

NY Inspires

A Plan to Transform Education
in New York State

Transformation #2
Redefine Credits and Learning
Experiences



Transformation #2: Redefine Credits



Organize diploma requirements by the components of the Portrait of a Graduate.

Add new requirements for CTE and financial literacy.

Expand ways for students to show evidence of proficiency in the learning standards and the components of the Portrait of a Graduate.

Expanding Learning Experiences

Students may provide evidence of their proficiency in the learning standards and the components of the Portrait of a Graduate in a variety of ways.



Approved Work-Based
or Service-Based
Learning Experiences



Capstone
Learning
Experiences



Early College High
School / PTECH



Earning NYS
Credentials or Seals



High School Courses



NYSED-
Approved CTE
Programs



Participation in
the Arts



Passing
Approved
Assessments

Multiple Means for Demonstrating Student Proficiency

Earned the Seal of
Biliteracy

Successfully completed a
locally-developed
Capstone Project

Successfully completed an
English Composition
course



New York State graduates are
effective communicators.

Successfully completed
Digital Media
Communications
CTE Program

Passed the State Exam in
English Language Arts

Completed a summer
internship for the
community newspaper