Supplemental Instruction

Original Adopted Date: 03/06/2001 **|** **Last Revised Date**: 08/04/2026 **|** **Last Reviewed Date**: 08/04/2026

The Board of Education recognizes that high-quality supplemental instruction can motivate and support students to attain grade-level academic standards, overcome academic deficiencies, and/or acquire critical skills. The district shall offer programs of direct, systematic, and intensive supplemental instruction to meet student needs. Supplemental instruction shall be offered in accordance with law and may be used to assist the district in meeting its goals for student achievement.

Supplemental instruction may be offered during and outside the regular school day, including during the summer, before school, after school, on Saturday, and/or during intersessions. When supplemental instruction is offered during the regular school day, it shall not supplant the student's instruction in the core curriculum areas or physical education.

As appropriate, supplemental instruction may be provided through a classroom setting, individual or small group instruction, technology-based instruction, and/or an arrangement with a community or other external service provider.

When determined to be necessary by the principal or designee, and when written parent/guardian consent is obtained for the student's participation, a student may be required to participate in supplemental instruction outside the regular school day.

Supplemental instruction shall be offered to students who are recommended for retention or are identified as being at risk for retention, at their current grade level.

In addition, supplemental instruction may be offered to:

1. Students who demonstrate academic deficiencies that may jeopardize their attainment of academic standards

2. High school students who need support to successfully complete courses required for graduation

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

Legal References:

STATE
CALIFORNIA CODE OF REGULATIONS
5 CCR 11470-11472 Summer school
EDUCATION CODE
37200 School calendar
37223 Weekend classes
37252-37254.1 Supplemental instruction
42238.01-42238.07 Local control funding formula
46100 Length of school day

48070-48070.5 Promotion and retention
48200 Compulsory full-time education
48985 Notices to parents/guardians in language other than English
51210 Course of study for grades 1-6
51220-51228 Courses of study; secondary schools
52060-52077 Local control and accountability plan
60603 Definition; recently arrived English learner
60640-60648.5 California Assessment of Student Performance and Progress

MANAGEMENT RESOURCES

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATION

Every Student Succeeds Act 2016-17 School Year Transition Plan, April 2016

WEBSITES

CSBA District and County Office of Education Legal Services https://legalservices.csba.org/#
California Department of Education http://www.cde.ca.gov/
CSBA http://www.csba.org/
U.S. Department of Education http://www.ed.gov/

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Revised:	11/04/2003
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