VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

*Department of Teaching and Learning*
*Office of Elementary Teaching and Learning*

# Division-wide Title I Family Engagement Plan

## PART I.GENERAL EXPECTATIONS

Virginia Beach City Public Schools (VBCPS) agrees to implement the following statutory requirements:

A. **Involve parents and family members** in jointly developing the local educational agency's Title I, Part A plan under section 1112, and the development of school support and improvement plans under section 1111(d).

B. **Provide the coordination, technical assistance, and other support necessary** to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities. These activities must improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education;

For the purpose of Title I programming, the school division will be governed by the following statutory definition of family engagement and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:

*Family engagement means the participation of families in regular, two-way and meaningful communication involving student academic learning and other school activities, ensuring—*

- *That families play an integral role in assisting their child's learning;*
- *That families are encouraged to be actively involved in their child's education at school;*
- *That families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- *That families are offered a variety of activities at varying times to accommodate different schedules, including face-to-face and virtual.*

C. **Coordinate and integrate** parent and family engagement strategies to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs;

D. **Conduct**, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and Family Engagement Plan in improving the academic quality of all schools served under this part, including identifying—

- Obstacles to greater participation by parents/families in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy);
- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
- Strategies that build and support successful school and family interactions both face-to-face and virtual.

E. **Use the findings of such evaluation** to design evidence-based strategies for more effective parental and family engagement, and to revise, if necessary, the parent and family engagement policies described in this section; and

F. **Involve parents in the activities of the schools**, which may include establishing a family review committee comprised of a sufficient number and representative group of parents or family members served by the LEA to adequately represent the needs of the population. This advisory board will help develop, revise, and review the parent and Family Engagement Plan.

G. **Implement an effective means of outreach to parents of English learners**, in a language the parents can understand, to inform them regarding how they can—

- be involved in the education of their children; and
- be active participants in assisting their children to—
    - attain English proficiency;
    - achieve at high levels within a well-rounded education; and
    - meet the challenging State academic standards expected of all students

## PART II. ADOPTION

This Division-wide Title I Family Engagement Plan has been developed jointly with, and agreed on with, families of children participating in Title I, Part A programs, as evidenced by agenda from the families attending the family review training/meeting March 25, 2026.

The information stated in this document will be in effect for the period of one school year from approval. The plan will be posted to the Title I Virginia Beach City Public School's website. Paper copies will also be available upon request.

*Director of Title I Programs*
Laura E. Silverman

Date: Jul 1, 2026