

Spanish for Native Speakers Level 4 Scope & Sequence (2026–2027)

Course Description

While there is a continued emphasis on proficiency, the Level IV-VI class, which is conducted in the language, pursues a more in-depth study of language, culture, and literature. Refinement of grammatical concepts and vocabulary enrichment are stressed. At the end of levels IV and V students have the option to take the Advanced Placement Exam.

Texas Essential Knowledge and Skills:

[Chapter 114. Texas Essential Knowledge and Skills for Languages Other Than English](#)

First Semester (80 Days**)

1st / 2nd Grading Periods

Unit 1: Families in Different Societies	Days	Start Date	End Date
Explore family structures, roles, and values across target language communities; compare family traditions, challenges, and social expectations; analyze cultural perspectives on family relationships and contemporary changes	27	08/12/2026	9/18/2026
Unit 2: The Influence of Language & Culture on Identity	Days	Start Date	End Date
Examine how language and culture shape personal and public identities in target language communities; analyze cultural factors influencing self-expression, social roles, and group belonging; explore identity challenges and changes in contemporary society	24	9/21/2026	10/30/2026
Unit 3: Influences of Beauty & Art	Days	Start Date	End Date
Explore influences of beauty and art in target language communities; analyze aesthetic values, artistic traditions, and cultural expressions; examine how beauty standards and artistic movements reflect societal values and identity	29	11/2/2026	12/18/2026

Second Semester (93 Days**)

3rd / 4th Grading Periods

Unit 4: How science & technology affect our lives	Days	Start Date	End Date
Examine the impact of science and technology on daily life in target language communities; analyze technological advances, digital communication, and scientific innovations; explore benefits, challenges, and cultural attitudes toward technological change	28	01/05/2027	02/12/2027
Unit 5: Factors that Impact the Quality of Life	Days	Start Date	End Date
Investigate factors affecting quality of life in target language communities; analyze social issues, economic conditions, and lifestyle choices; compare urban vs. rural living, healthcare access, and environmental impacts on daily life	27	02/16/2027	04/2/2027
Unit 6: Environmental, Political, & Societal Challenges	Days	Start Date	End Date
Analyze environmental, political, and societal challenges facing target language communities; evaluate global issues, their causes and effects; discuss potential solutions and community responses to complex contemporary problems	38*	04/5/2027	05/27/2027

Notes

* Includes time for Final Exams.

**The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a shorter number of days, the additional time could be used for extension or carried into the next unit.

Instructional Materials

District-Created

College Board AP Course Materials