



Stephens County School System

SYSTEM STRATEGIC PLAN

2026-2027

Vision

GROWING GREATNESS IN ALL STUDENTS

Mission

In partnership with the community and families, SCSS empowers students to be critical thinkers by providing relevant learning experiences in a safe environment. Through collaborative learning, students are motivated to meet high expectations and achieve personal and academic success.

Goal 1: Positive Learning Environment

Cultivate a safe, secure, and supportive school culture that maximizes attendance and fosters positive relationships.

- (School Safety) Conduct regular campus safety walkthroughs and provide ongoing safety training for administrators, teachers, and school resource officers.
- (Attendance) Maintain and promote attendance incentives across all campuses for students and staff demonstrating high attendance levels.
- (Positive Relationships Framework) Continue system-wide implementation of the Leader in Me framework and school-day structures to support student character education, self-regulation, and positive relationships.

Goal 2: Literacy

Increase the percentage of students performing at a proficient or higher level in ELA as measured by state and local assessments.

- (Core Literacy and Coaching Support) Provide ongoing, system-wide professional learning on core literacy tools (such as Wonders) and utilize school-level Literacy Coaches to maintain high-quality reading instruction.
- (Staff Onboarding and Intervention Support) Deliver targeted training for new or grade-changing K-5 teachers and execute professional learning to address reading deficiencies (including adolescent literacy) and the alignment of MTSS, EIP, and REP assessment tools.
- (Digital Integration) Provide training opportunities for staff to effectively integrate the online and digital components of instructional resources to enhance curriculum-tailored student engagement.

Goal 3: Mathematics

Increase the percentage of students performing at a proficient or higher level in math as measured by state and local assessments.

- (Professional Learning and Instructional Coaching) Continue to provide high-quality professional learning and a dedicated Mathematics Instructional Coach to support continuity of practices and vertical alignment of instructional practices.
- (Staff Onboarding and Alignment Tools) Deliver targeted onboarding support for new or grade-changing K-5 teachers on core instructional tools (such as Eureka) and distribute standardized vertical pacing guides.
- (Digital Integration) Provide professional learning opportunities to support staff in the integration of technology and online instructional math resources to increase active student engagement.