principal

Email: karl.miller@ectorcountysd.org

How Will We Continue to be an “A” Campus?



1. We will continue to offer all Standard H.S. Classes (*ELAR, Math, Science, History, P.E., Foreign Language, Health, Art & AVID.*)
2. We will continue to offer all College Classes needed for each of the 11 Pathways as they are part of the Associates Degree Plan.
3. We will continue to offer **After School Tutoring** in person from 4 – 5 PM, Mon. – Thur.
4. We will continue to assign student Tutoring sessions for specific subjects.
5. We will continue to **listen** and **work with parents/students**, the Community College, & teachers to create positive connections to improve employment opportunities for Grads.

Odessa College & OCTECHS Teachers are asking that
ALL STUDENTS:

- Come to Class On Time Every Day
- **Leave blankets & pillows at home**
- Wear you student ID 100% of the time you are on campus
- Complete the Assignments Given in Class
- Turn ALL of the Assignments IN on Time

Daily Attendance is Critical for All of our students. Nine (9) Absences are all that's allowed this entire Semester (Aug. 11th – Dec. 18th). If you have more than **9** absences you won't receive Credit for that class. You have **5** days to turn in Dr.'s notes. *(Can be uploaded online on Focus Parent Portal.)* After **3** days absent, a Dr.'s note will be required.



STANDARD RESPONSE PROTOCOL

INFORMATION FOR PARENTS AND GUARDIANS

Our school has adopted The "I Love U Guys" Foundation's Standard Response Protocol (SRP). Students and staff will be training, practicing, and drilling the protocol.

COMMON LANGUAGE

The Standard Response Protocol (SRP) is based on an all-hazards approach as opposed to individual scenarios. Like the Incident Command System (ICS), SRP utilizes clear common language while allowing for flexibility in protocol.

The premise is simple - there are five specific actions that can be performed during an incident. When communicating these, the action is labeled with a "Term of Art" and is then followed by a "Directive." Execution of the action is performed by active participants, including students, staff, teachers and first responders. The SRP is based on the following actions: Hold, Secure, Lockdown, Evacuate, and Shelter.

HOLD

"In Your Classroom or Area"

- Students** are trained to:
- Clear the hallways and remain in their area or room until the "All Clear" is announced
 - Do business as usual
- Adults and staff** are trained to:
- Close and lock the door
 - Account for students and adults
 - Do business as usual



SECURE

"Get Inside. Lock outside doors"

- Students** are trained to:
- Return to inside of building
 - Do business as usual
- Adults and staff** are trained to:
- Bring everyone indoors
 - Lock the outside doors
 - Increase situational awareness
 - Account for students and adults
 - Do business as usual



LOCKDOWN

"Locks, Lights, Out of Sight"

- Students** are trained to:
- Move away from sight
 - Maintain silence
 - Do not open the door
- Adults and staff** are trained to:
- Recover students from hallway if possible
 - Lock the classroom door
 - Turn out the lights
 - Move away from sight
 - Maintain silence
 - Do not open the door
 - Prepare to evade or defend



EVACUATE

"To a Location"

- Students** are trained to:
- Leave stuff behind if required to
 - If possible, bring their phone
 - Follow instructions
- Adults and staff** are trained to:
- Bring roll sheet and Go Bag (unless instructed not to bring anything with them, dependent on reason for evacuation.)
 - Lead students to Evacuation location
 - Account for students and adults
 - Report injuries or problems using Red Card/Green Card method.



SHELTER

"State Hazard and Safety Strategy"

- Hazards** might include:
- Tornado
 - Hazmat
 - Earthquake
 - Tsunami
- Safety Strategies** might include:
- Evacuate to shelter area
 - Seal the room
 - Drop, cover and hold
 - Get to high ground
- Students** are trained in:
- Appropriate Hazards and Safety Strategies
- Adults and staff** are trained in:
- Appropriate Hazards and Safety Strategies
 - Accounting for students and adults
 - Report injuries or problems using Red Card/Green Card method.



STANDARD RESPONSE PROTOCOL

PARENT GUIDANCE

In the event of a live incident, parents may have questions about their role.

SECURE

"Get Inside. Lock outside doors"



Secure is called when there is something dangerous outside of the building. Students and staff are brought into the building and the outside doors will be locked. The school might display the Building is Secured poster on entry doors or nearby windows. Inside, it will be business as usual.

SHOULD PARENTS COME TO THE SCHOOL DURING A SECURE EVENT?

Probably not. Every effort is made to conduct classes as normal during a secure event. Additionally, parents may be asked to stay outside during a Secure event.

WHAT IF PARENTS NEED TO PICK UP THEIR STUDENT?

Depending on the situation, it may not be safe to release the student. As the situation evolves, Secure might change to a Monitored Entry and/or Controlled Release.

WILL PARENTS BE NOTIFIED WHEN A SCHOOL GOES INTO SECURE?

When a secure event is brief or the hazard is non-violent, like a wild animal on the playground, there may not be a need to notify parents while the Secure is in place.

With longer or more dangerous events, the school should notify parents that the school has increased their security.

LOCKDOWN

"Locks, Lights, Out of Sight"



A Lockdown is called when there is something dangerous inside of the building. Students and staff are trained to enter or remain in a room that can be locked, and maintain silence.

A Lockdown is only initiated when there is an active threat inside or very close to the building.

SHOULD PARENTS COME TO THE SCHOOL DURING A LOCKDOWN?

The natural inclination for parents is to go to the school during a Lockdown. Understandable, but perhaps problematic. If there is a threat inside the building, law enforcement will be responding. It is unlikely that parents will be granted access to the building or even the campus. If parents are already in the school, they will be instructed to Lockdown as well.

SHOULD PARENTS TEXT THEIR STUDENTS?

The school recognizes the importance of communication between parents and students during a Lockdown event. Parents should be aware though, during the initial period of a Lockdown, it may not be safe for students to text their parents. As the situation resolves, students may be asked to update their parents on a regular basis.

In some cases, students may be evacuated and transported off-site for a student-parent reunification.

WHAT ABOUT UNANNOUNCED DRILLS?

The school may conduct unscheduled drills, however it is highly discouraged to conduct one without announcing that it as a drill. That's called an unannounced drill and can cause undue concern and stress.

Parents should recognize that the school will always inform students that it is a drill during the initial announcement.

It's important to differentiate between a **drill** and an exercise. A drill is used to create the "Muscle Memory" associated with a practiced action. There is no simulation of an event; this is simply performing the action. An exercise simulates an actual event to test the capacity of personnel and equipment.

CAN PARENTS OBSERVE OR PARTICIPATE IN THE DRILLS?

The school welcomes parents who wish to observe or participate in drills.



DRILL IN PROGRESS NO ONE IN OR OUT





INFORMACIÓN PARA PADRES/ MADRES DE FAMILIA Y TUTORES/AS LEGALES

Nuestra escuela ha adoptado el Protocolo de Respuesta Estándar (SRP por su sigla en inglés) desarrollado por "I Love U Guys" Foundation. Los/las estudiantes y el personal serán capacitados, practicarán y harán simulacros sobre el protocolo.

LENGUAJE COMÚN

El Protocolo de Respuesta Estándar (SRP por su sigla en inglés) se basa en un método para todo tipo de riesgos en vez de para situaciones particulares. Al igual que el Sistema de Comando de Incidentes (ICS por su sigla en inglés), el protocolo SRP utiliza un lenguaje común claro al mismo tiempo que posibilita la flexibilidad en el protocolo.

La premisa es simple: durante un suceso se pueden activar cinco acciones específicas. Cuando se comunique, la acción usará un "término específico" que irá seguido de una "orden". Los participantes activos, incluidos estudiantes, empleados, docentes y personal de respuesta inmediata llevan a cabo la acción. El protocolo SRP se basa en las siguientes acciones: Hold (esperen), Secure (protejan), Lockdown (acceso bloqueado), Evacuate (evacuen) y Shelter (busquen resguardo).



HOLD! (¡ESPEREN!)

En su salón o área. Despejen los pasillos.

Se capacita a los/las estudiantes en lo siguiente:

- Permanecer en el área hasta que se indique que la situación se ha resuelto
- Continúen con la actividad rutinaria

Se capacita a las personas adultas en lo siguiente:

- Cerrar la puerta y echen la llave
- Contar a los estudiantes y a los adultos
- Continuar con la actividad rutinaria



SECURE! (Lockout) (¡PROTEJAN!)

Vayan adentro. Echen llave a las puertas exteriores.

Se capacita a los/las estudiantes en lo siguiente:

- Regresar adentro
- Continuar con la actividad rutinaria

Se capacita a las personas adultas en lo siguiente:

- Llevar a todas las personas adentro
- Echar llave a las puertas exteriores
- Mantener la alerta sobre lo que ocurre en su entorno
- Contar a los estudiantes y a los adultos
- Continuar con la actividad rutinaria



LOCKDOWN! (¡CIERRE DE EMERGENCIA!)

Echen llave, apaguen las luces, escóndanse.

Se capacita a los/las estudiantes en lo siguiente:

- Desplazarse a un lugar donde no se les vea
- Guardar silencio
- No abrir la puerta

Se capacita a las personas adultas en lo siguiente:

- Llevar a las personas en los pasillos a dependencias interiores si es posible hacerlo de forma segura
- Echar llave a las puertas interiores
- Apagar las luces
- Desplácese a un lugar donde no se les vea
- No abrir la puerta
- Guardar silencio
- Contar a los estudiantes y a los adultos
- Prepararse para evadirse o defenderse



EVACUATE! (¡EVACUEN!)

(Es posible que se especifique un lugar determinado)

Se capacita a los/las estudiantes en lo siguiente:

- Evacuar a un lugar determinado
- Llevarse sus teléfonos
- Cuando se proporcionarán instrucciones sobre si deben llevarse o dejar sus pertenencias

Se capacita a las personas adultas en lo siguiente:

- Dirigir la evacuación a un lugar determinado
- Contar a los estudiantes y a los adultos
- Reporte lesiones o problemas usando el método de Tarjeta Roja / Tarjeta Verde



SHELTER! (¡BUSQUEN RESGUARDO!)

Riesgos pueden incluir:

- Tornado

- Materiales peligrosos
- Terremoto
- Tsunami

Las estrategias de seguridad pueden incluir:

- Evacuar a un área resguardada
- Sellar el salón
- Agacharse, cubrirse, agarrarse
- Dirigirse a terreno elevado

Se capacita a los/las estudiantes en lo siguiente:

- Estrategias adecuadas de seguridad y para situaciones de riesgo

Se capacita a las personas adultas en lo siguiente:

- Estrategias adecuadas de seguridad y para situaciones de riesgo
- Contar a los estudiantes y a los adultos
- Reporte de lesiones o problemas usando el método de Tarjeta Roja / Tarjeta Verde



STANDARD RESPONSE PROTOCOL

INDICACIONES PARA LOS PADRES/ MADRES DE FAMILIA

En caso de que se produzca un suceso real, es posible que los padres/madres de familia se pregunten qué papel pueden tener.

SECURE (PROTEJAN)

"Vayan adentro. Echen llave a las puertas exteriores"



La orden de proteger se acciona cuando pasa algo peligroso fuera del edificio. Los/las estudiantes y el personal irán adentro del edificio y se echará la llave a las puertas exteriores. Es posible que la escuela muestre un cartel que indique que el edificio está bajo protección (Building is Secured) en las puertas de entrada o en las ventanas cercanas a la misma. Dentro, se continuará con la actividad rutinaria.

¿Deberían los padres/madres ir a la escuela cuando ocurra una situación de protección?

Probablemente no. Durante una situación de protección se hará todo lo posible para seguir con las clases de forma normal. Además, es posible que se pida a los padres/madres que se queden fuera durante una situación de protección.

¿Qué pasa si los padres/madres tienen que ir a buscar a sus hijos/as?

Según la situación, es posible que dejar salir a los estudiantes suponga un riesgo. Si las circunstancias evolucionan, podría cambiarse la orden de protección a entrada vigilada o salida controlada.

¿Se notificará a los padres/madres cuando se active una situación de protección?

Cuando la situación de protección sea breve o el riesgo de carácter no violento, como por ejemplo un animal silvestre en el patio de recreo, es posible que no sea necesario notificar a los padres/madres mientras la situación de protección se mantenga activada.

En caso de situaciones de mayor duración o peligro, es posible que la escuela haga saber a los padres/madres de familia que se han incrementado las medidas de seguridad.

LOCKDOWN (CIERRE DE EMERGENCIA)

"Echen llave, apaguen las luces, escóndanse"

La orden de poner en marcha un cierre de emergencia se acciona cuando pasa algo peligroso dentro del edificio.

Los estudiantes y el personal han sido instruidos para que accedan o se queden en un salón al que se le pueda echar la llave y permanezcan en silencio.

El cierre de emergencia solo se inicia cuando hay un peligro activo dentro o muy cerca del edificio.

¿Deberían los padres/madres ir a la escuela cuando ocurra un cierre de emergencia?

Durante un cierre de emergencia la inclinación natural de los padres/madres es dirigirse a la escuela. Aunque se entiende perfectamente, puede ser un problema. Si existe un peligro dentro del edificio, las autoridades policiales responderán a la situación. No es probable que se permita a los padres/madres acceder al edificio o ni siquiera al campus escolar. Si un padre o madre de familia ya se encuentra en la escuela, se le pedirá que participe en el cierre de emergencia.

¿Deberían los padres/madres enviar mensajes de texto a sus hijos/as?

La escuela reconoce lo importante que es la comunicación entre los padres/madres y sus hijos/as durante una situación de cierre de emergencia. No obstante, los padres/madres de familia deben saber que durante el periodo inicial de un cierre de emergencia es posible que enviar textos a sus padres/madres sea demasiado arriesgado para los/las estudiantes. Una vez que la situación se resuelva, se le pedirá a los/las estudiantes que comuniquen a sus padres/madres información actualizada de forma regular.

En algunos casos, es posible que se evacue a los/las estudiantes y se les lleve a un lugar fuera de la escuela para que se reúnan con los padres y madres.

¿Se harán simulacros no anunciados?

Es posible que la escuela realice simulacros no programados, no obstante es sumamente desaconsejable realizar simulacros sin aviso previo. Estos se conocen como simulacros no anunciados y pueden causar preocupación y estrés innecesarios.



Los padres/madres de familia deben saber que la escuela informará siempre de que se trata de un simulacro durante el aviso inicial.

Es importante explicar la diferencia entre un simulacro y un ejercicio. Un simulacro se usa para crear "memoria muscular" asociada con una acción practicada. No se hacen simulaciones de situaciones, solo se realizan las acciones. Un ejercicio simula una situación actual para probar la

capacidad del personal y el equipo.

¿Pueden los padres/madres observar o participar en los simulacros?

La escuela no tiene ningún inconveniente en permitir a los padres/madres que lo deseen observar o participar en los simulacros.



STANDARD™ REUNIFICATION METHOD

STUDENT/PARENT REUNIFICATION

Circumstances may occur at the school that require parents to pick up their students in a formalized, controlled release. This process is called a Reunification and may be necessary due to weather, a power outage, hazmat or if a crisis occurs at the school. The Standard Reunification Method is a protocol that makes this process more predictable and less chaotic for all involved.

Because a reunification is not a typical end of school day event, a reunification may occur at a different location than the school a student attends. If this location is another school, then those students may be subject to a controlled release as well.

NOTIFICATION

Parents may be notified in a number of ways. The school or district may use its broadcast phone or text message system. In some cases, students may be asked to send a text message to their parents. A reunification text message from a student may look something like this: *"The school has closed, please pick me up at 3:25 at the main entrance. Bring your ID."*

PARENT/GUARDIAN EXPECTATIONS

If a parent or guardian is notified that a reunification is needed, there are some expectations that parents or guardians should be aware of. First, bring identification. That will streamline things during reunification. Second, be patient. Reunification is a process that protects both the safety of the student and provides for an accountable change of custody from the school to a recognized custodial parent or guardian.

WHAT IF A PARENT CAN'T PICK-UP THEIR STUDENT?

When a parent can't immediately go to the reunification site, students will only be released to individuals previously identified as a student's emergency contact. Otherwise, the school will hold students until parents can pick up their student.

WHAT IF THE STUDENT DROVE TO SCHOOL?

There may be instances where a student may not be allowed to remove a vehicle from the parking lot. In this case, parents are advised to recover the student. In some circumstances, high school students may be released on their own.



Reunification Information

Print and bring to school. Have photo identification out and ready to show school district personnel.

Student Name: _____

Student Grade: _____ Student Cell Phone Number: _____

Name of person picking up student: _____

Signature: _____

Phone number of person picking up student: _____

Relationship to student being picked up: _____

Photo identification matches name of person picking up student? Y or N

Parent completes:

Please Student Parent Again: _____

Student Grade: _____ Date of personnel completion upon release of student: _____

Student Birthdate: _____

HOW IT WORKS

For students, the school asks that students be orderly and quiet while waiting. Students may be asked to text a message to their parents or guardians. Students are also asked not to send other text messages either in or out of the school or reunification area. Keeping the cellular network usage at a minimum may be important during a reunification.

REUNIFICATION CARDS

For parents, there are a couple of steps. If a parent is driving to the school, greater awareness of traffic and emergency vehicles is advised. Parents should park where indicated and not abandon vehicles. Parents are asked to go to the Reunification "Check In" area and form lines based on the first letter of their student's last name. While in line, parents are asked to fill out a reunification card. This card is perforated and will be separated during the process. Some of the same information is repeated on both the top and separated bottom of the card. Parents are asked to complete all parts of the card.

In the case of multiple students being reunified, a separate card for each student needs to be completed.

BRING ID TO CHECK IN

During check in, identification and custody rights are confirmed. The card is separated and the bottom half given back to the parent.

From the "Check In" area parents are directed to the "Reunification" area. There, a runner will take the bottom half of the card and take it to the Student Assembly Area to recover the student or students.

Parents should be aware that in some cases, they may be invited into the building for further information.

INTERVIEWS AND COUNSELING

In some cases, parents may be advised that a law enforcement investigation is underway and may be advised that interviews are necessary. In extreme cases, parents may be pulled aside for emergency or medical information.



STANDARD™ REUNIFICATION METHOD

MÉTODO DE REUNIFICACIÓN ESTÁNDAR

REUNIFICACIÓN DE ESTUDIANTES Y PADRES/MADRES DE FAMILIA

Es posible que se den situaciones en la escuela que requieran que los padres/madres de familia recojan a sus hijos durante una salida formalizada y controlada. El proceso de salida controlada se denomina reunificación y a veces es necesario debido al mal tiempo, a un corte en el suministro de electricidad, a la presencia de materiales peligrosos o si se produce una situación de crisis en la escuela. El Método de Reunificación Estándar es un protocolo que hace que dicho proceso sea más predecible y menos caótico para todos aquellos involucrados.

Debido a que la salida controlada no es como la salida habitual al final de cualquier día lectivo, es posible que la reunificación se produzca en un lugar diferente a la escuela a la que asisten los estudiantes. Si la ubicación es otra escuela, es posible que esos estudiantes también tengan una salida controlada.

NOTIFICACIÓN

Es posible que la notificación a los padres/madres de familia se haga de una de las siguientes formas. La escuela o el distrito puede usar un sistema de difusión de mensajes telefónicos o de texto. En algunos casos, es posible que se pida a los estudiantes que envíen un mensaje de texto a sus padres/madres. Un mensaje de texto de reunificación de un/a estudiante podría decir esto o algo parecido a esto: *"La escuela ha cerrado; ven a recogerme a las 3:25 a la entrada principal. Trae tu tarjeta de identificación"*.

EXPECTATIVAS QUE DEBERÁN TENER LOS PADRES/MADRES DE FAMILIA O Tutores/AS LEGALES

Si se notifica al padre/madre de familia o tutor/a legal de que va a haber una salida controlada y de que es necesario que se reunifique con su hijo/a, habrá ciertas expectativas con las que los padres/madres de familia o tutores/as legales deberán estar familiarizados. La primera es que deberán presentar una tarjeta de identificación. Esto optimizará el proceso durante la reunificación. La segunda es que tengan paciencia. La reunificación es un proceso que al mismo tiempo protege la seguridad de los estudiantes y hace posible que el traspaso de custodia de los menores de la escuela a su padre, madre o tutor/a legal legítimo y reconocido se haga de forma responsable.

¿QUÉ OCURRE SI EL PADRE/MADRE DE FAMILIA NO PUEDE RECOGER A UN/A ESTUDIANTE?

Cuando el padre/madre de familia no puede presentarse inmediatamente al lugar de reunificación, se entregará al/a la estudiante solo a los individuos previamente identificados como una de las personas de contacto en caso de emergencia para ese/a estudiante. En caso contrario, la escuela mantendrá al/a la estudiante bajo su custodia hasta que el padre o la madre pueda recogerlo.

¿QUÉ OCURRE SI EL/LA ESTUDIANTE MANEJÓ SU PROPIO VEHÍCULO A LA ESCUELA?

Habrán casos en que no se permita al/a la estudiante llevarse su vehículo del área de estacionamiento de la escuela. En esos casos, se recomienda a los padres/madres de familia que recojan a su hijo/a. En ciertas circunstancias, se permitirá a los estudiantes de escuela preparatoria que salgan solos.

CÓMO FUNCIONA

A los estudiantes, la escuela les pide que mantengan el orden y estén en silencio mientras esperan. Es posible que se les pida a los estudiantes que envíen un mensaje de texto a sus padres/madres o tutores/as legales. También se les pide a los estudiantes que no envíen otros mensajes a la o fuera de la escuela o del área de reunificación. Es posible que sea importante minimizar el uso de las redes de comunicaciones celulares durante la reunificación.



Información de Reunificación

Traga identificación cuando llegues al personal en el área de entrada.

Nombre de Estudiante: _____

Grado de Estudiante: _____

Nombre de la persona que recoge al estudiante: _____

Fecha: _____

Relación con el estudiante: _____

¿La identificación coincide con el nombre de la persona que recoge al estudiante? Y o N

Padre completa:

¿Por favor, trae al estudiante de nuevo? _____

Grado de Estudiante: _____

Fecha de finalización del personal al momento de la liberación del estudiante: _____

Fecha de nacimiento del estudiante: _____

TARJETAS DE REUNIFICACIÓN

Los padres/madres de familia tienen que completar un par de pasos. Si el padre/madre de familia maneja a la escuela, se aconseja prestar aún más atención al tránsito general y de vehículos

de emergencia. Los padres/madres de familia deberán estacionar donde se les indique y no dejar sus vehículos abandonados. Se pide a los padres/madres de familia que se dirijan al "área de verificación de llegada" para la reunificación y formen filas conforme a la primera letra del apellido de sus hijos. Mientras esperan en la fila, los padres/madres de familia deberán rellenar una tarjeta de reunificación. La tarjeta tiene una línea perforada de puntos y las dos partes se separarán durante el proceso. Cierta información se repite en la parte superior e inferior de la tarjeta. Se pide a los padres/madres de familia que rellenen todas las partes de la tarjeta.

Los padres/madres de familia que vayan a reunificarse con varios estudiantes tendrán que rellenar una tarjeta diferente por cada estudiante.

LLEVEN SU TARJETA DE IDENTIFICACIÓN A LA VERIFICACIÓN DE LLEGADA

Durante la verificación de llegada para la reunificación, se tendrá que identificar oficialmente y se confirmará el derecho de custodia. La tarjeta que se relleno se separará y se le entregará al padre/madre la parte inferior.

En el "área de verificación de llegada" se indicará a los padres/madres de familia el "área de reunificación". Desde allí, un encargado llevará la parte inferior de la tarjeta al "área de espera de los estudiantes" para preparar la salida del/de la/de los estudiante/s. Los padres/madres de familia deben tener en cuenta que, en algunos casos, es posible que se les invite a entrar en el edificio para que se les proporcione información adicional.

ENTREVISTAS Y ASESORAMIENTO

En algunos casos, es posible que se informe a los padres/madres de familia de que las autoridades policiales están investigando algún suceso, y por lo tanto es necesario que les entrevisten. En casos extremos, es posible que se lleve a los padres/madres de familia a un lugar privado para proporcionales información de emergencia o médica.

INTRODUCING - STUCO & WHO WE ARE

“Not just planning events”



While yes, student council does play a crucial part in planning events, that's NOT at all what STUCO is about.

STUCO as an organization is built upon the idea that student leadership, representation of the student body, school pride, and the development of our leadership skills are all crucial parts of not just the high school experience, but the school journey as a whole.

We thrive on the idea that students should have the ability to make changes in their community and their school.

“The Past”

In the past, Student Council has seen many accomplishments, but some of the more notable ones have been the following:

- Making an effort to volunteer at local community events such as the local Shrimpfest, Paint the park, Parade of lights, etc.
- Hosting local events such as our “Trunk or treat” our dances, our many assemblies, and our yearly talent show, uniting both OCA and OCTECHS.
- We show school spirit and raise awareness for many problems in the world during our school spirit weeks and our Red Ribbon weeks alike.
- Making appearances at state events such as Mo Ranch, Texas Leadership ASU, etc



"The Future"

If current plans come to fruition, we expect to start the new year even bigger, better, and bolder than before. The way it's seen is simple: If we're going to come back to Student council things have to improve with every passing year.

The plan to be ten times more involved in our community, build our school spirit, and strengthen our core values. This will in turn, build Student council towards a new and more inclusive era for itself. One that will remain long after the current year.

Note* Any Student Council member that fails to meet the months requirements will be given a warning. If a student continuously fails to meet expectations, they will be terminated.



WELCOME TO THE TEAM:

President



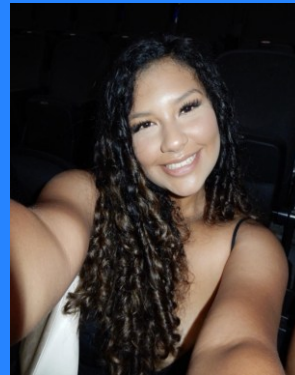
Jacob Rodriguez

Vice President:



Trianna Rodriguez

Senior Rep



Alisson Herrera

Junior Rep



Elijah Sanchez

Sophomore Rep(s)

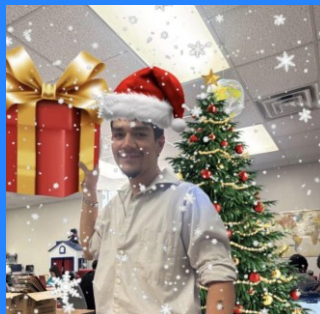


Lydia Flores & Manuel Zuniga Jr

Freshmen Rep

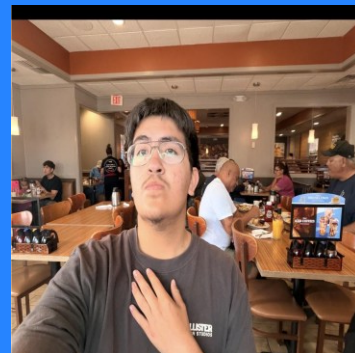


Secretary



Samuel Castillo

Treasurer

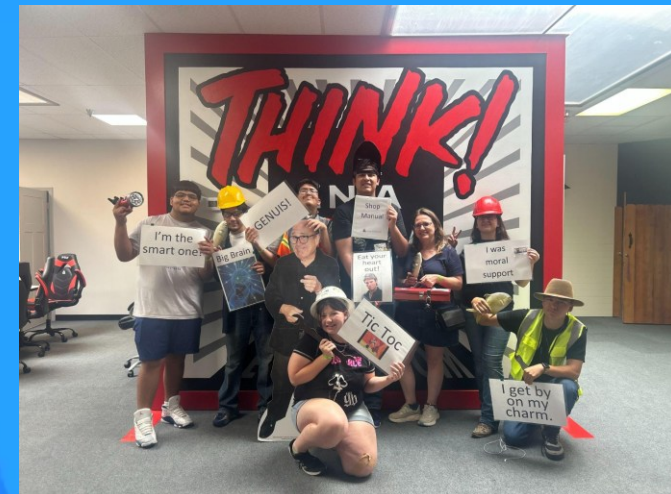


Jamie Holguin

Historian



Alexis Charrier



Evacuation Drill Procedures



1. Building evacuation called by authorities/Campus supervisor.
2. All Students and Staff leave the building in an orderly fashion and stay with their classroom teacher/ supervisor.
3. Teachers and staff who have students under their supervision must bring a **RED FOLDER** contact roster for their class to be used to verify persons picking up and/or parent to be contacted. (If ECISD transportation is unavailable.)
4. Teacher and staff who do not have students assigned to them will assist others with the evacuation. They must also report to the campus supervisor for accountability purposes.
5. Each Hallway and/or Floor will have a designated person assigned to check restrooms & classrooms for stragglers. This person should be the last person out of that section of the building/floor once it is cleared.
 LRC 3rd Floor: _____
 LRC 2nd Floor: _____
 Wood Bldg: _____
 Portable Bldg: _____
6. OCTECHS students will walk to the Saulsbury Building South side before proceeding to the Sports Center. [If full Evacuation is needed, we will operate from the South Gymnasium in the Sports Center until ALL STUDENTS are accounted for and reunited with parents/guardians.]
7. Once the "All Clear" has been given, students and staff will return to their campus building and finish out the day.



- If we have to complete an Evacuation and Reunification process, we will contact the primary &/or Secondary contact phone number that is listed in FOCUS to instruct you to pick up your son/daughter at the Odessa College Sports Center.
- Parents must show a VALID ID at the North (main entrance door) & your son/daughter will be brought to the door for you.
- If a Primary Contact is not available, the school will contact the next name/number in FOCUS. We will keep students in the OC Gymnasium until all students have been picked up and returned to their parents or guardians.
- * Please make certain ALL Information in FOCUS is accurate & updated. Thank you.



We encourage all students to participate in the **Texas Scholars** program to receive scholarships, track volunteer hours and make students more marketable for the real-world.

District Website
or
See **Mrs. Jones**
in Wood 104.

5 – 10 – 15 – 20
for Recognition
50 +
for
Scholarships

To be recognized as a Texas Scholar:

Freshmen – need 5 hours

Sophomores – need 10 hours

Juniors – need 15 hours

Seniors – need 20 hours

**For the Scholarship – 50 Total hours by the
end of Senior Year.**

Hours are due April 1, 2026

<https://ectorcountyisd.org/community/ecisd.development-office/Texas-scholars>

First Priority Club begins in September!

Bring your friends, and we'll bring free pizza!

When? Wednesdays during lunch

Where! TBD

Watch for posters coming soon or see Mr. Coe for
location and more information.



Parents & Community Members,
Please take the time to Join our **SPiRiT CLUB** here at OCTECHS.

This is a Parent Group of Volunteers who work with the school raise money to support student activities –

- School Dances,
- Class Fund Raisers
- Trunk-or-Treat
- Friends Giving Day
- The Parade of Lights Float
- Easter Egg Hunt
- Senior Sunrise & Sunset
- Game Nights & Movie Nights

SPiRiT CLUB
News Letter



Our BAND App.



Donate \$ to your son
or daughter CLASS
or to the General
Fund. (501C3
applies)



OCTECHS SPiRiT CLUB
\$OCTECHSSPiRiTCLUB



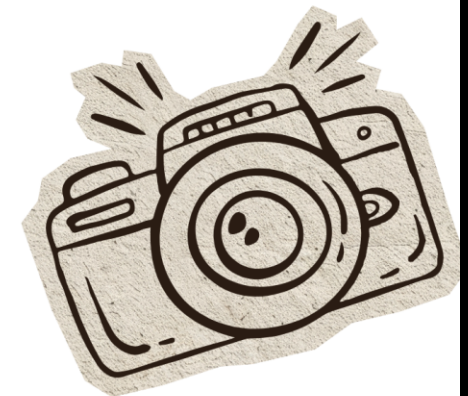
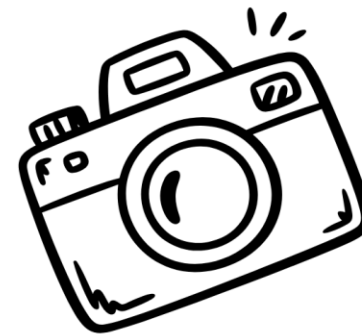
OCTECHS Yearbook !!!



Buy your 2026-2027 Yearbook **EARLY!**

\$40 Until Christmas Break
\$50 from Jan to May
\$65 if you purchase after they come in!

Senior Dedication
Pages:
 ½ page-- \$50
 Full Page \$100





THANK YOU
FOR ATTENDING
TONIGHT!

Let's Have a Great
School Year @

OCTECHS