

American Sign Language IV

Scope & Sequence (2026–2027)

Course Description

Level III classes are conducted in the language and provide opportunities to further develop intermediate language proficiency in receptive and expressive communication. By the end of the course, students should have adequate control of basic structural patterns and should be able to express themselves at a paragraph level. In addition, students will have a deeper understanding of the language and cultural perspectives associated with the Deaf Community. At the end of the course, students are expected to reach an Intermediate Low-Intermediate Mid proficiency level.

Texas Essential Knowledge and Skills:

[Chapter 114. Texas Essential Knowledge and Skills for Languages Other Than English](#)

First Semester (80 Days**)

1st / 2nd Grading Periods

Unit 18: Narrating Unforgettable Moments	Days	Start Date	End Date
Narrate unforgettable moments; sequence events; describe accidents and injuries; react to unexpected mishaps; use spatial agreement and role shifting; describe movement and object transfer; elaborate with descriptions, thoughts, and reasons.	22	08/12/2026	9/11/26
Unit 19: Sharing Interesting Facts	Days	Start Date	End Date
Share interesting facts; compare parts to wholes using percentages, fractions, ratios, and expressions such as "one out of" and "more than half"; organize information using topic-comment, contrastive, and rhetorical structures; present rankings and top-five lists.	19	9/14/26	10/8/26
Unit 20: Explaining Rules	Days	Start Date	End Date
Explain rules and expectations; discuss driving rules, signs, speed limits, right of way, and personal safety; use conditional sentences and rhetorical questions to give instructions; compare cultural rules and customs; teach others how to play a game using explanations, demonstrations, and classifiers.	39	10/19/26	12/18/26

Second Semester (93 Days)

3rd / 4th Grading Periods

Unit 21: Telling About Accidents	Days	Start Date	End Date
Tell about accidents and traffic violations; describe action sequences using classifiers and movement agreement; use role shifting to show different perspectives and reactions; describe vehicle movement, collisions, and causes; vary facial expressions and signing speed to convey emotion and intensity.	14	01/05/2027	1/22/27
Unit 22: Talking about Money	Days	Start Date	End Date

Discuss money, purchases, income, and methods of payment; communicate about banking services, accounts, deposits, and ATM transactions; explain savings, investments, loans, and debt; compare prices, discuss purchases, and share financial information.	15	1/25/27	2/12/27
Unit 23: Making Major Decisions	Days	Start Date	End Date
Discuss, explain, and evaluate major life decisions; compare housing, career, education, and lifestyle options; explain factors that influence life changes; weigh pros and cons; share opinions and justify decisions.	18	2/16/27	3/5/27
Unit 24: Discussing Health Conditions			
Discuss health concerns and body systems; describe the functions of the human body; explain symptoms, causes, treatments, and recovery; use classifiers, role shifting, and rhetorical questions to describe body processes and health conditions.	47	3/22/27	5/27/27

Notes

* Includes time for Final Exams.

**The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a shorter number of days, the additional time could be used for extension or carried into the next unit.

Instructional Materials

Signing Naturally Level II 7-12

Smith, C. Lentiz, & Mikos, K. (1992)
Dawn Sign Press. San Diego, CA

Signing Naturally Level 2 (13-17)

Smith, C. Lentiz, & Mikos, K. (2008)
Dawn Sign Press. San Diego, CA

Signing Naturally Level 3 (18-24)

Smith, C. Lentiz, & Mikos, K. (2001)
Dawn Sign Press. San Diego, CA