



Elementary School Behavior Expectations – Parent/Guardian Compact

At Lake Oswego School District, we believe every child has the right to learn in a safe, respectful, and welcoming environment. To achieve this, our schools have aligned behavior expectations across all elementary schools. Families play a vital role in helping children meet these expectations.

Student Behavior Expectations

- **Be Kind/Respectful:** Use kind words and actions, follow adult directions, honor differences, and respect school property.
- **Be Well/Responsible:** Arrive ready to learn, follow school/classroom rules, use technology safely and responsibly, and take ownership of actions.
- **Be Strong/Safe:** Keep hands, feet, and objects to self, use equipment appropriately, and remain in approved areas.

Levels of Behavior & Responses

- **Level 1 – Mild (Teacher-Managed):** Minor disruptions, lack of focus, language slips, or careless accidents. Teachers respond with reteaching, reminders, and restorative practices.
- **Level 2 – Moderate (Teacher + Parent Involvement):** Repeated disruptions, refusal to follow directions, inappropriate language, mean-spirited physical contact. Teachers will contact parents and may involve support staff.
- **Level 3 – Significant (Administrator Involvement + Parent Involvement):** Behaviors that cause harm, threats, harassment, eloping, vandalism, bias/ racial discrimination, or unsafe conduct. Administrators determine disciplinary action, then contact parents; discipline may include suspension.

Parent/Guardian Partnership

Parents/guardians are expected to:

- Collaborate with school personnel
- Reinforce appropriate behavior and expectations at home
- Support their child's academic, social, and personal growth
- Communicate promptly with teachers or administrators when concerns arise.
- Encourage safe, respectful, and age-appropriate use of technology.

Our Commitment

School staff will:

- Teach, model, and reinforce positive behavior and responsible use of technology through Social-Emotional Learning, restorative practices, modeling, and positive reinforcement.
- Respond consistently and fairly to inappropriate behavior
- Provide a safe, inclusive, and supportive learning environment for every student
- Respect and protect each child's confidentiality. Please know that school staff can only share information regarding your own child, not other students.

Lake Oswego School District

Acknowledgment

I have reviewed the Elementary School Behavior Expectations with my child. I understand the levels of behavior responses and agree to partner with the school in supporting positive student behavior.

Please initial below to confirm your understanding of each component of this compact.

____ **Student Behavior Expectations**

____ **Levels of Behavior & Responses**

____ **Parent/Guardian Partnership**

____ **Our Commitment**

Student Name: _____

School: _____ Classroom Teacher Name: _____

Parent/Guardian Name (Printed): _____ Date: _____

Signature: _____