



Elementary & Secondary Education Effectiveness Report

August 11, 2026

STRATEGIC GOALS 2023-2028



Our Core Beliefs

- 1 Kids come first.
- 2 Continuous learning is essential to prepare for college and career opportunities.
- 3 Each student's success is the shared responsibility of students, families, schools, and communities.
- 4 Learning is influenced by environment.

Our Vision

Northwest ISD empowers learners and leaders to positively impact the world.

Our Mission

Northwest ISD, in collaboration with students, families, communities, and global partners, will engage in a culture of learning that prepares all students to confidently navigate their future.

Strategic Goals

Strategic Goal 1	Strategic Goal 2	Strategic Goal 3
Northwest ISD will provide personalized learning experiences and cultivate the growth and achievement of every student. NISD PRIORITIES: <u>Literacy</u> 1.1 Our students will annually increase literacy proficiency to reach or exceed grade-level standards. <u>Academic Progress</u> 1.2 Our students will achieve individualized academic goals to reach a year's growth or more in all content areas. <u>College, Career, Military & Life Readiness</u> 1.3 Our students will graduate life ready and prepared for success in career, college, or military service.	Northwest ISD will recruit, value, and retain highly effective staff prepared to meet the individual needs of our students and learning community. NISD PRIORITIES: <u>Recruit</u> 2.1 Northwest ISD will have an unwavering commitment to attract and welcome high-quality staff. <u>Value</u> 2.2 Northwest ISD will invest in all staff through a culture of support, development, and empowerment to make a positive impact on the learning community. <u>Retain</u> 2.3 Northwest ISD will retain highly effective staff through meaningful relationships, ongoing support, and professional growth opportunities.	Northwest ISD will foster a safe environment and a culture of engagement that values the voices of all students, staff, families, and community members. NISD PRIORITIES: <u>Engagement</u> 3.1 Northwest ISD will foster an environment of engagement with every member of our community through collaborative dialogue and partnership opportunities. <u>Culture</u> 3.2 Northwest ISD will model and instill a culture of belonging where all students, staff, families, and community voices are heard and valued. <u>Safety</u> 3.3 Northwest ISD will continuously improve, maintain and communicate systems of support to strengthen the physical and emotional well-being of our students, staff, and community.

NISD Strategic Framework



Beliefs, Vision, Mission

Our Core Beliefs

- 1 Kids come first.
- 2 Continuous learning is essential to prepare for college and career opportunities.
- 3 Each student's success is the shared responsibility of students, families, schools, and communities.
- 4 Learning is influenced by environment.

Our Vision

Northwest ISD empowers learners and leaders to positively impact the world.

Our Mission

Northwest ISD, in collaboration with students, families, communities, and global partners, will engage in a culture of learning that prepares all students to confidently navigate their future.



Goals & Priorities

Strategic Goal 1

Northwest ISD will provide personalized learning experiences and cultivate the growth and achievement of every student.

NISD PRIORITIES:

Literacy

1.1 Our students will annually increase literacy proficiency to reach or exceed grade-level standards.

Academic Progress

1.2 Our students will achieve individualized academic goals to reach a year's growth or more in all content areas.

College, Career, Military & Life Readiness

1.3 Our students will graduate life ready and prepared for success in career, college, or military service.

Strategic Goal 2

Northwest ISD will recruit, value, and retain highly effective staff prepared to meet the individual needs of our students and learning community.

NISD PRIORITIES:

Recruit

2.1 Northwest ISD will have an unwavering commitment to attract and welcome high-quality staff.

Value

2.2 Northwest ISD will invest in all staff through a culture of support, development, and empowerment to make a positive impact on the learning community.

Retain

2.3 Northwest ISD will retain highly effective staff through meaningful relationships, ongoing support, and professional growth opportunities.

Strategic Goal 3

Northwest ISD will foster a safe environment and a culture of engagement that values the voices of all students, staff, families, and community members.

NISD PRIORITIES:

Engagement

3.1 Northwest ISD will foster an environment of engagement with every member of our community through collaborative dialogue and partnership opportunities.

Culture

3.2 Northwest ISD will model and instill a culture of belonging where all students, staff, families, and community voices are heard and valued.

Safety

3.3 Northwest ISD will continuously improve, maintain and communicate systems of support to strengthen the physical and emotional well-being of our students, staff, and community.



Literacy

NISD Strategic Goal 1: Northwest ISD will provide personalized learning experiences and cultivate the growth and achievement of every student.

Priority 1.1: Literacy

Our students will annually increase literacy proficiency to reach or exceed grade-level standards.





Content Literacy Focus

2025-2026 Focus:

- Differentiation through small group instruction and targeted support
- Build teachers understanding of hierarchy of foundational literacy skills
- Aligning instructional practices in the area of the writing process
- Integration of more informational texts in science and social studies classrooms

ELA STAAR/EOC Data

ELA	% Approaches			% at Meets			% at Masters		
	State	Region	District	State	Region	District	State	Region	District
3rd	74	75	78	51	52	56	25	25	29
4th	76	78	81	53	54	58	24	24	27
5th	79	79	83	58	58	65	34	34	40
6th	72	73	76	54	54	59	29	30	32
7th	77	77	84	54	54	65	31	21	39
8th	83	83	89	59	59	68	32	32	39
Eng I	71	71	83	55	56	69	13	13	20
Eng II	72	72	82	60	59	72	9	8	14



Elem ELA STAAR Comparisons

		% Approaches			% at Meets			% at Masters		
		State	Region	District	State	Region	District	State	Region	District
3rd	25-26	74	75	78	51	52	56	25	25	29
	24-25	78	79	83	52	53	58	23	24	27
	△	-4	-4	-5	-1	-1	-2	+2	+1	+2
	Comparison to nearby districts:			-3.5	0			+1.4		
4th	25-26	76	78	81	53	54	58	24	24	27
	24-25	81	82	85	54	54	58	24	24	27
	△	-5	-4	-4	-1	0	0	0	0	0
	Comparison to nearby districts:			-3.75	0			+1.4		
5th	25-26	79	79	83	58	58	65	34	34	40
	24-25	77	77	80	58	58	62	30	30	34
	△	+2	+2	+3	0	0	+3	+4	+4	+6
	Comparison to nearby districts:			+ .25	-1.4			+1.8		



MS ELA STAAR Comparisons

		% Approaches			% at Meets			% at Masters		
		State	Region	District	State	Region	District	State	Region	District
6th	25-26	72	73	76	54	54	59	29	30	32
	24-25	75	77	84	54	56	64	28	29	35
		-3	-4	-8	0	-2	-5	+1	+1	-3
	Comparison to nearby districts:			-3.5	-1			+1		
7th	25-26	77	77	84	54	54	65	31	21	39
	24-25	74	75	84	52	52	64	26	27	36
		+3	+2	0	+2	+2	+1	+5	-6	+3
	Comparison to nearby districts:			-1.25	-2			+2.6		
8th	25-26	83	83	89	59	59	68	32	32	39
	24-25	80	80	86	56	57	66	31	31	37
		+3	+3	+3	+3	+2	+2	+1	+1	+2
	Comparison to nearby districts:			+.25	+1.2			+2.4		



HS ELA EOC Comparisons

		% Approaches			% at Meets			% at Masters		
		State	Region	District	State	Region	District	State	Region	District
Eng I	25-26	71	71	83	55	56	69	13	13	20
	24-25	66	66	82	51	52	69	16	16	23
	△	+5	+5	+1	+4	+4	0	-3	-3	-3
	Comparison to nearby districts:			+1.6	+2.4			-3.8		
Eng II	25-26	72	72	82	60	59	72	9	8	14
	24-25	71	72	81	56	57	68	8	8	12
	△	+1	0	+1	+4	+2	+4	+1	0	+2
	Comparison to nearby districts:			-0.2	+1.5			+0.4		



Academic Progress

NISD Strategic Goal 1: Northwest ISD will provide personalized learning experiences and cultivate the growth and achievement of every student.

Priority 1.2: Academic Progress

Our students will achieve individualized academic goals to reach a year's growth or more in all content areas.



Math STAAR/EOC

Math	% Approaches			% at Meets			% at Masters		
	State	Region	District	State	Region	District	State	Region	District
3rd	67	68	68	44	45	46	22	22	22
4th	68	68	66	49	48	47	25	24	22
5th	74	74	76	47	56	49	20	19	20
6th	73	73	77	39	39	41	15	15	12
7th	48	49	55	29	30	37	9	9	15
8th	73	72	78	47	46	48	16	14	14
Alg I	82	80	84	54	51	58	30	28	32



Elem Math STAAR Comparisons

		% Approaches			% at Meets			% at Masters		
		State	Region	District	State	Region	District	State	Region	District
3rd	25-26	67	68	68	44	45	46	22	22	22
	24-25	70	71	74	45	46	49	19	20	21
		-3	-3	-6	-1	-1	-3	+3	+2	+1
	Comparison to nearby districts:			-4.25	-3.8			+1.6		
4th	25-26	68	68	66	49	48	47	25	24	22
	24-25	68	68	69	46	45	48	24	23	25
		0	0	-3	+3	+3	-1	+1	+1	-3
	Comparison to nearby districts:			-2.25	+2			+0		
5th	25-26	74	74	76	47	56	49	20	19	20
	24-25	73	72	75	46	45	50	22	21	23
		+1	+2	+1	+1	+9	-1	-2	-2	-3
	Comparison to nearby districts:			+1	+ .8			-2.4		



MS Math EOC Comparisons

		% Approaches			% at Meets			% at Masters		
		State	Region	District	State	Region	District	State	Region	District
6th	25-26	73	73	77	39	39	41	15	15	12
	24-25	72	74	80	38	39	43	15	16	14
		+1	-1	-3	+1	0	-2	0	-1	-2
	Comparison to nearby districts:			-3.25	-2.8			-2.4		
7th	25-26	48	49	55	29	30	37	9	9	15
	24-25	52	53	58	31	32	35	10	11	15
		-4	-4	-3	-2	-2	+2	-1	-2	0
	Comparison to nearby districts:			-5	-.25			-2.63		
8th	25-26	73	72	78	47	46	48	16	14	14
	24-25	69	68	74	45	44	49	17	16	18
		+4	+4	+4	+2	+2	-1	-1	-2	-4
	Comparison to nearby districts:			+.75	-2.4			-3.8		



HS Math STAAR Comparisons

		% Approaches			% at Meets			% at Masters		
		State	Region	District	State	Region	District	State	Region	District
Alg.I	25-26	82	80	84	54	51	58	30	28	32
	24-25	76	73	81	47	44	51	29	27	29
		+6	+7	+3	+7	+7	+8	+1	+1	+3
	Comparison to nearby districts:			+2	+2.25			-.8		



Looking Forward

- **Build shared leadership vision, language, and support of Professional Learning Communities.**
- **Strengthen the implementation of the adopted mathematics curriculum through ongoing professional learning, coaching, and support.**
- **Strengthen Tier 1 instruction by supporting teachers in designing purposeful learning tasks that build conceptual understanding.**
- **Strengthen mathematics instruction by utilizing math adopted curriculum checkpoint to monitor progress on priority grade-level fluency TEKS.**
- **Continue supporting campuses and Tier 1 instruction with implementing clear learning targets and aligned formative assessments that guide goal setting**



Principal/Assistant Principal Focus Areas

Focus for 25-26

Touchpoint - PLCs

Strengthen the design and implementation of lessons that maintain high cognitive demand, foster student-initiated dialogue, and promote the application of meaningful academic content. Instruction will engage and improve student mastery through analysis, synthesis, and evaluation of new knowledge.

Backwards Design/Unpacking TEKS

Promote the consistent use of clear Learning Targets and **aligned formative assessments** to guide students and teachers throughout the learning process with a clear, shared understanding of the learning goals, tools to monitor progress, and insight for making adjustments to improve learning.

Touchpoint - Learning Targets

Intentional focus on strengthening student writing and the writing process by supporting teachers with the use of **aligned instructional practices** along with resources embedded in the curriculum

Strengthen writing as a fundamental component of instruction across all content areas with **common academic vocabulary** to support and develop reading and writing skills that strengthen students' ability to think critically, communicate effectively, and demonstrate mastery of subject-specific content.

Growing in Content Literacy

Strengthen the use of **high-quality** formative assessment tools and processes to monitor student progress, inform instructional practices, and actively involve students in their own learning journey, leading to personalized learning experiences and a year's growth or more in all content areas.

Formative Assessment



Formative Assessment

Learning Teams/ Principal PLC Focus

Types of Student Discourse

Exploratory Talk	Metacognitive Talk	Accountable Talk	Argumentative Talk
Brainstorming & Initial Sense-Making	Self-Assessment & Reflection	Evidence Based Reasoning	Debate & Presentation
Hypothesizing, Speculating, Unfinished Ideas, Oral Rehearsal	Thinking about Thinking	Evidence + Building on Others	Claims + Reasoning + Counterclaims

Ongoing purposeful process used during all stages of the lesson cycle to gather evidence of student understanding toward mastery of the learning target

The Goal is not to grade, but to gather real-time student understanding to adjust instruction and provide feedback.

What is Formative Assessment

Warm Feedback:

- All teachers had learning targets, anchor charts, and clear classroom expectations/atmospheres.
- Students were able to articulate what they were learning.
- Teachers had guiding questions that probed further and called on random students.
- Teachers encouraged students to elaborate on their feedback to include more critical thinking.
- Allowed for writing with sentence stems

Cool Feedback:

- Could we include more visuals with words for our EB students?
- Wonder if we could include a few more opportunities for student discourse (possibly a "30 seconds to discuss with your neighbor"...now let's share)



Group 4

Tidwell Middle School 2024-2025 Fall Semester Action Plan

Strategic Goals		Responsible	Achieved	(Resources/PD/Coaching Support Needed)
August / September				
Learning Targets (1.2)	Bi-Weekly walkthroughs to determine the effectiveness of learning targets. - PLC discussions on how to use each section of the Today we will... So I can... I'll know I have it when... to look for key vocabulary.	Admin		Learning Target Presentation
PLC's (1.2, 2.2, 2.3)	Department chairs will get guidance from our Instructional Support role to begin the team-building process to establish the rituals and routines of PLCs.	Lindsay Davis (Instructional Support) Admin Dept. Chairs		PLC + Book
Behavior Framework (3.2, 3.3)	- Ask students if they know the core values and are able to apply them correctly - Bi-Weekly Walkthroughs to determine how the reach and respond strategies and teacher acknowledgement boards are progressing	Admin		
Content Literacy (1.1)	PLCs will create opportunities to journal, annotate, analyze writing, and provide one another feedback	Teachers		

Haslet Elementary 2025-2026 Fall/Spring Semester Action Plan

Area of Need: Strategic Goals	Action Plan Step
August / September	
Learning Targets (1.2)	- BOY PD on expectations for learning targets based on work from Leadership Academy with 1LT/OLT. - K & 1st met with Holder to discuss 3D targets in a kid friendly format
PLC's (1.2, 2.2, 2.3) PLC Planner PLC agendas	Backward design with Jillian on 8/7 Responsive Teaching with Garcia on 8/7 - K & 1st met with Holder to discuss 3D targets in a kid friendly format, pre-k planned for stations for the first 3 weeks of school with Holder on 8/7 MAP PLC on 8/15 ILT Meeting on 8/18 OLT Meeting on 8/25 Committee's PLC on 8/28 Goal Setting & SLO PLC on 9/2 BOY MTSS Meetings on 9/4 ILT PLC on 9/15 Data Dive PLC on 9/16 State of the School on 9/25 - Grade level presentations Academic Discourse with Clark for 3rd grade 9/30
Behavior Framework (3.2, 3.3) CORE Team Folder	- Emergent Tree Meeting on 8/28 - Tier 2 training on 8/29 - Feeder pattern collaboration 9/24
<i>Small Group and</i>	August 7th PD with K-5 on how to plan instruction for small groups through the lens of

Administrator Development

NISD Strategic Goal 2: Northwest ISD will recruit, value, and retain highly effective staff prepared to meet the individual needs of our students and learning community.

Priority 2.2: Value

Northwest ISD will invest in all staff through a culture of support, development, and empowerment to make a positive impact on the learning community.



Administrator Support

New Admin
Academy

Collaboration for
Impact

Strategy Huddles

Mentor Program

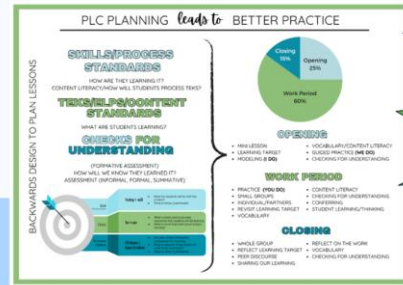
New Principal
Collaboration

Principal PLC/ Learning Teams

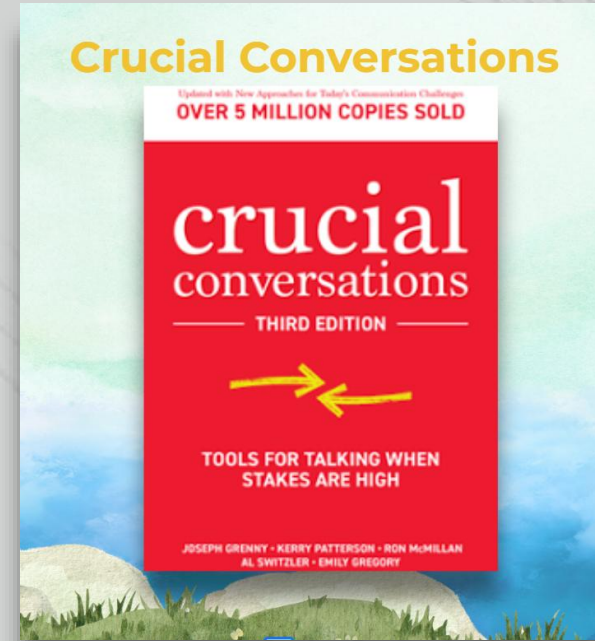
Teaching to Depth of the Standard!

Strengthen the design and implementation of lessons that maintain high cognitive demand, foster student-initiated dialogue, and promote the application of meaningful academic content. Instruction will engage and improve student mastery through analysis, synthesis, and evaluation of new knowledge.

Backwards Design/Unpacking TEKS



What does it truly mean to unpack TEKS? Or Backwards Design?



Student Discourse



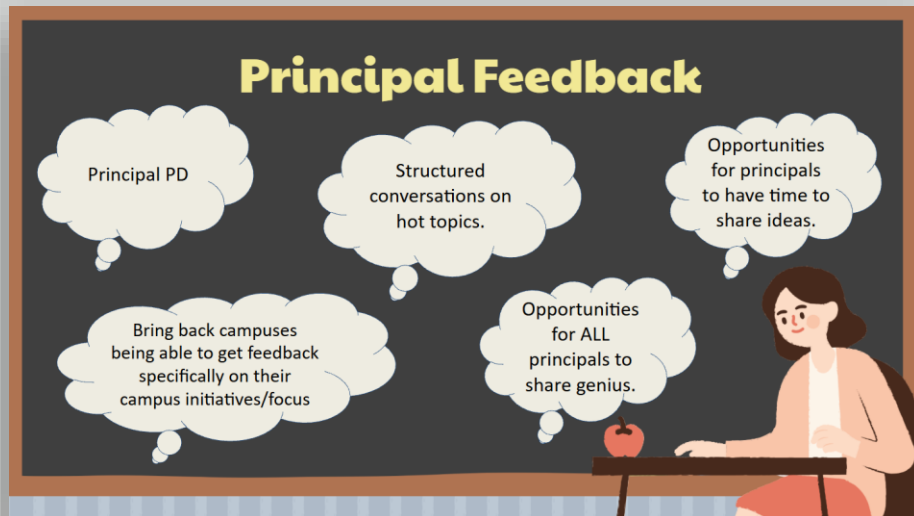
Learning Targets



Learning targets were present in ALL classroom.



Collaboration for Impact



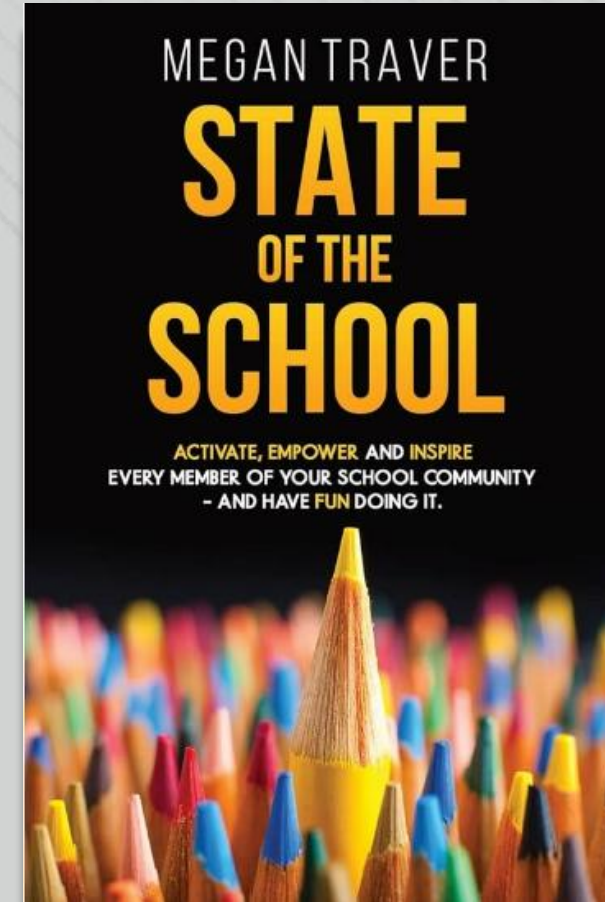
What is C.F.I.?

Collaboration for Impact

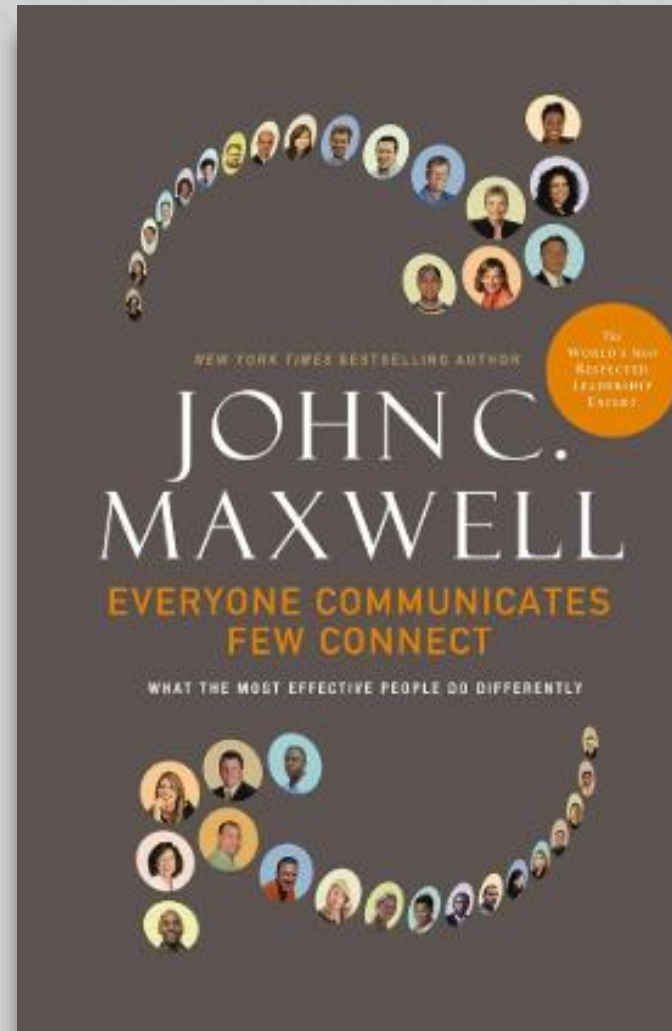
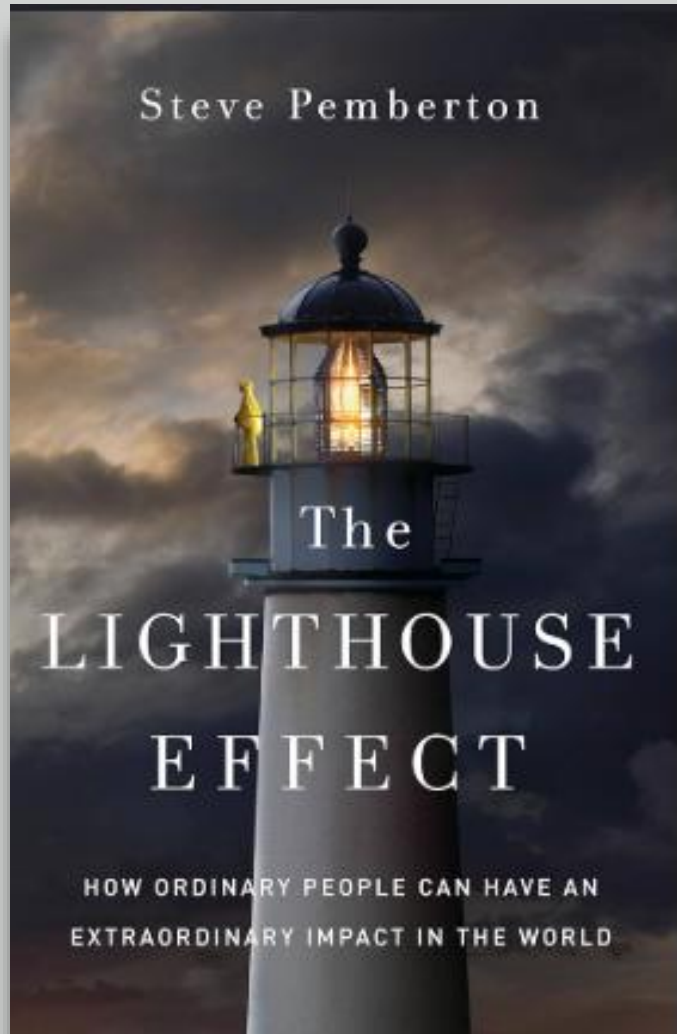
- A collaborative, peer-led effort to elevate practice
- A space for thought partnership and mutual learning
- A platform for sharing strategies, challenges, and successes
- A way to build collective capacity across campuses
- An opportunity to lead *with* others
- Grounded in trust, vulnerability, and growth
- Designed to move campuses forward through shared ownership

Collaboration for Impact

	20 Min	10 Min	20 Min	30 Min	45 minutes	10 min
December 10th	Story Time with Lunch	Connections	Featured	Systems Support Love it or Leave It	Real Time Support	Follow Up/ Next Time
12:00 - 2:00 PDC 4	Tell a Funny	Tell a Friend	PD Plans Highlights TMS: Youth Mental Health Goal BNHS: teacher led sessions NHS: teacher led sessions based on surveys CWMS: Goal Setting, Instructional Strategies, Writing Labs CTMS: Curriculum Time tied to CIPS Goals MMS: State of the Department Presentations at OLC WMS: discipline data progress BMS: "all in" for state of the department with mini-lab by science teachers EHS: creating buy in for brag boards and kid-voice for state of school video AMS: teacher-led listening sessions and moving to January Campus Actions DAEP: Calibrations BNHS: sessions based on walkthrough data vs solely teacher choice with teacher leader presenters NHS: student led-session about Reach and Respond + Youth Mental Health Goal	MS: February 3rd Grade & Open House Check in with Counselors re: Elementary communications. Follow Up: when is 6th grade camp in August? Do you need to catch up with 5th grade at their March 10 Open House? Aligned: Counselor Presentation of Movin' on Up Unique: - Student Work Showcases for Electives - Medlin Cares paired with 6th grade preview - Student helpers at tables (especially for on-level vs honors) - Have 6th and 7th grade teachers send OL/Honors recommendations before the event - On same week as Book Fair - PTSA to vend school swag - Expo Preview (robotics, etc.) - Band/Choir/Orchestra/PE Talks What if I miss it? - Medlin: offers Saturday tours in April tied to Earth Day service projects - CWMS: Tigers Around the World (provide tours with NJHS) - Idea: NJHS led tours when there are instrument fittings in the spring HS: CCMR, Algebra, Master Schedule, Behavior Framework Accountability	Work Time with Partners	Staffing In February

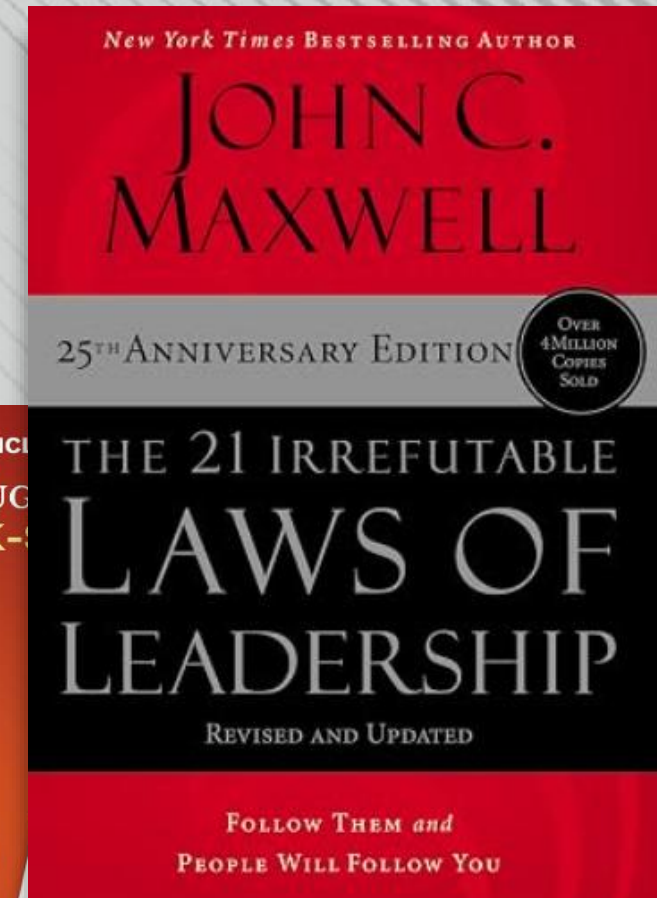
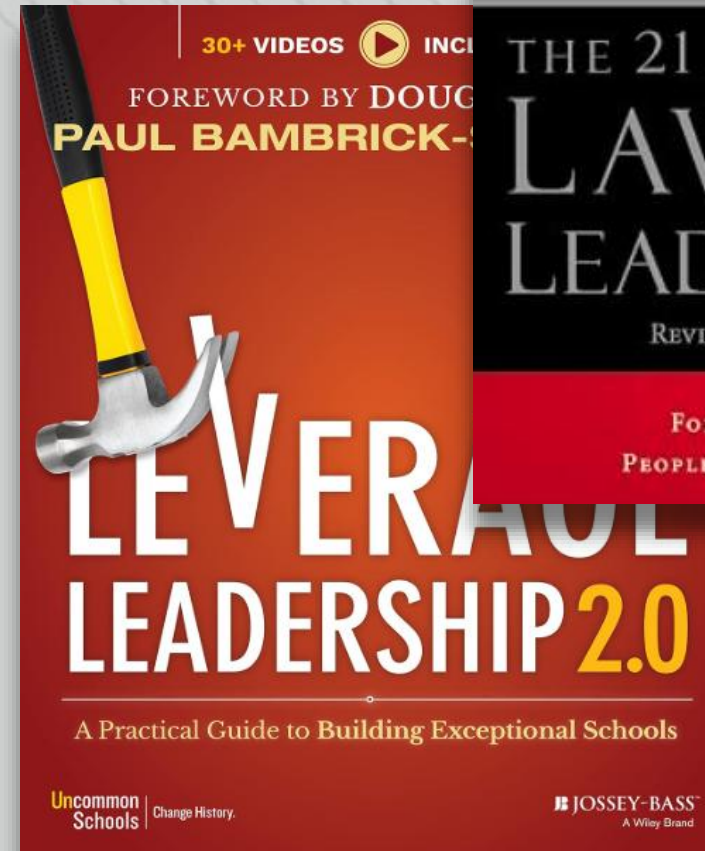


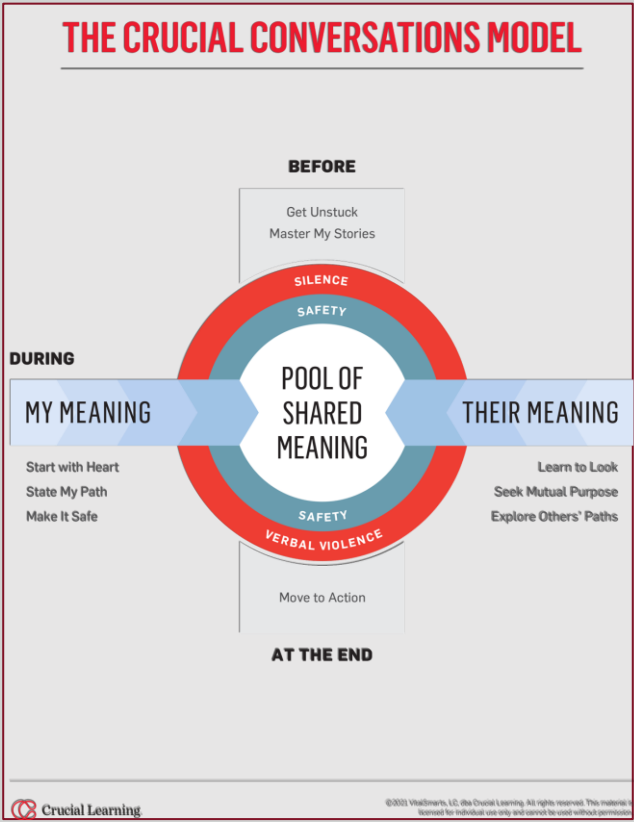
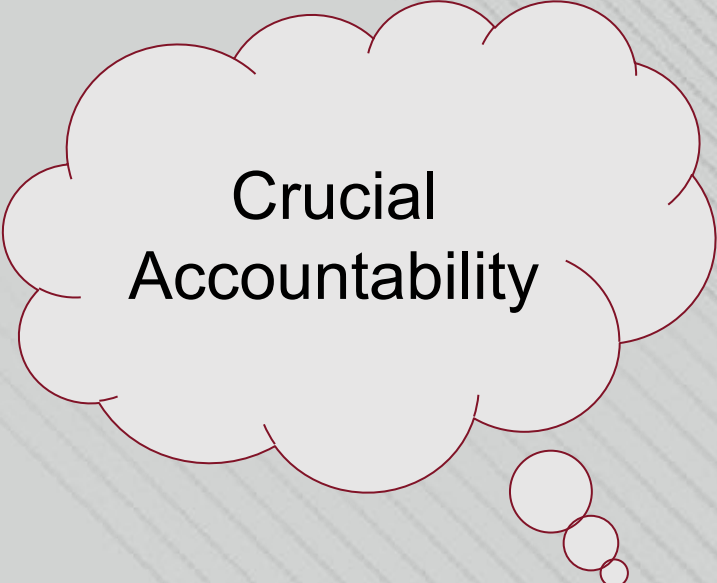
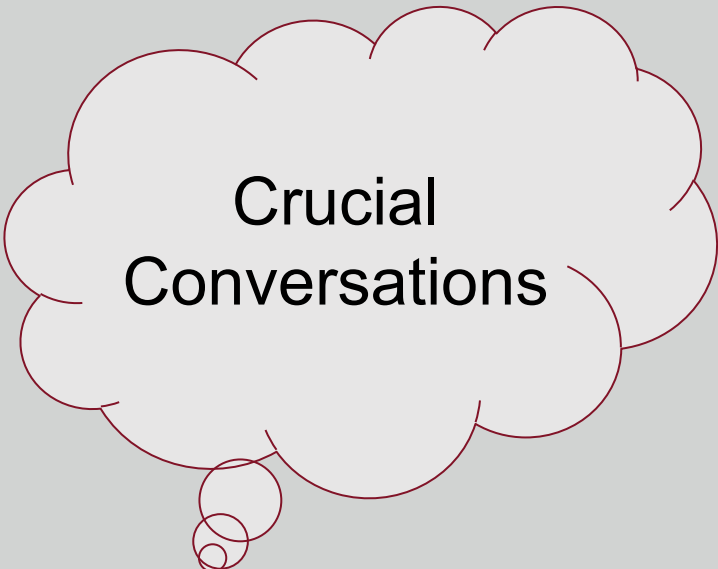
Optional Book Studies



Principal Pathway

- Assistant Principal Feedback *
- Leadership Pipeline Development
- Talent Retention and Investment
- Customized Training
- Increase Student Achievement
- 6 assistant principals have become principals for the 26-27 school year!

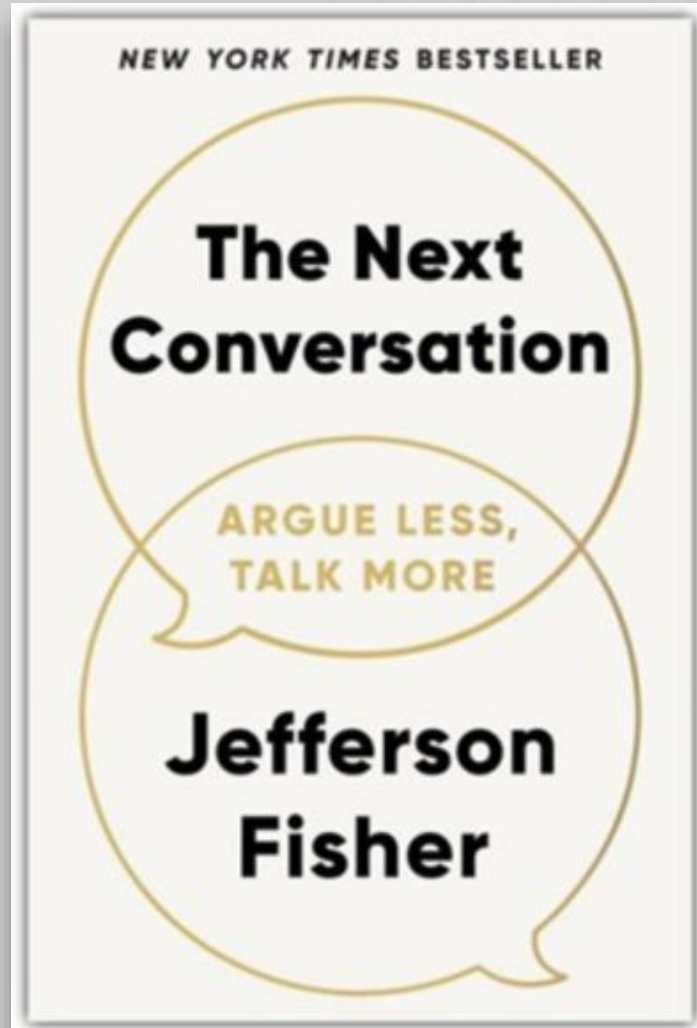
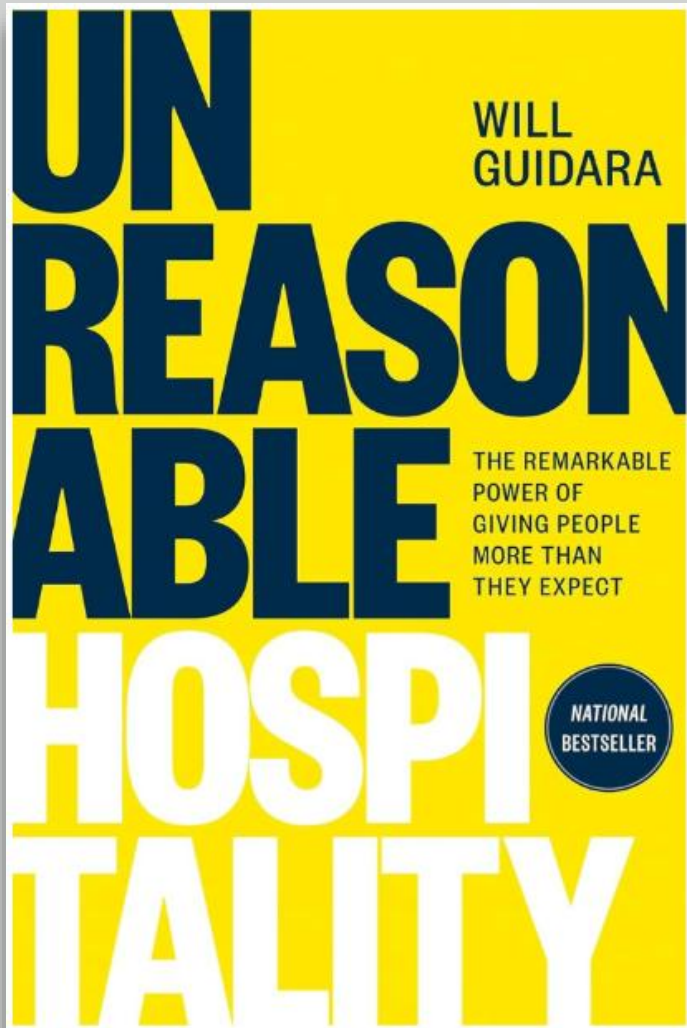




	MOTIVATION	ABILITY
PERSONAL	1 Want To	2 Can Do
SOCIAL	3 Peer Pressure	4 Help from Others
STRUCTURAL	5 Carrots & Sticks	6 Structures, Environments, & Tools



Looking Forward



Optional
Book Studies



Looking Forward

The Roadmap to Leadership: Professional Learning Guide

This guide outlines the professional learning ecosystem for campus leaders, distinguishing between collaborative instructional growth and operational information sharing.

Collaborative & Instructional Growth

Principal/AP PLC & High Leverage Leadership

Instructional leadership growth through monthly inter-campus walkthrough with teacher teams (APs) and in-depth collaborative sessions between AP & Principal (HLL)



Collaboration for Impact (CFI)

Frequency: Once per Month **Format:** Small Groups 10:30-1:00 pm

Peer-led thought partnership for principals to share strategies in small-group settings.



New Administrator Academy

Monthly training on district expectations, systems, and procedures for new leaders.



Operational & Informational Sessions

District Leadership Team (DLT)

Frequency: Once per Month **Format:** In-Person (8:30-10:00 am)

Monthly in-person sessions for central office to share information with district leaders.



Leading & Learning (L&L)

Frequency: Once per Month **Format:** In-Person (APs: Zoom) (1:00-4:00 pm)

Afternoon curriculum updates and departmental sessions following monthly DLT meetings.



Elementary & Secondary Updates

Bi-weekly 1-hour Zoom meetings for quick "nuts and bolts" informational updates.



Behavior Framework

NISD Strategic Goal 3:

Northwest ISD will foster a safe environment and a culture of engagement that values the voices of all students, staff, families, and community members.

Priority 3.2: Culture

Northwest ISD will model and instill a culture of belonging where all students, staff, families, and community voices are heard and valued.

NISD Strategic Goal 3:

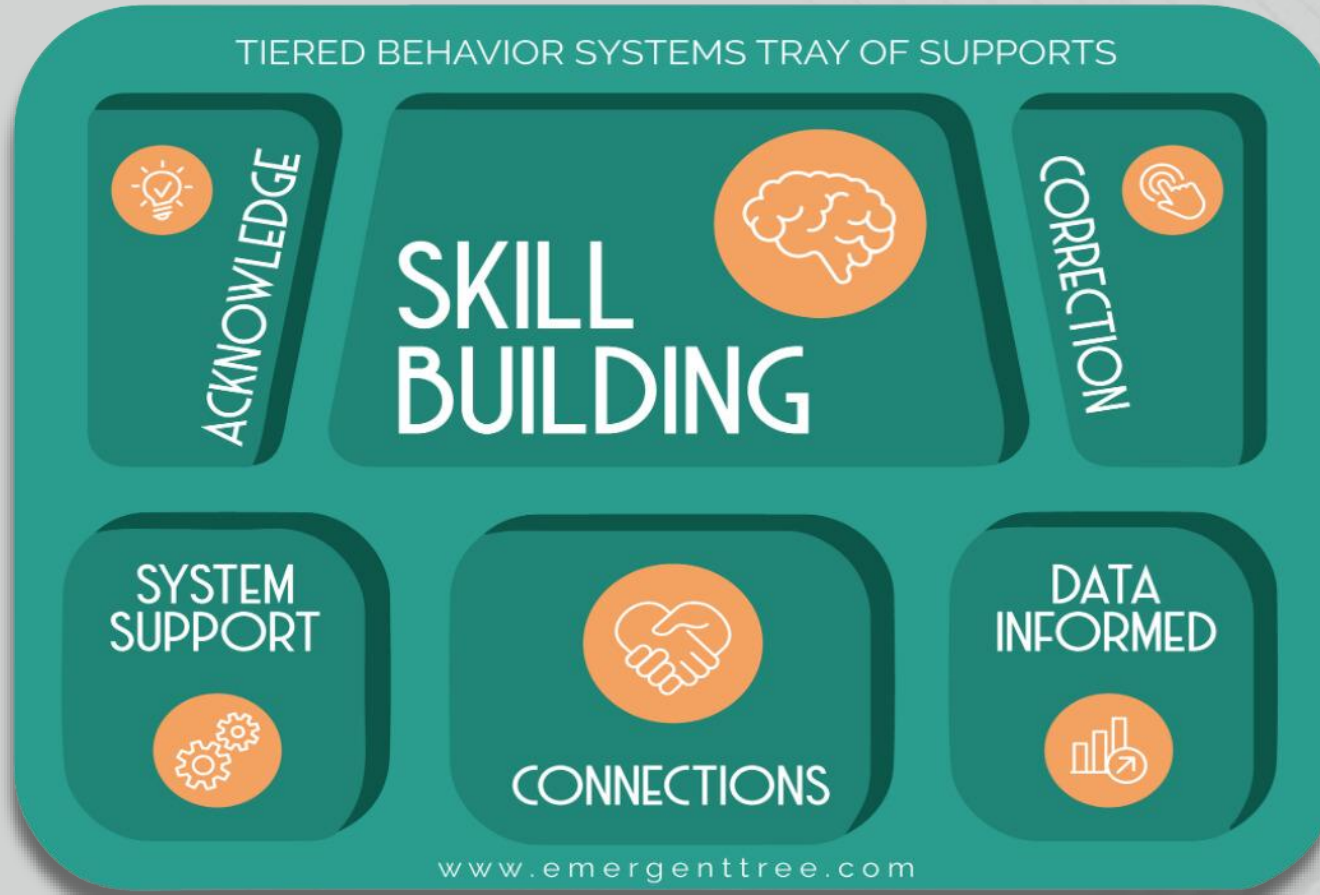
Northwest ISD will foster a safe environment and a culture of engagement that values the voices of all students, staff, families, and community members.

Priority 3.3: Safety

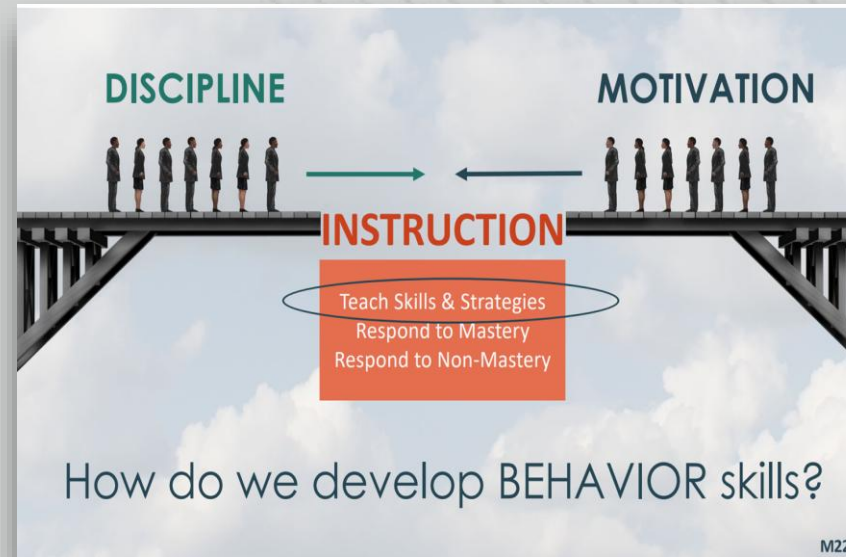
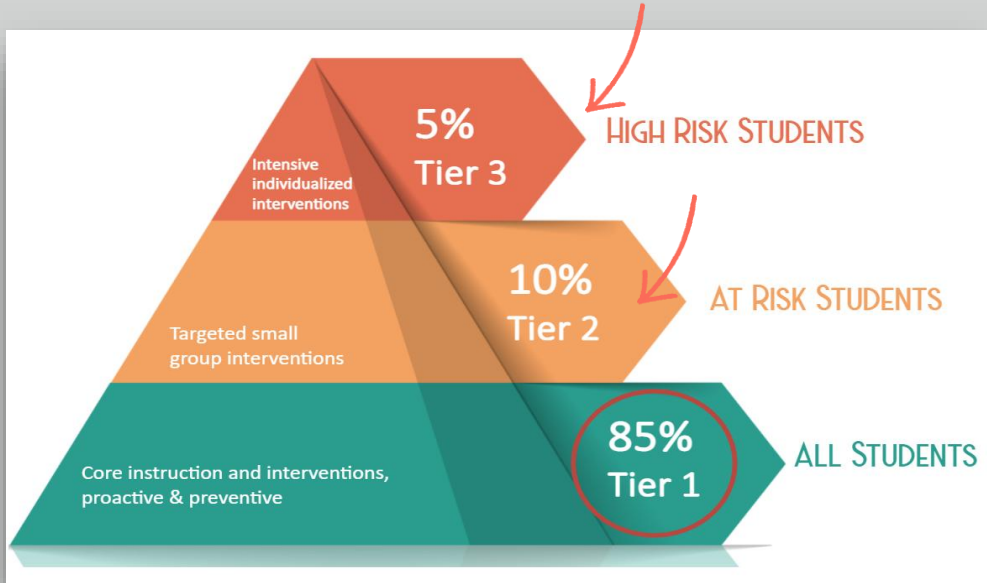
Northwest ISD will continuously improve, maintain and communicate systems of support to strengthen the physical and emotional well-being of our students, staff, and community.



Behavior Framework



Behavior Framework



Year 3 Supports

- **Sustaining Tier 1 Behavior Framework**
- **Full implementation of Tier 2 Behavior Framework for Elementary**
- **Implementation of Tier 2 Behavior Framework for Secondary**
- **Implementation of Tier 3 Behavior Framework for all SEAC units**
- **Continued coaching and support with Behavior Framework components**
- **Bus Driver and Guest Educator training on Behavior Framework**
- **Core Value language created for NISD facilities and buses**



Year 3 Accomplishments

Increased Student Accountability and Self-Regulation

96% report an increase in positive student behavior.

Measurable Improvements in Behavioral Outcomes

74% fewer discipline incidents on high-fidelity campuses.

Strengthened Tiered Behavioral Supports Through Consistent, Data-Driven Systems

93% report that Emergent Tree software tools supported data-informed decisions related to behavior.

District-Wide Alignment through Common Language, Core Values, and Interventions

93% report increased alignment in MTSS-behavior practices.



Looking Forward

- **Support for sustaining Tier 1 Behavior Framework**
- **Support for sustaining Tier 2 Behavior Framework for Elementary**
- **Full implementation of Tier 2 Behavior Framework for Secondary**
- **Pilot of Tier 3 Behavior Framework for Elementary**
- **Support for sustaining Tier 3 Behavior Framework for all SEAC units**
- **Continued coaching and support with Behavior Framework components**
- **Support for sustaining Bus Driver and Guest Educator implementation of Behavior Framework**
- **Core Value language expectations continued for NISD facilities and buses**



2025-2026 Accomplishments



Johnnie Daniel
Schools Transforming Learning



Granger
National Gold Star School



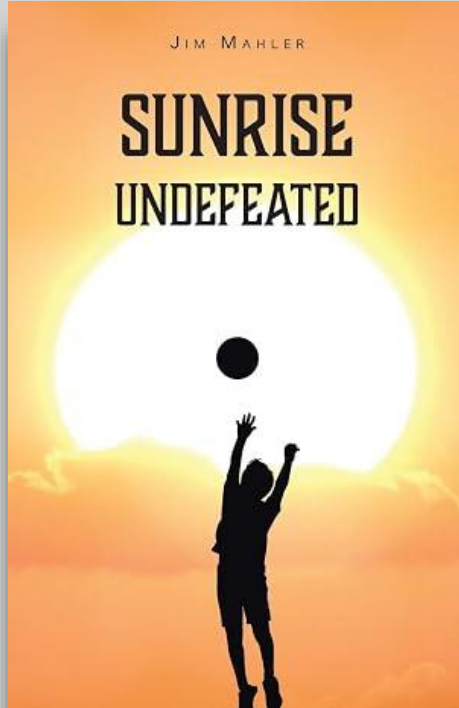
Chisholm Trail
School to Watch

2025-2026 Accomplishments



TEPSA Student Leadership Awards:
Daniel, Granger, Hatfield, & Hughes, Prairie View

2025-2026 Accomplishments



Jim Mahler
Published Author



Kara Lea Deardorff
2025-2026 TASSP Region 11 HS
Principal of the Year

2025-2026 Accomplishments

Destination Imagination: A Season of Achievement

Team Performance & Competitive Excellence



69
Competitive Teams

32 teams earned placements during the competitive season.



13
Advanced to Finals

These elite teams moved forward to compete in the Lone Star Finals.



5
Special Team Awards

Recognition for outstanding teamwork and innovative creative solutions.



Individual Honors & Future Leaders



8 **Seniors Recognized**

Includes 2 scholarship recipients honored for their dedication to the program.



16 **Rising Stars**

Celebrating the participation and growth of the program's youngest creative thinkers.

3 **Magellan Awards**

Prestigious individual honors awarded for exceptional student achievement.

2025-2026 Accomplishments

Lone Star Finals Success: Northwest ISD Teams Shine

Celebrating achievement and creativity at the Destination Imagination state tournament, with teams advancing to Global Finals.

Tournament Performance & District Impact



13

Teams Represented

Student teams from eight different NISD schools competed at the state level.

500

Competing Against 500 Teams

NISD students faced the highest level of competition from across the entire state.



Top State Results & Qualifiers

5 Teams Advancing to Globals

Top finishers earned a spot at the world's largest creativity celebration in May.



3rd Place: The Wabbits

Medlin Middle School



High Instant Challenge award.



4th & 5th Place Standings



We Just Want to DI



Wait . . . What?



TMN Bacon

secured top state rankings



RCBC: A Dual-Challenge Success



Fine Arts



Service Learning

The Eaton HS team qualified for Globals in both Fine Arts and Service Learning.

Global Qualifiers Showcase

Team Name	School	Challenge
The Wabbits	Medlin Middle School	Engineering
RCBC	Eaton High School	Fine Arts & Service Learning
Wait . . . What?	Byron Nelson High School	Technical
Teenage Mutant Ninja Bacon	Medlin Middle School	Technical



Kim Becan
Executive Director of
Elementary Education



Kasey Williams
Executive Director of
Elementary Support



Chris Hill
Executive Director of
Secondary Education

Questions?