

Eufaula High School



2026-2027

Course Registration Guide

Table of Contents

General Information and Overview

Administrative Personnel	3
Eufaula High School Vision & Mission Statements and Student Creed	4
Introduction & General Information	5
Graduation Requirements, Diplomas, Diploma Options	6-11
Student Placement and Programs of Study	12-14
Registration, Schedule Changes, Fees, Prerequisites	15-17

Course Offerings

English Language Arts Course Descriptions	18-21
Mathematics Course Descriptions	22-27
Science Course Descriptions	28-31
History Course Descriptions	32-36
Foreign Language Course Descriptions	37
Career Preparedness Course Description	37
Health Course Description	38
Driver's Education Course Description	38
Enrichment Electives Course Descriptions	39-40
Eufaula Career Academy	41
Academy of Fine Arts	42-52
Academy of Arts, A/V Technology, and Communications	53-54
Academy of Engineering and Computer Science	55-56
Academy of Business Management and Administration	57-60
Academy of Biomedical and Health Sciences	61-63
Academy of Law, Public Safety, Corrections, and Security	64-65
Academy of Government and Public Administration	66-67
Academy of Agriscience, Food, and Natural Resources	68-76
Academy of Manufacturing	76-77
Academy of Sports, Recreation and Health	78-81
Cooperative Education Work-Based Experience	82
AL Workforce Diploma Option B Procedural Information	83-87

Contact Information

Important Contact Information	88
-------------------------------	----

Eufaula High School



Mrs. Emily Jackson, Principal

Mrs. Katrina Clark, Assistant Principal

Mr. Joey Skinner, Assistant Principal

Mrs. Courtney Hinton, Counselor

Mrs. Pakita Helms-Peterson, Registrar

Ms. Shantia Williams, Receptionist

Mr. Clifton Reeves, Assistant Principal

Mr. Reginald Hicks, Counselor

Mr. Zane Johnson, Athletic Director

Mrs. Erin Faircloth, Bookkeeper

Dr. Brandon Kiser, Dir of Secondary Curriculum

Eufaula City Board of Education

Mr. Joey Brannan, Superintendent

Mr. Richard Wingate, Vice President

Mrs. Rusti Register

Mrs. Tawana P. Anderson, President

Mrs. Yadira Chavez

Ms. Leslie Wright

Eufaula High School Vision

The vision of Eufaula High School is to develop a community of life-long learners by recognizing that *collaboration + preparation + dedication = excellence beyond graduation*.

Eufaula High School Mission

To achieve our vision, our school community will provide the opportunity for each student to reach his or her potential and experience success in a safe environment. Our community fosters a positive work ethic and respect for others. Our programs and instruction will develop intellectually successful students, creative innovators, responsible citizens and confident leaders.

Eufaula High School Student Creed

As a Eufaula High School student, I stand for positive change within myself and throughout the world around me.

I BELIEVE that diligence and devotion to the endeavors of today will allow me to successfully overcome the challenges of tomorrow.

I STAND for the bond of respect between those who wish to learn and those who seek to teach, for I know that the triumphs of one rest upon the commitment of the other.

Day after day, I believe that my time at Eufaula High School is an investment, not only in my own future, but also in the future of mankind. I am industrious today so that I may grow industry tomorrow. I learn so that I may teach. I read so that I may write. I listen so that I may speak.

I BELIEVE that as a Eufaula High School student, I bear responsibility for my own success, the success of those around me, the legacy of those before me, and the promise of those still to come.

Introduction

It is the belief of Eufaula City Schools that all students desire and deserve to become productive, successful participants in the 21st century. Because each student is valuable and important to our future, the educational success of each student is the focus of every effort of the educational process.

Curriculum offerings throughout the system are designed to meet standards and guidelines established by the Alabama State Department of Education. Curriculum planning and student placement decisions reflect policies adopted by the Eufaula City Board of Education. Parents are encouraged to be active participants in the course selection process, career planning component, as well as consultations with school counselors, administrators, and teachers for additional information.

The courses offered by Eufaula City Schools are aligned with and based upon the Alabama State Courses of Study. Course offerings are designed to allow each student the opportunity to pursue his or her individual academic pathway and career goals. The availability of courses will depend on a sufficient number of students enrolling in accordance with state guidelines. The course selection guide is designed to comply fully with the requirements of Title IX of the Educational Amendments of 1972 and local board of education policy.

General Information

Students will take **EIGHT (8)** courses during the 2026-2027 school year. **Students are required to take one of each four academic core courses (English, Math, Science, and History) each scholastic year. Students approved for the option B diploma pathway will be exempt from math and science coursework during their junior and senior years and are required to pass three CTE courses in the same program with a grade of "C" or higher.** Counselors and administrators will provide guidance for course selections based on the number of required core credits that have already been obtained to fulfill graduation requirements. All students will work with counselors or other local school personnel to select courses to earn the required number of credits for the chosen diploma and/or endorsement.

W.I.N.

W.I.N. (What I Need) is designed to help students focus on needed skills. Students participate in a wide range of targeted instruction that focuses on intervention, ACT preparation, WorkKeys preparation, particular skill level classes (agriculture, yearbook, leadership, etc.) and life and workforce skills that students can utilize after graduation. Students participate in data meetings that help them understand their test data as well participate in weekly grade checks/reflections. W.I.N. groups may rotate based on needs of the students.

Graduation Requirements

Eufaula High School General Curriculum - **Option A**

Area of Study	Requirements	Credits
English	English 9 English 10 English 11 English 12	4
Math	Geometry Algebra I Algebra II Additional Approved Math Course	4
Science	Biology Physical Science/Chemistry/Physics Additional Science Course Additional Science Course	4
Social Studies	World History & Geography Since 1500 U.S. History & Geography to 1877 U.S. History & Geography since 1877 American Government & Principles of Economics	4
Physical Education	Beginning Kinesiology (or approved substitution)	1
Health	Health (or approved substitution)	0.5
Career Preparedness	Career Preparedness	1
Career Tech/Foreign Language/Fine Arts	Any combination of CTE, Foreign Languages, and/or Fine Arts electives (two in a sequence is recommended)	3
Electives		2.5
Total Required Credits		24

Eufaula High School General Curriculum - **Option B (approval required)**

Option B procedures/application included - pg 83-87

Area of Study	Requirements	Credits
English	English 9 English 10 English 11 English 12	4
Math	Geometry Algebra I or Algebra II	2
Science	Biology Physical Science/Chemistry/Physics	2
Social Studies	World History & Geography Since 1500 U.S. History & Geography to 1877 U.S. History & Geography since 1877 American Government & Principles of Economics	4
Physical Education	Beginning Kinesiology (or approved substitution)	1
Health	Health (or approved substitution)	0.5
Career Preparedness	Career Preparedness	1
Career Tech	Credits must be earned from an approved CTE Program of Study, resulting in CTE Completer status.	3
Electives		6.5
Total Required Credits		24

Additional Diploma Options

Alabama High School Diploma with Honors Distinction (26 Credits)

1. Four (4) credits in Honors Courses
2. Three (3) Advanced Placement/Dual Enrollment Academic Courses
3. Two (2) credits in a single foreign language
4. Algebra I, Geometry, Algebra II with Stats, and one higher level math course (Pre-Calculus, Mathematical Modeling, AP Calculus, or AP Computer Science)
5. All other requirements associated with credits needed for the Alabama High School Diploma

Alabama High School Diploma With HIGHEST Honors Distinction (28 Credits)

1. All Honors /AP courses in 9th & 10th Grades
2. Two (2) credits in a single foreign language sequence
3. Honors Geometry (9th)*, Honors Algebra II with Stats (10th), Pre-Calculus Honors (11th), AP Calculus (12th), or AP Computer Science Principles (12th)
**Students who do not take Advanced Math 7th and 8th grade will need to talk to their counselor about their math course progression*
4. Honors Biology (9th), Honors Chemistry (10th), AP Biology (11th or 12th), AP Chemistry (11th or 12th), Physics Honors (11th or 12th), Dual Enrollment Science (11th or 12th, depending)
5. Honors English 9, Honors English 10, AP Language and Composition (11th), AP Literature and Composition (12th), or Dual Enrollment English (11th or 12th, depending)
6. Honors World History, AP US History 1 (10th), AP US History 2 (11th), AP Government (12th), AP Macroeconomics (12th), or Dual Enrollment History (10th or 11th, depending)
7. All other requirements associated with credits needed for the Alabama High School Diploma

Other High School Graduation Requirements

Alabama Civics Exam

In 2017, the Alabama Legislature passed a law that requires public high school seniors to pass an American civics test as part of the requirements for graduation. Pursuant to statutory requirements, students must take and pass a 100-question test about American history and government. The exam is usually administered in the United States Government course taken during senior year.

Financial Literacy Exam

In 2023, the Alabama Legislature passed, and Governor Kay Ivey signed, Act #2023-179 mandating that Alabama students entering Grade 9 in the 2024-2025 academic year complete a course in personal financial literacy (Career Preparedness) along with an accompanying financial literacy examination.

The Financial Literacy Examination, developed by the ALSDE, must be administered to all students at the completion of Career Preparedness. The Financial Literacy Examination consists of fifty (50) multiple-choice questions that assesses each of the required instructional topics. To earn a passing score on the Financial Literacy Examination, students must answer a minimum of thirty (30) items correctly; however, a passing score is NOT required for graduation.

College or Career Readiness Indicators

THIS IS A REQUIREMENT FOR GRADUATION BEGINNING WITH THE CLASS OF 2026.

To be considered “College or Career Ready” by the Alabama State Department of Education, a high school student must meet one (1) of the following criteria:

1. AP: Make a qualifying score on an AP Exam
2. ACT: Make a benchmark score in at least one area of the ACT Exam.
3. Dual Credit/ Enrollment: Receive transcribed college or post-secondary credit (Dual Enrollment/Dual Credit)
4. Military Enlistment
5. WorkKeys: Make a benchmark score, Silver Level or above, on the WorkKeys Exam.
6. CTE: Receive a CTE Career Readiness Indicator Credential
7. CTE: Completer in a program
8. Successfully complete an ALSDE-approved computer science course

Grading Scale

Students electing to participate in rigorous academic courses such as Honors, Advanced Placement, and Dual Enrollment/Dual Credit are given additional weight. The weighted Grade Point Average (GPA) will be recorded on the students' official high school transcript and included in the students' overall GPA calculation. Quality points shall be awarded according to the following scales:

Grade	Range	Standard/ Quality Points	Honors Weight	AP Weight
A	90-100	4.0	4.5	5
B	80-89	3.0	3.5	4
C	70-79	2.0	2.5	3
D	60-69	1.0	1.5	2
F	59 & below	0	0	0

Valedictorian & Salutatorian

There will be one valedictorian and one salutatorian for Eufaula High School. To be eligible for consideration as valedictorian or salutatorian, a student must have been enrolled in Eufaula High School for two calendar years prior to graduation (junior and senior years). To be eligible for valedictorian or salutatorian a student must be a candidate for the highest diploma option offered at Eufaula High School. The highest diploma option offered will be the **Advanced Academic Endorsement with HIGHEST Honors Distinction**. Grade point average calculations will be determined from final grades earned in grades 9-12 and include all core academic and foreign language courses attempted. **Final calculations will be completed at the end of the second semester during the Senior year.** Calculations will be carried to the fourth decimal place to determine the highest-grade point average (Valedictorian) and second highest grade point average (Salutatorian). All students who are pursuing an **Advanced Academic Endorsement with HIGHEST Honors Distinction or the Advanced Academic Endorsement with Honors Distinction with a grade average of 90.0 (no rounding) and above** will be recognized as honor graduates.

Graduation Ceremony

Diplomas will be awarded to students who fulfill all of the local and state graduation requirements as required by the diploma option chosen. All requirements must be met for participation in the graduation ceremony and students must be considered in “good standing” with all books, devices, texts, school-owned equipment returned, and a zero balance in the school’s business office. Requirements are specified in the Course Selection Guide.

Promotion/Grade Classification

Based on state requirements and the Eufaula City Schools Board approval, students must earn a minimum of 24 credits (Carnegie units) to graduate with a high school diploma. **Students pursuing the Advanced Academic Endorsement with Honors Distinction must earn 26 credits. Students pursuing the Advanced Academic Endorsement with HIGHEST Honors Distinction must earn 28 credits.** For reclassification status for promotion and graduation, the guidelines are as follows:

1. To be a tenth grader (sophomore), a student must have earned 6 credits.
2. To be an eleventh grader (junior), a student must have earned 12 credits.
3. To be a twelfth grader (senior), a student must have earned 16-17 credits.
4. To graduate, a student must have earned a minimum of 24 credits.

Colleges, universities, and post-secondary training schools have varying entrance requirements. Students will receive individual and group advisement on course selection based on various criteria and assessments. Additionally, students are encouraged to consult local school personnel and post-secondary institutions to determine best selections. Logical and sequential progression through courses is recommended to provide students with the best opportunities for academic success. Students are encouraged to enroll in courses that will challenge them at the highest level. Through the 4-year planning process, students who have standardized test scores that indicate they have the skills needed to take Honors and/or AP courses will be strongly encouraged to take these courses.

Student Placement

Various components will be analyzed to determine student placement in courses. Standardized test scores are valid predictors to determine student placement in general versus honors/AP courses. Other assessment scores and averages will be examined, along with the student’s career interest inventory to determine placement and course sequence to best ensure the student has a 4-year plan for success based on personal interests and college and career plans. Teacher

recommendations, parent/guardian options, and student performance standards will also be taken into consideration when determining student placement in the core content areas, academies, and electives as indicated in the Course Registration Guide. Parents and/or students having questions about the placement process or placement recommendations that are provided on the 4-year plan should contact a counselor for clarification. The principal and counselor have the responsibility to make the final decision regarding student placement.

It is the policy of the Eufaula City Board of Education that no student shall be excluded from participation in, be denied the benefits of, or subjected to discrimination in any program or activity, on the basis of sex, race, age, religion, belief, national origin, disability, or ethnic group. If complaints regarding discrimination cannot be resolved through the normal channels of the student grievance procedure, one may file such complaints, in writing, with the Coordinator of Title IX, Title VI, Dr. Brandon Kiser, or Section 504, Mrs. Lisa Johnson at: Central Office of Eufaula City Schools

333 State Docks Road

Eufaula, AL 36027

(334)687.1100

A copy of the grievance procedure is available at the Central Office.

Special Programs of Study

Advanced Placement (AP) Curriculum

A strong Advanced Placement program depends upon a partnership between motivated students, of whom much is expected, and dedicated high school teachers who are trained by the College Board. Participation in Advanced Placement programs is often used as one of the criteria for academic scholarships and acceptance into many highly selective colleges.. Students are not guaranteed college credit for taking an AP Course/Exam. A qualifying score of 3, 4, or 5 is needed to receive credit. The amount of credit is determined by individual colleges/universities and can be located on their websites. All AP courses will carry an additional grade weight of (+1.00) quality point and 10 points on a numerical scale. Any student participating in the AP program at Eufaula High School is required to take the AP Exam for each course taken in May.

Failure to take the AP Exam will result in the course not being weighted and the student being required to take the Final Exam in the course.

Advanced Placement exams are offered in the following areas: English Language, English Literature, Biology, Chemistry, Physics, Calculus AB, Computer Science Principles, United States History, United States Government and Politics, and Macroeconomics. Most Advanced Placement courses require summer assignments. The cost is approximately \$100 per exam. Students may speak to the counselor for information regarding fee reductions/waivers.

Special Education Curriculum

Diploma options for students with Individualized Education Plans are discussed and selected upon placement in the program and/or during annual IEP team meetings. Case Managers may be contacted for specific information regarding diploma options.

ACCESS Distance Learning (Alabama Connecting Classrooms, Educators & Students Statewide)

The ACCESS Distance Learning plan provides Alabama students with access to quality instruction and coursework by blending rigorous web-based courses taught by Alabama certified and highly qualified teachers and a technical infrastructure to deliver approved web-based courses via a statewide network.

It is recommended that students with a very strong work ethic who are self-motivated and can stay on-task without constant reminders from a facilitator take these courses.

Courses will be offered based on need determined by the counselor and/or principal. Because computers and Internet use are required, a signed local Acceptable Use Policy (AUP) that is in compliance with the Children's Internet Protection Act (CIPA) must be on file with the school.

Dual Enrollment

Eufaula High School currently has agreements with Wallace Community College, Southern Union State Community College, The University of Alabama, Auburn University, and Troy University to offer dual enrollment options for students. Dual enrollment allows students to apply their college level work to both their high school curriculum and their college curriculum, earning credits at both institutions. Each institution has its own admissions process and requirements. It is important to note that dual enrollment coursework requires students to complete registration at BOTH the high school and the college. Tuition and fees are the responsibility of the parent/student (unless funded by a scholarship, grant, etc.).

REGISTRATION AND SCHEDULE CHANGES

Students and parents should exercise extreme care in course selections because the submitted requests set wheels in motion that might not be able to change! Teachers are employed and curriculum resources are purchased based upon the course selection process. Once choices are made, the school is staffed to try to meet the stated demand. Eufaula High School will follow the procedures below to complete the registration and scheduling process in the most efficient manner possible:

1. Students will receive **Course Registration Guides via their electronic device and Course Selection Forms will be paper/pencil and will be distributed** in large groups. Current AMMS 8th graders will receive these during an academic planning session each Spring.
2. Four-year planning meetings will be held for students with administrators, counselors, career coach, or other Central Office curriculum personnel to discuss course options, past assessment scores and classroom grades, college and/or career interest inventories, important courses that may prepare them for interests, etc. During this four-year planning session, students will be advised on possible course options to prepare them for college or career entry upon completion of high school.
3. Upon completion of the four-year planning session, students will be expected to take the Course Registration Guide and the Course Selection Form home to finalize course offerings and to review proposed selections with his/her parent(s)/guardian(s) and return to the appropriate designee outlined on the form.
4. Upon review of the proposed course selections, parents and students may sign off indicating that they agree with the courses for the 2026-2027 school year. If there are no questions or concerns, the signed Course Selection Form will be used to register the student. If there are questions or concerns, a conference can be conducted to answer questions or clarify any questions before registering the student.
5. **Students/parents/guardians will not be permitted to make any schedule changes after the established deadline May 22, 2026, unless the school has made an error in the schedule. Please realize that you do not register for or request a particular teacher. Teaching assignments are subject to change over the summer and student schedules will not be changed based on a teacher of a particular course.**
6. Counselors will keep all registration forms and schedule change request forms to verify and document all course selections and schedule change requests.
7. Students/Parents/Guardians should consider all course selections carefully, including all **ELECTIVES, HONORS, AND AP COURSES. Changes will not be made after the deadline, even if the student has failed to fulfill his/her minimum subject/course**

requirements in an area (Summer assignments, Course Average, etc.). No courses will be dropped after May 22, 2026.

8. Students that do not complete the registration process will have all courses selected by his/her counselor and will forfeit the opportunity to make any changes.

Other General Registration Information

1. A course may be canceled if insufficient numbers of students enroll.
2. Students may be scheduled for alternate course selections if too many students select a particular course.
3. Seniors, then juniors, then sophomores, then freshmen will be given priority in scheduling.
4. Required courses are given priority over electives in schedule conflict resolution.
5. All students must register for a full course load (nine classes).
6. Present subject area teachers should sign registration forms and make recommendations for next year's courses, if applicable.
7. Schedules for 2026-27 will be distributed at summer registration or at a prior time established by the school administrators and guidance counselors. **These dates will be:**
Senior Registration: TBD
Junior Registration: TBD
Sophomore Registration: TBD
Freshmen Registration: TBD
Freshman Festival: TBD (parent orientation/schedule pickup)
New Student, Transfers, Make Up Registration: TBD

Course Selection Forms

Administrators and counselors will meet individually with students to advise them about course offerings, prerequisites, and placement based on assessment scores and career interests. A four-year plan will be developed and/or revised through the advisement process and sent home. This plan will be used to advise the student for 2026-2027 courses in conjunction with the Course Selection Guide and transcript. Parents and students will be provided with a place to sign the form agreeing to suggested courses or “opt out” of a course and providing a rationale or request for a conference with the local school counselor in regard to suggested courses. When students and/or parents do not return the form signed, school personnel will attempt to contact the parents and then finalize the scheduling.

Fees

In some classes, reasonable fees will be set for courses requiring laboratory materials and equipment. Eufaula High School will accept pre-payment of fees or payment plans can be arranged by contacting the business office prior to August 31, 2026. Fees are listed throughout this guide in the Course Options. A zero balance in the school's business office is required to participate in the graduation ceremony. Please contact the bookkeeper, Mrs. Erin Faircloth, for questions regarding fees.

Prerequisites

Prerequisites are listed as indicators of the recommended foundation of learning, grade level, and/or achievement standard needed to be successful in a particular course. Prerequisites provide guidance for teachers, parents, counselors, and students and they provide additional information to help plan students' successful progress through the variety of middle and high school programs offered by the Eufaula City Schools.

Course Offerings

ENGLISH LANGUAGE ARTS

English 9	
Course Code: 01001G1000	1 credit
Prerequisite: None	Course Fee: None
This course focuses on developing a working mastery of basic language competencies, vocabulary, grade level writing, and reading comprehension. Reading selections from world literature will concentrate on improving comprehension and knowledge of basic literary elements. Practical speaking, viewing, and listening activities will be included throughout the term.	

English 9 Honors	
Course Code: 01001H1000	1 credit
Prerequisite: English 8	Course Fee: None
This advanced level course encompasses advanced reading, writing, listening, speaking, viewing and presenting skills, vocabulary study, mechanics, grammar and usage, spelling and study skills. Summer reading/assignment is required for this course. This course earns an additional .5 quality point of weighted credit.	

English 10	
Course Code: 01002G1000	1 credit
Prerequisite: English 9	Course Fee: None
This course covers American literature before 1900, a Shakespearean play, composition, vocabulary, and grammar.	

English 10 Honors	
Course Code: 01002H1000	1 credit
Prerequisite: English 9	Course Fee: None
This advanced level course covers traditional and contemporary American and World literature, composition, vocabulary, and grammar. Summer reading is required for this course. This course earns an additional .5 quality point of weighted credit.	

English 11	
Course Code: 01003G1000	1 credit
Prerequisite: English 10	Course Fee: None
This course covers the study of American literature after 1900, a Shakespearean play, composition, grammar, and vocabulary.	

AP Language and Composition (Grade 11)	
Course Code: 01005H10	1 credit
Prerequisite: English 10	Course Fee: \$100 - AP exam
A one credit course covering the study of advanced composition, including detailed study of rhetoric and style. The focus will be on American literature with comparisons to world literature selections. The AP English Language and Composition Exam will be administered in May and is required to receive weighted credit. Summer reading is required for this course. This course earns an additional 1 quality point of weighted credit.	

English 12	
Course Code: 01003G1000	1 credit
Prerequisite: English 11	Course Fee: None
This course covers the study of British literature, advanced composition, grammar and vocabulary. Classes will focus on analytic and expository writing.	

AP Literature and Composition (Grade 12)	
Course Code: 01006H10	1 credit
Prerequisite: English 11 or AP Lang	Course Fee: \$100 - AP exam
A course focusing on reading literary texts critically and writing analytical essays. The course includes a survey of British literature, heavy emphasis on reading and understanding poetry, study of classics of English literature, and preparation for the AP Exam. The AP English Literature and Composition Exam will be administered in May and is required for students taking this course. Summer reading is required for this course. This course earns an additional 1 quality point of weighted credit.	

ENG 101: English Composition I (Dual Enrollment)	
Course Code: 01999C1001	1 credit
Prerequisite: 2.5 GPA; 18 on English ACT or qualifying ACCUPLACER score	Course Fee: Tuition/book
English Composition I provides instruction and practice in the writing of at least six (6) extended compositions and the development of analytical and critical reading skills and basic reference and documentation skills in the composition process. English Composition I may include instruction and practice in library usage. This course also incorporates the *11th grade reading standards for English. This course earns an additional .5 quality point of weighted credit.	

ENG 102: English Composition II (Dual Enrollment)	
Course Code: 01999C1002	1 credit
Prerequisite: 2.5 GPA; 18 on English ACT or qualifying ACCUPLACER score	Course Fee: Tuition/book
English Composition II provides instruction and practice in the writing of at least six (6) extended compositions and the development of analytical and critical reading skills and basic reference and documentation skills in the composition process. English Composition I may include instruction and practice in library usage. This course also incorporates the *12th grade reading standards for English. This course earns an additional .5 quality point of weighted credit.	

* If a student opts to take both ENG 101 & 102 during junior year, he/she would be required to take an English during senior year.

Creative Writing	
Course Code: 01104G10	1 credit
Prerequisite: None	Course Fee: None
This one credit elective course is offered to students interested in developing and improving their creative writing skills. Students will read a wide variety of writing and will write plays, short stories, and poetry. This course does not satisfy an English credit.	

School Publications I (Yearbook)	
Course Code: 11104X10	1 credit
Prerequisite: Application/Teacher approval	Course Fee: None
The yearbook is produced with computer technology and digital photography. Students learn photography, graphic design, desktop publishing, and other skills needed to produce a yearbook. Applications may be obtained from the yearbook sponsor. This course does not satisfy an English credit. (This course is taught during WIN period and requires teacher recommendation and/or approval.)	

School Publications II (Yearbook)	
Course Code: 11104X10aa	1 credit
Prerequisite: Application/Teacher approval, School Publications I	Course Fee: None
The yearbook is produced with computer technology and digital photography. Students learn photography, graphic design, desktop publishing, and other skills needed to produce a yearbook. Applications may be obtained from the yearbook sponsor. This course does not satisfy an English credit. (This course is taught during WIN period and requires teacher recommendation and/or approval.)	

MATHEMATICS

Geometry with Data Analysis

Course Code: 02073G1000

1 credit

Prerequisite: Math 8

Course Fee: None

Geometry with Data Analysis is the first of three required courses in high school mathematics. In Geometry with Data Analysis, students incorporate knowledge and skills in Geometry and Measurement, Algebra and Functions, and Data Analysis, Statistics, and Probability, leading to a deeper understanding of fundamental relationships within the discipline and building a solid foundation for further study. The prerequisite for Geometry with Data Analysis is either Grade 8 Mathematics or Grade 8 Accelerated Mathematics. For students who opt to accelerate their mathematical pathways in the 9th grade, Geometry with Data Analysis may also be taken concurrently with Algebra I with Probability.

Geometry with Data Analysis Honors

Course Code: 02073H1000

1 credit

Prerequisite: Math 8

Course Fee: None

Honors Geometry with Data Analysis is the first of three required courses in high school mathematics. In Honors Geometry with Data Analysis, students incorporate knowledge and skills in Geometry and Measurement, Algebra and Functions, and Data Analysis, Statistics, and Probability, leading to a deeper understanding of fundamental relationships within the discipline and building a solid foundation for further study. The prerequisite for Honors Geometry with Data Analysis is either Grade 8 Mathematics or Grade 8 Accelerated Mathematics. For students who opt to accelerate their mathematical pathways in the 9th grade, Honors Geometry with Data Analysis may also be taken concurrently with Algebra I with Probability.
This course earns an additional .5 quality point of weighted credit.

Algebra I with Probability	
Course Code: 02052G1000	1 credit
Prerequisite: Geometry with Data Analysis	Course Fee: None
Algebra I with Probability builds upon algebraic concepts studied in Grade 7 and Grade 8 Mathematics. It provides students with the necessary knowledge of algebra and probability for use in everyday life and in the subsequent study of mathematics. Algebra I with Probability is the second of three courses required for all students. Students may obtain the content from this course either by taking the course after completing Geometry with Data Analysis in Grade 9 or by completing the middle school accelerated pathway (both Grade 7 Accelerated Mathematics and Grade 8 Accelerated Mathematics). Students who wish to accelerate their mathematics pathways in high school may also elect to enroll in Algebra I with Probability concurrently with Geometry with Data Analysis in the 9th grade.	

Algebra I with Probability Honors	
Course Code: 02052H1000	1 credit
Prerequisite: Geometry with Data Analysis	Course Fee: None
Honors Algebra I with Probability builds upon algebraic concepts studied in Grade 7 and Grade 8 Mathematics. It provides students with the necessary knowledge of algebra and probability for use in everyday life and in the subsequent study of mathematics. Honors Algebra I with Probability is the second of three courses required for all students. Students may obtain the content from this course either by taking the course after completing Geometry with Data Analysis in Grade 9 or by completing the middle school accelerated pathway (both Grade 7 Accelerated Mathematics and Grade 8 Accelerated Mathematics). Students who wish to accelerate their mathematics pathways in high school may also elect to enroll in Honors Algebra I with Probability concurrently with Geometry with Data Analysis in the 9th grade. This course earns an additional .5 quality point of weighted credit.	

Algebra II with Statistics	
Course Code: 02056G1000	1 credit
Prerequisite: Alg I, Geometry	Course Fee: None
Algebra II with Statistics builds on the students' experiences in previous mathematics in Geometry with Data Analysis and Algebra I with Probability. It is the third of three required courses, and it is to be taken following the successful completion of Geometry with Data Analysis and either Algebra I with Probability or the combination of the Grade 7 Accelerated Mathematics and Grade 8 Accelerated Mathematics course sequence. It is the culmination of the three years of required mathematics content and sets the stage for continued study of topics specific to the student's interests and plans beyond high school. Algebra II with Statistics is the prerequisite for Applications of Finite Mathematics, Mathematical Modeling, Precalculus, and all other approved ALSDE mathematics classes designed for completion of students' fourth mathematics credit.	

Algebra II with Statistics Honors	
Course Code: 02056H1000	1 credit
Prerequisite: Alg I, Geometry	Course Fee: None
Algebra II with Statistics builds on the students' experiences in previous mathematics in Geometry with Data Analysis and Algebra I with Probability. It is the third of three required courses, and it is to be taken following the successful completion of Geometry with Data Analysis and either Algebra I with Probability or the combination of the Grade 7 Accelerated Mathematics and Grade 8 Accelerated Mathematics course sequence. It is the culmination of the three years of required mathematics content and sets the stage for continued study of topics specific to the student's interests and plans beyond high school. Algebra II with Statistics is the prerequisite for Applications of Finite Mathematics, Mathematical Modeling, Precalculus, and all other approved ALSDE mathematics classes designed for completion of students' fourth mathematics credit. This course earns an additional .5 quality point of weighted credit.	

PreCalculus Honors	
Course Code: 02110H10	1 credit
Prerequisite: Alg I, Geo, & Alg II	Course Fee: None
Precalculus is a course designed for students who have successfully completed the Algebra II with Trigonometry/Statistics course. This course is considered to be a prerequisite for success in calculus and college mathematics. Algebraic, graphical, numerical, and verbal analyses are incorporated during investigations of the Precalculus content standards. Parametric equations, polar relations, vector operations, conic sections, and limits are introduced. Content for this course also includes an expanded study of polynomial and rational functions, trigonometric functions, and logarithmic and exponential functions. Application-based problem solving is an integral part of the course. Instruction should include appropriate use of technology to facilitate continued development of students' higher-order thinking skills. This course earns an additional .5 quality point of weighted credit.	

AP Calculus AB	
Course Code: 02124E10	1 credit
Prerequisite: Alg I, Geo, Alg II, PreCal	Course Fee: \$100 - AP exam
AP Calculus AP is a college-level advanced math course approved by the College Board Advanced Placement (AP) program for calculus; functions, graphs, and limits; derivatives; integrals; polynomial approximations and series. The AP Calculus Exam will be administered in May and is required for students taking this course. This course earns an additional 1 quality point of weighted credit.	

AP Computer Science Principles	
Course Code: 0019E10	1 credit
Prerequisite: Alg I, Geo, Alg II	Course Fee: \$100 - AP exam
This course is designed to introduce students to the central ideas of professional-level computing and the primary principles of computer science. The course content is focused on creativity, abstraction, algorithms, programming, big data, Internet/networking, and societal impact. This course may count as a math elective for high school graduation requirements. The AP Computer Science Principles Exam will be administered in May and is required for students taking this course. This course may satisfy the third or fourth science OR fourth math requirement. This course earns an additional 1 quality point of weighted credit.	

Algebra with Finance	
Course Code: 02155G1000	1 credit
Prerequisite: Alg I, Geo, Alg II	Course Fee: none
Algebra with Finance is a college and career preparatory course that integrates algebra, precalculus, probability and statistics, calculus and geometry to solve financial problems that occur in everyday life. Real-world problems in investing, credit, banking, auto insurance, mortgages, employment, income taxes, budgeting and planning for retirement are solved by applying the relevant mathematics that are taught at a higher level. Students are encouraged to use a variety of problem-solving skills and strategies in real-world contexts, and to question outcomes using mathematical analysis and data to support their findings. The course offers students multiple opportunities to use, construct, question, model, and interpret financial situations through symbolic algebraic representations, graphical representations, geometric representations, and verbal representations. Math concepts and skills are applied through study and problem-solving activities in workforce situations in the following areas: banking, investing, employment and income taxes, automobile ownership and operation, mathematical operations, consumer credit, independent living, and retirement planning and budgeting. This course may be used as the fourth math credit or an elective.	

Mathematical Modeling	
Course Code: 02137G1000	1 credit
Prerequisite: Alg I, Geo, Alg II	Course Fee: none
Mathematical Modeling is developed to expand on and reinforce the concepts introduced in Geometry with Data Analysis, Algebra I with Probability, and Algebra II with Statistics by applying them in the context of mathematical modeling to represent and analyze data and make predictions regarding real-world phenomena. Mathematical Modeling is designed to engage students in doing, thinking about, and discussing mathematics, statistics, and modeling in everyday life. It allows students to experience mathematics and its applications in a variety of ways that promote financial literacy and data-based decision-making skills. This course also provides a solid foundation for students who are entering a range of fields involving quantitative reasoning, whether or not they require calculus. The prerequisite for Mathematical Modeling is Algebra II with Statistics. Note: Students may not receive credit for both Mathematical Modeling and Algebra with Finance, as Mathematical Modeling includes mathematics content that also appears in the Algebra with Finance course.	

SCIENCE

Biology

Course Code: 03051G1000

1 credit

Prerequisite: Science 8

Course Fee: None

This is an inquiry-based course with engineering design integration; focused on patterns, processes, and interactions among living organisms including structures and processes, ecosystems, heredity, and unity and diversity.

Biology Honors

Course Code: 03051H1000

1 credit

Prerequisite: Science 8

Course Fee: None

This is an advanced inquiry-based course with engineering design integration; focused on patterns, processes, and interactions among living organisms including structures and processes, ecosystems, heredity, and unity and diversity.

This course earns an additional .5 quality point of weighted credit.

PLTW Human Body Systems

Course Code: 14299G1002

1 credit

Prerequisite: Principles of BioMedical Science

Course Fee: \$15

This course is designed to provide students with an instructional focus on human physiology: how the body systems work together to maintain internal balance and good health. This course can crosswalk and count as an Anatomy and Physiology credit in the science department.

This course earns an additional .5 quality point of weighted credit.

Human Body Structures and Functions	
Course Code: 14299G1001	1 credit
Prerequisite: Foundations of Health Science, Medical Terminology	Course Fee: \$20
A one-credit course designed to help students learn core content that emphasizes the structure and functions of cells, tissues, organs, organization of the human body systems, and medical terminology. Scientific processes, problem-based learning and critical thinking are integral parts of the course. This course can crosswalk and count as an Anatomy and Physiology credit in the science department.	

Physical Science	
Course Code: 03159G1000	1 credit
Prerequisite: Biology	Course Fee: None
This course is a conceptual inquiry-based course with engineering design integration providing investigation of the basic concepts of chemistry and physics including matter and its interactions, motion and stability, energy, and waves and information technologies.	

Chemistry	
Course Code: 03101G1000	1 credit
Prerequisite: Biology	Course Fee: none
This course focuses on the investigation of empirical concepts central to biology, earth science, environmental science, and physiology; in-depth investigations on the properties and interactions of matter including matter and its interactions, concentration of forces and motion, types of interactions, stability and instability in chemical systems, conservation of energy, energy transformations, and applications of energy to everyday life.	

Chemistry Honors	
Course Code: 03101H1000	1 credit
Prerequisite: Biology	Course Fee: None
This course places a higher priority on developing critical thinking skills by examining real world problems. The honors curriculum examines topics with more depth and includes advanced resource material in addition to the adopted text. Laboratory investigations play a more prominent role in this course when compared to general chemistry. It is recommended that students who plan to take AP Chemistry to do so in the year directly following honors Chemistry. This course earns an additional .5 quality point of weighted credit.	

AP Chemistry	
Course Code: 03106E1000	1 credit
Prerequisite: Biology, Chemistry	Course Fee: \$100 - AP exam
This course is the approximate equivalent of a college-level inorganic chemistry course taken by college freshmen. It is recommended that this course be taken immediately following chemistry, as it is a continuation of concepts studied in the general chemistry class. An excellent grasp of algebraic skills and a high level of motivation to achieve are essential for success. The completion of sixteen labs, some inquiry-based, are required for this course by the College Board. The AP Chemistry Exam will be administered in May and is required for students taking this course. Summer reading/assignment is required for this course. This course earns an additional 1 quality point of weighted credit.	

AP Biology	
Course Code: 03056E10	1 credit
Prerequisite: Biology, Chemistry	Course Fee: \$100 - AP exam
AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore topics like evolution, energetics, information storage and transfer, and system interactions. The AP Biology Exam will be administered in May and is required for students taking this course. Summer reading/assignment is required for this course. This course earns an additional 1 quality point of weighted credit.	

AP Physics

Course Code: 03165E1000

1 credit

Prerequisite: Biology, Chemistry, Algebra II

Course Fee: \$100 - AP exam

This course is the approximate equivalent of a college-level physics course taken by college freshmen. An excellent grasp of algebraic skills and a high level of motivation to achieve are essential for success. The completion of labs, some inquiry-based, are required for this course by College Board.

The AP Physics exam will be administered in May and is required for students taking this course. Summer reading/assignment is required for this course.

This course earns an additional 1 quality point of weighted credit.

Earth and Space Science

Course Code: 03008G1000

1 credit

Prerequisite: Biology, Physical Science/Chemistry

Course Fee: None

This general science course is a survey of the universe with emphasis on Earth's characteristics. Topics to be addressed include the sun, its composition, the life cycle of stars, and the changing nature of the solar system. Students completing this course have a better understanding of the dynamics seen throughout our solar system.

Environmental Science

Course Code: 03003G1000

1 credit

Prerequisite: Biology

Course Fee: None

This course focuses on the study of natural resources, natural hazards, human impacts on Earth systems and global climate change; design engineering solutions to solve various problems affecting Earth and its environment.

HISTORY

World History Since 1500

Course Code: 04053G1000

1 credit

Prerequisite: None

Course Fee: None

This course covers major world events beginning about 1500 and continuing to the present. Emphasis is placed on non-fiction literacy and primary source documents from each historical time period. This course focuses heavily on European History and Western Civilization.

World History Since 1500 Honors

Course Code: 04053G1000

1 credit

Prerequisite: None

Course Fee: None

This course covers major world events beginning about 1500 and continuing to the present. World History Honors is designed for students seeking a progression to obtain the skills necessary to take future Advanced Placement courses. This course has in-depth studies, which include reading and writing assignments, document based questioning, and higher order level questioning. This course is designed to teach students to form their own arguments and defend them with historical evidence.

This course earns an additional .5 quality point of weighted credit.

United States History I

Course Code: 04102G1000

1 credit

Prerequisite: World History Since 1500

Course Fee: None

Tenth grade United States History covers the historic development of American ideas and institutions from the Age of Exploration to 1900. The standards provide students with a basic knowledge of American culture through a chronological survey of major issues, movements of people, and events in American history.

AP United States History, Part I	
Course Code: 04104E10	1 credit
Prerequisite: World History Since 1500	Course Fee: None
This is the first course of the AP United States History series. Students will gain factual knowledge and improve critical analysis skills as they delve deeply into the social, political, and economic history of the United States. This course has in-depth studies, which include reading and writing assignments, document based questioning, and higher order level questioning. This course is designed to teach students to form their own arguments and defend them with historical evidence. <u>Students taking Part 1 are recommended to take Part II the following year. Students will be responsible for purchasing AMSCO- United States: Preparing for the Advanced Placement Examination: 2022 4th Edition. This book will be used for APUSH I and II.</u> Summer reading/assignment is required for this course. This course earns an additional 1 quality point of weighted credit.	

United States History II	
Course Code: 04103G1000	1 credit
Prerequisite: World History, United States History I	Course Fee: None
This course continues the study of United States History from the Tenth-Grade course. The Eleventh-Grade course focuses on the twentieth century and beyond. Knowledge and understanding gained during previous years of study provide the foundation of the critical analysis required in this course.	

AP United States History, Part II	
Course Code: 04104E10	1 credit
Prerequisite: World History, AP United States History, Part I	Course Fee: \$100 - AP exam
This is the second course in the AP United States History series. Students will continue to gain factual knowledge and improve critical analysis skills as they delve deeply into the social, political, and economic history of the United States. Students will use historical materials to weigh evidence and interpret events as they write scholarly, analytical essays involving historical information. Students taking this course are required to take the AP Exam in May, which includes information from Part I and Part II of the AP United States History sequence. Students will be responsible for purchasing AMSCO- United States: Preparing for the Advanced Placement Examination: 2022 4th Edition. This book will be used for APUSH I and II. The AP US History Exam will be administered in May and is required for students taking this course. Summer reading/assignment is required for this course. This course earns an additional 1 quality point of weighted credit.	

US Government	
Course Code: 04151G0500	0.5 credit
Prerequisite: World History, United States History I and II	Course Fee: None
This course is required for all 12th graders. United States Government incorporates broad theoretical and practical definitions of U.S Government.	

Economics	
Course Code: 04201G0500	0.5 credit
Prerequisite: World History, United States History I and II	Course Fee: None
Economics incorporates a study of comparative economics, economic theory, and consumer economics. It provides students with detailed knowledge in the workings of modern-day economic systems, in particular the American capitalist system.	

United States Government Honors	
Course Code: 04151H0500	0.5 credit
Prerequisite: World History, United States History I and II	Course Fee: None
This class includes advanced work in the government's origins, functions, and branches of U. S. government; representative democracy; federalism; political/civic life; analysis of Constitution, Bill of Rights, and other relevant documents; foreign policy. Summer reading/assignment is required for this course. This course earns an additional 0.5 quality point of weighted credit.	

Economics Honors	
Course Code: 04201H0500	0.5 credit
Prerequisite: World History, United States History I and II	Course Fee: None
The course includes basic elements of economics; comparative economic systems and economic theories; role of the consumer; business and labor issues; functions of government; structure of U. S. banking system; role of Federal Reserve Bank. Summer reading/assignment is required for this course. This course earns an additional 0.5 quality point of weighted credit.	

HIS 201: United States History I (Dual Enrollment)	
Course Code: 04999C1009	1 credit
Prerequisite: 2.5 GPA	Course Fee: Tuition/book
United States History I surveys United States history from the pre-Columbian period to the Civil War era. This dual enrollment course incorporates the *10th grade standards for History. This course earns an additional .5 quality point of weighted credit.	

HIS 202: United States History II (Dual Enrollment)	
Course Code: 04999C1010	1 credit
Prerequisite: 2.5 GPA	Course Fee: Tuition/book
United States History II surveys United States history from the Reconstruction era to the present. This dual enrollment course incorporates the *11th grade standards for History. This course earns an additional .5 quality point of weighted credit.	

* If a student opts to take both HIS 201 & 202 during sophomore year, he/she would be required to take a History during junior year.

Psychology	
Course Code: 04254G10aa	1 credit
Prerequisite: Must be 11th or 12th grade	Course Fee: None
This elective course focuses on the history of psychological inquiry; methods of scientific research; human development; sensation and perception; motivation and emotion; states of consciousness; social psychology, cognition; intelligence and assessment; personality theories; stress; mental disorders and treatments This course DOES NOT satisfy a History graduation requirement.	

FOREIGN LANGUAGE

Foreign Language options available through ACCESS Distance Learning (online)

French	German
Latin	Mandarin Chinese
Spanish	

CAREER PREPAREDNESS

Career Preparedness	
Course Code: 24053G10	1 credit
Prerequisite: None	Course Fee: None
This course is <u>required</u> for graduation. Through this course, students will gain content knowledge and skills to prepare them for college and career readiness. It incorporates three components: career development and academic planning, computer skill application, and financial literacy knowledge. This course is also designed to meet the required 20-hour online experience. A financial literacy exam is required at the end of this course.	

HEALTH EDUCATION

Health

Course Code: 08051G05

0.5 credit

Prerequisite: None

Course Fee: None

Health Education is **required** for graduation and is a half credit course that includes the following topics: concepts of wellness and health promotion; application of health decision making and goal setting skills; assessing health information, products and services; impact of technology on health; American Red Cross Community First Aid and Safety. **Foundations of Health Science meets the requirements for HEALTH EDUCATION.**

DRIVER & TRAFFIC SAFETY

Driver's Education

Course Code: 08152G1000

0.5 credit

Prerequisite: Must be 15 years old

Course Fee: \$25

This is a half credit course that strives to develop the knowledge, skills and attitudes for safe and efficient movement of people and goods in our traffic environment. This course involves classroom instruction and driving experience. Students must be 15 or older. Students who have their learner's permit are eligible to complete the requirements for an Alabama Driver's License within this class.

ENRICHMENT ELECTIVES

ACT Prep

Course Code: 23992X10

1 credit

Prerequisite: None

Course Fee: None

A one-credit course is designed to help prepare students for the ACT. It focuses on strategies students can use on the test, practice ACT exams, and skill-building exercises. Students interested in taking this course should register if they are serious about improving their ACT scores. Please note that when scheduling, preference may be given to juniors.

Leadership

Course Code: 23992X1011

0.5 credit

Prerequisite: None

Course Fee: None

This course will help students gain knowledge and expertise in leadership skills including effective communication, collaboration strategies, time management skills, problem solving, and character development. It is also designed to help students recognize the value of goal setting and achieving long- term and short-term goals to make a successful transition from school to career. This course will combine experiential and project-based learning to empower students to make a difference at school and in their community.

Students enrolled in this course are expected to attend school and leadership sponsored activities outside of the school day (i.e. Winter Formal) and community service projects/events.

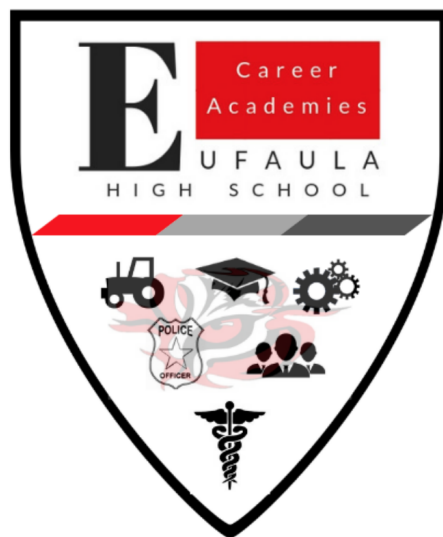
(This course is taught during WIN period and requires teacher recommendation and/or approval.)

Student Aide	
Course Code: 22051X10	No credit
Prerequisite: Application/Admin Approval	Course Fee: None
Selected students serving as student aides will perform professional career related tasks under the supervision of a staff member. Students may assist with clerical duties, logistics for special programming/event setup, college representative visits, guest demonstrations, assisting with marketing for special events, and other duties. Grades will be awarded based on performance over the course of the term using a grading rubric.	

Study Hall	
Course Code: 22006X10	No credit
Prerequisite: None	Course Fee: None
Supervised study hall	

Eufaula High School

Career Academy Options



Beginning in the 2017-18 school year, Eufaula High School's Career Academies began offering career-themed programs that link the core academics with careers projected to be in demand for the next ten to twenty years. Each academy will provide a rigorous and enriching curriculum, actively involving employers and higher education institutions, in readying students for both college and careers, while also providing students with a purpose for continued learning.

Each academy will provide hands-on activities that require students to problem-solve by making use of the core academics, in particular mathematics, science and English, while developing skills currently noted by business and industry as lacking, including working in teams, problem solving, communication and work ethic.

Opportunities for students who complete an academy will include a variety of college and career opportunities not limited to the following:

- Develop college and career ready skills;
- Earn work-ready credentials;
- Build and enhance their portfolios, while also providing an enriched foundation to facilitate advancement in post-secondary studies;
- Be eligible for articulated post-secondary credit; and
- Gain preferential consideration for highly competitive programs upon successful completion of high school.

ACADEMY OF FINE ARTS: VISUAL ARTS

Visual Arts I

Course Code: 05154G10

1 credit

Prerequisite: None

Course Fee: \$25

This studio course introduces students to the basic art concepts, foundations, variety of media (graphite pencil, pastels, color pencil, charcoal, pen & ink, printing inks, watercolor, and acrylic paint), tools, materials, techniques, and applications, drawing, painting, photography, sculpture, printmaking, and history. Students learn to identify major artists, art styles, and art periods. 2D and 3D art forms and artworks will be explored. Students will learn to make value judgments about art through art appreciation and a variety of methods used to critique artwork. Visual Arts I lays the foundation for all other art courses.

Visual Arts II

Course Code: 05154G1002

1 credit

Prerequisite: Visual Arts I

Course Fee: \$25

This studio course builds on the foundation knowledge and skill sets gained in ART I. Students will explore a variety of art concepts built around their particular selection of media as relates to Fine Arts and Digital Design. Students will reference a major artist, style, and period of art to identify the techniques and applications used in their artwork; human figure, portrait drawing, still-life, landscape, cartooning, water-color painting, perspective drawing, graphic design, and illustration. Students will be required to use a digital camera to meet some course requirements. Students will learn to critique and to present their own artwork for showcase in both a traditional format and a digital format.

Visual Arts III	
Course Code: 05154G1003	1 credit
Prerequisite: Visual Arts I & II	Course Fee: \$25
This studio course builds on the foundation of knowledge and skill sets gained in ART I and ART II, and encourages independence, greater creativity, and originality in student's artwork. Students will be provided a list of potential projects from which to select and to complete as required. Students are expected to have solid art foundations, knowledge, and skill sets to select media, tools, and materials, and the correct application of media and techniques. Students will be required to maintain a digital portfolio.	

Visual Arts IV	
Course Code: 05154G1004	1 credit
Prerequisite: Visual Arts I, II, & III	Course Fee: \$25
This studio course will provide an overview and presentation of student's artworks that were created in previous courses and in present studio courses. Students will gain hands-on experience with the Adobe Creative Suite. Students will learn to translate between the Visual Arts language and the language of Digital Design (Elements and Principles of Art, The Rules of Good Composition, The Principles of Design, and the Order of Design). Projects will require computer aided design procedures and applications, digital photography, type styles, layout and design techniques, presentation formats, and workplace-related technology. Students will complete projects that require research, conceptualization of ideas, and formal design and critique.	

AP Studio Art Two-Dimensional Design	
Course Code: 05174E1000	1 credit
Prerequisite: Visual Arts I, II, and teacher recommendation	Course Fee: \$20 class fee \$100 AP Exam fee
AP 2D Design is a course designed to address the needs of students who have successfully completed Visual Arts I or Visual Arts II. This course centers on creating a portfolio whose work focuses on the use of two-dimensional (2-D) elements and principles of art and design, including point, line, shape, plane, layer, form, space, texture, color, value, opacity, transparency, time, unity, variety, rhythm, movement, proportion, scale, balance, emphasis, contrast, repetition, figure/ ground relationship, connection, juxtaposition, and hierarchy. Students should consider how materials, processes, and ideas can be used to make work that exists on a flat surface. Students can work with any materials, processes, and ideas. Graphic design, digital imaging, photography, collage, fabric design, weaving, fashion design, fashion illustration, painting, and printmaking are among the possibilities for submission. Students will complete original artworks based on a variety of approaches to representation, abstraction, and expression. Students will also explore one concept in depth over a series of artworks. A portfolio of the student's artworks will be submitted to AP College Board to be evaluated at year's end. Each student must complete 3 summer projects (due the 2nd day of fall semester) prior to beginning AP 2-D Art and Design.	

ACADEMY OF FINE ARTS: INSTRUMENTAL MUSIC

Band	
Course Code: 9th grade: 05103G10 and 05102G1001 10th grade: 05103G1002 and 05102G1002 11th grade: 05103G1003 and 05102G1003 12th grade: 05103G1004 and 05102G1004	2 credits
Prerequisite: Audition/Selection	Course Fee: \$120
Band (fall) is designed to meet the needs of those students who have an intermediate knowledge of their instrument and wind band literature. The ensemble will explore Grade II to IV literature. All members of this class will participate in the marching band and rehearse marching band music and perform at all required performances. Students will also rehearse concert band music and perform at all required performances. The purpose of this musical organization is for cultural enrichment and musical discipline. Band (spring) is the premiere performance ensemble at Eufaula High School. Symphonic Band is designed to meet the needs of those students who have demonstrated a high degree of instrumental proficiency. The ensemble will explore Grade IV-VI literature. All members of this class will participate in the marching band and rehearse marching band music and perform at all required performances. Students will also rehearse concert band music and perform at all required performances. The purpose of this musical organization is for cultural enrichment and musical discipline. Band students MUST register for both course numbers. This course satisfies the BEGINNING KINESIOLOGY requirement.	

Percussion	
Course Code: 9th grade: 05109G10 and TBD 10th grade: 05109G10P2 and TBD 11th grade: 05109G10P3 and TBD 12th grade: 05109G10P4 and TBD	2 credits
Prerequisite: Audition/Selection	Course Fee: \$120
Percussion is designed for the upper-level student who wishes to work on perfecting his/her craft. The class will include independent study of one's instrument, participating in master classes, and rehearsing and performing in Band. Students must maintain membership in the band and be selected for and participate in Symphonic Band simultaneously.	

Band Auxiliary	
Course Code: 9th grade: 05149G10 10th grade: 05149G10I2 11th grade: 05149G10I3 12th grade: 05149G10I4	1 credit
Prerequisite: Audition/Selection	Course Fee: TBD
Marching Band Auxiliaries (Color Guard) incorporates all visual ensembles of the Mighty Tiger Band program. Rehearsals during and after hours are required. A uniform/equipment fee is charged.	

ACADEMY OF FINE ARTS: GENERAL

Introduction to Theatre I

Course Code: 05052G1001

1 credit

Prerequisite: None

Course Fee: \$25

This one credit course, proficient level, explores beginning theatre. Creating, performing, responding and connecting drive critical thinking, meaning, reflection, production and assessment to understand how theatre communicates ideas and allows for self-expression. Students will study, write and/or perform scenes and monologues. Students will also be introduced to basic history of theater and technical theatre.

Theatre II

Course Code: 05052G1002

1 credit

Prerequisite: Intro to Theatre I

Course Fee: \$25

This one credit course, accomplished level, continues the study of theatre. Creating, performing, responding and connecting drive critical thinking, meaning, reflection, production and assessment to further understand how theatre communicates ideas and allows for self-expression. Students will study, write and/or perform scenes and monologues. Students will use their acting to refine their theatre and technical technique. Students will study the history of theatre and perform solo, duo and group theatre works.

Students are required to keep a personal theatre journal throughout the course and are required to attend and review at least two off-campus theatre productions. After school rehearsals are required during the spring months.

Theatre III	
Course Code: 05052G1003	1 credit
Prerequisite: Intro to Theatre I & Theatre II	Course Fee: \$25
This one credit course, advanced level, continues the study of theatre. Creating, performing, responding and connecting drive critical thinking, meaning, reflection, production and assessment. Student will demonstrate concepts and skills on how theatre communicates ideas and allows for self-expression. Students will use their acting talent to refine theatre technique equivalent to college-preparatory or honors to reinforce a continued enjoyment of theatre. Students will study, write and/or perform scenes and monologues. Students will further study the history of theater and technical theatre. Students are required to keep a personal theatre journal throughout the course and are required to attend and review at least two off-campus theatre productions. After school rehearsals are required during the spring months.	

Music Appreciation	
Course Code: 05119G1000	1 credit
Prerequisite: None	Course Fee: None
This course will provide basic instruction in music. Students will explore how to create and produce music, responding and connecting them to historical, current and personal events. Students will have an introduction to history of music, and the ethical and appropriate use of the medium.	

ACADEMY OF FINE ARTS: VOCAL MUSIC

Treble Choir

Course Code:

9th grade: 05111G10W1

10th grade: 05111G10W2

11th grade: 05111G10W3

12th grade: 05111G10W4

1 credit

Prerequisite: Audition/Selection

Course Fee: \$75 + cost of uniform

Treble Choir is an ensemble open to any interested female in grades 9 - 12. It is designed for students who want to learn the basics of choral singing. All students with no choir experience must have a voice placement interview with the choral director before being allowed to participate. Students will develop musical skills in basic musicianship, proper vocal production, sight-reading, diction, music theory, and functioning as a musical ensemble, while exploring various styles of music from many different cultures, languages, and time periods, all in accordance with the Alabama state standards for a vocal level I - II student. Students may be encouraged to also register for Concert Choir during the same or different semester, depending on the student's audition or progress in the course. These young musicians will participate in various choral festivals, as well as other community-based performances throughout the school year. Students are required to rent or purchase a uniform which is **NOT** covered in their choral fees (approximately \$75). Fees are not combined if students are in more than one ensemble. Auditions are held in April or May for the following school year.

Please contact the choral director if you are interested in auditioning for next year.

Concert Choir	
Course Code: 9th grade: 05149G10V1 and TBD 10th grade: 05149G10V2 and TBD 11th grade: 05149G10V3 and TBD 12th grade: 05149G10V4 and TBD	2 credits
Prerequisite: Audition/Selection	Course Fee: \$75 + cost of uniform
Concert Choir is an ensemble for all students in grades 9 -12 with at least one year of experience in a vocal or instrumental music program and/or a successful audition. Students will develop musical skills in basic musicianship, musical literacy, sight-reading, and vocal technique while exploring various styles of music from many different cultures, languages, and time periods, all in accordance with the Alabama state standards for a vocal level II-IV student. These young musicians will participate in various choral festivals, as well as other community-based performances throughout the school year. Students are required to rent or purchase a uniform which is NOT covered in their choral fees (approximately \$75 for females and \$95 for males). Fees are not combined if students are in more than one ensemble. Students are required to register for both fall and spring semesters to participate in Concert Choir. Scheduling conflicts will be handled on a case-by-case basis. Auditions are held in April or May for the following school year. Please contact the choral director if you are interested in auditioning for next year.	

Tiger Chorale	
Course Code: 9th grade: 05111G10 and TBD 10th grade: 05111G10C2 and TBD 11th grade: 05111G10C3 and TBD 12th grade: 05111G10C4 and TBD	2 credits
Prerequisite: Audition/Selection	Course Fee: \$75 + cost of uniform
Tiger Chorale is designed as the top performing vocal ensemble for intermediate and advanced young musicians to develop advanced musicianship, solo voice technique, musical literacy, and sight-reading, while exploring various styles of music from many different cultures, languages, and time periods, all in accordance with the Alabama state standards for a vocal level III-IV student. These young musicians will participate in various choral festivals, as well as other community-based performances throughout the school year. Students are required to rent or purchase a uniform which is NOT covered in their choral fees (approximately \$75 for females and \$95 for males). Fees are not combined if students are in more than one ensemble. Students are required to register for both fall and spring semesters to participate in Tiger Chorale. Scheduling conflicts will be handled on a case-by-case basis. Auditions are held in April or May for the following school year. Please contact the choral director if you are interested in auditioning for next year.	

Show Choir	
Course Code: 9th grade: 05121G10 and TBD 10th grade: 05121G1002 and TBD 11th grade: 05121G1003 and TBD 12th grade: 05121G1004 and TBD	2 credits
Prerequisite: Audition/Selection	Course Fee: \$600 + concert choir uniform
VIBE Show Choir is an auditioned group of student singers, grades 9-12, that focuses on proper vocal production and technique, specifically in the styles of classic and contemporary popular music, musical theatre, and vocal jazz. The show choir also features dance as a portion of its performance repertoire, and strength in showmanship is preferred! The group has a variety of performance opportunities throughout the school year. Involvement in show choir offers a unique opportunity to develop as a vocalist while singing and dancing as a member of an ensemble. The course will be centered around the Alabama Standards Vocal Levels I-IV, Dance Levels I-IV, and Theatre Levels I-II. Students are required to rent or purchase a uniform which may or may not be covered in their choral fees depending on the need of the ensemble. Students are required to register for both fall and spring semesters in order to participate in show choir. Scheduling conflicts will be handled on a case-by-case basis. Auditions are held in April or May for the following school year. All show choir members are required to sing in concerts picked by the director with concert choir. Once the roster is finalized, all payments are due and are non-refundable. Please contact the choral director if you are interested in auditioning for next year's show choir. Fees are not combined if students are in more than one ensemble. This course satisfies the Beginning Kinesiology requirement.	

ACADEMY OF ARTS, A/V TECHNOLOGY, AND COMMUNICATIONS: TV PRODUCTION

Media Production Foundations

Course Code: TBD	1 credit
Prerequisite: None	Course Fee: \$25
Media Production Foundations provides an overview of media production across multiple disciplines, including drone photography, audio production, broadcasting, film production, and technical theatre. The ethical use of artificial intelligence is woven throughout the course of study. This course is the prerequisite for audio, broadcasting, film production, and technical theatre courses.	

Broadcasting Production I

Course Code: TBD	1 credit
Prerequisite: Media Production Foundations	Course Fee: \$25
Broadcasting Production I presents the basic elements of radio, television, and web-based broadcasting for the dissemination of information or for entertainment through standard journalistic practices. This course expands upon basic concepts in Media Production Foundations with emphasis on scriptwriting, storyboarding, camera and microphone techniques, video and audio editing, and on-camera presentation. Content also includes the history of broadcasting, various broadcast mediums, and the roles and responsibilities of professionals in the industry. The course provides hands-on experience creating and producing broadcast projects in multiple formats and incorporates creativity and important communication and critical thinking skills.	

CTE Lab in Arts, A-V Technology, and Communications	
Course Code: 11051G1035	1 credit
Prerequisite: Media Production Foundations, Broadcasting Production I	Course Fee: \$25
CTE Lab in Arts, A-V Technology, and Communications is designed to enhance the student's general understanding and mastery of the Arts, A-V Technology, and Communications program. This course is designed as a learning laboratory to support students' individual interests and goals. This laboratory may take place in a traditional classroom, in an industry setting, or in a virtual learning environment.	

Broadcasting Production II	
Course Code: TBD	1 credit
Prerequisite: Media Production Foundations, Broadcasting Production I	Course Fee: \$25
Broadcasting Production II builds on concepts presented in Broadcasting Production I by providing expanded broadcasting skills and opportunities. Topics include audience research, developing a creative vision for programming, advanced video production techniques, and broadcast journalism. Students will also have the opportunity to work on larger-scale projects and explore their own creative interests within the broadcasting field.	

ACADEMY OF ENGINEERING AND COMPUTER SCIENCE: ENGINEERING-PLTW

Introduction to Engineering Design - PLTW

Course Code: 21017G1000	1 credit
Prerequisite: None	Course Fee: \$25
This course uses a design development process while enriching problem-solving skills. Students create and analyze models using specialized computer software.	

Civil Engineering & Architecture - PLTW

Course Code: 21021G1000	1 credit
Prerequisite: Intro to Engineering (final average for C or higher)	Course Fee: \$25
This course introduces students to the interdependent fields of civil engineering and architecture. Students learn project planning, site planning, and building design.	

Principles of Engineering - PLTW

Course Code: 21018G1000	1 credit
Prerequisite: Intro to Engineering , Civil Engineering, Algebra II (can be taken concurrently) with a C or higher final average in engineering courses.	Course Fee: \$25
Principles of Engineering is designed to explore technology systems and manufacturing processes. This course may satisfy the third or fourth science requirement.	

ACADEMY OF ENGINEERING AND COMPUTER SCIENCE: COMPUTER SCIENCE

Programming Foundations

Course Code: 10152G1001	1 credit
Prerequisite: None	Course Fee: None
Programming Foundations focuses on the fundamentals of computer programming with an emphasis on computational thinking and problem-solving. Students will create authentic artifacts and engage with programming as a medium for creativity, communication, problem-solving, and fun. Students will be expected to develop logical thinking skills that pertain to programming. This course extends the standards of the Alabama Course of Study: Digital Literacy and Computer Science.	

AP Computer Science Principles

Course Code: 0019E10	1 credit
Prerequisite: Alg I, Geo, Alg II	Course Fee: \$100 - AP exam
This course is designed to introduce students to the central ideas of professional-level computing and the primary principles of computer science. The course content is focused on creativity, abstraction, algorithms, programming, big data, Internet/networking, and societal impact. This course may count as a math elective for high school graduation requirements. The AP Computer Science Principles Exam will be administered in May and is required to receive weighted credit. This course may satisfy the third or fourth science OR fourth math requirement. This course earns an additional 1 quality point of weighted credit.	

ACADEMY OF BUSINESS MANAGEMENT AND ADMINISTRATION: BUSINESS

Business Software Applications I

Course Code: 10005G1001

1 credit

Prerequisite: None

Course Fee: \$25

Business Software Applications I emphasizes the skills required to create, edit, and publish industry-appropriate documents. Areas of instruction include the integration of word processing, desktop publishing, spreadsheets, database management, and presentation software as well as the use of emerging technologies. Competencies for the co-curricular student organizations, DECA and Future Business Leaders of America (FBLA-PBL), are also embedded in this course. Students will have the opportunity to gain industry-recognized credentials to document basic computer skills needed for future education or employment.

Business Software Applications II

Course Code: 10005G1002

1 credit

Prerequisite: Business Software Applications I

Course Fee: \$25

Business Software Applications II focuses on advanced word processing and spreadsheet and database management skills using current and emerging integrated technology. These skills include a variety of input technologies in the production of professional quality business documents and reports. Performance and production skills for the co-curricular student organizations, DECA and Future Business Leaders of America (FBLA-PBL), are embedded in this course. Students will also have the opportunity to gain industry-recognized credentials to document advanced computer skills needed for future education or employment plans.

Digital Media Design	
Course Code: 11153G1001	1 credit
Prerequisite: Business Software Applications I and II	Course Fee: \$25
Digital Media Design provides a creative, hands-on environment in which students collaborate to produce a variety of digital media projects. Students use various hardware, peripherals, software, and web-based tools to learn skills involving graphic design, digital photography, web design, and digital video production. Additionally, the standards are designed for students to engage in critical thinking skills and practice appropriate behavior in the use of technology. Emphasis is placed on exploring and demonstrating business-related skills such as teamwork, interpersonal skills, and ethics while completing their projects.	

ACADEMY OF BUSINESS MANAGEMENT AND ADMINISTRATION: MARKETING

Marketing Principles

Course Code: 12164G1001	1 credit
Prerequisite: None	Course Fee: \$25
This course is designed to provide students with an overview of in-depth marketing concepts. Students develop a foundational knowledge of marketing and its functions, including marketing information management, pricing, product and service management, entrepreneurship, and promotion and selling. Computer based virtual based simulation programs are utilized throughout this course.	

Sports and Entertainment Marketing

Course Code: 12163G1003	1 credit
Prerequisite: Marketing Principles	Course Fee: \$25
This course is designed to provide students with the tools necessary for the development, implementation, and management of promotional programs. The focus of this course is on utilizing promotional knowledge and skills for communicating information to achieve a desired outcome. Real world application from this course manifests in the management, sales and promotion of the EHS School Store. Computer based virtual based simulation programs are utilized throughout this course.	

Entrepreneurship	
Course Code: 12053G1000	1 credit
Prerequisite: Marketing Principles and Sports & Entertainment Marketing	Course Fee: \$25
This is a one-credit course designed to provide students with the skills needed to effectively organize, develop, create, and manage a business. This course includes business management and entrepreneurship, communication and interpersonal skills, economics, and professional development foundations. Instructional strategies may include the development of a business plan, a school-based enterprise, computer and technology applications, real and simulated occupational experiences, or projects related to business ownership. Computer based virtual business simulation program is used throughout this course. Computer based virtual based computer simulation programs are utilized throughout this course.	

Personal Finance	
Course Code: 19262G1001	1 credit
Prerequisite: Entrepreneurship, Marketing Principles, Sales & Promotion Planning	Course Fee: \$25
Personal Finance is a one credit course designed to provide opportunities for students to explore and develop money management skills. Topics include consumer behavior and decision making, consumer protection, paying for post secondary education, banking services and investing options, the use of credit, estate planning, insurance, and income taxes.	

ACADEMY OF BIOMEDICAL AND HEALTH SCIENCES: BIOMEDICAL-PLTW

Principles of Biomedical Sciences - PLTW

Course Code: 14252G1002	1 credit
Prerequisite: None	Course Fee: \$15
This course is designed to introduce students to the study of human medicine, research processes, and an introduction to bioinformatics. Students investigate the human body systems and various health conditions.	

Human Body Systems - PLTW

Course Code: 14299G1002	1 credit
Prerequisite: Principles of Biomedical Sciences	Course Fee: \$15
This course is designed to provide students with an instructional focus on human physiology: how the body systems work together to maintain internal balance and good health. This course can crosswalk and count as an Anatomy and Physiology Credit in the science department.	

Medical Interventions - PLTW

Course Code: 14299G1003	1 credit
Prerequisite: Principles of Biomedical Sciences, Human Body Systems	Course Fee: \$15
This course is designed to provide students with experiences in investigating various medical interventions that extend and improve the quality of life including diagnostics, surgery, bio- nanotechnology, pharmacology, and prosthetics, rehabilitation, and life cycle choices.	

Biomedical Innovations - PLTW	
Course Code: 14255G1000	1 credit
Prerequisite: Principles of Biomedical Sciences, Human Body Systems	Course Fee: \$15
This capstone course allows students to design and conduct experiments related to the diagnosis, treatment, and prevention of disease or illness, students will present the results of their work to an audience which may include representatives from the local healthcare or business community or the school's partnership team.	

ACADEMY OF BIOMEDICAL AND HEALTH SCIENCES: HEALTH SCIENCE

Foundations of Health Science	
Course Code: 14002G1001	1 credit
Prerequisite: None	Course Fee: \$25
Foundations is a one-credit course that introduces students to a wide range of health careers. Integrated academics combined with health care knowledge and skills provide the framework for a strong health care delivery system in the twenty-first century. It is recommended for all students who want to prepare for further study in an array of health-related fields at the postsecondary level. This course meets the requirements for HEALTH EDUCATION	

Medical Terminology	
Course Code: 14154G1000	1 credit
Prerequisite: Foundations of Health Science	Course Fee: \$25
Medical Terminology is a one credit course designed for students to develop health care specific knowledge for a career in the medical field. The course uses an integrated approach for teaching the language by incorporating medical terminology with anatomy and physiology and the disease process.	

Human Body Structures and Functions	
Course Code: 14299G1001	1 credit
Prerequisite: Foundations of Health Science, Medical Terminology	Course Fee: \$25
A one-credit course designed to help students learn core content that emphasizes the structure and functions of cells, tissues, organs, organization of the human body systems, and medical terminology. Scientific processes, problem-based learning and critical thinking are integral parts of the course.	

Health Science Internship	
Course Code: 14298G1000	1 credit
Prerequisite: Foundations of Health Science, Medical Terminology, Human Body Structures & Functions Teacher recommendation	Course Fee: \$25
Internship is a credit course designed for students in Grade 11 or 12. This course includes a variety of knowledge and skills necessary for becoming a healthcare worker or for preparing students for postsecondary health care education programs. Theory and laboratory components comprise at least ten percent of the Health Science Internship course. Students are selected for this internship through an interview process and requires a GPA of 2.75 or higher, good attendance (including being to class on time), and a clean discipline record.	

ACADEMY OF LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY

Introduction to Public Safety

Course Code: 15001G1000	1 credit
Prerequisite: None	Course Fee: \$25
Introduction to Public Safety is a foundational course that helps students develop the knowledge and skills necessary for success and advancement in specialized preparatory programs for public service jobs. The course emphasizes emergency preparedness, basic first aid, fire management services, legal services, and corrections and law enforcement services. FEMA Independent Study Courses 100, 200, 700, and 906, which are included in this course, are prerequisites for Hazardous Materials and Weapons of Mass Destruction CRI (NFPA 1072).	

Law Enforcement and Corrections

Course Code: 15054G1001	1 credit
Prerequisite: Intro to Public Safety	Course Fee: \$25
Law Enforcement and Corrections is designed to align with the curriculum that many law enforcement academies require and is intended for students who may be interested in pursuing a career in this field. Law Enforcement and Corrections provides an overview of the history, organization, and functions of local, state, and federal law enforcement agencies. Students will examine the role of constitutional law at local, state, and federal levels; the United States legal system; criminal law; law enforcement terminology and procedures; and the classification and elements of crime according to the Criminal Code of Alabama.	

Forensic Science and Crime Scene Investigations	
Course Code: 15001G1000	1 credit
Prerequisite: Intro to Public Safety	Course Fee: \$25
Forensic Science and Crime Scene Investigation teaches students to apply chemistry, physics, and biology to a suspect, a criminal act or behavior, or a victim. This course prepares students in two distinct concentrations. The Forensic Science portion focuses on working in a crime lab setting as a forensic scientist or technician. Crime Scene Investigations covers the application of the scientific method at a crime scene, including scene processing and the identification and collection of evidence. This course may satisfy the third or fourth science requirement.	

ACADEMY OF GOVERNMENT AND PUBLIC ADMINISTRATION: ARMY JROTC

Army JROTC LET I

Course Code: 09051G1001	1 credit
Prerequisite: None	Course Fee: \$25
A one-credit course that provides first-year cadets with classroom and laboratory instruction in the history, customs, traditions, and purpose of Army JROTC. Emphasis is placed on leadership skills, principles, values and attributes, and diversity.	

Army JROTC LET II

Course Code: 09052G1001	1 credit
Prerequisite: Army JROTC Let I	Course Fee: \$25
A one-credit course designed to provide intermediate instruction in leadership and citizenry, and the expansion of skills taught in LET I. Emphasis is placed on communication techniques, cadet challenges, American citizenship, map reading, and the role of the U. S. Army.	

Army JROTC LET III

Course Code: 09053G1001	1 credit
Prerequisite: Army JROTC Let I and II	Course Fee: \$25
A one-credit course designed to provide advanced instruction in leadership and citizenry, communication, history and career opportunities, and technology awareness. Students will have hands-on experiences as teacher/leaders within the cadet battalion.	

Army JROTC LET IV	
Course Code: 09054G1001	1 credit
Prerequisite: Army JROTC Let I,II, and III	Course Fee: \$25
A one-credit course that provides opportunities for students to demonstrate leadership potential in an assigned command or staff position within the cadet battalion organizational structure. Emphasis is placed on negotiation skills and management principles.	

ACADEMY OF AGRICULTURE, FOOD, AND NATURAL RESOURCES: GENERAL AGRISCIENCE

Fundamentals of Agriscience

Course Code: 18003G1001	1 credit
Prerequisite: None	Course Fee: \$25
Fundamentals of Agriscience is a one credit course that provides students with a fundamental overview of the Agriculture, Food and Natural Resources cluster, which contains five pathways – Power, Structure, and Technical Systems; Environmental and Natural Resources Systems; Animal Systems; Plant Systems; and Agribusiness Systems. Students are involved in classroom and lab activities in each of the five pathway areas. The emphasis for fundamentals of Agriscience is based around the NCCER Core Curriculum including basic safety, construction math, hand tools, power tools, construction drawings, basic rigging, communication skills, employability skills, and materials handling.	

Intermediate Agriscience

Course Code: 18003G1002	1 credit
Prerequisite: Fundamentals of Ag	Course Fee: \$25
Intermediate Agriscience is a course that provides students with an intermediate understanding of the Agriculture, Food and Natural Resources cluster, which contains five pathways—Power, Structure, and Technical Systems; Environmental and Natural Resources Systems; Animal Systems; Plant Systems; and Agribusiness Systems. Students are involved in classroom and laboratory activities in each of the five pathway areas. The emphasis for Intermediate Agriscience is plant systems. The curriculum will provide opportunities for credentials utilizing resources from the Alabama Green Industry Training Center and NCCER.	

Agricultural Industrial Maintenance	
Course Code: 18402G1001	1 credit
Prerequisite: Fundamentals of Ag, Intermediate Ag	Course Fee: \$25
Agricultural Industrial Maintenance prepares students for entry-level employment or advanced training in the agricultural industrial maintenance technologies field. Topics include proper use of power and stationary equipment; interpretation of technical information; basic electricity, construction, plumbing, hydraulics, and pneumatics; basic mechanical theory and application; basic welding theory, setup, and application for metal inert gas (MIG), tungsten inert gas (TIG), and shielded metal arc welding (SMAW); basic oxy-fuel use, setup and application; and basic plasma theory, setup, and application. This course is designed to be taught as a prerequisite for Poultry Industrial Maintenance and Forestry Industrial Maintenance.	

Applied Agriscience	
Course Code: 18003G1004	1 credit
Prerequisite: Fundamentals of Ag, Intermediate Ag	Course Fee: \$25
Applied Agriscience provides students with an advanced understanding of Industrial Agricultural Technologies and General Agriculture, two of the five pathways in the Agriculture, Food, and Natural Resources cluster. Students are involved in classroom and laboratory activities in each pathway area. Applied Agriscience emphasizes metal fabrication and power mechanics. Students should be allowed ample time in the laboratory to utilize content in real-world applications.	

Agricultural Communications and Technology	
Course Code: 18205G1000	1 credit
Prerequisite: Fundamentals of Ag	Course Fee: \$25
Agriculture Communications and Technology allows students to explore careers in the agricultural communications field, develop effective communication skills, utilize technology in communications, and develop leadership abilities and employment skills for use in agribusiness. Topics include personal communication, media communication, technology, and leadership.	

Introduction to Animal and Dairy Science	
Course Code: 18501G1002	1 credit
Prerequisite: Fundamentals of Ag	Course Fee: \$25
Introduction to Animal and Dairy Science introduces students to the field of livestock production and animal health and welfare. Students participate in activities related to the animal science field as they study the importance of the livestock industry, breed identification and characteristics, nutrition, disease and parasite control, genetics and reproduction, animal rights versus animal welfare, specialty animal production and animal products, livestock facilities and transportation, and regulatory agencies.	

ACADEMY OF AGRICULTURE, FOOD, AND NATURAL RESOURCES: INDUSTRIAL AG

Fundamentals of Agriscience

Course Code: 18003G1001	1 credit
Prerequisite: None	Course Fee: \$25
Fundamentals of Agriscience is a one credit course that provides students with a fundamental overview of the Agriculture, Food and Natural Resources cluster, which contains five pathways – Power, Structure, and Technical Systems; Environmental and Natural Resources Systems; Animal Systems; Plant Systems; and Agribusiness Systems. Students are involved in classroom and lab activities in each of the five pathway areas. The emphasis for fundamentals of Agriscience is based around the NCCER Core Curriculum including basic safety, construction math, hand tools, power tools, construction drawings, basic rigging, communication skills, employability skills, and materials handling.	

Agricultural Industrial Maintenance

Course Code: 18402G1001	1 credit
Prerequisite: Fundamentals of Ag, Intermediate Ag	Course Fee: \$25
Agricultural Industrial Maintenance prepares students for entry-level employment or advanced training in the agricultural industrial maintenance technologies field. Topics include proper use of power and stationary equipment; interpretation of technical information; basic electricity, construction, plumbing, hydraulics, and pneumatics; basic mechanical theory and application; basic welding theory, setup, and application for metal inert gas (MIG), tungsten inert gas (TIG), and shielded metal arc welding (SMAW); basic oxy-fuel use, setup and application; and basic plasma theory, setup, and application. This course is designed to be taught as a prerequisite for Poultry Industrial Maintenance and Forestry Industrial Maintenance.	

Agricultural Welding Processes I	
Course Code: 18404G1001	1 credit
Prerequisite: Fundamentals of Ag, Intermediate Ag	Course Fee: \$25
Agricultural Welding I provides students with opportunities to become familiar with basic safety and technical information in metal fabrication and to participate in hands-on activities in the laboratory. Topics include tools and equipment, metal preparation, metal cutting, weld quality, and shielded metal arc welding (SMAW).	

ACADEMY OF AGRICULTURE, FOOD, AND NATURAL RESOURCES: PLANT SCIENCES

Fundamentals of Agriscience

Course Code: 18003G1001	1 credit
Prerequisite: None	Course Fee: \$25
Fundamentals of Agriscience is a one credit course that provides students with a fundamental overview of the Agriculture, Food and Natural Resources cluster, which contains five pathways – Power, Structure, and Technical Systems; Environmental and Natural Resources Systems; Animal Systems; Plant Systems; and Agribusiness Systems. Students are involved in classroom and lab activities in each of the five pathway areas. The emphasis for fundamentals of Agriscience is based around the NCCER Core Curriculum including basic safety, construction math, hand tools, power tools, construction drawings, basic rigging, communication skills, employability skills, and materials handling.	

Agricultural Industrial Maintenance

Course Code: 18402G1001	1 credit
Prerequisite: Fundamentals of Ag, Intermediate Ag	Course Fee: \$25
Agricultural Industrial Maintenance prepares students for entry-level employment or advanced training in the agricultural industrial maintenance technologies field. Topics include proper use of power and stationary equipment; interpretation of technical information; basic electricity, construction, plumbing, hydraulics, and pneumatics; basic mechanical theory and application; basic welding theory, setup, and application for metal inert gas (MIG), tungsten inert gas (TIG), and shielded metal arc welding (SMAW); basic oxy-fuel use, setup and application; and basic plasma theory, setup, and application. This course is designed to be taught as a prerequisite for Poultry Industrial Maintenance and Forestry Industrial Maintenance.	

Horticulture Science	
Course Code: 18052G1001	1 credit
Prerequisite: Fundamentals of Ag	Course Fee: \$25
Horticulture Science introduces students to plants, facilities, tools, and techniques used in the horticulture industry. Topics include plant physiology and propagation, growth requirements, facilities, horticulture crop production, pest management, and technological applications.	

ACADEMY OF AGRICULTURE, FOOD, AND NATURAL RESOURCES: ANIMAL SCIENCES

Fundamentals of Agriscience

Course Code: 18003G1001	1 credit
Prerequisite: None	Course Fee: \$25
Fundamentals of Agriscience is a one credit course that provides students with a fundamental overview of the Agriculture, Food and Natural Resources cluster, which contains five pathways – Power, Structure, and Technical Systems; Environmental and Natural Resources Systems; Animal Systems; Plant Systems; and Agribusiness Systems. Students are involved in classroom and lab activities in each of the five pathway areas. The emphasis for fundamentals of Agriscience is based around the NCCER Core Curriculum including basic safety, construction math, hand tools, power tools, construction drawings, basic rigging, communication skills, employability skills, and materials handling.	

Introduction to Animal and Dairy Science

Course Code: 18501G1002	1 credit
Prerequisite: Fundamentals of Ag	Course Fee: \$25
Introduction to Animal and Dairy Science introduces students to the field of livestock production and animal health and welfare. Students participate in activities related to the animal science field as they study the importance of the livestock industry, breed identification and characteristics, nutrition, disease and parasite control, genetics and reproduction, animal rights versus animal welfare, specialty animal production and animal products, livestock facilities and transportation, and regulatory agencies.	

Aquacultural Science	
Course Code: 18306G1002	1 credit
Prerequisite: Fundamentals of Ag	Course Fee: \$25
In Aquaculture Science, students are introduced to practical applications of both physical and biological concepts and skills through experiential learning opportunities. While aquaculture is the cornerstone of this course, the program places heavy emphasis on integration of knowledge to solve problems and broaden depth of understanding about water chemistry and management, aquaculture systems, aquatic biology, and health and sanitation.	

ACADEMY OF MANUFACTURING

Basics of Manufacturing 1 Center of Excellence	
Course Code: 13101G1061	1 credit
Prerequisite: None	Course Fee: none
This course is an introduction to manufacturing and the workforce. It is designed to introduce students to Soft Skills for the workforce and emphasize communication, teamwork, professionalism, and critical thinking skills. A strong emphasis is placed on safety, identifying hand tool usage, and basic and precision measurements, which are key competencies for entry-level manufacturing careers. An additional focus is placed on safety training and education on workplace hazards, regulations, and best practices to ensure a safe working environment. Students will learn to understand lean manufacturing and 5s workplace efficiency, organization, and waste management. Upon completing the course, students will complete the Alabama Career Essential (ACE) and OSHA 10 certifications.	

Basics of Manufacturing 2 Center of Excellence	
Course Code: 13101G1062	1 credit
Prerequisite: Basics of Manufacturing I	Course Fee: none
This course is built on foundational concepts and focuses on essential skills for the manufacturing industry. Students will learn Lean principles, precision measurement, print reading, and tolerancing to ensure accuracy in production. Emphasis is placed on safety procedures, tool operation, mechanical components, and an introduction to CNC machining. This course provides a strong technical foundation for those pursuing careers in manufacturing and related fields.	

Basics of Manufacturing 3 Center of Excellence	
Course Code: 13101G1063	1 credit
Prerequisite: Basics of Manufacturing I and II	Course Fee: none
This course covers essential mechanical and electrical systems used in modern manufacturing. Students will learn about gear, belts, chain drives, and Total Productive Maintenance (TPM) to ensure equipment efficiency. Safety is emphasized through Lockout/Tagout procedures to prevent accidents. The course also introduces robot operations and programming, providing hands-on experience with automation. Additionally, students will explore electronic sensors, basic electrical circuits, and electrical measurements, building a strong foundation in industrial electronics and automation. After completing this course, students will be prepared to enter apprenticeships, co-op programs, and job placements in the manufacturing and automation industries.	

ACADEMY OF SPORTS AND RECREATION

Beginning Kinesiology

Course Code: 08017G10

1 credit

Prerequisite: None

Course Fee: None

Beginning Kinesiology is a stand-alone course which encompasses the basic concepts of athletics and fitness, and introduces students to the basic physiological, psychological, sociological, and mechanical principles of human movement. Highly recommended that students take Beginning Kinesiology in Grade 9. Prerequisite for all physical education elective courses.

Fitness and Conditioning

Course Code: 08005G10

1 credit

Prerequisite: Beginning Kinesiology

Course Fee: None

This course will acquaint students with the basic knowledge and skills in strength/ training and conditioning that may be used to enhance physical fitness pursuits throughout life. The goals will be to improve muscular strength, muscular endurance, flexibility, cardiovascular endurance, as well as enhance body image. The course will combine a reasonable weight program with appropriate cardiovascular activities in an enjoyable manner.

Weight Training

Course Code: 08005G10aa

1 credit

Prerequisite: Beginning Kinesiology

Course Fee: None

This class is designed for students who would like to learn the proper techniques and exercise routines to attain their physical goals. This class would also use different conditioning techniques to help achieve a well-balanced physical workout. Class will be conducted using the weight room. The state physical fitness test is part of this course's requirements.

Recreational Games	
Course Code: 08005G10ab	1 credit
Prerequisite: Beginning Kinesiology	Course Fee: None
This course is a physical education elective with an emphasis on recreational activities, such as but not limited to, table tennis, Frisbee golf, bowling, corn hole, board games, pickle ball, and badminton. Students would be encouraged to dress out, but it would not be mandatory. However, proper shoes are required.	

Archery	
Course Code: 08005G10ac	0.5 credit
Prerequisite: Beginning Kinesiology	Course Fee: \$10
The purpose of the course is to introduce students to the basic techniques of indoor target archery emphasizing the care and use of equipment, range safety, stance and shooting techniques, scoring and competition.	

Team Sports	
Course Code: 08003G10	0.5 credit
Prerequisite: Beginning Kinesiology	Course Fee: None
This course will introduce students to a variety of team and individual sports. This course is designed to increase strength, conditioning, and cardiovascular capability through the use of team and individual sports.	

Varsity Football	
Course Code: Fall- 08013G10FB Spring- TBD	1 credit per semester
Prerequisite: Tryout required	Course Fee: Competition fees may apply
This course covers fundamentals of football. Emphasis is placed on skill development, knowledge of the rules, and basic game strategy. This course satisfies the BEGINNING KINESIOLOGY requirement.	

Varsity Baseball	
Course Code: Spring - 08013G10BA	1 credit
Prerequisite: Tryout required	Course Fee: Competition fees may apply
This course covers baseball techniques. Emphasis is placed on refining skills and developing more advanced strategies and techniques. This course satisfies the BEGINNING KINESIOLOGY requirement.	

Varsity Basketball (Boys)	
Course Code: Fall- 08013G10BK Spring- TBD	1 credit per semester
Prerequisite: Tryout required	Course Fee: Competition fees may apply
This course covers fundamentals of basketball. Emphasis is placed on skill development, knowledge of the rules, and basic game strategy. This course satisfies the BEGINNING KINESIOLOGY requirement.	

Varsity Basketball (Girls)	
Course Code: Fall- 08013G10aa Spring- TBD	1 credit per semester
Prerequisite: Tryout required	Course Fee: Competition fees may apply
This course covers fundamentals of basketball. Emphasis is placed on skill development, knowledge of the rules, and basic game strategy. This course satisfies the BEGINNING KINESIOLOGY requirement.	

Varsity Softball	
Course Code: Spring- 08013G10SB	1 credit
Prerequisite: Tryout required	Course Fee: Competition fees may apply
This course covers fundamentals of softball. Emphasis is placed on skill development, knowledge of the rules, and basic game strategy. This course satisfied the BEGINNING KINESIOLOGY requirement.	

Varsity Soccer	
Course Code: Spring- 08013G10SC	1 credit
Prerequisite: Tryout required	Course Fee: Competition fees may apply
This course covers fundamentals of soccer. Emphasis is placed on skill development, knowledge of the rules, and basic game strategy. Upon completion, students should be able to participate in competitive soccer. This course satisfies the BEGINNING KINESIOLOGY requirement	

Varsity Volleyball	
Course Code: Fall- 08013G10VB	1 credit
Prerequisite: Tryout required	Course Fee: Competition fees may apply
This course covers fundamentals of volleyball. Emphasis is placed on skill development, knowledge of the rules, and basic game strategy. This course satisfies the BEGINNING KINESIOLOGY requirement.	

Varsity Cheerleading	
Course Code: Fall- 08006G10	1 credit
Prerequisite: Tryout required	Course Fee: Competition fees may apply
This course covers cheerleading techniques. Emphasis is placed on developing skills, strategies, and techniques.	

COOPERATIVE EDUCATION WORK-BASED EXPERIENCE

Cooperative Ed/WBL 1 (Co-Op)

Course Code: Fall- 22998G10 Spring- 22998G10aa	1 credit per semester
Prerequisite: Application, 2.5 GPA or higher, and must be currently employed working 10+ hours a week	Course Fee: None
This is a course where students must earn 140 continuous and successful hours of employment/internship. A majority of these hours should be worked Monday through Friday. Applications, teacher recommendations, and interviews will be conducted in the Spring of the students 11th grade year. During the course, students will be required to turn in a variety of paperwork for grades. CTE curriculum that integrates classroom instruction with productive, progressive, supervised, work-based experiences/apprenticeships (Paid) and internships (Unpaid), related to students' career objectives. Students enrolled in the Cooperative Education (Co-Op) program are expected to maintain regular school attendance and adhere to all school discipline policies. Any student who is assigned to In-School Suspension (ISS) for five (5) or more days and/or has missed ten (10) consecutive days of school will be dropped from the Cooperative Education program. Removal from the program may result in the loss of work-based learning placement and course credit. Re-enrollment will be considered only at the discretion of school administration and the Co-Op coordinator. APPLICATIONS MAY BE OBTAINED FROM THE CO-OP COORDINATOR OR COUNSELORS.	

Alabama Workforce Diploma Pathway - Option B
Procedural Information

Initial Eligibility:

1. The student may declare for the Option B diploma pathway at the end of their sophomore or junior year.
2. The student must have successfully passed or be enrolled in the following math and science courses:
 - a. Geometry with Data Analysis
 - b. Algebra I with Probability and/or Algebra II with Statistics*
 - c. Biology
 - d. A Physical Science
 - i. Physical Science
 - ii. Chemistry
 - iii. Physics

*This designates the course the student must take if they are allowed to bypass Algebra I after the completion of both seventh and eighth grade accelerated mathematics.

3. The student must have completed, be enrolled in, or have a clear plan to be enrolled in at least 3 CTE courses within the same program and make a C or better in each course.
4. The student must meet all other graduation requirements laid out by the Alabama State Department of Education and Eufaula City Schools as outlined in the chart located in Appendix A.

Other Guidance:

- Students should complete this application process during the Spring semester.
- Students will only be allowed to change diploma option pathways once, at the conclusion of their junior year unless principal approval is granted in extenuating circumstances.

Procedures for Establishing Option B as Preferred Option:

1. The student should complete the request form located in Appendix B of this document.
2. The student will need to schedule an advisement appointment with their designated counselor and/or a school administrator.
3. The student's counselor and school administrator must submit the request form to the Secondary Director of Curriculum and Instruction for final approval.
4. This documentation will then be collected in the student's cumulative folder for further documentation purposes.

Available Honors When Choosing Option B

The Alabama Workforce Seal shall be issued to a student pursuing Option B when a student earns a minimum of four credits in an approved CTE program of study.

Appendix A: Alabama Workforce Diploma Pathways Graduation Requirements - Option B

ALABAMA HIGH SCHOOL GRADUATION REQUIREMENTS

(Alabama Administrative Code 290-3-1-02(8) and (8)(a))

GRADUATING CLASS OF 2026 and 2027 OPTION B

COURSE REQUIREMENTS		
English Language Arts	Four credits to include:	Credits
	English 9	1
	English 10	1
	English 11	1
	English 12	1
	English Language Arts credit-eligible options may include Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.	
	English Language Arts Total Credits	4
Mathematics	Two credits to include:	Credits
	Geometry or its equivalent/substitute	1
	Algebra I or its equivalent/substitute	1
	Mathematics Total Credits	2
Science	Two credits to include:	Credits
	Biology	1
	A physical science (Chemistry, Physics, Physical Science)	1
	Science Total Credits	2
Social Studies	Four credits to include:	Credits
	World History	1
	United States History I	1
	United States History II	1
	United States Government	0.5
	Economics	0.5
	Social Studies credit-eligible options may include Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.	
Civics Exam Requirement	Students are required to earn a passing score on the Civics Exam.	
	Social Studies Total Credits	4
Physical Education	Beginning Kinesiology or Junior Reserve Officers' Training Corps (JROTC)	1
Career Preparedness		1
Health Education		0.5
Career and Technical Education	Credits must be earned from an approved CTE Program of Study, resulting in CTE Completer status.	3
Electives		6.5
Total Credits	24	
* Effective with the graduating Class of 2022, the following requirements shall be fulfilled on behalf of the graduating senior as part of the graduating senior's transition into postsecondary education, training, or the workforce: Submit to the United States Department of Education a Free Application for Federal Student Aid (FAFSA) or Certify a non-participation waiver, in writing, to the superintendent of the local education agency if the graduating senior chooses not to complete and submit FAFSA. **Effective with the graduating Class of 2026, the Alabama High School Diploma: General Education Pathway shall be issued to students who earn the required credits and earn one or more of the college and career readiness indicators approved by the Alabama State Board of Education.		

February 11, 2025

Appendix B: Student Request for Option B Diploma Pathway



EUFAULA CITY SCHOOLS

333 State Docks Road • Eufaula, AL 36027
(334) 687-1100 • Fax (334) 687-1150

Student Information

Full Name: _____

Date of Birth: _____

Student ID (if applicable): _____

Grade Level: _____

Parent/Guardian Name: _____

Parent/Guardian Contact Number: _____

Student Contact Number (if applicable): _____

Pathway Selection

I, the undersigned student and guardian, request to pursue the Alabama Workforce Diploma Pathway - Option B as an alternative to the Option A diploma pathway. I understand that this option is designed to provide workforce readiness and career preparation while still obtaining an Alabama High School Diploma.

Reason for Selection

Please provide a brief explanation of why you are selecting this pathway and how it aligns with your career goals:

Requirements & Acknowledgment

I understand that the Alabama Workforce Diploma Pathway - Option B requires me to:

1. Complete a minimum of 3 CTE courses in an approved program with grade C or higher.
2. Complete the required number of high school credits as specified by the Alabama State Department of Education and the Eufaula City Schools Board of Education.
3. Meet all other Eufaula City Schools and Alabama Department of Education requirements for graduation under this pathway.

Student and Parent/Guardian Agreement

I acknowledge that pursuing this pathway may impact post-secondary education admissions and scholarship options, and I have discussed this choice with my guardians, school counselor, and school administrator. I understand I will not meet NCAA Clearinghouse requirements for student-athletes who wish to compete in college athletics. I understand the commitment required to successfully complete this program and acknowledge I will only have one opportunity to change back to diploma option A.

Student Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

Approval

I have reviewed the student's request and confirm that they meet the eligibility requirements for the Alabama Workforce Diploma Pathway - Option B.

Counselor Name: _____

Counselor Signature: _____

Date: _____

Administrator Name: _____

Administrator Signature: _____

Date: _____

For Central Office Use Only:

Request Approved: ☐ Yes ☐ No Secondary Director Signature: _____

Date Processed: _____

Comments:

EHS Course Planning Document

Date: _____

Course Name	Semester Completed	Semester Scheduled
Geometry	_____	_____
Algebra I or II (Circle One)	_____	_____
Biology	_____	_____
Physical Science (Physical Science, Chemistry or Physics)	_____	_____
Course Name: _____		

Career and Technical Education

Program Name: _____

CTE Course I: _____

Course Name: _____

CTE Course II: _____

Course Name: _____

CTE Course III: _____

Course Name: _____

Student Name: _____ Signature: _____

Parent Name: _____ Signature: _____

Counselor/Admin Name: _____ Signature: _____

Important Contact Information

Administration and Office

Eufaula High School Main Office..... (334)687-1110

Mrs. Emily Jackson, Principal..... emily.jackson@ecsk12.org

Mrs. Katrina Clark, Asst. Principal..... katrina.clark@ecsk12.org

Mr. Joey Skinner, Asst. Principal..... joey.skinner@ecsk12.org

Mr. Clifton Reeves, Asst. Principal..... clifton.reeves@ecsk12.org

Ms. Shantia Williams, Receptionist..... shantia.bouyer@ecsk12.org

Mrs. Erin Faircloth, Bookkeeper..... erin.faircloth@ecsk12.org

Counseling

Mr. Reginald Hicks, 9th & 10th grade counselor..... reginald.hicks@ecsk12.org

Mrs. Courtney Hinton, 11th & 12th grade counselor..... courtney.hinton@ecsk12.org

Mrs. Taylor Crouch, Career Coach..... taylor.crouch@ecsk12.org

Mrs. Catherine Finlayson, Career Coach..... catherine.finlayson@ecsk12.org

Mrs. Pakita Helms Peterson, Registrar..... pakita.helms@ecsk12.org

Athletics

Mr. Zane Johnson, Athletic Director..... zane.johnson@ecsk12.org

Band

Mr. Cliff Washburn, Band Director..... cliff.washburn@ecsk12.org

Choral

Mr. Russell McKinnell, Choral Director.....russell.mckinnell@ecsk12.org

