The more you read,
the more you know.

The more you know,
the smarter you grow.

The smarter you grow,
the stronger your voice.

When speaking your mind,
or making your choice.

~Highsmith, Inc

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Title I
Reading Program

South Central Elementary

This compact outlines how the parents, school staff, and students will share the responsibility for improved student academic achievement that will help the children achieve Pennsylvania's high standards.

Parent Student Teacher Compact

Updated August 2026

Student
I will do the following to meet Pennsylvania's high standards:

- Get to school on time every day
- Do my best work
- Follow school rules
- Be prepared for each class
- Ask for help when needed
- Realize the importance of education
- Have a positive attitude about school
- Know that I am responsible for my own success
- Be willing to try new learning activities
- Bring assigned homework home and return completed homework on time
- Be a cooperative, attentive learner and carry out my teacher's instructions and directions
- Be respectful to school personnel, other students and school property
- Participate in classroom activities and appropriate extra-curricular activities
- Read a variety of texts that are of interest to me

Parent
I will support my child's learning in the following ways:

- Read to my child every day
- Be a role model for my child
- Send my child to school regularly, on time, well fed and well rested
- Review all school communications and respond promptly
- Attend school functions and conferences
- Participate in decisions relating to the education of my child
- Maintain open communication with classroom teachers
- Review homework assignments and check daily for homework completion
- Create an atmosphere that supports learning by encouraging reading activities
- Encourage my child to demonstrate respect for school personnel, his/her classmates, and school property
- Encourage my child to read a variety of genres to prepare for higher education

School
South Central Staff will

- Treat each child with respect
- Regularly communicate student progress to parents
- Provide high quality curriculum and instruction that will enable children to meet the academic achievement
- Strive to address the individual needs of each student, providing help and support when needed
- Acknowledge that parents are vital to the success of this school and its students
- Provide a positive, nurturing and supportive learning environments for each student
- Assure every student has access to quality learning experiences appropriate to their development
- Have reading specialists meet with new grade level teachers to discuss child's strengths and weaknesses
- Assure appropriate participation of parents in the decisions relating to the education of their child.
- Hold at least one parent meeting to discuss this Compact and other Title I documents soliciting parent feedback