2026 - 2027
Parent/Caregiver & Student Handbook

Oceanside Unified School District

3800 Pala Road - Oceanside, CA 92058
www.foussat.oside.us
Office: (760) 721-2200

The mission of Foussat Elementary School is to provide a safe learning environment for students to achieve academic success, which will enable them to become productive members of society.

Table of Contents

Principal's Letter	3
OUSD Calendar	4
School Hours	4
Minimum Days	4
Arrival and Dismissal Guidelines	4
Closed Campus Policy	5
Attendance	6
Communication with School	6
Independent Study Contract	6
Health Office Information	7
Before and After School Enrichment Program (BASE)	7
Cafeteria Information	7
Birthday Celebrations	8
Behavior Expectations, Positive Reinforcements, and Disciplinary Consequences	9
Harassment/Discrimination	10
Dress Code	11
Visitor and Volunteers	12
Field Trip Guidelines	12
OUSD Electronic Devices	13
Homework	13
Parent/Caregiver and Family Engagement Policy	14
Lost and Found	15

Our School's Vision

Our vision is to cultivate an inclusive and supportive learning environment where every student, regardless of program, can achieve academic excellence and personal growth. We strive for continual academic improvement for all students, embracing diverse learning styles and needs. As part of our commitment to bilingual education, we will enhance and expand our Two-Way Bilingual Immersion (TWBI) program, promoting biliteracy, bilingualism, and cultural competence. Simultaneously, we will support our students in traditional English-only programs, fostering strong language skills and cultural awareness. Together, we will prepare all students to leave our system ready for college, career, and life beyond high school."

FOUSSAT LANGUAGE ACADEMY

Berlinda Akao | Principal
Amy Edson | Assistant Principal

August 2026

Dear Foussat Language Academy Families,

On behalf of our entire school staff, I warmly welcome you to Foussat Language Academy. Whether you are continuing as part of our Falcon family or joining us for the first time, we are excited to partner with you in creating a welcoming, inclusive, and engaging learning environment where every student can thrive.

Foussat Language Academy is a special place where students are empowered to achieve academic excellence while developing the skills to become bilingual, biliterate, and globally minded citizens. Through our Traditional and Two-Way Bilingual Immersion (TWBI) programs, students engage in rigorous learning experiences that promote collaboration, critical thinking, creativity, and a love of learning.

Our dedicated staff works together to support the academic, social, and emotional growth of every student. We believe that strong partnerships among families, staff, and the community are essential to student success. Together, we will continue to build a school culture where every student feels valued, supported, and inspired to reach their full potential.

Please stay informed by reading my weekly newsletter, which will include important updates, upcoming events, and celebrations of student learning. Newsletters and school information will also be available on our school website at **foussat.oside.us** and through the Oceanside Unified School District website at **www.oside.us**. Please make sure your contact information is up to date in Aeries, so you receive all important school communications.

Your partnership and involvement make a tremendous difference in your child's education. We encourage families to support learning at home, maintain ongoing communication with teachers, and participate in school activities and events throughout the year. Together, we can make Foussat Language Academy a place where all students learn, grow, and succeed.

If you have any questions or concerns, please do not hesitate to reach out. We look forward to a wonderful year filled with learning, connection, and success.

Sincerely,

Berlinda Akao, Principal

OUSD Calendar

Please review the OUSD 2026-2027 school calendar (en español)

School Hours

Grades 1 through 5 (Monday, Tuesday, Thursday, Friday)…….....8:15 AM to 2:55 PM
TK/Kindergarten (Monday, Tuesday, Thursday, Friday).....8:15 AM to 2:10 PM
Every Wednesday *(all grades including TK/kindergarten)* …...8:15 AM to 12:25 PM

Since there is no supervision until 7:45 A.M., please make sure your children do not arrive at school prior to that time. Children who walk are to leave school grounds at dismissal time. Children who are driven must be picked up at dismissal time. Any student who is not picked up after school will be brought into the office and the parent or guardian will be contacted. If all efforts to contact someone fail, or the student is not picked up in a timely manner, the Oceanside Police Department may be called.

Minimum Days

Wednesdays are the minimum days for Transitional Kinder-5th grade students; the minimum day dismissal is at 12:25 PM. In addition, the following dates will also be minimum days.

- **October 16-23: Teacher - Parent/Guardian/Caregiver Conferences days**

Please add these dates to your calendar and make appropriate childcare arrangements.

Office Hours

The school office is open from 8:00 AM to 3:00 PM daily.
Any telephone calls with instructions or messages for students must be received before 12:30 PM. **Telephone calls will not be put through to classrooms; this would be an interruption of instructional time.**

Children must be picked up directly after school. There are no school personnel available to watch children after dismissal.

Arrival and Dismissal Guidelines

- Students must arrive at school between 7:45 and 8:15 AM.
- Students are to go directly home after school.
- Students must follow school rules on their way from home to school and from school to home. They may not stay and play.
- Students cannot be checked out of school during the last 30 minutes of class.
- Students must be picked up by 3:10 PM (12:40 PM on Wednesdays).
- All individuals who pick students before or after dismissal MUST:
    - ➢ park in a parking space before coming into the office
    - ➢ be an authorized contact in AERIES

- ➢ show identification
- ➢ sign out the student

Be safe! Always use sidewalks and crosswalks, and teach your children to do the same.

Car student drop-off and/or pick-up:

- Use the right lane to drop off and pick up your children by car.
- DO NOT U-TURN or drive onto the sidewalk on Pala Rd.
- Drive forward as far as you can before dropping/picking your student.
- Students must enter/exit the car quickly through a door on the right-hand side, and drivers must stay in their cars during pick-up/drop-off.
- Please do not park and drop off students at the red curb or the cul de sac.
- Please do not drop off at the bus lane.
- Parents may also park and walk their child or children to the front of the school using the closest sidewalk. Please do not walk in between cars or through the street.
- Do not drop off at the kindergarten gate, please pull all of the way forward.
- Parents should walk the TK/K students to the kindergarten gate, as students need to be able to enter and exit the car independently for the car drop off and pick up.
- 1st grade students are to be picked up from the kindergarten gate, older siblings may pick up the 1st grade student.

Students who ride a bike to school:

- Students must have a signed bike permission slip; permits are for students in grades 2-5 only (forms are available in the office).
- California law requires the use of helmets.
- Bike riders must walk their bikes on campus and must store them locked in the bike rack.
- Please review the district e-bike policy. Starting in the 2025–2026 school year, all students who plan to ride a bike to school and park it on an OUSD campus must apply for a free bicycle permit. This process ensures students are educated on safe biking practices. A permit is required to bring an E-Bike onto school grounds.
    - o Before Riding to School
        - Review the complete OUSD E-Bike Policy.
        - Complete the OUSD E-Bike Permit Application.
        - Complete the E-Bike Indemnity Waiver.
        - Always wear a properly fitted helmet.
        - Follow all California traffic laws and school safety expectations.

Closed Campus Policy

- To ensure the safety of all students, Foussat Language Academy is a closed campus.
- All parents, visitors, and volunteers must check in at the office and get a visitor pass. We have a system where visitors must provide a form of identification, including a state driver's license or ID, passport card, or Mexican consulate card.

All gates are locked at 8:15 AM; dismissal gates reopen 5 minutes before dismissal.

Attendance

- Classes begin at 8:15 AM. If a child accrues 5 tardies, the parent/guardian will be notified. Habitual tardiness may also result in an attendance review hearing.
- When students are absent from school, they are missing valuable instruction that often cannot be made up. Please attempt to make doctor, dentist, etc. appointments after school. If necessary, after-lunch appointments are best, as most reading, writing, and math instruction occurs in the morning. If in doubt, please check with your child's teacher.

REGULAR ATTENDANCE IN SCHOOL IS EXTREMELY IMPORTANT TO A CHILD'S EDUCATION. PARENTS ARE ASKED TO ENCOURAGE GOOD ATTENDANCE AND FOLLOW THE PROCEDURES LISTED BELOW IN CASE OF ABSENCE:

1. Reporting Absences: If your child will be absent from school, please call or email the school and report the child's name, date of absence, teacher, and the reason for the absence. You may contact us at **760-721-2201 or email monica.reyna@oside.us for English, 760-721-2207 or email maria.jimenez@oside.us for Spanish**

2. Returning to School Following Absence: If your child was absent from school and you were not able to call the school office the morning of the absence, please write a note following the absence, including the name of the child, date of the absence and reason for the absence.

3. Unexcused Absences: An unexcused absence from school is any absence without a valid excuse. Babysitting, shopping, visiting theme parks, and cleaning the house are examples of unexcused absences. Going out of town or being on vacation during school days is also considered an unexcused absence. Whenever unexcused absences occur too frequently, the teacher and/or principal will contact the student's parents to discuss the problem and explore ways to prevent their reoccurrence. If this problem continues to occur, appropriate action will be taken by the school as required by District Policies and State Law to ensure the student's regular attendance ("SARB," see OUSD SARB webpage).

- In accordance with OUSD Board Administrative Regulation 5113(a), we need your help clearing your student's absence within five (5) school days after their return. Unfortunately, after five days, the records are locked and cannot be changed.
- An unexcused or uncleared absence will automatically generate a district phone call.

Independent Study Contracts

Under the State of California's attendance rules, the school loses state funds for each and every day that a child is absent, regardless of the reason, unless an INDEPENDENT STUDY CONTRACT is submitted. This means that the student completes schoolwork at home (or out of town), for the time that is missed. If your child is very ill and cannot possibly complete the work, an Independent Study would not be possible; but if your child is able to do school work while recuperating at home from an illness, or if you must

take your child out for personal family business, we will ask you to complete an Independent Study Contract **at least 1 week prior to the absence.** Independent Study contracts will be done at the discretion of the teacher.

Communication with School

- YOU MUST notify the office of address changes and/or home, work, or emergency numbers. For change of address, please provide two proofs of address.
- Our office staff is ready to answer your school questions or help you set a time to meet with a teacher or an administrator.
- The school promotes open communication. Teachers can be reached by email.

Health Office Information

Parents must be available at all times to pick students up if they are ill.

Healthy children learn better
If your child is ill or has had a fever of 100.4 degrees or higher, or has vomited or had diarreha two times or more in the last 24 hours, keep him/her home the following day. This is for the protection of all students.

Medication
If your child needs to take any form of medication at school, we must have the district form on file, with parents' and **doctor's signature** (these required forms are available in our Health Office). This is for all medications, including over-the-counter.

Before and After School Enrichment (BASE) Enrichment Program

The BASE program is made possible through an ongoing partnership with Oceanside Unified School District and the San Diego County Office of Education. Expanded learning programs are an essential resource for working families. Together, we continue to support high-quality programs on school campuses. The BASE serves scholars from Transitional Kindergarten (TK) through 5th Grade.

BASE AM Hours of Operation:
- Monday through Friday: 6:30 am - school begins

BASE PM Hours of Operation:
- M/T/Th/Fri: 2:55 pm - 6:00 pm
- Wednesday/Minimum Days: Dismissal - 6:00 pm

BASE Contact Info:
- 760-681-3889 (call or text)
- foussat@baseprograms.com

Cafeteria Information

For the 2026 - 2027 school year, all school meals for TK -12 scholars will be free, regardless of household income.

OUSD Board of Education Wellness Policy

As part of the wellness policy, the Nutrition Services Department has developed its *Lighthouse Foods* menu featuring the following wellness and nutritional enhancements:

- More fresh fruits and vegetables
- Foods with less fat, lower sugar content, and no trans fats
- Whole grain breads, pastas, and cereals
- Organic foods, whenever possible.

Menus

Quarterly menus are available on the district's website at: www.oside.us. Menus are published and sent home with students quarterly during the school year. The average nutrient analysis is included for calories, total fat, protein, carbohydrates, and calcium.

- **No food leaves the cafeteria.** According to Federal & State Regulations for the National Breakfast & Lunch Programs, students may not share their meals with parents and/or siblings. At no time can a student take food home.
- Five items are offered. Students are required to choose at least 3 items (including a drink).
- Items served in pre-portioned cups or at the salad bar are considered one serving.
- The menu is subject to change. All attempts are made to make sure students are notified when a change is expected; however, sometimes this is not possible.

Special Dietary Meals for Students

Parents with children who require special meals due to a food allergy or a chronic disease may be required to submit a *signed medical statement from their physician*. PLEASE see the school nurse or Health Clerk for specific information, or contact Nutrition Services.

Birthday Celebrations

Please be aware that families may not bring outside food to Foussat for classroom celebrations or activities, as these foods do not align with the OUSD Wellness Policy. Instructional time can not be used for class parties, and outside food is prohibited during the school day. Families wanting to celebrate a birthday may coordinate an order of ice cream through our Nutrition Services department, ***please visit the Nutrition Services section at*** www.oside.us ***or contact the cafeteria lead.***

Instead of food, it is suggested that the child bring in a special book for the class to share or donate on his/her birthday, the student may also bring in a goody bag with non-food and candy items.

Flowers, balloons, and gifts may not be delivered to students at school, since this is a disruption to the classroom. Any deliveries received will be held in the office for the student to pick up after school.

Behavior Expectations, Positive Reinforcements, and Disciplinary Consequences

Foussat SOAR Expectations

1. Be Safe
2. Be Outstanding
3. Be Accountable
4. Be Respectful

Standards of Behavior

In addition to our school rules, all students will be expected to follow the standards listed below, which can be referenced in the *Standards for Student Behavior*:

- No weapons, explosive devices, or drugs (either prescription or non-prescription) allowed on campus.
- No toys or laser pens may be brought from home.
- No gum chewing at school.
- No cameras, video games, radios, or games of any kind on campus.
- No skateboards, roller blades, scooters, or bicycle riding allowed on campus. If children ride bicycles to school (Grades 2-5 only), a helmet must be worn, and the bicycle must be walked to the bike rack.
- Appropriate language usage at all times.

In addition, class rules will be formulated that apply in each classroom.

Cafeteria and Playground

- Students may not be on the playground before 7:45 AM.
- Students arriving at school are to walk to the cafeteria if they are eating breakfast at school, or directly to the playground.
- The blacktop and concrete areas are for walking only.
- When the whistle blows to end recess, all playing is to **stop**, students **freeze, and put one knee on the ground**. A second whistle will be blown, and students are to walk directly to the designated area where their class is assigned to line up.
- All playground games are open to all students.
- Rules for all games will be reviewed by the teacher in each classroom.
- No food or personal toys are allowed on the playground.

Consequences of Disobeying Rules

Students who do not follow school rules may be referred to the office with a *Student Discipline Report.* The disciplinary consequences increase in severity if a student receives additional referrals. Disciplinary consequences include:

- Verbal warning
- Parents/guardians contacted

- In-School Suspension (causing disruption during In-School Suspension will result in Home Suspension)
- Home Suspension (Ed. Code 489000) - after 20 days of Home Suspension, expulsion proceedings will be initiated as stated in district policy.

Activities to Encourage Positive Behavior

Students who work hard and follow school rules may benefit from a wide range of activities that encourage and reward positive behavior.

- SOAR Tickets: Students who are setting a good example on the playground or in the classroom may receive these cards.
- SOAR Recognition: Every Friday, one or two students from each class will be selected by the teacher for recognition during our "SOAR Shout-out."
- Reclassification Certificate: Students who have met the district's reclassification criteria will receive a certificate.

Conflict Resolution Steps

Students are taught to use the **STOP**, **WALK,** and **TALK** strategy:

- **STOP** - tell the student who is bothering you to STOP
- **WALK –** WALK away from the person that is bothering you
- **TALK –** if the conflicts continue, TALK to a playground supervisor or your teacher about the problem

Harassment/Discrimination

We believe that every student has the right to learn. . .

- Without being called names.
- Without being threatened because they're a girl or a boy, from a certain religion, or a particular race.

Everyone is equal, and everyone deserves respect! We foster an equitable learning environment for all students and staff, and we welcome ALL at Foussat.



Harassment - a definition:
Harassment is unwanted, unwelcomed and **ongoing** behavior from other students or staff members that interferes with another individual's life. When it is sexual in nature, it is *sexual harassment*. When it is racial in nature, it is *hate-motivated behavior* or sometimes a *hate crime*.

Discrimination - a definition:
Discrimination is negative or unfair treatment toward an individual based on race, ethnicity, sexual orientation, religion, or gender.

Some advice:

- Don't ignore it. Harassment does not usually go away.

- Though it may be hard to do, tell your harasser to stop. You can write a letter that describes the behavior in detail, keep a copy for yourself, and have a supportive adult deliver the letter to the person bothering you.
- Don't blame yourself and don't feel helpless, trapped, or confused.
- Seek help from someone you trust.
- Keep a written record of the incident.

What to do if it happens to you:
There are several important things you should know if you feel you are being harassed or are a victim of discrimination:

1) Tell someone you trust, such as a parent, friend, teacher, playground supervisor, principal, or any other school employee.
2) Write everything down or have someone help you write down the details as you understand them. This will help you remember important facts later, and it will help those who may be assigned to investigate the incident.
3) All complaints are confidential and will be reviewed and investigated by the school administration.
4) Harassment complaints can sometimes be settled at the school and sometimes will be heard at the Pupil Services Office. An investigator will be assigned and will talk to people who can help to sort out the facts. The investigator will determine whether harassment has occurred, prepare a report, and suggest a solution or remedy.
5) If things are still not settled, you have the right to discuss your concern with the Superintendent of Schools. If it is not resolved there, you may go to the School Board, Child Protective Services, and/or law enforcement agencies. All complaints will be monitored by the District for statistical information.

The Board Policy governing sexual harassment is 5145.7 and 1312.3. The legal references for this policy are found in the Education Code, in Title VII of the Civil Rights Act of 1964, and in Title IX of the Educational Amendments of 1972. You can request a copy of the complete policy by contacting the school office.

Dress Code *(OUSD Board Administrative Regulation 5132)*

OUSD recognizes the importance of students feeling comfortable in their learning environment. The way we dress affects the way we feel about ourselves and should have a positive impact on our learning. Dress should be appropriate for any school setting, whether on the school campus or at home during virtual learning.

Students must wear:

- Bottoms
- Tops
- Fully closed-toe and fully closed-heel shoes (no Crocs)
- Clothing that sufficiently covers all private areas and undergarments

Students may wear:

- Hats, scarves, and/or headwear associated with religion or culture
- Hoodie sweatshirts (hoods should be down)
- Fitted pants, including leggings, yoga pants, and “skinny jeans”

- Sweatpants, shorts, skirts, dresses, pants
- Ripped jeans, as long as underwear and/or private areas aren't exposed
- Athletic attire
- Clothing with commercial or athletic logos, provided they do not violate the guidelines in the “Cannot Wear” section below.

Students **cannot** wear:

- Images or language depicting:
    - drugs, alcohol, or tobacco products (or any illegal item or activity)
    - firearms, knives, or other weapons
    - hate speech or profanity
    - Violence, hostile or intimidating environment
- Clothing that has been identified as being gang-affiliated by Oceanside Police and/or the OUSD Student Services Department
- Visible underwear
- Earrings that pose potential safety issues (i.e. large hoops, extremely long)
- Bare midriffs, tank tops, beachwear, sunglasses, spaghetti straps, strapless or backless clothing.
- Accessories that pose a potential safety issue include chains, large necklaces, or hanging “loop-style” earrings.
- Exotic hair and distracting hair accessories.
- Artificial nails or makeup.
- The dress code applies to backpacks, binders, and other items in the student's possession that bear photographs, images of persons, or symbols.
- Shoes
    - Closed-toe and closed-heel shoes. Crocs and high heel shoes are not permitted.
    - For the safety of students, purses **ARE NOT ALLOWED** on the playground during school hours. Any student who brings a purse to school will be asked to leave it in the classroom.

If students do not follow the dress code, guardians will be notified. School administrators reserve the right to make an informed judgment about the appropriateness of student attire from time to time or when student behavior warrants the need to do so.

Visitors and Volunteers

Parents or guardians are welcome to visit or volunteer at Foussat. Please note these guidelines:

- **As a courtesy, please communicate with your child’s teacher in advance to arrange the best time for you to visit or help out in the classroom. Unannounced visits will not be allowed.**
- There are several levels of volunteering, for more information on this see district website. Please contact the teacher or PTA to discuss if you are interested in volunteering.
- Parents and visitors must come into the office and sign in each and every time they come onto the campus and must sign out when they leave. You will be asked to provide identification (driver's license, military ID).
- Visitor/Volunteer stickers must be visibly worn at all times.
- Parents are not allowed on the playground during recess times.

- Field activities are for students enrolled at our school, siblings/visiting children may not attend.
- Volunteers may use the restroom in the health office.
- At no time are children permitted in the teacher work room or teacher lounge.

Field Trip Guidelines

School field trips are an extension of school; students must wear appropriate school clothing and follow all school rules. To ensure the safety of all students, field trips require a predetermined number of chaperones to help supervise students:

- Teachers pre-determine the chaperones for each field trip.
- Parents not being asked to chaperone cannot meet their students at the field trip location.

Chaperones:

- may not bring other children or family members.
- are responsible for supervising a determined group of students, which often does not include their child.
- must ride the bus and help supervise students on the bus. Any other plans must be arranged with the teacher at least one week before the field trip.
- need to supervise students at ALL times. If chaperones need to use the restroom or have an emergency, they should let the teacher know; chaperones must not leave students unattended.
- must stay with the group at all times and may not go into gift shops.
- must bring snacks/lunch/water; may not buy food for themselves or students on the field trip.
- after a field trip, you may sign your child out only when the trip ends during the last hour of the school day
- Chaperones who do not follow these guidelines may not be asked to chaperone other field trips.

OUSD Electronic Devices

All students K-5 will be issued an electronic device with a charger to enhance their learning experience. Please review the board-approved Responsible Use of Technology Guidelines, especially the section titled “Mobile Devices,” which states *that students are expected to treat district-owned devices with extreme care and caution; these are expensive devices that the district entrusts to your care. Users should report any loss, damage, or malfunction to our school librarian or Information Technology Services at 760-966-4444. Users may be financially accountable for any damage resulting from negligence or misuse.* . You have the option to purchase insurance on the device for $20, which covers damage to the device; however, it does not cover the loss of a charger. Please see Device Protection Plan Information for more details. Students new to the district, registering after the end of September, can purchase insurance using an authorization code within 30 days of registering. Please call our office to get the authorization code.

Cell Phone/Smart Watch Policy: OUSD Board Policy 5131.8
Cell phones/smartwatches are not to be used at school during the school day. They are to be kept in students’ backpacks and turned off at all times. Students who use their cell

phones/smartwatches during the school day will have them confiscated. It will be the responsibility of the parent or guardian to pick up the cell phone from the office. **We are not responsible if they are lost or stolen.**

Please see the following policy. Please remain aware of the following:

- Mobile communication devices must be turned off during instructional time.
- Smartphones, smartwatches and other mobile communication devices shall not be used in any manner that infringes on the privacy rights of any other person.
- When a student uses a mobile communication device in an unauthorized manner, the student may be disciplined, and a district employee may confiscate the device. The employee shall store the device securely until it is returned to the student or turned over to the principal or designee, as appropriate. School employees will not be responsible for loss or damage to confiscated technology. (This was explained in the policy noted when you completed Data Confirmation upon enrollment.)
- A student may also be subject to discipline, in accordance with law, Board policy, or administrative regulation, for off-campus use of a mobile communication device which poses a threat or danger to the safety of students, staff, or district property or substantially disrupts school activities.
- When a school official reasonably suspects that a search of a student's mobile communication device will turn up evidence of the student's violation of the law or school rules, such a search shall be conducted in accordance with BP/AR 5145.12

Homework

Homework at Foussat serves two purposes:

- Practice/Review/Extension. Practice assignments reinforce newly acquired or previously mastered skills or knowledge. Homework practice and review will not be assigned until the student has enough familiarity with the content to practice with few, if any, errors. Extension assignments require students to transfer skills and concepts to a new situation or to integrate skills and concepts in order to produce a product. These assignments encourage creativity, research, and problem-solving. Examples: Research projects, multimedia presentations, and creative writing.

Students' Role

When homework is assigned, it is the student's responsibility to return it to school on time. Reading at home should also be part of a student's daily routine.

Parents' Role

The appropriate role of parents is to ensure that time, space, and basic resources are available to the student to complete assignments. Parents are expected to monitor completion and may be asked to participate in an activity or to drill students. They are not expected to teach their children or complete their assignments for them.

Our Commitment as Partners

As parents, we ask that you provide a special place for your child to do their homework or read without any distractions. If you need support with pencils, crayons or paper for your child to do their homework, please do not hesitate to contact your child's teacher.

Together, we can support our students to be responsible citizens at Foussat Language Academy!

Lost and Found

A lost and found area is located in the school cafeteria and the kinder quad. **Please be sure that your student's name is on lunch boxes, jackets, and other belongings**. Small items (jewelry, keys, etc.) that have been found will be held in the office. Unclaimed clothing will be donated to charity at different times throughout the school year. Valuables should never be left outside the classroom or on the playground.