

Student Code of Conduct

Changes & Updates for 2026-2027

TASB Model

Student Code of Conduct and Student Handbook

provided by Texas Association of School Boards (TASB)

Leading the Changes or Updates-

- ❖ **Chapter 37** of the Texas Education Code - *No changes in this non-legislative year*
- ❖ **Campus Feedback:** Campus administrators provide feedback and suggested changes to the Student Handbook/Code of Conduct
- ❖ **District Review:** Recommended changes were reviewed by the executive leadership team as well as district directors and coordinators for potential implementation
- ❖ **Law and Policy:** Review references and align content
- ❖ **Legal Requirements:** Included in content
- ❖ **89th Legislative Session:** Review relevant changes

***Addition: School Staff Misconduct**

The district has established a plan for addressing **child abuse, neglect, school staff misconduct, trafficking, and other maltreatment of children**, which may be initiated by contacting the Department of Family and Protective Services (DFPS)/Child Protective Services (CPS).

School Staff Misconduct

Warning Signs:

Possible warning signs of school staff misconduct include:

- Inappropriate boundaries or communications with a student, including inappropriate relationships
- Violating school or district communication policies, such as improper use of messaging apps or social media
- Showing favoritism toward certain students in a way that compromises fairness or student well being
- Creating, using, or sharing inappropriate AI-generated images involving students or staff
- Neglecting, abusing, or physically harming a student
- Providing alcohol or drugs to a student
- Being under the influence of alcohol or drugs while on school property or during school activities
- Possessing a weapon on school property or during school activities
- Committing a felony
- Engaging in fraudulent or deceptive practices involving the school system or State Board of Education Certification (SBEC)

*Addition: NISD Code of Civility

As part of the enrollment process and our Northwest ISD Code of Civility* we ask parents to formally acknowledge their rights, roles and responsibilities in their child(ren)'s education.** This formal affirmation sets the expectation that parents and guardians agree to actively ensure **we are safe, we are respectful and we are responsible** in Northwest ISD and that we will continuously model these positive behaviors for our students. These expectations are essential protections for the culture of excellence and positive learning environment for our students and staff.

Parents Rights, Roles and Responsibilities

- Parents are the primary decision makers and advocates in their children's education; and,
- Parents will hold their children accountable for meeting our high academic and behavioral expectations; and,
- Parents are responsible for monitoring their children's academic and behavioral progress; and,
- Parents have a right to access school district educational records concerning their child; and,
- Parents have a right to access their children's learning materials and to be aware of what their students are learning; and,
- Parents will be active partners and collaborate with NISD faculty and staff for their children's educational interests; and,
- Parents are responsible for staying involved and engaging in their children's learning; and,
- Parents will stay informed and are responsible for knowing and following school policies and procedures; and,
- Parents will communicate and interact with NISD educators **safely, respectfully and responsibly**. Failure to be a collaborative partner will call for consequences that will restore a safe and supportive environment.

By holding ourselves accountable to the Code of Civility, we ensure that our staff can focus their full energy on their primary role: "preparing your student to confidently navigate their future".

*This document is aligned to the Northwest ISD Core Beliefs and to the District's Strategic Goal 3: "NISD will foster a safe environment and a culture of engagement that values the voices of all students, staff, families and community members."

**See the NISD Student Handbook for more information on Parents Rights, Roles and Responsibilities



***Addition:Private Spaces**

In accordance with law, the district shall designate each multiple-occupancy private space in a building the district owns, operates, or controls for use only by individuals of one sex.

Multiple-occupancy private space means a facility designed or designated for simultaneous use by more than one individual and in which an individual may be in a state of undress in the presence of another individual, regardless of whether the facility provides curtains or partial walls for privacy. The term includes a restroom, locker room, changing room, or shower room.

[See policy [CSA](#) and administrative regulations]

RUP POLICY CHANGES



Staff RUP Changes

Updated Staff RUP to reflect emerging technologies

New Category: Artificial Intelligence

ADDED: Professional Integrity and Human Oversight

ADDED: Data Privacy and Approved AI Tools

ADDED: Appropriate and Safe AI Use

ADDED: AI in Instruction and Student Use

ADDED: AI-Generate Code, Automation, and Scripts
-> Vibe Coding



Student RUP Changes

Updated Student RUP to address AI and technology concerns

New Category: Artificial Intelligence

ADDED: Academic Integrity, Appropriate and Safe AI Use, AI-Generated Code and “Vibe Coding”, Healthy and Responsible Relationship with AI

Category: Digital Citizenship

CHANGED: Protecting Yourself (Password Sharing)

Category: Instructional Resources

CHANGED: Appropriate Usage

Category: District-issued Devices

CHANGED: Physical Care of Property, Appropriate Behavior

Category: District Network and Internet

CHANGED: Circumvention of Security Systems

Questions