PERRIS UNION HIGH SCHOOL DISTRICT

Local Control & Accountability Plan

2026 – 2027 PLAN SUMMARY

10,801 STUDENTS ENROLLED

Across 10 campuses in Perris & Menifee

10 CAMPUSES

- 4 Comprehensive High Schools (Perris HS, Paloma Valley HS, Heritage HS, Liberty HS)
- 1 Middle School (Pinacate)
- 1 Charter School (California Military Institute)
- 1 Continuation HS (Perris Lake HS)
- 1 Online Academy (Inland Online Academy)
- 2 Adult Programs (PALS & Perris Community Adult School)

74%	17%	14%	3%	0.7%
SED	SWD	ENGLISH LEARNERS	HOMELESS	FOSTER YOUTH
8,022 students	1,806 students	1,502 students	284 students	81 students

VISION

PUHSD will be a CARING, diverse, and supportive learning environment in which all are committed to working in relationships that foster innovative and creative learning opportunities.

MISSION

Create high-quality, relevant learning opportunities for all students in a safe and CARING environment — developing dedicated staff, connecting students to their potential, and fostering a growth mindset through collaboration, creativity, communication, and critical thinking.

SUPERINTENDENT'S FIVE PILLARS · DISTRICT PRIORITIES

1	2	3	4	5
TEACHING & LEARNING	SYSTEMS OF SUPPORT	FISCAL RESPONSIBILITY	COMMUNITY ENGAGEMENT	LEADERSHIP UNITY
College & career ready	Academic, social, emotional	Integrity & transparency	Trusting relationships	Unified, high expectations

STUDENT RACE / ETHNICITY · 2025–26

Hispanic	68.5%
White	13.8%
African American	6.5%
Two or More	4.9%
Filipino	3.2%
Asian	1.7%
Pacific Islander	0.3%
American Indian	0.2%

DISTRICT RECOGNITION

Heritage HS
AVID National Demonstration School

Liberty HS
CA Distinguished CTE Pathway School

Robotics
1st Place & Inspire Award · World FIRST

Athletics
CIF State-Level Championship Programs

Local Indicators
ALL 5 Standards Met (2025 Dashboard)

Pathways
Auto · Medical · Agriculture · Media · Culinary

PERRIS UNION HIGH SCHOOL DISTRICT

LCAP 2026–27

YEAR 3 OF 3-YEAR CYCLE

THE LCFF & THE LCAP

$ LOCAL CONTROL FUNDING FORMULA

The **LCFF** is California's funding formula for K–12 public schools. It establishes three categories: **Per-Student Base, Supplemental, and Concentration Funding.**

PUHSD qualifies for Concentration Funding — our unduplicated pupil count exceeds the 55% threshold.

✓ LOCAL CONTROL ACCOUNTABILITY PLAN

The **LCAP** is the District's three-year plan describing how LCFF funding aligns with our strategic planning to accomplish State and District goals.

Connects three things: **Goals** (what we're working toward), **Actions** (what we'll do), and **Investments** (how we fund it). 2026–27 is the final year of the 2024–27 cycle.

8

STATE PRIORITIES

Every district LCAP must address California's 8 priority areas.

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

THE 8 PRIORITIES · GROUPED INTO 3 FOCUS AREAS

CONDITIONS OF LEARNING	STUDENT OUTCOMES	ENGAGEMENT
1 · 2 · 7	4 · 8	3 · 5 · 6

PUHSD ADDRESSES THE 8 STATE PRIORITIES THROUGH

5	16	$38.9M	$36.1M	21.49%
LCAP GOALS	ACTIONS	LCAP INVESTMENT	S&C GRANTS	I/I SERVICES

THE 5 LCAP GOALS · 2026–27

GOAL 1	GOAL 2	GOAL 3	GOAL 4	GOAL 5
ACADEMIC: ELA & MATH	ACADEMIC: COLLEGE & CAREER	SAFETY & WELL-BEING	FAMILY & COMMUNITY	EQUITY MULTIPLIER

WHAT WE BUILT IN 2025–26 — INFRASTRUCTURE THAT DRIVES YEAR 3

Year 1 set the goals. Year 2 built the systems.
Year 3 sharpens what works and bridges to the 2027–30 cycle.

- ✓ **Districtwide Instructional Coaching Team** — Embedded support at every site for content-specific PLCs
- ✓ **Coordinator of Multilingual Learners** — Drove ELPI from Orange (40.6%) to Green (47.6%)
- ✓ **Dedicated CTE Team** — Powered CCI Prepared from 34% to 46% (Green)
- ✓ **Intentional focus on Attendance & Enrollment Recovery** — Funded ADA 9,780 → 9,974
- ✓ **Inland Online Academy Launch** — Grew 66 → 268 students with dedicated supports
- ✓ **SEPAC Reinstated** — Special Education Parent Advisory Committee reactivated
- ✓ **Site-Led Comprehensive Needs Assessments** — PLHS and IOA authored their own Goal 5 redesign
- ✓ **Standardized Stakeholder Input Toolkit** — Continuous educational partner feedback

2025 CALIFORNIA SCHOOL DASHBOARD · WHAT THE DATA SHOWS

GREEN	GREEN	GREEN	GREEN	GREEN
College & Career	EL Progress	Suspension Rate	A–G Completion	Science (info)
45.8%	**47.6%**	**2.8%**	**48.2%**	**+47.1**
▲ +13.4 pts EXCEEDED Year 3 target	▲ +7.0 pts · Orange→Green LTEL also Green at 50.4%	▲ −0.7 pts Down from 7.3% in 2022	▲ +10.3 pts EXCEEDED Year 3 target	▲ +2.9 pts Outperforms state
YELLOW	**YELLOW**	**ORANGE**	**ORANGE**	**STANDARD MET**
Graduation Rate	Chronic Absent.	ELA	Mathematics	Local Indicators
93.2%	**37.4%**	**-29.2**	**-120.7**	**5 / 5**
▼ −1.0% 4 subgroups at Blue	▲ −4.4 pts Continued downward	▲ +2.1 pts Points below standard	▲ +5.5 pts Continued focus area	All standards met Basics·Std·Parent·Climate

DIFFERENTIATED ASSISTANCE · CONTINUED PARTNERSHIP WITH RCOE

PUHSD continues collaboration with Riverside County Office of Education on evidence-based strategies for **Students with Disabilities, Foster Youth, Homeless students, and Long-Term English Learners** — the student groups requiring our most focused attention in 2026–27.

LCAP GOALS

5 GOALS · 16 ACTIONS · $38.9M

2026–27

YEAR 3 PRIORITIES

THE 5 LCAP GOALS · STRATEGIC PLAN

GOAL 1	**ACADEMIC · ELA & MATH** All students will attain grade-level proficiency in English Language Arts and Mathematics. 4 Actions: Tier I Literacy & Math · Instructional Technology · EL Supplemental Services · 1:1 Apple Neo Device Pilot (LREBG)	**$9.5M** TOTAL FUNDS 4 actions
GOAL 2	**ACADEMIC · COLLEGE & CAREER** All students will graduate from high school prepared for postsecondary and career options. 3 Actions: Student Support & Interventions · CTE Pathways · College & Career Readiness (AVID, Cal-GETC, IB, AP Capstone, Dual Enrollment)	**$16.1M** TOTAL FUNDS 3 actions
GOAL 3	**STUDENT SAFETY & WELL-BEING** All departments and sites will provide a safe and positive environment for staff and students. 5 Actions: Enhancing Student Wellness · Attendance Matters · Securing School Safety · Social-Emotional Learning · Alternatives to Suspension (LREBG)	**$11.8M** TOTAL FUNDS 5 actions
GOAL 4	**FAMILY & COMMUNITY ENGAGEMENT** Secure and strengthen home, school, and community connections and communications. 4 Actions: Enhancing Communication · Empowering Parents · Community Partnerships · Two-Way Engagement Systems (ParentSquare, CSPS, Parent University)	**$0.4M** TOTAL FUNDS 4 actions
GOAL 5	**EQUITY MULTIPLIER · PLHS & IOA** Perris Lake HS and Inland Online Academy will improve CCI, graduation, and outcomes for unduplicated student groups through site-led, evidence-based design. Site-led: On-site CTE at PLHS · IOA counselor · ERMHS counselors · Bilingual family engagement	**$0.6M** TOTAL FUNDS 2 sites

+ $2.1M LEARNING RECOVERY EMERGENCY BLOCK GRANT (LREBG): Action 1.4 ($735K) funds a 1:1 Apple Neo device pilot at a designated comprehensive site. Action 3.5 ($1.4M) funds Alternatives to Suspension and Restorative Practices. Additional ~$1.4M projected from May Revise (pending state budget adoption).

21.49%

REQUIRED I/I %

Increased & Improved Services for Unduplicated Students

Of $38.9M total LCAP investment, **$36.1M (93%)** directly serves our highest-need students — English Learners, Foster Youth, and low-income (unduplicated) pupils.

455	33	9	6	4×
FAMILY SURVEY RESPONSES	STUDENT-PROPOSED ACTIONS	SCHOOLS IN STUDENT ADVISORY	FAMILY ENGAGEMENT CAMPUSES	PAC + DELAC MEETINGS EACH

YOU SAID · WE'RE DOING

STUDENTS · SPRING INTO ACTION ADVISORY · 9 SITES

YOU SAID

Student Advisory Committee named CTE pathway expansion as their top priority — the most-named request across the Spring Into Action Student Advisory meeting..

WE'RE DOING IN 2026–27

Districtwide CTE expansion — new pathways aligned to labor market demand, dual enrollment growth, and annual surveys to keep offerings responsive.

FAMILIES & COMMUNITY · CALIFORNIA SCHOOL PARENT SURVEY

YOU SAID

Bullying Awareness scored the lowest of any indicator (3.44 / 5.00), with Pinacate MS and Paloma Valley HS rating it 3.00 and 3.21.

WE'RE DOING IN 2026–27

Districtwide anti-bullying campaign, supervision audit, and expanded family-facing reporting protocols in Goal 3.

DELAC & EL FAMILIES

YOU SAID

EL families and DELAC asked for stronger, classroom-level support for English Learners across all content areas.

WE'RE DOING IN 2026–27

Bilingual Paraeducators at EVERY school site, funded through LCFF Concentration + Title I. Direct, in-classroom EL support.

NEW OR SIGNIFICANTLY EXPANDED · 2026–27

NEW

Bilingual Paraeducators

At every site. Direct, in-classroom EL support via LCFF Concentration + Title I.

NEW

1:1 Apple Neo Pilot

LREBG-funded device pilot at a designated site with Tier 1 coaching.

NEW

CTE Pathways

Launch of Education + Residential Construction, Medical, Entrepreneurship.

EXPANDED

Cal-GETC Dual Enrollment

Scaling the Cal-GETC pathway across comprehensive sites.

EXPANDED

Engagement Stipends

Increased Athletic + advisor stipends to fuel engagement-to-attendance work.

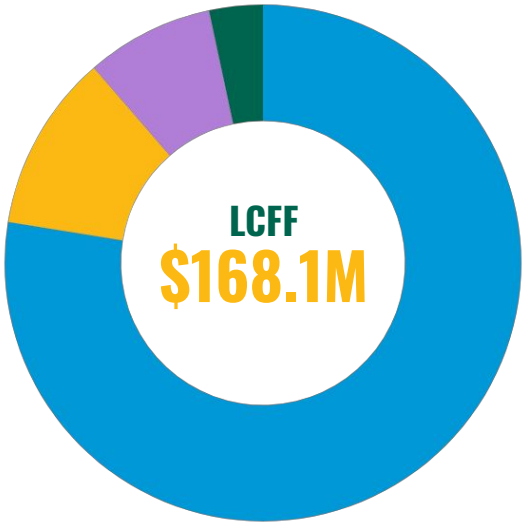
NEW

Tiered Wellness Supports

Tier 1 SEL curriculum + mental health orientation + Community Schools framework.

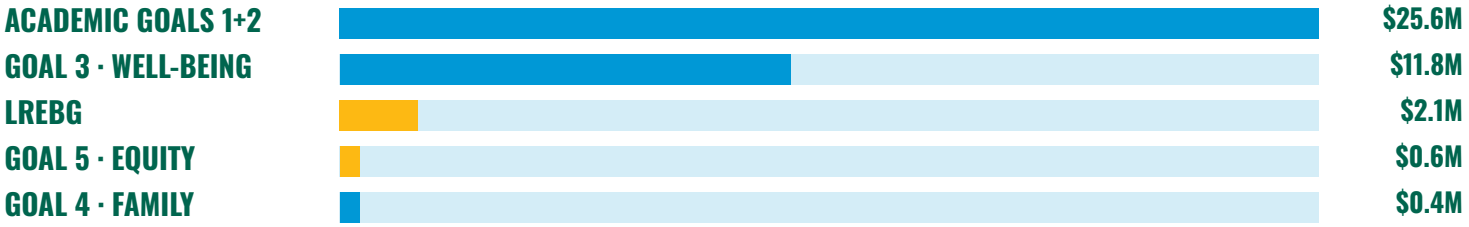
PUHSD 2026–27 TOTAL BUDGET DISTRIBUTION (ALL FUNDS)

Total Projected Revenue: $216,758,754



LCFF	Local Control Funding Formula	$168,073,197
OTHER STATE FUNDS		$24,055,368
LOCAL FUNDS		$17,359,249
FEDERAL FUNDS		$7,270,940
Of LCFF: S&C GRANTS	For high-needs students	$36,125,049

2026–27 LCAP INVESTMENT BY GOAL · $38.9M TOTAL



CONTINUE THE CONVERSATION · YOUR VOICE MATTERS

PARENT SURVEY

Share Your Voice

Help shape the next 3-year LCAP cycle.

bit.ly/parentsurveylcap

FULL LCAP & RESOURCES

Read the Full Plan

Read the complete 2026–27 LCAP.

puhsd.org/LCAP