LORAIN CITY SCHOOLS

We Believe



PRESCHOOL PARENT HANDBOOK

Where Excellence in Learning Begins

Our preschool proudly holds the prestigious GOLD STATUS for academic excellence, as recognized by the Ohio Department of Children and Youth. Our commitment to every child is reflected in our highly qualified staff, individualized lesson plans, comprehensive assessments, and strong partnerships with our families and the community.

Ohio Step Up To Quality GOLD AWARD

CONTACT US

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Welcome to the Garfield Early Learning Center, where we are absolutely thrilled to embark on an exciting new chapter dedicated to our youngest community members!

Our district-wide Preschool is located at:

200 W 31st Street
Lorain, Ohio 44055
(440) 830-4140

Associate Director:	Alisha Pardon apardon@lorainschools.org
Principal:	John Monteleone jmontelone@lorainschools.org
Building Secretary:	Cindy Vegh cvegh@lorainschools.org
Preschool Coordinator:	Kristin Dimacchia kdimacchia@lorainschools.org

School Hours:
Full Day 8:00am to 1:45pm
Half Day Morning 8:00am to 10:30am
Half Day Afternoon 11:15am to 1:45pm

The vision of the Lorain City Schools preschool program is to support each child **in developing the skills necessary for a successful and fulfilling learning experience in the years to come.**

To reach that vision, we place student well-being at the center of everything we do, with a focus on the following areas:

- Students engage in meaningful, **developmentally appropriate** work that provides opportunities for whole-child growth across domains.
- Students have regular opportunities to practice and develop their **social-emotional and problem-solving skills**.
- Each child is unique and special, which is instrumental for shaping and maintaining an environment for children to develop, grow, and reach their full potential.
- Students are provided with an **inclusive, cohesive,** and **joyful** classroom experience.
- Students benefit from **active collaboration** between teachers, community partners, families, and other stakeholders.
- Students' strengths, skills, interests, and capabilities will drive the design and implementation of instruction and shape their learning environment.

LCS Preschool Program Description

The Lorain City Schools preschool program provides free, high-quality early childhood education to young children in the city of Lorain. Our staff is experienced, highly qualified, and passionate about early childhood education, and they continue to hone their craft through regular professional learning experiences and ongoing coaching.

We know that no two children learn exactly the same way, and our program is built to reflect and celebrate this reality. Our classrooms are integrated environments where students of varying ages and developmental levels have the opportunity to interact and learn from each other. We also offer a variety of classroom models to meet students' needs, including full-day and half-day options.

Mission Statement

We are a diverse family of educators who are dedicated professionals responsible for developing the curiosity of our younger learners. We are committed to an inclusive environment where children have a choice and a voice through a whole-child philosophy. We are also committed to a play-based environment that fosters and nurtures relationships among families, staff, and children. Furthermore, we promise to accept all children and families, no matter their circumstances or diversity.

The philosophy of Lorain City Schools Preschool is rooted in experiences that engage concepts, ideas, and exploration. We believe that knowledge is created through an active process of inquiry that emphasizes communication, meaningful relationships, and play. Inspired daily by the Reggio Emilia philosophies, we have also integrated our Creative Curriculum into our teaching practices. Through purposeful play, children gain essential academic skills while also developing crucial social, emotional, and cognitive abilities.

What our classrooms look like:

- Developmentally Appropriate
- Child-focused
- Play-based (exploratory, inquiry-based learning)
- Driven by family partnerships

What are the benefits of Play-Based Learning:

- Promotes Language Development
- Fosters creativity and imagination
- Develops social-emotional skills
- Creates positive learning experiences
- Improves motor skills
- Reinforces critical thinking and problem-solving skills

Curriculum

Our classrooms utilize **Creative Curriculum**, a research-based and widely celebrated preschool curriculum that promotes learning through exploration and investigation. This curriculum is designed to help teachers build developmentally appropriate and content-rich classrooms that meet the needs of all students, fostering confidence, creativity, and critical thinking along the way. The curriculum is fully aligned to the Ohio Early Learning Standards, and covers the domains of **social-emotional development**, **approaches toward learning**, **cognitive development and general knowledge**, **language and literacy development**, and **physical well-being and motor development**. We are also piloting Reggio Emilia inspired practices in our classrooms. This means that the curriculum is student-centered through planning and discussions, and teachers facilitate instruction inspired by students.

Inclusion Statement

Young children vary in their skills, knowledge, backgrounds, and abilities. Lorain City Schools' Preschool Program provides opportunities for all children to access, fully participate, and thrive in the classroom. Individualized learning plans and Individualized Education Program (IEP) goals are used as part of effective teaching, individualizing, and creating inclusive environments that support positive outcomes for children and families.

Registration, Placement, and Licensing

REGISTRATION

To register, families can pick up a registration packet at Garfield Early Learning Center, Lorain Public Library, LCS Administration Center (2601 Pole Ave), or access the form online. Families must log in to Final Forms

and create a profile. Once all of the required documents are uploaded, they will get an acceptance letter and the children will be assigned to a classroom.

TUITION

The LCS preschool program is tuition-free for all students.

PLACEMENT POLICY

A significant portion of our preschool funding comes from the Ohio Early Childhood Education grant. This grant requires that we place four-year-olds who meet specific income guidelines **before** placing any other students. See specific guidelines below.

- Families are encouraged to add their 3-year-old to Final Forms.
- Families of children who will **not** turn 4 on or before August 26th **will be offered the half day three year old option as well as a few spots in our full day rooms (if available)**. We reserve spots for 4 year old students in our full day classrooms to ensure that they are ready for kindergarten.

LICENSING

The LCS preschool program is licensed by and follows the policies of the Ohio Department of Education and Workforce, Department of Children and Youth (DCY). DCY conducts a minimum of two inspections a year to be certain that programs meet or exceed the state requirements. The program license and current compliance report are posted by the building's main office. Parents may request a copy of the current compliance report from the building principal.

Attendance & Transportation

ATTENDANCE POLICY

Daily attendance is critical for students to receive the full benefits of an early childhood education program, and it also ensures consistency in the daily routines of each classroom. Additionally, seats in our preschool program are in high demand, and when a child is chronically absent but remains enrolled in our program, it prevents a student on our waiting list from being placed in a classroom.

With these things in mind, all preschool families are expected to abide by the following attendance policy:

1) Students in our preschool program are expected to attend school **daily** and **on time.**
2) When a student is absent, **the parent must call the school to report the reason for the absence**. This policy is in place for the safety of our students.
3) In the case of habitual truancy, which is defined as a child being absent without a legitimate excuse for 30 or more consecutive hours, 42 or more hours in one month, or 72 or more hours in a school year, the following actions will be taken:
    a. The parent will be notified of the habitual truancy via a letter from their child's teacher.
    b. If the child does not attend school immediately after notification, the child's teacher will schedule an absence intervention conference with the parent, the building leader, and the school attendance officer. At the conference, the team will create a plan to support the family in getting the child to school.
    c. If the child continues to be absent, he or she may be discharged from the program.

ABSENCE INTERVENTION PROCEDURES

The following procedures are to be followed for all typical LCS preschool students:

Condition	Action
Student misses 38 hours of school	• Excessive absence notification letter is mailed to parent
Student misses 72 hours of school	• Absence Intervention Conference is scheduled with parent • School and parent identify barriers to attendance and determine potential solutions • Absence Intervention Plan is completed and signed by school and parent
Student misses 100 hours of school OR parent fails to attend the Absence Intervention Conference	• Student may be discharged from preschool • Letter sent to parent stating that the student has been discharged from the program • Student's belongings are sent to main office for pickup

TRANSPORTATION

We are only able to provide transportation for students on IEPs. Families of students not on IEPs must provide their own transportation to and from school. We follow the safety guidelines outlined by ODEW.

Health Policies & Services

REQUIRED DOCUMENTATION

Families are required to complete the following paperwork:

Item	Due date
Emergency Medical Authorization Form (EMA) completed in Final Forms	Date of registration
Record of immunizations	Date of registration
Family Needs Survey	Within first 30 days of school

COMMUNICABLE DISEASE POLICY

Parents are asked to keep children at home on any day that they show signs of illness, such as:

- Diarrhea
- Sore throat
- Difficult or rapid breathing
- Pink eye
- Temperature of 100F or more
- Unusually dark urine
- Untreated, infected skin patches
- Evidence of lice, scabies, or other parasitic infection
- Severe coughing
- Vomiting
- Stiffness in the neck
- Yellowish skin or eyes
- Unusual spots or rashes
- Gray or white stool

Any student suspected or reported to have a communicable disease is isolated from other children, made comfortable, and examined by a health professional. Upon the recommendation of the health professional, the student may be excluded from school. Readmission is dependent upon a decision and accompanying readmission slip by a physician or health professional. You must accompany your child to school to have them examined and cleared for readmission. If you are unable to do this, you must make arrangements with a family member, friend, or neighbor to bring your child to the school (or to the closest school building) to be

checked. These rules must be followed for the protection of all the children in our schools.

Parents are informed when a communicable disease occurs in their child's classroom or on the bus so that early signs or symptoms can be observed, and the appropriate preventive measures can be instituted. Please see the appendix for more information.

ADMINISTERING MEDICINE TO STUDENTS

Many students can attend school regularly only through the effective use of medication in the treatment of disabilities or illnesses that do not hinder the health or welfare of others. If possible, all medication should be given by the parent at home. If this is not possible, only employees who are licensed health professionals or who have completed a drug administration program will administer drugs to students. The health professional or principal will supervise the secure and proper storage and dispensation of medication. The medication must be received in the container in which it was dispensed, and written permission must be received from the parent of the student, requesting that the health professional or principal comply with the physician's order. The health professional or principal must receive and retain a statement that complies with state law and is signed by the prescribing physician. The parent must submit a revised statement signed by the prescribing physician to the school if any information originally provided by the physician changes. Any employee who is authorized to administer a prescribed drug and who has a copy of the most recent physician order cannot be held liable in civil damages for administering or failing to administer the drug.

HEARING AND VISION SCREENINGS

Per the Ohio Department of Health, preschool students are required to receive a vision and hearing screening annually for each year he/she is enrolled in preschool. Children who cannot be screened using the methods provided by the school will be referred for a comprehensive vision or hearing exam.

EMERGENCIES

If an emergency develops at school and your child is in need of immediate first aid, school personnel will take the appropriate preliminary steps. In addition, every attempt will be made to notify the parents or guardians. For this reason, it is critical for us to have current, working emergency telephone numbers at all times. **Please notify the building secretary if your telephone number or other listed telephone numbers or addresses change.** Please update Final Forms with any changes to contact information. If hospitalization is required, the child will be taken to the hospital via rescue squad at the family's expense. The principal or designated school personnel will accompany all children transported to the hospital.

HEALTH PROFESSIONALS

The schools provide the services of a health professional who is on duty in the clinic during the school day. The health professional is on call for medical emergencies and other health needs.

HEALTHCHEK

As your child's preschool provider, we are excited to share about Healthchek, Ohio's Early and Periodic Screening, Diagnosis and Treatment Program. It is a service package for babies, kids, and young adults younger than 21 who are enrolled in Ohio Medicaid. The purpose of Healthchek is to discover and treat health problems early. If a potential health problem is found, further diagnosis and treatment are covered by Medicaid. Healthcheck covers ten check-ups in the first two years of life and annual check-ups thereafter and offers a comprehensive physical examination that includes medical history, complete unclothed exam (with parent approval), developmental screening, vision screening, dental screening, hearing assessment, immunization assessment, lead screening, and other services as needed. If your children are enrolled in Ohio Medicaid, they can receive Healthchek services. If you are younger than 21 and are also on Ohio Medicaid, you can receive Healthchek services, too.

WHOLE CHILD WELL-BEING

In alignment with our vision to keep student well-being at the center of all that we do, we must not only adhere to the medical policies outlined above, but we must also provide our students with the necessary support to be successful in any and all areas of self care. We know that there is no set age for a child to begin, or to become independent, in certain self care tasks such as toileting. We also know that each child comes to us with their own unique strengths, interests, and abilities, which will require a variety of approaches and strategies for toilet learning.

Lorain City Schools Preschool:

- Will not exclude children who are toilet learning from our preschool program. However, we do encourage families to successfully support their children in toileting.
- Will partner with families/caregivers to develop toilet learning plans that will be implemented at home and at school.
- Will provide necessary support to classroom staff and families.
- Families are responsible for providing toileting supplies (i.e., diapers, pull-ups, wipes, change of clothes).
- Will ensure all staff are competent in procedures for providing toileting assistance that are developmentally appropriate, ensure the child always feels safe and comfortable, and, at a minimum, follow the guidelines outlined by the Ohio Department of Education, Ohio Department of Health, and the Ohio Department of Job and Family Services.

Ohio Healthy Programs (OHP)

Ohio Healthy Programs (OHP) provides training, technical assistance, and designation to early care and education (ECE) professionals to create healthy eating and activity environments in ECE settings (Ohio Department of Health). We have implemented a new policy to support our efforts towards a healthy lifestyle. Our mission is to incorporate purposeful and intentional physical activity lessons with specific learning objectives that are woven into activities throughout the day.

Safety

EMERGENCY SCHOOL CLOSING/MESSAGE NOTIFICATION

All messages are delivered by telephone, email, and/or text using the ParentLink platform and posted on social media in an emergency, weather-related school closure, or high-priority event. This system is used to notify parents immediately. If you are not receiving telephone, email, or text messages from Lorain City Schools via ParentLink or if you are receiving telephone, email, or text messages from Lorain City Schools via ParentLink in error, please call 440-233-2271 to speak with someone in the administration center.

EMERGENCY DRILLS AND PRACTICES

As part of Lorain City Schools' commitment to the safety of all children, students in the preschool program will participate in all drills and practices, including fire drills, tornado drills, lockdowns, and evacuations. If you have any questions regarding these procedures, please contact your child's school.

Assessments & Screenings

ASQ-3 SCREENING

The Ages and Stages Questionnaire-3 will be administered to all preschool students at the beginning of the school year. This screening provides the teacher with valuable information about the child's developmental stage and can also indicate potential developmental delays. The teacher and parent complete the screening together. If the screening indicates a potential delay, parents will be notified, and the teacher will closely monitor the child's progress over a three-month period. If concerns are still present, the teacher will discuss options with the parent at the fall parent-teacher conference, which may include a referral for evaluation by the school psychologist.

EARLY LEARNING ASSESSMENT

To meet the requirements of the Ohio Department of Education's Office of Early Learning and School Readiness, the Early Learning Assessment will be administered to all students a minimum of twice each year. Ohio's Early Learning Assessment (ELA) is a tool for preschool teachers to learn about the current level of each child's skills, knowledge, and behaviors in the areas of Social Foundations, Language and Literacy, Mathematics, Science, Social Studies, Physical Well-Being and Motor Development, and Fine Arts.

This assessment will require teachers to observe children during the natural course of the child's day. The ELA is a continuous process of knowing about the child's learning as the learning is happening throughout the year. Children will not complete test questions or provide test answers. The ELA is an ongoing process of observations performed by the teacher to gather information on how a child is developing over time. This process allows the teacher to form an understanding of the child's learning and development that will assist them in planning future learning opportunities. Teachers will share the results of the ELA with families and provide suggestions on activities families can do at home to continue to support children's growth and development.

Family Engagement

PARENT-TEACHER CONFERENCES

Three parent-teacher conferences will occur throughout the year. The purpose of these conferences is for the teacher to share updates about your child's progress and development, to collaborate with you on opportunities to support your child's learning at home, and to answer any questions you might have. Check with your child's teacher about conference dates. If you would like to have an additional conference at any time, you can schedule one with your child's teacher.

PARENT INVOLVEMENT OPPORTUNITIES

Children learn better when their families are an active part of their education, and we welcome and encourage you to get involved in whatever way you can! You are welcome to visit your child's classroom, and there are opportunities for parents to get involved. You may also choose to participate in Titan FAM. The Titan Family Action Member (FAM) committee supports students, families, and the Lorain community by fostering engagement and participation in our schools. FAM is currently working with our schools to bring more events, programming, and resources to families with the goal of giving families what they need to be partners in moving Lorain City Schools forward. We welcome all levels of involvement from parents.

PARENT ROSTER INFORMATION

The Ohio Department of Education licensing regulations require preschool programs to provide classroom and program rosters to families upon request. Information on the roster includes children's names, addresses, and phone numbers. **Families have the right to ask that their child's information not be included in the roster, and are provided the opportunity to do so in their preschool application.** Rosters will only be provided to parents or guardians of the children enrolled in the preschool program.

What should you send with your child?

When choosing clothes for your child to wear to school, consider the following:

1) Would you mind if your child's clothes came home stained with mud, paint, markers, or food? If so, you may want to put a different outfit on your child.

2) Rubber–soled shoes, such as gym shoes, can prevent unnecessary injuries. Students are not to wear sandals or flip-flops. Socks must be worn.
3) Many toileting accidents can be avoided if children wear clothing that can be unbuckled, unbuttoned, or pulled off without a struggle.
4) Dress your child appropriately for the weather. Classes may play outside, weather permitting.

In addition, please provide a **complete change of clothes**, including socks and underwear, in case of an accident. Label each piece with your child's first and last name for easy identification and to reduce the risk of an item becoming lost. This change of clothing can be kept in your child's backpack and sent home daily upon parent request.

Your child's classroom teacher will inform you of any other items (such as a blanket for rest time or a backpack) that they might need. Lorain City Schools provides most of the school supplies that our preschoolers will need.

Field Trips

Your child may have an opportunity to attend various field trips during the school year. School law mandates that any student participating in an educational activity away from school must have the written consent and signature of his/her parent before their involvement—we cannot accept permission given over the phone. If we do not have a permission slip for your child, he or she will not be able to attend the field trip.

Teacher-Child Interaction Policy

Our preschool teachers provide a warm, caring, and inclusive environment for all children. Our teachers support the development of executive function and self-regulation skills by setting clear expectations and providing behavior supports. They also model identifying, labeling, and

discussing emotions, and they foster students' social-emotional and problem-solving skills.

Discipline strategies will be developmentally appropriate and will include redirections, praise for positive behavior, discussion of the impact of the child's actions, and a temporary separation of the child from a problem situation. Adult-child interactions shall be purposeful, positive, and respectful at all times. Children shall be positioned for success by having expectations clearly demonstrated and thoroughly explained. When further clarification or assistance is needed, it shall be offered and individualized to allow each child success. Positive reinforcement shall be used to shape behaviors, and correction and redirection shall always be done in a manner that protects the child's dignity. Discipline techniques shall never humiliate, shame, or frighten a child. No staff member shall ever use profane language, threats, derogatory remarks, or other forms of verbal abuse.

If a child should need to be separated from a problem situation, the separation will be supervised, brief, in-duration, and appropriate for the child's age and developmental ability. The child will be separated to a safe, lighted, and well-ventilated space within sight and hearing of a preschool staff member. No child shall ever be placed in a locked room or confined in an enclosed area.

If physical intervention is necessary, it shall begin with the mildest form (a hand gently placed on the child's shoulder, for example) and increase incrementally, and only as necessary, to the strongest intervention needed to maintain a safe environment. The strongest intervention utilized would be to briefly restrain the child in a protective hug in order to allow them to regain control. Preschool staff shall never strike or shake a child. There shall be no use of corporal punishment. Instead, preschool staff shall model kindness, gentleness, and patience in all their interactions with students.

Discipline shall not be imposed upon a child for failure to eat, rest, or for toileting accidents. In addition, discipline strategies shall never include the withholding of meals, rest, or toilet use.

Children in the preschool program shall not be abused or neglected while under the care of the center. In addition, the preschool staff are expected to be vigilant in protecting children and are mandated reporters when faced with evidence of possible abuse or neglect.

Parents are the child's first teacher and are valued as partners with the preschool staff in all matters, including discipline. Home-school communication will be frequent and ongoing. In addition, teachers will communicate with the home specifically about a child's behavior whenever the frequency or severity of the behavior is greater than expected for that particular child based upon his/her individual goals and developmental ability. By working together, the staff and parent can help each student develop patterns of positive behavior. Please see the appendix for more information.

Teacher-Parent Interaction Policy

Parents are encouraged to have an active role in their child's education and growth. Teachers use two-way messaging communication regularly. Teachers will try to respond to correspondence within a 24-48 hour time frame during school hours. There is a zero tolerance policy for any physical or verbal abuse or demeaning behavior towards staff, students, and parents, whether that communication is in person, written, or electronic.

SUTQ Teacher Workdays

Throughout the year, teachers are provided with a number of SUTQ Teacher Workdays. These days are provided to our teachers to ensure that they are as prepared as possible to provide an excellent preschool experience for their students. **Preschool Students should not report to school on these days**. See the preschool-specific LCS Calendar for more details.

Signature

By signing this form, I verify that I have read, understood, and agreed to the policies and procedures of the Lorain City Schools preschool program.

_____

Child Name

_____

Parent Signature

_____

Date

Appendix

- District policies for admission and withdrawal: admission and attendance, which at a minimum meet the requirements of supervising each child's admission, placement, transition, and withdrawal according to established procedures.
- Medication administration requirements.

  Prior to administering a prescription or nonprescription medication, food supplement, or medical food, the program shall ensure that:

  (i) The written instructions of a licensed physician or licensed dentist, as appropriate, are on file.

  (ii) Each time medication, medical food, or a food supplement is administered, a written record or log including dosage, date, and time shall be made. That record or log shall be kept on file for one year.

  (iii) Only employees who are health professionals or who have completed a drug administration training may administer medication pursuant to section 3313.713 of the Revised Code.

(iv) Medication shall be stored in a designated locked storage place; except drugs requiring refrigeration shall be kept in a refrigerator not accessible to children. Emergency medication may be kept in an unlocked storage place as long as it is out of reach of children.

(v) Parent permission is needed for the application of topical products and lotions, and is to be applied according to the manufacturer's instructions.

- Parents are to be granted unlimited access to the program: Any parent of a child enrolled in the program shall be permitted unlimited access to the school during its hours of operation to contact his or her child, evaluate the care provided by the program, the premises, or for other purposes approved by the director. Upon entering the premises, the parent shall report to the school office.
- Discipline policy:

A preschool staff member in charge of a child or a group of children shall be responsible for their discipline.

There is a discipline policy describing the center's philosophy of discipline and the specific methods of discipline used at the center. This written policy shall be on file at the center for review. Constructive, developmentally appropriate child guidance and management techniques are to be used at all times, and shall include such measures as redirection, separation from problem situations, talking with the child about the situation, and positive reinforcement for appropriate behavior. The center's written discipline policy is to comply with this rule, section 3319.46 of the Revised Code, and rule 3301-35-15 of the Administrative Code.

Behavior management/discipline policies and procedures shall ensure the safety, physical, and emotional well-being of all individuals on the premises. If suspension, expulsion, and removal policies exist, they are to be written in accordance with section 3313.66 of the Revised Code. (insert your district policies regarding suspension, expulsion, and removal)

The center's actual methods of discipline shall apply to all persons on the premises. In addition to the restrictions outlined in rule 3301-35-15 of the Administrative Code, the following apply:

(1) There shall be no cruel, harsh, corporal punishment or any unusual punishments, such as, but not limited to, punching, pinching, shaking, spanking, or biting.

(2) No discipline shall be delegated to any other child.

(3) No physical restraints shall be used to confine a child by any means other than holding a child for a short period of time, so the child may regain control.

(4) No child shall be placed in a locked room or confined in an enclosed area such as a closet, a box, or a similar cubicle.

(5) No child shall be subjected to profane language, threats, derogatory remarks about himself or his family, or other verbal abuse.

(6) Discipline shall not be imposed on a child for failure to eat, failure to sleep, or for toileting accidents.

(7) Techniques of discipline shall not humiliate, shame, or frighten a child.

(8) Discipline shall not include withholding food, rest, or toilet use, and food shall not be used as a reward for behavior.

(9) Separation, when used as discipline, shall be brief in duration and appropriate to the child's age and developmental ability, and the child shall be within sight and hearing of a preschool staff member in a safe, lighted, and well-ventilated space.

(10) The center shall not abuse or neglect children and shall protect children from abuse and neglect while in attendance in the preschool program.

(11) A staff member who suspects that a child has been abused or neglected is to immediately notify the public children's services agency, and a serious incident report is to be completed and submitted to the department in accordance with section 2151.421 of the Revised Code.

The parent of a child enrolled in a center shall receive the center's written discipline policy. The center is to communicate and consult with the parent prior to implementing a specific behavior management plan. This plan will be consistent with this rule and in writing and signed by the parent.

- Communicable disease policy

Symptoms of illness:

A child with any of the following signs or symptoms of illness shall be immediately isolated and discharged to his parent or guardian:

(a) Diarrhea (three or more abnormally loose stools within a twenty-four-hour period);
(b) Severe coughing, causing the child to become red or blue in the face or to make a whooping sound;
(c) Difficult or rapid breathing;
(d) Yellowish skin or eyes;
(e) Redness of the eye or eyelid, thick and purulent (pus) eye discharge, matted eyelashes, burning, itching, or eye pain;
(f) Temperature of one hundred degrees Fahrenheit taken by the auxiliary method when in combination with other signs of illness;
(g) Untreated infected skin patch(es);
(h) Unusually dark urine and/or grey or white stool;
(i) Stiff neck with an elevated temperature;
(j) Evidence of untreated lice, scabies, or other parasitic infestation;
(k) Sore throat or difficulty swallowing; or
(l) Vomiting more than one time or when accompanied by any other sign or symptom of illness.

Reasons to isolate and discharge at some point during the day:

A child with any of the following signs or symptoms of illness shall be immediately isolated from other children. Decisions regarding whether the child should be discharged immediately or at some other time during the day shall be determined by the director and the parent or guardian. The child, while isolated at the program, shall be carefully watched for symptoms listed in paragraph (B)(2) of this rule as well as the following:

(a) Unusual spots or rashes; or
(b) Elevated temperature.;

Isolating and discharging an ill child:

A child isolated due to suspected communicable disease shall be:

(a) Cared for in a room or portion of a room not being used in the preschool program;
(b) Within sight and hearing of an adult at all times. No child shall ever be left alone or unsupervised;
(c) Made comfortable and provided with a cot/mat or crib for infants. All linens and blankets used by the ill child shall be laundered before being used by another child. After use, the cots shall be disinfected with an appropriate germicidal agent, or, if soiled with blood, feces, vomit, or other body fluids, the

cots shall be cleaned with soap and water and then disinfected with an appropriate germicidal agent;
(d) Observed carefully for worsening condition; and
(e) Discharged to parent, guardian, or person designated by the parent or guardian as soon as practical.

Mildly ill child means a child who is experiencing minor common cold symptoms, but who is not exhibiting any of the symptoms specified in paragraph (B) of this rule, or a child who does not feel well enough to participate in activities, but who is not exhibiting any of the symptoms specified in paragraph (B) of this rule.