



SHERMAN SCHOOL

2026-2027 PLAYER/PARENT CONTRACT

As a student-athlete on a Sherman School team I pledge:

- To be a positive leader within my school and exhibit championship behavior, understanding that my position as a student-athlete is one of privilege and responsibility. I will positively represent myself, my family, my fellow players, the coaching staff and the school while attending classes, practicing, during games, in the community and on social media.
- To be a worthy representative of my team, teammates, coaches, and sport, abiding by school and community expectations and reflecting my team's values of commitment, hard work and sportsmanship.
- To reflect the knowledge that a commitment to excellence is nothing without the commitment to hard work and practice both in the classroom and on the field of play.
- To accept the responsibilities of team membership and sportsmanship such as cooperation, support of my teammates, shared responsibilities, positive interactions, and mutual respect for everyone.
- To reflect a positive attitude by expressing my feelings and ideas intelligently and appropriately.
- To maintain the highest level of integrity and hold my teammates accountable for the same.
- To exhibit the Sherman School values of responsibility, courage, honesty, and respect in the classroom, at practice, and at all games/events.

I. Classroom Expectations

- To be in school by 8:25 and attend all classes.
- To complete all assignments in a timely manner.
- To maintain a C- or higher in all core subjects with no Fs.
- To give my best effort on all academic work that is assigned by teachers including but not limited to in class work, homework, projects, quizzes & assessments, and iReady.
- To conduct myself in the classroom and at school as a positive representative of the Sherman School athletics program.
- To respect all teachers and staff and follow school expectations as listed in the student handbook as well as those set by individual teachers.
- To understand the proper behavior is expected at all times and that time spent in ISS (In-School Suspension), OSS (Out of School Suspension), or in detention (lunch or afterschool) will result in inability to participate in any sports-related activities that day (practice or a game).

II. Practice Expectations

- To be on time to practice.
- To concentrate, listen, and learn.
- To give my best effort at all times.
- To make my teammates better with praise and encouragement.
- To accept responsibility for mistakes.
- To have all my equipment with me every day.

III. Game Expectations

- Whether I am playing or not, remain supportive of my teammates and recognize that every individual sacrifice is directly related to the team's success.
- To execute the coach's instructions to the best of my abilities.
- To respect the opposing team, opposing coaches, referees, and fans.
- To not leave the facility until all equipment and trash is in its proper place.

IV. Violations and Consequences

- That, as a member of a team I have a responsibility to myself, my teammates, and coaches to be at all practices and games. By missing practice and/or game time I would be missing valuable experience with my teammates and valuable instruction from the coaches. My coaches should be notified of any forthcoming absences PRIOR to the practice/game I expect to miss. Any and all scheduling conflicts should be made known to the coaches PRIOR to the start of the season.
- That, as a member of a team, failure to meet the above expectations may result in less playing time or suspension/removal from the team.

As a Parent of a Student/Athlete on a Sherman athletic team I pledge:

- That as a parent and fan it is also important to set an example for my children and other student-athletes. I will cheer on our teams and support our athletes whenever possible. In the event of a bad call or rowdy opponent, I will remember to keep my composure, understanding that an unruly fan could cause a penalty against our team.
- That I understand coaches will not discuss playing time, strategy, and placement or other athletes with me. My athlete can address playing time concerns with their coach at any time during the season. If I would like to discuss the development of my player, I will schedule a meeting with the coach.
- That I will use positive reinforcement for my player's development by following and supporting all team expectations.



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(Form should be returned to the team coach)

I have read and understand the rules and regulations for player conduct for Sherman School Athletics. I understand that in order to be successful we must have full dedication by all the players on the team and abide by the above rules and regulations. I have been made aware of the consequences for any inability I might have to follow the guidelines put in place by the coaching staff.

I agree to abide by the rules and regulations of the Sherman Athletic Program.

Player's Name: (please print) _____

Player's Signature: _____

I have discussed this document with my child and understand as a parent that I will respect the coach's decision making and support the program as a whole.

Parent/Guardian's Name: (please print) _____

Parent/Guardian's Signature: _____

EMAIL: _____