LOWER SCHOOL

STUDENT HANDBOOK 2026 - 2027







Distinctly *you*
Exceptionally *CSN*

VISION STATEMENT

To be a world-class independent school, meeting our mission in memorable ways for the benefit of every student, every day.

MISSION STATEMENT

Committed to academic excellence, Community School of Naples inspires and empowers students to realize their own potential as engaged learners and responsible global citizens.

CORE VALUES

Citizenship, Leadership, Scholarship, Stewardship

LOWERSCHOOL EDUCATIONAL STATEMENT

It is the goal of the Lower School that students learn to read with understanding, write with clarity, and understand mathematical principles and concepts. Armed with these skills, a student is able to achieve at his or her highest potential. To achieve this goal, students should be happy and healthy. It is the belief of the Lower School that students should have something to look forward to every day. In addition to reading, writing, and mathematics, students have the opportunity to experience a curriculum rich in language, music, art, physical education, innovative learning, science, and history. But subject matter is not enough. Students in Lower School develop friendships, learn how to keep themselves healthy, and how to work through difficult problems. These challenges develop a sense of self-confidence and self-reliance. Students learn to self advocate and communicate effectively. When they leave Lower School, our students are well equipped for the challenges of adolescence and middle school.

COMMUNITY SCHOOL OF NAPLES NON-DISCRIMINATION POLICY

Community School of Naples admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the School. It does not discriminate on the basis of race, color, gender, national or ethnic origin in administration of its admissions policies, financial aid programs, athletic and other school administered programs.

TABLE OF CONTENTS

School Hours....5
Attendance....5
After-School Care Program....5
Birthdays....6
Grade Level Parties....6
Classroom Placement....7
Character Education....7
Safe Use of Technology....8
Acceptable Use Policy....8
Notice Regarding Apps/Services....8
Counseling....9
Communication & Parent/Teacher Conferences....9
Discipline....10
Dress Code....10
Health & Medical Policies....11
Emergency Weather Closing....12
Field Trips....12
Homework, Grades, Academic Progress Reports....12
Rights of the School....14
Pets on Campus....14
Re-Enrollment Agreements....14
School Pictures & Yearbook....14
Snacks & Lunches....14
Telephone Use....14
Television Viewing & Videos....15
Use of Personal Information....15
Lower School Events & Special Days....15

Dear CSN Students and Parents,

Welcome to Community School of Naples. The teachers and staff are committed to providing the best educational opportunities for our students. This endeavor requires the willing cooperation of all school constituencies—parents, students, and teachers. To carry out its mission, the School has established rules, guidelines, and expectations for our families and students.

The purpose of this handbook is to communicate to both students and parents important information about school services, policies, and rules. Please become familiar with the contents of this handbook. As always, please feel free to contact us with further questions at **(239) 597-7575, ext. 264.**

Everyone in the Lower School looks forward to partnering with our CSN families. Together, we are blessed with the joyous task of helping our students grow and watching them reach their most enterprising goals during these formative years. We pledge our best efforts to help them do so.

Warmly,

Lower School Faculty and Staff

Where to Go For Help

Description	**LS Contact**	**Extension**
Absences or Tardies	Alison Haidle	#129
School Nurse	Broghan Monastiero	#220
Assistant Head of Lower School	Diane Golden	#160
Head of Lower School	Jacqueline McCormick	#264

Lower School Hours

8:00 a.m. – 3:15 p.m.

Arrival, Attendance, Tardiness, Absences, Dismissal

Students should arrive at school no earlier than **7:45 a.m.** Teachers are not available for supervision earlier than **7:45 a.m.** Students must report to their classroom promptly each school day, and families are expected to drop off their children at school on time.

When a child is absent, the family is responsible for notifying the school. Please call **extension 129** if your child is absent. If Mrs. Haidle is not at her desk, please leave a message.

In order for children to learn, they need to be in class. Please schedule family trips or vacations during the numerous school holidays. Of course, the school realizes that true emergencies requiring extended absences do occur. If such a situation happens in your family, please contact the Division Head.

Keeping the students safe is our top priority. If a parent or guardian must be away from home and the child is in the care of someone else, such as a grandparent, the parent is required to provide emergency contact information with the Division Head. Please include how long the parent will be away, and the name and contact number of the parties responsible for the student's care. Also, we will alert security about who will drop off and pick up.

If possible, please schedule routine medical and dental appointments when your child is not in class. If you know your student will be missing class, please send a note to their classroom teacher and remember to sign them out in the Lower School office.

- Please use your carline tag; it will help us identify your car from afar, and move your child(ren) in the right direction. If you need a carline tag, please contact Mrs. Haidle (ext. 129).
- Please do NOT leave your vehicle unattended in the carline for any reason.
- Please be aware, we will delay dismissal during lightning storms.

Lower School After School Care

After school care is provided by Community School of Naples. Children will be brought to a designated area after school. Snacks and a variety of supervised activities will be provided until **5:00 p.m.** Please sign up online for aftercare. Aftercare must be paid in advance, quarterly. If an urgent need occurs and a child who is not registered must go to aftercare, there will be an additional fee.

Various after school clubs are offered for students in Kindergarten through 5th grade each semester. Check the CSN website for the most current information.

Birthdays

Each homeroom teacher plans and celebrates individual student birthdays. The birthday will be celebrated within the classroom. If the birthday falls on a weekend or holiday, the teacher will celebrate the birthday on a day that is right before or right after the weekend or holiday. We ask that parents do not send in any treats, goody bags, or presents on student birthdays.

Lower School Class Party Guidelines

To support instructional priorities while allowing for meaningful and enjoyable classroom celebrations, the following guidelines apply to all Lower School class parties.

Scheduling

- Class parties must be held during the final period of the school day to maximize instructional time.
- On half-days, parties should take place during the last scheduled period of the abbreviated day.
- Parties should last no longer than one hour.

Planning and Coordination

- Class parties are planned at the grade level, not for individual classrooms.
- All party planning must be coordinated with the classroom teacher.
- If a teacher wishes to use an alternative location, coordination with the Lower School Office is required to ensure space availability and avoid scheduling conflicts.

Decorations

- Decorations should reflect general seasonal themes rather than specific holidays.

Activities and Supervision

- Games are encouraged as they promote a positive and engaging environment.
- All games and activity stations must have an assigned adult supervisor responsible for monitoring students.

Student Participation Guidelines

- Students may not exchange gifts at school. This includes individual presents, party favors, or take-home gift bags.

Cost and Funding

- Parents may volunteer to donate treats; however, class parties should be planned with minimal expense.
- Under no circumstances will parents be billed or required to contribute financially to classroom parties.

Food Guidelines

- Simple, age-appropriate treats are encouraged, such as cookies, cake, popsicles, ice cream sandwiches, and fruit.
- Community School of Naples is a nut-aware campus; therefore, all food items must be free of nuts and nut products.

Supplies

- Paper goods (plates, napkins, cups) and balloons may be provided voluntarily by parents but are not required.

Use of School Facilities

- Parties should utilize on-campus spaces and resources such as fields and the gymnasium.
- Playgrounds are open for general use and require active supervision if used during party time.
- All facility use must be arranged through the Lower School Office.
- Spaces should not be scheduled directly through the facilities department or campus calendar.

Prohibited Items and Activities

To maintain safety and alignment with school expectations, the following are not permitted for Lower School parties:

- Food trucks
- Bubble or foam machines/trucks
- Inflatable equipment (e.g., bounce houses or slides)
- Face painting
- Photo booths or professional photography services

If there is any uncertainty regarding an activity, service, or item, please consult the Lower School Office prior to planning.

Classroom Placement

The administration, in cooperation with the Lower School teachers, makes class lists. Just like selective colleges accept a well-balanced new class every year, with an eye to individual needs and what each student brings to the community as a whole, the CSN Lower School tries to do the same. The result is a well-balanced, high-functioning classroom.

Character Education

Character education is not something to be taught, but rather modeled every day by students and the adults around them. Children should feel safe, cared for, and happy in school. To this end, we focus on the core values of citizenship, stewardship, leadership, and scholarship. In an age-appropriate way, teachers discuss, question, model, and encourage students to live our core values.

Safe Use of Technology

The school provides technology that is used in the Lower School. Please do not allow students to bring cell phones or wearable technology to school. If parents need to urgently communicate information to their child, please leave a message at **ext. 129**, and the student will receive the message before the end of the day.

If a parent cannot pick up their student by **3:15**, the student will be sent to aftercare and may be picked up there. There is a daily charge for aftercare.

Acceptable Use Policy

To affect the safe, efficient pursuit of that vision, it is also imperative that CSN students exhibit productive attitudes and behaviors regarding the use of technology. This Acceptable Use Policy (AUP) outlines many of the attitudes and behaviors our students must adopt and their parents must support.

Students and their parents are expected to carefully read and thoroughly discuss each of the following requirements and affirm their willingness to abide by them. Below is our Acceptable Use Policy.

- When at school, I will only use computers and other kinds of technology devices for work assigned by my teachers.
- I will only share my passwords with my teachers and parents.
- I will only log in to my own accounts.
- I will not share information about myself or other children. This includes names, addresses, or any other personal information.
- I will not take pictures or videos of anyone at school.
- If I see, read, or hear anything inappropriate on my computer or other kinds of technology devices, I will immediately turn off the screen and quietly show it to my teacher.
- When a teacher assigns work to be done all by myself, I will do my own work and I will write my thoughts in my own words.
- I understand that these rules are for the safety of my classmates and me, and they help protect the rights of my classmates and me, so if I break any of these rules, or if I do anything bad that is not listed in the rules, I will accept the consequences willingly.
- I will not use any device during the school day to text or communicate with others. If I wish to communicate with my parent or caregiver during the school day, I will ask to use a school-provided phone.

Notice Regarding Apps/Services for Which CSN Creates Student Accounts

Community School of Naples teachers strive to make technology an impactful, transformative, integral component of your children's educational experience. To that end, they employ a diverse array of apps and services. High-quality educational apps and services help teachers collect data about students' activity and performance, which means CSN must create individual accounts for each app or service for each student. In order to create students' accounts, the information CSN must provide to these apps and services is generally limited to students' names and graduation years.

The use of technology is limited to educational apps and is supervised by the teacher.

Digital Citizenship

Below are guidelines that all students should respect on or off campus when using technology.

- Never give out personal information over the internet for any reason.
- Never meet with anyone who contacts you over the internet for any reason.
- Do not post or publish any comment or material that could be interpreted as derogatory, defamatory, or negative in nature toward any individual, the school, or your community.
- Do not forward emails without the original author's permission.
- Do not send junk or mass email (spam) or forward chain letters.
- Conserve resources, including paper, printer ink/toner, and power.
- CSN reserves the right to limit use of resources if necessary.
- The use of technology in the Lower School is not permitted during study hall or free time.

Counseling

Our school provides individual guidance and support-group opportunities for important issues such as conflict resolution, self-regulation, executive function lessons, communication and listening skills, and time management strategies.

Communication and Parent/Teacher Conferences

Only when students feel that there is understanding, appreciation, and active cooperation between home and school can they do their best. If you have specific questions about your child or his or her program, the most informed source will be your child's teacher. They will have specific details and thus should be a parent's first point of contact. To reach a faculty member, or to set up an appointment for a conference with a teacher, email the teacher with your request. Faculty and staff email addresses are the first initial, last name at communityschoolnaples.org. For example, Mrs. Jane Doe may be emailed at **jdoe@communityschoolnaples.org**.

Conferencing days have been scheduled following the first quarter of the school year with the hope that both parents and teachers will gain a better insight into students' needs, interests, potential, and growth, as well as any particular difficulties they may be experiencing. In addition, teachers and administrators at CSN will initiate a conference with a student's parents as soon as the need appears. In return, the school asks parents to request a conference when they are aware of changes at home that may have bearing on the child's progress at school or when they have questions about what is happening at school. These should be arranged at a mutually convenient time, which can be established through a phone call, email, or note.

Impromptu and unscheduled conferences at the start or end of the school day should be avoided, as they can interfere with teachers fulfilling their responsibilities to other students and lead to incomplete communication. Please email teachers with questions or concerns. Teachers will respond within 1 day.

Discipline

Lower School students are expected to act in accordance with CSN's Core Values: **Citizenship, Leadership, Scholarship, and Stewardship**. Most discipline issues are minor and handled by the classroom teacher. Repeated or more serious concerns may be addressed by the administration or school counselor, and parents may be contacted when appropriate.

Expectations of Lower School Students

Classroom

Scholarship is demonstrated by coming to class prepared, doing your best, and learning from mistakes. **Ownership** includes staying organized, making safe choices, and seeking help when needed. **Acceptance** is shown by including others and valuing individual differences. **Respect** is reflected in polite communication, attentive listening, and maintaining a safe learning environment.

Dining Hall

Scholarship is demonstrated by helping create a welcoming and collaborative dining environment. **Ownership** includes keeping tables clean, disposing of trash properly, using appropriate voice levels, and walking at all times. **Acceptance** is shown by respecting differences and helping others when needed. **Respect** is reflected in remaining seated, following dining hall procedures, and contributing to an orderly atmosphere.

Recess

Scholarship is demonstrated through teamwork, communication, problem-solving, and responsible use of the playground. **Acceptance** is shown by including others in games and activities and ensuring everyone has opportunities to participate. **Respect** is reflected in using equipment safely, giving others space to play, using kind words and actions, and lining up promptly when recess ends.

Dress Code

The CSN dress code encourages students to dress simply and appropriately to maintain a focus on learning. Lower School students should wear navy or khaki shorts, slacks, skirts, or jumpers that are at least mid-thigh in length, along with solid-color polo shirts or dresses. Sneakers are required. During colder weather, students may wear sweatshirts, jackets, or hoodies. CSN logo apparel is permitted, provided it meets dress code requirements. Sweatpants, athletic wear, and workout clothing are not permitted.

Spirit Days and Field Trips: Lower School students should wear a white collared shirt, preferably with a CSN logo, and navy bottoms.

Health and Medical Procedures as Directed by the School Nurse

Community School of Naples has a licensed registered nurse on campus daily from **7:30 a.m. to 3:30 p.m**. The nurse may administer prescription and over-the-counter medications if all required physician forms are completed. Parents must deliver medications directly to the Nurse's Office with written instructions; medications will not be dispensed without proper authorization. Students may not carry medications while at school. All health forms, immunizations, and physicals must be current and uploaded to Magnus Health by the first day of school.

If your child wakes up sick: Please notify the school before **8:30 a.m.** and do not send your child to school with a cold, flu, or other illness. Students should remain home with a fever of **100.4°F** or higher, vomiting, diarrhea, or other symptoms of acute illness.

Return to school after illness: Students with symptoms of an acute illness should remain home for at least one full school day and may return only after they are symptom-free and fever-free without medication.

If your child has a contagious illness: Notify the school nurse immediately if your child is diagnosed with a contagious illness such as strep throat, COVID-19, lice, pink eye, chicken pox, hand, foot and mouth disease, or impetigo. A physician evaluation and written return-to-school note are required. Physician notes may be emailed to the school nurse at BMonastiero@communityschoolnaples.org.

If your child becomes ill during the school day: Parents will be contacted. Students who cannot remain in class due to illness or injury should be picked up by a parent or designated guardian within two hours of notification. Students may rest in the Nurse's Office until they are picked up. Students may not contact parents to go home without first reporting to the school nurse.

Medication: School personnel may not administer any medication without the required physician forms. All medications must be delivered by a parent or guardian in the original, current container or prescription bottle. Per Florida regulations, medications received in other containers must be discarded. No medication, including cough drops, may be sent to school in a backpack. Students who must carry an EpiPen or inhaler require physician documentation. Students with diabetes using an insulin pump should coordinate with the school nurse.

Injuries outside of school: Please notify the school nurse of injuries requiring treatment during the school day, including medication, bandage changes, ice, elevation, crutches, or wheelchair use.

Peanut Aware Campus: CSN is a Peanut Aware Campus.

Physical Education: Students unable to participate in physical education due to injury or other legitimate reasons must submit a written excuse stating the reason and expected duration. Extended absences may require a physician's note.

Remember: *Only the school nurse may administer medication.*

Emergency Weather Closing

Please check the weather forecast during the rainy and hurricane seasons and prepare your child with a waterproof jacket with a hood. Metal rod umbrellas can be dangerous conductors of lightning and should not be brought to school. Should we experience severe thunderstorms during pick-up time, children will be held in their classrooms until the all clear has been given. "Pick-up Delayed" signs will be posted. If you would like to pick up your child directly from the classroom during delayed pickup, you may do so at your own risk. Your child's safety is our number one concern. In the event of bad weather, flooding, hurricanes and the like, Community School of Naples follows the Collier County Emergency plans for school cancellations. Parents should check the school website at **www.communityschoolnaples.org**, listen to the local radio and television stations, and check the internet for announcements.

Field Trips

Learning does not start and end at the classroom door. At CSN, students we embrace experiential learning both on and off campus. Field trips are an important extension of the classroom experience, and classroom teachers plan for them according to units of study. Parents are notified in advance of scheduled field trips and are made aware of any specific instructions regarding the trip. Parents are invited to some field trips, others are for students only. If you are invited to chaperone a field trip, we ask that you make child care arrangements for any non-school aged children or siblings as they will not be able to attend the field trip with you; this includes 4th and 5th grade overnight field trips. Necessary permission slips as well as consent and release forms must be submitted to divisional offices prior to a student participating in a field trip. Some field trips may come at an additional expense to the family. Transportation for field trips is provided and/or organized by the school. While participating in a field trip, students are representatives of the school community and are expected to conform to the rules and regulations of the school. Please be aware that families with tuition balances significantly in arrears will not be permitted to participate in long-distance/overnight school trips until their balance is current.

Homework, Grades, Academic Progress Reports and Testing

In light of Community School of Naples' mission statement and research conducted by the foremost educational institutions today, we believe it is our responsibility as educators to enable students to think independently, deeply, and critically in every discipline. Children need ample opportunities to extend classroom work at home and in real-life scenarios. They need to:

- Read thoughtfully
- Write meaningfully
- Solve math problems using a variety of strategies
- Think through concepts within content areas critically and with engagement

The Lower School has established a balanced approach to homework:

- Specific types of homework may benefit some students under certain conditions. For example, independent reading has a high correlation to academic success.
- Homework should be meaningful and connected to, and aligned with, what and how we teach in school. For example, we may send home questions and conversational points for you to discuss with your children regarding what we've been teaching and learning, to help extend the dialogue—and thereby the learning opportunities.
- Research suggests that homework has non-academic benefits, such as helping children establish routines, develop study skills, and take more responsibility, as well as increasing the home/school connection. For example, knowing to expect certain homework on certain days helps students to plan and allot time accordingly, especially with the assistance of teachers and parents.
- Students in grades kindergarten through fifth grade can expect between **10 minutes to a half hour** of developmentally appropriate, thought-provoking homework each night (not including reading).

Progress Reports

These reports are designed to share student growth and development. As professionals, we believe clear, common standards and criteria used in a consistent way by each teacher will create valid grades. The design of our report card communicates how your child is performing in a meaningful format; we provide credible, verifiable, and honest information to parents. Students in grade PK3 receive grades based on benchmark expectations, students in PK4–2nd receive grades based on a numerical proficiency scale, and students in grades 3rd–5th receive letter grades. Please see below for a description of "grading" for each quarter:

1st quarter

- PK3–5th grade: parent/teacher conferences
- 3rd–5th grade: progress report with letter grades will be provided

2nd quarter

- PK3–5th grade: narrative progress reports with grades will be provided

3rd quarter

- PK3–2nd grade: please contact your teacher if you would like a conference
- 3rd–5th grade: progress report with letter grades will be provided; you will be notified if a conference is required

4th quarter

- PK3–5th grade: narrative progress reports with grades will be provided

Standardized achievement tests are administered every year beginning in **Grade 2**. These tests are given in the spring and are used to track each student's progress and evaluate school curriculum and program. It is the goal of the Lower School to mail the test results home with a Q4 grade report.

Rights of the School

Community School of Naples believes that a positive and constructive working relationship between CSN and a student's parents is essential to the accomplishments of the educational mission of the school. Accordingly, CSN reserves the right to terminate CSN's obligations under the enrollment contract or not renew a student's enrollment in future years if CSN reasonably concludes that the actions of student or parent make a positive and constructive relationship impossible or otherwise seriously interferes with the accomplishments of the educational purposes of CSN.

Pets On Campus

Sorry, no pets are allowed on campus.

Re-Enrollment Agreements

Re-enrollment agreements are issued during the month of February (available on the CSN website) after the Board of Trustees has established the tuition for the next school year. Re-enrollment agreements may be withheld at the discretion of the administration.

School Pictures And Yearbook

School pictures are taken in the fall and families are billed by the photographer upon ordering the pictures. Each student will be automatically billed for an appropriate yearbook. Please contact the business office if you do not wish to receive a yearbook.

Snacks And Lunches

Community School of Naples uses Sage Dining Services. Full service will commence with breakfast from **7:00 AM to 8:00 AM** daily. Lunch will be served at your student's regularly scheduled lunch period. Even though lunches are provided, students may bring their lunches, including beverages, in thermal lunch boxes which are stored in designated areas if they wish. Community School of Naples is a peanut aware campus. Students' lunches, snacks or treats should not contain peanuts. Community snacks are incorporated into the day for the children in Early Learning and PK3 classes; students in grades PK4 through 5th grade should bring in a small snack to enjoy each day.

Telephone Use

Children's use of school telephones should be confined to emergencies. Teacher permission is required, and all calls must be made with an adult present. After-school arrangements should be planned in advance. Parents who need to contact their children may do so by calling or emailing the appropriate divisional office. Cell phones are not allowed in the lower school. In case of emergency, a message may be left with the appropriate divisional office and will be relayed to the student in a timely manner.

Television Viewing And Videos

To encourage good study habits, as well as to allow time for homework, recreational reading, and activities, the school encourages all families to limit their children's television viewing during the school week. Television broadcasts and movies/videos may be used in the classroom for educational purposes only. The movie may be a part of the unit of study or a vivid illustration to further clarify a particular point in a unit of study. Entertainment videos are not an appropriate component of the curriculum and must be limited to scheduled social events. In Lower School only G or PG rated videos will be shown.

Use of Personal Information

The personal family and faculty information provided in this handbook, the online family directory and other CSN publications, is published in order to facilitate school sponsored communication only. At no time should this information be provided to anyone outside the school by a member of the CSN community or used for non school sponsored communications. Maintaining access to this information requires that everyone act responsibly and ethically.

Storybook Day

October 30, 2026

Storybook Day is a longstanding CSN tradition originally created as a meaningful alternative to Halloween celebrations. Students dress as favorite storybook characters and participate in a school-wide parade followed by literature-based classroom activities. Classroom experiences are centered on reading and writing connections to literature and may include book reports, creative writing, oral presentations, videos, dioramas, posters, and technology-based projects. Grade-level teams collaborate to design developmentally appropriate learning activities.

The day begins with a school-wide parade at **8:30 a.m.**, followed by grade-level classroom celebrations from **10:00 a.m. to 11:00 a.m**. Storybook Day concludes with an early dismissal for Lower School students.

Book Fair

The Book Fair is typically held the week prior to Thanksgiving break. Family Night is held on Monday from **3:00 p.m. to 6:00 p.m.** in the MAC, and this evening is typically designated as a no-homework night to allow families to attend. Classroom participation may also include door decorating in support of the event.

Shea Day

December 5, 2026 *(or the Friday prior if it falls on a weekend)*

Shea Day honors Shea Maurer, a former CSN fifth-grade student. Students wear purple in remembrance of her favorite color and participate in activities that honor her life and legacy. The day includes fifth-grade student performances in her honor, recognition of Shea's legacy, celebration of the "Shea-Shea Shines On" kindness initiative, and time for reflection at Shea's amphitheater, which serves as a permanent campus memorial.

Snow Day Celebration

December 16, 2026

Snow Day is a division-wide experiential celebration in which a designated area of the Lower School campus is transformed into a winter-themed environment. Students rotate through scheduled experiences by grade level throughout the day on a rolling schedule, with times communicated in advance. The Parent Association provides seasonal refreshments including cocoa, cider, and treats. Students participate in the celebration wearing winter attire such as hats, scarves, and mittens. *No classroom parties are held on Snow Day.*

Valentine's Day Celebration

February 12, 2027

Valentine's Day Celebration provides opportunities for students to participate in activities that promote friendship, kindness, and community building through age-appropriate classroom experiences. Classroom celebrations take place from **2:00 p.m. to 3:00 p.m.**

Grandparents & Special Friends Day

Held annually in March, Grandparents' and Special Friends' Day is one of the largest Lower School campus events, welcoming grandparents and special friends from near and far for a meaningful day of connection and celebration. Volunteer opportunities are available for planning, hospitality, setup, and guiding guests throughout the event, and additional details are shared in the Lower School newsletter.

Field Day

Field Day is a spring event featuring athletic stations, games, and races. Parents are invited to attend and observe their children participating in activities. A detailed schedule is shared once planning is complete.

Turkey Trot

Held on the Friday before Thanksgiving break, Turkey Trot is a Lower School tradition featuring grade-level running events. Younger students run on the Lower School playground, while older students run on the stadium track and field. Parents are invited to attend and cheer on students during this annual event.

End-Of-Year Celebration (Grades K-4)

May 28, 2027

End-of-year celebrations mark the conclusion of the school year and recognize student accomplishments. Classroom celebrations take place from **11:00 a.m. to 12:00 p.m.** *Grade 5 celebrations are planned separately.*

Guidelines For Classroom Celebrations

Classroom celebrations are designed to support community building while maintaining instructional priorities.

Classroom celebrations may only occur on the following dates:

- **Storybook Day** – October 30, 2026
- **Snow Day Celebration** – December 16, 2026
- **Valentine's Day Celebration** – February 12, 2027
- **End-of-Year Celebrations** – May 28, 2027

General Expectations

- All celebrations must be age-appropriate and aligned with CSN values
- Celebrations are limited to approved dates only
- Teachers and/or the Parent Association will communicate specific details and volunteer opportunities in advance