Annual Report on Distraction-Free Schools Policy Enforcement

School Year	2025-2026
School District/Charter School/BOCES	Wyoming CSD
Superintendent/Chief School Administrator	Emily Herman
Date Published	July 2nd, 2026

1. Overview

This report is posted pursuant to New York State Law requiring annual reporting on enforcement of the district's Distraction-Free Schools Policy.

2. Policy Summary

The Wyoming Central School District implements a "Bell to Bell, No Cell" directive, prohibiting student use of personal internet-connected electronics, such as cellular phones and smartwatches, throughout the school day. All such equipment must remain deactivated and stored away from arrival until the final bell, excluding instances sanctioned by faculty or necessitated by a student's Individualized Education Program, Section 504 Plan, certified medical requirement, or other statutory exemptions.

3. Enforcement Summary

Total Student Enrollment	144, Fall 2025
Total Policy Violations	2
Students Receiving Disciplinary Action	2
Repeat Violations	0
Types of Disciplinary Responses	Warning; Parent Contact; Device Confiscation;

4. Aggregate Demographic Data

Privacy Note: Data is only being reported for demographic groups in which the total student population exceeds 20 students and reporting does not create a reasonable opportunity to identify an individual student. Where reporting could reveal personally identifiable information or a very small subgroup, such incidents have been reported in the aggregate.

Demographic Category	Number of Students Disciplined
Total Students	2
Female	2
Male	0
Nonbinary/Other (if collected)	0
American Indian or Alaska Native	0

Asian	0
Black or African American	0
Hispanic or Latino	0
Native Hawaiian or Other Pacific Islander	0
White	2
Two or More Races	0
Students with Disabilities	1
English Language Learners/Multilingual Learners	0
Economically Disadvantaged	0

5. Grade-Level Distribution

Grade	Number Disciplined
K	0
1	0
2	0
3	0
4	0
5	0
6	0
7	0
8	2
9	NA
10	NA
11	NA
12	NA

6. Analysis of Enforcement

Was a statistically significant demographic disparity identified? No. The district reviewed enforcement data by student demographics, including gender, race/ethnicity, disability status, English Language Learner/Multilingual Learner status, economically disadvantaged status, and grade level. During the reporting period, there were only two policy violations, both involving eighth-grade students. Given the limited number of incidents, no statistically significant demographic disparities were identified. The district will continue to monitor enforcement data annually to ensure the policy is implemented consistently, equitably, and in accordance with district procedures.

7. Mitigation Action Plan (Complete Only if #6 was "yes")

NA

8. Additional Information

NA

Certification

I certify that this report accurately reflects enforcement of the district's Distraction-Free Schools Policy.

Name: Meghan Barker

Date: 7/2/2026

Signature: 