

GHC

GRANADA
HILLS
CHARTER

GRANADA HILLS CHARTER NEW STUDENT ORIENTATION **2026-27**



GHC

GRANADA
HILLS
CHARTER



ADMINISTRATION



Administrative
Director
Dr. DaCosta



Assistant
Administrative
Director 3-5:
Mrs. Rodriguez



Assistant
Administrative
Director TK-2:
Mr. Alvarado

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Meet your teachers!



Ms. Housenick
Language &
Literature/PYP
Coordinator



Ms. Serrano
Spanish



Ms. Johnson
Choir



Ms. Brownell
Math



Ms. Chen
Mandarin



Ms. Mendoza
Art



Mr. Sung
Science



Ms. Lee
Language &
Literature



Ms. Ramirez
Individuals &
Societies



Ms. Chavez
Physical
Education

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Mission and Vision

GHC students will be prepared to face the future with the following skills:

- Mastery of the Middle Years Program Standards part of the International Baccalaureate Program
- Ability to think reflectively and critically
- Develop a commitment to hard work, honesty, and cooperation
- Be compassionate and responsible members of our community

Bell Schedule

Middle School Regular Day Bell Schedule

Monday, Wednesday, Thursday, Friday

Time	Monday & Friday	Time	Wednesday	Thursday
Period 0	7:35AM-8:25AM	Period 0	7:35AM-8:25AM	
Period 1	8:30AM-9:20AM	Block 1	Period 6 8:30AM-10:15AM	Period 3 8:30AM-10:15AM
Period 2	9:25AM-10:15AM			
Recess 1: 10:15AM-10:30AM				
Period 3	10:35AM-11:25AM	Block 2	Period 5 10:35AM-12:20PM	Period 2 10:35AM-12:20PM
Period 4	11:30AM-12:20PM			
Advisory 12:25PM-12:50PM				
Lunch 12:50PM-1:10PM				
Recess 2: 1:10-1:25				
Period 5	1:30PM-2:20PM	Block 3	Period 4 1:30PM-3:15PM	Period 1 1:30PM-3:15PM
Period 6	2:25PM-3:15PM			

Modified Tuesday Bell Schedule

Tuesday

Time	Tuesday
Period 0	7:35AM-8:25AM
Period 1	8:30AM-9:20AM
Period 2	9:25AM-10:15AM
Recess 1: 10:15AM-10:30AM	
Period 3	10:35AM-11:25AM
Period 4	11:30AM-12:20PM
Advisory 12:25PM-12:40PM	
Lunch 12:40PM-1:00PM	
Recess 2: 1:00-1:15	
Period 5	1:20PM-2:10PM
Period 6	2:15PM-3:05PM



Courses and Groupings

Grade 6 MYP Year 1	
Period 0 (Optional)	MYP Art: Vocal Ensemble or Learning Lab
Period 1	MYP Language and Literature
Period 2	MYP Individuals and Societies
Period 3	MYP Science and Design
Period 4	Semester 1: MYP Art Semester 2: MYP Language Acquisition-Spanish or Mandarin
Advisory	Team Building and SEL Activities, Student Support and Intervention, Computer Science: Coding
Period 5	MYP Mathematics
Period 6	MYP Physical and Health Education

This is a sample schedule only. Individual student schedules will vary depending on your student.

Grades 6-8: Vocal Ensemble Class

- 0 Period: Monday-Friday, 7:35 AM - 8:25 AM
- Full year (2 semester course)
- Standards-based, for-credit elective course that will require daily attendance, classroom participation and assignment completion



TK-8 Math Pathway

	Grade 6	Grade 7	Grade 8
IB Standard Math Pathway	Math 6	Math 7	Math 8
IB Extended Math Pathway		Extended Math 7/8	Algebra 1
IB Extended Math HL Pathway		Algebra 1	Geometry

***All 6th grade students will be enrolled in Math 6 with opportunities for differentiation and acceleration within the course.**

GHC has 3 Math Pathways for students in the Middle Grades. Math placement is based on multiple objective academic measures of student performance including:

- Established benchmark on a school-approved mathematics assessment
- Math report card grades
- California Assessment of Student Performance and Progress (CAASPP) data

Grading Policy

Your final grade in each class is a reflection of your performance in three categories

- Progress/Practice (classwork, homework, formative assessments)
- Achievement (final projects, tests, writing assessments)
- Approaches to Learning (work habits, participation, organization, effort)

Homework is a key part of your progress in class

- Expect to have homework every night, including Fridays
- Will include nightly assignments, studying and work on long term project

Middle School Attendance Impact

- If a student has **15 or more absences** (excused or unexcused) in a course during a semester, the **final grade will be capped at a C**.
- If a student has **20 or more absences** in a course during the same semester, the **final grade will be an F**.
- Absences are **calculated per course**, not across the entire schedule.
- The grade drop applies **only to the course(s)** where the absence threshold is exceeded.
- Parents/guardians and students will receive a **formal warning at the 7th absence** in any course.
- **Appeals** may be submitted to administration and will be reviewed based on documentation and extenuating circumstances.

Home Access Center (HAC)

Home Access Center

- Class Grades
- Missing Assignments (NTI)
- Attendance
- Teacher Contact Information
- NWEA and SBAC Information



Home Access Center (HAC)- Home



Week View [Calendar](#)

Today's News

There is no current news.

  Monday February 15, 2021 - Friday February 19, 2021

[Today](#)

[View Full Schedule](#)

Class	Monday 02/15 Day: M	Tuesday 02/16 Day: T	Wednesday 02/17 Day: W	Thursday 02/18 Day: R	Friday 02/19 Day: F
MYP Individuals and Societies 6B (615B - 1) Per: 1 Song, Ann					
MYP Physical and Health Education 6B (625B - 1) Per: 2 Berger, Jordan					
MYP Sciences 6B (620B - 2) Per: 3 Sung, Andrew					
MYP Language Acquisition Spanish 1B (645B - 2) Per: 4 Arana Valluerca, Miriam					
MYP Extended Math 6B (605B - 2) Per: 5 Browne, Sara					
MYP Language and Literature 6B (610B - 6) Per: 6 Housenick, Lindsey					
Advisory Grade 6B (600B - 4) Per: 9 Song, Ann					

Parent Email Notifications

Course Average Alert

Monthly notification of your student's percentage for every class.

A= 100%- 90%

B= 89%- 80%

C= 79%- 70%

D= 69%- 60%

F= 59% or below

710B - 2 MYP Language and Literature 7B - Purse, Kate

Report Card (RC): **81.00%**



715B - 5 MYP Individuals and Societies 7B - Lee, Jean

Report Card (RC): **93.40%**

720B - 1 MYP Sciences 7B - Feldman, Lauren

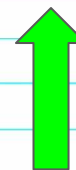
Report Card (RC): **72.30%**

Low Grade Alert

Weekly assignment notification includes graded assignments, assessments, and other work in which your student earned a grade of 69% or below

701B - 1 MYP Mathematics 7B - Jebo, Nicole

Due Date	Assignment	Score	Total Points	Percent
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1/29/2021	Ch. 5 Practice Test	15.00	30.00	50.00%
1/13/2021	5.1 Assignment	NTI	10.00	0%



Canvas

Learning Management System (LMS)

Information that can be found on Canvas:

- Student assignments
- Google slides
- Rubrics

Students will have a Canvas page for each of their classes they are able to access at home and school



Special Programs and Student Support Services



Dr. Lan Giang

langiang@ghctk12.com

Inclusion Specialist/Reading
Intervention Coordinator



Mr. Brian Silverman

briansilverman@ghctk12.com

Special Education Teacher



Ms. La Trice Joyce

latricejoyce@ghctk12.com

Special Education Coordinator



Mr. Joshua Sofer

joshuasofer@ghctk12.com

Special Education Teacher



Dress Code

- 1 Shorts/skirts/dresses must be fingertip + 1 inch in length
- 2 Holes and tears in jeans must be below fingertip + 1 inch
- 3 Tops accompanying leggings must be thumb length all the way around
- 4 No transparent clothing. No explicit or vulgar images. No Non-GHC headwear



Electronic Device Policy



To avoid cell phone confiscation AND detention, remember:

- Keep the phone off and in your backpack all times.
- Keep earphones and AirPods out of sight.
- Use the student phone in the Main Office to contact a parent/guardian.
- When feeling sick, students should visit the Health Office. DO NOT use your cellphone to call home.

Confiscated devices must be picked up by a parent/guardian in the Main Office.

Redirection/Reassignment

Redirection

A student may receive a redirection for violation of school rules including but not limited to

- *Cell Phone out during school hours
- *Dress Code
- *Chromebook not charged
- *Chewing Gum
- *Disruptive behavior in the classroom or on the yard

Clearing Redirection

Student may clear the redirection hours by

- After school in the Intervention, Counseling Office
- Campus Beautification
- Specific task by the counselor/administrator based upon the infraction.

Possible consequences for not serving redirection may include but are not limited to:

1. Thirty minutes added per marking period if there is a redirection balance at the end of the marking period
2. Ineligibility to participate in student activities, school clubs, dances, and culmination.
3. Conference with parents, dean, and administrative director-in-charge



Student Handbook Policies



Behavior and Citizenship

All students are expected to:

- Attend school regularly and punctually
- Complete all class work and homework assignments and maintain satisfactory marks.
- Maintain a good attitude towards teachers, staff members, and fellow students
- Resolve conflicts or personal problems with the assistance of a staff member.
- Bring necessary supplies and materials to classes daily
- Conduct oneself in such a manner to be a credit to the school, home, and family.

Students who are unable to follow these expectations may be assigned:

- Reflection
- Redirection
- School Beautification
- Counseling or mediation
- In/Out of school suspension (reassignment)
- Other consequences as assigned

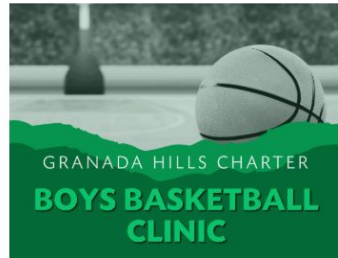


Clubs, Activities, and Sports

Clubs	Activites	Sports
Drama Club Reading Decathlon Making Movies that Matter The Stargazers Model UN Journalism Code for Students 3-2-1 STEM Computer Science Club	Monster Mash Dodgeball Inferno Advisory Team Building Middle School Dance Arts Festival Field Trips	Track and Field Softball Cheer Basketball Club

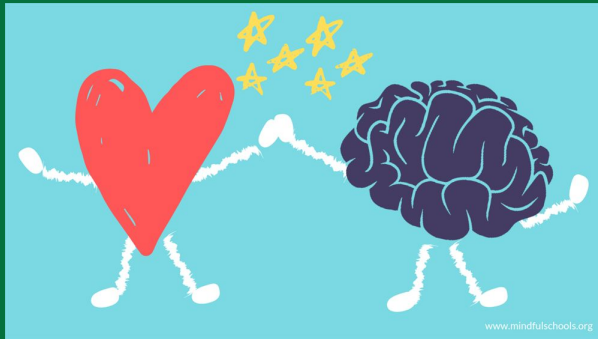


Sports and Physical Education



PE will be daily
Sports Clinics in partnership with the high school are offered
throughout the school year.

Social-Emotional Learning at Granada Hills Charter TK-8



Social-Emotional, Behavior and Mental Health Support Staff



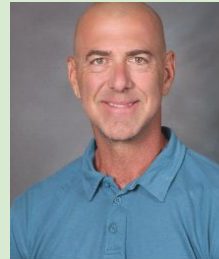
Ms. Bernal,
School Counselor
giovanabernal@ghctk12.com



Mr. Rodriguez,
Intervention Coordinator
stevenrodriguez@ghctk12.com



Ms. Cordero,
School Psychologist
ingridcordero@ghctk12.com



Mr. Berenson
Dean of Student Life
justinberenson@ghctk12.com

What Is Social-Emotional Learning?

Social-emotional learning (SEL) helps people:

- Understand and manage emotions
- Set and achieve positive goals
- Have and show empathy for others
- Establish and maintain positive relationships
- Make responsible decisions



Major Areas Explored throughout the Year

Unit 1 Mindset & Goals

Unit 2 Developing a Positive Sense of Self

Unit 3 Thoughts, Emotions & Decisions

Unit 4 Managing Relationships & Social Conflict

Supplemental Unit Recognizing Bullying & Harassment

Not Just Better Students,
Better People™

**second
step**

TK-8 WELLNESS CENTER (coming back)



School Arrival and Dismissal Procedures

DROP OFF

At drop-off, all middle school students will use the walk-up entrance on Hiawatha. Students in Grades 6-8 who have siblings in Grades TK-5 may also use the walk-in gate and carline on Devonshire for drop-off.

PICK UP

Middle Grades students with no siblings may walk off campus using the east gate on Devonshire (near the basketball courts) or Hiawatha. Middle grades students with siblings may use either the Devonshire or Hiawatha gates.

**** Please see information from Dr. DaCosta for YMCA LICENSED CHILD CARE and/or EXTENDED DAY LEARNING OPPORTUNITIES ****

Important Reminders:

- Vocal Ensemble was sent out on Monday, 8/10/2026. Space is limited. You will receive confirmation of your enrollment in the course on Monday, 8/10/2026.
- All families received an email with their unique HAC log-in information on Friday, 8/7 @ 8:00 a.m.



If you have not already done so, please complete a meal application form online. Paper forms are also available. Only one form is required per family.



THANK YOU!



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