CANON-McMILLAN
SCHOOL DISTRICT
EST. 1954
SOUTH CENTRAL ELEMENTARY

Title 1 Parent and Family Engagement

Purpose

South Central recognizes that parental involvement contributes to the achievement of academic standards by students participating in Title I programs. South Central views the education of students as a cooperative effort among the school, parents/guardians and community.

Authority

In compliance with federal law, South Central and parents/guardians of students participating in Title I programs shall jointly develop and agree upon a written parental involvement policy. When developing and implementing this policy, South Central shall ensure the policy describes how the school/staff will:

1. Involve parents/guardians in the joint development of the school's overall Title I Parent Compact.
2. Develop activities that promote the schools' and parents'/guardians' capacity for strong parental involvement and involvement in the process of school review.
3. Coordinate and integrate parental involvement strategies at bi-annual meetings.
4. Involve parents/guardians in an annual evaluation of the content and effectiveness of the parent compact in improving the academic quality of South Central served under Title I.
5. Use findings of annual evaluations to design strategies for more effective parental involvement.
6. Involve parents/guardians to South Central's yearly activities served under Title I.

South Central shall distribute the parental involvement policy, which shall be incorporated into the school's Title I plan and shall be evaluated annually, with parental involvement.

Delegation of Responsibility

Federal Coordinator shall ensure that the district's Title I parental involvement policy, plan and programs comply with the requirements of federal law.

The building principal and/or Title I staff shall provide to parents/guardians of students participating in Title I programs:

1. Explanation of the reasons supporting their child's selection for the program.
2. Share ELA areas to be addressed.
3. Description of the services to be provided.

Federal Coordinator shall ensure that information provided to parents/guardians are in an understandable format and, to the extent practicable, in a language the parents/guardians can understand.

Guidelines

An annual fall meeting of parents/guardians of participating Title I students shall be held to explain the goals and purposes of the Title I program. Parents/Guardians shall be given the opportunity to plan, review, and improve; as well as; discuss and ask questions about the Title I program. Parents/Guardians shall be encouraged to take an active role in their child's learning experience and ask questions regarding policies and programs.

An annual spring meeting of parents/guardians of participating Title I students shall be held to discuss strategies to maintain or improve current reading levels during the summer months.

Parents/Guardians may be given guidance as to how they can assist at home in the education of their child. In addition to the required annual meetings, parent/guardian conferences shall be held at various times of the day and evening. At these meetings, parents/guardians shall be provided:

1. Information about programs provided under Title I using a format and in a language that the parents and family can understand (including those with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children).
2. Description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet in the classroom and on State academic standards.
3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.
4. Opportunities to submit parent/guardian comments about the program to South Central.
5. Opportunities shall be provided for parents/guardians to meet with the classroom and Title I teachers to discuss their child's progress.
6. Opportunities to assist parents/family members in understanding the challenging State academic standards, state and local academic standards, and how to monitor a child’s progress.
7. Schools will provide materials and training to help parents to work with their children to improve achievement, such as literacy training, and using technology (including information about copyright piracy).

If sufficient, Title I funding may be used to facilitate parent/guardian attendance at meetings through payment of transportation and child care costs.

School-Parental Compact

South Central receives Title I funds and shall jointly develop with parents/ guardians of students served in the program a Parent Compact outlining the manner in which parents/guardians, school staff and students share responsibility for improved student achievement in meeting academic standards. The compact shall:

1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment, enabling students in the Title I program to meet the district's academic standards.
2. Indicate the ways in which parents/guardians will be responsible for supporting their children's learning, such as monitoring attendance, and homework completion; volunteering in the classroom; and participating, as appropriate, in decisions related to their child's education and positive use of extracurricular time.
3. Address the importance of parent-teacher communication on an ongoing basis through, at a minimum, parent-teacher conferences, reports to parents/ guardians, and reasonable access to staff upon request of parent/guardian.