

## Education Programs

### School District System Accountability

#### I. Purpose

This policy sets forth the school district's strategies for a process that promotes high academic achievement for all students and ensures broad-based community participation in decisions regarding the implementation of state and federal academic standards.

#### II. General Statement of Policy

The school district will establish a system to review and improve instruction, curriculum, and assessment which will include input from students, parents/guardians, and local community members. The district will be accountable to the public and the state through annual reporting.

#### III. Establishment of Goals, Implementation, Evaluation, and Reporting

##### A. School District Goals

1. The school board has established district improvement goals that provide broad direction for the district. The board will adopt the goals based on feedback received from multiple sources, including the recommendations of the Comprehensive Achievement and Civic Readiness Committee (the "CACR Committee").
2. The district-wide improvement goals will consider feedback from multiple sources, including recommendations identified through the CACR Committee's process and the district's strategic planning process. The district's goal-setting process will include the alignment of individual school improvement goals with district improvement goals.

##### B. System for Reviewing All Instruction and Curriculum.

The district will use the curriculum and program review cycles as defined by district policy to analyze the district's progress toward implementation of the state standards.

##### C. The CACR Committee

1. By October 1 of each year, the CACR Committee will meet to advise and assist the district in the implementation of the district system accountability

and continuous improvement process.

2. The CACR Committee, working in cooperation with other district committees, will provide active community participation in:
  - a. Reviewing the district instructional and curriculum plan, including the implementation of state standards.
  - b. Identifying annual instruction and curriculum improvement goals for recommendation to the board.
  - c. Making recommendations regarding the evaluation process that will be used to measure district progress toward its improvement goals.
  - d. Monitoring the district and schools' student achievement levels and progress towards improvement goals.
3. The CACR Committee will reflect the diversity of the community.
4. Translation services should be provided as needed.
5. The CACR Committee will meet the following timeline each year:
  - Fall: Organizational meeting to review the authorizing legislation and the roles and responsibilities of the CACR Committee as determined by the board. Agree on the process to be used. Become familiar with the instruction and curriculum of the cycle content area.
  - Winter: Review evaluation results and prepare recommendations.
  - Spring: Develop recommendations to the board for its input and approval.

D. A committee of professional staff will develop a plan for assessment of student progress, the graduation standards, as well as program evaluation data for use by the CACR Committee to review instruction and curriculum, cultural competencies, including cultural awareness and cross-cultural communication, and student achievement at the school sites.

#### E. Reporting

1. Annually, the board will hold a public meeting to review and revise, where appropriate, student achievement goals, local assessment outcomes, plans, strategies, and practices for improving curriculum and instruction, and to review district success in realizing the previously adopted student achievement goals and related benchmarks and the improvement plans leading to comprehensive achievement and civic readiness.

2. Consistent with the requirements for school performance reports under state law, the board will publish a report in the local newspaper with the largest circulation in the district, by mail, or by electronic means such as on the district website.
3. The board will transmit an electronic summary of its report to the Minnesota Commissioner of Education in the form and manner the commissioner determines. The district will periodically survey affected constituencies about their connection to and level of satisfaction with school. The district will include the results of this evaluation in its summary report to the commissioner.

Legal References:

Minn. Stat. § 120B.02 (Educational Expectations and Graduation Requirements for Minnesota's Students)

Minn. Stat. § 120B.018 (Definitions)

Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement Goals; Striving for Comprehensive Achievement and Civic Readiness)

Minn. Stat. § 120B.35 (Student Academic Achievement and Growth)

Minn. Stat. §120B.36 (School Accountability)

Minn. Stat. §122A.40, subd. 8 (Employment Contracts; Termination)

Minn. Stat. §122A.41, subd.5 (Teacher Tenure Act; Cities of the First Class; Definitions)

Minn. Stat. § 123B.04 (Site Decision Making; Individualized Learning Agreement; Other Agreements)

Minn. Stat. § 123B.147, subd. 3 (Duties; Evaluation)

Minn. Rules Parts 3501.0660 (Academic Standards for Language Arts)

Minn. Rules Parts 3501.07 (Academic Standards for Mathematics)

Minn. Rules Parts 3501.0820 (Academic Art Standards for Kindergarten through Grade 12)

Minn. Rules Parts 3501.0960 (Academic Science Standards for Kindergarten through Grade 12)

Minn. Rules Parts 3501.1200-1210 (Academic Standards for English Language Development)

Minn. Rules Parts 3501.13 (Academic Standards for Social Studies)

Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education)

20 U.S.C. § 6301 (2015) (Every Student Succeeds Act)

Cross References:

Policy 105 (School District Mission, Values, Strategic Direction and Plan)

Policy 425 (Staff Development and Mentoring)

Policy 601 (Educational Competencies, Academic Standards, and Instructional Curriculum)

Policy 603 (Curriculum and Program Review and Development)

Policy 613 (Graduation Requirements)

Policy 614 (Assessment Plan)

Policy 618 (Assessment, Grading and Reporting of Student Progress)  
Policy 620 (Receiving Course Credit for Learning)

Policy

INDEPENDENT SCHOOL DISTRICT NO. 273

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