

Title I, Part A School-Parent Compact

Board Approval: April 14, 2026



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Stine Elementary School provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), which includes providing information and school reports, in a format and, to the extent practicable, in a language such parents understand.

The School-Parent Compact is available on the school website and ParentSquare. In addition, paper copies of the Compact can be found at the school office, free of charge. Parents and families wishing to provide ongoing support and input into the Compact can participate through the School Site Council, the Title I Subcommittee, the District Advisory Committee, and other committees. Additionally, parents and families can provide input by completing the parent surveys distributed throughout the school year.

Stine Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children’s learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

The School–Parent Compact is a jointly developed agreement that describes how Stine Elementary School, parents, and students share responsibility for improving student academic achievement and how the school and families will work together to help students meet California’s challenging academic standards.

Stine Elementary School Responsibilities - Stine Elementary School is committed to providing a high-quality curriculum and instruction in a supportive and effective learning environment by:

- Implementing state-adopted curriculum aligned to California academic standards
- Monitoring instructional practices through classroom walkthroughs and formal and informal observations
- Using benchmark assessments and common formative assessments to analyze data, guide instruction, provide small-group support, and re-teach as needed
- Providing ongoing professional development focused on standards alignment, data analysis, and instructional improvement
- Communicating regularly with parents about student progress through conferences, reports, meetings, and schoolwide communications
- Offering opportunities for parents to participate in decision-making through SST meetings, ELAC, SSC, Title I meetings, and surveys

Parent and Family Responsibilities - Parents and families support their child’s learning by:

- Communicating the importance of education and learning to their child
- Ensuring their child attends school regularly and arrives on time, ready to learn
- Providing a quiet time and place for learning at home and supporting completion of assignments
- Monitoring academic progress and encouraging the positive use of extracurricular time
- Participating in school activities such as Meet the Teacher, Back to School Night, parent–teacher conferences, Title I events, Math Night, Literacy Night, STEM Night, and parent workshops
- Participating, as appropriate, in decisions related to their child’s education

Student Responsibilities - Students are responsible for:

- Coming to school on time, prepared, and ready to learn
- Following school and classroom expectations
- Completing classwork and homework to the best of their ability
- Asking for help when they do not understand
- Showing respect to classmates and staff
- Using school time and extracurricular time in positive and responsible ways

Partnership Commitment: When Stine Elementary School, families, and students work together, we create a strong partnership that supports learning, engagement, and student success.

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child’s achievement;
- (B) frequent reports to parents on their children’s progress;
- (C) reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom activities; and

(D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

Stine Elementary School is committed to maintaining ongoing, two-way, meaningful communication between teachers and parents regarding student learning and progress, to the extent practicable, in a language that parents can understand.

(A) Parent–Teacher Conferences

Stine Elementary School conducts parent–teacher conferences at least annually. Conferences are offered in person and, when appropriate, virtually to accommodate family schedules. During these conferences, the School–Parent Compact is reviewed and discussed as it relates to the individual child’s academic progress and achievement. Additional conferences may be requested by parents or teachers throughout the school year as needed.

(B) Frequent Reports on Student Progress

Parents receive regular information about their child’s progress through multiple methods, including progress reports, report cards, ParentSquare communications, Student Success Team (SST) meetings, and teacher conferences. These reports provide timely information on academic performance and instructional supports.

(C) Reasonable Access to Staff and Opportunities for Participation

Parents are provided reasonable access to school staff through scheduled conferences, appointments, and ongoing communication. Opportunities to volunteer, participate in school activities, and observe classroom activities are available in accordance with school procedures outlined in the Parent Handbook.

(D) Two-Way, Meaningful Communication

Stine Elementary School ensures regular two-way communication between families and school staff through ParentSquare, email, phone calls, in-person meetings, and virtual conferences. Translation and interpretation services are provided in Spanish, and additional language support is offered when feasible, to ensure families can fully engage in communication with the school.

This Compact was established by Stine Elementary School on February 11, 2026, and will be in effect for the period of the 2026-2027. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: September 30, 2026.

Shelly Tiffin, Principal

Name and Title of Authorized Official



Signature of Authorized Official

3/24/26

Date