Reporting for the Use of Physical Restraint Seclusion
Grants Pass School District #7

Total Number of Incidents involving physical restraint:

2021-22	2022-23	2023-24	2024-25	2025-26
10	16	24	11	17

Total Number of Incidents involving seclusion:

2021-22	2022-23	2023-24	2024-25	2025-26
0	0	0	0	0

Total Number of Seclusions in a locked room:

2021-22	2022-23	2023-24	2024-25	2025-26
0	0	0	0	0

PLEASE NOTE: For student well-being and safety, GPSD has no locked room seclusion areas

Total Number of Students Placed in Physical Restraint:

2021-22	2022-23	2023-24	2024-25	2025-26
6	9	15	11	9

Total Number of Students Placed in Seclusion:

2021-22	2022-23	2023-24	2024-25	2025-26
0	0	0	0	0

Total Number of Incidents that resulted in injury or death to students or personnel as a result of the use of restraint or seclusion:

2021-22	2022-23	2023-24	2024-25	2025-26
0	0	0	0	0

Number of students who were placed in physical restraint or seclusion more than 10 times in the course year:

2021-22	2022-23	2023-24	2024-25	2025-26
0	0	0	0	0

Steps taken by the district to decrease the use of restraint and seclusion for each student:
Annual staff trainings; Administrator review of incident reports; Follow-up debriefing meeting with administrator; If appropriate, referral to County Options services or mental health referral.

Number of incidents in which the personnel of the district program administering physical restraint were not trained:

2021-22	2022-23	2023-24	2024-25	2025-26
0	0	3	0	1

Demographic Characteristics of all students upon whom physical restraint or seclusion was imposed:

2021-22	Ethnicity	Gender	Disability Status	Migrant Status	English Proficiency	Economically Disadvantaged
6	W	5 M	4 Yes/ 1 No	0	0	3
		1 F	1 Yes	0	0	0

2022-23	Ethnicity	Gender	Disability Status	Migrant Status	English Proficiency	Economically Disadvantaged
9	1 Asian/Wh	F	No	0	0	N
	1 W	F	No	0	0	N
	7 W	M	6 Yes/1No	0	0	4 Yes/3 No

2023-24	Ethnicity	Gender	Disability Status	Migrant Status	English Proficiency	Economically Disadvantaged
15	12 W	3 F	1 Yes	0	0	2
		9 M	6 Yes	0	0	5
	1 AA/W	1 M	1 Yes	0	0	1
	1 Asian	1 F	1 Yes	0	0	1
	1 Latino/W	1 M	0	0	0	1

2024-25	Ethnicity	Gender	Status	Status	Proficiency	Disadvantaged
11	8 W	8 M	7 Yes/ 1 No	0	0	8 Yes/ 3 No
	2 Latino/W	2 M	2 Yes	0	0	1 Yes/1 No
	1 Latino/Am In, Al Native/White	1 M	1 Yes	0	0	1 Yes

2025-26	Ethnicity	Gender	Disability Status	Migrant Status	English Proficiency	Economically Disadvantaged
17	10 W	9 M	9 Yes	0	0	0
		1 F	1 Yes	0	0	0
	3 Latino/W	3 M	2 Yes	0	0	0
			1 No	0	0	0
	2 Native/W	2 F	2 Yes	0	0	0
	1 Asian	1 F	1 No	0	0	0
	1 AA/W	1 F	1 Yes	0	0	0

PLEASE NOTE: This report is reviewed annually and available to the public and school board. Notifications of the availability of the reported information is included in each school's student handbook. For more information or a copy of the report, please inquire at our district office or visit our website at www.grantspass.k12.or.us.