DASD Committee of the Whole

August 5, 2026

Forging strong connections that nurture the whole student and empower them to reach their full potential.



Academic Affairs and Mental Health

2026-2027 Administrator Goals

Foster a data-driven instructional culture across all district buildings by continuing to use an integrated system of assessments. Provide professional guidance and leadership to district administrators to ensure improved data analysis, use of solid Tier I curriculum and instructional practices, and use of Tier II and Tier III research-based interventions across the district. Math fluency and text dependent analysis will be key focus areas for literacy and math instruction. These efforts should lead to a minimum of 5% achievement improvement in grades 3-8 literacy and math PSSA scores or the continuation of the achievement of 70% proficient and advanced in any area.

2026-2027 Administrator Goals

Advance administrative capacity and instructional leadership by creating targeted professional learning models during summer retreats and continuous touchpoints, while simultaneously deploying standardized classroom walkthrough templates, building-level rounds, and differentiated supervisory practices to catalyze measurable instructional changes in the classroom.

2026-2027 Administrator Goals

Systematically enhance, in conjunction with special education leadership, the special education infrastructure throughout the 2026-2027 school year. This will be realized by executing the newly created special education handbook, standardizing protocols for emotional and autistic support classrooms, and ensuring regular education and special education teachers improve collaboration and mutual understanding.

2026-2027 Administrator Goals

Oversee, in conjunction with the Operations Team and Business Manager, the major long-range facility improvement initiatives for the 2026-2027 school year. Map out and execute a multi-year project timeline for Danville Middle School updates, advancing the fields project, and managing critical repairs and installations for stadium turf.

2026-2027 Administrator Goals

Directly support the Danville Middle School administrative team in driving continuous improvement across middle-level academics, building culture, and communication. This will be accomplished by supervising the establishment of new school-wide behavioral and operational norms, strengthening instructional leadership and instructional practices, improving communication efforts, and optimizing the multi-phase elementary-to-middle school student and parent transition framework.

2026-2027 Administrator Goals

Drive the expansion planning of the district's Career and Technical Education (CTE) pathways during the 2026-2027 school year. Focus areas will include completing regional site visits, forming Occupational Advisory Committees (OAC), satisfying PDE Chapter 339 requirements for new Education and Health programs, and mapping out a long-range expansion blueprint through 2030

2026-2027 Teacher Handbooks

DASD 2026-2027 Assessment Calendar

Update:
2026-2027 K-12 AI Implementation at DASD
2026-2027

Phase 3: High School Professional Development (August 18th)

- DHS Steering Committee to meet virtually August 11th to review PD
- Dedicated AI Professional Development session for DHS faculty during the August 18th PD day
- Specialized, in-person facilitator from CDW Education to lead the PD which was collaboratively designed over the summer by Mr. Ryan, Mr. Varholak, and Dr. Reinard to be immediately practical and valuable for our staff
- The training will empower educators to shift their instructional design, showing them how to create dynamic assignments that keep human critical thinking at the center of the learning process

Phase 3: DHS Student Rollout & Ethical Use

- Opening approved Google AI tools to Danville Area High School students at the start of the year
  - Period 4 teachers will guide students through the Ethical Use of AI policy, clearly defining the acceptable AI assistance
  - Providing students with short, highly meaningful Google AI training sessions utilizing our AI Pro relationship

Update:
K-12 AI Implementation at DASD
2026-2027

Phase 4: Danville Middle School Expansion

- Beginning in the late Fall of 2026, we will work to expand our 5 Phased AI Plan at DMS
- Our work will begin with establishing a dedicated AI Steering Committee at the middle school level to ensure these tools are integrated thoughtfully and age-appropriately
- From here, we will replicate the work done by the DHS Steering Committee to bring critical thinking focused AI practices to DMS

Phase 4: DHS Support & K-12 Curriculum Integration

- As we begin expanding our efforts across the district, we will continue to provide support to teachers and students at DHS
- We will begin to explore how age appropriate AI concepts fit into the core curriculum within our primary and intermediate buildings. This includes looking at how we can introduce basic foundational concepts to our K-2 teachers and students.

Danville Area School District

2025-2026 PSSA Results

District-Wide Math Longitudinal Cohort Performance

2025-2026 PSSA Math: Percentage of PRO & ADV (CSIU Ranking)					
Grade	2022	2023	2024	2025	**2026**
3	58% (7th)	56% (9th)	68% (6th)	71% (4th)	**78% (1st)**
4	51% (7th)	61% (7th)	51% (7th)	73% (2nd)	**72% (3rd)**
5	54% (4th)	63% (4th)	68% (3rd)	60% (5th)	**68% (2nd)**
6	38% (8th)	45% (10th)	50% (5th)	46% (9th)	**37% (9th)**
7	47% (3rd)	47% (5th)	40% (6th)	49% (6th)	**48% (7th)**
8	46% (2nd)	40% (5th)	40% (3rd)	40% (6th)	**45% (6th)**

District-Wide Math Proficiency

2026 Danville Area School District PSSA Math Results						
Grade	% Advanced	% Proficient	% Basic	% Below Basic	% Proficient and Above	2026 CSIU Average % Pro and Above
3	39%	39%	15%	7%	**78%**	54%
4	44%	28%	18%	9%	**72%**	51%
5	37%	31%	21%	12%	**68%**	46%
6	13%	24%	36%	27%	**37%**	39%
7	15%	33%	33%	19%	**48%**	44%
8	15%	30%	21%	34%	**45%**	37%

District-Wide ELA Longitudinal Cohort Performance

2025- 2026 PSSA ELA: Percentage of PRO & ADV (CSIU Ranking)					
Grade	2022	2023	2024	2025	**2026**
3	58% (7th)	56% (9th)	68% (6th)	56% (7th)	**63% (3rd)**
4	51% (7th)	61% (7th)	51% (7th)	68% (2nd)	**57% (3rd)**
5	54% (4th)	63% (4th)	68% (3rd)	53% (5th)	**49% (4th)**
6	38% (8th)	45% (10th)	50% (5th)	62% (4th)	**43% (5th)**
7	47% (3rd)	47% (5th)	40% (6th)	59% (5th)	**55% (4th)**
8	46% (2nd)	40% (5th)	40% (3rd)	60% (3rd)	**52% (5th)**

District-Wide ELA Proficiency

2026 Danville Area School District PSSA ELA Results						
Grade	% Advanced	% Proficient	% Basic	% Below Basic	% Proficient and Above	2026 CSIU Average % Pro and Above
3	14%	49%	30%	8%	**63%**	45%
4	22%	35%	30%	13%	**57%**	41%
5	13%	36%	40%	11%	**49%**	38%
6	16%	27%	44%	12%	**43%**	40%
7	17%	38%	40%	5%	**55%**	45%
8	19%	33%	34%	14%	**52%**	43%

Danville Area School District

2025-2026 Keystone Results

Keystone Biology Results have not been released by PDE

Keystone Literature Results

(79% Pro/Adv - 2nd in the CSIU)

2026 Danville Area School District Keystone Literature Results					
Grade	% Advanced	% Proficient	% Basic	% Below Basic	% Proficient and Above
9	20%	80%	0%	0%	**100%**
10	14%	54%	14%	18%	**68%**
11	0%	0%	33%	67%	**0%**
Overall	**16%**	**63%**	**9%**	**12%**	**79%** **60% CSIU Average**

Keystone Algebra 1 Results

(48% Pro/Adv - 5th in the CSIU)

2026 Danville Area School District Keystone Alg 1 Results					
Grade	% Advanced	% Proficient	% Basic	% Below Basic	% Proficient and Above
7 (40 students)	53%	45%	3%	0%	**98%**
8 (45 students)	16%	38%	47%	0%	**53%**
9 (48 students)	6%	35%	46%	13%	**45%**
10 (38 students)	3%	3%	47%	47%	**5%**
11 (8 students)	0%	0%	38%	63%	**0%**
Overall	**18%**	**30%**	**36%**	**16%**	**48%** **45% CSIU Average**

Keystone Algebra 1
(5 Year Historical Results)

2026 Danville Area School District Keystone Alg 1: 5 Year Results				
Testing Year	% Advanced	% Proficient	% Basic	% Below Basic
2022	14.8%	34.4%	41.8%	9.0%
2023	22.6%	27.7%	37.4%	12.3%
2024	28.8%	26.8%	30.3%	14.1%
2025	37.3%	27.3%	27.7%	12.7%
2026	17.9%	29.6%	36.3%	16.2%

Keystone Algebra 1 Results

(Pro/Adv Results by Grade Level Test Takers)

2026 Danville Area School District Keystone Alg 1: Prof/Adv Count by Test Takers			
Grade	**Pro/Adv**	**Basic/Below**	**% Pro/Adv**
7	39 students	1 student	98%
8	24 students	21 students	53.3%
9	20 students	28 students	45%
10	2 students	36 students	5%
11	0 students	8 students	0%

Danville Area School District

2025-2026 AP Results

DHS AP
Five Year Access Score Summary

	2022	2023	2024	2025	**2026**	
Total AP Students	148	142	165	202	**206***	**+4**
Number of Exams	302	309	350	440	**459**	**+19**
AP Students with Scores 3+	111	107	131	164	**185**	**+21**
% of Total AP Students with Scores 3+	75	75.35	79.39	81.19	**90%**	**+10.85%**

***65 students - 10th Grade;**
64 students - 11th Grade;
77 students -12th Grade

DHS AP
Performance Summary on AP Exams in 2026

AP Test Subject	AP Score Earned					3+ Totals	Total Exams	Total % of 3+
	1	2	3	4	5			
2-D Art and Design				1	1	2	2	100%
3-D Art and Design			1		5	6	6	100%
Biology		3	9	7	7	23	26	89%
Calculus AB		5	7	9	8	24	29	83%
Calculus BC					7	7	7	100%
Chemistry		6	8	9	1	18	24	75%
Computer Science A	1	1		4	1	5	7	71%
English Language and Composition		4	17	11	1	29	33	88%
English Literature and Composition			5	17	6	28	28	100%
Environmental Science	5	12	17	12	2	31	48	65%
French Language and Culture			1			1	1	100%

DHS AP
Performance Summary on AP Exams in 2026

AP Test Subject	AP Score Earned					3+ Totals	Total Exams	Total % of 3+
	1	2	3	4	5			
Macroeconomics			2	8	2	12	12	100%
Microeconomics			4	7	2	13	13	100%
Physics C: Mechanics	3	3	5	2		7	13	54%
Precalculus			5	13	16	34	34	100%
Psychology					2	2	2	100%
Research		1	5	17	8	30	31	97%
Seminar			6	12	8	26	26	100%
Spanish Language and Culture			1	5	2	8	8	100%
Spanish Literature and Culture			1			1	1	100%

DHS AP
Performance Summary on AP Exams in 2026

AP Test Subject	AP Score Earned					3+ Totals	Total Exams	Total % of 3+
	1	2	3	4	5			
Statistics	5	8	8	9	7	24	37	65%
United States Government and Politics		9	17	19	16	52	61	85%
United States History		1	3	5	1	9	10	90%
						District Total 3+Tests: 392	District Total: 459	

Some Current DASD Safety Measures:

- Centegix crisis alert system and First Net communication
- Secure vestibules in every building including key card entrance into and out of offices
- Visitor and volunteer protocols
- Door alarms
- Police vehicles and signage
- Emergency drills and reunification preparedness
- Positive relationships with and planning with emergency management personnel
- Surveillance cameras
- Regular district-wide and building-wide safety meetings

If weapon detection is a concern are metal detectors the answer?

Common Assumption

Metal detectors = safer schools

The logic seems straightforward: screen for weapons at the door and prevent violence inside.

What Research Shows

The evidence tells a different story

15+ years of peer-reviewed research finds metal detectors fail to reduce violence, may cause dangerous lines of students waiting to enter the building, and may actively harm the students they are meant to protect.

DASD is committed to safety grounded in evidence — not appearances.

What 15 Years of Research Tells Us

NO

reduction in threats, fights, or victimization

Hankin, Hertz & Simon
Journal of School Health



fear & anxiety among students

National surveys show students feel LESS safe, not more



perception of disorder & danger

Schools feel prison-like; climate deteriorates

"Insufficient evidence that metal detectors decrease crime or violence in schools."

— Hankin, Hertz & Simon | Journal of School Health

The "Prison Environment" Effect

Psychological Harm & PTSD

Enhanced security measures have been documented to cause anxiety, depression, and PTSD. Students in screened schools report higher fear levels, not lower. The APA's Zero Tolerance Task Force found visible security can accelerate negative mental health outcomes by increasing alienation and breaking healthy adult bonds.

Prison-Like Culture → Prison-Like Behavior

Research links daily scanning to “prison-like behavior.” When students are treated like suspects, school climate deteriorates. A senior Safe Havens International analyst stated metal detectors “create a prison-like feeling among students and don't work well in school settings.”

Soft Target Bottlenecks

Crowded entrance lines during screening create dangerous clusters of students outside, statistically more vulnerable “soft targets” than a controlled entry. 69% of active shooter incidents end in 5 minutes or less, before any response can be coordinated.



Security Theater

Metal detectors create the appearance of safety while research shows they don't deliver it — at significant cost to school culture, student wellbeing, and district funds.

DASD believes our students deserve an environment of trust — not surveillance.

What Actually Works: Evidence-Based Safety

Anonymous Reporting

13.5%

fewer violent incidents

An NIJ randomized trial found tip lines significantly reduce violence. DASD's Safe2SaySomething responds to every tip promptly and efficiently.

Mental Health Support

Root

cause prevention

DASD has a Director of Mental Health and a mental health provider in every building, addressing threats before they escalate.

Social-Emotional Learning

PBIS

in every building

SEL reduces bullying and improves climate. DASD runs PBIS in all schools.

Key Research Sources

01

Hankin, Hertz & Simon (2011)

"Impacts of Metal Detector Use in Schools: Insights From 15 Years of Research" — Journal of School Health. The foundational 15-year literature review.

02

WestEd / ERIC (2019) — ED595716

"Are Metal Detectors Effective at Making Schools Safer?" — Federal research brief by the WestEd Justice & Prevention Research Center.

03

Tanner-Smith & Fisher

"Visible School Security Measures and Student Academic Performance, Attendance, and Postsecondary Aspirations" — Documents academic decline tied to metal detector use.

04

Gastic (2011); Gastic & Johnson (2014)

"Metal Detectors and Feeling Safe at School" + School Survey on Crime and Safety analysis — Documents racial disparities and disproportionate deployment.

05

PMC / NIH Scoping Review (2024)

"Securing Schools, Protecting Minds" — Evidence base characterized as 'weak' with 'unclear long-term effectiveness.' Highlights disproportionate harm to students of color.

06

CfJJ — Citizens for Juvenile Justice

"Metal Detectors in Schools: Security Theater, Not Safer Schools" — Covers efficacy, cost, psychological harm, racial disparities, and school-to-prison pipeline.

Additional sources: Kupchik & Ellis (2008) | Federal school shooting study (NBC/DOJ) | CriticalSocialEpi.org | Safe Havens International

If weapon detection is a concern then The Invisible Shield is an alternative solution

Visual AI (Computer Vision) monitors live video for weapons without the physical hardware, wait times, or psychological toll of metal detectors. We have a quote for 50 cameras for $20,000.

No Prison Feel

Students walk in normally. No bars, no wands, no proving innocence. Preserves educational atmosphere and student dignity.

No Bottlenecks

AI monitors all entrances simultaneously at full walking speed, so school starts on time, every time. Eliminates dangerous crowding at doors.

Instant Alerts

Weapon detection triggers instant notification to SROs and admins via cell, often before the individual enters the building.

No Human Bias

Objective monitoring eliminates fatigue and subconscious profiling, applying the same criteria to everyone.



Finance

Service Contract Renewals and Agreements

- Interpreter Agreements
- School Psychology Agreement
- Special Education Services Agreements

Project Payments

- KCI ARIV1061560, KCI ARIV1069340 - DMS Water Line
- KCI ARIV1061561, KCI ARIV1069341 - DASD Athletics Analysis
- Keystone Sports Construction Invoice 1 - Gym Floor Screen and Coat
- SiteLogiq Invoice 10265-01 - DMS Water Line

Grant Updates

- 2025-2026 PCCD Mental Health Safety Grant
  - Awarded $141,829 for two MH personnel and an additional police officer
  - Will require a Project Modification Request due to MH staffing changes
  - Still seeking a 3rd Police Officer
- 2026 DCNR Grant
  - Application for $298,245.75 (596,491.50 total project cost) for fields project
  - Awaiting status notification
- 2026 Public School Facilities Improvement Grant
  - Application for $5M in updates at the Danville Middle School submitted in spring 2026
  - Commonwealth Financing Authority is anticipated to announce awards late September
  - Timing of award may require a special voting meeting to accept the grant and obtain pricing proposals as quickly as possible
  - Grant application submitted by SiteLogiq
- 2025-2026 USTA Grant
  - Awarded $88,140.54 for the refurbishment of the Danville High School Tennis Courts
  - Placard received from USTA to be hung at the courts
- 2026 PennDOT Automated School Bus Enforcement School Bus Grant for CDL Training
  - Awarded $30,000 to facilitate school bus driver training
  - Grant application submitted by Total Grant Solutions

Audit Updates

- **2025 Tax Collector Audit**
  - Completed for Tax Year 2025
  - Scheduled for release by Klacik & Associates on Friday, August 7, 2026
- **2025-2026 Financial and Single Audit Reports**
  - Kick-off session on July 29th and 30th, 2026
  - Due dates for reports:
    - Single Audit (Federal Funds) - March 28, 2027
    - Financial Audit - December 28, 2026 - must be posted on Electronic Municipal Market Access website of the Municipal Securities Rulemaking Board (EMMA MSRB) to meet Securities and Exchange Commission ongoing disclosure requirements of DASD Bond Issues
    - Child Nutrition Financial Report (CNFR) - December 31, 2026
    - PDE Annual Financial Report (AFR) - November 30, 2026 (October 31st with automatic extension of 30 days granted by law. Further extensions require PDE consent).
  - Timely financial reporting is taken into account when credit ratings are reviewed

Long-Range Planning

Debt Discussion

- Series of 2026 - Not to Exceed $10M
- Series of 2027 - Not to Exceed $10M
- Sample Timeline
  - Aug. 12 (or Later) - Authorization to Proceed
  - Sept. 9 (or Later) - Maximum Parameters Resolution(s)
  - Sept. 23 (or Later) - Competitive Auction 2026 Bonds (Lock in Interest Rates)
  - October 28, 2026 (or Later) - 2026 Settlement/District Receives Funds
  - 1Q 2027 (or Later) - Competitive Auction 2027 Bonds (Lock in Interest Rates)
  - +35 Days after 2027 Auction - 2027 Settlement/District Receives Funds

Debt Discussion

- Series of 2026 - Not to Exceed $10M
- Series of 2027 - Not to Exceed $10M
- Sample Timeline
  - Aug. 12 (or Later) - Authorization to Proceed
  - Sept. 9 (or Later) - Maximum Parameters Resolution(s)
  - Sept. 23 (or Later) - Competitive Auction 2026 Bonds (Lock in Interest Rates)
  - October 28, 2026 (or Later) - 2026 Settlement/District Receives Funds
  - 1Q 2027 (or Later) - Competitive Auction 2027 Bonds (Lock in Interest Rates)
  - +35 Days after 2027 Auction - 2027 Settlement/District Receives Funds

DANVILLE AREA SCHOOL DISTRICT
Summary of New Money Borrowing Plan

ESTIMATED - FOR ILLUSTRATIVE PURPOSES ONLY

New Money Financing Plan - Field Project & Middle School Renovations

	1 *ESTIMATED* STEP 1	2 *ESTIMATED* STEP 2	3 TOTAL
Par Amount	$9,995,000	$9,995,000	**$19,990,000**
Timing	10/28/2026	4/15/2027	
Term (Years)[1]	20	20	
Structure	Wrap	Wrap	

Fiscal Year Ending	Existing Local Effort	Estimated Local Effort[2]	Subtotal Local Effort	Estimated Local Effort[2]	Subtotal Local Effort	Incremental Increase
6/30/2027	2,686,915	517,668	3,204,582		3,204,582	517,668
6/30/2028	2,685,664	503,638	3,189,302	530,943	3,720,245	515,663
6/30/2029	2,688,429	503,138	3,191,566	513,225	3,704,791	
6/30/2030	2,686,526	502,638	3,189,163	512,975	3,702,138	
6/30/2031	2,687,094	502,138	3,189,232	512,725	3,701,957	
6/30/2032	2,685,890	501,638	3,187,528	512,475	3,700,003	
6/30/2033	2,688,281	501,138	3,189,419	512,225	3,701,644	
6/30/2034	2,688,654	500,638	3,189,292	511,975	3,701,267	
6/30/2035	2,438,249	500,138	2,938,387	511,725	3,450,112	
6/30/2036	2,437,245	499,638	2,936,882	511,475	3,448,357	
6/30/2037	2,154,471	499,138	2,653,608	774,475	3,428,083	
6/30/2038	2,090,711	498,638	2,589,349	838,725	3,428,074	
6/30/2039	1,012,833	1,239,138	2,251,970	1,176,850	3,428,820	
6/30/2040	748,400	1,502,888	2,251,288	1,179,850	3,431,138	
6/30/2041	747,275	1,507,388	2,254,663	1,175,975	3,430,638	
6/30/2042	750,625	1,504,013	2,254,638	1,175,225	3,429,863	
6/30/2043	748,450	1,507,638	2,256,088	1,172,475	3,428,563	
6/30/2044	745,825	1,508,013	2,253,838	1,177,475	3,431,313	
6/30/2045	747,675	1,503,400	2,251,075	1,179,975	3,431,050	
6/30/2046	748,925	1,503,456	2,252,381	1,178,694	3,431,075	
6/30/2047	749,575		749,575	2,478,394	3,227,969	
6/30/2048	749,625		749,625		749,625	
6/30/2049	749,075		749,075		749,075	
6/30/2050	747,925		747,925		747,925	
6/30/2051	751,100		751,100		751,100	
6/30/2052						
6/30/2053						
6/30/2054						
6/30/2055						
6/30/2056						
TOTAL	40,615,436	17,806,112	58,421,548	18,137,856	76,559,404	1,033,330

[1] All projects are term limited by the useful life of the project. Projects procured under Act 39 are further limited to the shorter of the useful life of the project or 20 years.
[2] Assumes estimated interest rates. Actual rates subject to change based on market conditions at the time of pricing each step.

Long-Range Planning Committee Update

sitelogiq®

YOUR ENERGY SERVICES PARTNER



DANVILLE AREA SCHOOL DISTRICT

August 5, 2026 – Long-Range Planning and Committee of the Whole Meetings

2027 Danville Middle School Intention & Goals

Danville Middle School will be used in its current location and requires upgrades and asset protection measures to improve the building and educational environment



- ✓ Work will begin in Summer of 2027 with procurement as early as possible to reduce costs
- ✓ Roofing will be upgraded where appropriate
- ✓ HVAC equipment and controls will be replaced where needed
- ✓ Fire alarm and security systems will be replaced
- ✓ Lighting will be replaced in classrooms/corridors
- ✓ Select architectural improvements will be made
  - ✓ Select door replacements
  - ✓ Select code upgrades and finishes upgrades
- ✓ Anticipated funding from Pennsylvania School Improvement Grant (PSFIG) will be used if awarded

GET THE NEEDED SCOPE AT THE BEST VALUE

- **Base Scopes of Work – Intended to be in the Project**
  - Select roof areas to receive coatings (where areas are out of warranty)
  - Select exterior door replacements
  - Acoustical ceiling tile replacement and lighting upgrades in classrooms/corridors
  - Repaint interior hallways and stairwells
  - Loading dock replacement and freezer box replacement
  - Locker replacement on 1st Floor
  - HVAC equipment replacement and piping replacement where needed
  - Boiler plant replacement including water treatment
  - Automatic Temperature Control, fire alarm,and security system replacement/upgrades
  - Limiteed pavement repairs at subsided areas near east driving loop

GET THE NEEDED SCOPE AT THE BEST VALUE

- **Scopes of Work Planned for Summer 2028 (to be Priced)**
  - Priority 1 – 1st Floor flooring replacement
  - Priority 2 – Auditorium stage sound and lighting upgrades
  - Priority 3 – Single and group toilet renovations
  - Priority 4 – Gym and Band Wing storefront glass window replacement

- **Work to be Considered in the Future (2028 or Later)**
  - Upgrade architecture at flood water pathways (doors/walls)
  - 2nd Floor flooring replacement
  - Expand sidewalk and install bollards at office entry
  - Chiller 1 and 3 replacement

Scope not considered includes full parking lot upgrades, Auditorium flooring replacement, and 2nd Floor locker replacement

GET THE NEEDED SCOPE AT THE BEST VALUE

BASE PROJECT SCOPES - SUMMER 2027	INITIAL LINE ITEM BUDGET
Roofing Coating (Out of Warranty Sections)	$ 1,000,000
Exterior Door Replacement (Including Cafeteria Doors)	$ 200,000
Acoustical Tile Ceiling and Lighting Replacement in Classrooms/Corridors (No Dimming)	$ 2,300,000
Repaint Interior Hallways and Stairwells	$ 420,000
Loading Dock Repairs and Freezer Box Replacement	$ 150,000
1st Floor Locker Replacement	$ 370,000
HVAC Equipment and Piping (Where Needed) Replacement	$ 5,420,000
Boiler Plant Replacement Including Water Treatment	$ 800,000
Automatic Temperature Control, Fire Alarm & Security System Replacement/Upgrades	$ 1,960,000
Limited Pavement/Subsidence Repair	$ 150,000
Interior Door Widening Allowance	$ 250,000
TOTAL BASE PROJECT INITIAL BUDGET	**$ 13,020,000**

GET THE NEEDED SCOPE AT THE BEST VALUE

PROJECT SCOPES - SUMMER 2028	INITIAL LINE ITEM BUDGET
Priority 1 - 1st Floor Flooring Replacement (Corridors and Classrooms)	$ 1,550,000
Priority 2 - Auditorium Stage Sound and Lighting Upgrades Allowance	$ 600,000
Priority 3 - Single and Group Toilet Renovations	$ 800,000
Priority 4 - Gym and Band Wing Storefront Glass Window Replacement	$ 950,000
TOTAL SCOPES - SUMMER 2028 INITIAL BUDGET	**$ 3,900,000**
FUTURE PROJECT SCOPES - 2028 OR LATER	**INITIAL LINE ITEM BUDGET**
Upgrade Archtecture at Flood Water Pathways (Doors/Walls)	$ 900,000
2nd Floor Flooring Replacement	$ 580,000
Expand Sidewalk and Install Bollards at Office Entry Allowance [In Concept Design]	$ 200,000
Chiller 1 and 3 Replacement	$ 480,000
TOTAL FUTURE SCOPES - 2028 OR LATER INITIAL BUDGET	**$ 2,160,000**

Base Project plus Alternates = $16,920,000

GRANT SUBMISSION STATUS

- **Pennsylvania School Improvement Grant**
  - Application submitted in March
  - Advocacy is ongoing
  - Request is for 42% ($5.0M) of the $11.95M of work that fulfills the grant requirements
  - Anticipated award is in September
  - Award must be accepted at a board meeting prior to award of construction
  - Acceptance of the grant award and award of construction contracts for Danville Middle School can both occur at the same meeting in late September



DANVILLE MIDDLE SCHOOL SCHEDULE

- Summer 2026 – design and investigations underway and conclude
- August 2026 – board update (Long-Range Planning and Committee of the Whole)
- September 2026 – pricing
- September 2026* – board update (all meetings), grant acceptance, contract approval
- October 2026 to March 2027 – procurement of equipment
- April/May 2027 – early building preparation for construction in evenings
- Summer 2027 – construction with completion before teachers return
- Summer 2028 – construction of selected scopes with completion before teachers return

*Board approval is only needed in September 2026 (grant acceptance and construction contracts award)
Some work may be split to Summer of 2027, if desired (likely finishes or Alternate Scopes, if selected)

sitelogiQ®

THANK YOU

Do Not Hesitate To Contact Us

We are happy to provide you with any additional information on our company.

717-238-5737

www.sitelogiq.com

625 Clark Avenue, Suite 20,
King of Prussia, PA 19406

Buildings and Grounds

Thank you to our Custodial and Maintenance Team!

- Secure vestibule at DMS with a reconfigured office space
- Installation of water zone valves at DMS / supervision of the water main repair at DMS
- DMS parking lot repainted
- ADA upgrades to the DHS cafeteria
- Reconfigured and painted traffic pattern at DPS
- Resided shed at LV and storm drain repairs
- Power to the LV pavilion
- ALL classrooms across the district thoroughly cleaned
- ALL hallways across the district waxed



Personnel

Personnel Updates

- **DPS LPN**
  - 4 applicants / 4 interviews / 2 rounds of interviews
  - Selection team of Gianna Earp, Heaven Reinard, Carla Raup, Abbie Blasick
- **Kindergarten Teacher**
  - 25 applicants / 8 interviews
  - Selection team of Gianna Earp, Jenna Beiter, and Heaven Reinard
- **Paraprofessionals**
  - 8 applicants / 6 interviews
  - 4 recommended candidates for open positions
  - Selection team of Jen Marino, Ardie Kissinger, and Alyssa Wenrich
  - Additional 2 applicants / 2 interviews scheduled for Thursday
- **2nd Shift Custodian**
  - 5 applicants / 1 interview
  - Selection team of Tim George and Karen Masteller