

REGULATION GUIDE

Bayonne Board of Education

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Gifted and Talented Students
M

2464 - GIFTED AND TALENTED STUDENTS (M)

A. Identification and Selection

The Board of Education recognizes its responsibility to identify gifted and talented students within the school district and to provide these students with appropriate instructional adaptations and services. For the purpose of this Policy, “instructional adaptation” means modification to instruction enabling a student who is gifted and talented to participate in, benefit from, and demonstrate knowledge and application of the New Jersey Student Learning Standards in one or more content areas at the instructional level of the student, not just the student’s grade level. In addition to classroom differentiation, when applicable, students will be offered enrichment field experience(s), G&T Consortium County contests, university-level opportunities, and other enrichment services.

Each school year, students in all core subject areas, as well as psychomotor, music, and art, are reevaluated using multiple measures and identified based on local norms. Student lists are distributed to the administration and classroom teachers.

The Board of Education implements both a teacher audit process and a parent appeal process to ensure that all perspectives are considered and that every student is provided with an equitable opportunity for identification.

The district will provide the time and resources for teachers to develop, review, and enhance instructional tools with modifications to help gifted and talented students acquire and demonstrate mastery of the required knowledge and skills specified by the standards at the instructional level of the student.

The district will actively implement and support professional development for teachers, educational services staff, and school leaders in the area of gifted and talented instruction.

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B. Selection Criteria

Students will be considered for gifted and talented services in the academic core subject areas when compared to their peers using local norms. A student performing in the top 10% of their grade level using multiple measures will be identified.

Similarly, students will be considered for gifted and talented services in psychomotor, music, and art when compared to their peers using local norms. A student performing in the top 10% of their grade level based on multiple measures will be identified.

C. Program

When a student has been identified as gifted and talented, teachers and Gifted & Talented Instructional Coaches will collaborate to provide enrichment services through a wide variety of activities and teaching strategies. Appropriate curricular and instructional modifications will be developed for gifted students, and services will address appropriate content, process, products, and learning environment. The enriched educational services for a gifted and talented student may consist of:

- Rigorous classroom studies and assignments
- Special classes in appropriate studies
- Differentiated instructional practices
- Field Experiences
- Opportunities for Gifted and Talented competitions
- Targeted pull-out enrichment instruction delivered by educators and enrichment professionals

D. Exit Procedures

Each student identified for gifted and talented services will be assessed annually. Students may be withdrawn from gifted and talented services if their performance is not in the top 10% of their grade level using multiple measures. Parents may choose to opt out of services at any time.

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