

Pittsburgh Public Schools Back-to-School Preparation Report 2026-2027 School Year



August 11, 2026

Office of Curriculum & Instruction

The Office of Curriculum and Instruction is committed to ensuring all students have **access to high-quality, rigorous, and culturally relevant instruction** that reflects the diverse demographics of Pittsburgh Public Schools.

Our Commitments:

1. Providing **high-quality instructional materials and resources** to all educators
2. Implementing a **rigorous and inclusive curriculum**
3. Providing active **coaching and support** to enhance instructional practices
4. Designing and facilitating **impactful professional learning opportunities**



Providing all educators with high-quality instructional materials and resources

- **Instructional Materials**
 - Open Court Reading Materials
 - MyPerspectives Materials
 - Reach Higher and Lift Materials
- **Instructional Tools**
 - Updated Automotive Tech Curriculum
- **Early Childhood Family Resources**
 - Enrollment Resources and Family Handbooks
 - Early Childhood Open Houses

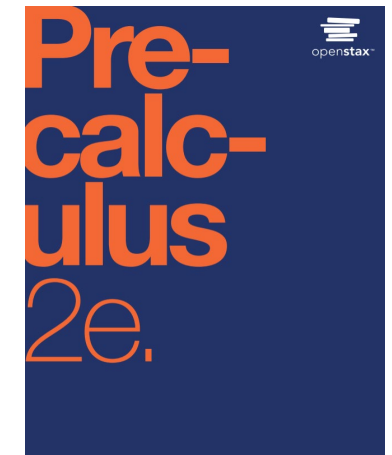


Implementing a Rigorous and Inclusive Curriculum

- Frog Street Curriculum
- AP Pre-Calculus - *new course*
- K-5 STEAM Curriculum
- Rising Voices Classroom Libraries:
Honoring the Richness of Black Stories
by Scholastic (K-3)

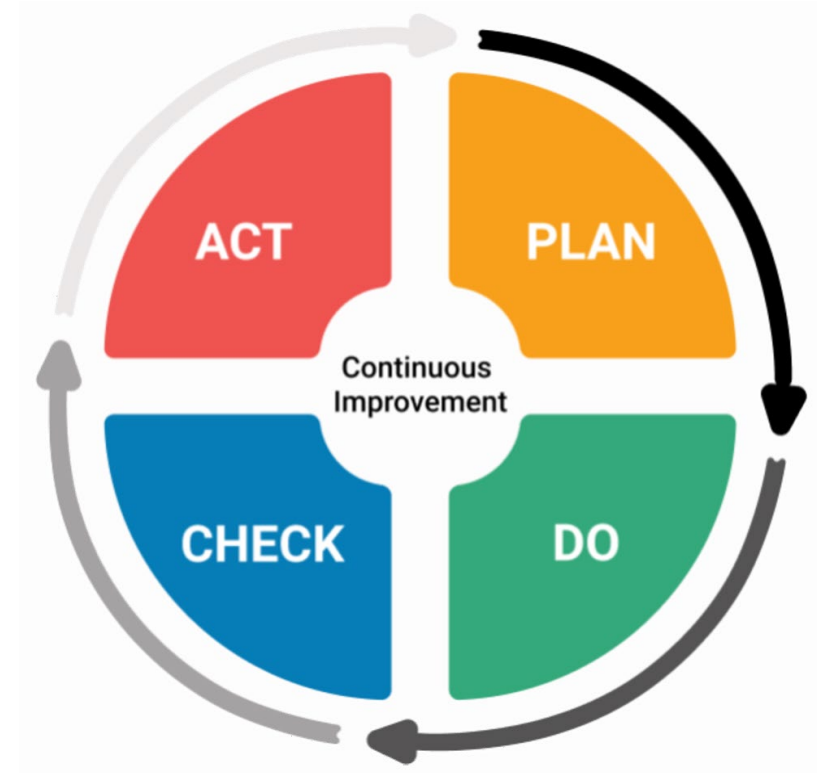


Honoring
the Richness of
Black Stories



Proving Coaching and Support to Enhance Instructional Practice

- Instructional Leadership Readiness Sessions
- Literacy Academic Coaching
- Math Academic Coaching
- School visits
- Implementation Guidance
- Feedback and Support



Designing and Facilitating Professional Learning that is Purposeful, Responsive, and Impactful

- 2026 Summer Leadership Academy
- Implementing a Professional Learning System



About the Conference

Future-Ready; Forward Focused: Shaping What Comes Next

The Summer Leadership Academy 2026 engaged leadership teams in self-selected learning tracks and breakout sessions designed to deepen professional expertise and collective impact. Grounded in the belief that leadership actions shape student experience, the conference created space for intentional reflection on how our beliefs, behaviors, and systems either advance or inhibit equitable outcomes. These learning experiences challenged participants to examine current practice, refine their leadership stance, and commit to building coherent, responsive systems that prepare every learner and every educator for what comes next for our district's footprint.

Program for Students with Exceptionalities (PSE)

Summer Extended School Year:

- More than 500 students attended Extended School Year (ESY)
- Sites included Allegheny Traditional Academy, Langley, Carmalt, MLK, Pioneer and City Connections
- ESY at Allegheny County Jail (ACJ) and Shuman for 12 students

Covid Compensatory Services:

- Over 75,000 hours have now been delivered
- 561 students currently receiving services
- More than 30% of hours now complete as agreements are completed or expired
- Ongoing programming for 2026-27



Program for Students with Exceptionalities (PSE)

Summer Professional Development:

- 20 Staff participated in Safety Care Training

Pittsburgh Bridges Academy:

- 4th Year of Satellite Model
- Increasing capacity to service students in grades K-12
- Closing Clayton 6-8 and maintaining 6-12 at Greenway as only non-satellite program
- Now 5 Bridges satellite sites for the 2026-27 school year
- Weil, King, Carmalt, UPrep and Perry



Office of School Performance

School Year Priorities 2026-2027

Leadership Excellence - Build the capacity of school leaders to drive continuous improvement.

Instructional Excellence - Strengthen Curriculum and Instruction building-level supports through literacy practices, focus on mathematical routines, rigorous instruction, and meaningful student engagement.

Systems for Success - Create opportunities for principals to deepen building-level alignment with Operations, Human Resources, Finance, Technology, and DREA to maximize school effectiveness.

Equity and Belonging - Expand access and create safe, supportive, culturally responsive schools.



Office of School Performance

Opening of School

School-Based Communication

- All schools provide Welcome Back communications with key information, including school calendars, start-of-year procedures, important dates, transportation, and family engagement opportunities.
- Families receive this information prior to the start of the school year to support a smooth and successful opening.
- Staff receive this communication with additional information related to professional learning and expectations for their work before students return.

Back-to-School Nights

- All schools will host Back-to-School Nights between August 18 and August 29, 2026.
- Dates are communicated directly by schools and posted on pghschools.org.

Enrollment & Student Schedules

- Student schedules will be available in the Home Access Center (HAC) beginning Friday, August 21, 2026.
- Schools will continue to support families with enrollment, scheduling questions, and student placement as needed.

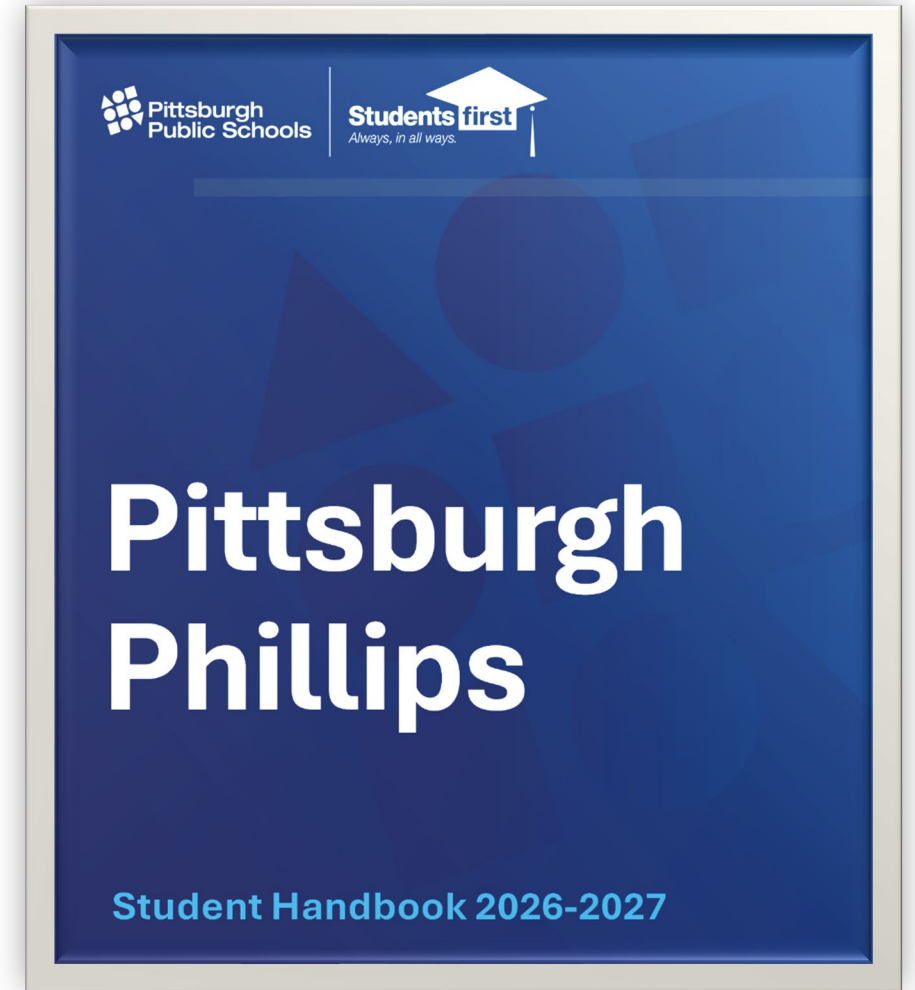


Office of School Performance

Opening of School

Student Handbooks

- Implemented a standardized PPS student handbook to ensure consistency across all schools while allowing school-specific expectations and procedures.
- Handbooks also include important notices to parents on various relevant student Board policies.
- All individual school handbooks will be posted on school websites before the first day of school. Families are encouraged to review handbook expectations with their students before school begins.



Office of School Performance

Opening of School

Electronic Devices Policy

- All schools have refined their procedures in alignment with Board Policy 216 – Electronic Devices and the accompanying administrative regulation.
- Schools will communicate collection, storage, and retrieval procedures to families prior to the first day of school.



Student Devices for Instruction

- PPS continues to provide devices for all students, with students expected to bring their district-issued device to school each day. Student devices are integrated into daily instruction and learning activities across all grade levels.
- Devices will be distributed on the first day of school.
- All schools continue to use Schoology as our Learning Management System and Microsoft Teams for virtual learning.



Office of School Performance – The House System

Building Belonging. Growing Leaders. Strengthening School Communities

- PPS is implementing the Ron Clark Academy House System as its districtwide framework for building a consistent culture of belonging across ALL middle schools.
- The House System creates smaller communities that strengthen relationships, develop student leadership, and foster a lasting sense of belonging.
- A strong sense of belonging is essential to student engagement, attendance, well-being, and academic success during the middle school years.
- Every student deserves a positive and predictable school experience that is intentionally designed, not dependent on individual staff, traditions, or school location.
- Through this work, PPS is ensuring that every middle school student is known, connected, and equipped to thrive.

2025–2026 Implementation Update

10

participating middle schools



Thousands

of students connected to a House community



Hundreds

of House competitions, celebrations, and community-building activities



Countless

opportunities to build leadership skills, relationships, and school pride



Office of Technology

- **Device Distribution & Supports**
- **Technology Innovations**
 - **New Pathfinder Application**
- **New District Ticketing System**
 - **Incident IQ**
- **Home Access Center (HAC) Updates**



Office of Technology

Devices Ready for Day One

Device Distribution

- Every student will have a device in hand on the very first day of school.
- Devices requiring repair have been fixed, returned to schools, placed in charging carts, and are ready for student use.
- Extra devices will be delivered to schools by 8/14/26 to support any late enrollments.

For Students

- **PreK - Kindergarten:** iPads continue to be distributed this fall, supporting early learning through intuitive, touch-based technology.
- **Grades 1–5:** This grade band continues with laptop devices, supporting interactive learning.
- **Grades 6–12:** Students continue with their existing laptop devices, ensuring consistency and familiarity as they build on prior learning.

Student Password Reset:

- **August 9:** All student passwords were reset to ensure security for the upcoming school year.



Office of Technology

Innovative District Applications

Pathfinder Application (Counselor Connect Replacement) Launching 2026-27 School Year

- Internally developed by Pittsburgh Public Schools to meet the District's student support and intervention needs
- Centralized student engagement and intervention platform
- Helps educators identify, support, and monitor students who may be at risk academically, behaviorally, socially, or emotionally.
- Provides counselors, social workers, principals, assistant superintendents, and district administrators with a centralized location to view student information, document interventions, track engagements, and coordinate support services.



Office of Technology

District Ticketing System Improvements

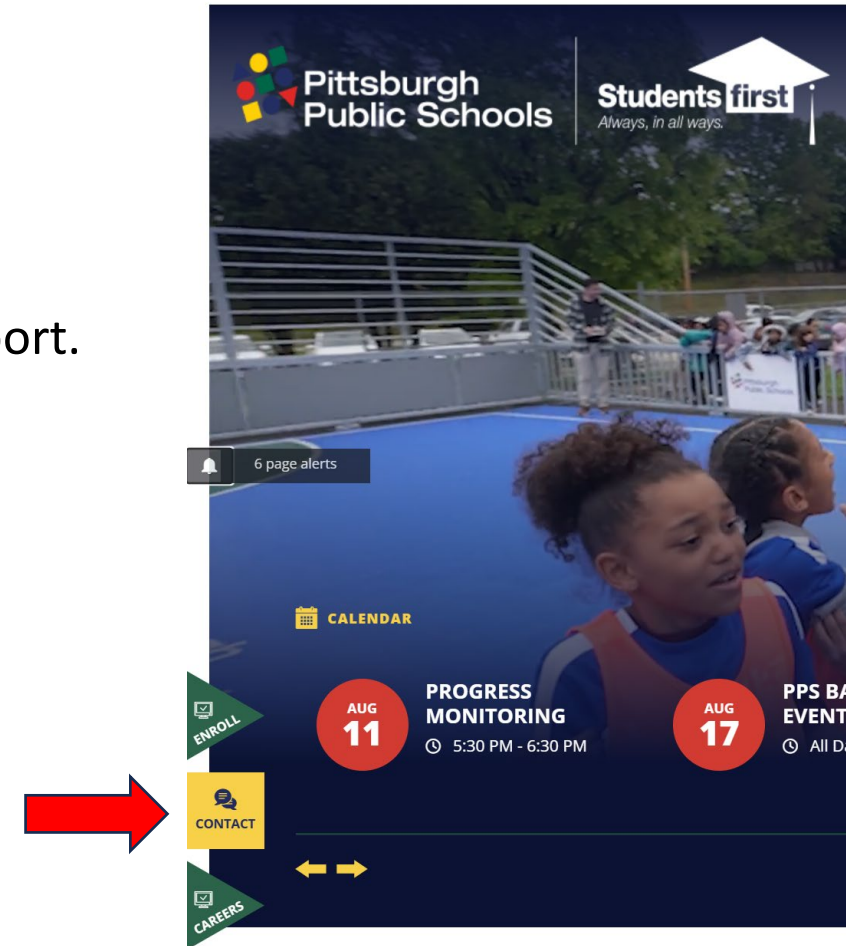
Incident IQ (IIQ)

- K-12 technology service management and ticketing platform
- Manages technology support requests and track devices
- Automates workflows and streamlines support process
- Integrates device inventory with user data for faster, more efficient support.

Why Pittsburgh Public Schools Implemented Incident IQ

PPS transitioned from Let's Talk to Incident IQ to create a unified support platform that provides:

- Faster ticket routing to the correct support team
- Real-time status tracking for requestors
- Improved communication with staff and families
- Greater visibility into response times and service levels
- Better reporting and operational analytics
- Consolidation of support processes into a single system, resulting in annual savings of \$80,000



Office of Technology

Home Access Center (HAC): Previous-Year Report Card Visibility

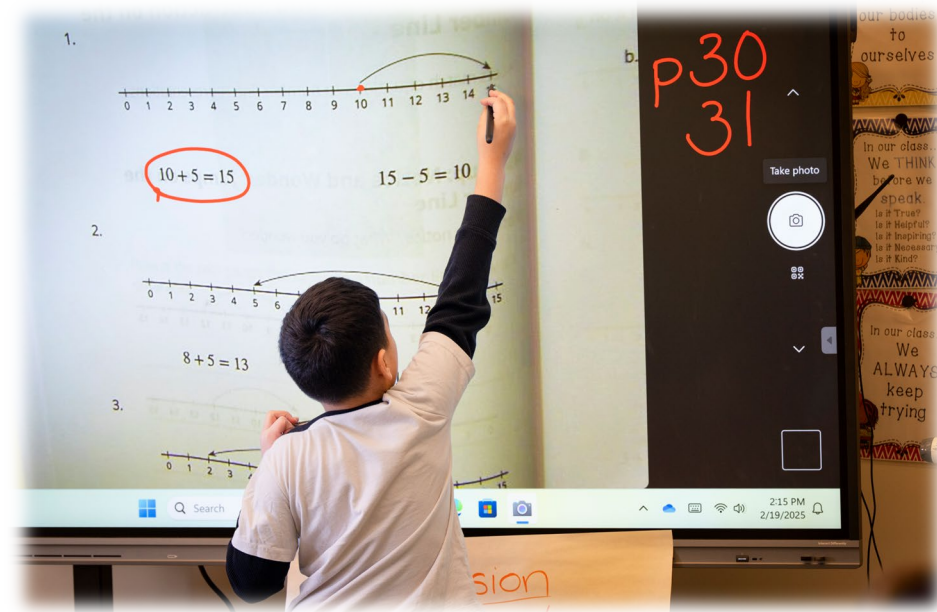
What's changing:

- Expands the Home Access Center (HAC) to provide families with access to report cards from both the current and previous school year.
- This pairs with existing HAC access to grades and schedules, giving families a more complete academic picture in one place
- Eliminates the previous limitation that displayed report cards only for the active year, which resulted in lost visibility into prior-year academic record once a new year began.

Why it matters:

- **Full visibility:** Parents and guardians can track academic progress current and previous year without needing to request records from the school office
- **Reduced administrative burden:** Fewer manual report card requests routed through building secretaries or the registrar
- **Supports family engagement:** Aligns with the district's broader push toward digital, self-service access to student records.

Status: This capability supports the previously identified goal of digital report card delivery via HAC, addressing the prior gap where multi-year access wasn't available.



Office of Technology

Home Access Center (HAC) Updates

Home Access Center (HAC): Transportation Information

Pittsburgh Public Schools is expanding the Home Access Center (HAC) to give families access to transportation information.

- Initial Route Sheets and Notification Letters will be distributed to all stakeholders no later than **August 14, 2026**.
- New this year – this information will be sent via email and accessible in each family's **Home Access Center**.
- Schools will receive hard copies of transportation mailers and rider-by-route documents. Robocalls will go out the weekend of **August 15** as well as daily up to the start of school. Keeping everyone informed and prepared for the start of school year!

Home Access Center
Pittsburgh Public School District

Jordan Taylor | Logout
Avery Taylor

Home Attendance Classes Grades Registration

Demographic Update Enrollment

Student ID: 000123456
Student Name: Taylor, Avery J
Birth Date: 01/15/2016

Building: PITTSBURGH SAMPLE K-5
Gender: Female
Calendar: 2026-2027 PPS Regular 6 day

Grade: 05
Language: English

Emergency
Doctor:
Phone: Ext:
Hospital:

Insurance:
Group:
ID:
Subscriber:

Personal
Social Security Number:
Ethnicity: Not Specified

Meal Status: Not Specified
Classification:

Transportation

To School

Days	Description	Bus Number	Bus Route	Stop Number	Stop Time	Stop Description	Shuttle Stop
M, T, W, R, F	AM Stop	B100			08:15 AM	Sample Ave & Demo St	

From School

Days	Description	Bus Number	Bus Route	Stop Number	Stop Time	Stop Description	Shuttle Stop
M, T, W, R, F	PM Stop	B200			03:45 PM	Sample Ave & Demo St	

Back-to-School Forms Now in HAC

DREA and Technology

Supports our families updating their children's information

Improving our data integration with online information

- Streamlines how families provide key information online.
 - Forms are pre-populated from what is currently in the system for their child
- Connects updated forms to the staff who can verify and push it into the student information system.
- Reduces duplicate entry and manual matching.

Priority Information

- Emergency contacts
- Address updates
- Health and student support information
- Family communication preferences

Why It Matters

- Provides accurate family information, improves communication, safety planning, transportation, and readiness.

The screenshot displays the Home Access Center (HAC) interface for the Pittsburgh Public School District. At the top, there is a header with the district logo and name, and a user profile section showing 'Parent Name' and a 'Logout' button. Below the header is a navigation bar with icons for 'Home', 'Attendance', 'Classes', 'Grades', and 'Registration'. A secondary navigation bar shows 'Demographic' and 'Update Enrollment' tabs. The main content area is divided into two sections: 'Available Forms' and 'In Progress/Submitted Forms'. The 'Available Forms' section lists two forms: 'Magnet Application for 2026-2027' and 'Back-to-School Forms for Returning Students for 2026-2027', each with a 'Start' button. The 'In Progress/Submitted Forms' section is a table with columns for 'Form Name', 'Status', 'Started Date', 'Submitted Date', and 'Edit/View'. It contains one entry: 'Magnet Application for 2023-2024 (CLOSED)' with a status of 'Submitted', started on '11/1/2022 8:17 PM', and submitted on '11/1/2022 8:19 PM', with a 'View' link in the 'Edit/View' column.

Available Forms				
Form Name				
Magnet Application for 2026-2027				Start
Back-to-School Forms for Returning Students for 2026-2027				Start

In Progress/Submitted Forms				
Form Name	Status	Started Date	Submitted Date	Edit/View
Magnet Application for 2023-2024 (CLOSED)	Submitted	11/1/2022 8:17 PM	11/1/2022 8:19 PM	View

Culturally Relevant Pedagogy, Module 3

Professional Learning Aligned to PHRC MOU V: Instructional Support

This module helps educators strengthen the classroom conditions that make learning possible.

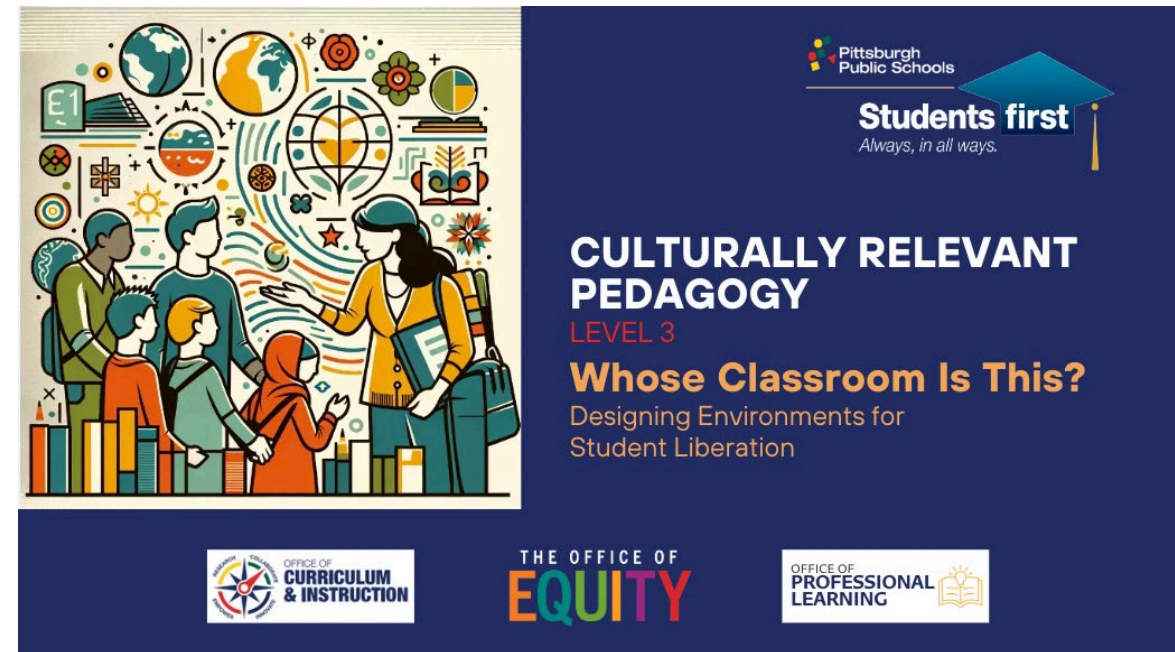
WHY THIS MATTERS

Culture is built by the daily interactions, expectations, routines, and learning experiences students encounter in every classroom.

MODULE FOCUS

Grounded in [Gloria Ladson-Billings'](#) Culturally Relevant Pedagogy Framework, CRP 3 aligns culturally relevant pedagogy with RISE Domain 2, helping educators strengthen:

- **Respectful, culturally sustaining classroom relationships**
- **Cultures of learning grounded in high expectations**
- **Responsive classroom management that promotes student agency**



Office of Student Support Services

2026-2027 Priorities – Building Stronger Systems and Staff Success

Athletics

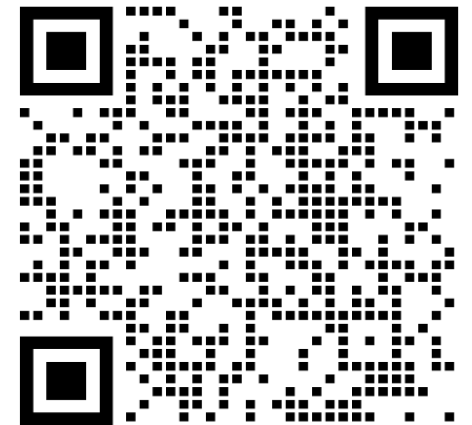
High School Scoreboards

- New scoreboards were installed at all high schools during Summer 2026.
- Each scoreboard includes a shot clock feature that will be required for basketball beginning in the 2028-2029 school year.
- Staff training on the new scoreboards will occur during the 2026-2027 school year.
- Additional training on shot clock operation will be provided prior to implementation of the new rule.



Hometown Ticketing System

- Implemented a digital ticketing system for athletic events.
- Allows efficient ticket scanning for faster entry into events.
- Improves the flow of spectators entering venues.
- Provides accurate tracking and reporting of ticket sales and cash transactions.



Implementation of Athletic Programs and Systems

- Continued implementation of athletic initiatives to improve operations and the student-athlete experiences.
- Enhanced efficiency, communication, and event management across athletic programs.
- Supported district-wide consistency in athletic operations and reporting.

Office of Student Support Services

2026-2027 Priorities – Building Stronger Systems and Staff Success

School Counselors

- Utilization of Pathfinder (Upgraded Counselor Connect)

School Social Workers

- Strengthen Child Welfare Collaboration and Department of Human Services (DHS) relationship
- Implement New District-Wide Threat Assessment Tool
- Act 67 (Residency Verification)

Health Services

- Increase immunization compliance by offering guidance and resources to families to help them to become compliant.
- Refine the request for medical services for students on field trips.



Office of Student Support Services

2026-2027 Priorities – Building Stronger Systems and Staff Success

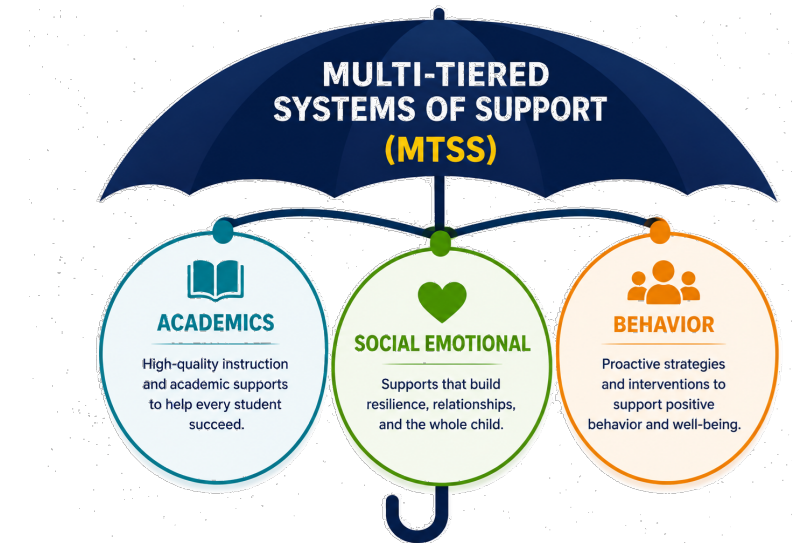
Wayfinder (Social-Emotional Learning)

- Completion of core lessons – 2 core lessons per month and supplemental activities per month
- Support school leaders in the utilization of expanded Wayfinder tools that includes physical workbooks, exit tickets for lessons, Waypoints formative assessments
- Ongoing implementation of Waypoints SEL Screener for K-2



Multi-tiered Systems of Support (MTSS)

- Implement MTSS Intervention tracking
- Implement fidelity progress monitoring
- MTSS Overview training for teachers



Facilities: Advancing Our Infrastructure

116 Active Contracts over 60 different projects: Design, construction, and professional services supporting improvements across District schools.

Major Work Underway

- Cooling and building automation systems
- Electrical and emergency generator upgrades
- Roofing and flooring replacements
- Athletic facility and playground improvements
- Fire alarm, public address, and security upgrades

Notable Updates

- **Obama Pool:** Opening is delayed but will be available for the swimming season.
- **Greenfield:** Flood restoration is underway and will not affect the opening of school.
- **Emergency Generators:** Several projects are delayed but will not affect opening of school.

BEFORE



AFTER



Facilities Department: Advancing Our Infrastructure

Grant-Funded Infrastructure Projects

\$600,000 — Solar for Schools

- Two \$300,000 DCED awards for Carrick and Greenway
- Eligible for federal reimbursement of up to 40% of project costs

\$5 Million — Public School Facility Improvement Grant (PSFIG)

Standardized HVAC controls at 11 schools:

- Completed: Clayton, Concord, King, and Weil
- Beginning: Arsenal, CAPA, Greenway, Grandview, and Mifflin
- Remaining: Carrick and Westinghouse

\$15 Million — Renew America's Schools

- Federal award in partnership with Wilkinsburg School District, The Efficiency Network, and Green Building Alliance
- If approved, projects include roof and HVAC at Brashear and renovations at Weil
- Funding has not yet been received



Maintenance

Sustaining Operations and Supporting School Readiness

Maintenance: Supporting School Readiness

20,000+ Work Orders

- Managed routine, urgent, and emergency maintenance requests across District facilities.

FMX Prioritization and Accountability

- Standardized work-order priorities based on urgency, impact, and operational need.

Staffing and Capacity

- Expanded carpenter staffing and continued recruitment for steamfitters and other critical trades.

School Readiness

- Prioritizing cooling, ADA accommodations, and urgent building needs ahead of students' return.



Pupil Transportation

Readiness and Communication

2026-2027 School Year: Transportation and Communication

School Times

- No changes to start or dismissal times for the 2026–2027 school year.

Routing

- Processing transportation requests for non-PPS students and finalizing routes.

Pittsburgh Regional Transit

- Coordinating updated fare information, the new Ready To Ride system, and route changes affecting students.
- Attending regular meetings with PRT on route changes and updates



Pupil Transportation

Readiness and Communication

2026-2027 School Year: Transportation and Communication

Transportation Communication

Route Information — By August 14

- Sent by email and available in Home Access Center
- Schools will receive transportation mailers and rider-by-route documents
- Automated calls begin August 15 and continue through the start of school

StopFinder Expansion

- Expanding to all First Student buses for 2026–2027
- Provides families with real-time bus location information
- Activation invitations will be sent to families in August



School Safety

Emergency Response Preparedness

Standard Response Protocol

- Emergency response protocol used to aid students and staff in an emergency by providing clear communication and directives..
- All staff will receive in-person training prior to the first day of school.
- Informative signage will be posted in every classroom, and materials will be distributed to families to ensure community-wide understanding and preparedness.
- Safety drills will be conducted to reinforce the protocol and ensure effective emergency responses.

IN AN EMERGENCY TAKE ACTION

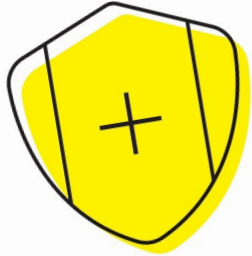


Raptor Visitor Management

- All visitors moving beyond the main office will be required to sign in and wear a visitor badge.
- All schools have a kiosk for visitors to sign in to.
- All visitors will be logged locally and centrally to aid in emergencies and increase accountability.

School Safety

Emergency Response Preparedness



Keeping Our Schools Safe

A Guide for PPS Students and Families

Emergencies can happen unexpectedly. Knowing what to do—and what the school will do—can make all the difference. At Pittsburgh Public Schools, the safety and well-being of every student and staff member is our highest priority. We believe that a safe learning environment is essential for academic success, emotional well-being, and community trust.

The School Safety Guide is designed to keep families informed, prepared, and engaged in our shared responsibility to maintain a secure school environment. Please keep this manual for reference throughout the school year.

WHAT'S INSIDE

Guidance for Families:

- Understanding emergency procedures
- Teaching children personal and online safety
- Communicating effectively with the school
- Preparing for health and transportation-related concerns
- Age appropriate discussions about drugs and weapons

Guidance for Students:

- What to do in an emergency
- Staying safe online and in person
- Respecting school rules and reporting concerns

A Shared Responsibility

- Safety isn't just about protocols—it's about people, which means:
- Families staying informed and involved
 - Students learning how to make safe choices
 - Staff trained and ready to respond

Lockdown



Data, Research, Evaluation, and Assessment

Supporting schools through training data entry personnel

Supports to Student Data Systems Specialists (SDSSs)

Engagement & Systems Processes

- Provide training and guidance to SDSSs on enrollment and scheduling procedures
- Offer ongoing support related to enrollment status updates and student data systems

Enrollment Processes

- Lead training sessions for school teams on enrollment protocols
- Share clear, accessible information with the public to support understanding of enrollment procedures



Online PSSA and Keystone Exams

Overview

- All PSSA Math, ELA and Science accountability results will be available in early November
- All PSSA and Keystone exams will continue to be administered online
- Schools will use standards aligned diagnostic and predictive assessments to drive instruction and progress monitoring (September 2026)

Logistics

- The Assessment Department will coordinate test security and software updates in collaboration with the Technology Department
- Provide ongoing training for School Assessment Coordinators and schools

Office of Human Resources

Staffing & Recruiting

Highest Staffing Need Areas

- Special Education Professionals & Paraprofessionals
- Nurses
- Social Workers
- Substitutes

Recruitment Activities

- Virtual Hiring Events
- Recruitment Tables @ Community Events

Orientation & Onboarding Activities

- Required Clearances, Paperwork

Visit: pghschools.org/careers



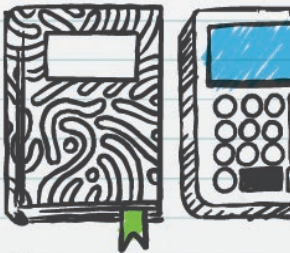
Office of Communications and Stakeholder Engagement




BACK TO SCHOOL

#PITTSBURGHforPPS

Monday, August 17, 2026
9 AM - 1 PM



WAYS TO PARTICIPATE

2 IN PERSON

TO REGISTER, VISIT
PGHSCHOOLS.ORG/BTSEVENT

Acrisure Stadium
FedEx Great Hall
100 Art Rooney Ave
Pittsburgh, PA 15212

2 DRIVE THROUGH

(REGISTRATION NOT REQUIRED)

Gold Lot 1A
792 W. General Robinson St
Pittsburgh, PA 15212

FREE

STUFFED BACKPACKS, FOOD, AND BOOKS!

*While supplies last



THE FIRST 50 CARS WILL RECEIVE A GIANT EAGLE GIFT CARD!









UPMC
LIFE CHANGING MEDICINE

UPMC for You
Affiliate of UPMC Health Plan










THE CITY OF PITTSBURGH



Pittsburgh
Public Schools



Students
first
Always, in all ways.

**FOURTH ANNUAL
TAKE A CHILD TO
SCHOOL DAY**

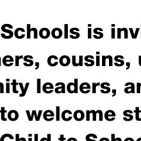
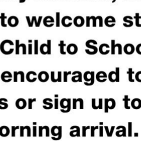
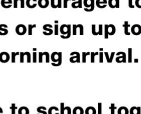
**Thursday,
September 17, 2026**

DISTRICTWIDE

In partnership with the Take A Father to School Day Committee

Pittsburgh Public Schools is inviting fathers, grandfathers, cousins, uncles, brothers, community leaders, and positive male role models to welcome students to school on Take A Child to School Day. On this day, men are encouraged to drop off their PPS students or sign up to greet children during morning arrival.

Walk, bike, or ride to school together. Take a selfie in front of the school. Don't forget to share your Take a Child to School Day photos on social media!



For more information, please contact Erica Gandy, Manager of Family, Community, and Stakeholder Engagement, at (412) 529-3851 or visit www.pghschools.org/taftsd for more details.

2026-2027 PPS Family Calendar

Meet Jessie Gaither



Office of Communications and Stakeholder Engagement

Pennsylvania Act 44: Weapon Incident Notification Requirements

Act 44 of 2025 requires Pennsylvania schools to notify parents, guardians, and school employees of any incident involving the possession of a weapon on school property that violates state law or District policy.

- Notifications must be issued within 24 hours, unless circumstances require a different timeline, using a communication method likely to reach families and staff.
- Notifications are required even when a threat assessment determines there is no ongoing threat to the school community.
- Communications will protect student privacy and will not include personally identifiable information, in accordance with federal privacy laws (FERPA).
- Pittsburgh Public Schools has updated its communication protocols to ensure timely, transparent, and legally compliant notifications while prioritizing the safety and well-being of students and staff.



<School Name and Descriptor>

XXXX XXXXX XXXXX | Pittsburgh, PA XXXXX
Phone: XXX-XXX-XXXX | Fax: XXX-XXX-XXXX

XXXXXX X. XXXXXXX, Principal

DATE

Dear Pittsburgh SCHOOL

Under Act 44 of 2025, school entities are required to notify parents/guardians and school employees of any incident involving the possession of a weapon. This letter is to inform you of a safety-related incident that occurred at Pittsburgh SCHOOL on DATE. A student was found to be in possession of a WEAPON.

The concern was initially reported by security to school administration during morning arrival. The items were confiscated immediately. There was no threat made and no indication of intent to harm. Appropriate disciplinary and safety procedures were followed in accordance with school policy.

Please be assured that at no time were students or in danger. The safety and well-being of our school community remain our highest priority. We will continue to review and reinforce safety protocols, including routine checks and ongoing reminders regarding prohibited items, as we prepare for the next school year.

If you or your child has any concerns, or if you would like additional information about our safety procedures, please contact the main office.

Thank you for your continued partnership in ensuring a safe and secure learning environment for all. I hope that everyone has a relaxing, enjoyable summer break!

Sincerely,

NAME
Principal



Office of Communications and Stakeholder Engagement

PPS Parent Ambassadors

Building Bridges Between Schools and Families

The Parent Ambassador Program is a key initiative designed to strengthen family-school partnerships, increase engagement, and support student success. Parent Ambassadors serve as trusted connectors—helping families navigate the school community, amplifying family voices, and fostering meaningful relationships.

Program Goals

- Strengthen communication between schools and families
- Welcome, engage, and support new and existing families
- Promote school events, programs, and resources
- Build trust and increase family participation
- Foster a positive, inclusive school climate and culture



Supporting the PPS Future-Ready Plan

Parent Ambassadors play an important role in helping families understand and navigate the PPS Future-Ready Facilities Plan, serving as partners in school transitions, community conversations, and ongoing engagement throughout implementation



Get the facts.

Get the facts
about why PPS is the right choice for your child.

85 Early Childhood Education Classrooms	17 Career preparation programs	Free meals Breakfast and lunch
50+ Advanced courses	100+ Community partnerships	1st School district to receive the Green Building Learning Alliance's Beacon Award
100+ Nationally board-certified teachers	1 School nurse on every campus	 To learn more, visit www.pghschools.org/GetTheFacts or scan the QR code.

 **Students first**
Always, in all ways.

Get the facts.

Click here to see why PPS is the best choice for your child.

 **Students first**
Always, in all ways.

Get the facts.
Before you choose a school for your child, compare Pittsburgh Public with other school districts and see why it's the best choice for students of all ages.

	PPS	CHARTER/OTHER SCHOOL CHOICES
85 Early Childhood Education Classrooms		
100+ Nationally board-certified teachers	YES	NO
17 Career preparation programs	YES	NO
Free Meals Breakfast and lunch	YES	NO
Support For academic, social and emotional needs	YES	SOME
50+ Advanced courses, including AP, IB and college-in-high school options	YES	NO
1 School nurse on every campus	YES	NO
100+ Community partnerships	YES	NO
1 Nationally recognized creative arts magnet	YES	NO


To learn more, visit www.pghschools.org/GetTheFacts or scan the QR code.

 **Students first**
Always, in all ways.

www.pghschools.org/GETTHEFACTS



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www.pghschools.org/backtoschool



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Welcome Wednesdays



pghschools.org/welcomewednesday

Office of Public Relations and Media Content

Putting Faces to Leadership



Dr. Tamara Sanders Woods
Principal, Pittsburgh Colfax



Dr. Nina Sacco
Assistant Superintendent



Dr. Wayne N. Walters
Superintendent



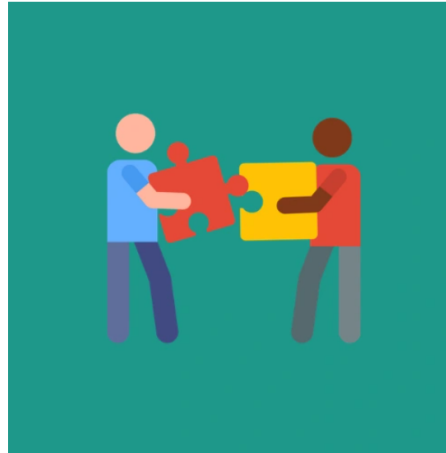
Yael Silk
Board Director, District 4

Office of Public Relations and Media Content



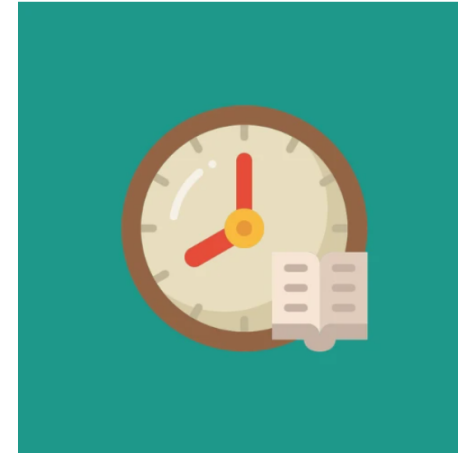
Ways to Partner with PPS

PPS Districtwide Partners



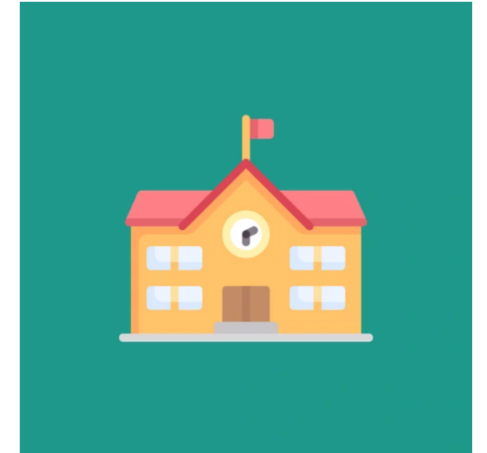
Organizations that can support districtwide initiatives.

Out-of-School Time



Organizations offering recurring programs to students in or outside of school.

School Partnership & Adoption



Businesses and organizations looking to partner with local schools and increase brand visibility.

www.pghschools.org/partner

Connecting with Our Community



Office of Public Relations and Media Content





Current School Year

Welcome

Welcome to SchoolSearch for Pittsburgh Public Schools! Begin by entering your address into the box below to identify your schools of attendance. If you do not have an address or want to explore all schools you may click the "Find on Map" button to go directly to the map.

Search Tips

- Start typing the address from the beginning rather than copying and pasting.
- Once you see the result you're looking for you may click the result.

Note

On May 27, 2026, the Board of Directors approved the Future-Ready Facilities Plan. Key components of the approved plan include school closures, school reconfigurations, and attendance zone realignments.

No changes will be implemented during the 2026-2027 school year.

To view your school assignment and attendance boundary for the 2027-2028 school year, use the [2027-2028 SchoolSearch tool](#).

Disclaimer

SchoolSearch is provided to assist the user in finding schools based on an address or geographic location. While every attempt is made to have the most accurate data, results obtained by using this application do not guarantee placement in any particular school. Errors can occur, and final determination will be made by the appropriate authority at the school district. Frontline Education and Pittsburgh Public Schools assume no legal responsibility for the accuracy of the data or results of any search within the SchoolSearch application.

Find your address ?

Find on Map

[Privacy Policy](#) | [Terms and Conditions](#) | [Accessibility](#)

SchoolSearch™

www.pghschools.org/schoolsearch

FUTURE-READY
FACILITIES PLAN

NORTH REGION CHANGES



02:31



North Region Changes

Pittsburgh Public Schools

August 3, 2026

FUTURE-READY
FACILITIES PLAN

WEST REGION CHANGES



02:02



West Region Changes

Pittsburgh Public Schools

August 3, 2026

FUTURE-READY
FACILITIES PLAN

CENTRAL REGION CHANGES



02:23



Central Region Changes

Pittsburgh Public Schools

August 3, 2026

FUTURE-READY
FACILITIES PLAN

EAST REGION CHANGES



03:01



East Region Updates

Pittsburgh Public Schools

August 3, 2026

PITTSBURGH PUBLIC SCHOOLS

FUTURE- READY

FACILITIES PLAN

Advancing Equity, Excellence,
Access and Opportunity



QUESTIONS