

SHMS SIT Plan 2026-2027

- **SHMS Vision:** Our vision is to inspire students in a dynamic, inclusive environment to explore passions, cultivate critical thinking, and develop leadership confidence.
- **SHMS Mission:** Our mission is to inspire and empower students to reach their full potential through academic excellence, personal growth, and community engagement
- **SHMS Belief Statements:**
 - All students have the potential to achieve, although at different paces.
 - Engaging the student's family and community in the education process enhances learning and academic achievement
 - Relationships are an important component in a prevention-based discipline program and in the academic success of the whole child.

Goal #	Goal	Responsible Party	
1	By June 2027, SHMS will increase proficiency by 5 points in cohort Math, Reading, and Science Achievement.	Hancock/ Graves	A2.01 & A4.02 (PLCs)
	● Secure one Academic Support TAs to be used for support and resources in academic classes ● Continue to use the MTSS process and strengthen core instruction to support the social, physical, emotional and academic needs of students in Social Studies, Science, Reading, Math, and Electives. ● Continue to distribute a monthly newsletter to include parent resources and utilize Final Site, the lobby board, Class Dojo, and social media to communicate with parents ● Utilize Math and Reading Curriculum as well as Science and Social Studies Pacing Guides for alignment and engagement with 80% fidelity ● Utilize small groups daily, in each core class, to address deficits and/or accelerate students in the classroom with 80% fidelity ● Provide transitional programs for 6th - 8th grades, including 8th grade Transition, etc. ● Provide professional development opportunities for staff (MS Conf, AIG Conf, etc) ● Implement STEAM in select classrooms to support problem solving while strengthening content areas ● Utilize EOG Trackers and Teacher Data Conferences to establish progress and next steps ● Celebrate accomplishments of students each semester ● Utilize the media center to encourage reading and build fluency and knowledge through media resources ● Provide instructional resources to support learning in the classroom (STEM KITS, EOG Prep Materials, Technology Equip, Learning.com, ClearTouch, iReady, IXL, Get More Math)		A2.20 (Instructional Supplies) A2.04 (Develop standard-align ed instruction) A4.01 (MTSS) A4.16 (Student Transitions) B2.03 (Schedule for PLCs) B3.03 (Principal

	• Incorporate Instructional Rounds quarterly to allow staff to observe quality instruction and gain strategies • Utilize Elective teachers to support instructional standards in Reading, Math, Social Studies and Science		schedule for walkthroughs/ observations) D1.02 (Professional Development)
2	By June 2027, SHMS will increase proficiency by 5 points in cohort Math, Reading, and Science Achievement.	Student Support Staff, Graves, Oxendine	A1.07 (Employ Effective Classroom Management)
	• Create and use Student Accountability Contract to hold students accountable for grades/attendance • Create a master schedule to include teams as a means to curb behaviors and build relationships • Utilize FLEX TIME to provide additional instructional support • Daily small group implementation • Social studies teachers provide weekly SEL lessons • Create a duty schedule that maximizes supervision of students in high need areas during transitions, arrival and dismissal, including support staff and the SRO • Continue to use chill out stations for students (Student Support). • Provide staff training on Culturally Responsive Teaching and Learning, PBIS, Harry Wong Training, Engagement Strategies and review policy/procedures concerning discipline for consistency • Continue to utilize grade level competitions to set goals and monitor office referrals per grade level • Continue Men's and Women's Clubs to encourage respect and teach skills for success in and out of the school setting		A4.06 (SEL) B2.03 (Schedule for duties)
3	By June 2027, 80% of SHMS teachers will consistently utilize the high yield, research-based strategies outlined in SCS' Non-negotiables and utilize the planning process to create aligned lessons as indicated by walkthrough data and observations.	Hancock/ Principal/ AP	B2.01 (Supports Teachers)
	• Continue to implement SHMS BT Lead to provide training and support throughout the year to include summer orientation • Continue to provide in-depth classroom management training for teachers with 1 - 3 years experience • PLC's • Professional Development • Walk-thrus • Data conferences		C3.04 (Recruiting Teachers)

4	By June of 2027, SHMS will increase Parent and Family Engagement by 5% by implementing a comprehensive plan that includes targeted strategies to enhance communication, participation and collaboration between the home, school, and community.	Community Schools/ SIT	
	• Develop strategies to increase engagement and participation of parents and families. • Improve communication between the home, school and community • Increase attendance at Title I meetings and events. • Enhance family participation in school decision-making processes. • Create a PTSO (Parent, teacher, student organization) • Host Parent Nights to increase parent participation and provide resources for parents/guardians (Intramural Night, Student Performance paired w/ Parent Night, SpartanFest (Night full of Spartan Resource, AIG Advisory, EC Conf, PBIS Conference, etc.)		E1.05 E1.07 E1.11
5	By June of 2027, SHMS will decrease student chronic absenteeism by 5% from the current rate of 30% by implementing a comprehensive attendance improvement plan that includes targeted interventions, consistent monitoring, and collaborative efforts between students, families, and staff to promote consistent school participation.	Holloway/ Gibson/ Teachers/ Community Schools	
	• Attendance Groups per grade level • Teacher/ Parent contact after 3 absences • Weekly perfect attendance • CFST meeting for students • Attendance Contracts • Home Visits by Social Worker and Attendance Liaison • JAC after 10 unexcused absences • Share attendance		